

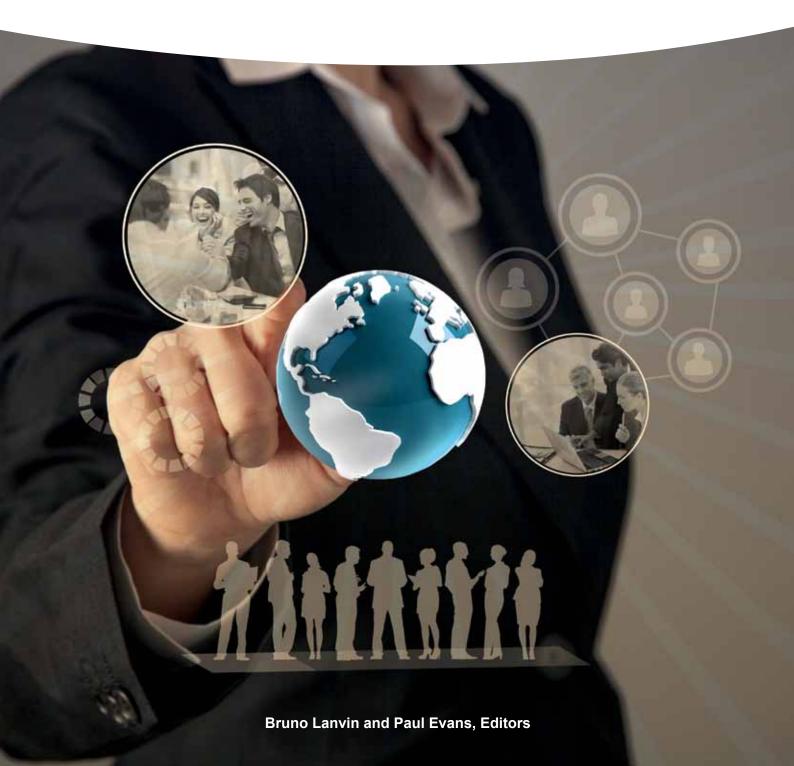




The Global Talent Competitiveness Index

Talent Attraction and International Mobility

2015-16









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2015-16

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PREFACE

Since the release of the last edition of the Global Talent Competitiveness Index in January 2015 in Davos, Switzerland, much has changed with regards to talent migration, labour markets, and talent development and flow. Over the last 12 months, the many presentations that were made of the report's findings around the world have generated significant comments and reactions from governments, business and academia. Such high-level and multi-sector interaction confirmed that (1) GTCI is an important and useful tool for those who are in charge of talent policies and strategies - internationally and nationally, in the private sector context as well as the sphere of government; (2) the notion of 'talent competitiveness' that GTCI introduced has started to enter the vocabulary of government and business leaders around the world, who see it as a core ingredient of prosperity; and (3) the linkages between the 'micro' and 'macro' components of talent competitiveness, one of the hallmarks of GTCI, need to be further explored to enhance collaboration between government and business in the area of job creation and people-centred growth.

Last year's report highlighted some key messages that stimulated action-oriented debates in all parts of the world. For example, the focus on the importance of vocational skills in building a balanced and sustainable national talent policy has been picked up by key players and influencers, now emerging as a lynchpin in many policy approaches to employment, innovation and sustainable growth. Similarly, when GTCI 2014 stressed that "technological change would affect new segments of the labour market, implying changes in the required profiles and employable skills", it found a strong echo in the reactions raised by new employment practices promoted by Uber, for instance.

This new edition of the GTCI report includes several innovations. The model itself, which has proved to be robust, has not been significantly modified; its data and country coverage have continued to improve, allowing the report to cover 109 countries (as opposed to 93 last year), and some variables have been redistributed across pillars and sub-pillars of the model in order to increase their impact on the overall GTCI. While the chapters, as from the outset, reflect views from both government and business, two new elements in the report have been introduced, namely (1) a research chapter, and (2) a regional chapter. The research chapter ('International mobility and talent attraction: a research commentary') provides an overview of current scholarly research by academic experts in the field of our focus this year, some of whom were contacted and

interviewed by the GTCI team. The topic of high-skilled migration has attracted a lot of research attention during the last decade, and this chapter provides a synopsis of some of its main conclusions – nations have to do a much better job of disaggregating high-skilled and non-skilled immigration policies, embracing a globalised world of brain circulation. The regional chapter ('Talent mobility for regional competitiveness: the case of the Basque Country') offers a new angle on talent competitiveness, given that cities and regions are increasingly articulate in forming their own talent policies.

The theme of this year's GTCI report, 'Talent Attraction and International Mobility', focuses the attention of readers on key dimensions of talent competitiveness that are critical for the ability of countries to chart a sustainable course between economic, social and political imperatives. For example, the recent flood of international migrants in parts of the world characterised by both political instability and major economic disparities between contiguous regions (between large portions of the Middle East, Africa and Europe, but also between Central America and North America) has become a critical factor in local politics. The chapter by our partner, Singapore's Human Capital Leadership Institute (HCLI), outlines the dilemmas that migration creates in the ASEAN union that is taking shape. A short-term view of the 'cost of immigration' must be counterbalanced by both a disaggregated view of the broad migration concept and longer-term analysis of the benefits of international mobility - the contribution of immigrants to the growth and innovativeness of the US economy cannot be overrated, for example, and the same can be said of many other countries around the world.

As globalisation deepens, talent mobility becomes an important element of dynamism, innovativeness and competitiveness. This is a matter that national governments, and also regional and municipal leadership, need to address in practical ways, focusing on both the immediate concerns of their constituencies (creating and attracting jobs, alleviating poverty and income disparities, improving quality of lives) as well as what should be the longer-term interests of their citizens – building the basis for sustainable growth, peaceful cross-border relations, and opportunities for younger generations.

As in previous years, GTCI has continued to benefit from the precious support of its partners and sponsors in government, business and academia. The Adecco Group and HCLI have remained strong and active supporters of GTCI. Our gratitude goes not only to them, but also to

PREFACE

all the individuals, institutions and organisations who have contributed chapters to the present edition, and to those who participated in the many streams of discussions and consultations since the launch of GTCI 2014. As in previous years, we wish to direct special thanks to the European Commission Joint Research Centre (JRC), who continued their highly professional and constructive evaluation of the strengths and weaknesses of the GTCI model.

Finally, we acknowledge with gratitude the continued support of our prestigious Advisory Board. It is composed of remarkable individuals who, in spite of heavy schedules, have always remained ready to help improve the quality and dissemination of GTCI.

Our sincere hope is that this new edition of the GTCI report will continue to generate the high-quality feedback and dialogue that we have enjoyed with our readership, bringing its own stone to the edifice of turning talent into a tool of global prosperity.

Bruno Lanvin

Executive Director for Global Indices, INSEAD

Paul Evans

Academic Director of the Global Talent Competitiveness Index, and The Shell Chair Professor of Human Resources and Organisational Development, Emeritus, INSEAD

THE ADECCO GROUP | FOREWORD

The world of work is changing faster than ever. Economics, technology, demographics, sociological trends and government policies are reshaping global labour markets and determining how we will work for years to come. Considering most people spend the bulk of their time – and therefore a very significant proportion of their lives – at work, such changes are seminal to us all.

Those five drivers underpin five key trends for the workforce of tomorrow. Mobility is becoming ever more important to employer and employee alike, while 'hyperconnectivity' is making the location of work less relevant. Ageing population challenges make inclusion another salient development, with ever more emphasis on diversity in the workplace.

The workers of tomorrow will also be much more autonomous in terms of attitude – not just because of all those communications gadgets in their pockets. The result will be a new 'work-life blend', in which a job extends beyond traditional working hours and spaces with employees taking total control over their schedules and environments. Finally, with greater volatility and flexibility the norm, tomorrow's workers will have a distinctly different approach from their predecessors, most evident through an increased emphasis on purpose in job selection.

Against this background, what are the key recommendations for countries and businesses in need to attract the best talents to boost their competitiveness?

This year, the third Global Talent Competitiveness Index (GTCI), produced jointly by INSEAD, Adecco and Singapore's Human Capital Leadership Institute, shows the key role of openness for talent attraction. So appropriately at a time of dramatic images of human masses in transit, the latest GTCI focuses above all on talent mobility. And mobility, it stresses, today does not just mean human flows, but a wealth of new opportunities, often enabled by the latest technology, alongside developing management practices.

'Brain circulation' becomes a more appropriate term than 'brain gain' or 'brain drain' in defining the potential benefits for the countries of destination, transit and origin alike. Mobility also means seizing opportunities to boost knowledge and expertise in ways unimaginable even recently – just think of the vast numbers of students now following online courses and lectures offered by leading seats of learning. Meanwhile, for employers, mobility no longer means just traditional expatriate placements, but also moving jobs to where talented people are located. And, in order to be competitive in attracting talent, countries need to rely on their companies' ability to embrace professional management practices and

fast and relevant career development opportunities, as demanded by the most promising young people of today.

For Millennials in particular, mobility has become a key factor in selecting a potential career path and in choosing an appropriate employer. Mobility, it is clear, helps to develop talent, and thereby deserves specific attention and investment from countries and businesses. Companies – or countries – that fail to notice these signals will pay the price.

This redefinition of mobility is essential to understanding the prominence of those countries that are establishing themselves as the world's talent champions. As in previous years, the 2015 top rankings show high-income nations, like Switzerland, Singapore and Luxembourg, dominating the top scores. North America and northern Europe again feature prominently, as do New Zealand and Australia – all economies with a long-standing tradition of immigration.

With its array of insights and global scope, GTCI is an action tool for continuous improvement in linking talent to economic development, and an instrument to stimulate dialogue between governments, business, academia, professionals and citizens. This report helps us understand the broader issues behind talent competitiveness and the shifting forces at work in the market, enhancing our ability to serve the thousands of companies that are our clients around the world, and the hundreds of thousands of jobseekers who come to us for help and advice at every stage in their careers.

So what are the messages for regulators and for employers around the world, based on the latest findings? For regulators and governments, structural reforms to remove barriers and bureaucracy and simplification of labour markets remain paramount, along with reducing taxes on labour, boosting education and training where necessary, and supporting start-ups.

Employers meanwhile need to boost diversity and training, fostering intercultural environments and a culture of exchange, so all can benefit. They should invest in technology in general, and hyper-connectivity in particular, boosting mobility and flexibility. Companies should also take steps to facilitate autonomy and networking among members of staff. And beyond pure physical mobility, they should work to nurture a broader mobility mindset — a set of goals essential in today's increasingly fluid and challenging competitive landscape. For if there is one message above all from this year's GTCI, it is the importance of mobilising talent to boost prosperity.

Alain Dehaze

Chief Executive Officer, The Adecco Group

HUMAN CAPITAL LEADERSHIP INSTITUTE | FOREWORD

The Human Capital Leadership Institute (HCLI) is delighted to partner with INSEAD and the Adecco Group once again in the third edition of the Global Talent Competitiveness Index (GTCI). This year's theme of 'International Mobility and Talent Attraction' is of significant relevance to Asia and ASEAN.

China and India, two of the largest economies in Asia, are net exporters of talent. In an estimate by the Chinese Academy of Social Sciences, there are no less than 35 million mainland Chinese working abroad outside of China, making Chinese the largest group of migrant workers in the world. Although a sizable proportion of the Chinese diaspora comprises transient workers employed in vocational occupations, a fairly large number of these transnational workers are highly educated knowledge workers with postgraduate degrees in engineering, sciences and ICT, who are working permanently in developed countries such as the United States, Canada and Australia. India shares the same story. In 2014, according to India's Ministry of Overseas Indian Affairs, there are no less than 28 million Indian nationals working outside India, with a majority of them employed in the Middle East, Southeast Asia and Oceania. In ASEAN, the Filipinos form the largest migrant worker group. In 2014, the Philippine diaspora is estimated to be at 2.3 million people and contributing approximately US\$3.7 billion in remittances to the Philippines' economy.

Although Asian countries are traditionally known to be exporters of talent, there has been a shift in talent flow in the recent years. Increasingly, talent who have left their country of origin are returning home to Asia, bringing with them valuable global experience, knowledge, skills, expertise, and networks. This 'look East' phenomenon is not limited to Asian returnees. Highly mobile global talent are also looking towards Asia for their next career break. As Ignasius Jonan, Indonesia's incumbent Minister of Transport, has shared in HCLI's flagship programme, the Singapore Business Leaders' Programme, the axiom today is to "look West for world-class education and look East for a global career". This statement adeptly describes the attractiveness of Asia and ASEAN for both Asian and global talent alike.

The reverse diaspora and the movement of talent from West to East can be summed up by two global trends. First, the sluggish economic outlook in Europe and North America that shows no sign of abating has pushed fleet-footed and highly mobile talent to look for career opportunities in Asia. Second, sustained economic growth of the last decade and increased purchasing power of Asian countries have driven up the consumption and demand for goods, products and services, making Asia an important and untapped market for multinationals.

The expansion of Western multinationals into Asia through joint ventures/greenfield investments and the rise of Asia-based multinationals have pulled talent who are looking for career challenges to relocate to this part of the world. While career and economic opportunities are traditionally the key determinants of talent flow and location attractiveness, they are, as demonstrated by GTCI, merely part of a complex set of factors that affect talent movement patterns.

In HCLI's chapter on the ASEAN Economic Community (AEC) and talent mobility, we explore how the formation of AEC will impact talent movement within ASEAN and the dominant social, economic, and political factors that affect the attractiveness of ASEAN countries to talent in the region. We believe that the determinants of talent movement and location attractiveness are hugely complex and are mired in a tightly intertwined network of push and pull factors. There are no simplistic explanations for why talent relocate and what makes them move to a particular geographical location. Our chapter attempts to offer an initial glimpse into what might affect those movements.

Together with the GTCI team from INSEAD and the Adecco Group, HCLI sincerely hopes that this third edition of GTCI will stimulate conversations around talent movement and continue to provide policymakers and company executives with deep insights on the global talent landscape.

Wong Su-Yen

Chief Executive Officer, Human Capital Leadership Institute

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CHAPTERS

CHAPTER 1

ATTRACTING AND MOBILISING TALENT GLOBALLY AND LOCALLY

Bruno Lanvin, Paul Evans and Eduardo Rodriguez-Montemayor INSEAD

"No other force – not trade, not capital flows – has the potential to transform lives in sustainable, positive ways and on the scale that migration does."

Peter Sutherland, United Nations Special Representative of the Secretary-General for International Migration

Last year's Global Talent Competitiveness Index (GTCl 2014) identified as one of its key messages that "openness is a key ingredient to talent competitiveness". It also underlined that "technological changes will affect new segments of the labour market". Recent events, particularly in Europe, have shown that demographic, political and economic disparities

can generate massive migration flows, which challenge local equilibria. The complex interplay between those forces (economic, political, technological) contributes to the emergence of an unprecedented international landscape, in which competition for talent takes new shapes.

REDEFINING MOBILITY AND JOBS

Mobility is being redefined on a global scale due to a combination of economic and technological factors. This redefinition applies to all dimensions of the talent equation: skills, people and jobs. Skills have become more mobile across space and time, as learning opportunities have spread between geographies (e.g., through online education and training) and between generations (through lifelong learning and mentoring for example). People have become more mobile across borders because of improvements in transport (airline passengers grew from 2 billion in 2006 to a projected 3.6 billion in 20161), but also in telecommunications (allowing in particular a global sharing of knowledge about opportunities and living conditions abroad). Finally, jobs have become more mobile thanks to the advent of global virtual teams and teleworking - captured by the idea that "jobs will go to where people are, rather than people going to where jobs are". Such a massive redefinition of mobility (and of the relationship between different types of mobility, notably between goods, services, capital and labour) is making talent attraction a key objective for all kinds of economies. whatever their levels of development. International mobility of talent is a core dimension of any national (or regional) strategy, as it will largely determine the ability of countries, regions and cities to connect to globalised value chains and develop successful strategies for sustainable growth.

In such a context, attracting the right talents will be key to how successful national economies can be at implementing their economic strategies. For a majority of emerging and developing economies, where information networks are still a work in progress, the issue will largely rely on physical flows of talented people, whether these are outgoing or incoming flows.

In the vision of a 'global competition for talents', competition is far from perfect. Talent markets are highly segmented (markets for corporate financial skills are clearly distinct from those relevant to IT technicians or aircraft pilots), and subject to many distortions and barriers to entry (for example, regulations affecting labour markets have a direct impact on the final cost of such skills; the presence or absence of education structures, or that of career and networking opportunities). In other words, when assessing who will be better positioned to win or lose in the global competition for talent, one could not expect that all relevant factors will be quantifiable. This is an important reason why the GTCI model was defined from the start as a 'holistic' approach to talent competitiveness, mixing qualitative and quantitative aspects of labour, skills and talent.

In today's world, few dimensions of talent flows are characterised by so many political, social and psychological dimensions as that of international migration. This is why it is the subject of special attention in the present report.

Reconsidering the Merits of Migrations

In its resolution 69/229, adopted on 19 December 2014, the United Nations General Assembly underlined "the important role that migrants play as contributors in the development of origin, transit and destination countries". Traditional thinking about migrations had often focused on benefits to countries of destination. The consideration of 'mutual benefits' to both country of origin and country of destination – and even to countries of transit – is a novel and promising approach.

The same resolution also considered it important to take into account the benefits (and needs) for both categories of talents covered by GTCI, namely 'high-level skills' (Global Knowledge, in GTCI terminology) and 'low-level skills' (Labour and Vocational, in GTCI), respectively in its paragraphs 11 and 12:

- 11. Recognises that it is necessary to consider how the migration of highly-skilled persons, especially in the health, social and engineering sectors, affects the development efforts of developing countries, and emphasises the need to consider circular migration in this regard;
- 12. Also recognises the importance of enhancing the capacities of low-skilled migrants in order to increase their access to employment opportunities in countries of destination

These points will be explored further in this report, where notions such as 'brain drain', 'brain gain' and 'brain circulation' are discussed.

THE RACE FOR BRAINS

Disaggregating Migration

Immigration has hit the headlines of the world press this year, but this should not blind us to the enormous role that migration has played in the development of many economies in the world, including leaders in talent competitiveness.

Focusing on the recent past, large-scale international migration surged since the 1970s, reshaping the global economy.² Despite a slow down during the post-2008 economic crisis, migration flows are back to, or even higher than the pre-crisis levels.³ Figure 1 on migration flows in the five years spanning 2005 to 2010 shows the pattern of global migration flows between world regions. While much migration takes place within regions, the European region was the biggest receiver of migrants over these five years (8.9 million) while South Asia was the biggest sender, with 8.7 million emigrants. Although Europe currently faces the biggest global refugee crisis since the exodus of 800,000

Vietnamese boat people between 1978 and the early 1990s,⁴ most migration to Europe and OECD countries is still driven by economic motives – people seeking to improve their standard of living by gaining a better paid job, rather than refugees fleeing persecution and seeking asylum (Box A

provides a typology of migrants). Although migration flows between emerging countries are far from negligible, the flows of workers towards developed countries represent a higher proportion of total 'economic' migration (60%).⁵ Such economic migrants reshape labour markets and businesses.

Figure 1: Migration flows within and between 10 world regions, in 100,000's (2005–2010)

This circular plot shows all global bilateral migration flows for the five-year period mid-2005 to mid-2010, classified into a manageable set of 10 world regions.

Key features of the global migration system include the high concentration of African migration within the continent (with the exception of Northern Africa), the 'closed' migration system of the former Soviet Union, and the high spatial focus of Asian emigration to North America and Gulf states.



Sources: "Quantifying global international migration flows," by G. Abel and N. Sander, in *Science*, Vol. 343, March 28, 2014; "The Global Flow of People" by N. Sander, G. Abel and R. Bauer, www.global-migration.info.⁶

BOX A

THE TYPES OF MIGRATION

International migration is a broad and complex phenomenon. People moving across borders differ on four main dimensions (that can combined in different ways):

Motive: economic migrants (i.e., those seeking employment opportunities), family reunification, refugees

Duration: short-term or long-term (longer-term migration can be temporary or permanent)

Skills: low-skills or high-skills (with a wide spectrum of skills possible)

Legal status: legal migration with a visa or permit or illegal migration⁷

Economic migration is the most prevalent worldwide, though family reunification in certain countries such as Australia, the US, France and Sweden accounts for 35% of total migration. Economic migrants have diverse sets of skills. Some are people with fewer qualifications working in low-skilled service jobs or construction; others are high-skilled professionals that fill shortages in key sectors such as medical care or who seek a propitious environment of opportunity such as scientists, inventors and entrepreneurs.

Since precarious economic conditions in a given country particularly affect unskilled people, unskilled migrants would be more likely to seek to settle permanently in a host country (leaving aside temporary seasonal workers such as labourers in agriculture). The situation of high-skilled migrants is varied. Some professionals move abroad to engage in temporary projects (e.g., scientists visiting research institutions to advance their projects) whereas others seek to settle in the receiving country for a longer term (e.g., entrepreneurs who want to succeed in a 'Silicon Valley' technology cluster). Professionals on expatriate assignments that are part of an organisation's multinational staff-development or control strategy usually move for a shorter duration (i.e., these movements are more likely to be temporary).

Overall, international mobility of high skills is less and less regarded as permanent. Additionally, international students are not considered migrants but they are nonetheless part of the mobility of skills.

Migration has played a major role in the development of over half of the top 20 countries in GTCI – not only Switzerland (with 27% of its population being foreign-born) and Singapore (43% of its adults were born abroad), but also the US, Canada, New Zealand, Australia and Ireland. Figure 2 shows the percentage of the adult population currently living in OECD countries who were born abroad.

The top 20 countries on the External Openness sub-pillar of GTCI, scoring high on indicators of business attraction and people attraction, have different orientations to migration.⁸

- Three of the top countries attract migrants to build the economy – UAE, Qatar and Saudi Arabia – though few of these migrants consider the country as a longterm home. The migration is economic, long-term, but not permanent.
- This contrasts with settlement countries Australia, Canada and New Zealand – where migration is multi-motive (economic, family reunification and refugee), but permanent. However, these countries

- are today more selective, tending to focus on highskilled immigration.
- Some countries have been long-standing desirable destinations with a selective priority given to the high-skilled – Singapore, Switzerland, Ireland and the United States. More and more migration to these countries is temporary – for study, a particular project, or mission.
- To this we can add countries that do not score high on all Openness indicators except for *international* students – Cyprus and Austria, also Barbados.
- Finally, we have some new settlement countries attracting talent from neighbouring regions as well as elsewhere Costa Rica and Panama, as well as Jordan being an oasis in the turbulent Middle East.

The question of whether and how migration contributes to economic prosperity is a focus of considerable research –

and hot debate. In terms of GTCI data, there is a significant correlation of 0.75 between the External Openness score and GDP per capita. Aside from insular Japan, there are few high-income countries that score low on External Openness – Poland, Russia and Italy.

But to answer clearly the question of how migration contributes to prosperity, one has to disaggregate migration by its dimensions, as outlined in Box A. Focusing on economic migration, most relevant to the talent perspective, one can make two observations. First, the economics of high-skilled migration are clear (see Chapter 5). All the 20 countries above want to attract high-skilled migrants, as do others such as Chile with its 'Chilecon Valley' initiative. Most are becoming more selective in favour of that. Even the Nordic countries who in the past tended to consider migration from a humanitarian viewpoint are today seeking to attract highskilled talent. Second, more and more migration is temporary (though in some cases of long duration as in the case of Gulf countries) rather than permanent, and we often think of this as mobility rather than migration. As we will see, temporary economic mobility of high-skilled people is the key to understanding the 21st century world of brain circulation.

At the vocational level of technical or professional skills, temporary or permanent immigration allows countries to fill skill gaps, and today this is controlled by point-based or job-based immigration policies. For example, there is a shortage of medical professionals in many developed countries, served

by doctors and nurses trained in the Caribbean, Sub-Saharan African countries or the Philippines. As countries develop, there is evidence that careers in science and engineering become less attractive,9 and there has been a growing reliance in developed nations, notably the US, on recruiting foreign students and scientists from Asian countries where these disciplines are seen as the way ahead. By contrast, creative knowledge work revolving around innovation is qualitatively different. This is not a skill or trade that can be learnt at school. One has to keep in mind that innovation is about networks, linkages, bridges, ties that bring different strands of know-how, experience and opportunity together.¹⁰ Mobility is more intrinsic to the development of global knowledge skills. As outlined in Chapter 5, a high percentage of entrepreneurs and innovators have origins abroad (see Box B) and there is even emerging evidence that mobile people have more creative problem-solving ability.

In a speech a few years ago, the CEO of GE, Jeff Immelt, gave INSEAD MBAs advice on how to become a leader of a multinational company that must stay at the forefront of global innovation. "First, learn and master a trade or a profession or a function so that you have an impact," he told them. "And then if you want to be an innovative leader, get out of it — because otherwise your expertise will always trap you. And because we live in an unpredictable world that cannot be planned — that is the source of opportunity — learn, learn, learn!"

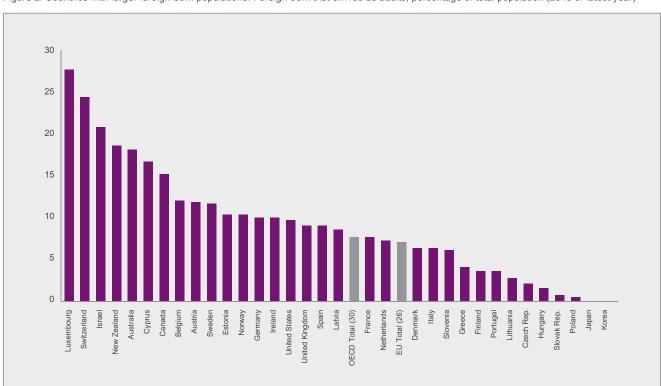


Figure 2: Countries with larger foreign-born populations: Foreign-born that arrived as adults, percentage of total population (2013 or latest year)

Source: OECD (2015)

What Makes a Country Attractive?

Migration is the result of 'push' factors that lead people to emigrate and 'pull' factors that determine to where they wish to move. Chapter 3 on ASEAN integration examines these push and pull factors in the context of economic and social integration within 10 Asian countries.

On the push side, talented economic migrants come from many countries, right across the globe, and with

diverse economic motives. But they are pulled by a few desirable destinations – some of the European countries, the United States, Singapore, Australia and Canada. 12 The more one focuses on the high-skilled end of talent, the more this is true. Figure 3 shows the migration pattern for inventors, high on the list of attractive talent. The prime destination has been the United States.

BOX B

MANY SUCCESSFUL ENTREPRENEURS WERE BORN ABROAM)
Shai Agassi, Co-founder and former CEO, Better Place	$Israel \to US$
Ralph Alvarez, former President and COO, McDonald's	$Cuba \to US$
Sergey Brin, Co-founder, Google	$Russia \to US$
John Chen, Executive Chairman and CEO, BlackBerry	$Hong\ Kong \to US$
Pehong Chen, CEO, President and Chairman, Broadvision	$Taiwan \to US$
Steve Chen, Co-founder, YouTube	$Taiwan \to US$
James Chu, Chairman and CEO, ViewSonic	$Taiwan \to US$
Francisco D'Souza, CEO, Cognizant	$Kenya \to US$
Mohamed al-Fayed, former Executive Chairman, Harrods	$Egypt \to UK$
George Feldenkreis, Chairman, Perry Ellis International	$Cuba \to US$
Carlos Ghosn, Chairman, President and CEO, Nissan	$Brazil \to France$
Andy Grove, Co-founder and former Chairman, Intel	$Hungary \to US$
Jen-Hsun Huang, CEO, Nvidia	$Taiwan \to US$
Arianna Huffington, Co-founder and Editor-in-chief, Huffington Post	$Greece \to US$
Sanjay Jha, CEO, GlobalFoundries	$India \to US$
Jawed Karim, Co-founder, YouTube	$Germany \to US$
Gail Kelly, former CEO, Westpac Banking Corp.	South Africa → Australia
Frank Lowy, Chairman, Westfield	Slovakia → Australia
Nadir Mohamed, former CEO, Rogers Communications	Tanzania $ ightarrow$ Canada
Indra Nooyi, CEO, PepsiCo	$India \to US$
Pierre Omidyar, Founder and former Chairman, eBay	$France \to US$
Paul Oreffice, Chairman, Fairfield Homes	$Italy \to US$
Vikram Pandit, former CEO, Citigroup	$India \to US$
Haim Saban, Chairman and CEO, Saban Capital Group	$Egypt \to US$
George Soros, Chairman, Soros Fund Management	$Hungary \to US$
Lip-Bu Tan, Founder and Chairman, Walden International	$Malaysia \to US$
James Wolfensohn, former President, World Bank	Australia $ ightarrow$ US
Jerry Yang, Co-founder and former CEO, Yahoo	$Taiwan \to US$

 $(adapted\ from\ http://www.bloomberg.com/ss/09/08/0821_most_successful_immigrants/)$

UNITED STATES

12

13

TURKEY

CHINA

JAPAN

MEXICO

MEXICO

Legend:
Top 10 South-North
Migration Condors
2001-2010

Venue
Recipient:
Thousand 12

Figure 3: Migration corridors of inventors: Top 10 South-North flows

Source: WIPO 2013, Database of Migrant Inventors

Why are certain destinations, notably the US, so attractive to people? Language and culture has to head up the list of reasons. The desirable destinations are all countries where English is the native language or that of common usage; graduate programmes to attract high-level students are increasingly in English, whether they be in Seoul, Beijing, Stockholm or Dubai. Opportunity also features highly, captured in GTCI by many elements. The ease of starting a new business is one of them (Ease of doing business indicator), and the presence of clusters is another. Pay and lifestyle are clearly important, but counting more for talent retention – in terms of attraction they may be less important than factors linked more closely to talent development.

What is perhaps less widely recognised is that management practices matter significantly for the attraction and retention of talent. What looks like opportunity may prove to be illusory if management practices are not professional, and the frustrations of experienced returnees to their home countries testifies to this. Young talent looks for environments where they will develop rapidly. Research by INSEAD and Universum¹³ shows that the millennial generation who will become the creative leaders of the future want to focus on growing and learning new things. Their single biggest fear is being stuck in a job with no development opportunities,

and nearly half of them would prefer no job rather than being in one they hate. One of the hallmarks of attractive cultures that is clear in GTCI data is that they place a strong emphasis on employee development (see Chapter 5). Additionally, cultures that value professionalism – where the merit of the person counts more than friendship or family connections – are similarly attractive to talent.

Indeed recent research of some economists suggests that management practices that are rooted in meritocracy and professionalism – paying close attention to recruitment of the right people, the setting of goals, the development of people to achieve those goals, and the measurement and reward of performance – have the potential to achieve substantially higher levels of productivity for a given level of human capital¹⁴ (see Box C).

There is a wide heterogeneity across cultures on such GTCI measures of professional management (many nations are still held back by nepotism and patronage, indeed by corrupt and non-transparent practices) and on investment in employee development. American companies have cut back on investing in employee training and development since individuals can capitalise on this by selling their new skills to other companies. ¹⁵ Nations that score low here are less attractive

to talent, despite opportunity and rewards. ¹⁶ One example is the unattractive state-owned enterprise sector of China that has experienced difficulties in attracting Chinese returnees who have been educated abroad. ¹⁷ By contrast, the Nordic countries score particularly high on meritocracy, professional management and attention to employee development. One is tempted to reformulate the Horatio Alger aphorism: If you want to live the American dream, go Nordic!

Multinational companies tend to be professionally managed in all countries, markedly more so than government-owned or family companies with a family member as CEO, and they tend to transplant their management styles abroad. They have an important role to play in acting as a benchmark for management practices. But there has been an unfortunate tendency in recent decades for corporations to push the responsibility for talent development to the educational system and to individuals themselves, who often struggle in the development arena. In terms of thinking about talent management and sensible investment in employee development, one might look to the practices of Indian companies such as Infosys, Wipro, HCL and Tata whose talent needs have greatly surpassed available skills on the labour market. Companies in Singapore have also realised

that one cannot rely on the local educational system and hiring to take care of talent development.

A final element to note on what makes a country attractive is the **quality of educational opportunities**, notably higher education. Since education is the entry point into the talent pool, countries such as the US, Canada, Australia, the UK and France have been using higher education as way of attracting young people with high potential from countries around the world since few nations can afford a world-class educational system. Singapore has rapidly built a world-class educational infrastructure, China is attracting students from India and South Korea, and the Gulf nations are investing heavily here. South Korea, Cyprus and many other nations aspire to becoming educational hubs.

Worldwide, the number of 'migrants with mortarboards', as *The Economist* dubbed them, doubled to 4.3 million in the decade since 2000.²² Today, the Chinese are the largest foreign contingent studying in the US; a slight decline in the number of Indian and South Korean students (in part because China has become more attractive as a place for study and in part because of US restrictions on work visas after graduation) is more than made up by the increase in Brazilian and Saudi students. The higher the level of study, the more

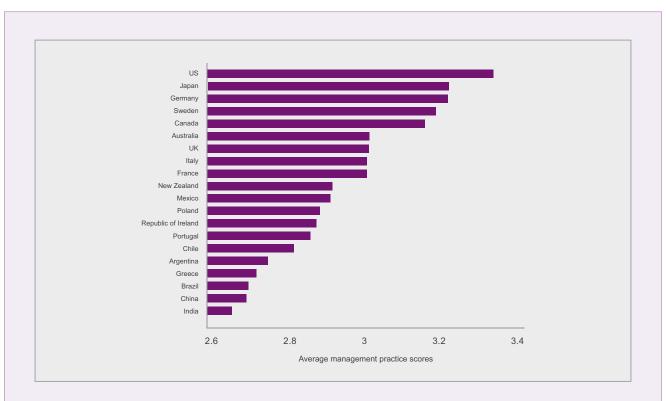
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MANAGEMENT PRACTICES MATTER FOR TALENT ATTRACTION

National productivity is driven by several factors, including access to skills, capital and technologies. One factor, typically neglected by traditional economists though obvious to most management experts, is that how things are managed is at the heart of productivity. Even companies with access to talent and technology can succumb to mismanagement.

The corporate benefits of some management practices are becoming increasingly clear: for the past decade a group of economists, including Nicholas Bloom of Stanford University and John Van Reenen of the London School of Economics, have been trying to bring some rigour to this issue by establishing an empirical link between management practices and economic outcomes. They have focused on commonly accepted professional management techniques – setting targets, rewarding performance, and measuring results. The economists conclude that good management is indeed tightly linked to improved corporate performance, measured in terms of productivity, profitability, growth and survival. Higher levels of productivity can be achieved for a given level of human capital. Good professional management is more like a methodology than merely an adjustment to circumstances.

One of the most interesting aspects of this research initiative is that management practices can be aggregated and compared at the country level. There is a substantial variation in management practices across organisations in every country and every sector, mirroring the wide spread of productivity and profitability within industries. So far the United States is the big winner in this respect (see the figure below). Management practices account for roughly a quarter of the 30% productivity gap between the United States and Europe.²⁰



Different management practices can then be compared to diverse economic variables. For instance, stronger product market competition and higher worker skills are associated with better management practices. Less regulated labour markets are associated with improvements in incentive management practices such as performance-based promotion.²¹

Management practices embedded in performance and talent management have a strong influence on the bottom line – almost all multinational corporations subscribe to this view. Furthermore, foreign talent will be attracted to countries with a business management culture that rewards meritocracy and offers the prospects of upward career mobility (see GTCI evidence and more details in Chapter 5).

likely students are to remain in the country – two-thirds of foreigners who earn a doctorate in the US remain there after study.²³ It is a win-win situation. Foreign students, particularly at undergraduate levels, take useful skills and lessons on global citizenship back to their home countries, paying full fees for their education (contributing an estimated US\$24 billion to the American economy). Meanwhile the top students studying at higher levels stay on to fuel the talent pools of universities, R&D centres and innovation hubs searching for

inventors and entrepreneurs. They tend to study in fields like engineering, mathematics and science where the US (and indeed most developed nations) has skill shortages.

The historic success of the US in attracting talented students from India and China who then go on to become the motors of Silicon Valley fuels a third issue that we discuss in our next section of this overview – is this brain gain to certain countries at the expense of the sending countries?

Beyond Brain Drain and Brain Gain

The term 'brain drain' was coined in the UK to describe the emigration of scientists and technologists from Europe to North America in the post-war era, extended to include the influx to the UK of Indian engineers and scientists. As indicated in Chapter 3, the implicit loss of human capital is a concern today when it comes to regional economic collaboration such as ASEAN. Nowadays it is mainly developing countries that send migrants abroad, and opinions about the benefits and costs of such flows are varied.²⁴ It is generally agreed that the metaphors of brain drain and corresponding brain gain give a very limited view of the economic implications of migration.

The more recent view, and the one adopted in this publication, is the concept of brain circulation, 25 reflected in the imagery of 'circular migration' in the 2014 UN Resolution cited earlier. Migrants may initially take with them skills and capital; yet, ideas and capital may flow back (and in larger amounts) as long as migrants maintain diaspora-type social and cultural ties to the home country. Remittances represent one of the most studied phenomena, allowing households in developing countries to invest in education as well as consumption.²⁶ As outlined in Chapter 5, this leads to diaspora investments in the country of origin, and network effects where these countries can access the know-how of those abroad. In turn, sending countries may profit from the experience of returnees who were successful abroad, and who now have the opportunity to transpose that success to their lower-cost country of origin. The way in which Taiwan built its worldleading electronics industry through returnees from Silicon Valley, who had left in a massive 'brain drain' exodus decades before (outlined in Chapter 5), is a model that China, India and many other nations would like to emulate.

What circular migration means in the context of a globalised world is that migration and mobility are becoming an intrinsic element of both the individual talent development process and the economic development process. Talent is increasingly mobile, and mobility is becoming part of talent development. The past literature on migration has perhaps been excessively focused on how to integrate migrants into a national culture. The new 'win-win' dynamics of talent circulation focus on how to attract talent while maintaining their valuable ties abroad.

- INDIVIDUAL LEVEL: Individuals want to move, to study and work in different countries if they can afford it and if it is supported as it is by Erasmustype university exchange programmes. While foreign students may be attracted by studies in the US, it should be pointed out that 9% of American students study abroad as undergraduates (albeit mostly in agreeable destinations in Europe). The internationalisation of education and early career socialisation is an important aspect of the changes that we have witnessed during the last 20 years. As described in Chapter 5, there is even emerging evidence that deep and broad international experience increases creativity and problem-solving ability.
- ORGANISATIONAL LEVEL: Multinational corporations need to maintain high professionalism, as mentioned earlier, and to facilitate international mobility as well as virtual teamwork across cultures. This is in their own interests, to ensuring the functioning of today's globally (or regionally) integrated organisations capable of doing things better, cheaper and faster than former hierarchic and parent-company focused pyramids where managers and senior technicians have to work globally as well as locally. If one aspect needs highlighting, it is that individual merit and potential should count more than the passport.
- CITY AND NATIONAL LEVEL: Countries as well as
 the cities and regions that are becoming increasingly
 important players in the global talent scene have
 to become more proficient at managing the emerging
 new dynamics of brain circulation. For example,
 attracting returnees back may not be useful unless
 these have in-depth experience and success, and this
 demands creativity in maintaining ties with diasporas.
 Paying attention to building a local infrastructure,
 including solid vocational skills, that will be attractive
 to returnees as well as locally-grown entrepreneurs
 is a priority. And returnees should not necessarily
 be encouraged to re-assimilate their links and ties
 with communities abroad will be valuable sources of
 know-how in a fast-moving world of innovation.

BUILDING TALENT COMPETITIVENESS AT THE LOCAL LEVEL (CITIES AND REGIONS)

With the exception of city-states such as Singapore, talent attraction has become more and more of a 'local issue'. Often for different reasons, all countries, large and relatively small, have seen, encouraged or suffered from new dynamics of talent attraction involving regions, provinces, or cities.

Contrary to predictions made a few decades ago, and in spite of exponential developments in the area of international telecommunications, the 'death of distance' is an overstatement. The growth of global logistic chains, for example, has reaffirmed rather than eroded the role of geography: ports, communication hubs, cities and regions have recaptured roles that they once had, including as attractors of talents.

In some parts of the world, it is difficult to comprehend talent mobility at the national level. This is obviously the case for large countries such as Russia, Canada, China, the United States, India, Brazil and Australia. On one hand, companies hoping to move their managers to such countries will naturally be faced with questions such as "where do you want me to relocate in China: To Shanghai? Beijing? Shenzhen? The Western provinces?", or "where should I plan to live in the US or Canada for the next few years? West Coast? East Coast? Midwest?" On the other hand, such large countries are naturally looking for ways to develop new areas or to mitigate unbalanced demographical trends encouraging a move in investments and job creation as well as talent from overcrowded urban areas to provinces where they are most needed from a national development point of view. The notion of 'frontier' is still a reality in some of the large countries mentioned earlier.

For different reasons, some mid-sized nations have also witnessed new kinds of 'local dynamics' in terms of talent attraction. In federal countries such as Germany and Switzerland, but also Spain, the fiscal and economic autonomy left to local entities (länder, cantons, provinces) has allowed them to develop competitive strategies to attract and retain talents. Some of the sub-national entities involved have proved remarkably active – and imaginative – on this front, as the example of Bizkaia in Spain demonstrates (see Chapter 4, titled *Talent Mobility for Regional Competitiveness: the Case of Basque Country*).

Cities are Back

In his seminal opus *Civilization and Capitalism* 15th–18th *Century*, Fernand Braudel traced the development of what he called the 'the European world-economy' to the expansion of a few 'world cities', which successively ruled it: Venice, Antwerp, Genoa, Amsterdam and finally London. Recent history seems to indicate that cities (and regions) are progressively taking back some of the structuring roles that they had at the time of the emergence of capitalism, as described by Braudel.

This is particularly visible in the area of talent. Over the past few decades, in all parts of the world, cities and municipalities have taken a high profile, and adopted proactive strategies to attract talent. This has been accompanied by strong branding strategies associated with major global or regional events (e.g., Olympic Games, World Expos, European 'Capitals of Culture', etc.).

While much of talent development may lie in the hands of countries, highly skilled people are attracted more by cities and regions than countries. They do not think of the United States versus England or Australia versus Sweden, they think of Silicon Valley versus Cambridge and Sydney versus Stockholm. Dubai is the city with the biggest immigrant population (mostly from Pakistan and India), and New York, London, Paris, Singapore and Hong Kong are the top cities when adding up multiple criteria such as business and regulation, quality of human capital, and quality of life. Some cities exploit a particular niche: Dublin, for example, has been successful in building a reputation as a technology hub, and developing an attractive lifestyle for tech professionals has been an important part of the equation. Ireland is today the world's largest software exporter behind the US. Other European cities (like Helsinki-Espoo) vie for that same spot. In the US, the position of San Francisco's Silicon Valley, once seen as an 'unassailable capital of high-tech' is now challenged by New York City and its 'Silicon Alley'.

Company branding has long been used by corporations in order to market their opportunities to talented recruits. Now cities and nations do it as well. World fairs and expositions, such as Shanghai (2010) and Milan (2015) have been part of establishing host cities as strongly branded hubs, and potential magnets for talents.

BOX D

TALENTED INDIVIDUALS, GO NORTH!

Nordic cities have been particularly active in participating in this race for 'talent notoriety'. What motivated the Copenhagen development office, responsible for attracting foreign investment to the city, to take talent attraction seriously was a consultancy report showing that talent was the most important factor leading a foreign company to set up shop in the Nordic region. With the aid of a Swedish consulting company, Copenhagen joined forces with 17 cities and regions in all Nordic countries to launch a talent attraction programme that is currently waiting for support from the Nordic council of ministers.²⁹ Indeed research-oriented foreign direct investment (FDI) into the US has been found to be driven by the desire of companies to access local scientific and technical human capital.³⁰

What makes Cities and Regions Different from Countries, when it comes to Talent Attraction?

In a number of areas, cities and regions can highlight advantages that would not be credible (or manageable) at the level of a country. For example, many elements of 'quality of life' are locally anchored. Talking of climatic conditions in the United States (as opposed to Southern California) does not have much meaning. Similarly, the attraction for talent of a rich cultural or social life will be more convincing at the level of a city (capitals such as London, New York, Rome, or even regional metropolises such as Lyon, Barcelona, or Shanghai) than at the national level. Last but not least, cities and regions in many countries enjoy a degree of administrative and fiscal autonomy that allows them to shape 'customised' strategies to attract talents of specific kinds, and sometimes of specific origins. Leveraging this autonomy, many cities and regions display a degree of agility (in changing rules, incentives and regulations) that makes them more able to target talent than national economies.

Agility and branding hence seem to be more critical differentiators than size when it comes to identifying why and how cities and regions compete for talents, and how they do it differently from countries. As a matter of fact, some of

the cities and regions competing for talents globally happen to be larger than many national economies: for example a municipality like Chongqing has about 30 million inhabitants, almost four times the total population of Switzerland.

THE GTCI CONCEPTUAL FRAMEWORK

As underlined in the previous two editions of the GTCI, countries are competing globally to grow better talents, attract the talents they need, and retain those that contribute to competitiveness, innovation and growth. They seek to put economic and social policies in place that will facilitate this. In such a context, governments, businesses and various other stakeholders need quantitative instruments that can inform their decisions (as investors, employers, employees or jobseekers) and help design and implement better policies in areas such as education, human resource management and immigration, to name a few. This is the purpose of the GTCI.

Who is Expected to use the GTCI and Why?

Decisions regarding talents are remarkably complex and multilayered. These include ones on how to develop talents, attract and recruit them, and motivate and encourage them to deliver the best output they are capable of, individually and collectively. Such decisions involve not only economics, education and many fields within the social sciences and human resource management, but also entrepreneurship, innovation, strategy and above all leadership in all sectors of society. At the policy level, this complexity is compounded by emotional dimensions and the international consequences of choices to be made in terms of immigration, social equity or fiscal incentives, to name a few.

Faced with such intricate issues, decision-makers – both public and private – need quantitative tools that will enable them to benchmark the efforts made and results obtained in different socio-economic environments in terms of talent management and talent competitiveness. The GTCI has been designed to help address this challenge by providing a composite view of talent competitiveness applicable to a large number of countries (109 this year). While a number of composite indices concerning skills, talent and human capital have been developed in recent years, both private and public players in the field see the need for a neutral, global and respected index that would enable them to: (1) assess the effectiveness of talent-related policies and practices; (2) identify priorities for action in relevant areas; and (3) inform international and local debate in this arena.

Structure of the GTCI model

After successfully launching GTCI in 2013 and 2014, the Adecco Group, HCLI and INSEAD have again joined forces to produce this year's edition of the report. Feedback received on previous editions, additional research and the availability of new data have allowed significant refinements to the model, though its basic structure is robust and unchanged.

In the context of GTCI, talent competitiveness refers to the set of policies and practices that enable a country to attract, develop and retain the human capital that contributes to the productivity of a country (where productivity refers to output per unit of input). GTCI is an Input-Output model (see Figure 4), in the sense that it combines an assessment of what countries do to produce and acquire talents (Input) and the kind of skills that are available to them as a result (Output).

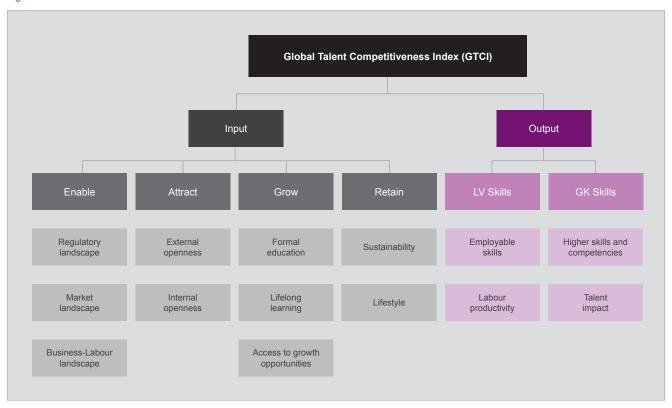
Regarding Output, the GTCI differentiates between two levels of talent, which can be broadly thought of as mid-level

and high-level skills. Mid-level skills, labelled Labour and Vocational skills (or LV skills), describe skills that have a technical or professional base acquired through vocational or professional training and experience. The economic impact of LV skills is measured by labour productivity, the relationship between pay and productivity, and by mid-value exports that rely on such skills. High-level skills, labelled Global Knowledge skills (or GK skills), are associated with knowledge workers in professional, managerial or leadership roles that require creativity and problem solving. Their economic impact is evaluated by indicators of innovation and entrepreneurship, as well as high-value exports that rely on such qualities. With its focus on talent, we do not measure a third type of human capital, unskilled labour, though discussions will sometimes embrace lower-level skills. Together, LV skills and GK skills constitute the two Output pillars of the GTCI model.

The Input parameters of the GTCI are based on the Attract-Grow-Retain framework used by corporations to steer talent management. Multinational corporations frame talent management in these terms, defining talent management as an organisation's efforts to attract, select, develop and retain talented employees to meet their strategic needs.

Attracting talent, in the context of national competitiveness, should be viewed in terms of the growth of the talent pool external openness involving business attraction (FDI and the like) and people attraction (appropriate immigration), while internal openness is focused on removing barriers to entering the talent pool for groups such as those from underprivileged backgrounds, women or older people. Growing talent has traditionally meant education, but it should be broadened to include apprenticeships, training and continuous education, as well as experience and access to growth opportunities (while we may acknowledge that most skill development occurs through experience, much remains to be done to conceptualise and measure its role). The more talented the person, the wider the global opportunities he or she can find elsewhere. Retaining talent is thus necessary to ensure sustainability, and one of its main components is quality of life. In addition, the regulatory, market and business landscapes within a country facilitate or impede talent attraction and growth; the GTCI classifies these elements as part of the Enable pillar. Together, Enable, Attract, Grow and Retain constitute the four Input pillars of the GTCI model.

Figure 4: GTCI 2015-16 model



The GTCI attempts to offer an approach to talent competitiveness issues that is comprehensive, action-oriented, analytical and practical. As described earlier, the GTCI is a composite index, relying on a simple but robust Input-Output model, composed of six pillars (four on the Input side, and two on the Output side), as illustrated in Figure 4. The GTCI generates three main indices that are the most visible focus for analysis, namely:

- 1. The talent competitiveness Input sub-index: It is composed of four pillars, describing the policies, resources and efforts that a particular country can harness to foster its talent competitiveness. Enable (Pillar 1) reflects the extent to which the regulatory, market and business environments create a favourable climate for talent to develop and thrive. The other three pillars describe the three levers of talent competitiveness, which focus respectively on what countries are doing to Attract (Pillar 2), Grow (Pillar 3) and Retain (Pillar 4) talent. The Input sub-index is the simple arithmetic average of the scores registered on these four pillars.
- The talent competitiveness Output sub-index: It aims to describe and measure the quality of talent in a country that results from the above policies,

resources and efforts. It is composed of two pillars, describing the current situation of a particular country in terms of Labour and Vocational (Pillar 5) and Global Knowledge (Pillar 6) skills. The Output sub-index is the simple arithmetic average of the scores obtained on these two pillars.

The Global Talent Competitiveness Index (GTCI)
is computed as the simple arithmetic average of
the scores registered on each of the six pillars
described above.

Significant improvements have been brought to the GTCI model this year. Many new variables and data sets have been tested for coverage, consistency and explanatory power. Only a small number were deemed sufficiently reliable and acceptable for inclusion in the 2015–16 version of the GTCI model. Overall, the number of variables in this year's model has decreased from 65 to 61.

This increased rigour in fine-tuning the choice of variables this year results in a significant increase in the overall country coverage which goes from 93 to 109 countries, representing 87.4% of the world's population and 97% of the world's GDP. The audit carried out by the Joint Research Council (JRC) of the European Commission (see Chapter 6) has confirmed

that the changes introduced in the model have improved its accuracy, while maintaining its solidity and robustness.³⁴ Further details on the variable definitions and the method of calculation can be found in the Sources and Definitions and

Technical Notes sections in the Appendices. Improvements will continue to be made to the GTCI model in the future, based on further discussions with academics, business and government leaders, as well as feedback from users of the GTCI.

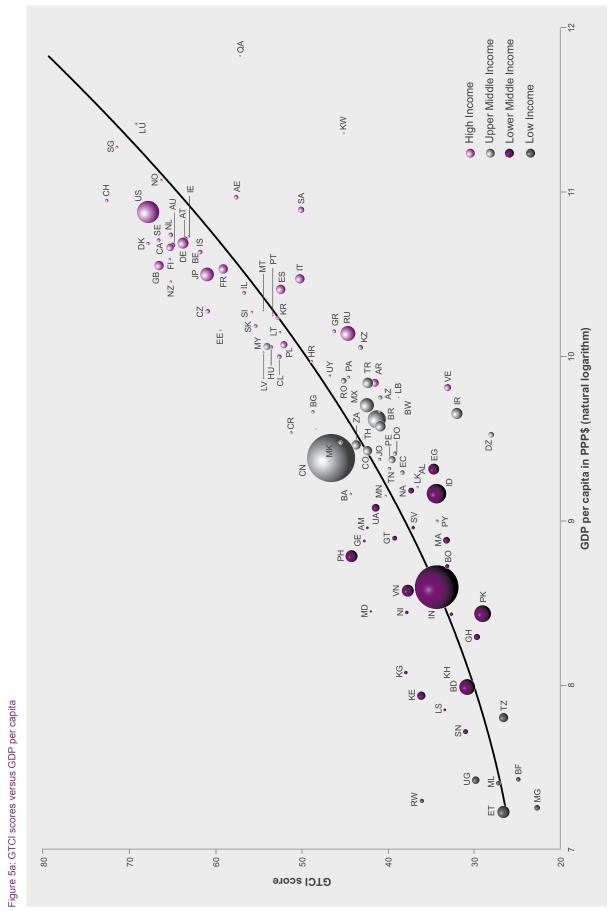
BOX E

TRACKING THE LOCAL DIMENSION OF TALENT COMPETITIVENESS

Considering the dynamics of talent attraction at the city and regional levels points at one of the limitations of an index like GTCI. By focusing on the international dimensions of talent competitiveness (and notably issues such talent attraction and mobility), one may well miss an important part of why and how talent flows from some parts of the world to others. At the same time, the differences (outlined earlier) that separate cities and regions from national economies suggest that one should be cautious not to build an index that would encourage any type of comparison between the performance of sub-national entities (cities, regions), on one hand, and that of nation states on the other.

So what should be done to track both sides of the equation – local and national? Although the time frame to do this may still need further consideration, a possibility would be to add an annual ranking of cities (and/or regions) to the annual GTCI ranking of countries. Both rankings could be considered side by side, but not mixed. This would allow a deeper and more complete assessment of how global competition for talent takes place. To be feasible and useful, such an approach should respect two main constraints:

- 1. **Be coherent but differentiated** If a 'Local Talent Competitiveness Index' (LTCI) is to be attached to the GTCI, it should respect its philosophy and structure. It should therefore be based on a holistic definition of talent, as well as a comprehensive approach to the 'pull' and 'push' factors of talent attraction, growth, and retention. In practical terms, this means that the structure of a LTCI model would be similar to that of the GTCI model. Yet, within that model, individual variables should be subject to scrutiny. Some of the data collected at national levels will make sense when applied to the cities and regions inside that country. Others will not. Moreover, some data can be collected at city/region levels that might not be readily available at the national levels. This is probably where LTCI would show its greatest originality and value. It is also through the introduction of such variables that the two indices (GTCI and LTCI) would become sufficiently different to discourage any comparison between the talent performance of cities/regions on one hand and that of countries on the other.
- 2. Be ambitious but realistic When building a global index, trying to include 'as many countries' as possible is a legitimate objective. This year, GTCl covers 109 national economies, representing 97% of the world's GDP and about 87.4% of its population. A LTCl could not aim at covering 'all cities and all regions' of the world. In itself, such an objective would hardly make sense in the absence of an agreed definition on what constitutes a city or a region. The adjunction of such an index to GTCl can hence only be implemented in a gradual fashion. For example, the upcoming edition of this report could include a first sub-set of cities and regions for which relevant data could be generated, trying to make such an initial sub-set as 'representative' as possible (in terms of continents for instance). Such an effort cannot hope to be a successful one without the strong engagement of local communities across the world. Feedback received after the launch of this year's GTCl report will be a precious input in this regard.



Note: GDP per capita in PPP\$ and population data (represented by the size of the bubbles) are drawn from World Development Indicators, World Bank. The trend line is a polynomial of degree two (R² = 0.78).

Figure 5b: GTCI scores versus GDP per capita (ISO-2 Country Code)

COUNTRY	Kenya	Kyrgyzstan	Sri Lanka	Lesotho	Morocco	Moldova	Nicaragua	Philippines	Pakistan	Senegal	El Salvador	Ukraine	Vietnam	Burkina Faso	Ethiopia	Cambodia	Madagascar	Mali	Rwanda	Tanzania	Uganda	
CODE	Ϋ́Ε	KG	L	LS	MA	MD	Z	ЬН	¥	S	S	NA	Z >	BF	Б	X T	MG	ML	RW	77	ne	
COUNTRY	Mexico	Malaysia	Namibia	Panama	Peru	Paraguay	Romania	Serbia	Thailand	Tunisia	Turkey	South Africa	Armenia	Bangladesh	Bolivia	Egypt	Georgia	Ghana	Guatemala	Honduras	Indonesia	India
CODE	MX	M	₹ Z	PA	PE	Ρ	RO	RS	픋	Z	TR	ZA	AM	BD	ВО	EG	GE	GH	GT	Z		Z
COUNTRY	United States	Uruguay	Venezuela	Albania	Azerbaijan	Bosnia and Herzegovina	Bulgaria	Brazil	Botswana	China	Colombia	Costa Rica	Dominican Republic	Algeria	Ecuador	Iran	Jordan	Kazakhstan	Lebanon	Montenegro	Macedonia	Mongolia
CODE	SN	ΛΛ	VE	AL	AZ	ВА	BG	BR	BW	N C	00	CR	DO	DZ	EC	出	OS	KZ	LB	ME	MK	Z
COUNTRY	Israel	Iceland	Italy	Japan	South Korea	Kuwait	Lithuania	Luxembourg	Latvia	Malta	Netherlands	Norway	New Zealand	Poland	Portugal	Qatar	Russia	Saudi Arabia	Sweden	Singapore	Slovenia	Slovakia
CODE	⊒	<u>S</u>	⊨	ЛР	Ж	KW	П	N	>	MT	N	ON	ZZ	PL	PT	QA	RU	SA	S	SS	S	SK
COUNTRY	United Arab Emirates	Argentina	Austria	Australia	Barbados	Belgium	Canada	Switzerland	Chile	Cyprus	Czech Republic	Germany	Denmark	Estonia	Spain	Finland	France	United Kingdom	Greece	Croatia	Hungary	Ireland
CODE	AE	AR	AT	AU	BB	BE	CA	H H	J J	ζ	CZ	DE	DK	Ш	ES	Е	FR	GB	GR	壬	문	Ш

GLOBAL TALENT COMPETITIVENESS INDEX 2015-16: MAIN FINDINGS

As witnessed in the first edition of the GTCI, talent competitiveness is quite closely correlated with wealth: countries with a high GDP per capita are generally more talent-competitive than countries with lower levels of income (see Figure 5a). Not surprisingly, rich countries tend to have better systems of higher education, and a greater ability to attract and retain foreign talents through better quality of life and higher remuneration.

Indeed, the top-scoring countries in the GTCI 2015-16 are all high-income countries. However, GTCI data allow us to look beyond this 'top-level correlation' and consider the ways in which countries of different types and development levels are affected (negatively or positively) by the global competition for talent, and how they fare in terms of their abilities to grow, attract and retain the talents that their characteristics and development strategies require. Through analyses and comparisons of the scores registered by individual countries on each of the six pillars, and each of the 61 variables of the GTCI model for 2015-16, a number of patterns, differences and similarities emerge, which converge towards eight key messages. Although it is too early to start comparing country data across time, these key messages emerge from insights gathered throughout the two previous GTCI editions (2013 and 2014) and from the current 2015-16 edition. Many of these messages concern the External Openness sub-pillar of the GTCI model, focused on international mobility and talent attraction, which is our theme this year.

Message 1: Mobility has become a key ingredient of talent development

The migration debate has moved from the focus on brain drain versus brain gain of the 20th century to brain circulation. When individuals with high skills or high potential moved to another country to study or to seize the employment and entrepreneurship opportunities that clusters offer, it was traditionally seen as brain drain for one nation and brain gain for the other. The new context of talent mobility leads to a different paradigm, by which all parties (country of origin, country of destination and the individuals themselves) stand to gain in a process best described as 'brain circulation'. To the extent that these internationally mobile people maintain ties to their country of origin, both countries benefit because of remittances (currently bigger than global aid flows), diaspora investments, the acquisition of know-how and experience via networks, and the innovativeness and entrepreneurship qualities acquired through mobility by successful returnees. In today's world of innovation, mobility develops talent: the global mindset, the networks, the innovative capabilities that characterise creative talent cannot be fully developed if such international mobility and brain circulation is not encouraged.

Message 2: The migration debate needs to move from emotions to solutions

Migrations are emerging as a source of tension: a talent perspective can help change the way in which governments, business and public opinions consider them. Emotional reactions to sudden events are always dangerous, whether they are positive or negative. A main reason for this is that emotions can be reversed as quickly as they have risen. Sustainable solutions to international migration flows will need the identification and pursuit of positive sum games, by which countries of origin, countries of destination, and countries of transit will find it advantageous to address such flows with a positive attitude. History can help here, as it shows how much benefit has been generated from the circulation of talents across borders. With growing inequalities, one tension that needs attention is between mobility for the privileged and lack of opportunity for those lower in the social pyramid. Those who are not part of the talent pool or creative class may not be willing to support immigration of high-skilled professionals and students, despite the clear rationale, unless their own children have the opportunity to get ahead, regardless of socio-economic background.

Message 3: Management practices make a difference in attracting talent

More and more countries want to position themselves as desirable destinations for talent – as historically has been the case for the US, UK, Switzerland and more recently Singapore. What makes a destination attractive? High pay, tax incentives and good quality of life are well-known factors. But GTCI data also shows that one of the important differentiators in talent attraction is the quality of management practices. Analysis shows that two critical elements need to be considered under that heading, the first being whether or not management is professional, attributing positions on merit rather than kinship or friendship; and the second is the attention paid to employee development. Research shows that, among the needs and expectations of the millennial generation (across the world but notably in Asian emerging markets), the thirst for professional and personal development is prominent. Government and local business leaders who have benefitted from an education abroad may play an important role here, to improve national productivity through more professional management as well as the attractiveness of the country. So do multinational corporations who can often set the tone in terms of governance, professionalism and attention to employee development. The resulting benefits may be more difficult to obtain in closed economies than in open ones.

Message 4: While people continue to move to jobs and opportunities, jobs are now moving to where the talent is

The Global Knowledge (GK) capabilities (one of the two output pillars of the GTCI model) of some emerging countries have reached impressive levels: China (ranked

48th overall) is 26th for innovative creative GK skills; other Asian countries show the same pattern (ranking higher on creative GK skills relative to their overall GTCI ranking), including South Korea (18th on GK vs 37th overall), Philippines (33rd vs 56th overall) and Vietnam (52nd vs 82nd overall). Corporations are beginning to move strategically important product development and R&D activities to these countries, attracted by quality talent at low cost (see Chapter 5) and facilitated by efficient international communications and technology diffusion. This is also the case, to a significant extent, in other regions, where some countries have started to attract the attention of international investors and individual talents, as shown by relatively high GTCI scores for creative talent: Malta, Slovenia, Cyprus and Moldova in the European region; Turkey, Jordan and Tunisia in the MENA region; and Panama. Africa remains largely out of this movement for the time being.

Message 5: New 'talent magnets' are emerging

While the US, Switzerland, Singapore and other countries in the developed world have long been attractive destinations for talent, there are other countries that show strong potential as 'talent magnets'. Indonesia has a low stock of migrants (compared to the total population), although the country is perceived by business leaders as being attractive to high-skilled people (scoring high on potential 'brain gain'). Other such countries include Chile and South Korea (in spite of the relatively small number of international students that both of them attract). China will soon be part of this group, particularly if it manages to lure back former emigrants with science and engineering skills. Rwanda stands out in Africa, and Azerbaijan is worth mentioning in Central Asia. Competition will become fierce among such emerging talent hubs and those who aspire to join the group of attractive talent destinations. One example is Jordan: it currently has a large migrant population - with skilled workers among the many refugees, and it does well in attracting international students. Yet, the perception of business leaders is that the country is not benefiting from an immigration brain gain. In Europe, countries that perform highly in External Openness but have lower attractiveness to talent include the Czech Republic, Estonia, Cyprus and Montenegro. In other parts of the world, similar issues are faced by New Zealand, Uruguay and Uganda.

Message 6: Low-skilled workers continue to be replaced by robots, while knowledge workers are displaced by algorithms

Mobility continues to be redefined in new ways, notably through technology. As technological innovation continues to increase the number and array of activities and professions that can be automated, it is now affecting knowledge workers as much as technicians and manual workers. This tectonic shift, by which technology opens the doors to new business models, means that some people

may work virtually for different employers from their homes, while others have to retrain and move far to obtain jobs. Entire sectors of activity may be displaced as a result: the so-called 'uberisation' of the economy is an example of such shifts, whereby technology offers new ways to consolidate individual demands (typically for services such as transportation or temporary lodgings, for instance) as well as matching scattered offers for specific skills with demand (driving, hosting, training or tutoring for example).

Message 7: In a world of talent circulation, cities and regions are becoming critical players in the competition for global talent

An increasing number of large cities are becoming 'global talent hubs', which attract skilled and creative workers from all parts of the world. Talent continues to be attracted by the usual enablers: (1) high-quality infrastructure, (2) competitive market conditions and business environment (including clusters), (3) an existing critical mass of talents, with excellent networking and cooperation possibilities, and (4) superior living conditions (including factors as diverse as climatic conditions, cultural environment, safety and easy access to key services such as health or education). Cities today are increasingly adopting proactive strategies, including imaginative policies, to attract global talent. The role of cities is increasing for two main reasons. First, large countries are heterogeneous, with diverse internal socioeconomic contexts across regions. Therefore, cities and regions are often better positioned than countries to develop and brand features (e.g., 'quality of life') that are attractive to both internal and international migrants. Second, cities can differentiate themselves through local capabilities, including agile responses to market opportunities for innovation. Agility and branding hence seem to be more critical differentiators than size, when it comes to identifying why and how cities and regions compete for talents.

Message 8: Scarce vocational skills continue to handicap emerging countries.

Many emerging countries that have invested in higher education have neglected vocational education, as discussed in last year's GTCI. In both China and India the skill shortage in vocational talent shows up clearly in the GTCI scores, as it also does in South Africa. This last year has seen a cooling off in the growth of emerging markets, and indeed we note the relative decline in the talent competitiveness of all BRICS countries except Russia. This is particularly the case in Brazil, where talent capabilities show signs of weakening on all fronts. Despite relatively low scores in vocational skills, China continues to strengthen in growing talent. In India, there are no signs of an improved regulatory and market landscape to enable the 'Make in India' campaign. This gap in terms of vocational skills, however, is not limited to BRICs and emerging economies: GTCI data shows that it extends to a number of high-income countries, such as Ireland, Belgium or Spain.

Table 1: Global Talent Competitiveness Index 2015–16 rankings

Country	Score	Overall Rank	Income Group	Regional Group	Regional Group Rank
Switzerland	72.648	1	High Income	Europe	1
Singapore	71.456	2	High Income	High Income Eastern, Southeastern Asia and Oceania	
Luxembourg	68.978	3	High Income	High Income Europe	
United States	67.902	4	High Income	Northern America	1
Denmark	67.865	5	High Income	Europe	3
Sweden	66.621	6	High Income	Europe	4
United Kingdom	66.597	7	High Income	Europe	5
Norway	66.339	8	High Income	Europe	6
Canada	65.346	9	High Income	Northern America	2
Finland	65.333	10	High Income	Europe	7
New Zealand	65.264	11	High Income	Eastern, Southeastern Asia and Oceania	2
Netherlands	65.219	12	High Income	Europe	8
Australia	65.080	13	High Income	Eastern, Southeastern Asia and Oceania	3
Germany	63.850	14	High Income	Europe	9
Austria	63.552	15	High Income	Europe	10
Ireland	63.137	16	High Income	Europe	11
Iceland	62.001	17	High Income	Europe	12
Belgium	61.849	18	High Income	Europe	13
Japan	60.978	19	High Income	Eastern, Southeastern Asia and Oceania	4
Czech Republic	60.949	20	High Income	Europe	14
Estonia	59.471	21	High Income	Europe	15
France	59.165	22	High Income	Europe	16
United Arab Emirates	57.682	23	High Income	Northern Africa and Western Asia	1
Qatar	57.243	24	High Income	Northern Africa and Western Asia	2
Israel	56.685	25	High Income	Northern Africa and Western Asia	3
Slovenia	55.863	26	High Income	Europe	17
Slovakia	55.429	27	High Income	Europe	18
Malta	54.530	28	High Income	Europe	19
Latvia	54.456	29	High Income	Europe	20
Malaysia	54.039	30	Upper Middle Income	Eastern, Southeastern Asia and Oceania	5
Hungary	53.630	31	High Income	Europe	21
Cyprus	53.338	32	High Income	Northern Africa and Western Asia	4
Portugal	52.868	33	High Income	Europe	22
Chile	52.587	34	High Income	Latin, Central America and Caribbean	1
Lithuania	52.585	35	High Income	Europe	23

Country	Score	Overall Rank	Income Group	Regional Group	Regional Group Rank
Spain	52.511	36	High Income	Europe	24
South Korea	52.448	37	High Income	Eastern, Southeastern Asia and Oceania	6
Poland	52.085	38	High Income	Europe	25
Barbados	51.877	39	High Income	Latin, Central America and Caribbean	2
Costa Rica	51.225	40	Upper Middle Income	Latin, Central America and Caribbean	3
Italy	50.209	41	High Income	Europe	26
Saudi Arabia	50.115	42	High Income	Northern Africa and Western Asia	5
Croatia	48.929	43	High Income	Europe	27
Bulgaria	48.731	44	Upper Middle Income	Europe	28
Montenegro	48.480	45	Upper Middle Income	Europe	29
Macedonia	46.847	46	Upper Middle Income	Europe	30
Uruguay	46.765	47	High Income	Latin, Central America and Caribbean	4
China	46.600	48	Upper Middle Income	Eastern, Southeastern Asia and Oceania	7
Greece	46.234	49	High Income	Europe	31
Serbia	45.501	50	Upper Middle Income	Europe	32
Kuwait	45.210	51	High Income	Northern Africa and Western Asia	6
Romania	45.180	52	Upper Middle Income	Europe	33
Russia	44.675	53	High Income	Europe	34
Panama	44.614	54	Upper Middle Income	Latin, Central America and Caribbean	5
Bosnia and Herzegovina	44.339	55	Upper Middle Income	Europe	35
Philippines	44.229	56	Lower Middle Income	Eastern, Southeastern Asia and Oceania	8
South Africa	43.726	57	Upper Middle Income	Sub-Saharan Africa	1
Kazakhstan	43.200	58	Upper Middle Income	Central and Southern Asia	1
Georgia	42.824	59	Lower Middle Income	Northern Africa and Western Asia	7
Mexico	42.444	60	Upper Middle Income	Latin, Central America and Caribbean	6
Armenia	42.442	61	Lower Middle Income	Northern Africa and Western Asia	8
Colombia	42.420	62	Upper Middle Income	Latin, Central America and Caribbean	7
Turkey	42.339	63	Upper Middle Income	Northern Africa and Western Asia	9
Moldova	42.022	64	Lower Middle Income	Europe	36
Argentina	41.489	65	High Income	Latin, Central America and Caribbean	8
Ukraine	41.430	66	Lower Middle Income	Europe	37
Brazil	41.368	67	Upper Middle Income	Latin, Central America and Caribbean	9
Botswana	41.041	68	Upper Middle Income	Sub-Saharan Africa	2
Thailand	40.985	69	Upper Middle Income	Eastern, Southeastern Asia and Oceania	9
Jordan	40.967	70	Upper Middle Income	Northern Africa and Western Asia	10

Azerbaijan Mongolia Tunisia	40.917 40.254	71		Income Group Regional Group	
-	40.254		Upper Middle Income	Northern Africa and Western Asia	11
Tunisia		72	Upper Middle Income	Upper Middle Income Eastern, Southeastern Asia and Oceania	
	39.850	73	Upper Middle Income	Northern Africa and Western Asia	12
Peru	39.540	74	Upper Middle Income	Latin, Central America and Caribbean	10
Guatemala	39.215	75	Lower Middle Income	Latin, Central America and Caribbean	11
Dominican Republic	39.215	76	Upper Middle Income	Latin, Central America and Caribbean	12
Lebanon	38.741	77	Upper Middle Income	Northern Africa and Western Asia	13
Ecuador	38.345	78	Upper Middle Income	Latin, Central America and Caribbean	13
Namibia	38.092	79	Upper Middle Income	Sub-Saharan Africa	3
Kyrgyzstan	37.977	80	Lower Middle Income	Central and Southern Asia	2
Nicaragua	37.806	81	Lower Middle Income	Latin, Central America and Caribbean	14
Vietnam	37.728	82	Lower Middle Income	Eastern, Southeastern Asia and Oceania	11
Sri Lanka	37.313	83	Lower Middle Income	Central and Southern Asia	3
El Salvador	37.043	84	Lower Middle Income	Latin, Central America and Caribbean	15
Albania	36.611	85	Upper Middle Income	Europe	38
Kenya	36.190	86	Lower Middle Income	Sub-Saharan Africa	4
Rwanda	36.098	87	Low Income	Sub-Saharan Africa	5
Egypt	34.748	88	Lower Middle Income	Northern Africa and Western Asia	14
India	34.374	89	Lower Middle Income	Central and Southern Asia	4
Indonesia	34.365	90	Lower Middle Income	Eastern, Southeastern Asia and Oceania	12
Paraguay	34.354	91	Upper Middle Income	Latin, Central America and Caribbean	16
Lesotho	33.509	92	Lower Middle Income	Sub-Saharan Africa	6
Morocco	33.227	93	Lower Middle Income	Northern Africa and Western Asia	15
Bolivia	33.167	94	Lower Middle Income	Latin, Central America and Caribbean	17
Venezuela	33.130	95	High Income	Latin, Central America and Caribbean	18
Cambodia	33.082	96	Low Income	Eastern, Southeastern Asia and Oceania	13
Honduras	32.673	97	Lower Middle Income	Latin, Central America and Caribbean	19
Iran	32.011	98	Upper Middle Income	Central and Southern Asia	5
Senegal	31.097	99	Lower Middle Income	Sub-Saharan Africa	7
Bangladesh	30.895	100	Lower Middle Income	Central and Southern Asia	6
Uganda	29.848	101	Low Income	Sub-Saharan Africa	8
Ghana	29.698	102	Lower Middle Income	Sub-Saharan Africa	9
Pakistan	29.045	103	Lower Middle Income	Central and Southern Asia	7
Algeria	27.964	104	Upper Middle Income	Northern Africa and Western Asia	16
Mali	27.212	105	Low Income	Sub-Saharan Africa	10

Country	Score	Overall Rank	Income Group	Regional Group	Regional Group Rank
Tanzania	26.623	106	Low Income	Sub-Saharan Africa	11
Ethiopia	26.608	107	Low Income	Sub-Saharan Africa	12
Burkina Faso	24.965	108	Low Income	Sub-Saharan Africa	13
Madagascar	22.726	109	Low Income	Sub-Saharan Africa	14

STATISTICAL ANNEX TO CHAPTER 1

Overview

The statistics in this section analyse country performance in GTCI 2015–16 in terms of the overall score and also in terms of its pillars and sub-pillars. The analysis is broken down in different ways: by top performers (Top 15 GTCI score leaders), as well as by region and incomegroup country categories (High, Upper Middle, Lower Middle and Low Income).³⁵

Figure 1 presents the big picture of GTCI by income group and region. Regarding the former, although dispersion of scores is large among high-income countries, even the 'bad' performers are well above countries in the other income groups (the worst performer of the high-income group is above the median of countries in the upper-middle income group). Regarding regions, performance of countries in East Asia is very heterogeneous. Europe also shows a large heterogeneity, with large performance differences between the top (e.g., Switzerland) and the bottom (Ukraine).

European countries continue to dominate the GTCI rankings, with 16 of them in the top 25. Switzerland maintains its position at the top, and this year sees three non-European

countries make up the top 10, led by Singapore (2nd), the US (4th) and Canada (9th). If we consider the top 25, six additional non-European countries make the grade: New Zealand (11th), Australia (13th), Japan (19th), the UAE (23rd), Qatar (24th) and Israel (25th).

Talent within Northern and Western Europe appears to be more competitive in comparison to other parts of the region. Luxembourg (3rd), Denmark (5th), Sweden (6th), the UK (7th), Norway (8th), Finland (10th), Netherlands (12th), Germany (14th), Austria (15th), Ireland (16th), Iceland (17th) and Belgium (18th), are all ranked higher than France (22nd), which rounds out the top 25.

Unsurprisingly, the non-European leaders of the GTCI rankings can be broadly classified into two groups: economies which have long had favourable immigration policies (the US, Canada, Australia, New Zealand and Israel), and economies that have a clear focus on becoming 'talent hubs' (Singapore, the UAE and Qatar), attracting external know-how to a greater or lesser extent.

The large differences across countries in GTCI scores are driven by differences in performance in particular pillars. Countries differ substantially in Retain whereas they are more similar in Grow (see Figure 2). In other words, the

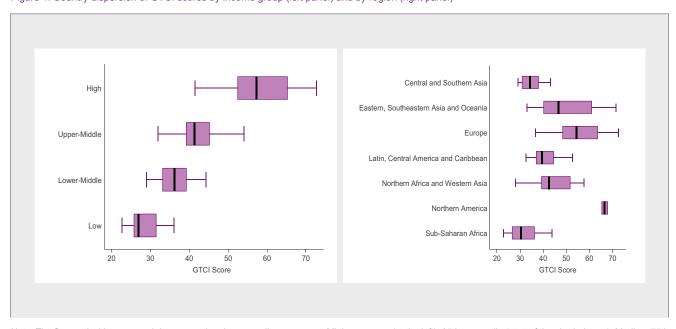


Figure 1: Country dispersion of GTCI scores by income group (left panel) and by region (right panel)

Note: The five vertical bars on each income and region group line represent: Minimum score (at the left), 25th percentile (start of the shaded area), Median, 75th percentile (end of the shaded area), Maximum score (at the right).

Maximum

To percentile

Medium

To percentile

Minimum

Minimum

Figure 2: Dispersion of country scores for each pillar

Note: Similarly to Figure 1, the five horizontal bars on the vertical line for each pillar represent (going from bottom to top): Minimum GTCI score, 25th percentile, Median, 75th percentile, Maximum GTCI score.

performance of countries in retaining talents differs much more than their capacity in growing them. Not surprisingly, emerging economies are lagging on Global Knowledge Skills.

Table 1 presents the ranking in GTCI score and for each pillar – coloured by the quartile to which each of the 109 countries belongs to in terms of its GTCI score. Countries in the fourth quartile in terms of the overall index (which are

the best 25% performers on GTCI score and coloured in dark grey) clearly dominate many of the pillars, particularly Enable (with the exception of France, which ranks 38th in this pillar) and Retain (with the exception of Belgium, which ranks 31st in this pillar). This table also shows that one pillar where the top GTCI performers do not dominate is Labour and Vocational Skills.

Table 1: Global Talent Competitiveness Index rankings

Country	GTCI ranking	Enable	Attract	Grow	Retain	LV Skills	GK Skills
Switzerland	1	1	7	5	1	6	6
Singapore	2	2	1	14	5	11	2
uxembourg	3	23	3	19	2	5	1
Jnited States	4	9	14	3	17	22	3
Denmark	5	3	10	2	21	17	8
Sweden	6	12	11	10	7	15	9
Jnited Kingdom	7	8	9	11	8	31	7
Norway	8	13	8	6	4	25	19
Canada	9	10	4	4	25	34	17
inland	10	7	20	7	15	16	13
New Zealand	11	6	5	13	22	50	4
Netherlands	12	20	17	1	11	26	14
Australia	13	15	2	12	13	48	10
Germany	14	18	19	18	9	4	27
Austria	15	16	22	16	6	3	32
reland	16	14	13	9	19	39	16
celand	17	17	21	15	18	37	11
Belgium	18	19	16	8	31	28	25
apan	19	4	45	26	16	13	21
Czech Republic	20	24	44	25	12	1	28
Estonia	21	25	40	30	10	19	12
France	22	38	23	17	23	10	22
					3		
Jnited Arab Emirates	23	11	24	32		42	55
Qatar	24	5	6	33	26	47	60
srael	25	27	79	40	20	29	5
Slovenia	26	46	54	28	27	9	20
Slovakia	27	34	49	57	39	2	31
Malta	28	28	30	34	35	60	15
atvia	29	35	33	49	36	21	24
Malaysia	30	21	37	24	49	24	39
Hungary	31	32	41	61	34	12	29
Cyprus	32	41	25	41	41	49	23
Portugal	33	33	28	21	24	70	35
Chile	34	30	34	20	45	36	41
ithuania	35	29	64	50	32	27	30
Spain	36	43	31	22	29	59	34
South Korea	37	26	61	29	65	32	18
Poland	38	31	77	48	33	7	42
Barbados	39	22	12	36	44	65	59
Costa Rica	40	36	15	23	53	57	43
taly	41	64	74	35	40	18	38
Saudi Arabia	42	40	46	46	28	53	40
Croatia	43	61	78	45	42	14	48
Bulgaria	44	44	80	68	37	35	37
Montenegro	45	49	43	59	52	20	46
Macedonia	46	39	76	43	55	23	71
Jruguay	47	50	26	44	43	78	64
China	48	52	71	27	71	73	26
Greece	49	62	88	54	30	62	44
Serbia	50	80	86	67	59	8	53
Kuwait	51	57	29	71	14	83	81
Romania	52	60	67	58	63	30	57
Russia	53	74	99	51	50	51	36
Panama	54	82	18	69	60	74	47
Bosnia and Herzegovina	55	89	84	42	38	33	90

Country	GTCI ranking	Enable	Attract	Grow	Retain	LV Skills	GK Skills
Philippines	56	66	55	47	64	80	33
South Africa	57	56	53	37	85	58	49
Kazakhstan	58	59	52	85	46	55	73
Georgia	59	42	68	104	47	45	69
Mexico	60	76	59	56	77	52	58
Armenia	61	55	75	102	54	38	63
Colombia	62	48	48	38	83	77	68
Turkey	63	51	105	62	48	69	45
Moldova	64	84	95	78	58	43	51
Argentina	65	85	50	39	78	63	72
Ukraine	66	91	97	72	56	40	61
Brazil	67	65	39	60	68	75	74
Botswana	68	45	36	55	93	86	66
Thailand	69	54	87	31	75	98	62
Jordan	70	72	70	93	51	79	50
Azerbaijan	71	53	66	95	62	41	87
•	71	68	72	95 65	82	64	67
Mongolia		92	100		61		54
Tunisia	73			80		54	
Peru	74	75	35	79	91	61	83
Guatemala	75	69	42	53	87	82	85
Dominican Republic	76	58	51	84	90	67	76
Lebanon	77	93	94	66	81	66	56
Ecuador	78	86	56	63	69	91	80
Namibia	79	47	38	77	103	71	79
Kyrgyzstan	80	81	83	89	70	44	104
Nicaragua	81	71	65	94	80	46	101
Vietnam	82	63	82	87	89	95	52
Sri Lanka	83	73	60	92	66	89	88
El Salvador	84	70	85	70	84	68	98
Albania	85	67	98	82	67	76	99
Kenya	86	77	27	64	104	94	84
Rwanda	87	37	47	83	92	100	108
Egypt	88	97	109	98	57	72	65
India	89	83	103	76	98	90	70
Indonesia	90	90	90	86	88	97	82
Paraguay	91	102	62	88	79	92	89
Lesotho	92	78	63	81	108	56	105
Morocco	93	94	89	99	73	99	93
Bolivia	94	107	73	75	94	93	75
Venezuela	95	109	106	52	72	87	77
Cambodia	96	88	101	96	86	84	97
Honduras	97	96	92	74	96	85	102
Iran	98	101	108	73	76	96	86
Senegal	99	99	32	97	99	103	92
Bangladesh	100	95	91	108	99	81	92
_	100			100	102	107	100
Jganda		79	57				
Ghana	102	87	93	91	101	104	96
Pakistan	103	104	104	106	100	88	78
Algeria	104	106	107	103	74	101	94
Mali	105	103	58	101	107	106	95
Tanzania	106	100	81	90	106	108	106
Ethiopia	107	105	102	107	95	102	103
Burkina Faso	108	98	69	109	105	109	107
Madagascar	109	108	96	105	109	105	109

Note: The darkest colour means that countries belong to the 4th quartile (i.e. to the top 25% of best performers in the given pillar); the other three colours represent (from darker to lighter) the 3rd, 2nd and 1st quartile.

Top 15 countries in GTCI 2015-16

The following analysis provides a deeper appreciation of the factors that underpin the performance of the top 15 economies. While there are obvious similarities on the surface – such as effective governments, positive regulatory and business landscapes, strong focus on formal education and positive social mobility – idiosyncratic patterns emerge that can help countries identify and consolidate their strengths, as well as develop targeted strategies that will better equip them for the global competition for talent. In general, countries within the top 15 in the overall GTCI index also dominate each of the six pillars, with the exception of vocational skills (Table 2 shows that Czech Republic and Slovakia are within the top three in terms of LV skills).

The top three countries on talent competitiveness remain the same in 2015–16 as they were in 2014: Switzerland, Singapore and Luxembourg. And there is little change in the top 20 ranking, although the Czech Republic enters this group and New Zealand's talent competitiveness strengthens – contrasted with modest declines in the talent capabilities of Ireland and Canada. Since there were few methodological changes in the Index, the changes in ranking from last to this year can be reliably interpreted (though one should take into account 16 new countries, mostly in middle or lower income groups).

Switzerland (1st) is at the top by virtue of its strong performance across all six pillars of the GTCI model. Switzerland performs consistently well across the Enable (1st), Retain (1st) and Grow (5th) pillars and their constituent sub-pillars. Performance in the Attract pillar (7th) is good in terms of the External openness (5th) sub-pillar, with the country showing an excellent capacity to attract and retain

global talent (despite a negative referendum on immigration 18 months ago), while this pillar shows a relatively poorer performance in the Internal openness sub-pillar (22nd) – there is good social mobility (2nd), but gender equality indicators such as Female graduates (76th) and Gender earnings gap (36th) lag behind.

Singapore (2nd) demonstrates exemplary performance across the Enable (2nd) and Attract (1st) pillars, with uniformly high scores across their underlying sub-pillars – only the indicator of Tolerance to migrants shows a relatively poorer performance. Two dimensions for which the country has ample room for improvement are the Access to growth opportunities (28th) and also the pool of people with Labour and Vocational skills (22nd).

Luxembourg (3rd) has the best pool of Global Knowledge skills (1st). As a small country that has a built an international reputation as a centre of finance and industry, it is part of the top three on the Retain (2nd) and Attract (3rd) pillars respectively, driven by high scores on the Sustainability (2nd) and External openness (3rd) sub-pillars. Despite the strong attraction of knowledge workers, the business environment shows ample room for improvement in terms of the business-labour landscape (65th) – as labour markets are not the most flexible. As is often the case for a small country, Formal education (50th) does not figure at the top, particularly in terms of top global universities. Given its small size, Luxembourg prefers higher education abroad for its citizens, and to attract talent from outside.

United States (4th) continues to stand out as a top performer in terms of Grow (3rd), as a consequence of ranking highly in Formal education (4th), given its leading network of universities, and also in terms of access to

Table 2: Countries with highest scores by pillar

	Top-ranking countries
Enable	Switzerland, Singapore, Denmark
Attract	Singapore, Australia, Luxembourg
Grow	Netherlands, Denmark, United States
Retain	Switzerland, Luxembourg, United Arab Emirates
Labour and Vocational (LV) skills	Czech Republic, Slovakia, Austria
Global Knowledge (GK) skills	Luxembourg, Singapore, United States

growth opportunities (2nd). This allows the United States to have an outstanding pool of Global Knowledge skills (3rd). While the United States is not among the countries with a large stocks of migrants – at least, as percentage of the total population – the migrants that come in make a difference since the country is one of the best performers in terms of Brain gain (3rd). One dimension that requires attention is the development of Labour and Vocational skills (22nd) – although labour productivity is high, the number of people with the skills of technicians is small, given the size of the country.

Denmark (5th) shows an exemplary performance in terms of Grow (2nd). Formal education (6th) is among the best in the world and it is Access to growth opportunities (1st), in particular, that makes a difference – particularly in terms of Freedom of voice and empowerment (delegation of authority). This is complemented by a strong Market landscape (8th) and a Business–labour landscape (3rd). One dimension in which Denmark has room for improvement is in Retain (21st) – i.e., both attracting and retaining the best global talent is a challenge. In the pillar Attract (10th), the subpillar of Internal openness (3rd) is among the best in the world – with good social mobility and gender equality. Yet, External openness lags behind (27th).

Sweden (6th) performs consistently well across the six pillars, belonging to the top 15 in each of them. In particular, Sweden counts with a strong pool of Global Knowledge skills (9th) – without neglecting the development of Labour and Vocational skills (15th). Even though Sweden is not one of the top attractors of talent in terms of External openness (23rd), despite its Lifestyle attractions (7th), Internal openness (7th) shows a very strong performance with good social diversity and gender equality. One of the dimensions in which there is room for improvement is in the sub-pillar of Business-labour landscape (38th) – particularly in terms of labour market flexibility.

United Kingdom (7th) ranks consistently around the top 10 in all pillars except in Labour and Vocational skills (31st), which contrast markedly with the pool of Global Knowledge skills (7th). The UK is an attractor of talent with good External openness (7th), which is complemented by flexible labour markets and strong Sustainability to retain talent – although in general the UK is better at attracting talent from abroad than at retaining domestic talent. Internal openness (19th), by contrast, has room for improvements – particularly gender equality is still lagging behind. The challenge of vocational skills has more to do with the size of the pool of Employable skills than with the productivity of those workers, which is good overall.

Norway (8th) shows a pattern similar to other Nordic countries: strong Formal education (12th) and an enviable Lifestyle (4th) – which helps retain some of the best domestic talent. Yet, it is not among the top countries for

attracting foreign talent as shown by its performance in External openness (17th). Nonetheless, Norway offers wide opportunities to its own citizens by performing in an exemplary way in terms of Internal openness (2nd) – social diversity and gender equality issues are among the best in the world. Even though Norway has an excellent Regulatory landscape (3rd), it has room for improvement in terms of the Business-labour landscape – which includes issues such as Labour market flexibility (40th). In general, Norway has a solid pool of both Labour and Vocational and Global Knowledge skills, but it can still improve in how such skills are able to generate innovations.

Canada (9th) is a top country in terms of Grow (4th), led by strong Formal education (2nd) and Attract (4th). This means that some of the best global talent ends up in the country, which is reflected in the strong pool of Higher skills and competencies (4th). Also, Canada is one of those countries that is not only good in terms of External openness (8th) but also in terms of Internal openness (5th) – i.e., social diversity and gender equality issues are strong in the country. Canada shows two main challenges. First, Labour and Vocational skills (34th) could still be developed further to respond to the needs of the economy. Second, even though the pool of global knowledge skills is strong, the country can still take measures to translate the presence of those skills into more innovations.

Finland (10th) is a top country in developing and empowering talent, by showing an excellent performance in Grow (7th) and in Enable (7th). The former is led by top Formal education (3rd) and also by top Lifelong learning (5th). The Enable pillar is led particularly by the best Regulatory landscape (1st) and also by a strong Market landscape (9th). In addition, Finland has a strong Internal openness (8th). Despite these good numbers, the country does not go higher in the rankings due to two main reasons. First, External openness (29th) is not among the best – i.e., the country is not attracting foreign talent. Second, although the pool of both vocational and global knowledge skills is good, even without the attraction of global talent, the domestic talent is not generating innovations that compete with the best countries in the world.

New Zealand (11th) is one of the top countries in terms of its pool of Global Knowledge skills (4th). This is the fruit of a strong Grow pillar (13th), as all of its sub-pillars (Formal education, Lifelong learning and Access to growth opportunities) are part of the top 20. More importantly, it is also the product of being one of the top countries in terms of Attract (5th). New Zealand is part of the top 10 in both Attract sub-pillars: External openness (9th) and Internal openness (6th). The country is also good at enabling the performance of talent: the Regulatory landscape (4th) and the Business–labour landscape (6th) are among the best in the world. One of the main challenges that is holding New Zealand back is the pool of Labour and Vocational Skills (50th).

Netherlands (12th) is the top country in the Grow pillar (1st). This is due to a strong combination of Formal education (1st), Lifelong learning (7th) and Access to growth opportunities (3rd). The Netherlands falls just short of the top 10 because, even though the country displays a fairly balanced and consistent performance on the Enable (20th), Attract (17th) and Retain (11th) pillars, the rankings in such three pillars are slightly behind the top countries. Similarly, the pool of Labour and Vocational and Global Knowledge skills is strong but slightly behind the top countries (26th and 14th, respectively). Another dimension for which the Netherlands has room for improvement is in terms of the Business-labour landscape (51st) – particularly in terms of labour market flexibility.

Australia (13th) is one of the top countries in the Attract pillar (2nd). Not only does the country have a strong External openness (6th), it also ranks at the top of Internal openness (1st) – social diversity, tolerance to migrants and gender issues are exemplary. Formal education (5th) is among the best in the world – although Lifelong learning has room for improvement. Australia is part of the top 15 in all pillars except Labour and Vocational skills (48th), which remains one of its main challenges.

Germany (14th) is one of the top countries in the pillar of Labour and Vocational skills (4th), while also maintaining a strong pool of Global Knowledge skills (27th). Germany is one of the top 10 countries in retaining talent (Retain pillar ranks; 9th), given its good sustainability and lifestyle. It also has a top Market landscape sub-pillar (3rd) – fruit of the proliferation of clusters, investments in R&D and ICTs. One challenge for Germany is to improve its attraction of global talent. External openness (22nd), in particular, is not on par with the performance of other developed nations.

Austria (15th) is one of the top countries in the pillar of Labour and Vocational skills (3rd). Austria also shows a very strong performance in terms of the Retain pillar (6th), particularly by leading the ranking in terms of Lifestyle (1st). The country also has a very strong Formal education (10th). one dimension in which Austria has room for improvement is in the pillar Attract (22nd) – by enhancing both External Openness (18th) and, particularly, Internal openness (34th). Attracting global talent, domestically and from abroad, is important also to improve the pool of Global Knowledge skills (32nd), for which Austria is not a top performer.

Table 3: Countries with highest GTCI scores by income and regional groups

Comparison group	Top three scores of the group								
(BY REGION)									
Central and Southern Asia	Kazakhstan, Kyrgyzstan, Sri Lanka								
Eastern, Southeastern Asia and Oceania	Singapore, New Zealand, Australia								
Europe	Switzerland, Luxembourg, Denmark								
Latin, Central America and Caribbean	Chile, Barbados, Costa Rica								
Northern America	United States, Canada								
Northern Africa and Western Asia	United Arab Emirates, Qatar, Israel								
Sub-Saharan Africa	South Africa, Botswana, Namibia								
(BY INCOM	ME GROUP)								
High-income countries	Switzerland, Singapore, Luxembourg								
Upper-middle-income countries	Malaysia, Costa Rica, Bulgaria								
Lower-middle-income countries	Philippines, Georgia, Armenia								
Low-income countries	Rwanda, Cambodia, Uganda								

Analysis by income and regional groups

As shown in Table 3, the talent leaders of Europe, Switzerland and Luxembourg, take the top places in the high-income countries, along with Singapore as the East Asian leader (above the two talent-rich countries from Oceania: New Zealand and Australia). The regions that do not have countries within the highest quartile in the overall GTCI index (i.e., top 27 countries) are Central and Southern Asia, Sub-Saharan Africa and Latin America. The case of Chile deserves attention: it is the country with the highest ranking within its region and last year it topped the group of upper-middle income countries. Starting this year Chile is already classified as a high-income country (following the UN classification).

Income Groups

Bearing in mind the strong positive correlation between GTCI scores and GDP per capita, analysing the relative positions of economies within their respective income groups bring additional insights. A cursory glance at the pillar-specific performance by income groups (see Figure 3) highlights that differences are more significant on the Output side (more so for the GK Skills pillar), than on the Input side. This is perhaps not surprising. High-income countries rely more on innovation, entrepreneurship and collaborative partnerships for growth, reflected in knowledge workers with professional, managerial and global leadership skills, than do lower-income countries.

Unsurprisingly, the high-income group dominates the GTCI rankings this year, with a virtual stranglehold on the top 25th percentile of the list (i.e., the fourth quartile comprising 27 countries in the heat map in Table 1), ranging from Switzerland (1st) all the way down to Slovakia (27th). Switzerland is the most consistent high-performer amongst all its peers, never once dropping out of the top 10, regardless of the pillar in question.

The only high-income countries that are not part of the top 50 are **Venezuela** (95th), **Argentina** (65th) and **Russia** (53rd). These three countries are particularly affected by a relatively poor performance in the Enable pillar – showing weaker regulatory and market landscapes, especially in Venezuela.

Table 4 tabulates the better performing countries (top 10) in each pillar by income group. Most economies display a good balance between the Input and Output pillars. One pillar where not all developed countries are consistently good is in terms of Labour and Vocational skills (see heat map in Table 1). Two Central European countries show a high performance in this pillar: **Czech Republic** (1st) and **Slovakia** (2nd) – also Germany and Austria perform well in this pillar as discussed above. By contrast, United Kingdom, Australia and New Zealand do much better on the GK Skills pillar than the LV Skills pillar, highlighting their economies' structural shift towards knowledge jobs and services, but perhaps leaving gaps in the technical/vocational area.

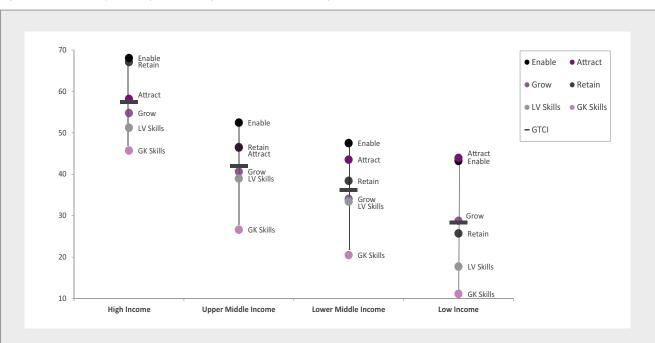


Figure 3: Pillar scores by income groups (average of all countries in each group)

Table 4a: Best performers by income group (rank) - High-income countries

GTCI	Enable	Attract	Grow	Retain	LV Skills	GK Skills				
High Income (47 countries)										
Switzerland (1)	Switzerland (1)	Singapore (2)	Netherlands (12)	Switzerland (1)	Czech Republic (20)	Luxembourg (3)				
Singapore (2)	Singapore (2)	Australia (13)	Denmark (5)	Luxembourg (3)	Slovakia (27)	Singapore (2)				
Luxembourg (3)	Denmark (5)	Luxembourg (3)	United States (4)	United Arab Emirates (23)	Austria (15)	United States (4)				
United States (4)	Japan (19)	Canada (9)	Canada (9)	Norway (8)	Germany (14)	New Zealand (11)				
Denmark (5)	Qatar (24)	New Zealand (11)	Switzerland (1)	Singapore (2)	Luxembourg (3)	Israel (25)				
Sweden (6)	New Zealand (11)	Qatar (24)	Norway (8)	Austria (15)	Switzerland (1)	Switzerland (1)				
United Kingdom (7)	Finland (10)	Switzerland (1)	Finland (10)	Sweden (6)	Poland (38)	United Kingdom (7)				
Norway (8)	United Kingdom (7)	Norway (8)	Belgium (18)	United Kingdom (7)	Slovenia (26)	Denmark (5)				
Canada (9)	United States (4)	United Kingdom (7)	Ireland (16)	Germany (14)	France (22)	Sweden (6)				
Finland (10)	Canada (9)	Denmark (5)	Sweden (6)	Estonia (21)	Singapore (2)	Australia (13)				

Let us have a look at the two best performers of the uppermiddle income group and the lower-middle income group, both of which are seeking to progress into the corresponding next income group.

Malaysia (30th) is the top-ranked country in the group of upper-middle income countries. It falls just short of the fourth quartile of top performing countries but it is ranked above many high-income countries such as Portugal (33rd), Spain (36th), South Korea (37th), Italy (41st) and Greece (49th). Malaysia performs particularly well in the Enable pillar (21st) and in the Grow pillar (24th), both of which are part of the top quartile. As a consequence, the pillar of Global Knowledge Skills (39th) and particularly the pillar of Labour and Vocational Skills (24th) show good performance - although still below the performance of many developed countries. The Attract pillar (37th) is held back by relatively poor performance in terms of Internal openness (82nd) there is ample room for improvement in terms of tolerance towards migrants and also in terms of gender issues. By contrast, Malaysia does well on External openness (21st), positioned in the top quartile of countries. The stock of migrants is not yet large relative to the total population,

though the country has been able to attract some foreign talent and receive an attractive brain gain rating. Part of the attraction of talent is due to the excellent performance of the country in terms of variables related to management practices: Employee development (4th), Relationship of pay to productivity (1st) and Delegation of authority (10th).

Philippines (56th) represents the top-ranked lower-middle income country and it ranks above several upper-middle income countries such as South Africa (57th), Kazakhstan (58th), Mexico (60th), Colombia (62nd) and Turkey (63rd). The country performs relatively well in the pillars Grow (47th) and Global Knowledge Skills (33rd) – in part explained by good access to growth opportunities. Despite having a good degree of social mobility and also tolerance towards minorities and migrants, the Philippines does not attract many migrants the External openness sub-pillar (68th) still has ample room for improvement. The country receives a relatively large amount of FDI and technology transfers but it needs to catch up on other fronts, notably the Formal education sub-pillar (75th) – particularly in terms of quality and enrolment.

Table 4b: Best performers by income group (rank) - Upper-middle-income countries

GTCI	Enable Attract		Grow	Retain	LV Skills	GK Skills					
	Upper Middle Income (31 countries)										
Malaysia (30)	Malaysia (30)	Costa Rica (40)	Costa Rica (40)	Bulgaria (44)	Serbia (50)	China (48)					
Costa Rica (40)	Costa Rica (40)	Panama (54)	Malaysia (30)	Bosnia and Herzegovina (55)	Montenegro (45)	Bulgaria (44)					
Bulgaria (44)	Macedonia (46)	Peru (74)	China (48)	Kazakhstan (58)	Macedonia (46)	Malaysia (30)					
Montenegro (45)	Bulgaria (44)	Botswana (68)	Thailand (69)	Turkey (63)	Malaysia (30)	Costa Rica (40)					
Macedonia (46)	Botswana (68)	Malaysia (30)	South Africa (57)	Malaysia (30)	Romania (52)	Turkey (63)					
China (48)	Namibia (79)	Namibia (79)	Colombia (62)	Jordan (70)	Bosnia and Herzegovina (55)	Montenegro (45)					
Serbia (50)	Colombia (62)	Brazil (67)	Bosnia and Herzegovina (55)	Montenegro (45)	Bulgaria (44)	Panama (54)					
Romania (52)	Montenegro (45)	Montenegro (45)	Macedonia (46)	Costa Rica (40)	Azerbaijan (71)	South Africa (57)					
Panama (54)	Turkey (63)	Colombia (62)	Botswana (68)	Macedonia (46)	Mexico (60)	Jordan (70)					
Bosnia and Herzegovina (55)	China (48)	Dominican Republic (76)	Mexico (60)	Serbia (50)	Tunisia (73)	Serbia (50)					

BRICS countries are not getting stronger. Although there is overall stability in the rankings with respect to GTCI 2014, particularly for the top countries, the BRICS are not climbing the rankings. In recent years, we have witnessed a cooling off in the growth of emerging markets, and indeed we note the relative decline in the talent competitiveness of the BRICS, particularly in Brazil (67th) where scores declined all round, particularly in terms of growing talent - the pool of Global Knowledge Skills (74th) is still limited compared to developed countries, even though universities in Brazil rank highly in terms of quality. **China** (48th) and **India** (89th) slip somewhat. Although China is an impressive 26th on its innovative creative GK skills, the shortage of vocational skills shows up clearly, as it also does in India and South Africa (57th) – but China continues to strengthen overall in growing talent (it is 1st in reading, maths and science scores). Despite the 'Make in India' campaign, there are no signs of an improved regulatory and market landscape to enable this in the subcontinent. Russia's ranking (53rd) remains almost the same, though both Internal and External openness declined significantly. Overall, it is clear that weakness in developing vocational talent is handicapping the BRICS as well as many other countries -as outlined in last year's GTCI 2014. This is

also the case for Saudi Arabia (42nd), a country experiencing a big recent decline in its ranking. A deteriorating Regulatory and Enable landscape are even bigger contributors to that fall in talent competitiveness. Another challenge for countries such as China and India is to attract talent from abroad, particularly in the context of large emigration rates of high-skilled people in the past. China has a low performance in terms of Attract (71st), and India shows one of the worst scores (103rd) – particularly affected by the lack of international students and, unlike China, by not being able to attract and retain global talent (so being more at risk of a Brain drain despite the connection with the diasporas working the IT sector). South Africa also needs to face the challenge of retaining talent, particularly affected by its unattractive Lifestyle (ranking 104th in terms of Safety at night).

The low-income countries in the GTCI sample occupy the last positions, ranging from the position 87th held by Rwanda (the best performer of this income group) to the position 109th (Madagascar). There are eight countries of the GTCI sample that are classified as low-income countries (many low-income countries do not have enough data availability to be considered for the GTCI computations).

Table 4c: Best performers by income group (rank) - Lower-middle-income countries

GTCI	Enable	Attract	Grow	Retain	LV Skills	GK Skills				
Lower Middle Income (23 countries)										
Philippines (56)	Georgia (59)	Kenya (86)	Philippines (56)	Georgia (59)	Armenia (61)	Philippines (56)				
Georgia (59)	Armenia (61)	Senegal (99)	Guatemala (75)	Armenia (61)	Ukraine (66)	Moldova (64)				
Armenia (61)	Vietnam (82)	Guatemala (75)	Kenya (86)	Ukraine (66)	Moldova (64)	Vietnam (82)				
Moldova (64)	Philippines (56)	Philippines (56)	El Salvador (84)	Egypt (88)	Kyrgyzstan (80)	Ukraine (66)				
Ukraine (66)	Guatemala (75)	Sri Lanka (83)	Ukraine (66)	Moldova (64)	Georgia (59)	Armenia (61)				
Guatemala (75)	El Salvador (84)	Lesotho (92)	Honduras (97)	Philippines (56)	Nicaragua (81)	Egypt (88)				
Kyrgyzstan (80)	Nicaragua (81)	Nicaragua (81)	Bolivia (94)	Sri Lanka (83)	Lesotho (92)	Georgia (59)				
Nicaragua (81)	Sri Lanka (83)	Georgia (59)	India (89)	Kyrgyzstan (80)	El Salvador (84)	India (89)				
Vietnam (82)	Kenya (86)	Bolivia (94)	Moldova (64)	Morocco (93)	Egypt (88)	Bolivia (94)				
Sri Lanka (83)	Lesotho (92)	Armenia (61)	Lesotho (92)	Nicaragua (81)	Philippines (56)	Pakistan (103)				

Regional Groups

Given intrinsic heterogeneities within and across regional groups, one has to be careful when trying to draw inferences from this data. For example, Sub-Saharan Africa includes low-income (Madagascar, Uganda), lower-middle-income (Ghana) and high-middle-income (Botswana and South Africa) countries. Northern America, on the other hand, includes only high-income countries (United States and Canada), which show smaller differences in terms of development and GDP per capita. Figure 4 shows how regions perform across the various pillars of the GTCI model. Table 5 then lists the top 10 performers by regional group. Below are some highlights for the best countries in each region:

North America (2 countries): both Northern American economies, the US (4th) and Canada (9th), feature in the 'top 10' high performers of this year's GTCI. The countries are fairly evenly matched in the pillars Enable (Canada: 10th; US: 9th), Grow (Canada: 4th; US: 3rd) and Retain (Canada: 25th; US: 17th). Within the pillar Enable, Canada performs better in terms of Regulatory landscape (Canada: 9th; US: 22nd) whereas US outperforms Canada in terms of the Market landscape (Canada: 21st; US: 6th). Canada outperforms the

US in the pillar Attract (Canada: 4th; US: 14th) – driven by better performance in both External openness and, particularly, in Internal openness. Nevertheless, the US still counts with a stronger pool of Global Knowledge Skills (Canada: 17th; US: 3rd). Furthermore, Canada does not score as high as the US in Cluster development (Canada: 17th; US: 4th).

Europe (38 countries): there are seven European countries within the 'top 10' of high performers of this year's GTCI. Netherlands, Germany and Austria join in the top 15 (all these countries have already been described above). Yet, there is a large heterogeneity in terms of performance in this region. In general, smaller European countries tend to perform better than larger countries: e.g., the Benelux countries all rank higher than larger European economies such as Germany and France. France (22nd) presents a strong Grow pillar (17th), particularly given the quality of its higher education institutions. The country lags particularly behind in the pillar Enable (38th) - the Business-labour landscape has room for improvement, especially in terms of labour market flexibility. Among other big economies, Italy (41st) has the lowest overall performance, ranking lower than many Eastern European countries. Although it has excellent clusters (a world-class performer here), Italy's performance is

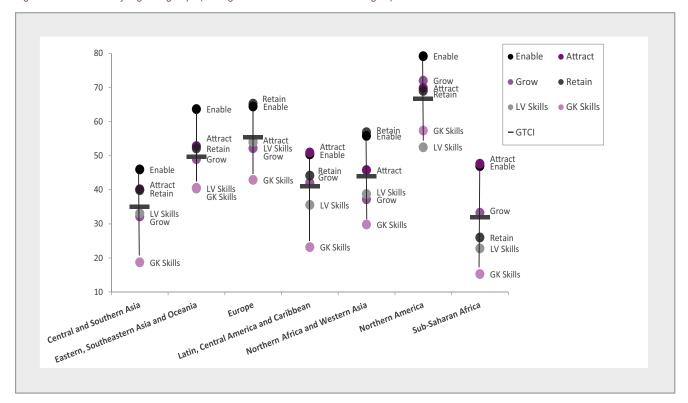


Figure 4: Pillar scores by regional groups (average of all countries within each region)

particularly affected by the Regulatory landscape (59th) and, above all, the Business-labour landscape (91st) – Labour-employer cooperation is among the lowest in the world. Italy has ample room for improvement in terms of its External openness in attracting talent from abroad.

Eastern and Southeastern Asia and Oceania (13 countries): Singapore (2nd) is the flag bearer of performance in the region. Next come New Zealand (11th) and Australia (13th) – the performance of these three countries has been described above. This region shows large heterogeneity in terms of performance. Japan (19th) has a solid overall performance. One of its main challenges is the pillar Attract (45th); there is a large gap with respect to the top three countries of this region and even middle-income countries like Malaysia attract more foreign talent. Indonesia (90th) has a long way to go to catch up on all the pillars; yet, the country is increasingly perceived by business leaders as being attractive to high-skilled people, scoring high on potential Brain gain (even though the stock of migrants in the country is still small). Thailand (69th) also needs to catch up across the different pillars but it does have a relatively good performance in the pillar Grow (31st). South Korea (37th) ranks in the middle of this region. Despite being the top country in dimensions such as Tertiary education enrolment (2nd) and the Market Landscape (1st) – with world-beating R&D investments, the country still has room for improvement in the pillar Attract (61st). Although the country is increasingly perceived by business leaders as good performer in gaining global talent, the stock of migrants is still rather small.

Northern Africa and Western Asia (16 countries): United Arab Emirates (23rd), Qatar (24th) and Israel (25th) are all part of the high-performing 25th percentile of countries (comprising 27 countries). The two Arab nations perform relatively better in the Input-side pillars. They are good at attracting foreign workers and businesses and creating the proper context by having a strong Enable pillar (Qatar; 5th; UAE: 11th). Israel performs better in the Outputside pillars and, in particular, it is a top country in terms of Global Knowledge Skills (5th) – a dimension where the GCC countries lag behind. The North African countries of the GTCI sample have the lowest performance in the region in the overall GTCl score (**Tunisia**: 73rd; **Egypt:** 88th; **Morocco**: 93rd; Algeria (104th). There are two countries that have particular potential to host creative talent. Turkey (63rd) is good in terms of Global Knowledge Skills (45th) and also has

a relatively strong Enable pillar (51st) – at least compared to other middle-income countries. Its main weakness is that it does not attract foreign talent (Attract pillar: 105th). **Jordan** (70th) can be highlighted as a place to which corporations may gravitate, with a relatively high score for Global Knowledge Skills (50th). Unlike Turkey, Jordan does increasingly attract foreign talent (it has become a technology and start-up hub for its region). Yet, Jordan still faces challenges regarding its reputation. Although it currently has a large migrant population, with skilled workers among the many refugees, and it does well in attracting International students (16th), the perception of business leaders is that the country is mixed when it comes to its Brain gain attractiveness. **Saudi Arabia** (42nd) performs even better than some European countries (notably Italy) but it still lags behind the regional leaders.

Latin, Central America, and the Caribbean (19 countries): Chile (34th) is the top performer of the region, particularly given its strong Grow pillar (20th). Although its stock of migrant population is still rather low, Chile is increasingly considered a country that is attractive to foreign talent (Brain gain: 14th). This is especially the case given recent policies to attract foreign entrepreneurs (Santiago, the capital, is increasingly called Chilecon Valley). Such success is likely to continue given the good business environment prevalent in the country (Enable pillar: 30th), although Chile still has room for improvement in terms of Internal openness (42nd). Costa Rica (40th) and Panama (54th) stand out given their strong Attract pillar (15th and 18th, respectively). This is because these countries have become hubs in the subregion of Central America. Uruguay (47th) is another country with a strong Attract pillar (26th), in addition to its relatively good Grow pillar (44th). All the other countries in the region do not show impressive performance, or at least a performance that corresponds to their levels of development. Brazil and Mexico, the two biggest economies of the region, are below the median in terms of the GTCI score. Brazil was already discussed above (under the BRICS section). Mexico (60th) has a relatively good Grow pillar (56th) and a proper pool of Labour and Vocational Skills (52nd). Yet, the Enable pillar (76th) is lagging behind and Mexico has especially some work to do in terms of the Retain pillar (77th) by improving security and lifestyles.

Central and Southern Asia (7 countries): Despite this group only having seven countries, it has the largest potential pool of human capital of more than 1.7 billion people, with India leading the way (with a population of over 1.25 billion people). Unfortunately, performance in talent performance is not good. Kazakhstan (58th), the best performer in the region, is below the median performance in the GTCI sample and even then it is an outlier: the second place is taken by **Kyrgyzstan** (80th), which is well below in terms of ranking. Kazakhstan is a clear outlier: fuelled by its oil industry and an eagerness to diversify the economy, it is able to attract foreign businesses and some talent (Attract pillar: 52nd). Yet, the country is lagging behind across the Grow (85th) and GK Skills (73rd) pillars. With no doubts, the improvement of India would have the greatest impact in terms of the pool of talent not only in the region but also globally. As discussed in the BRICS section, India (89th) has been able to create a stable pool of GK Skills but it has suffered in the Retain pillar (98th). Although diasporas have been engaged successfully in some industries, large amounts of talent continue leaving the country, and thus India still experiences a brain drain.

Sub-Saharan Africa (14 countries): South Africa (57th), as one of the few upper-middle-income countries in the region, is the clear best performer – ranking virtually at the median of the whole GTCI sample. It has to be mentioned that many countries in this region have not been included in the GTCI sample due to data limitations – including big economies such as Nigeria. In general, talent performance is not good in this region but **Botswana** (68th), another upper-middle income country, and **Kenya** (86th) are the ones coming closer to South Africa. Botswana, in fact, shows a relatively strong performance in the pillars Enable (45th), Attract (36th) and Grow (55th). It is a country with strong political stability, flexible labour markets, and one of the highest expenditure in tertiary education.

Table 5: Ten best performers by regional group (rank)

GTCI	Enable	Attract	Grow	Retain	LV Skills	GK Skills				
Northern America (2 countries)										
United States (4)	United States (4)	Canada (9)	United States (4)	United States (4)	United States (4)	United States (4)				
Canada (9)	Canada (9)	United States (4)	Canada (9)	Canada (9)	Canada (9)	Canada (9)				
		Latin, Central Ame	erica and the Caribb	ean (19 countries)						
Chile (34)	Barbados (39)	Barbados (39)	Chile (34)	Uruguay (47)	Chile (34)	Chile (34)				
Barbados (39)	Chile (34)	Costa Rica (40)	Costa Rica (40)	Barbados (39)	Nicaragua (81)	Costa Rica (40)				
Costa Rica (40)	Costa Rica (40)	Panama (54)	Barbados (39)	Chile (34)	Mexico (60)	Panama (54)				
Uruguay (47)	Colombia (62)	Uruguay (47)	Colombia (62)	Costa Rica (40)	Costa Rica (40)	Mexico (60)				
Panama (54)	Uruguay (47)	Chile (34)	Argentina (65)	Panama (54)	Peru (74)	Barbados (39)				
Mexico (60)	Dominican Republic (76)	Peru (74)	Uruguay (47)	Brazil (67)	Argentina (65)	Uruguay (47)				
Colombia (62)	Brazil (67)	Brazil (67)	Venezuela (95)	Ecuador (78)	Barbados (39)	Colombia (62)				
Argentina (65)	Guatemala (75)	Guatemala (75)	Guatemala (75)	Venezuela (95)	Dominican Republic (76)	Argentina (65)				
Brazil (67)	El Salvador (84)	Colombia (62)	Mexico (60)	Mexico (60)	El Salvador (84)	Brazil (67)				
Peru (74)	Nicaragua (81)	Argentina (65)	Brazil (67)	Argentina (65)	Panama (54)	Bolivia (94)				
		E	Europe (38 countries	5)						
Switzerland (1)	Switzerland (1)	Luxembourg (3)	Netherlands (12)	Switzerland (1)	Czech Republic (20)	Luxembourg (3)				
Luxembourg (3)	Denmark (5)	Switzerland (1)	Denmark (5)	Luxembourg (3)	Slovakia (27)	Switzerland (1)				
Denmark (5)	Finland (10)	Norway (8)	Switzerland (1)	Norway (8)	Austria (15)	United Kingdom (7)				
Sweden (6)	United Kingdom (7)	United Kingdom (7)	Norway (8)	Austria (15)	Germany (14)	Denmark (5)				
United Kingdom (7)	Sweden (6)	Denmark (5)	Finland (10)	Sweden (6)	Luxembourg (3)	Sweden (6)				
Norway (8)	Norway (8)	Sweden (6)	Belgium (18)	United Kingdom (7)	Switzerland (1)	Iceland (17)				
Finland (10)	Ireland (16)	Ireland (16)	Ireland (16)	Germany (14)	Poland (38)	Estonia (21)				
Netherlands (12)	Austria (15)	Belgium (18)	Sweden (6)	Estonia (21)	Serbia (50)	Finland (10)				
Germany (14)	Iceland (17)	Netherlands (12)	United Kingdom (7)	Netherlands (12)	Slovenia (26)	Netherlands (12)				
Austria (15)	Germany (14)	Germany (14)	Iceland (17)	Czech Republic (20)	France (22)	Malta (28)				

GTCI	Enable	Attract	Grow	Retain	LV Skills	GK Skills			
Northern Africa and Western Asia (16 countries)									
United Arab Emirates (23)	Qatar (24)	Qatar (24)	United Arab Emirates (23)	United Arab Emirates (23)	Israel (25)	Israel (25)			
Qatar (24)	United Arab Emirates (23)	United Arab Emirates (23)	Qatar (24)	Kuwait (51)	Armenia (61)	Cyprus (32)			
Israel (25)	Israel (25)	Cyprus (32)	Israel (25)	Israel (25)	Azerbaijan (71)	Saudi Arabia (42)			
Cyprus (32)	Saudi Arabia (42)	Kuwait (51)	Cyprus (32)	Qatar (24)	United Arab Emirates (23)	Turkey (63)			
Saudi Arabia (42)	Cyprus (32)	Saudi Arabia (42)	Saudi Arabia (42)	Saudi Arabia (42)	Georgia (59)	Jordan (70)			
Kuwait (51)	Georgia (59)	Azerbaijan (71)	Turkey (63)	Cyprus (32)	Qatar (24)	Tunisia (73)			
Georgia (59)	Turkey (63)	Georgia (59)	Lebanon (77)	Georgia (59)	Cyprus (32)	United Arab Emirates (23)			
Armenia (61)	Azerbaijan (71)	Jordan (70)	Kuwait (51)	Turkey (63)	Saudi Arabia (42)	Lebanon (77)			
Turkey (63)	Armenia (61)	Armenia (61)	Tunisia (73)	Jordan (70)	Tunisia (73)	Qatar (24)			
Jordan (70)	Kuwait (51)	Israel (25)	Jordan (70)	Armenia (61)	Lebanon (77)	Armenia (61)			
Sub-Saharan Africa (14 countries)									
South Africa (57)	Rwanda (87)	Kenya (86)	South Africa (57)	South Africa (57)	Lesotho (92)	South Africa (57)			
Botswana (68)	Botswana (68)	Senegal (99)	Botswana (68)	Rwanda (87)	South Africa (57)	Botswana (68)			
Namibia (79)	Namibia (79)	Botswana (68)	Kenya (86)	Botswana (68)	Namibia (79)	Namibia (79)			
Kenya (86)	South Africa (57)	Namibia (79)	Namibia (79)	Ethiopia (107)	Botswana (68)	Kenya (86)			
Rwanda (87)	Kenya (86)	Rwanda (87)	Lesotho (92)	Senegal (99)	Kenya (86)	Senegal (99)			
Lesotho (92)	Lesotho (92)	South Africa (57)	Rwanda (87)	Ghana (102)	Rwanda (87)	Mali (105)			
Senegal (99)	Uganda (101)	Uganda (101)	Tanzania (106)	Uganda (101)	Ethiopia (107)	Ghana (102)			
Uganda (101)	Ghana (102)	Mali (105)	Ghana (102)	Namibia (79)	Senegal (99)	Uganda (101)			
Ghana (102)	Burkina Faso (108)	Lesotho (92)	Senegal (99)	Kenya (86)	Ghana (102)	Ethiopia (107)			
Mali (105)	Senegal (99)	Burkina Faso (108)	Uganda (101)	Burkina Faso (108)	Madagascar (109)	Lesotho (92)			

GTCI	Enable	Attract	Grow	Retain	LV Skills	GK Skills				
Eastern, Southeastern Asia and Oceania (13 countries)										
Singapore (2)	Singapore (2)	Singapore (2)	Australia (13)	Singapore (2)	Singapore (2)	Singapore (2)				
New Zealand (11)	Japan (19)	Australia (13)	New Zealand (11)	Australia (13)	Japan (19)	New Zealand (11)				
Australia (13)	New Zealand (11)	New Zealand (11)	Singapore (2)	Japan (19)	Malaysia (30)	Australia (13)				
Japan (19)	Australia (13)	Malaysia (30)	Malaysia (30)	New Zealand (11)	South Korea (37)	South Korea (37)				
Malaysia (30)	Malaysia (30)	Japan (19)	Japan (19)	Malaysia (30)	Australia (13)	Japan (19)				
South Korea (37)	South Korea (37)	Philippines (56)	China (48)	Philippines (56)	New Zealand (11)	China (48)				
China (48)	China (48)	South Korea (37)	South Korea (37)	South Korea (37)	Mongolia (72)	Philippines (56)				
Philippines (56)	Thailand (69)	China (48)	Thailand (69)	China (48)	China (48)	Malaysia (30)				
Thailand (69)	Vietnam (82)	Mongolia (72)	Philippines (56)	Thailand (69)	Philippines (56)	Vietnam (82)				
Mongolia (72)	Philippines (56)	Vietnam (82)	Mongolia (72)	Mongolia (72)	Cambodia (96)	Thailand (69)				
Central and Southern Asia (7 countries)										
Kazakhstan (58)	Kazakhstan (58)	Kazakhstan (58)	Iran (98)	Kazakhstan (58)	Kyrgyzstan (80)	India (89)				
Kyrgyzstan (80)	Sri Lanka (83)	Sri Lanka (83)	India (89)	Sri Lanka (83)	Kazakhstan (58)	Kazakhstan (58)				
Sri Lanka (83)	Kyrgyzstan (80)	Kyrgyzstan (80)	Kazakhstan (58)	Kyrgyzstan (80)	Bangladesh (100)	Pakistan (103)				
India (89)	India (89)	Bangladesh (100)	Kyrgyzstan (80)	Iran (98)	Pakistan (103)	Iran (98)				
Iran (98)	Bangladesh (100)	India (89)	Sri Lanka (83)	Bangladesh (100)	Sri Lanka (83)	Sri Lanka (83)				
Bangladesh (100)	Iran (98)	Pakistan (103)	Pakistan (103)	India (89)	India (89)	Bangladesh (100)				
Pakistan (103)	Pakistan (103)	Iran (98)	Bangladesh (100)	Pakistan (103)	Iran (98)	Kyrgyzstan (80)				

ENDNOTES

- World Bank, 2015 (http://data.worldbank.org/indicator/IS.AIR.PSGR/ countries?display=graph)
- Historically, migration flows have been linked to prevalent economic forces (e.g., the mercantile period in Europe or the migration flows that followed the industrial revolution and the spread of colonialism). Today is no exception as high-skilled migration is linked to the globalisation of the world economy, which is leading to the globalisation of these high skills. Ideas, know-how and innovative and entrepreneurial people increasingly cross borders and generate value locally and globally. In such a context, international mobility of people is becoming a key aspect of access to talent and the talent development process.
- ³ Legal permanent migration to the OECD amounted to 4.3 million in 2014, a 6% increase compared to 2013. In the European Union (EU), permanent legal migration from outside the EU is now equivalent to what is recorded in the US: about one million a year. Source: OECD (2015), International Migration Outlook 2015.
- Over 70% of the Vietnamese boat people were ultimately resettled into the US, Australia, and Canada.
- ⁵ OECD (2015), International Migration Outlook 2015
- ⁶ See the online visualisation of the "Global Flow of People" on www.global-migration.info for detailed information (authors Nikola Sander, Guy Abel and Ramon Bauer).
- ⁷ See Chapter 5 for a UK example of the legal/illegal dimension. In 2004, the UK government forecast that 10,000 immigrants would enter Britain after eight new countries joined the EU. In fact more than 700,000 entered legally, plus an additional 700,000 illegally.
- In this classification of countries, we draw upon work from the OECD and the European Commission (OECD/European Union 2015) as well as GTCI data.
- 9 Teitelbaum (2014)
- See "The Global Innovation Index 2014: The human factor in innovation" (Cornell, INSEAD and WIPO, 2014)
- 11 The economic literature on migration has three main strands: (i) understanding the drivers of international migration (i.e., 'push' and 'pull' factors such as wage differentials across regions); (ii) measuring impacts on the sending country, covering topics like the brain drain, return migration (i.e., of people with new knowledge, entrepreneurial mindset and money for productive activities) and international remittances; (iii) measuring impacts on the host country, covering topics like the reaction of domestic wages, the competition for jobs with natives and the pressure migrants can put on welfare states.
- 12 Czaika and de Haas (2014)
- "Millenials want to lead: Are they ready?", INSEAD Knowledge, 2014 (retrieved at http://knowledge.insead.edu/leadership-management/ millennials-want-to-lead-are-they-ready-3692)
- ¹⁴ Bloom and Van Reenen (2010); Bloom et al. (2012)
- ¹⁵ Cappelli (2008)
- The high professionalism of the US makes up for the lower attention to employee development; indeed the emphasis in US talent management on hiring rather than developing, leads companies to look for talent from abroad
- 17 Wang (2015)
- ¹⁸ Bloom and Van Reenen (2010)

- 19 Cappelli (2008); Pucik et al.(2016)
- http://www.economist.com/news/business/21594223-it-no-longer-just-plausible-theory-good-management-boosts-productivity-measuring
- ²¹ Bloom et al. (2012)
- ²² Migrants with mortar boards, *The Economist*, 16 November 2013.
- ²³ Wildavsky (2010)
- Although emigration can alleviate social pressures in countries with struggling economies, a high proportion of emigrants are high-skilled and many do not return to the home country. This is a cost for the sending country in terms of human capital lost and also in terms of resources if public money is being invested to educate these people. Take the example of the Mexican emigration to the USA. While certainly less educated than US natives, these migrants are more educated than the average resident in Mexico (migrants with 10–15 years of schooling were the most common in the 1990s and 2000s). If Mexican immigrants in the US were paid according to Mexican skill wages, they would fall disproportionately in the middle and upper portions of Mexico's wage distribution. For further details see the work by Borjas (1994) and Chiquiar and Hanson (2005).
- ²⁵ See Chapter 5 for a discussion of brain circulation and its origins.
- Remittances may also encourage entrepreurship, though evidence is mixed (see Amuedo-Dorantes and Pozo 2006). At the macro level, the existence of a negative correlation between GDP growth and the level of remittances would indicate that remittances serve altruistic considerations and would not be intended to serve as a source of capital for economic development. This is the result obtained by Chami et al. (2005) by employing aggregate cross-country data.
- ²⁷ Wang (2015)
- 28 Safe Cities Index, Economist Intelligence Unit, 2015 (retrieved at http://safecities.economist.com)
- 29 "Tools and strategies for innovative talent attraction and retention: a handbook on talent attraction management for cities and regions". Tendensor, (2014), Stockholm.
- 30 Florida (1997)
- 31 For example, the Heidrick & Struggles' Global Talent Index and more recently, the World Economic Forum's Human Capital Index.
- ³² INSEAD built on its expertise and experience in developing two other global indices, now widely recognised by the international community, respectively in the domain of information technology (the Global Information Technology Index, now in its 13th year of existence), and innovation (the Global Innovation Index, or GII, whose seventh annual edition was launched in July 2013). For additional details, see INSEAD's Global Indices page (global-indices.insead.edu). The development and improvement of the GTCI model was facilitated by dialogue with academics from many disciplines at INSEAD, now being anchored in an Academic Council of leading scholars across the globe, and complemented by an expanding Advisory Board of government and business leaders (a full list of members can be found elsewhere in this report).
- 33 Cappelli and Keller (2014); Stahl et al. (2012)
- 34 The method and results of this audit are the subject of Chapter 6 in this report.
- ³⁵ Countries are grouped according to the World Bank Income Classifications (July 2015). Economies are divided based on their 2013 gross national income per capita, calculated using the World Bank Atlas method. The groups are: low income (US\$1,045 or less); lower middle income (US\$1,046 to US\$ 4,125); upper middle income (US\$4,126 to US\$12,745); and high income (US\$12,746 or more).

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CHAPTER 2

MOBILISING TALENT TO BOOST PROSPERITY

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Today's cutting-edge research labs, prestigious universities, champion soccer teams and even top orchestras, are becoming global microcosms. Pharmaceutical giants extol the diversity of their top brains; Silicon Valley start-ups trumpet much the same. Even the haute couture houses of Paris and Milan laud the diversity of their designers. Always a fact, but ever more pronounced as globalisation has accelerated, talent is mobile and congregates in clusters. Whether it is thanks to the magnetism of a three-star chef, the power of a chemicals conglomerate or the enlightened policies of a country determined to boost its economic and social development, talent flows – and only the best will do.

TALENT MOBILITY, THE BIG PICTURE

Countless studies highlight the links between talent and mobility – and the growing importance of both. In its *World of Work Report 2014*,¹ the International Labour Organisation

(ILO) put the number of international migrants around the world at 232 million. That figure had increased by 57 million since 2000, with 19% of the rise occurring within the study's closing three years. Likewise the Organisation for Economic Co-operation and Development (OECD) calculated in its *International Migration Outlook 2014*² that there were more than 115 million immigrants in OECD countries alone, about 10% of the population.

The recent dramatic pictures in Europe of thousands of people on the move portray 'mobility' at its extreme. The initial priority is humanitarian – a call for action to accommodate the vast numbers of refugees and asylum seekers from conflict zones. But there is also perhaps a once-in-a-lifetime opportunity here for policymakers in host countries to assess the skills of the new arrivals, provide work-based training opportunities and allow those already offering valuable talents to enter the labour force.

For mobility is not just a fact, but a major economic benefit. In October 2013, the United Nations General Assembly stressed the contribution of migration in realising its Millennium Development Goals (*Declaration of the Highlevel Dialogue on International Migration and Development*, 2013). The UN described human mobility as a key factor for sustainable development, both by providing better jobs for people and through the value of remittances in reducing poverty and improving health, education and local development in migrants' countries of origin.³

Of course, not all of the millions of migrants are brain surgeons, university professors or piano virtuosi. It is the remit of this year's Global Talent Competitiveness Index (GTCI) to focus not on mass migration, but on particularly skilled talent and how it can be attracted to countries or companies. We know that weaknesses in education and training are generating growing skill imbalances in labour markets, leading inevitably to yawning mismatches between demand and supply for people with specific talents. And we are aware that such mismatches contribute both to high unemployment, and missed development and business opportunities. The purpose of this chapter is to examine how these may be addressed, at least in part, by greater mobility.

THE ERA OF AGEING

The need for action is reinforced by glaring demographic challenges in many regions. The OECD and ILO draw attention to the role and value of immigration in countering ageing and population decline, as well as contributing to economic growth.

Governments and companies in Europe, America and Asia's most developed countries face a severe challenge in the form of ever older workers and a 'baby boom' generation now entering retirement.⁴ To draw on the UN report, *World Population Ageing 1950–2050*,⁵ today we are all enjoying longer lives and having fewer children. Accordingly, by the year 2050, those aged over 65 will be the fastest growing slice of the population. Those developments present big hurdles for the developed world.⁶

The rate of change will be significantly different depending on location. The population of India is likely to rise by about one quarter, Africa's population is likely to double; whereas European population numbers are forecast to sink. The average citizen in Japan – a particularly extreme example – will be aged 53 by 2050. Contrast that with Nigeria's 30 or India's 38.⁷

For Europe, Asia and Latin America, some relief will come from the fact that more women and older people will join the labour force, softening the demographic blow. Technology may also have a greater role to play: the science fiction pictures of robot aides may no longer be quite so fanciful, if recent developments in Japan to create mechanical helpers for the elderly are anything to go by.

At the same time, higher investments in education in Asia and Africa are helping to turn out ever larger numbers of talented people who are likely to be sought after both in their home countries and further afield. That too, of course, could pose local challenges, requiring governments in developing countries to adjust to make the best of the new talent coming on stream. In sum, almost irrespective of location, all governments will need to implement urgent measures to tackle the demographic changes facing them.⁸

FILLING THE SKILLS GAPS

Against this background, global talent mobility can make an ever bigger contribution. For those with the highest or most desirable skills, demand from employers is likely to become ever fiercer – particularly in science, technology, engineering and mathematics. Mobility is a crucial tool to address the challenges of demography and skills shortages, and the needs for a diverse workforce, helping economies to flourish.

Just as personal interaction has created unique, and arguably world-beating, groups in science, academia, sport and culture, so the movement of skilled people across borders to engage in productive or innovative activities can offer similar benefits to a broader field. Not only is there the potential to fill demographic and skills gaps, talent mobility fosters the creation of knowledge – a determinant of innovation. It nurtures more open work environments, develops global entrepreneurship experience and helps to build the global networks that facilitate innovation.

Recent data demonstrates that executives and policymakers are increasingly aware of the potential offered by talent mobility to improve companies' and countries' competitiveness. The OECD's International Migration Outlook 2014 showed Intra-Company Transfers increased by 15% since 2007, indicating sustained global business demand for specific skills. The US continued to be the major destination for such transfer workers — though the number of entries declined slightly in 2012. In the same year, Europe welcomed about 16,500 Intra-Company Transfers, corresponding to about 4% of temporary migrant workers.

Two years later in 2014, the European Union (EU) adopted a council directive aimed, among other things, at facilitating the temporary assignment of highly-skilled employees of international companies to subsidiaries in the EU. Meanwhile, the *Global Mobility Survey Report 2015*⁹ forecasts that assignment activity over the coming 12 months will rise by a 24.8%, with engineering and consulting as main drivers.

LOOKING AT OUR OWN EXPERIENCE

With more than 32,000 (full-time equivalent) employees, almost one million associates placed with clients every day and some 5,100 branches in more than 60 countries, Adecco is not just a global leader in human resources solutions, but one of the world's top 10 employers in terms of human resources numbers. Like most of our peers, we face similar issues to many other multinational companies in attracting, developing and retaining talent. So, we are responding to the need for greater mobility by incorporating international mobility much more closely in Adecco's global talent strategy.

To answer the challenges, we are investing in talent mobility to boost diversity and develop the best skills within our group. Our headquarters has been kept small, both for cost and to reflect our highly decentralised structure – itself an expression of the diversity of our colleagues and the labour regulations in the countries in which we operate. Growth, partly through acquisitions, also played its part in keeping our organisation relatively loose.

My 170 colleagues at Adecco headquarters in Switzerland hail from no less than 30 nationalities, mirroring the variety of cultures and identities in the Adecco Group. I owe most of the key lessons gained throughout my life and career to the fantastic opportunity to have lived and worked in five countries, being surrounded by multicultural teams. An enriching experience that has helped me to substantially enhance my understanding of business and customers, as well as my empathy and people management skills.

We firmly believe that the leaders of today's organisations should reflect the world in which they operate, with international experience forming an essential part of their career development. Such leaders need to have the widest global perspectives and mindsets, while at the same time always acting locally, in the sense of having the most acute awareness of local contexts, sensitivities and needs.

International mobility is hardwired in Adecco. We see diversity as a key value for richness, and mobility as an imperative to gain it. International mobility is being used increasingly as a tool to meet our business and our talent development needs: not only do international assignments serve to meet skills demands in different regions, they are also critical in developing well-rounded talent, retaining key workers, attracting younger generations of colleagues and building talent pipelines for the decade ahead. For many so-called Millennials – the generation born between 1980 and 2000 – seeking a dynamic environment, continuous learning and a higher purpose are essential attributes in their careers.

We have taken important steps to beef up our training to boost our international talent pipeline. Our recently introduced HIPE (high performers exchange) programme is aimed at senior high potentials and top performers, who are given greater exposure to our international network via two- to four-week one-way exchanges. Similarly, our STEP scheme is targeted at branch managers or equivalents, who can gain valuable insights into how things are done elsewhere through four-week exchanges with branches in other countries.

LOOK AT THE FACTS

Some internal data may help to show how mobility works in practice within a global organisation like Adecco. In the past eight years, we have seen a 400% increase in mobility cases. We define a 'mobility case' as instances of colleagues spending more than 90 days in a calendar year in a country other than their home nation. Between 2013 and 2014 alone, there was a 23% jump. While moves to and from group headquarters were broadly stable over the entire period, there was a notable increase in transfers between group operating countries. In total, almost 90% of our relocations were not related to headquarters.

The US was our top country in terms of inbound mobility – unsurprisingly, perhaps, given its size and wealth of opportunities. It is also home to some of our main customers and most innovative global businesses, including Modis, Pontoon, Beeline and Lee Hecht Harrison. Talent, as suggested earlier, tends to follow innovation and development.

Europe was the second ranking receiving region, with Germany, Austria and Switzerland the most prominent individual countries. Asia-Pacific came next, with Australia and Singapore – the two top regional destinations – reflecting the rule of thumb that talent generally follows business development. The Asia-Pacific data revealed both experienced managers from more mature regions relocating to set up and develop business and organisational structures, and significant mobility among younger local staff seeking to expand their competence and experience.

Such significant flows required us to invest in new mobility solutions to meet multiple needs. Like many big companies, in recent years we have experienced a critical need to shore up skills in particular disciplines, regions and projects - a dynamic forcing a profound change in the very nature of international assignments. Once, such postings were typically 'duration-based' - for a given period, usually three to five years - followed by a return to headquarters or home location. Now, short-term 'purpose-based' assignments are becoming increasingly the norm. This relative flexibility reflects the growing priority for organisations to have the right skills available in the right place at the right time. Such solutions also allow companies to give talented people the chance to pursue international projects and careers - often in direct response to the interests and specific requests of younger colleagues.

FLEXIBILITY IN FOCUS

The need for greater flexibility is also shown in the rising number of project-based or temporary international relocations, along with increased commuting. At Adecco, 65% of mobility cases in 2014 were project-based, split between short, medium and long-term assignments (short-term is defined as three to 12 months, medium from 12 to 36 months and long-term as exceeding 36 months). Unsurprisingly, short-term assignments tended to appeal more to younger colleagues seeking to broaden their experience, rather than older colleagues with families, where disruption of education or other commitments were disincentives.

Often, such project-based assignments involve bringing together selected employees from different parts of the group for specific periods. Some may relocate temporarily while others may travel frequently during the life of the project. Ever denser transport links and high-speed rail connections mean ever more assignees are seconded from their bases without formally relocating. For colleagues with family commitments in particular, such improved transport infrastructure can provide viable and personally acceptable alternatives to outright relocation.

Shorter, flexible solutions allow companies to offer international opportunities to a greater number of talented associates, as well as meet the needs and desires of Millennials searching for continuous change and incentives. The latter group is particularly focused on job satisfaction, fulfilment and fast career progression. The flexibility described above means even highly ambitious seconded colleagues can retain home roots while disseminating the international knowledge and cultural understanding they gain.

PRACTISE WHAT YOU PREACH

What Adecco has learned for itself it has also put into practice for its clients. Leading employment services groups help customers adapt to change through the integration of flexible and diverse resources, increasing the participation of all workforce representatives including women, youth, elderly and disadvantaged people. Given our knowledge of the labour market and our relationships with large employers, we can leverage our expertise to reduce skills imbalance and increase the efficiency of mobility within labour markets.

The Adecco Candidate International Mobility Programme (CIM) sources skilled workers like engineers, technicians, construction specialists and healthcare professionals from parts of the world with high youth unemployment and facilitates their transfer to host countries where unemployment is lower and such skills are in high demand (see Figure 1). The scheme helps candidates find the best job placement abroad for their specific skills and profile. It provides support during the search and interview process and assists in securing the necessary work visas, including help with converting local certification to other countries' requirements if needed. We also take on administrative, contractual and translation burdens, and even assist in providing initial accommodation and any local training if required (see Box A).

The participants included unemployed engineers from Spain, who successfully found new positions among carmakers and suppliers in Germany, and nurses and healthcare personnel who moved from Portugal to Switzerland, France and the Nordic countries. Others included staff with skills in logistics, construction and manufacturing who relocated to the Nordics, Switzerland, Belgium and the UK. Looking at 2014 alone, Norway was

BOX A

THE ADECCO CANDIDATE INTERNATIONAL MOBILITY PROGRAMME: BUILDING A BRIDGE TO SUCCESS

"Adecco was firstly the bridge between me and LEGO. This experience would not have been possible without the initial assistance and monitoring of the Adecco team, which also provided me with a relocation service to take care of all the documentation needed to live and work in Denmark. This allowed me to stay focused only on my work. From an engineering point of view, this experience has been very advantageous to my professional development. As a mould designer, I was given the opportunity to work with state-of-the-art resources and implement continuous improvement technics to achieve a very high precision product."

Ricardo Dias, Portuguese mould designer, hired by LEGO in Denmark through Adecco Candidate International Mobility.

Figure 1: The Adecco Candidate International Mobility Programme – 2014



the single biggest taker in overall country terms, welcoming 18% of the candidates. Switzerland came next with 12.6%, followed by the Netherlands with 9%. While the biggest single category of candidates was construction, with a 25% share, information technology was a close second at 21%, followed by healthcare (15.9%) and logistics (15%).

Admittedly, some 60% of the initial CIM contracts in 2014 were temporary. But these first openings often provided a springboard to permanent employment. The experience gained allowed candidates progressively to increase their employability and career prospects, contract by contract. And, reassured by Adecco's reputation, candidates knew the work obtained was fair, regulated and in compliance with local norms, including social security.

Such initiatives, whether by Adecco or other employment services groups, have received official recognition. The ILO, for example, has acknowledged the role of private employment agencies in overseas placement, noting such groups can help employers recruit people abroad and assist workers in migrating for employment.

THERE'S MORE TO MOBILITY THAN MOVING

Mobility, though strictly speaking in geographical terms, is actually a much broader concept. Lee Hecht Harrison (LHH), the global talent mobility firm, has coined the phrase 'the Mobility Mindset' as a broader definition incorporating a set of goals essential in today's increasingly fluid and challenging competitive landscape. In its 2015 Talent Mobility Research Report¹⁰ – aptly entitled, Mobilizing your Workforce – LHH argues convincingly that organisations facing relentless change must develop highly adaptable employees who can embrace evolving business conditions,

new business opportunities and shifting strategies. With a mobile workforce always learning and always prepared for what's next, the organisation is better equipped to absorb churn and attrition, and change course quickly, says LHH.

That means, for example, equipping people to take on new responsibilities or to move quickly into new roles as business needs require. Such achievements do not come easily. Understanding, developing and deploying talent effectively requires an employer to recognise the talented resources within its organisation and understand their needs and expectations. Coaching staff appropriately for new functions, holding managers accountable for developing resources and supporting internal networking, career planning and development are all part of the mix, as is employee self-empowerment.

I would argue best practice also encompasses lifelong learning, including regular coaching and mentoring, as a key measure to secure talent and economic competitiveness to improve people's employability and address the scourges of mismatched talent and unemployment. Ultimately, mobility is not just a physical concept – a definition of an individual's willingness to change location – but a much broader notion involving flexibility and openness to new ideas without prejudice or preconception.

In the endeavour to expand countries' economies and create jobs, structural measures, including appropriate immigration policies, education systems and labour market reforms, will always be priorities. But mobility, in its broadest sense, will remain a crucial adjunct to attract talent and boost prosperity.

ENDNOTES

- ¹ ILO (2014)
- ² OECD (2014)
- United Nations General Assembly, October 1, 2013. Sixty-eighth session, Agenda item 21 (e) Globalization and Interdependence: International Migration and Development — Declaration of the Highlevel Dialogue on International Migration and Development. http:// www.un.org/ga/search/view_doc.asp?symbol=A/68/L.5
- ⁴ Baby boomers are people born during the post-World War II baby boom, approximately between the years 1948 and 1965.
- ⁵ UN (2001)
- ⁶ Andrews, Herweijer, Pricewaterhouse Coopers (2014)
- 7 UN (2001)
- ⁸ Andrews, Herweijer, Pricewaterhouse Coopers (2014)
- ⁹ Global Mobility Survey (2015)
- 10 Lee Hecht Harrison (2015)

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CHAPTER 3

THE ASEAN INTEGRATION: BOON AND BANE FOR TALENT MOBILITY

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At 1997's ASEAN Leaders' Summit, the 10 member countries of ASEAN (Association of Southeast Asian Nations) collectively agreed to adopt the ASEAN Vision 2020 – a vision to transform ASEAN into an economically stable, prosperous, and highly competitive region with equitable development, anchored in the principles of achieving regional prosperity (see Box A). The commitment to integrate and transform ASEAN into an economic regional bloc was reaffirmed subsequently in 2003's and 2006's summits with the collective agreement to advance ASEAN's interest by creating the ASEAN Economic Community (or AEC for short) by the end of 2015.1

From a policy standpoint, much has been implemented to ensure that AEC is on track to meet its economic objectives. One aspect of the AEC that seems ambiguous at the moment is how the free movement of talent will be managed and how talent mobility will affect the talent profile of individual ASEAN countries. Although talent mobility is purported to be an important agenda in helping the AEC realise its objectives of achieving a single market, there is a general sense of unease that an open door policy towards talent movement will be a zero-sum game with clear winners and losers among ASEAN countries.²

BOX A

UNDERSTANDING ASEAN

The Association of Southeast Asian Nations, or ASEAN, was founded on 8 August 1967 with the signing of the ASEAN Declaration in Bangkok, Thailand. Since its inception with five founding member states (Indonesia, Malaysia, Philippines, Singapore and Thailand), ASEAN has grown to now comprise all countries in Southeast Asia. Its latest member, Cambodia, joined the Association on 30 April 1999.¹

Aside from accelerating economic growth, the objectives of ASEAN are to promote social progress and cultural development, and in the process, foster regional peace, stability, and promote issues that are of common interest to the region. On the social front, ASEAN aims to promote the growth of research facilities, education, professional, technical, scientific, and administrative fields in order to improve the standards of living in the region.

As a regional entity, ASEAN has signed several Free Trade Agreements (FTAs) and comprehensive economic partnership agreements with major economic players such as Australia, China, India, Japan and the United States.

Collectively, ASEAN has a total population of approximately 625 million, a combined nominal GDP (2013) of US\$2.4 trillion, and foreign direct investment of US\$12 billion in 2013.3 The Organization for Economic Cooperation and Development (OECD) estimates that ASEAN will experience a steady year-on-year economic growth rate of approximately 5% over the next decade.4 If growth in the region continues at a fixed rate of 5%, the Asian Development Bank projects that ASEAN will be the fourth largest market in the world after the European Union, United States, and China by 2050.5

After describing the current status of AEC, this chapter discusses:

- The key push and pull factors of talent in ASEAN and how these factors might lead to winners and losers among ASEAN countries.
- How the free movement of talent in AEC will lead to both challenges and opportunities on three levels – national, business, and individual PMEs (professionals, managers and executives).

THE ASEAN ECONOMIC COMMUNITY (AEC)6

Similar in spirit to the establishment of a common market in the European Union (EU), the AEC is envisaged to deepen and broaden ASEAN's economic integration through four main pillars:

- 1. To achieve a single market production base
- 2. To build a competitive economic region
- 3. To have equitable economic development
- 4. To attain closer integration with the global economy.

In support of establishing a single market and production base, all member countries of ASEAN have agreed to:

- Recognise professional qualifications from member countries in order to achieve free flow of services
- Standardise the issuance of employment passes across member countries to facilitate the free flow of skilled labour, and
- Foster greater economic integration by eliminating tariffs and barriers to trade; harmonising capital market standards; and creating customised integration with other regional economic blocs.

Although the formation of the AEC is unlikely to be completed by its original target of 2015, that date serves as an important milestone that sets the wheels in motion for greater collaboration. To date, much has been achieved to support the formation of AEC.

For example, to support the single market production base, the ASEAN Trade in Goods Agreement has been in force since 2010 to ensure the free flow of goods within AEC by eliminating 99.2% of the tariff line for six ASEAN

member states (Brunei Darussalam, Indonesia, Malaysia, the Philippines, Singapore and Thailand). Also, the ASEAN Framework Agreement on Services has been implemented to eliminate restrictions on trade services in 80 sub-sectors to allow foreign ownership in these sectors.

To build a competitive economic region, ASEAN countries have, for example, committed to adopt competition policies and laws to offer cross-border protection of consumers' interests and intellectual property. Importantly, the ASEAN Open Sky Policy will enhance the connectivity of passengers and cargo in the region, enabling greater movement of people, goods and services.

To ensure equitable economic development across ASEAN, the ASEAN Framework for Equitable Economic Development was implemented to narrow the development gaps among members so as to achieve inclusive and sustainable growth that will alleviate poverty.

To better integrate ASEAN with the global economy, a number of Free Trade Agreements (FTAs) have been signed by ASEAN with other countries or regional groups to strengthen trade links and to create business opportunities. ASEAN is currently in the process of negotiating a Regional Comprehensive Economic Partnership with its six FTA partners (Australia, New Zealand, China, Japan, India and South Korea) to create a mega trade bloc that has a combined GDP of US\$21.2 trillion (approximately 30% of global total GDP) and a population of 3.4 billion people (approximately 48% of the world's population). Once concluded, the trade bloc will be the largest of its kind in the world.

AEC AND TALENT MOBILITY IN ASEAN

The ASEAN Agreement on the Movement of Natural Persons was enacted to provide the legal framework to regulate cross-border movements of people, and the Mutual Recognition Agreement was inked to facilitate cross recognition of eight professional qualifications. Despite this, there has been much disquiet about the impact that free movement of professionals and skilled labour will have on individual ASEAN countries.²

With unequal economic and infrastructural development, divergent political systems and beliefs, differences in labour and talent attractiveness, and dissimilar financial and capital market structures, it is difficult to ignore scenarios where AEC might lead to disproportionate benefits for some ASEAN member states while impoverishing others.

Talent Development and Attraction in ASEAN

By correlating the four Input pillars (Enable, Attract, Grow and Retain) from the Global Talent Competitiveness Index (GTCI),⁷ which quantify the drivers of cross-country talent performance, with its two Output pillars (Labour and Vocational Skills, and Global Knowledge Skills), we find that:

- The pillar Enable has the strongest correlation with Labour and Vocational Skills and Grow has the strongest correlation with Global Knowledge Skills.
- These two correlations are stronger among ASEAN countries than those observed when considering the whole sample of countries in the overall GTCI index.

These two points suggest that talent performance in ASEAN countries is more strongly driven by indicators belonging to the Enable and Grow pillars. While correlations do not necessarily have a causal interpretation (i.e., between the Input and Output parameters), they do provide an indication of the drivers of cross-country talent development, pull factors that are deemed attractive to talent in ASEAN, as well as how pull factors in ASEAN countries might differ from countries in the overall GTCI sample.

Taking a closer look at specific indicators of GTCI's Enable and Grow pillars and how they correlate to the Output pillars, we find that, in the ASEAN sub-sample of GTCI, Labour and Vocational Skills are strongly correlated with:

- ICT access
- · R&D expenditure
- Business-government relations.

Juxtaposing these findings against the current talent landscape in ASEAN, it is not surprising to find Singapore, which has invested heavily in its ICT infrastructure, to be highly attractive to PMEs from the region, especially PMEs from high value-added service industries such as software engineering, precision manufacturing, and banking and finance. Given that the growth and attraction of PMEs, productivity, and pay-to-productivity ratios among ASEAN countries are most closely related to ICT access, it is highly plausible that Singapore will continue to attract talent in high value-added industries from its neighbouring countries given its proportionally higher emphasis in ensuring that the nation continues to be one of the best connected in ASEAN.

Regarding R&D, compared to other countries in ASEAN, Singapore is known to be aggressive in courting multinational corporations to set-up their regional headquarters and research labs in the country. To continue to boost Singapore's status as an R&D hub, the Singapore government committed approximately US\$7.6 billion in 2013 to develop R&D capabilities in order to continue to develop Singapore into an innovation-driven economy. These concerted efforts by the Singapore government to establish the country as an R&D hub and its strategy to constantly develop clusters in new industrial frontiers such as biochemical and life sciences, pharmaceutical, digital media, and more recently, space technologies, have positioned Singapore well as a talent magnet and hub that would continue to attract the best and

BOX B

ICT INVESTMENT IN ASEAN

Since the 1980s, the Singapore Government has invested aggressively in the ICT sector and ICT infrastructure. Being a key driver of Singapore's growth, the ICT sector generated approximately US\$22.44 billion⁸ in revenue in 2010 and Singapore has continued to invest heavily in ICT. For example, in 2015 alone, Singapore has committed to invest approximately US\$1.8 billion⁹ to realise the country's Smart Nation vision. Comparatively, Malaysia, despite being 473 times geographically larger than Singapore, is projected to have government spending of approximately US\$1.34 billion on ICT development¹⁰ during the same time period. Similarly, other ASEAN countries such as the Philippines (US\$1.6 billion in 2015¹¹) are spending comparatively smaller amounts of money to develop their ICT infrastructure vis-à-vis Singapore.

brightest in the region. In 2013 alone, 2,200 new R&D jobs were created and this figure is expected to be higher in 2015.
With many new jobs created in emerging industries, Singapore is likely to experience net immigration of talent from the rest of ASEAN, and perhaps even from the rest of the world.

Regarding business-government relations, compared to Western economies where governments and businesses may not necessarily always enjoy amicable relationships, governments in ASEAN have in general recognised the importance of being pro-business. In the Ease of Doing Business¹⁴ index published by the World Bank Group, Singapore is ranked first. Malaysia came in at 18th, Thailand at 26th, and Vietnam at 78th in the same index. In a similar rating, Singapore was ranked by The Economist Intelligence Unit in 2014 as having the most conducive environment for business and was rated by IMD as being the least bureaucratic country in Asia to do business.15 The pro-business environment of Singapore and the generally positive relationship between the Singapore government and businesses continues to attract multinationals to set up their regional headquarters, once again making Singapore a highly attractive location for talent in the region.¹⁶

Two indicators of the Grow pillar in GTCl stand out for their strong correlation with Global Knowledge Skills in ASEAN:

- · University ranking and
- · Quality of management schools.

In the ASEAN sub-sample, University ranking is highly correlated with six out of seven indicators in the Higher skills and competencies sub-pillar (i.e., the size of the talent pool) of Global Knowledge; and Quality of management schools is highly correlated with five out of seven indicators in the same sub-pillar. Both University ranking and Quality of

management schools are also highly correlated with three out of four indicators in the Talent impact sub-pillar (i.e., the performance of the talent pool) of Global Knowledge.

In the *QS World University Ranking*¹⁷ and the *Times Higher Education World University Ranking*, ¹⁸ tertiary institutions in Singapore are constantly ranked as among the best in the world while tertiary institutions of their counterparts in ASEAN were, typically, not featured in either of these rankings. Given that the quality of tertiary institutions is one of the most significant drivers that help ASEAN countries deepen and attract their talent pools, it is highly plausible that Singapore will continue its upwards trajectory in attracting young talent in the region who are seeking out high-quality tertiary education.

Correlational analyses based on 2014 GTCI data suggest several key indicators that are closely related to talent development and attraction in ASEAN. Although these key indicators may seem similar to those that drive talent development and attraction elsewhere in the world, further analyses would show that there is a pattern that is specific to ASEAN. For example, compared to the correlations in the overall GTCI index, the stronger correlations between the quality of tertiary educational institutions and Global Knowledge Skills in the ASEAN sub-sample underline Asia's traditional emphasis on academic pursuit. Similarly, the strong correlation between Business-government relations and Labour and Vocational Skills among ASEAN countries suggests that government-led growth, which has characterised much of Asia's economic progress since World War II, is likely to continue to have a strong influence on the development of Labour and Vocational Skills among ASEAN countries, especially in Singapore where the government has traditionally played an active role in shaping the country's economy and labour profile.

Who Gains at Whose Expense?: Push and Pull Factors of Talent and Mobility

Our initial discussion of 2014's GTCI results seem to indicate that, in the context of further integration efforts by ASEAN, Singapore could be the clear winner in the war for talent, and likely to benefit from a net brain gain from the region due to its continued emphasis on ICT and R&D investments, pro-business climate, and strong tertiary institutions. Yet, actual talent migration from other ASEAN countries to Singapore is unlikely to be unfettered. Singapore's attractiveness as a talent hub has in recent years faced strong competition from its neighbouring countries and such competition is likely to intensify when talent is completely mobile in the AEC. Moreover, from a political perspective, Singapore's liberal talent policy has in recent years been put under increasing pressure from its electorate. Since 2011, the Singapore government has tightened its immigration policies, mandating stronger employment criteria for foreigners who intend to work in Singapore. 19 As a result, the growth of the non-resident population and foreign employment in Singapore slowed to 2.9% and 3% in 2014 respectively, from 4% and 5.9% in 2013, the slowest rate in recent years.²⁰

The tightening of immigration policies and low economic growth in the context of a lacklustre global economy is a double whammy for Singapore's talent attraction ambitions. Although Singapore will continue to remain an attractive location for talent, tighter immigration policies would mean that talent from the region are more likely also to explore migrating to other emerging economies in the region that offer similar career opportunities. For instance, although the Philippines and Indonesia are traditionally regarded as less attractive to talent in ASEAN, these countries have, in recent years, been seen as viable alternatives to Singapore due to their strong economic growth and career opportunities. In 2014, the Philippines and Indonesia experienced growth of 6.9% and 5% respectively.20 Their continued strong economic growth, large domestic markets, extensive hinterland, and relative political stability in recent years have made these countries important markets for multinationals and have helped attract investment and talent from the region. For example, Singapore's annual direct investment in the Philippines and Indonesia has increased by 177% and 330% respectively since 2004, from SG\$2.93 billion and SG\$11.2 billion in 2004 to SG\$5.20 billion and to SG\$39.5 billion in 2013.21 This increase in investment has been accompanied by a corresponding increase in the number of Singaporeans working in these countries.

Malaysia, Singapore's closest neighbouring country, has moved up five spots in the GTCI 2015–16 (from 35th in 2014 to 30th in 2015), firmly securing it as the second most attractive country in ASEAN for talent. Immigration data from Malaysia suggest that as of 2013, there are approximately 4 million foreign workers in Malaysia. Although a majority

of these foreign workers are unskilled and semi-skilled workers from Bangladesh and Sri Lanka, there is an uptrend of skilled workers from Cambodia, Thailand, Vietnam, and the Philippines immigrating to Malaysia for short-term employment. This trend can be attributed to several factors but, most importantly, to the rapid urbanisation and industrialisation of Malaysia, which has led to increased quality of life and job opportunities.²² The increased attractiveness of Malaysia as a job location has inevitably taken some of the gleam off Singapore as the talent hub of ASEAN. Malaysia's long-term attractiveness as a talent hub is, however, currently put to the test as the country weathers through its biggest political crisis since its independence in 1957.

It is worth noting that Singapore, despite being rated highly as a talent magnet, has also experienced brain drain to countries in the Asia-Pacific and Oceania region such as China, Australia, and New Zealand. Being well educated, multilingual and internationally mobile, Singaporean talents are well sought after in the larger Asia-Pacific region. In the last decade, Singapore has experienced a 33% increase in the number of its citizens working and living abroad. As of 2014, there are 212,000 Singaporeans overseas, making up about 6% of Singapore's citizen population.²³ In China alone, there are more than 20,000 Singaporeans working in major cities, many of whom are in managerial positions within multinationals or home-grown Chinese companies.

Given Singapore's small citizen population base, the number of Singaporeans emigrating and working abroad is sizable; in fact, Singapore's Prime Minister has publically voiced concerns about the upward trend of young talented Singaporeans leaving the country and not coming back.24 If Singapore is deemed to be highly attractive to talent from the rest of ASEAN, why are young talented Singaporeans choosing to live and work overseas? Anecdotal evidence suggests that young talented Singaporeans are emigrating from Singapore due to both economic and lifestyle reasons. For example, several young Singaporeans who left Singapore for the United States were quoted as saying that the main impetus for their emigration was the fast-paced lifestyle in Singapore and their yearning for a slower pace of life. Others shared views that countries such as Australia and New Zealand have a more conducive and supportive work environment.24

Findings from the GTCI analysis seem to suggest two sets of distinct push and pull factors that may explain talent movement in ASEAN. First, talents are drawn to countries that provide them with better economic opportunities than their home countries. These pull economic factors are best illustrated by Singapore's status as the financial and business hub of ASEAN – despite its slower growth – and the continued commitment from the Singapore government to transform the nation's economy. These factors are deemed to be attractive to mobile ASEAN talent who are in search of better job opportunities.

Second, push factors are often a combination of economic, social, and lifestyle factors that provide talent with the impetus to leave their home countries in search of greener pastures. Although we have used Singapore's experience to explain why young talents are leaving the country in search of a slower pace of life, the desire to move to another part of the world for social and lifestyle reasons is not unique to Singaporeans. For example, the affirmative policies that Malaysia put in place to safeguard the rights of their indigenous majority (bumiputra) have adversely curtailed the educational and economic rights of non-bumiputra - ethnic minorities of Chinese and Indians who have never held high political office. The New Economic Policies put in place by the Malaysian government since 1969 have been described by many as a form of discrimination against minorities.²⁵ In a highly interconnected world, such policies have pushed a large number of highly educated and skilled Malaysian Chinese and Indians to live and work in countries such as Singapore, the United Kingdom and Australia, citing 'social injustice' in Malaysia as the key reason why they left their home country.25 This oddity of an affirmative policy has led to a significant and accelerating brain drain in Malaysia despite it being the second most attractive country for talent in ASEAN after Singapore.

Given that migration of talent in ASEAN is likely to be complex and rooted in both economic and socio-political factors, a related question to ask at this point in time is what ASEAN countries can do to improve their status as talent hubs, since the AEC will lead to a more rapid flow of talent in the region. One obvious measure that they can take is to invest in and improve indicators that are most highly correlated with talent competitiveness. Based on the GTCI data, countries aiming to develop and attract talent with Labour and Vocational Skills ought to invest in providing infrastructure that facilitates ICT access and the establishment of R&D centres. At the same time, they should foster close government-business relationships that encourage businesses to set up their regional headquarters in their countries, thereby initiating a process of vocational skill transfer. Similarly, countries that are keen to build their Global Knowledge talent pool ought to invest heavily in their tertiary education institutions to uplift the overall quality of the workforce and to attract young talent in pursuit of quality education to the country, and in that process, initiate a positive spiral of developing domestic talent and attracting talent from abroad.

Policymakers need to be cognisant that brain drain can and will occur due to socio-political reasons. In the case of countries where affirmative policies are implemented for the indigenous majority (e.g., Malaysia, Indonesia and Brunei Darussalam), careful plans must be put in place to reduce incidences of adverse impacts from perceived 'social injustice' that pushes well-educated and skilled ethnic minorities to leave the country. From the perspective of countries such as

the Philippines and Singapore that have a significant number of citizens working overseas, policymakers ought to continue to implement plans to attract the diaspora back to their home countries as these returnees would bring with them a distinct and important combination of overseas work experience and strong local knowledge.

AEC Challenges and Opportunities for Talent and Mobility

The future formation of the AEC and the impending implementation of free movement of skilled labour within ASEAN have led to apprehension in different segments of society. While there are obvious advantages when member countries remove barriers that restrict the flow of skilled talent, countries also need to manage the possible downsides that might occur when talent is completely mobile. In this section, we will discuss how the free movement of talent in the AEC will lead to both opportunities and challenges at three levels – national, business, and individual PMEs.

National Level Opportunities

One of the clearest opportunities that ASEAN countries have when talent is completely mobile is greater access to a skilled labour pool and the possibility of enjoying growth that is driven by the diaspora population.

Having access to a regional pool of talent has significant implications for a country such as Brunei Darussalam that is struggling to move away from an economy that is fuelled by the export of its oil and gas. In Brunei Darussalam, the risk of an economic crisis is real. Since the discovery of commercially exploitable oil and gas in the 1980s, the economy of the country has been centred squarely on its export. Although it is currently one of the world's largest exporters of oil and gas, its wells are estimated to run dry in 22 years' time and the country has made little progress in diversifying its economy.26 With weak secondary and tertiary industries, the access to a deep and broad pool of talent from ASEAN may help Brunei Darussalam bring in a different skill set from the region that will be necessary to help the country diversify its economy beyond its current dependence on the oil and gas sector.

The growth of the Philippines is closely intertwined with its diaspora. In 2014, the Philippines received US\$3.7 billion of remittances from 2.3 million overseas Filipinos.²⁷ The Philippines' diaspora-fuelled growth is often regarded as a unique growth model in ASEAN where a sizeable proportion of its citizens are working outside the country and transferring their earned income back to the Philippines on a regular basis. Aside from remittances, other positive contributions of its diaspora include helping the country strengthen its network with the rest of the world, direct investments to the Philippines from the diaspora who have succeeded elsewhere and skilled returnees from overseas assignments, who in turn, elevate the talent profile of the

country. As elaborated in Chapter 5 of this report, the diaspora effect has an important impact on international 'brain circulation'. With the formation of the AEC and free movement of labour, emerging economies in ASEAN such as Myanmar, Laos, Cambodia, and Vietnam could possibly benefit from the diaspora effect and experience brain circulation when a larger proportion of their citizens venture out of their own countries to work as semi-skilled or skilled labour in the rest of ASEAN.

National Level Challenges

The biggest challenge that ASEAN countries face when dealing with the free movement of talent is managing its quality and flow. To manage the flow of talent, the Movement of Natural Persons framework was adopted to standardise the issuance of employment passes and the Mutual Recognition Agreement was established to facilitate cross recognition of eight professional qualifications²⁸ across ASEAN by the end of 2015.

Although these frameworks are meant to ease the difficulties of managing the movement of talent and to facilitate the recognition of professional qualifications, their efficacy to reach those goals is called into question.² The fact that individual ASEAN countries have diverse economic structures and possess different attitudes towards talent migration would impose practical limitations on the implementation of these frameworks.

For example, although Singapore has had a relatively liberal attitude towards talent migration, it has clear guidelines on the issuance of employment passes and proactively evaluates its workforce composition on a regular basis. At the other end of the spectrum is Myanmar. As an emerging economy with less established institutional controls, Myanmar's guidelines on the issuance of employment passes are less structured than those of Singapore and its government's stance towards talent migration is more restrictive than that of Singapore due to the country's political structure.

With Singapore and Myanmar occupying both ends of the spectrum, the rest of the ASEAN countries fall somewhere in between these two countries in their attitudes towards talent migration and the clarity of guidelines on employment passes. When there is such a diverse range of policy positions towards talent migration across the different ASEAN countries, any framework imposed under the AEC must necessarily be broad lest it becomes needlessly restrictive (or liberal) in some countries. It is not hard to imagine a country like Singapore resisting the implementation of a common set of ASEAN employment pass guidelines that it deems to be too ambiguous and liberal or Myanmar actively opposing guidelines that are at odds with the political position of its government.

The only possible solution to such a problem is to adopt a set of broad employment pass guidelines that allow ASEAN members leeway for interpretation without being subjected to strict implementation processes. Such a system would, however, run the risk of ASEAN member countries reverting back to their existing employment pass frameworks since such broad guidelines are non-binding. This problem is reflected in the current implementation of the Movement of Natural Persons framework. To date, the framework has made limited headway in standardising and harmonising the issuance of employment passes in ASEAN.

The Mutual Recognition Agreement is likely to be hamstrung by a similar set of problems that plague the Movement of Natural Persons framework. Although the Mutual Recognition Agreement was designed to facilitate the recognition of professional qualifications across ASEAN, it allows each individual ASEAN country to assess the quality of the candidates recognised under the agreement via assessment tests. ^{29,30} While such safeguards are necessary to ensure that potential job applicants indeed possess the requisite skillset, it will inadvertently render the agreement redundant since each ASEAN country will continue to assess each job candidate based on existing national assessment tests rather than on a regionally recognised skills framework.

Business Level Opportunities

The AEC will provide immense opportunities to businesses in the region. Beyond greater economic integration and commercial prospects, the AEC would allow businesses to tap into the regional talent pool to drive their growth, both domestically and regionally.

Taking the example of emerging economies such as Cambodia, Vietnam, Laos, and Myanmar, businesses operating in those countries could tap into the managerial expertise of PMEs based in more mature ASEAN economies such as Singapore, Malaysia, Indonesia, the Philippines and Thailand. Businesses in mature ASEAN economies, on the other hand, will have access to a larger pool of managerial talents armed with domestic knowledge when they decide to expand their scope of operations to other countries in the region.

Barring the teething problems of regulating employment passes and creating a common yardstick to evaluate professional qualifications, the AEC would in the long run enable businesses to operate more effectively in the region.

Business Level Challenges

With ASEAN becoming a single production base that will be more closely integrated with the world's economy, there is a strong impetus for firms, especially home-grown companies within ASEAN, to expand the scope of their businesses beyond their home countries and into the region. To compete effectively with MNCs who are operating in the region, as well as domestic firms in individual ASEAN countries, companies with regional business ambitions need to accelerate the development of talent with a regional and global outlook, notably executives with the ability to navigate the increased volatility, uncertainty, complexity, and ambiguity (VUCA) of doing business in the integrated bloc. Most importantly, companies who wish to expand their geographical scope of operations to the rest of ASEAN must grow a pool of executives who are willing to move beyond their domestic markets to take up a regional role.

Developing such a pool of regionally mobile talent can be challenging for ASEAN home-grown businesses. Whereas multinationals that always have the option (albeit at a high cost) of deploying globally mobile talent from elsewhere to the region, ASEAN home-grown businesses often have to groom regional talent from their existing pool of local talent. In HCLI's qualitative research in ASEAN, chief human resources officers of multinational companies in the region commonly lament that talent in the region is less mobile than their counterparts elsewhere and are often less willing to take up positions and postings beyond their home country. A large part of this can be attributed to the fact that Asians, in general, are rooted to their family, and are deeply embedded in their social networks.31 Although an overseas job posting may enhance an individual's career trajectory, they are often less willing to relocate, even within the geographical ASEAN region. For home-grown ASEAN companies that are looking at expansion within the region, the lack of talent mobility can potentially hamper that ambition.

Individual PME Level Opportunities

For mobile talent in ASEAN, the formation of the AEC will be greeted with much delight. To a pool of footloose talent, the AEC is yet another stepping stone that helps them open the doors to a protean and boundary-free career. Compared to the past where immigration rules and employment pass restrictions might have limited the career choices of such employees, the AEC opens the doors to greater job opportunities in the region by removing employment barriers that would have otherwise limited the options of PMEs. Considering that ASEAN countries are located no more than 4.5 hours by flight from each other, ASEAN is indeed the oyster for highly mobile talent.

Individual PME Level Challenges

In HCLI's research on how the leadership landscape varies across Asia, we found that executives often have distinctive weaknesses that pose challenges when operating in an environment that is different from their domestic country. For example, executives from Singapore are superb administrators but are uncomfortable with operating in a VUCA environment.³² Executives from Indonesia, on the other hand, are good collaborators but are not tough drivers of performance.³³

While remaining an in-country leader for one's entire career was once a viable option, the AEC is a game changer – companies are now more likely than before to seek out and promote employees who have regional experience and the ability to operate across multiple ASEAN countries.

The challenge for employees is to develop distinct skill sets that enable them to operate in the region. As part of the development process, PMEs need to develop cultural metacognition that would enable them to collaborate and interact across different cultures.

CONCLUSION

The formation of the AEC is highly anticipated and ASEAN countries have shown strong commitment to its development. From a talent management perspective, the prospect of free movement of labour is highly attractive, yet incredibly challenging.

While it is commonly believed that the AEC will lead to clear winners and losers where some countries will inadvertently lose their top talent to others, this chapter highlights that it is more complex than merely people moving across geographies due to economic reasons. Political climate and social reasons such as lifestyle choices will also affect the talent migration process. It is therefore important for countries to proactively manage their economic, political, and social policies in order to continue to be attractive and relevant to highly mobile talent.

The AEC is currently still a work in progress and will continue to be so for the next few years. While it certainly has brought about some challenges for countries, businesses, and individuals, it has also opened new doors and opportunities – a larger playing field.

ENDNOTES

- ¹ The ASEAN Secretariat (2008)
- ² Promchertchoo (2015)
- ³ ASEAN (2014)
- ⁴ OECD (2015)
- ⁵ Asian Development Bank (2014)
- ⁶ The ASEAN Secretariat (2014)
- Osee Chapter 1 of this publication for a definition of each of the six pillars of GTCI. The GTCI is an annual index published by INSEAD and its research partners that maps the relationships between economic and social policies with talent growth and countries' competitiveness. In its 2014 edition, the GTCI provided talent competitiveness benchmarks for 93 countries based on 65 variables grouped into four Input pillars (Enablers, Attract, Grow and Retain) and two Output pillars (Labour and Vocational Skills and Global Knowledge).
- ⁸ Economic Review Committee [ICT working group] (2012)
- ⁹ Mokhtar (2015)
- ¹⁰ Economic News Update (2014)
- ¹¹ Casayuran (2015)
- ¹² In recent years, a large number of international corporations have set up research and development facilities in Singapore. For example, DSM Nutritional Production has opened its Asia Pacific Nutrition Innovation Centre in Singapore. Similarly, Rolls-Royce, in partnership with the Singapore government has set up the Advanced Technology Centre that develops the next generation of environmentally-friendly engines. Also, Lucasfilm was courted to set up one of its largest operations outside the United States in Singapore.
- ¹³ Agency for Science, Technology and Research Singapore (2013)
- ¹⁴ World Bank Group (2014)
- ¹⁵ Business Environment Ranking (2014)
- ¹⁶ IMD World Competitiveness Yearbook (2013)
- ¹⁷ QS Top Universities (2015)
- ¹⁸ Times Higher Education (2015)
- ¹⁹ Yeoh and Lin (2012)
- From an economic standpoint, due to a lacklustre global economy and fall in consumption demands among its trading partners, Singapore's economy in 2014 registered a growth rate of 2.9% the lowest since 2008. This rate of growth is the second lowest in ASEAN after Thailand (0.7%) a country mired in political quagmire since its former Prime Minister Thaksin Shinawatra was ousted in a military coup in 2006. Source: The World Bank (2015) GDP growth (annual %). Retrieved from www.data.worldbank.org/indicator/NY.GDP.MKTP.KD.ZG
- ²¹ Department of Statistics, Singapore (2015)
- ²² Ministry of Human Resources of Malaysia (2013)
- ²³ National Population and Talent Division, Singapore (2014)
- ²⁴ Lee (2015)
- ²⁵ The Economist (2013)

- ²⁶ Vanerklippe (2015)
- ²⁷ Philippine Statistics Authority (2015)
- Professional qualifications currently recognised under the Mutual Recognition Arrangements (MRAs) are architectural services, accountancy services, surveying qualifications, medical practitioners, and dental practitioners. Qualifications for three remaining professionals are still under negotiations.
- ²⁹ The ASEAN Secretariat (2009)
- 30 The ASEAN Secretariat (2014)
- 31 HCLI Research (2014)
- 32 HCLI Insights (2014)
- 33 HCLI Research (2014)

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CHAPTER 4

TALENT MOBILITY FOR REGIONAL COMPETITIVENESS: THE CASE OF THE BASQUE COUNTRY

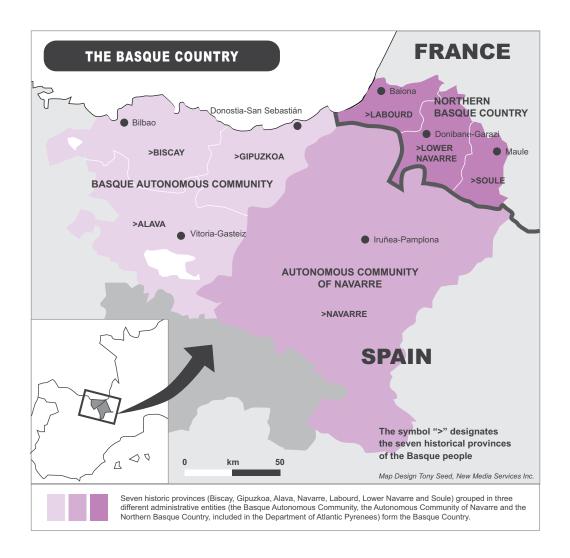
Leire Lagunilla and Ivan Jimenez

bizkaia:talent

In the knowledge economy, talent will be the main driver of prosperity. The right combination of knowledge, skills and creativity will lead to the development of groundbreaking products and services. Although the increasing worldwide demand for highly qualified people (HQP) is a fact, very few places can 'produce' appropriate levels of talent for their industry by relying just on their local population and education institutions. Moreover, young talent may become even more scarce as a result of declining birth rates and ageing populations, a problem that will hit Europe hard. Consequently, in order to be at the forefront of business and technology, regions will increasingly need to attract talent from outside.

Smart talent mobility management, along with the capacity to handle data efficiently for the measurement of strategic variables and informed policymaking, will play a fundamental role in determining the competitiveness of European regions and metropolitan areas – the real talent hubs. In the global talent race, it is often metropolitan regions, rather than countries, that act as magnets, mobilising internal and international talent alike.

This chapter presents how the Basque Autonomous Community has been anticipating these challenges and has managed to create innovative solutions to position the region as a leader in talent management and competitiveness by connecting committed local stakeholders.



The Basque Autonomous Community (hereinafter the Basque Country) presents interesting socio-economic characteristics. With almost 2,176,000 inhabitants,¹ it is among the most industrialised areas in Europe and the region within Spain that assigns the highest percentage of its gross domestic product (GDP) to research and development (R&D), positioning itself at the cutting edge of Europe. According to Eustat² and Eurostat, Basque R&D expenditure amounted to nearly 2% of its GDP in 2013, compared to 1.2% in Spain.

With the city of Bilbao³ leading the way, the region has, for decades, been characterised by commercial and industrial specialisation, relative openness and a comparatively highly-skilled human capital. The pioneering competitiveness policies based on clusters, as well as the large network of science and technology parks, are also remarkable.

The Basque Country is one of the European regions with the highest degree of autonomy, a flexibility often leveraged to encourage economic development.⁴ Taking advantage of its own autonomous taxation system⁵ and

administrative powers, the Basque Country distributes incentives that encourage business, especially those with a high R&D component.

The Basque Country has managed to weather the 2008-2015 Spanish financial crisis better than the rest of Spain. Factors such as employment and productivity have behaved very differently, not only during the period of economic prosperity, but also after the economic crisis erupted, as the two territories have followed two different restructuring models.^{6,7} Yet, the region is not exempt from threats. The economy still largely relies on small enterprises - 93.4% of its companies are microenterprises and 53.4% of the population are employed in companies with fewer than 50 employees.8 This dependence on small enterprises makes it challenging to compete globally on costs and to attract the right talent needed for higher-value industries.9 Moreover, in 10 years' time, the Basque Country is expected to face a loss of 200,000 working-age people owing to demographic changes, including retirements, which will represent 10% to 15% of its workforce.

THE SKILLS HUNT

The Basque Country has focused on smart specialisation in the sectors of energy, advanced manufacturing and biosciences, wagering that this will pay off in the future. All of these sectors call for general scientific and engineering manpower. However, each one of them requires a very specific set of knowledge adapted to their field of activity and workplace. For example, biosciences require more scientific skills, whereas advanced manufacturing demands more engineering skills. A high number of high-skill-demanding jobs acts as a magnet for talent and, what is more, such jobs create more human capital via more intensive on-the-job learning. Still, some industries, such as biosciences, struggle to find specialised knowledge to fill in positions.

As far as human capital development is concerned, the Basque Country has mainly been focusing on improving the overall level of qualification of its population over the last decade. Thanks to this strategy, the region now has a large pool of tertiary-educated people with strong technical skills who, by contrast, sometimes lack proficiency in transversal skills, such as multicultural and leadership skills.

Fully aware of these vulnerabilities, different regional players such as clusters, scientific and technology parks, professional associations, universities, public agencies and the regional administration, have worked closely together in identifying knowledge and skills that all sectors require (see Figure 1).

Figure 1: Cross-sector soft skills

KNOWLEDGE AND SKILLS DEMANDED BY ALL SECTORS MIXED PROFESSIONAL PROFILES INTERNATIONALISATION Problem-solving profile with global vision Foreign languages Team and project management International job experience R&D&I managers Availability to travel and stay abroad Multidisplinary profiles Management of multicultural environments (technical-sales, biotechnology, etc) **DIFFERENTIAL VALUES** TRANSVERSAL SKILLS Integrity Knowledge sharing and transfer Respect for people Decision-making in risky situations Self-criticism

Source: Compilation based on bizkaia:talent's internal studies and Luengo & Periáñez (2014)

BARRIERS TO DOMESTIC PRODUCTION OF NEEDED TALENT

The Basque Country has a well-qualified population, with a growing percentage holding a university degree. ¹² The increasing level of education in the general population should come as an advantage as the technological component of the economy continues to grow, raising the demand for HQP.

Although the Basque Country has a high level of human capital in general, 13 it is not immune to skill mismatches, meaning that the demand for skills may surpass the supply in some specific fields. This leads to the paradox where there are shortages of HQP in some sectors while, at the same time, some people are overqualified in other sectors. Over the last 15 years, Basques, who benefited from ample job opportunities, have chosen a university degree based mainly on their vocation (i.e., without necessarily taking into account employment prospects). Yet, technological change and the transformation of the economy now demand certain skills more than others.

The mismatch of qualifications might become more apparent when the economy fully recovers from the crisis, thus boosting the demand for specialised skills, and will become even more pronounced when the number of university graduates starts decreasing as a consequence of lower birth rates.

Supply and demand projections for the 2015–2020 period (Figure 2)¹⁴ show that, despite initial surpluses of tertiary-educated people, the number of university graduates entering the labour force will be lower than needed to cover demand.¹⁵ In a conservative scenario, projections estimate a surplus supply (mainly generated by the existing pool of unemployed people with university education), though this excess shrinks over the years. In a job-creation scenario,¹⁶ the excess of graduates continues until 2017, when supply and demand converge. Starting in 2018, the situation reverses and a shortage of skills is expected.

Even if the surplus of tertiary-educated people fades, imbalances across fields of specialisation will persist. Social

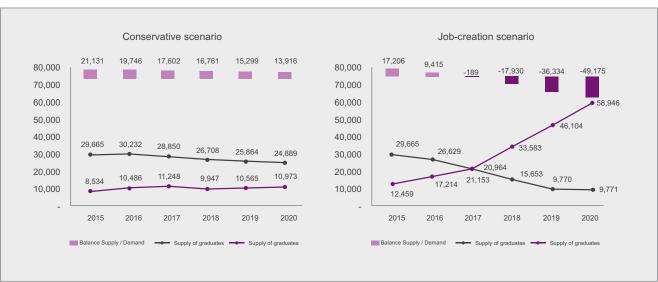


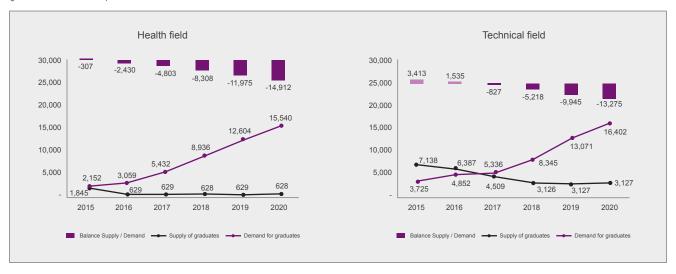
Figure 2: Projections of supply and demand of university graduates

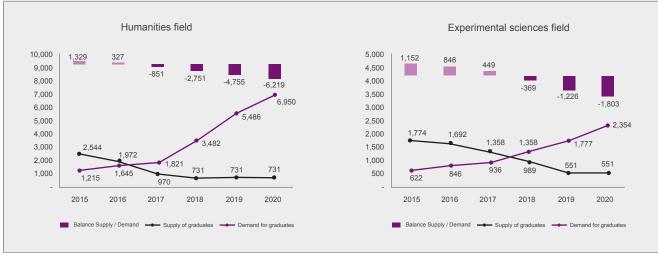
and legal fields continue to produce the largest number of graduates (48%, on average, between 2005 and 2013), while the weight of students in humanities has remained stable at 8%. By contrast, enrolment rates within technical fields show unfavourable results (see Figure 3). Although this still constitutes a significant percentage of graduates (28.3% for the academic year 2012–2013), this proportion is five percentage points lower than seven years ago,

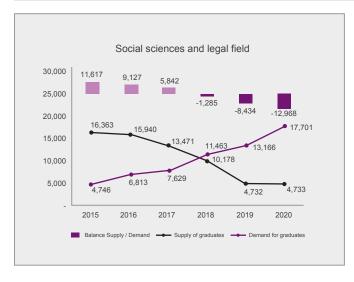
even though demand is projected to increase. Conversely, there has been a rise in the enrolment rate in the health field, although at a slower pace than needed in order to meet the labour market's needs. As a result, large skill shortages are expected.

Employment indicators and trends vary according to the different disciplines. It is crucial that the public and private

Figure 3: Projections of supply and demand of total university graduates by degree field (job-creation scenario)







sectors develop labour market information systems that allow more accurate estimation of demand and supply, and that inform policy. One of the most striking cases has to do with the experimental sciences field, closely related to biosciences. Two decades ago, the Basque Government envisioned the need to invest in life sciences to renew the Basque industry. However, the biosciences' weight over the Basque GDP is still below 1%. Projections vary substantially depending on assumptions. Under a conservative scenario, the number of graduates in experimental sciences will approach the number of professionals needed, but in 2020 there will still be a surplus of degree holders. In a job-creation scenario (Figure 3), by contrast, the surplus would disappear sooner and a shortage of graduates would emerge (intensifying from 2018 on).

In three to six years' time, there will be a need for graduates in biohealth, chemical engineering, technical-environmental

engineering, bioengineering and food technology within the scope of experimental sciences. More specifically, chemistry and biology are two of the degrees for which a better situation is expected in the biotechnology field.

What is clear is that more graduates are needed in the science and technology fields to fill in shortages. This could be achieved in three ways: producing needed talent internally (already analysed), retaining it or attracting it from outside.

Surprisingly, the difficult employment situation¹⁷ has not translated into a greater percentage of Basque graduates moving outside the region (outward mobility <10%), so it could be assumed that talent retention does not pose a problem (see Figure 4). Strong regional ties, a comparatively better economic position than the rest of Spain and the fact that the situation at the European level, although more stable, is also uncertain, may be behind this reality.

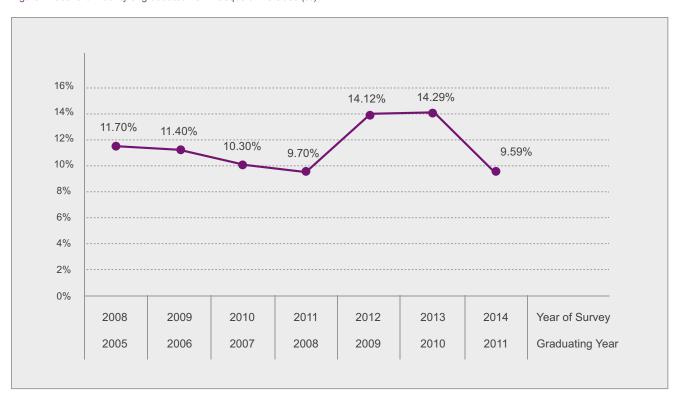


Figure 4: Outward mobility of graduates from Basque universities (%)

Competition for global talent, on the other hand, is fierce. In order for the Basque business structure – consisting mainly of small- to medium-sized enterprises (SMEs) – to access attractive and competitive projects in a global environment,

the region and its companies must find the right formula to be appealing to international talent. This has to be by means of new and creative practices of collaboration between talent and capital.

BIZKAIA:TALENT: A REGIONAL RESPONSE TO TALENT MOBILITY

Alongside policies put into place by national authorities to improve general socio-economic indicators, regional authorities can have a more tailored approach and make a real difference when it comes to improving the region's attractiveness. For example, they can favourably impact:

- · Regional accessibility and transportation networks
- · Information and communication technologies
- Infrastructure, and research and innovation expenditure
- Education of the labour force
- Links between business and industrial development zones and research and technology institutions
- Support for clusters, centres of excellence, science and technology parks
- · Mobility of HQP

Talent mobility management should be high on the agenda of policymakers in the region and, generally, of all the stakeholders.

Precisely as a result of this reflection, bizkaia:talent emerged in 2005 as an instrument to harness the drivers and overcome barriers for an adequate ecosystem for talent. The organisation was created on the initiative of the County Council of Biscay with the involvement of a group of major and cutting-edge Basque organisations. ¹⁸ The promoters of the then-pilot project understood perfectly that the global talent race is not focused on countries, but on metropolitan regions that perform as individual economic units and act as magnets, mobilising internal and international talent alike.

From the very beginning the organisation was designed as a facilitator between the Basque stakeholders, and also between those stakeholders and worldwide players. Its activities and services primarily focused on activating the links between talent, industry (especially SMEs), academia and public administration. A decade after its foundation, this not-for-profit private association is a leading model in Europe regarding mobility and professional and personal support of HQP.

One of the major concerns across Europe is to fight the brain drain. Yet, alone-against-the-world approaches no longer make sense. Instead of speaking about attraction and retention, we had better talk about 'the flow of talent' or circular mobility, which grants a potential win-win impact for both origin and destination regions.

Bizkaia:talent believes that "it is not only about identifying or developing internal talent and attracting the external one. Since we are talking about a dynamic element, it is also necessary to facilitate the departure of 'our' talent, while developing the mechanisms for it to return with greater potential." Therefore, an effective strategy for talent mobility management needs to identify the existing barriers in the regional system and focus on how to create more jobs and better conditions for HQP, rather than always trying to increase/decrease the flows of particular kinds of workforce through it. Hence, when discussing talent mobility management, we are actually talking about the management of a regional ecosystem where talent grows, moves and develops.

JOINING THE TALENT CIRCUIT

How is the Basque Country going to be able to integrate itself in this talent circuit?

One might say that the Basque Country is an attractive place to live as it has a very well-established production model with a strong industrial sector that nourishes the rest of the economy, it is safe and politically stable and it has a high social cohesion level according to the OECD lifestyle indicators and GINI index. 19 Nevertheless, factors such as a lack of presence on the global scene, being associated with a country hit hard by the international financial and economic crisis, and a business network primarily made up of SMEs might be acting as deterrents for HQP exploring new options.

In order to tackle those mobility limiters, bizkaia:talent has developed a comprehensive set of services ranging from job brokerage to thematic tours that show the region's scientific, technology and business potential.

Why and how does bizkaia:talent mobilise talent from outside the region (be it a Basque person living abroad or a foreigner) to fill the skill gaps?

The international expertise of HQP can bring great added value to Basque businesses in their quest for expansion and development; it can even help to identify better the knowledge and skill gaps of the region. Therefore, bizkaia:talent has not only supported incoming and outgoing mobility through aid programmes,²⁰ but it has also been working on building stable links worldwide with experienced professionals with a view to leveraging a talent pool that is well adjusted to regional needs.

In this sense, bizkaia:talent has set up international professional networking meetings to identify, attract and connect organisations and professionals, drawing on the wider Basque community. The overall approach consists of the following steps:

 First, bizkaia:talent identifies the profiles and skills needs of the region and the organisations within it and then searches, contacts and mobilises HQP (with a special focus on the Basque professionals abroad) who live in high potential geographical areas and operate in strategic sectors for the Basque Country.

- Second, subsequent contact between HQP and Basque organisations (including clusters, private companies, technology centres, etc.) occurs in the host country/region via personalised and segmented networking and matchmaking activities (e.g., seminars, lunch meetings, personal interviews). These events facilitate a better understanding of the current and future situation of key sectors of the economy and of working conditions in the Basque Country. They also facilitate the access to information about current and future projects in which the Basque organisations are, or will be, involved and about entrepreneurial opportunities in the region. Networking opportunities between the various participants and the sharing of personal experiences of other 'mobile' professionals are also encouraged.
- Third, bizkaia:talent offers services in terms of cultural integration. Dual Career is a service aimed at supporting labour integration but also the social integration of the spouses of the highly qualified professionals coming to the Basque Country.

In collaboration with the business community of the region, this approach tackles both professional and personal needs, as one of the most powerful drivers of mobility decisions is the establishment of emotional links.

In the case of the Basque expats, emotional links with the Basque Country already exist, but usually only at a personal level (family and social ties). Bizkaia:talent goes further by fostering labour or business relations with Basque companies. By so doing, professionals feel valued and supported by their region and its organisations, which reinforces the economic, social and even political capital of the region.²¹

With regard to foreign talent, both personal and professional/business bonds must be targeted, with a special emphasis on socio-cultural and family integration. To that end, bizkaia:talent includes a relocation service. Since its inception at the end of 2006, the service has evolved from advising HQP about administrative issues and regional leisure opportunities to a much more participative model, where the users and even their spouses and families can interact both offline and online. The number of relocated talents has increased from 10 in 2007, to 109 in 2014.

LEVERAGING ICTs FOR ATTRACTING TALENT

In the framework of a smart talent mobility management, over the recent years bizkaia:talent has also made an effort to leverage information and communications technology (ICT) tools to identify and monitor the profiles and skills the economy needs. An innovative example is the Be Basque Talent Network, a tool launched in February 2015 that seeks to directly approach the various players in the system to obtain first-hand answers in real time. This virtual network allows monitoring of HQP who are or want to be linked to

the Basque Country regardless of their territorial origin, and gives them a platform that goes beyond networking.²² It includes information on technological, scientific and business potential, an information exchange forum on several topics, and the Basque Talent Map, the platform's main search tool. Equally, it gives organisations that are interested in contacting mobile professionals the opportunity to consider employment possibilities, start business conversations or just help each other.

This platform complements and supports the various services of bizkaia:talent and also gives access to the main programmes on professional development and business opportunities offered by the regional government.

A concrete example of the Be Basque Talent Network in action would be the platform's positive impact on the International Professional Networking Service, which has dramatically increased its audience. The International Professional Networking Service first started its activity with 56 professionals in 2008 and, after eight international meetings, it had about 350 HQP in 2014. Since the launch of the virtual tool, the service's scope has been extended to 3,425 professionals.²³

LOOKING AHEAD

As a final reflection, given that in the future work will be interconnected and network-oriented, it is not just professionals who must acquire certain competences. Companies also need to develop skills in working across across diverse disciplines and to demonstrate cultural sensitivity. The key in the case of the Basque Country is not only the confluence of differentiating elements analysed at the beginning of the chapter. The capacity to construct a dynamic regional long-term strategy, tailored to the strengths and weaknesses of the Basque economy has played a vital role by giving coherence to public and private talent mobility policies.

Regions, and more specifically cities and metropolitan areas, play a key role in the attraction of the best talent. The global talent race is increasingly driven by what cities, provinces and regions have to offer in terms of professional opportunities, clusters and networks, but also in terms of quality of life. Many decision-makers at this territorial level would see great benefits if a 'sub-national' version of the Global Talent Competitiveness Index could be produced, tailoring it to specific economic contexts. The Bilbao Metropolitan Area, for instance, has roughly one million inhabitants and its global companies make it a leading city in southern Europe. Having specific measurements of how Bilbao and the Basque Country compare to other leading cities or regions from other continents would be useful to inform future policies and initiatives of talent development. We do not doubt that other cities and regions around the world would also support and encourage such a development.

ENDNOTES

- ¹ Population of 2,175,778 inhabitants in 2014 according to Eustat.
- ² The Basque Statistical Office
- Bilbao is the capital of the Basque County of Biscay (in Basque and officially, Bizkaia) and the Basque Country's largest city. It stands at the heart of a metropolitan area with over 1,000,000 inhabitants. It has a transport infrastructure that connects it to the main European cities by land, sea and air. It is the centre of economic and social development, as well as the fundamental factor in the modernisation of the Bay of Biscay.
- There are two important institutional factors affecting the impact of these policies: the degree of autonomy of the political authorities of the regional level – regions with more competencies develop better – and the institutional quality, which is linked to the ability to make proper use of those powers (Bak Basel Economics, 2009; Walendowski and Roman, 2011).
- 5 Along with the Autonomous Community of Navarre, this is unique in Spain.
- ⁶ Back in the days of pre-crisis economic growth, and thanks to the strong investment in the human capital of the Basque Country, employment creation was coupled with an increase in productivity, unlike what occurred in the rest of Spain. Furthermore, after the eruption of the crisis, the adjustment policies promoted in each territory have also been very different. Despite a contraction of GDP similar to that of Spain, the Basque country has continued to promote industrial policies to attract companies with a strong R&D component. As a result, the R&D expenditure in the Basque Country has increased continuously until 2012, while it has sharply decreased in Spain.
- ⁷ Aranguren, Navarro and Peña (2013)
- 8 Smaller companies do not usually have a specialised recruitment department, with all its implications.
- ⁹ The Basque Country is an innovation follower (it has the second highest status of the regional performance groups according to the sixth Regional Innovation Scoreboard of the European Commission) and labour costs are relatively high.
- ¹⁰ According to the *Informe de Competitividad del País Vasco 2015, Basque Competitiveness Report 2015* developed by Orkestra and Fundación Deusto (2015).
- ¹¹ Castellazzi et al. (2011)
- Percentage of tertiary education students (ISCED 5 and 6) over the total population between ages of 18 and 24 was 46.3% in 2001 and 63.3% in 2012.
- The Basque Country is third in the ranking of 271 European regions with the highest percentage of tertiary-educated population within its workforce.
- 14 Projections from Analysis of Talent Needs in the Basque Country Horizon 2020, bizkaia:talent, July 2014.
- These calculations do not take into consideration the total number of inactive people that could be recovered in light of a shortage of professionals (nearly 40,000 university graduates between the ages of 25 and 64), nor the mobility of talent towards the Basque Country from outside.
- ¹⁶ Based on the analysis of the historical employment figures (since 1985), its cyclic evolution, and the GDP growth forecasts of the Basque Government and the BBVA Research Service for 2014 and 2015 (estimate economic growth in 2015: 1.7%; estimate employment growth: 0.7%.).

- ¹⁷ According to INE (Spanish National Statistics Institute) unemployment rate in the Basque Country for the second quarter of 2015 was 15.98%. www.bebasquetalentnetwork.org
- ¹⁸ Members of bizkaia:talent cover various spheres, such as public administration (The County Council of Biscay; BEAZ, county company for innovative companies' promotion and entrepreneurship), finance (Bilbao Bizkaia Kutxa BBK); industry (Iberdrola; Idom; ITP; Sener; Mondragon Corporation, including Mondragon University), academia (University of Deusto and University of the Basque Country) and technology and research centres (CIC bioGUNE; IK4-Research Alliance and Tecnalia Research & Innovation).
- ¹⁹ GINI index measures the extent to which the distribution of income or consumption expenditure among individuals or households within an economy deviates from a perfectly equal distribution.
- ²⁰ Almost €8,000,000 invested in mobility programmes for HQP since 2006.
- ²¹ Newland and Tanaka (2010)
- ²² 6.168 HQP registered (date: 08/2015)
- ²³ Number of HQP living outside the Basque Country registered on the network. Last update: 13/08/2015.

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CHAPTER 5

INTERNATIONAL MOBILITY AND TALENT ATTRACTION: A RESEARCH COMMENTARY

Paul Evans and Eduardo Rodriguez-Montemayor INSEAD

This research chapter is a commentary on current scholarly research by academic experts in the field of migration and talent attraction, some of whom were contacted and interviewed by the GTCI team.

Shortly before his death in 2015, Singapore's architect Lee Kuan Yew pleaded to keep the country's doors open to 'quality' immigrants. He was a man known for his incisive and sometimes controversial insights into economic development and national governance, and Singapore's track record in going from a minor developing country to one of the world's richest nations testifies to his judgment. Aside from making up the numbers in the face of low birth rates, Singapore's quality control over immigration would ensure that the country stayed ahead of other emerging economies in Southeast Asia. "To have a nation, you must have people,"

he said, "and you must have young people to be able to drive the economy and young people buy the products...and if you don't have that, and you refuse migrants...you will just dissolve into nothingness."

SKILLED MIGRANTS: IMPORTANT FOR ECONOMIC GROWTH...

Economists agree that the immigration of high-skilled people such as scientists, engineers and executives enhances economic growth.² The leading nations in GTCI, such as Switzerland and Singapore, have an open approach towards foreign talent. Foreigners have accounted for more than half of the net increase in the labour force of scientists and engineers in the United States since 1995³ and foreign talent are more likely to be entrepreneurs and innovators:

they are twice as likely to start a business and they patent at double the native rate.⁴ Immigrants were behind one in four technology start-ups in the US between 1995 and 2005,⁵ they fill skill gaps in the local economy, and high-skilled immigrants are significant tax contributors (and unlikely to demand social benefits from the state). In short, they create jobs and wealth rather than taking jobs from nationals. Moreover, high-skilled foreigners are more likely to build international professional networks.⁶ Indeed some influential academics go further. Richard Florida argues cogently that lasting competitive advantage stems from attracting – as well as developing and retaining – what he calls the 'creative class' rather than competing for goods, services or capital in an age when growth can only come from innovation.⁷

...BUT NOT WITHOUT A SIGNIFICANT SHADOW SIDE

But when one looks deeper at the data across countries and what the research says, a more complex picture emerges. One month before Lee Kuan Yew's statement, 4,000 people had joined a rare protest in the streets of Singapore over government projections that half of a projected population increase by 2030 would be immigrants. Immigration is indeed a politically sensitive issue. The voters of Switzerland, another country that has been successful in part because of its selective immigration (45% of the skilled workers in its chemicals, pharmaceutical

and biotechnology industries are immigrants)⁸ recently said no to mass immigration.

The political sensitivity of immigration is not just a question of how to deal with the European refugee dilemma - reflecting what demographers have long singled out as the biggest demographic divide in history between adjacent regions, with ageing European populations next to the troubled but populous Middle East and Africa. Profound inequalities also exist within regions and countries as well as between them, and we realise that the deeper challenge lies within our own societies. While roughly 30% of the population enjoys the ability to use their creative talents at work and get paid for it, the remaining 70% are holding on to lower-paid, indeed precarious, service or manufacturing jobs - stalled on the ladder of socio-economic mobility. As the Singapore protests and Swiss votes remind us, in a democratic society where policy depends on the vote, it is difficult to opt for talent immigration in the face of exponentially growing social inequality. There is overt concern about immigration in some European countries, and this may be exacerbated by widening job inequity in countries such as Portugal, the UK and the Netherlands that are experiencing a significant hollowing out of the economy in terms of skills - the disappearance of many middle-class jobs that are being automated or outsourced.9

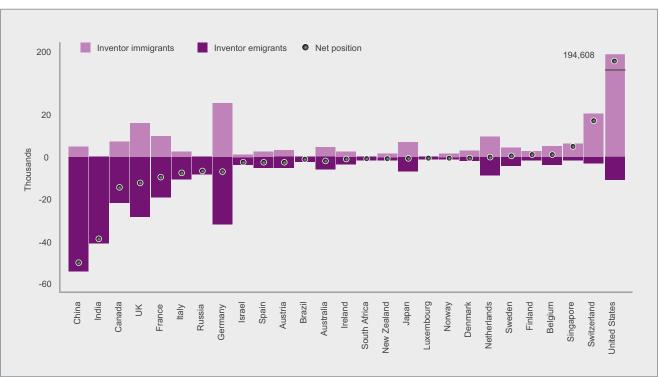


Figure 1: Inventors net migration position, average 2001–2010

Note: In countries such as Germany there are a large number of immigrant inventors, but the number of people that leave the country is even larger, hence the negative net position.

Source: WIPO 2013, Database of Migrant Inventors

The migration picture is uneven when one looks across countries. As discussed in Chapter 1, migrants originate from an increasingly diverse number of countries, but they move to a shrinking pool of prime destinations such as US, Canada, Australia or Switzerland.10 The mobility of the top talent, such as scientists and inventors, is even more concentrated. Even rich countries such as the United Kingdom are net losers of high-skilled professionals (the foreign talent that arrives does not offset the local talent that leaves). Figure 1 is one illustration of how the United States is the big winner of foreign innovators, who now account for nearly 20% of all inventors in the country (the rise of 'ethnic' patenting is increasingly a subject of study).11 A country like France, on the contrary, even if still at the forefront of technological innovation, has seen few foreign innovators flourish on its soil; researchers point out that in Italy an inward-looking and poorly-educated ruling class is blind to the benefits of attracting high-skilled immigrants.12

Researchers on the brain drain point out that the US is a clear winner in attracting PhDs not only from emerging countries but also from Western Europe. "In tennis, it would be a 6–0 score in the first set of a US versus Rest of the World match," Boeri and colleagues note, adding that "the second set may be different...Some emerging economies are now successfully attracting highly skilled migrants... Europe may continue to be the land of missed opportunity, unable to attract the talent that is going either to the US or to the new leaders of world growth." 13

This is an issue to which we will return in the final section of this chapter, where we review current research on brain drain and brain gain. But first let us review mobility from three perspectives – how countries compete for talent, the corporate viewpoint on international mobility, and how individuals are responding to mobility in today's globalised world.

PERSPECTIVES ON INTERNATIONAL MOBILITY: NATIONS, CORPORATIONS, AND INDIVIDUALS

How Countries Compete for Talent

Immigration policies are the valve that regulates the entry of high-skilled migrants. Such policies usually either respond to cyclical labour market shortages or encourage the circulation of the knowledge and innovativeness embodied in high-skilled workers, even when migration is not permanent (e.g., scientists).

Selective immigration policies such as point systems get much attention, though the United States – the most successful attractor of foreign talent – does not have a selective system. The skill-based point system was

introduced by Canada in 1967 and adopted by Australia and New Zealand. Points are attributed to language, qualifications and experience, and bonus points are given to applications for occupations that have shortages; Australia allows foreign students in growth sectors such as ICT to apply for permanent residence on the basis of their diploma alone. The United Kingdom and Europe are now following the same path (e.g., EU blue card), though the original Canadian approach has been evolving. Having the requisite points gives the right to enter a pool of immigration applicants, but a job must be found within a year to secure a visa permit.

To steer policy in an arena where interest groups may exert undue pressure for short-term outcomes (see Michael Teitelbaum's incisive analysis of the role of interest groups in the waves of booms and busts around scientific talent in the US),¹⁴ there are merits to the UK approach where an impartial committee provides advice to government (see Box A).

Immigration policies are important, but they simply regulate the valve. In our review of the research, we were equally concerned with understanding what attracts talent to a particular country or region. Evaluated empirically on the basis of historic flows, the United States is the most attractive country, along with Switzerland and Singapore – even though these are countries where the valve is getting screwed down in recent years. Policymakers in other countries are interested in understanding what attracts foreign talent from abroad.

We sketched this out in Chapter 1. Leaving language and culture aside – along with its 'melting pot' cultural heritage, the US has an inestimable advantage in that English is the dominant language of the talent pool across the world - as well as pay and lifestyle,15 opportunity is a key factor. In the vocational arena, opportunity means jobs that reflect skill gaps, and this can indeed be regulated by selective immigration policies. An example would be the shortage of technicians and engineers in the German mittelstand with its declining population. But with creative talent – what GTCI calls Global Knowledge skills - opportunity has a different meaning. Talent is attracted by the opportunity to learn, create and innovate, and talent will in turn create opportunities for others. Opportunity means not so much jobs but rather the existence of clusters and industry hubs where cutting-edge new innovations are likely to happen. Much of the international migration of scientists and engineers is in fact highly localised around knowledge-intensive clusters and specific research areas (e.g., biosciences). Entrepreneurs are also attracted to these clusters. Their attractiveness is measured not only by the amount of R&D, but also by the presence of top researchers and specialists in the relevant knowledge area.16 For instance, Taiwan has created a hub in the electronics industry (discussed

BOX A

SKILLS, SHORTAGE AND A SENSIBLE RESPONSE: PROVIDING MIGRATION ADVICE TO THE UK GOVERNMENT

The UK government, along with Ireland and Sweden, did not restrict migration from eight new countries, mostly in Eastern Europe, who entered the EU in 2004. The government estimated in public debates that only a small number of migrants from these new entrants into free-movement Europe would enter the UK by 2008, in the region of 10,000. In fact 765,000 migrants entered and registered, perhaps up to 1.5 million if those unregistered had been counted. The resulting controversy led the Labour government to establish a **Migration Advisory Committee** (MAC) of five independent experts appointed by peer review (rather than a political process) to advise the government on policy. Being non-partisan, it was maintained by the subsequent Conservative government.

MAC's approach to responding to government requests for advice, often initiated by employers seeking workers from abroad to meet a skills gap, is guided by what it calls the three S's – skilled, shortage, sensible. Is the need really one of *skills* (MAC does not focus on unskilled occupations)? Is the *shortage* real? And is immigration a *sensible* response when compared to other options such as training or increasing remuneration?

To guide its decisions, MAC has developed a sophisticated methodology dovetailing top-down data from government sources with bottom-up insights from stakeholders in industries, regions, professional societies, and the like.

SOURCE: M. Teitelbaum, Falling behind, Princeton University Press, 2014.

later), Singapore has a growing cluster in biosciences, while Ireland has successfully created a software hub and Finland's Helsinki region aspires to do the same. These hubs become poles for attracting talent in their sectors. The TV clips of software engineers socialising over a beer in a Dublin pub, the images of soaring skyscrapers in Taipei or Dubai, the landscaped architecture of a Helsinki suburb – all these advertise opportunity across the world.

Countries with world-class **institutes of higher education** have an advantage when it comes to attracting creative talent. This boils down to establishing a merit-based university system rewarding scientific achievement for its professors and a rigorous-but-fair process of student admission that will attract both students and researchers from abroad, as well as the home country. Some of these students and researchers will stay and get jobs and foster innovation.¹⁷ Further attractive assets are work with 'star scientists', the access to the social networks of prestigious institutions, as well as autonomy and freedom to debate.

International students graduating from American universities and staying in the country, particularly in science and technology disciplines, fare well in terms of innovation.¹⁸

The quality of management practices is a talent attraction factor, varying greatly from one national culture to another, that should be given more prominence. Talent, particularly Global Knowledge talent, is attracted by opportunities to grow, develop, have an impact, and get rewarded and recognised for it. The early research of one of the authors established that people develop through challenge combined with support, 19 and in the corporate world this became the 70-20-10 formula - 70% of development happens through challenging responsibility, 20% through supportive coaching, and 10% through supportive training. Analysis of the current GTCI data shows that attractive countries that score high on brain gain are those where opportunities go to people on the basis of their merit (rather than to friends or relatives), and where companies take employee development and

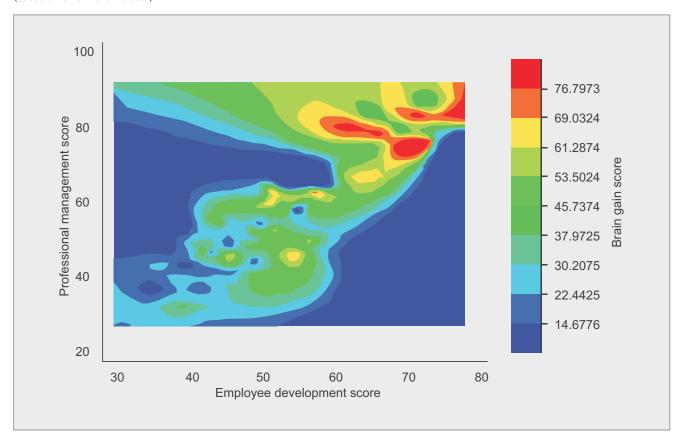


Figure 2: Professional management and employee development drive brain gain (based on GTCI 2015–16 data)

training seriously. See the three-dimensional Figure 2 – the red 'brain gain countries' in the top right corner that are most attractive to the 'best and brightest from around the world' are clearly countries that practice professional management and that also provide active support for employee development.

Management practices do matter, as we noted in Chapter 1. We will discuss later in this chapter the current dilemma of China as it tries to attract its capable foreign-trained 'sea turtles' back home – so far with mixed success. On GTCI measures, China scores moderate on *Professional Management* and on *Employee Development*, but with large variance between the increasingly attractive private sector and the state-owned one, where state, party and traditional priorities prevail. This contrasts with the attractiveness of management practices in the Nordic countries, who score singularly high on both these measures.

The Corporate Perspective: Moving to Where the Talent is

Until the turn of the new century, international corporate talent management focused almost exclusively on the expatriation of highly skilled technical and leadership talent, reflecting the era when Western multinationals were expanding into new markets with the expertise and control of these home-country expatriates. But this has rapidly evolved since. Today's transnational organisations try to harness global economies of scale together with local market responsiveness. There are few neat hierarchical general management positions in such transnationals; the leadership challenge is less about getting a task done and more about connecting people in different parts of the organisation to achieve strategic objectives better, cheaper and faster than competitors. Managers may have local jobs for which they are accountable, but they get promoted for the cross-boundary initiatives they are taking with others. Consequently, the

talent that is in short supply in Shanghai, Mumbai and São Paulo is individuals with deep professional backgrounds but also with the ability to collaborate across functional and cultural borders in the multidimensional structures of today's transnational organisation. Such people demand high salaries in line with global norms, and the Western multinationals no longer have the game to themselves since local multinationals increasingly offer attractive careers.

With this in mind, we highlight three observations about mobility from the corporate perspective. First, what this means is that expatriation (parent to local) has given way to **growing mobility** – inpatriates working at regional or global headquarters, transfers from one subsidiary to another rather than from HQ to field, ²⁰ short assignments abroad for high-potentials – alongside the necessity of being skilled in virtual leadership and virtual communication across cultures. Companies such as Nestlé seek to recruit multiculturals from the growing pool of self-initiated expatriates who moved abroad for personal reasons (discussed later).

In the past, mobility meant moving the person to the job. Today, more and more jobs are moving to the talented people, and this is the second corporate trend that we wish to highlight. In the past, companies that set up significant offshore activities, outside their home country, did so either to capture local market share, to establish low-cost manufacturing facilities, or to take advantage of administrative or back-office economies. Activities connected with innovation that were at the core of competitive advantage were kept under tight control in the home country. This is changing, as empirical studies show.21 There is a rapidly rising trend towards offshoring of R&D, product development and design, and engineering services, particularly to Asia (Singapore, China, South Korea and India) that is clearly motivated by the intention of tapping into talent pools abroad, given a relative shortage of science and engineering talent in the West.²² Companies are learning that workers in emerging countries are highly qualified, and they are building strategies and capabilities to recruit talent anywhere in the world. This is particularly true for smaller agile companies to increase their innovation capacity. Learning how to organise and manage talent globally becomes an important capability that relies on fine intangibles and is difficult to imitate.23

Our third observation is that despite what we say, the internationalisation of corporate elites is not going as fast as some might expect. The importance of mobility for multinational leadership development is well-known,²⁴ and despite the fact that we know that diverse teams face interpersonal difficulties, one might expect the diversity of top management teams of multinational corporations to

begin to mirror their markets and managerial populations. The reality is that only 67 of the 2013 Fortune 500 Global Companies had a foreign-born CEO, and on average only 15% of their executive team members are not natives of the country where the company is headquartered.²⁵ This gives a powerful signal to employees that one's passport still does matter in a globalised age. However, the likelihood of having non-native top managers increases with the level of economic development of the HQ and its score on GTCI's index -multinationals based in Switzerland, the Netherlands. UK and Australia all have more than 40% of top managers who are not native. And research indicates a significant correlation between the transnationality of the corporation and the international profile of its top management. Building a diverse transnational management team may be a particular challenge for multinationals from emerging nations such as China, Singapore, Brazil and Russia – as was highlighted by a chapter in GTCI 2014.26

Individuals: Young Talent Embraces Globalisation

Globalisation appears to be deeply influencing the behaviour of younger people across the world, at least for those belonging to the 'creative class'. In Europe, the Erasmus programme of university study abroad has replaced the gap year of travel around the world of the last century. Well-off families in Singapore, China, India and other Asian countries have for generations encouraged their children to go to university or graduate school abroad. A rapidly growing pool in the multinational talent market are the self-initiated expatriates as opposed to assigned expatriates - individuals who take the initiative to study and find employment abroad.27 Talent swaps - foreign assignments in which employees in the same company but from different countries temporarily switch jobs – are gaining in popularity. Furthermore, a survey by PwC in the US found that 71% of younger workers want to work internationally and consider it essential to career growth (Americans also increasingly choose European business schools to pursue MBAs in order to become attractive for corporate recruiters seeking globally-minded hires).²⁸ The British press recently reported that 47% of UK graduates were planning to move abroad in the next 12 months, while an additional 23% were actively considering it.29 In summary, the Millennial generation is embracing globalisation.

Many companies have long believed that international experience is essential for senior executives,³⁰ and there is growing scientific evidence that broad and in-depth international experience develops the creative mindset that is needed in our globalised world (see Box B). Indeed the millennials may be taking development into their own hands by seeking out that experience.

BOX B

INTERNATIONAL EXPOSURE AND GLOBAL MINDSET³¹

INSEAD research, undertaken in collaboration with scholars in the US, China and elsewhere, suggests that international experience builds genuinely new perspectives and fosters creative performance, notably the ability to exploit unconventional knowledge and creative ideas. If this is the case, countries must consider sending talent abroad (to acquire what GTCI calls Global Knowledge skills).

Research subjects were given a creativity test, to stick various objects on a wall so that they do not fall. People who have in-depth international experience are, statistically, more likely to solve the problem compared to people who have never lived abroad (or even people who travel widely). This is a robust finding that has been replicated with different creativity tests in different cultures and regions.

International experience may thus be indispensable for high-potentials. Take the 'haute couture' fashion sector. Research shows that the longer creative directors of global fashion houses had worked abroad (the depth of their international experience) and the more foreign countries they had worked in (the breadth of their exposure), the more creative they were. This is symbolised by Chanel's Karl Lagerfeld – a German who worked in Japan and the US, now heading an influential French house; or the oldest French fashion house Lanvin which has had British, Taiwanese and then Qatari owners, and where until recently the lead designer was a Moroccan-born Israeli whose formative years were spent in New York.

FROM BRAIN DRAIN TO BRAIN GAIN...TO BRAIN CIRCULATION

Mobility is on the increase, and one can argue that it is the most important aspect of globalisation – capital and technology have been globalised, but the globalisation of people has naturally been a slower process.

Following on from the three perspectives that we reviewed, let us return to a key question that is likely to influence the way governments react to mobility. When someone studies or works abroad, is this brain drain? Or brain circulation? When talented people move abroad, this is often labelled as brain drain. The brain drain assumption is that the movement of skill and talent must benefit one country at the expense of another, and that this is a zero sum game where one country benefits at the expense of another. However, if this also benefits the sending country, it is better seen as circulation. The brain circulation argument assumes that high-skilled migration may benefit both receiving and sending countries. Brain circulation changes both the competencies of the people within it and the environments through which they pass.³²

One of myriad examples is Husnu Ozyegin: an MBA from Harvard Business School, he is the richest man in Turkey. As chairman of Istanbul-based Finansbank, not

only has he run businesses but he has also launched social projects, including building 36 primary schools in Turkey's poorest regions. Seeing education as Turkey's major challenge, he also plans to spend US\$1 billion over the next 15 years to establish a private university. "My vision is that we can train and export people like India does," he said. "I want Turkey to have the same education levels as Europe 25 years from now."33

As noted earlier, the US has gained in the past through attracting high-skilled people, but the sending countries may well benefit through direct and indirect transfers back to their countries of origin. For a start, the emigration of those who enter the talent pool has been found to stimulate the development of human capital - the possibility of leaving and the higher income to be earned abroad will encourage people to take education more seriously and to aspire to higher education. Furthermore, if emigrants subsequently return, they should bring back useful skills and professional networks.34 But the controversy stems from the fact that a high proportion of high-skilled emigrants do not return to the home country – particularly students. Overall, up to one-fifth of students who study abroad do not come back³⁵ – at least immediately - and there is evidence that those who study at high levels (masters and PhD) are least likely to return after their education.

High-skilled people will continue to circulate in pursuit of opportunities and rewards. But humans are social and cultural, and they have ethnic roots. The Indians and Chinese in the United States or Europe may work and learn from locals, make friends with them, but they tend to marry people of their own ethnic background, maintaining links to their families in the countries of origin.³⁶ This is the modern diaspora phenomenon that is vital to the brain circulation argument.

Capitalising on Diasporas

One way of overcoming the negative effects of the brain drain is to engage the diasporas, building on the social and cultural ties of successful emigrants to their countries of origin. Israel, Turkey and Ireland have long nurtured their diasporas, although it was only in 2014 that Ireland appointed its first minister for the Irish diaspora; today over half of all UN states have diaspora departments or ministries.37 Diasporas of people educated overseas can play an important role in transferring knowledge back to their countries of origin, with positive effects on home-country innovation and subsequent economic growth.38 Links to diasporas increase the probability that knowledge will continue to flow back to the home country. While many scientists that emigrate do not return (only 9% of foreign-born scientists will return during their working lives), scientific diaspora networks sometimes play a vital role in developing science and technology capacity, and emigrants often innovate and file for patents in their country of origin (see Figure 3). The benefits are clear for the real economy. Evidence shows that stronger scientific links to ethnic scientific and entrepreneurial communities in the US increases manufacturing output in the home country; these ethnic technology transfers are particularly strong in high-tech industries.39

Diasporas benefit the sending countries in four ways: through remittances, investments, network effects and knowledge diffusion, and through the transfer of know-how of experienced returnees.

REMITTANCES Remittances are sometimes so substantial that they reshape the economy of emerging countries. They are worth 10% of GDP for some countries in Central America and the Philippines, while India alone received US\$70 billion of them in 2014 (and for high-emigration regions such as Kerala remittances can represent 36% of the local economy).⁴⁰ Global remittances are now

worth more than twice as much as global foreign aid. Although remittances are not always immediately invested in productive activities (e.g., in Kerala they are mostly spent in new homes), they allow the now wealthier households to invest in the education of their children.⁴¹

INVESTMENTS Diasporas also represent a financial resource for local investment. Diaspora members sometimes invest back in the home country in productive activities (e.g., Diaspora Direct Investments, DDI). A Armenia is often cited as an example of the potential of DDI: between 1998 and 2004 diaspora investment accounted for 25% of total Foreign Direct Investment (FDI) flows. One of the main advantages of DDI is that it is more stable than FDI, particularly during unfavourable economic conditions, because of the emotional connections of diaspora members to their country of origin. Moreover, companies engaging in DDI are often seen as the first movers' into a country due to potential advantages they have in terms of knowing the culture and having social networks there.

NETWORK EFFECTS Migrants who have been successful abroad serve as role models for locals, as recruitment channels, and they provide advice on technical, market and leadership issues – thereby also strengthening the relationships between the host and the home country. DDI may act as a catalyst for further investment from other companies by providing market and operational information about the homeland to potential investors. Research has also shown that the more inventors of a particular ethnicity contribute to the innovation effort of firms in the host country, the more these firms will develop activities (including investments) in countries related to that ethnicity. Thanks to ethnic innovators, US multinationals have been able to form new affiliates abroad without the support of local joint venture partners.⁴⁵

Many high-level officials and managers in developing countries have been trained in Europe or the US, bringing knowledge, norms and values that can be used to improve local institutions⁴⁶ – and we highlighted the importance of management practices earlier. It is often people who have lived abroad who do the most to increase the quality of basic education, to fight against corruption, and to break down oligarchic or bureaucratic barriers that handicap the development of a nation or city.

EXPERIENCED RETURNEES A large share of scientists and technologists (including inventors) from developing countries - between 30% and 50% - still live in the developed world.47 Foreign inventors in small rich countries such as Belgium, Ireland, Luxembourg, New Zealand and Switzerland come overwhelmingly from other OECD (developed) countries. But the United States, the largest attractor of foreign inventors, relies mostly on immigrants from emerging countries, notably India and China. Some of these emerging countries are losing their best talent (around half of African inventors live outside their home country). Figure 3 shows the number of patents filed by emigrants, also as a percentage of total patents filed by the country. Can one not capitalise on the diaspora by attracting experienced inventors and successful business leaders to return to their home countries? Imagine what it could mean for Ghana or Nigeria if they could capitalise on their innovative citizens abroad.

As described in Box C, the case of Taiwan is one that has attracted attention. The Taiwanese island experienced a major brain drain 50 years ago. But it managed to woo back emigrants from Silicon Valley to build a thriving electronics and technology industry. Some of this success can be attributed to factors beyond the realm of migration policy, such as strong economic growth and relative political stability. But three policies were important to the success: actively networking with the Taiwanese diaspora so as to promote its return; subsidising vocational rather than advanced education so that returnees would find a ready labour force, who in turn would benefit from their initiatives; and the creation of science parks that replicated the Silicon Valley environment and lifestyle that the returnees were used to.

Number of 17.2 48.7 20.2 28.5 1.5 16.4 4.8 25.9 1.2 7.3 8.7 8.5 96.1 92.6 patents filed by emigrants 35 total patents filed by the country 30 25 20 15 10 5 British Italian South Korean Indian

Figure 3: The power of diasporas: Patents filed by emigrants, 2007–2012 (in thousands)

Source: Figure created using WIPO Patents data48

BOX C

AN EXAMPLE OF BRAIN CIRCULATION: THE CASE OF TAIWAN'S HIGH-TECH INDUSTRY

Miin Wu, Taiwanese, arrived in the United States in the early 1970s to study electrical engineering. After earning a doctorate from Stanford University in 1976, Wu saw little use for his new skills in economically backward Taiwan and chose to remain in California to work at Silicon Valley-based semiconductor companies including Siliconix and Intel. A decade later, Taiwan's economy had improved dramatically and Wu decided to return. In 1989 he started one of Taiwan's first semiconductor companies, Macronix Co., which in 1996 became the first Taiwanese company to list on Nasdaq. Although most of its manufacturing facilities are in Taiwan, Macronix has an advanced design and engineering centre in Silicon Valley, where Wu regularly recruits senior managers.⁴⁹

This example illustrates how Taiwan, characterised by both emigration and immigration flows, developed a sophisticated high-tech industry by leveraging the high skills of its diaspora members and return migrants. Yet, the process was not immediate. For years, an exodus of highly skilled people seemed destined to empty Taiwan of its brains. Despite government restrictions, over 100,000 Taiwanese left to study abroad in the latter half of the 20th century. During the 1970s and 1980s, around 20% of college graduates went abroad for advanced study (mainly to the United States and to a lesser extent Japan), and few of them returned. At the peak of the brain drain in 1979, only 8% of those students returned to Taiwan upon completion of studies.⁵⁰

Although still a country of net emigration, return migration of talent to Taiwan became prominent in the late 1980s and early 1990s, reversing the previous brain drain and becoming a genuine 'brain gain' – all occurring while Taiwan was also expanding its industries abroad, notably to China and ASEAN countries.⁵¹ Over 50,000 migrants returned between 1985 and 1990.⁵² Silicon Valley's Taiwanese engineers had built a vibrant two-way bridge connecting them with Taiwan's technology community (e.g., via Silicon Valley's Monte Jade Science and Technology Association). By 1987, 20% of the executives of large Taiwanese firms were former migrants.⁵³ These entrepreneurs received the nickname of 'astronauts' because so many 'lived in the air' commuting to and from Silicon Valley. The economic environment was now brighter and some emigrants even accepted offers to go back with pay cuts of 30% to 40% (relative to US salaries) given the better prospects of upward mobility.⁵⁴

The Taiwanese government was quick to recognise the potential of migrants as a resource and used migrant expertise in formulating government policy. Crucial were policies that subsidised vocational education, creating a labour market that returnees could employ to mutual benefit. The government established the National Youth Council in the early 1970s to connect Taiwanese businesses with skilled migrants via databases of migrants, jobs advertisements, and temporary job placements for returnees. The Taiwanese government's most celebrated achievement has been the Hinschu Science-based Industrial Park (Taiwan's Silicon Valley). Established in 1980, it is the nucleus of Taiwan's successful electronics and IT industry, replicating the living conditions in the San Francisco valley.

With its strong economy, Taiwan is now trying to lure foreign talent itself. It is increasingly easier to go and work there, with the opportunity to become a resident after having launched a successful business. Emigration still presents challenges. Talent from the island increasingly goes to mainland China, where some of the most promising technology firms have been started by Taiwanese entrepreneurs (many concentrated in the Shanghai area):⁵⁶ "Taiwanese Entrepreneurs Saying Goodbye to the US, Hello to China", was the title of a 2012 Forbes' article.

China and India are trying to develop their own creative class, but they would also like to accelerate this by building on the lessons of Taiwan. However, they find it difficult to attract the 'sea turtles', as China calls them, who are five times more likely than the Taiwanese to wish to remain abroad. For example, the failure of the ZGC science park in Beijing can be attributed to two factors: the relatively shallow transnational experience and networks of Chinese returnees, and the fact that most knowledge assets such as venture capital, research funds and labs, are controlled in China by the Chinese state.⁵⁷ China is trying to curb what even the Communist mouthpiece *People's Daily* in 2013 called "the world's worst brain drain" (85% of Chinese people who earned their science or engineering doctorates in the United States in 2006 were still there in 2011).⁵⁸

Management practices and business culture, as noted earlier in this chapter, play an important role for these prospects of success in attracting experienced returnees and ensuring the transfer of their knowledge and experience. We would generalise this observation to hierarchical societies where getting ahead has typically relied on family connections, status and age, and *guanxi*-type relationships rather than professional merit.

In some sectors, China and Chinese companies are becoming more attractive. Many Chinese firms are now global multinationals themselves. They offer international secondments and rich career path options to their top employees, with increasingly professional management practices that are attractive to Chinese that want to return home.59 Other state-owned sectors struggle. Take the example of China's science sector. Despite such high-profile successes as achieving manned spaceflight and building the world's fastest supercomputer, the sector is especially unwelcoming for young researchers and entrepreneurs, who struggle to scramble up the career ladder and secure adequate funding for projects. China's science sector has for the past two decades been burdened by corruption and top-down priorities set by bureaucrats in Beijing, as well as by the demands of its strict system of rank and hierarchy. 60 India, with an infrastructure and level of vocational skills that are generally not near that of China, is in a similar situation, with even more marked contrast between a few world-class corporations and universities and the broad tail of indigenous companies that have little attraction to the creative Indian citizens abroad. 61

Knowledge management theory calls this the problem of 'absorptive capacity', the ability to recognise the value of new knowledge and more particularly to assimilate it. To use a corporate analogy, businesses got excited by Japanese knowledge on lean management, as practiced by Toyota and others in Japan. But it took Western enterprises 20 years to assimilate this into their own different contexts. The transfer of know-how to environments with major 'institutional voids' as they have been called 12 – the lack of an infrastructure that is taken for granted in the developed world – poses significant challenges to capitalizing on the know-how of experienced returnees.

Brain Gain or Drain: The Balance Sheet

A group of international researchers have recently done an invaluable and difficult job of trying to assess the balance sheet of gains and losses to sending countries like China and India, who send their most talented youth abroad for education - knowing that they will lose many, if not most, along the way. Adding it up, they find that most developing countries experience a net economic gain from skilled emigration.63 Significant brain drain losses normally only occur in a limited number of countries. This is a risk for countries with emigration rates above 30% such as India or China.64 With intensifying competition for high-skilled migrants, sending countries are likely to face an inverted-U shaped relationship between the emigration of high-skills and economic growth: they first benefit from emigration via remittances and brain circulation, but then they suffer if this becomes an exodus of the best people.

It took Taiwan decades to capture the benefits of its skilled diaspora. Harvard's Richard Freeman (an authority on migration issues) argues that China's leap forward in science and engineering and the associated collaborations between Chinese and American scientists is one of the defining events in modern intellectual history, and as important to the future of the world as China's extraordinary economic growth. It is a model that could be fruitfully extended to include other countries.

CONCLUSIONS: TALENT DEVELOPMENT AS CIRCULATION

Talent is mobile. There has been more and more attention to the growing international mobility of talent. But maybe the causality is also the other way around? Maybe it is mobility – or diverse and multifaceted educational and work experiences, if you prefer – that helps develop creative talent? We have cited enough evidence in this chapter for the idea to be plausible – the high percentage of innovators and entrepreneurs who have their origins abroad, the effect of mobility on creative problem solving...We would hazard a guess that the elites in countries across the world have for generations believed this when preparing their children for the future.

If that is the case, if the causality works both ways, then the metaphor of 'circulation' makes sense for individuals, for corporations trying to develop their talent pools, and for nations hoping to attract the best talent – including emerging nations who hope that the education of their best talent abroad together with their diaspora links will lead them into a step-jump on the path to prosperity. Brain circulation becomes an intrinsic part of a globalised economy

Talent is Mobile, but Mobility Develops Talent: What Are Some Implications of This Circular Imagery?

Modern corporations, with their horizontal integrated structures, need to pay close attention to coaching their managers and professionals in working with people of different cultures and to developing their skills in working virtually - and they need to make sure that it is the merit of the person that counts and not the passport. They will undoubtedly find that practices such as the talent swaps we mentioned will help attract and retain good people in Mumbai and Shanghai as well as London and New York. There may be understandable reasons why top management teams favour parent company nationals today, but we suspect that the composition of such teams will get more attention in the future. We also suspect that as talent becomes more important, so more attention will focus on the quality of management practices, albeit adapted to local contexts. Without practices that attract talent, corporate profits may not be sustainable.

Nations need to realise that corporations will gravitate to where the talent is.

- Countries should not take for granted that the best talent will come just by 'opening the valve'; national policies are excessively oriented to filling skill gaps in part created by decades of neglect of vocational education (see the key messages of GTCI 2014). The best talent is attracted by opportunity, which includes well-developed clusters, knowledge networks and management practices. In other words, it is not only whether you open or close the door, it is also whether the house is warm and welcoming.
- Countries, especially in the developing world, should focus on developing local vocational skills and infrastructure that will both provide opportunity for their citizens and act as a magnet to their creative talent pool abroad. They should also strive for the professionalisation of local management practices, albeit with a necessarily local flavour.
- Nations should be open to the globalisation of skills without fearing a brain drain. Most countries experience a net gain from skilled emigration, including developing countries that source those migrants. The key to success is twofold: (1) engage the diasporas

 a big source of knowledge and resources; and (2) promote the right business culture that rewards merit and facilitates career upward mobility.

For researchers, we leave a single issue in the air. With few exceptions, 66 economists have focused on the role of formal education and training in developing talent, neglecting factors that are more difficult to measure – such as mobility. Management researchers know that there is much more to talent development than formal education. What is the role of mobility in developing talent? Our evidence and understanding is still too anecdotal.

These are some of the current challenges. But a lot depends on electorates. In concluding this review, we leave our earlier observation on the table – that it will be difficult to pay attention to these challenges if our attention is only focused on the 30% of people in the creative class, and none on providing opportunity for the other 70% who often feel threatened by globalisation and technological change.

ENDNOTES

- ¹ "Keep S'pores doors open to quality immigrants", Today, 21 March 2013
- This has been established via several macroeconomic studies exploring the impact of high-skilled immigration on GDP, capital accumulation, total factor productivity and employment (see Boeri et al., 2012). See also the evidence presented by Haque and Kim (1994).
- ³ Kerr and Lincoln (2010)
- ⁴ Hunt and Gauthier-Loiselle (2010). Note that this is entirely accounted for by their disproportionately holding degrees in science and engineering.
- The team of researchers at Duke University also found that companies led by immigrant entrepreneurs employed 450,000 workers and generated US\$52 billion in sales in 2005 (see http://www.foreignaffairs.com/articles/142498/robert-litan/start-up-slowdown).
- Foreign scientists and also foreign managers are more likely than domestic professionals to form international networks. For instance, up to 40% of foreign-born researchers would keep research links with colleagues in their country of origin and are also more likely to collaborate with someone in other countries (Scellato et al., 2015). International managers often show different corporate and personal goals while showing a greater willingness to build social capital and keep international contacts (see Inkson et al., 1997; Bozkurt and Mohr, 2011)
- Florida (2002; 2005). Florida argues that about 30% of the US workforce belongs to this creative class, and he uses Standard Occupational Classification codes to break this into two sections: the super-creative core of science, engineering, education, computer programming, research, and also arts, design and media (about 12% of US jobs); and creative professionals, knowledge workers in healthcare, business, and finance, law and education. His work has been challenged by scholars who critique the lack of precision of his concept of the creative class, as well as his global index of creative cities. Florida argues that the US should once again welcome foreigners possessing any skills, as well as doing more to develop the creative capacity of its local citizens, notably through transforming the educational system.
- 8 "Swiss Vote to Curb Immigration Could Hamper Research". AAAS, ScienceNews,http://news.sciencemag.org/europe/2014/02/swiss-votecurb-immigration-could-hamper-research. Retrieved 16 February 2014.
- ⁹ Holmes and Mayhew (2014)
- 10 See Czaika and de Haas (2014)
- 11 The percentage of foreign inventors is also based on data from the WIPO global database of inventors.
- ¹² Boeri et al. (2012), p. 5
- 13 Boeri et al. (2012), p. 1
- ¹⁴ Teitelbaum (2014)
- The functioning of labour markets is indeed a key driver: e.g., the premium paid for education and labour market deregulation and a less generous welfare state would be conducive to high-skilled immigration; by contrast, generous benefits and strict employment protection end up attracting more unskilled workers (France is a negative example). See the evidence presented by Boeri et al., 2012 (p. 66). Also, countries and cities vie with each other to offer attractive lifestyles.
- ¹⁶ See OECD (2001)

- 17 See OECD (2001) and Stuen et al. (2012)
- Research has shown that a 1% increase in the number of immigrant college graduates increases the patenting of innovative products by between 9% and 18% in the US (Hunt and Gauthier-Loiselle, 2010). Hunt (2011) reports similar results. Does that mean that the US government should start facilitating green cards to all incoming students in science and technology? Not necessarily. Foreign STEM students who receive green cards only after graduation are more likely to start a growth-oriented business subsequently (see Ganco, 2015). They tend to seek immediate employment in their chosen field, acquiring experience more rapidly than those with a permanent visa at the beginning of their studies. More study is needed on such counter-intuitive insights.
- ¹⁹ See Pucik et al. (2016), chapter 8. Ready, Hill and Conger (2008) argue that opportunity means much the same in the developed and developing worlds: challenging work, stretch assignments, continual training and development, and competitive pay.
- ²⁰ 40% of international assignees today are relocated from/to a country other than the one where the HQ is located (Brookfield 2014 Global Mobility Trends Survey) www.brookfieldgrs.com.
- ²¹ Lewin, Massini and Peeters (2009)
- Studies show that students from countries at higher levels of economic development tend to shun studies in STEM (science, technology, engineering and mathematics fields), which is not the case for students in developing countries.
- 23 Pucik et al. (2016)
- Our early research showed that while in-depth expertise is important for managers early in their careers, attachment to expertise is a blockage to the development of leadership ability (see Pucik et al. (2016) chapter 8 for a summary of this research). This led us to a partnership with Shell who pioneered the practice of 'job rotation' for high-potential managers a practice adopted by many multinationals, and by the Singapore and Dutch governments for the development of civil service leaders. See Nalbantian and Guzzo (2009). Much current research on leadership development builds on these insights.
- ²⁵ Ghemawat and Vantrappen (2015). It should be pointed out that their data does not capture the international experience of these top managers, only their nationalities.
- ²⁶ Puri and Siow (2014) argue that the reluctance of Singaporeans (and other Asians) to work abroad, particularly in cultures where the mentality is very different from at home, is a major obstacle to the ability of Asian enterprises to develop local leadership capability.
- ²⁷ See Cerdin and Selmer (2014)
- ²⁸ "Across border, talent swaps help develop skills and careers", New York Times, May 15, 2015. INSEAD is mentioned as a global example in the article "Why Americans Are Going Abroad for an MBA", Wall Street Journal, 2 September 2015.
- 29 "The Great Britain brain-drain: 70% of graduates set to avoid the world of work and move abroad", Mail Online, 4 September 2014
- There are already measurable returns to the 'career capital' of internationally-mobile professionals, particularly for certain occupations and seem to always be present in the managerial and professional categories, occupations that particularly value creativity and innovation (see the evidence presented by Pozo, 2014).
- ³¹ See Maddux and Galinsky (2009). For the fashion industry study, see Godart et al. (2014)

- 32 The term 'brain' does not necessarily refers to scientific and technological brain-power (e.g., STEM skills). Business executives and entrepreneurs are also part of the brain circulation.
- 33 https://www.alumni.hbs.edu/stories/Pages/story-bulletin.aspx?num =640
- ³⁴ Also, the accumulation of experience in a country with fewer barriers to entrepreneurship, or in less hierarchical organisational contexts, enables transitions to entrepreneurship back in the home country or in a new host country (see Riddle and Brinkerhoff, 2011).
- 35 There is evidence that studying abroad increases the probability of people staying abroad, in which case the home country could lose that talent (see Parey and Waldinger, 2011).
- ³⁶ According to Pew Research data, Asians in the US see America as far better in opportunities to get ahead, in freedom to express political views and other freedoms (the important dimension of management practices that we discussed earlier), and in conditions for raising children. But they see their country of origins as equally strong in terms of moral values of society, and far better in terms of the strength of family ties. See "The model minority is losing patience", *The Economist*, 2015.
- ³⁷ "Diasporas: Gone but not forgotten", The Economist, 2014
- ³⁸ Systematic empirical evidence on the knowledge flows associated with diasporas has only emerged recently, making use of inventor and prior art citation information included in patent applications (Agrawal et al., 2006; Kerr, 2008; Foley and Kerr, 2013).
- ³⁹ Kerr (2008) shows that the increase in manufacturing output has an elasticity of 0.1–0.3.
- 40 "Remittances: Like manna from heaven", The Economist, 2015
- ⁴¹ The article by *The Economist* (2015) cites the research on the impacts of remittances done by Dean Yang from the University of Michigan.
- ⁴² Diaspora entrepreneurs are migrants who establish ventures abroad, and they or their descendants sometimes invest in their country of origin.
- 43 See Riddle et al. (2010)
- 44 See Rodriguez-Montemayor (2012)
- ⁴⁵ See the evidence presented by Foley and Kerr (2013)
- 46 See Boeri et al. (2012)
- ⁴⁷ See WIPO (2013)
- ⁴⁸ The figure was created using data from WIPO that was reported by *The Economist* in the article "How valuable are they: Migrant brainpower", 2015.
- ⁴⁹ This example was extracted from http://www.brookings.edu/research/ articles/2002/12/winter-immigration-saxenian
- 50 "Brain drain and gain: The case of Taiwan". Migration Policy Institute, 2003
- 51 "Tradition and progress: Taiwan's evolving migration reality", Migration Policy Institute, 2012
- ⁵² "Brain drain and gain: The case of Taiwan", Migration Policy Institute, 2003

- 53 Ibid.
- ⁵⁴ https://migration.ucdavis.edu/mn/more.php?id=624
- 55 "Brain drain and gain: The case of Taiwan", Migration Policy Institute, 2003
- There are more than 700,000 Taiwanese-born residents in the Shanghai area (often in a type of circular migration since Taiwan remains the permanent residence for most emigrants). Source: "Tradition and progress: Taiwan's evolving migration reality", Migration Policy Institute, (2012). It cites data from the 2010 China Population Census.
- ⁵⁷ Chen (2008)
- Foreignpolicy.com, (accessed 29/09/2015); http://foreignpolicy.com/2015/ 09/29/beijings-test-tube-baby-china-science-zhao-bowen-bgi-startup-gene-mapping-dropout/
- ⁵⁹ http://www.forbes.com/sites/sylviavorhausersmith/2012/09/18/the-global-war-for-talent-goes-local-in-china/
- Foreignpolicy.com, (accessed 29/09/2015); http://foreignpolicy.com/ 2015/09/29/beijings-test-tube-baby-china-science-zhao-bowenbgi-start-up-gene-mapping-dropout/
- ⁶¹ See for example Forbes (2014) for an assessment of the Indian situation, with a particular focus on the educational sector.
- 62 Khanna and Palepu (2006)
- 63 Doquier and Rapoport, in Boeri et al. (2012)
- 64 See Boeri et al. (2012)
- 65 Freeman and Huang (2015)
- ⁶⁶ The exceptional paper we found is in the top economic journal in the field – Pozo (2014), entitled "Does the US labor market reward international experience?" The author concludes "there are measurable returns to international human capital. While, on average, these returns are modest – about 5% for women and 2.5% for men – the returns are sizable in certain occupations and seem to always be present in the managerial and professional categories, occupations that particularly value creativity and innovation."

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CHAPTER 6

JRC STATISTICAL AUDIT ON THE GLOBAL TALENT COMPETITIVENESS INDEX 2015–16

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The Global Talent Competitiveness Index (GTCI) attempts to summarise complex and interrelated concepts relevant to human capital and talent competitiveness at the national scale in 109 countries worldwide. In so doing, it raises some conceptual and practical challenges, which are discussed in the GTCI 2015-16 report. Herein, the focus is on the practical challenges related to the data quality and the methodological choices on the grouping of 61 variables into 14 sub-pillars, six pillars, two subindices and an overall index. GTCI 2015-16 has a very high statistical reliability (Cronbach's alpha value at 0.94). Methodological changes related to the treatment of missing values, weighting and aggregation rule have a negligible impact on country ranks (less than ± 2 positions shift with respect to the simulated median in 90% of the countries). The added value of GTCI lies in its ability to summarise different aspects of talent competitiveness in a more efficient and parsimonious manner than is possible with the indicators and pillars taken separately.

Last year, the audit of the GTCI model conducted by the European Commission Joint Research Centre (JRC) concluded that the model was robust and reliable, with a statistically coherent and balanced multi-level structure. Indications were provided of areas in which the quality and relevance of the model could be enhanced. The Econometrics and Applied Statistics Unit at JRC in Ispra, Italy, has been invited for a third time by the GTCI development team to undertake an analysis of the statistical properties of the GTCI model, in order to ensure the transparency and reliability of the report and thus to enable policymakers to derive more accurate and meaningful conclusions, and potentially to guide choices on priority setting and policy formulation.

As in the previous audits, the present JRC assessment of GTCI 2015-16 focuses on two main issues: the statistical coherence of the structure, and the impact of key modelling assumptions on the GTCI scores and ranks. 1 The JRC analysis complements the reported country rankings for GTCI, and for the Input and Output sub-indices with confidence intervals, in order to better appreciate the robustness of these ranks to the computation methodology (in particular missing data estimation, weights and aggregation formula). Furthermore, the JRC analysis includes an assessment of the added value of the GTCI, and a comparison to other global measures of competitiveness and innovation. Its main conclusions can be summarised as follows: the version of the GTCI model presented in 2015 is coherent, balanced and robust, displaying strong associations between the underlying indicators and the GTCI sub-indices, pillars and sub-pillars, and hence offering a sound basis for policy interpretations. Further improvements can still be envisaged in order to enhance the model's ability to identify critical talent-related issues in a variety of economic contexts.

The practical items addressed in this chapter relate to the statistical soundness of the GTCI, which should be considered to be a necessary, though not necessarily sufficient, condition for a sound index. Given that the present statistical analysis of GTCI will mostly, though not exclusively, be based on correlations, the correspondence of the index with a real-world phenomenon needs to be critically addressed as "correlations need not necessarily represent the real influence of the individual indicators on the phenomenon being measured".2 The point is that the validity of GTCI relies on the interplay between both statistical and conceptual soundness. In this respect, GTCI has been developed following an iterative process that went back and forth between the theoretical understanding of human capital and talent competitiveness on the one hand, and empirical observations on the other.

STATISTICAL COHERENCE IN THE GTCI FRAMEWORK

Earlier versions of the GTCI model were assessed by JRC in July 2015. Preliminary suggestions by JRC focused on dealing with variables with strong colinearity, reconsidering variables that behaved as noise in the overall framework and repositioning indicators on different (sub-) pillars. The JRC recommendations were taken into account in the final computation of the rankings by the GTCI development team through an iterative process, which aimed at setting the foundation for a balanced index.

The underlying concepts and framework used to describe global talent competitiveness in GTCI 2015–16 have remained essentially the same when compared to GTCI 2014. With regards to the changes experienced, they are related to the specific variables used to capture each underlying concept. Some of these modifications have been the result of the discussions held between JRC and the

GTCI development team preceding the construction of the final version of GTCI 2015-16. Overall - and in spite of the addition of a new indicator (Tertiary education expenditure) – the number of variables used in the current model decreased from 65 variables in GTCI 2014 to 61 in GTCI 2015-16. With the aim of enhancing the statistical coherence of the index, those variables showing measurement problems, pointing in the opposite direction of the phenomenon being measured and adding noise to the framework, were excluded from this edition's model (e.g., FDI inflow and Pay level of executives, both present in GTCI 2014). Furthermore, some highly correlated variables were combined to prevent double counting of information (e.g., using overall Migrant stock instead of two separate variables measuring male and female adult migrants). Finally, some variables were moved from one pillar to another to improve the statistical coherence of the framework (e.g., International students was moved from Formal education to External openness). Note that the reasons for keeping, excluding or repositioning variables are both conceptual and empirical, as well as being related to data quality issues. As such, the GTCI 2015-16 development team chose to retain some variables for conceptual reasons despite their high correlation (e.g., Brain gain and Brain drain were both kept in the External openness sub-pillar) or very low impact on the variation of the GTCI scores (see Table 2 and relevant discussion below). Also, of the variables that could fit statistically better in another pillar, many of them have been kept in their current position, based on analytical and practical considerations.

Following on the iterative process during which the index has been fine-tuned, the current assessment of the statistical coherence in this final version of GTCI 2015–16 followed four steps:

Step 1: Relevance

Candidate indicators were selected for their relevance to a specific pillar, on the basis of the literature review, expert opinion, country coverage and timeliness. To represent a fair picture of country differences, indicators were scaled either at the source or by the GTCI development team as appropriate and where needed.

Step 2: Data checks

The most recently released data for each of the 61 variables were used for each country. The cut-off year for considering older data as valid was changed from 2002 to 2005, thus affecting country coverage figures. Countries were included in the GTCI final sample if two conditions were met: (i) data were available for at least 80% of the indicators at the index level (i.e., of all the 61 indicators); and (ii) data were available for at least 40% of indicators contained in each of the six sub-pillars. As a result, the GTCI 2015–16 data set comprises 109 countries. Also, data availability for any of the countries included in GTCI 2015–16 was found

to be at least 80% at the Input sub-index level and 59% at the Output sub-index level. Potentially problematic indicators with outliers that could bias the overall results were identified by the GTCI development team as those having absolute skewness greater than two and kurtosis greater than 3.5,3 and were treated either by Winsorisation or by taking the natural logarithm (in case of more than five outliers). For variables with five outliers and above, log transformation is used (for more details, please refer to the Technical Notes section in the Appendices). These criteria follow the WIPO–INSEAD Global Innovation Index practice (formulated with JRC in 2011).

Step 3: Statistical coherence

i) Principal components analysis and reliability analysis

Principal component analysis (PCA) was used to assess the extent to which the conceptual framework is confirmed

by statistical approaches. PCA confirms the presence of a single statistical dimension (i.e., a single principal component with eigenvalue greater than 1.0) in half of the sub-pillars, which captures 61% (Lifestyle) to 69% (Employable skills) of the total variance in the underlying indicators.⁴ Nevertheless, a more detailed analysis of the correlation structure within and across the six pillars confirms the expectation that the sub-pillars are more correlated to their own pillar than to any other, and all correlations within a pillar are positive, strong and similar (see Table 1). These results suggest that the conceptual grouping of sub-pillars into pillars is statistically confirmed and that the six pillars are statistically well-balanced in the underlying sub-pillars.

The six pillars also share a single statistical dimension that summarises 77% of the total variance, and the six loadings (correlation coefficients) are very similar to each other. The latter suggests that the six pillars contribute in a similar way to the variation of the GTCI scores, as envisaged

Table 1: Statistical coherence in GTCI: correlations between sub-pillars and pillars

		Enable	Attract	Grow	Retain	LV	GK
	1.1 Regulatory landscape	0.93	0.81	0.81	0.77	0.70	0.78
	1.2 Market landscape	0.91	0.71	0.85	0.80	0.70	0.87
	1.3 Business–labour landscape	0.81	0.58	0.53	0.51	0.40	0.46
	2.1 External openness	0.73	0.85	0.62	0.57	0.35	0.57
INPUT	2.2 Internal openness	0.59	0.82	0.64	0.41	0.37	0.50
Z	3.1 Formal education	0.66	0.47	0.86	0.72	0.70	0.81
	3.2 Lifelong learning	0.73	0.74	0.86	0.54	0.43	0.59
	3.3 Access to growth opportunities	0.77	0.79	0.87	0.64	0.43	0.71
	4.1 Sustainability	0.78	0.59	0.72	0.94	0.72	0.78
	4.2 Lifestyle	0.72	0.53	0.69	0.95	0.75	0.76
	5.1 Employable skills	0.55	0.35	0.53	0.70	0.94	0.63
OUTPUT	5.2 Labour productivity	0.67	0.42	0.56	0.61	0.72	0.57
TUO	6.1 Higher skills and competencies	0.78	0.61	0.81	0.82	0.70	0.94
	6.2 Talent impact	0.70	0.59	0.73	0.68	0.60	0.92

Source: Saisana and Domínguez-Torreiro, European Commission Joint Research Centre, 2015

by the GTCI development team, given that all six pillars are assigned equal weights. The reliability of the GTCI, measured by the Cronbach's alpha value, is very high at 0.94, which is well above the 0.7 threshold for a reliable aggregate.⁵

An important part of the analysis relates to clarifying the importance of the Input and Output sub-indices with respect to the variation of the GTCI scores. As mentioned above, the index is built as the simple arithmetic average of the four Input sub-pillars and the two Output sub-pillars, which implies that the Input sub-index has a weight of 4/6 versus a weight of 2/6 for the Output sub-index. Yet, this does not imply that the Input aspect is more important than the Output aspect in determining the variation of the GTCI scores. In fact, the correlation coefficient between the GTCI scores and the Input or Output sub-index is 0.98 and 0.94 respectively, which suggests that the sub-indices are effectively placed on equal footing. Overall, the tests so far show that the grouping of indicators into sub-pillars, pillars and an overall index is statistically coherent, and that GTCI has a balanced structure, whereby all six pillars are equally important in determining the variation in the GTCI scores. For some of the sub-pillars, recommendations have been made to modify the underlying indicators in future versions of the index, so as to render it even sounder from both a conceptual and statistical point of view.

ii) Importance of the variables in the GTCI framework

GTCI and its components are simple arithmetic averages of the underlying variables. Developers and users of composite indicators often consider that the weights assigned to the variables coincide with the variables' conceptual importance in the index. However, in practice, the correlation structure of the variables and the different variances do not always allow for the weights assigned to the variables to be considered as equivalent to the importance of the variables.

In this section we assess the importance of all 61 variables at the various levels of aggregation in the GTCI structure. As a statistical measure of the importance of variables in an index we use the squared Pearson correlation coefficient.⁶ The importance of the selected variables is taken to be equivalent to the contribution of the variables to the variation of the aggregate scores, be those sub-pillars, pillars, sub-indices or the overall GTCI. The

overarching consideration made by the GTCI development team was that all variables should be important at all levels of aggregation. The results of our analysis appear in Table 2. Examining the importance measures of the 61 variables, we see that almost all variables are important at the various levels of aggregation. For example, country variations in 1.1.1 Government effectiveness scores captures 87% of the variance in the respective sub-pillar scores (Regulatory landscape), 84% of the variance in the respective pillar scores (Enable) and 87% both in the Input sub-index and overall GTCI scores. Similarly, country variations in 2.1.1 FDI and technology transfer scores captures 43%, 28%, 26% and 22% of the variance in the scores of External openness, Attract, Input and GTCI overall index, respectively. In the 2015 data set, there seem to be only six variables that have a very low impact (less than 10%) on the GTCI variance. These are: 1.3.1 Ease of hiring, 2.2.5 Gender earnings gap, 3.1.3 Tertiary education expenditure, 3.2.2 Prevalence of training in firms, 4.1.2 Taxation and 5.2.3 Mid-value exports. Although conceptually enriching the overall GTCI framework, these variables are not found to be important at the overall index level. It is suggested that the GTCI development team reconsiders the inclusion of these variables (or their replacement by other variables) in next year's release.

iii) Added value of the GTCI

A very high statistical reliability among the main components of an index can be the result of redundancy of information. This is not the case in GTCI. In fact, for more than 39% (up to 59%) of the 109 countries included in GTCI 2015-16, the overall GTCI ranking differs by 10 positions or more from any of the six pillar rankings (see Table 3). For example, in the most extreme case, Senegal ranks 99th in the overall GTCI, but climbs up to the 32nd position when only the 'Attract' pillar is taken into account. This is a desired outcome, because it evidences the added value of the GTCI ranking, which helps to highlight other components of human capital and talent competitiveness that do not emerge directly by looking into the six pillars separately. At the same time, this result also points at the value of duly taking into account the individual pillars, subpillars and variables on their own merit. By doing so, countryspecific strengths and bottlenecks in human capital and talent competitiveness can be identified and serve as an input for evidence-based policymaking.

Table 2: Importance measures for the variables at the various levels of the GTCI structure

			Sub-pillar	Pillar	Input/ Output	GTCI Index
		1.1.1 Government effectiveness	87%	84%	87%	87%
	1.1 Degulatory landagana	1.1.2 Business–government relations	38%	41%	31%	22%
	1.1 Regulatory landscape	1.1.3 Political stability	76%	60%	62%	59%
		1.1.4 Starting a foreign business	49%	27%	27%	36%
		1.2.1 Competition intensity	48%	42%	34%	33%
111		1.2.2 Ease of doing business	71%	72%	67%	70%
1. ENABLE	1.2 Market landagene	1.2.3 Cluster development	53%	44%	40%	36%
Ž H	1.2 Market landscape	1.2.4 R&D expenditure	73%	51%	48%	53%
~		1.2.5 ICT Infrastructure	74%	61%	76%	82%
		1.2.6 Technology utilisation	75%	68%	70%	65%
	1.3 Business–labour landscape	1.3.1 Ease of hiring	56%	22%	10%	9%
		1.3.2 Ease of redundancy	56%	25%	15%	12%
		1.3.3 Labour–employer cooperation	39%	45%	40%	32%
		1.3.4 Professional management	36%	65%	65%	57%
	2.1 External openness	2.1.1 FDI and technology transfer	43%	28%	26%	22%
		2.1.2 Prevalence of foreign ownership	47%	49%	39%	36%
		2.1.3 Migrant stock	57%	32%	36%	32%
		2.1.4 International students	71%	52%	39%	33%
TRACT		2.1.5 Brain gain	76%	54%	39%	29%
		2.1.6 Brain drain	66%	51%	42%	32%
2. AT		2.2.1 Tolerance to minorities	64%	36%	13%	10%
		2.2.2 Tolerance to immigrants	58%	34%	17%	13%
	2.2 Internal openness	2.2.3 Social mobility	35%	68%	66%	56%
		2.2.4 Female graduates	17%	9%	12%	15%
		2.2.5 Gender earnings gap	34%	12%	6%	6%
		3.1.1 Vocational enrolment	49%	30%	21%	27%
>		3.1.2 Tertiary enrolment	65%	44%	40%	47%
3. GROW	3.1 Formal education	3.1.3 Tertiary education expenditure	16%	16%	10%	9%
9.		3.1.4 Reading, maths and science	69%	35%	32%	43%
		3.1.5 University ranking	62%	56%	44%	45%

			Sub-pillar	Pillar	Input/ Output	GTCI Index
		3.2.1 Quality of management schools	54%	56%	53%	47%
	3.2 Lifelong learning	3.2.2 Prevalence of training in firms	66%	26%	7%	4%
>		3.2.3 Employee development	64%	56%	59%	52%
3. GROW		3.3.1 Use of virtual social networks	46%	45%	57%	58%
က်	3.3 Access to growth	3.3.2 Use of virtual professional networks	75%	68%	66%	62%
	opportunities	3.3.3 Delegation of authority	67%	63%	63%	56%
		3.3.4 Freedom of voice	51%	24%	15%	10%
	4.1 Sustainability	4.1.1 Pension system	86%	82%	62%	70%
	4.1 Sustainability	4.1.2 Taxation	8%	3%	8%	5%
Z		4.2.1 Environmental performance	81%	82%	71%	77%
4. RETAIN		4.2.2 Safety at night	29%	28%	26%	24%
4.	4.2 Lifestyle	4.2.3 Physician density	61%	52%	34%	38%
		4.2.4 Sanitation	79%	71%	47%	51%
		4.2.5 Flexible employment	35%	25%	22%	21%
		5.1.1 Secondary-educated workforce	77%	56%	11%	19%
တု	5.1 Employable skills	5.1.2 Secondary-educated population	80%	67%	15%	26%
LV SKILLS		5.1.3 Technicians and associate professionals	65%	71%	59%	70%
		5.2.1 Labour productivity per employee	51%	39%	53%	71%
57	5.2 Labour productivity	5.2.2 Relationship of pay to productivity	23%	14%	14%	15%
		5.2.3 Mid-value exports	40%	15%	8%	2%
		6.1.1 Tertiary-educated workforce	74%	66%	53%	52%
		6.1.2 Tertiary-educated population	64%	56%	49%	45%
		6.1.3 Professionals	74%	65%	69%	68%
	6.1 Higher skills and competencies	6.1.4 Researchers	82%	71%	65%	70%
ν,		6.1.5 Senior officials and managers	37%	32%	25%	22%
GK SKILLS		6.1.6 Quality of scientific institutions	66%	64%	55%	69%
S XS		6.1.7 Scientific journal articles	75%	64%	57%	57%
9		6.2.1 Innovation output	72%	85%	76%	78%
	6.2 Talent impact	6.2.2 High-value exports	41%	31%	28%	21%
	0.2 Talent impact	6.2.3 New product entrepreneurial activity	30%	15%	13%	11%
		6.2.4 New business density	46%	34%	23%	24%

Notes: The values are the squared Pearson correlation coefficients. Source: Saisana and Domínguez-Torreiro, European Commission Joint Research Centre, 2015

Table 3: Distribution of differences between pillar and GTCI rankings

		GTCI Input	GTCI Outpu	ıt sub-index		
Shifts with respect to GTCI score	Enable	Attract	Grow	Retain	Labour and Vocational Skills	Global Knowledge Skills
More than 30 positions	4%	21%	6%	3%	11%	5%
20 to 29 positions	9%	20%	13%	9%	19%	11%
10 to 19 positions	27%	17%	25%	31%	28%	21%
5 to 9 positions	22%	18%	25%	24%	24%	29%
Less than 5 positions	31%	17%	30%	27%	17%	26%
0 positions	7%	6%	2%	6%	0%	8%
Total	100%	100%	100%	100%	100%	100%
More than 10	39%	58%	43%	43%	59%	37%

In addition we compared GTCI 2015–16 with both the World Economic Forum's (WEF) 2014–15 Global Competitiveness Index 5 and the 2015 Global Innovation Index. 6 After having extracted data from both projects' websites, we find that GTCI 2015–16 correlates substantially with both indices (correlation \approx 0.9). GTCI has most in common with the INSEAD 2015 Global Innovation Index. Looking at the shifts in rankings (see Table 4), we nevertheless find that 41% and 25% out of the 109 countries differ in ranking with more than 10 positions when comparing GTCI 2014 with respectively the WEF 2014–15 Global Competitiveness Index and the INSEAD 2015 Global Innovation Index. This indicates that GTCI 2015–16 clearly differs from these other indices.

Step 4: Qualitative review

Finally, the GTCI results, including overall country classifications and relative performances in terms of the Input or Output sub-indices were evaluated by the GTCI development team and external experts to verify that the overall results were, to a great extent, consistent with current evidence, existing research or prevailing theory.

Notwithstanding these statistical tests and the positive outcomes on the statistical soundness of GTCI, it is important to mention that the GTCI has to remain open for

future improvements as better data, more comprehensive surveys and assessments, and new relevant research studies become available.

IMPACT OF MODELLING ASSUMPTIONS ON THE GTCI RESULTS

Every country score on GTCI and its two sub-indices depends on modelling choices: six-pillar structure, selected indicators, imputation (or not) of missing data, normalisation, weights and aggregation method, among other elements. These choices are based on expert opinion (e.g., selection of indicators) or common practice (e.g., min-max normalisation in the [0, 100] range), driven by statistical analysis (e.g., treatment of outliers) or simplicity (e.g., no imputation of missing data). The robustness analysis is aimed at assessing the simultaneous and joint impact of these modelling choices on the rankings. The data are assumed to be error-free since potential outliers and eventual errors and typos were corrected during the computation phase.

The robustness assessment of GTCI was based on a combination of a Monte Carlo experiment⁷ and a multimodelling approach that dealt with three issues: pillar weights, missing data and the aggregation formula. This

Table 4: Distribution of differences between GTCI and other international rankings

Shifts with respect to the GTCI	WEF 2014–15 Global Competitiveness Index	2015 Global Innovation Index
More than 30 positions	8%	1%
20 to 29 positions	11%	10%
10 to 19 positions	22%	14%
5 to 9 positions	27%	35%
Less than 5 positions	26%	37%
0 positions	7%	4%
Total	100%	100%
More than 10	41%	25%

type of assessment aims to respond to eventual criticism that the country scores associated with aggregate measures are generally not calculated under conditions of certainty, even though they are frequently presented as such.8

The Monte Carlo simulation related to the issue of weighting, and comprised 1,000 runs, each corresponding to a different set of weights for the six pillars, randomly sampled from uniform continuous distributions centred in the reference values. The choice of the range for the weights' variation was driven by two opposite needs: ensure a wide enough interval to have meaningful robustness checks; and respect the rationale of GTCI that places equal importance on all six pillars. Given these considerations, limit values of uncertainty intervals for the pillar weights are: 15% to 35% for the four Input pillars for the calculation of the Input sub-index; and 40% to 60% for the two Output pillars for the calculation of the Output sub-index (see Table 5). For the calculation of GTCI, the limit values of uncertainty intervals for all six pillar weights are: 12% to 20%. In all simulations, sampled weights are rescaled to unity sum.

The GTCI development team, for transparency and replicability, opted not to estimate the missing data (only 6.9% missing data in the data set of 109 countries \times 61 variables). The 'no imputation' choice, which is common

in similar contexts, might encourage countries not to report low data values.⁹ To overcome this limitation, JRC estimated missing data using the Expectation Maximisation (EM) algorithm.¹⁰

Regarding the aggregation formula, decision-theory practitioners have challenged the use of simple arithmetic averages because of their fully compensatory nature, in which a comparative high advantage on a few indicators can compensate for a comparative disadvantage on many indicators. Despite the arithmetic averaging formula receiving statistical support for the development of GTCI, as already discussed in the previous section, the geometric average was considered instead, which is a partially compensatory approach that rewards countries with similar performance in all pillars, and motivates those countries with uneven performance to improve in those pillars in which they perform poorly, and not just in *any* pillar.

Four models were tested based on the combination of no imputation versus EM imputation, and arithmetic versus geometric average, combined with 1,000 simulations per model (random weights versus fixed weights), for a total of 4,000 simulations for GTCI, and each of the two sub-indices (see Table 5 for a summary of the uncertainties considered in GTCI 2015–16).

Table 5: Uncertainty analysis for GTCI 2015–16: weights, missing data and aggregation

I. Uncertainty in the treatment of missing values							
Reference: no estimation of mi	Reference: no estimation of missing data		sation (EM)				
II. Uncertainty in the aggregation	on formula at pillar level						
Reference: arithmetic average		Alternative: geometric average					
III. Uncertainty in the weights							
	Pillar	Reference value for the weight (within the sub-index)	Distribution assigned for robust- ness analysis (within the sub- index)				
	Enable	0.25	U[0.15,0.35]				
INPUT	Attract	0.25	U[0.15,0.35]				
111 01	Grow	0.25	U[0.15,0.35]				
	Retain	0.25	U[0.15,0.35]				
OUTPUT	Labour and Vocational Skills	0.5	U[0.40,0.60]				
OUTPUT	Global Knowledge Skills	0.5	U[0.40,0.60]				

UNCERTAINTY ANALYSIS RESULTS

The main results of the robustness analysis are shown in Figure 1, with median ranks and 90% confidence intervals computed across the 4,000 Monte Carlo simulations for GTCI and its two sub-indices. Countries are ordered from best to worst according to their reference rank (black line), the dot being the median rank. Error bars represent, for each country, the 90% interval across all simulations. Table 6 reports the published rankings and the 90% confidence intervals that account for uncertainties in the missing data estimation, the pillar weights, and the aggregation formula. All published country ranks lay within the simulated intervals, and these are narrow enough for most countries (less than 10 positions) to allow for meaningful inferences to be drawn.

GTCI ranks are shown to be both representative of a plurality of scenarios and robust to changes in the imputation method, the pillar weights and the aggregation formula. If one considers the median rank across the simulated scenarios as being representative of these scenarios, then the fact that the GTCI rank is close to the median rank (less than two positions away) for 90% of the countries suggests that GTCI is a suitable summary measure. Furthermore, the narrow confidence intervals for the majority of the countries' ranks (less than ±3 positions for more than two-thirds of the countries) imply that the GTCI ranks are also, for most countries, robust to changes in the pillar weights, the imputation method and the aggregation formula.

101 111

Results for the Input and Output sub-index are also robust and representative of the plurality of scenarios considered. The Input rank is close to the median rank (less than two positions away) for 90% of the countries and the rank intervals are ±3 positions for 52% of the countries. Similarly the Output rank is close to the median rank (less than two positions away) for 83% of the countries, and the rank intervals are ±3 positions for 72% of the countries.

Overall, country ranks in GTCI and its two sub-indices are robust to changes in the pillar weights, the imputation method and the aggregation formula for the majority of the countries considered. For full transparency and information, Table 6 reports the GTCI country ranks (and those of the sub-indices) together with the simulated intervals (90% of the 4,000 scenarios) in order to better appreciate the robustness of these ranks to the computation methodology.

Median Rank
— GTCI 2015 Rank

Median Rank
— GTCI 2015 Rank

1

81

91

91

101

Figure 1a: Robustness analysis (GTCI rank vs. median rank, 90% confidence intervals)

Notes: The Spearman rank correlation between the median rank and the GTCI 2015–16 rank is 0.999. Median ranks and intervals are calculated over 4,000 simulated scenarios combining random weights, imputation versus no imputation of missing values, and geometric versus arithmetic average at the pillar level. Source: Saisana and Domínguez-Torreiro, European Commission Joint Research Centre, 2015

Countries

Median Rank
— GTCI 2015 Input Rank

11

9 Median Rank

11

11

11

11

11

Countries

Figure 1b: Robustness analysis (Input rank vs. median rank, 90% confidence intervals)

Notes: The Spearman rank correlation between the median rank and the GTCI 2015–16 Input rank is 0.999. Median ranks and intervals are calculated over 4,000 simulated scenarios combining random weights, imputation versus no imputation of missing values, and geometric versus arithmetic average at the pillar level. Source: Saisana and Domínguez-Torreiro, European Commission Joint Research Centre, 2015

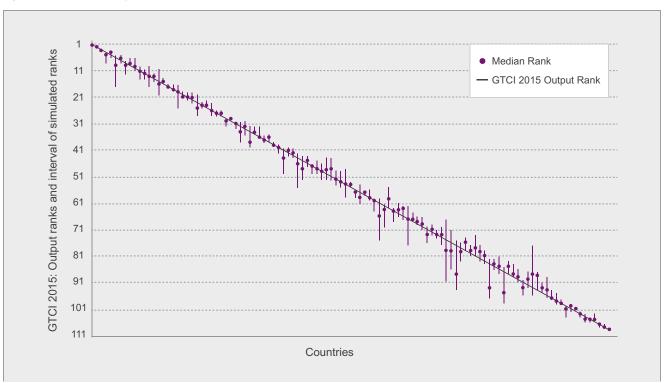


Figure 1c: Robustness analysis (Output rank vs. median rank, 90% confidence intervals)

Notes: The Spearman rank correlation between the median rank and the GTCI 2015–16 Output rank is 0.997. Median ranks and intervals are calculated over 4,000 simulated scenarios combining random weights, imputation versus no imputation of missing values, and geometric versus arithmetic average at the pillar level. Source: Saisana and Domínguez-Torreiro, European Commission Joint Research Centre, 2015

Table 6: Country ranks and 90% intervals for GTCI 2015–16 and its Input/Output sub-indices

	GTCI 2	2015–16	Input S	ub-index	Output Sub-index	
Country	Rank	Interval	Rank Interval		Rank Interval	
Switzerland	1	[1, 1]	1	[1, 1]	3	[3, 3]
Singapore	2	[2, 2]	2	[2, 3]	2	[2, 2]
Luxembourg	3	[3, 5]	12	[7, 14]	1	[1, 1]
United States	4	[3, 5]	7	[5, 9]	5	[4, 6]
Denmark	5	[3, 5]	4	[2, 6]	9	[6, 9]
Sweden	6	[6, 7]	11	[9, 11]	7	[5, 8]
United Kingdom	7	[6, 8]	8	[5, 9]	13	[9, 17]
Norway	8	[7, 9]	3	[3, 5]	20	[19, 21]
Canada	9	[9, 14]	5	[5, 12]	24	[23, 25]
Finland	10	[9, 12]	13	[11, 14]	12	[11, 14]
New Zealand	11	[8, 13]	9	[4, 12]	19	[16, 25]
Netherlands	12	[9, 13]	10	[7, 12]	18	[16, 19]
Australia	13	[10, 14]	6	[4, 9]	26	[23, 28]
Germany	14	[12, 15]	19	[16, 19]	8	[7, 12]
Austria	15	[14, 16]	15	[15, 17]	15	[10, 20]
reland	16	[14, 16]	14	[12, 14]	28	[26, 28]
celand	17	[17, 19]	20	[17, 20]	22	[19, 23]
Belgium	18	[17, 19]	16	[15, 19]	27	[26, 28]
Japan	19	[19, 20]	21	[19, 21]	17	[16, 17]
Czech Republic	20	[17, 20]	22	[22, 26]	4	[4, 8]
Estonia	21	[20, 22]	23	[22, 26]	11	[9, 14]
France	22	[21, 22]	24	[22, 25]	16	[14, 16]
United Arab Emirates	23	[23, 33]	18	[16, 21]	47	[46, 50]
Qatar	24	[23, 32]	17	[15, 20]	53	[49, 55]
srael	25	[23, 25]	33	[29, 37]	10	[6, 11]
Slovenia	26	[23, 27]	34	[32, 35]	14	[12, 15]
Slovakia	27	[25, 30]	42	[39, 42]	6	[5, 17]
Malta	28	[26, 31]	27	[27, 31]	32	[30, 38]
₋atvia	29	[25, 29]	35	[33, 36]	21	[19, 22]
Malaysia	30	[26, 32]	29	[27, 31]	35	[32, 35]
Hungary	31	[28, 33]	40	[36, 40]	23	[20, 28]
Cyprus	32	[30, 36]	32	[31, 35]	33	[30, 35]
Portugal	33	[32, 38]	26	[23, 26]	51	[44, 52]
Chile	34	[33, 38]	31	[29, 32]	39	[38, 39]
Lithuania	35	[32, 37]	38	[35, 40]	30	[29, 30]
Spain	36	[33, 38]	28	[27, 30]	42	[40, 43]
South Korea	37	[31, 39]	43	[38, 46]	25	[22, 25]
Poland	38	[34, 40]	41	[38, 43]	29	[29, 32]
Barbados	39	[33, 42]	25	[22, 26]	63	[55, 63]
Costa Rica	40	[39, 41]	30	[27, 34]	48	[45, 50]
taly	41	[39, 42]	44	[40, 44]	31	[31, 33]
Saudi Arabia	42	[41, 45]	36	[35, 42]	45	[43, 52]
Croatia	43	[42, 44]	47	[45, 49]	36	[32, 37]
Bulgaria	44	[42, 45]	46	[45, 52]	38	[35, 38]
Montenegro	45	[42, 45]	49	[44, 50]	37	[35, 38]
Macedonia	46	[46, 51]	48	[45, 52]	44	[42, 55]
Jruguay	47	[46, 52]	37	[34, 40]	70	[66, 71]
China	48	[46, 50]	52	[46, 53]	41	[40, 50]

Country	GTCI 2	2015–16	Input S	ub-index	Output Sub-index	
Country	Rank	Interval	Rank	Interval	Rank	Interval
Greece	49	[46, 50]	45	[44, 51]	52	[49, 54]
Serbia	50	[48, 54]	70	[65, 74]	34	[32, 40]
Kuwait	51	[50, 63]	39	[37, 46]	82	[77, 83]
Romania	52	[49, 53]	59	[55, 60]	43	[40, 44]
Russia	53	[48, 55]	62	[56, 67]	40	[39, 42]
Panama	54	[52, 56]	50	[45, 56]	60	[59, 64]
Bosnia and Herzegovina	55	[53, 72]	51	[48, 67]	61	[59, 75]
Philippines	56	[52, 57]	55	[54, 59]	54	[48, 59]
South Africa	57	[53, 58]	58	[54, 62]	55	[53, 55]
Kazakhstan	58	[53, 61]	53	[49, 60]	65	[61, 66]
Georgia	59	[58, 68]	63	[55, 78]	57	[54, 61]
Mexico	60	[56, 65]	66	[63, 74]	56	[56, 59]
Armenia	61	[57, 65]	72	[66, 81]	49	[46, 52]
Colombia	62	[58, 65]	54	[50, 57]	72	[69, 73]
Turkey	63	[57, 64]	65	[59, 74]	59	[56, 60]
Moldova	64	[57, 67]	77	[72, 84]	46	[43, 47]
Argentina	65	[63, 70]	61	[59, 68]	68	[65, 68]
Ukraine	66	[57, 69]	79	[73, 83]	50	[44, 52]
Brazil	67	[64, 70]	57	[53, 59]	79	[74, 79]
Botswana	68	[67, 74]	60	[54, 67]	76	[71, 86]
Thailand	69	[64, 72]	56	[51, 60]	81	[73, 81]
Jordan	70	[63, 71]	69	[61, 72]	66	[62, 67]
Azerbaijan	71	[65, 74]	68		67	[62, 77]
				[63, 72]	64	
Mongolia	72	[68, 72]	75	[65, 76]		[63, 68]
Tunisia	73	[68, 75]	86	[80, 87]	58	[57, 58]
Peru	74	[73, 80]	74	[68, 83]	71	[70, 76]
Guatemala	75	[73, 78]	64	[60, 69]	88	[83, 88]
Dominican Republic	76	[74, 77]	76	[72, 81]	73	[71, 74]
Lebanon	77	[73, 78]	87	[75, 87]	62	[61, 70]
Ecuador	78	[77, 81]	71	[64, 73]	89	[84, 89]
Namibia	79	[77, 83]	81	[68, 89]	78	[76, 83]
Kyrgyzstan	80	[76, 84]	82	[79, 84]	75 	[67, 91]
Nicaragua	81	[80, 90]	83	[81, 89]	77	[75, 94]
Vietnam	82	[77, 83]	85	[83, 86]	74	[70, 77]
Sri Lanka	83	[79, 84]	73	[69, 76]	94	[87, 94]
El Salvador	84	[83, 89]	80	[76, 83]	87	[85, 99]
Albania	85	[78, 88]	78	[75, 81]	93	[77, 96]
Kenya	86	[84, 88]	84	[76, 90]	90	[86, 91]
Rwanda	87	[84, 96]	67	[61, 74]	100	[100, 104]
Egypt	88	[83, 91]	101	[91, 102]	69	[66, 69]
India	89	[84, 91]	94	[90, 96]	80	[77, 81]
Indonesia	90	[87, 90]	90	[87, 90]	92	[87, 93]
Paraguay	91	[88, 93]	88	[86, 93]	95	[91, 95]
Lesotho	92	[90, 99]	96	[89, 101]	84	[82, 97]
Morocco	93	[91, 96]	89	[86, 91]	99	[98, 99]
Bolivia	94	[90, 96]	97	[94, 100]	86	[81, 88]
Venezuela	95	[91, 97]	100	[93, 104]	83	[79, 84]

Country	GTCI 2015–16		Input S	ub-index	Output Sub-index	
Country	Rank	Interval	Rank	Interval	Rank	Interval
Cambodia	96	[93, 100]	91	[91, 101]	97	[94, 97]
Honduras	97	[95, 97]	93	[91, 96]	98	[95, 99]
Iran	98	[94, 100]	99	[93, 101]	96	[89, 97]
Senegal	99	[97, 101]	92	[91, 98]	101	[100, 102]
Bangladesh	100	[98, 102]	102	[100, 103]	91	[90, 96]
Uganda	101	[99, 104]	95	[91, 100]	106	[103, 106]
Ghana	102	[101, 103]	98	[94, 101]	103	[102, 104]
Pakistan	103	[99, 103]	108	[107, 108]	85	[82, 86]
Algeria	104	[103, 105]	104	[101, 106]	102	[101, 102]
Mali	105	[104, 106]	105	[103, 107]	104	[103, 106]
Tanzania	106	[106, 107]	103	[101, 106]	108	[107, 108]
Ethiopia	107	[105, 109]	107	[104, 109]	105	[105, 106]
Burkina Faso	108	[107, 109]	106	[103, 107]	109	[109, 109]
Madagascar	109	[108, 109]	109	[108, 109]	107	[107, 108]

SENSITIVITY ANALYSIS RESULTS

Complementary to the uncertainty analysis, sensitivity analysis has been used to identify which of the modelling assumptions have the highest impact on certain country ranks. Figure 2 plots GTCI and its sub-indices rankings versus one-at-a-time changes of either the EM imputation method or the geometric aggregation formula (assuming equal weights for the six pillars as in GTCI).

The most influential methodological assumption is the choice of no imputation versus EM imputation. This choice has the largest impact on differences in ranking for the Output sub-index, less so for the Input sub-index, and least for the overall GTCI 2015–16. For example, in the most extreme case, a country declines by three positions in the Output ranking if a geometric aggregation is applied, yet the country improves by 16 positions if EM imputation is applied. If both assumptions are changed (namely EM imputation and geometric averaging – assuming equal pillar weights), this country with the most extreme shift improves by 12 positions. Note however that these assumptions concern methodological choices only and might overall be less influential than choices related to the background assumptions in the conceptual framework.¹³

Overall, the JRC recommendation is not to alter the GTCI inclusion criteria on data availability, but to consider country ranks in GTCI 2015–16 and in the Input and Output sub-indices within the 90% confidence intervals, as those are

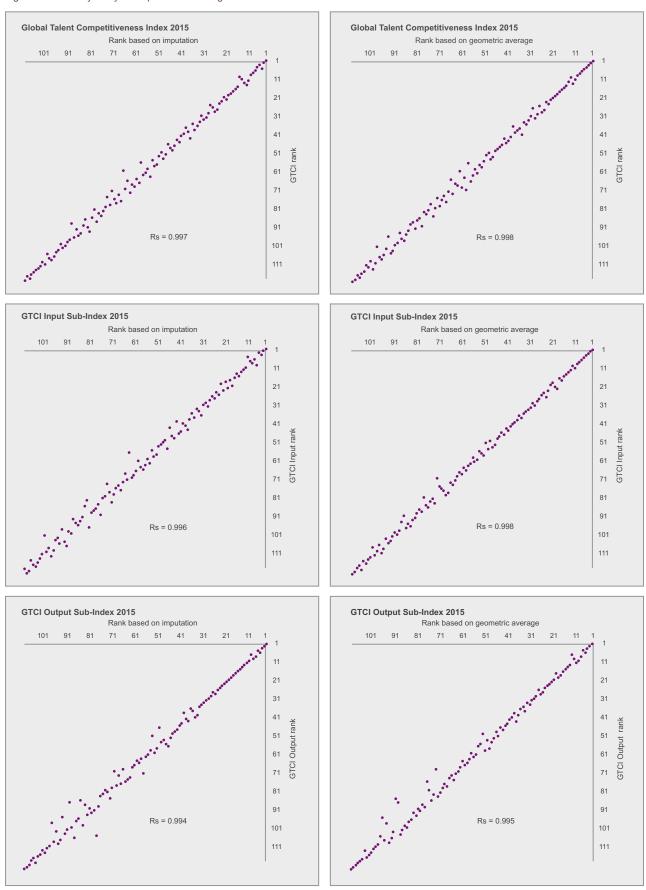
reported in Table 6, in order to better appreciate to what degree a country's rank depends on the modelling choices. It is reassuring that for over 80% of the countries included in GTCI, their ranks in GTCI 2015–16, and Input and Output sub-indices are the result of the underlying data and not modelling choices.¹⁴

CONCLUSION

The JRC analysis suggests that the conceptualised multilevel structure of GTCI 2015–16 is statistically coherent and balanced (i.e., not dominated by any pillar or sub-pillar; all indicators contribute to the variation of the respective Input/Output sub-indices and to the overall GTCI). Furthermore, the analysis has offered statistical justification for the use of equal weights and arithmetic averaging at the various levels of aggregation, showing that GTCI is statistically reliable in its current form as the simple average of the six pillars (as measured by a very high Cronbach's alpha value at 0.94, well above the recommended 0.7 threshold for a reliable aggregate).

Points that call for possible refinements of the GTCl framework were also identified. These refinements regard mainly six out of the 61 variables, namely 1.3.1 Ease of hiring, 2.2.5 Gender earnings gap, 3.1.3 Tertiary education expenditure, 3.2.2 Prevalence of training in firms, 4.1.2 Taxation and 5.2.3 Mid-value exports. Although present in the conceptual framework, these variables do not contribute significantly to the variation of the GTCl country scores

Figure 2: Sensitivity analysis: impact of modelling choices



and consequently, do not have an impact on the GTCI ranking. The GTCI development team has opted to keep these variables in the current framework because of their conceptual relevance to the phenomenon, but it is suggested that next year's release should be refined on these issues. Furthermore, two highly-correlated variables (2.1.5 Brain gain and 2.1.6 Brain drain) have also been retained by the development team, arguing that having a clear distinction between the countries that are good at attracting talent and those that are good at retaining talent would add value to GTCI. As an alternative for keeping both variables while at the same time avoiding double counting, we proposed to assign 0.5 weights to these variables in the sub-pillar calculations. The development team preferred to keep both variables without assigning them a specific weight. They will revisit the issue in the context of the next GTCI. Also, in light of the statistical insights provided this year, for the next GTCI the development team will work on reconsidering the allocation of some of the variables that could fit in a different sub-pillar (e.g., 5.2.1 Labour productivity per employee and 5.2.2 Relationship of pay to productivity). Moreover, the development team has manifested its intention of revising and fine-tuning the output side of the model. Accordingly, this will allow them to tackle the point of whether the pillar 'Retain' (strongly correlated to both the Input and Output sub-indices, 0.89 and 0.86 respectively) should belong to the Input or Output sub-indices, or whether a model of Input-Process-Output (where 'Retain' could be considered as part of the 'Process' side) would be more suitable to characterise the phenomenon being measured.

GTCI and sub-indices country ranks are robust to methodological assumptions related to the estimation of missing data, weighting and aggregation formula. It is reassuring that for over 80% of the countries included in GTCI, the overall rank and those in the Input and Output sub-indices are the result of the underlying data and not of the modelling choices. Consequently, inferences can be drawn for most countries in GTCI, whilst some caution may be needed for a few countries. Note that perfect robustness would have been undesirable, as this would have implied that the GTCI components are perfectly correlated and hence redundant, which is not the case for GTCI 2015-16. In fact, one way in which GTCI helps to highlight other components of human capital and talent competitiveness is by pinpointing the differences in rankings that emerge from a comparison between GTCI and each of the six pillars: for more than 39% (up to 59%) of the countries, the GTCI ranking and any of the six pillar rankings differ by 10 positions or more. This outcome both evidences the added value of the GTCI ranking and points to the importance of taking into account the individual pillars, sub-pillars, and variables on their own merit. By doing so, country-specific strengths and bottlenecks in human capital and talent competitiveness can, as noted earlier, be identified and serve as an input for evidencebased policymaking.

The auditing conducted herein has shown the potential of the Global Talent Competitiveness Index 2015–16, upon some further refinements, in reliably identifying weaknesses and best practices and ultimately monitoring national performance in human capital and competitiveness issues around the world

ENDNOTES

- 1 The JRC analysis was based on the recommendations of the OECD (2008) Handbook on Composite Indicators, and on more recent research from the JRC. The JRC auditing studies of composite indicators are available at http://composite-indicators.jrc.ec.europa.eu/ (all audits were carried upon request of the Index developers).
- ² OECD (2008)
- ³ Groeneveld and Meeden (1984) set the criteria for absolute skewness above one and kurtosis above 3.5. The skewness criterion was relaxed to account for the small sample (109 countries).
- The sub-pillars that have a single latent dimension are: 1.2 Market landscape, 2.1 External openness, 3.3 Access to growth opportunities, 4.1 Sustainability, 4.2 Lifestyle, 5.1 Employable skills and 6.1 Higher skills and competencies. Hence, in the remaining sub-pillars there is more than one single latent dimension, and as a result a notable amount of information is lost when aggregating directly the variables into sub-pillars.
- ⁵ World Economic Forum (2014)
- ⁶ Cornell University, INSEAD and WIPO (2014); Saisana and Saltelli (2011); Saltelli et al. (2008)
- Monte Carlo experiments are a broad class of computational algorithms that rely on repeated random sampling to obtain numerical results. Monte Carlo methods are mainly used in three distinct problem classes: optimisation, numerical integration, and generating draws from a probability distribution.
- 8 Saisana, Saltelli and Tarantola (2005); Saisana, D'Hombres and Saltelli (2011)
- With arithmetic average, the 'no imputation' choice is equivalent to replacing missing values with the average of the available (normalised) data within each sub-pillar.
- The Expectation-Maximisation (EM) algorithm (Little and Rubin, 2002) is an iterative procedure that finds the maximum likelihood estimates of the parameter vector by repeating two steps: (1) The expectation E-step: Given a set of parameter estimates, such as a mean vector and covariance matrix for a multivariate normal distribution, the E-step calculates the conditional expectation of the complete-data log likelihood given the observed data and the parameter estimates. (2) The maximisation M-step: Given a complete-data log likelihood, the M-step finds the parameter estimates to maximise the complete-data log likelihood from the E-step. The two steps are iterated until the iterations converge.
- ¹¹ Munda (2008)
- ¹² In the geometric average, pillars are multiplied as opposed to summed in the arithmetic average. Pillar weights appear as exponents in the multiplication. All pillar scores were greater than 1.0, hence there was no reason to rescale them (so as to avoid zero values that would have led to zero geometric averages).
- 13 Saltelli and Funtowicz (2014)
- As already mentioned in the uncertainty analysis, at least 80% of the simulated median ranks for the GTCI, Input and Output (sub-) indices are less than two positions away from the reported 2015 rank.

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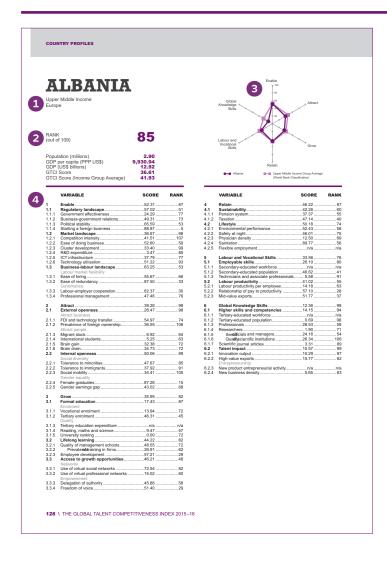
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COUNTRY PROFILES

How to read the country profiles



The country profiles provide more granular information on how each of the 109 countries performs in the various dimensions of the Global Talent Competitiveness Index (GTCI).

Each country profile consists of four parts:

- 1 Presentation,
- 2 Key indicators,
- 3 Radar chart, and
- 4 Scores and Ranks.

- 1 The first section introduces the country's regional and income groups. Regional groups are based on the United Nations Regional Classification (2013), and include: Europe; Northern America; Latin, Central America and the Caribbean; Central and Southern Asia; Eastern, Southeastern Asia and Oceania; Northern Africa and Western Asia; and Sub-Saharan Africa. Income groups are based on the World Bank Income Group Classification, as of July 2015.
- 2The second section comprises the respective country's rank (out of 109 countries), GTCI score, and Income group average GTCI score. Additionally, basic indicators are included to put the country review in context. These include population (in millions), GDP per capita (PPP\$) and GDP (current US\$ in billions) from World Development Indicators, World Bank.[†]
- The third section consists of a radar chart that outlines the respective country's performance along the six pillars, and its position with respect to its Income group peers. The dark purple line plots the country's score on each of the six pillars, while the light purple line represents its income group average.
- The fourth section lays out the country's normalised scores and ranks across all pillars, sub-pillars, and variables. The pillars are identified by a bold single-digit notation (e.g., *1 Enable*) and sub-pillars by a bold two-digit notation (e.g., *1.1 Regulatory Landscape*). Under selected sub-pillars, components are provided in grey colour. There are no values attached to the components, as they only contextualise the theoretical framework. The 61 variables are indicated by a three-digit notation (e.g., *1.1.1 Government effectiveness*).

For more information about variable definitions and the method of calculation, please refer to the Sources and Definitions and Technical Notes sections in the Appendices.

[†] The GDP per capita indicator for Argentina is drawn from World Economic Outlook, April 2015, International Monetary Fund.

ALBANIA

Upper Middle Income Europe

RANK (out of 109)

 Population (millions)
 2.90

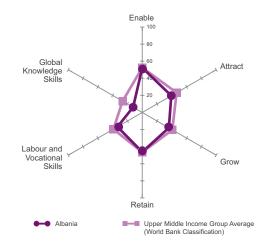
 GDP per capita (PPP US\$)
 9,930.94

 GDP (US\$ billions)
 12.92

 GTCI Score
 36.61

 GTCI Score (Income Group Average)
 41.93

	VARIABLE	SCORE	RANK
	E. H.	50.04	07
1	Enable		
1.1	Regulatory landscape		
1.1.1	Government effectiveness		
1.1.2	Business-government relations	49.31	73
1.1.3	Political stability	65.59	53
1.1.4	Starting a foreign business	88.87	5
1.2	Market landscape		
1.2.1	Competition intensity		
1.2.2	Ease of doing business		
1.2.2			
	Cluster development		
1.2.4	R&D expenditure		
1.2.5	ICT infrastructure		
1.2.6	Technology utilisation		
1.3	Business-labour landscape	63.25	53
	Labour market flexibility		
1.3.1	Ease of hiring	55.67	66
1.3.2	Ease of redundancy	87.50	33
	Governance		
1.3.3	Labour-employer cooperation	62 37	30
1.3.4	Professional management		
1.3.4	Froiessional management	47.40	70
_	*** *		
2	Attract		
2.1	External openness	28.47	98
	Attract business		
2.1.1	FDI and technology transfer	54.97	74
2.1.2	Prevalence of foreign ownership	36.55	106
	Attract people		
2.1.3	Migrant stock	6.92	64
2.1.4	International students		
2.1.5	Brain gain	32 38	72
2.1.6	Brain drain		
2.2	Internal openness		
	Social diversity		
2.2.1	Tolerance to minorities	47.67	0.5
2.2.1			
	Tolerance to immigrants		
2.2.3	Social mobility	34.41	105
	Gender equality		
2.2.4	Female graduates		
2.2.5	Gender earnings gap	43.02	68
3	Grow	35.95	82
3.1	Formal education	17.43	87
	Enrolment		
3.1.1	Vocational enrolment	13.94	72
3.1.2	Tertiary enrolment		
0.1.2	Quality		
3.1.3	Tertiary education expenditure	n/a	n/a
3.1.4	Reading, maths and science		II/a
	Reading, mains and science	9.47	57
3.1.5	University ranking		
3.2	Lifelong learning		
3.2.1	Quality of management schools		
3.2.2	Prevalence of training in firms	26.91	62
3.2.3	Employee development	57.21	29
3.3	Access to growth opportunities		
	Networks		
3.3.1	Use of virtual social networks	72 54	82
3.3.2	Use of virtual professional networks		
0.0.2	Empowerment	10.02	
3.3.3	Delegation of authority	45.86	50
3.3.4	Freedom of voice		
5.5.4	1 16640111 01 VOICE	51.40	29



	VARIABLE	SCORE	RANK
4	Retain	46.22	67
4.1	Sustainability		
4.1.1	Pension system	37.37	55
4.1.2	Taxation	47.14	40
4.2	Lifestyle	50.18	74
4.2.1	Environmental performance	52.43	58
4.2.2	Safety at night	46.01	75
4.2.3	Physician density	12.50	69
4.2.4	Sanitation	89.77	56
4.2.5	Flexible employment	n/a	n/a
5	Labour and Vocational Skills	33.56	76
5.1	Employable skills	26.10	80
5.1.1	Secondary-educated workforce	n/a	n/a
5.1.2	Secondary-educated population	46.62	41
5.1.3	Technicians and associate professionals	5.58	91
5.2	Labour productivity	41.02	55
5.2.1	Labour productivity per employee	14.18	63
5.2.2	Relationship of pay to productivity	57.10	28
5.2.3	Mid-value exports	51.77	37
6	Global Knowledge Skills	12.36	99
6.1	Higher skills and competencies	14.15	94
6.1.1	Tertiary-educated workforce		
6.1.2	Tertiary-educated population		
6.1.3	Professionals	28.53	59
6.1.4	Researchers	1.90	71
6.1.5	Senior officials and managers	24.16	54
6.1.6	Quality of scientific institutions		
6.1.7	Scientific journal articles		
6.2	Talent impact	10.57	99
6.2.1	Innovation output		
6.2.2	High-value exports	15.77	62
	Entrepreneurship		
6.2.3	New product entrepreneurial activity		
6.2.4	New business density	5.65	63

ALGERIA

Upper Middle Income Northern Africa and Western Asia

RANK (out of 109) 104

 Population (millions)
 39.21

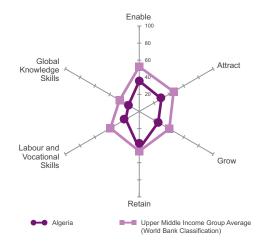
 GDP per capita (PPP US\$)
 13,320.33

 GDP (US\$ billions)
 210.18

 GTCI Score
 27.96

 GTCI Score (Income Group Average)
 41.93

	VARIABLE	SCORE	RANK
1	Enable	35.69	106
1.1	Regulatory landscape	32.77	103
1.1.1	Government effectiveness	16.19	93
1.1.2	Business-government relations	46.90	81
1.1.3	Political stability	35.22	98
1.1.4	Starting a foreign business	n/a	n/a
1.2	Market landscape	30.26	105
1.2.1	Competition intensity		
1.2.2	Ease of doing business		
1.2.3	Cluster development		
1.2.4	R&D expenditure	1.49	91
1.2.5	ICT infrastructure	35.73	83
1.2.6	Technology utilisation	39.17	109
1.3	Business-labour landscape	44.03	97
	Labour market flexibility		
1.3.1	Ease of hiring	55.67	66
1.3.2	Ease of redundancy	50.00	74
	Governance		
1.3.3	Labour-employer cooperation	43.29	101
1.3.4	Professional management	27.15	109
	_		
2	Attract	29.94	107
2.1	External openness	21.76	107
	Attract business		
2.1.1	FDI and technology transfer	47.97	97
2.1.2	Prevalence of foreign ownership	37.05	104
	Attract people		
2.1.3	Migrant stock	1.46	88
2.1.4	International students	2.04	72
2.1.5	Brain gain	20.98	98
2.1.6	Brain drain	21.08	100
2.2	Internal openness	38.12	103
	Social diversity		
2.2.1	Tolerance to minorities	16.30	100
2.2.2	Tolerance to immigrants	45.30	81
2.2.3	Social mobility	40.12	101
	Gender equality		
2.2.4	Female graduates	88.91	12
2.2.5	Gender earnings gap	0.00	106
	5 5 .		
3	Grow	25.63	103
3.1	Formal education	17.12	88
	Enrolment		
3.1.1	Vocational enrolment	16.69	69
3.1.2	Tertiary enrolment	25.19	71
	Quality		
3.1.3	Tertiary education expenditure	26.57	41
3.1.4	Reading, maths and science	n/a	n/a
3.1.5	University ranking	0.00	72
3.2	Lifelong learning	33.26	105
3.2.1	Quality of management schools	41.31	95
3.2.2	Prevalence of training in firms	18.34	71
3.2.3	Employee development	40.13	95
3.3	Access to growth opportunities	26.51	107
	Networks		
3.3.1	Use of virtual social networks	63.57	95
3.3.2	Use of virtual professional networks	7.01	81
	Empowerment		
3.3.3	Delegation of authority	35.48	101
3.3.4	Freedom of voice		



	VARIABLE	SCORE	RANK
4	Retain	43.67	74
4.1	Sustainability	37.39	71
4.1.1	Pension system	36.36	57
4.1.2	Taxation	38.42	70
4.2	Lifestyle	49.94	75
4.2.1	Environmental performance		
4.2.2	Safety at night	47.25	72
4.2.3	Physician density	12.50	69
4.2.4	Sanitation	94.32	45
4.2.5	Flexible employment	n/a	n/a
5	Labour and Vocational Skills	18 27	101
5.1	Employable skills		
5.1.1	Secondary-educated workforce	17 21	87
5.1.2	Secondary-educated population		
5.1.3	Technicians and associate professionals		
5.2	Labour productivity	21.97	104
5.2.1	Labour productivity per employee	14.98	62
5.2.2	Relationship of pay to productivity	38.11	98
5.2.3	Mid-value exports	12.82	107
6	Global Knowledge Skills	14 59	94
6.1	Higher skills and competencies		
6.1.1	Tertiary-educated workforce		
6.1.2	Tertiary-educated population		
6.1.3	Professionals		
6.1.4	Researchers		
6.1.5	Senior officials and managers		
6.1.6	Quality of scientific institutions		
6.1.7	Scientific journal articles	7.53	68
6.2	Talent impact		
6.2.1	Innovation output		
6.2.2	High-value exports		
	Entrepreneurship		
6.2.3	New product entrepreneurial activity	27.31	63
6.2.4	New business density		

ARGENTINA

High Income Latin, Central America and the Caribbean

RANK (out of 109)

 Population (millions)
 41.45

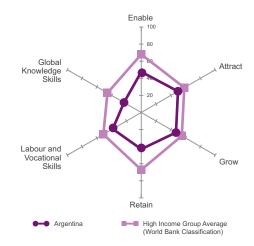
 GDP per capita (PPP US\$)
 18,749.00

 GDP (US\$ billions)
 609.89

 GTCI Score
 41.49

 GTCI Score (Income Group Average)
 57.49

	VARIABLE	SCORE	RANK
1	Enable	17 57	0.5
1.1	Regulatory landscape		
1.1.1			
	Government effectiveness		
1.1.2	Business-government relations		
1.1.3	Political stability		
1.1.4	Starting a foreign business		
1.2	Market landscape		
1.2.1	Competition intensity		
1.2.2	Ease of doing business		
1.2.3	Cluster development	35.34	95
1.2.4	R&D expenditure	15.88	51
1.2.5	ICT infrastructure		
1.2.6	Technology utilisation	50.47	96
1.3	Business-labour landscape	57.11	68
	Labour market flexibility		
1.3.1	Ease of hiring	33.33	92
1.3.2	Ease of redundancy	100.00	1
	Governance		
1.3.3	Labour-employer cooperation	41.05	104
1.3.4	Professional management		
	. rereseran management minimum		
2	Attract	49.61	50
2.1	External openness		
2.1	Attract business		
2.1.1	FDI and technology transfer	24.00	100
2.1.1	Prevalence of foreign ownership	54.05 57.15	100
2.1.2		37.13	01
040	Attract people Migrant stock	40.00	
2.1.3	Wilgrant Stock	10.39	52
2.1.4	International students		
2.1.5	Brain gain		
2.1.6	Brain drain		
2.2	Internal openness	66.00	32
	Social diversity		
2.2.1	Tolerance to minorities		
2.2.2	Tolerance to immigrants		
2.2.3	Social mobility	44.49	87
	Gender equality		
2.2.4	Female graduates		
2.2.5	Gender earnings gap	37.21	80
3	Grow		
3.1	Formal education	35.58	42
	Enrolment		
3.1.1	Vocational enrolment	27.92	52
3.1.2	Tertiary enrolment		
	Quality		
3.1.3	Tertiary education expenditure	22 72	56
3.1.4	Reading, maths and science	10 15	55
3.1.5	University ranking	49.03	20
3.2	Lifelong learning	62.87	27
3.2.1	Quality of management schools		
3.2.2	Prevalence of training in firms		
3.2.3	Employee development		
3.2.3 3.3			
3.3	Access to growth opportunities Networks	42.37	50
3.3.1	Use of virtual social networks		
3.3.2	Use of virtual professional networks		
	Empowerment		
3.3.3	Delegation of authority	41.89	77
3.3.4	Freedom of voice	13.97	79



	VARIABLE	SCORE	RANK
4	Retain	42.95	78
4.1	Sustainability	28.00	97
4.1.1	Pension system	41.41	53
4.1.2	Taxation		
4.2	Lifestyle	57.90	53
4.2.1	Environmental performance	44.95	77
4.2.2	Safety at night	34.71	95
4.2.3	Physician density	37.50	19
4.2.4	Sanitation	96.59	40
4.2.5	Flexible employment	75.75	30
5	Labour and Vocational Skills		
5.1	Employable skills	50.01	47
5.1.1	Secondary-educated workforce	45.70	48
5.1.2	Secondary-educated population	40.87	47
5.1.3	Technicians and associate professionals	63.45	28
5.2	Labour productivity		
5.2.1	Labour productivity per employee	19.58	51
5.2.2	Relationship of pay to productivity	25.01	108
5.2.3	Mid-value exports	36.62	65
6	Global Knowledge Skills		
6.1	Higher skills and competencies	22.11	76
6.1.1	Tertiary-educated workforce	33.28	52
6.1.2	Tertiary-educated population		
6.1.3	Professionals		
6.1.4	Researchers		
6.1.5	Senior officials and managers		
6.1.6	Quality of scientific institutions		
6.1.7	Scientific journal articles		
6.2	Talent impact		
6.2.1	Innovation output		
6.2.2	High-value exports	16.83	58
	Entrepreneurship		
6.2.3	New product entrepreneurial activity		
6.2.4	New business density	2.93	78

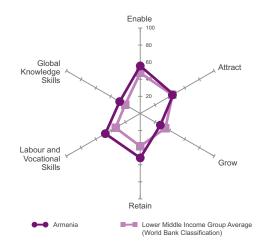
ARMENIA

Lower Middle Income Northern Africa and Western Asia

RANK (out of 109)

Population (millions)	2.98
GDP per capita (PPP US\$)	7,776.29
GDP (US\$ billions)	10.43
GTCI Score	42.44
GTCI Score (Income Group Average)	36.22

	VARIABLE	SCORE	RANK
1	Enable	55 62	55
1.1	Regulatory landscape	58 62	47
1.1.1	Government effectiveness	36.37	55
1.1.2	Business-government relations		
1.1.3	Political stability		
1.1.4	Starting a foreign business		
1.2	Market landscape		
1.2.1	Competition intensity		
1.2.2	Ease of doing business		
1.2.3	Cluster development	36.95	90
1.2.4	R&D expenditure		
1.2.5	ICT infrastructure		
1.2.6	Technology utilisation		
1.3	Business-labour landscape	62.90	55
	Labour market flexibility		
1.3.1	Ease of hiring	55.67	66
1.3.2	Ease of redundancy	87.50	33
	Governance		
1.3.3	Labour-employer cooperation		
1.3.4	Professional management	47.28	/8
2	Attract	44.74	75
2.1	External openness		
2.1	Attract business		10
2.1.1	FDI and technology transfer	58 26	67
2.1.2	Prevalence of foreign ownership	54.24	73
	Attract people		
2.1.3	Migrant stock	24.52	33
2.1.4	International students		
2.1.5	Brain gain	25.35	87
2.1.6	Brain drain		
2.2	Internal openness	55.96	71
	Social diversity		
2.2.1	Tolerance to minorities		
2.2.2	Tolerance to immigrants		
2.2.3	Social mobility	46.72	/8
2.2.4	Gender equality Female graduates	04.67	22
2.2.4	Gender earnings gap	01.07 49.94	23 51
2.2.5	Gender earnings gap	40.04	31
3	Grow	27.20	102
3.1	Formal education	14.56	90
	Enrolment		
3.1.1	Vocational enrolment		
3.1.2	Tertiary enrolment	38.06	56
	Quality		
3.1.3	Tertiary education expenditure		
3.1.4	Reading, maths and science		
3.1.5	University ranking		
3.2 3.2.1	Lifelong learning	32.68	108
3.2.1	Quality of management schools Prevalence of training in firms	41.19	90
3.2.2	Employee development		
3.2.3	Access to growth opportunities	39.90 34 35	90
5.5	Networks	07.00	94
3.3.1	Use of virtual social networks	78.83	65
3.3.2	Use of virtual professional networks		
	Empowerment		
3.3.3	Delegation of authority		
3.3.4	Freedom of voice		



	VARIABLE	SCORE	RANK
4	Retain	52.02	54
4.1	Sustainability		
4.1.1	Pension system	31.31	63
4.1.2	Taxation	39.29	67
4.2	Lifestyle	68.73	36
4.2.1	Environmental performance	62.45	44
4.2.2	Safety at night		
4.2.3	Physician density	37.50	19
4.2.4	Sanitation		
4.2.5	Flexible employment	66.76	51
5	Labour and Vocational Skills	47.23	38
5.1	Employable skills	64.22	17
5.1.1	Secondary-educated workforce	88.11	4
5.1.2	Secondary-educated population	62.41	19
5.1.3	Technicians and associate professionals		
5.2	Labour productivity		
5.2.1	Labour productivity per employee		
5.2.2	Relationship of pay to productivity	53.80	39
5.2.3	Mid-value exports	26.68	77
6	Global Knowledge Skills	27.84	63
6.1	Higher skills and competencies	35.76	36
6.1.1	Tertiary-educated workforce		
6.1.2	Tertiary-educated population	32.51	42
6.1.3	Professionals	45.09	32
6.1.4	Researchers	n/a	n/a
6.1.5	Senior officials and managers	25.28	53
6.1.6	Quality of scientific institutions		
6.1.7	Scientific journal articles		
6.2	Talent impact		
6.2.1	Innovation output		
6.2.2	High-value exports	13.54	79
6.2.3	New product entrepreneurial activity	n/a	n/a
6.2.4	New business density	10.11	50

AUSTRALIA

High Income Eastern, Southeastern Asia and Oceania

RANK (out of 109) 13

 Population (millions)
 23.13

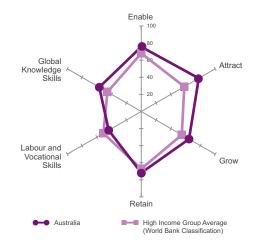
 GDP per capita (PPP US\$)
 43,202.37

 GDP (US\$ billions)
 1,560.37

 GTCI Score
 65.08

 GTCI Score (Income Group Average)
 57.49

	VARIABLE	SCORE	RANK
1	Enable	75.60	15
1.1	Regulatory landscape		
1.1.1			
	Government effectiveness		
1.1.2	Business-government relations		
1.1.3	Political stability		
1.1.4	Starting a foreign business		
1.2	Market landscape		
1.2.1	Competition intensity		
1.2.2	Ease of doing business		
1.2.3	Cluster development	53.05	37
1.2.4	R&D expenditure	59.06	13
1.2.5	ICT infrastructure		
1.2.6	Technology utilisation	76.85	21
1.3	Business-labour landscape	75.63	18
	Labour market flexibility		
1.3.1	Ease of hiring	89.00	20
1.3.2	Ease of redundancy	87.50	33
	Governance		
1.3.3	Labour-employer cooperation	48 59	90
1.3.4	Professional management		
	. rorosorona managoment minimi		
2	Attract	77 70	2
2.1	External openness		
2.1	Attract business	07.59	0
2.1.1	FDI and technology transfer	60.75	20
2.1.1	Prevalence of foreign ownership	00.73 77 50	20
2.1.2		7 7 .30	10
040	Attract people Migrant stock	04.00	0
2.1.3			
2.1.4	International students		
2.1.5	Brain gain		
2.1.6	Brain drain		
2.2	Internal openness	87.82	1
	Social diversity		
2.2.1	Tolerance to minorities		
2.2.2	Tolerance to immigrants		
2.2.3	Social mobility	82.72	9
	Gender equality		
2.2.4	Female graduates		
2.2.5	Gender earnings gap	91.86	2
3	Grow		
3.1	Formal education	64.86	5
	Enrolment		
3.1.1	Vocational enrolment	71.82	10
3.1.2	Tertiary enrolment	73.39	5
	Quality		
3.1.3	Tertiary education expenditure	27.00	40
3.1.4	Reading, maths and science		
3.1.5	University ranking	87 42	6
3.2	Lifelong learning	63 13	26
3.2.1	Quality of management schools		
3.2.2	Prevalence of training in firms	br	n/a
3.2.3	Employee development		
3.2.3 3.3	Access to growth opportunities		
3.3	Networks	05.06	14
3.3.1	Use of virtual social networks	89.94	14
3.3.2	Use of virtual professional networks		
J.U. <u>-</u>	Empowerment		
3.3.3	Delegation of authority	65.37	17
3.3.4	Freedom of voice	31.01	56
5.5.∓	1 10000111 01 40100		



	VARIABLE	SCORE	RANK
4	Retain	71.81	13
4.1	Sustainability	66.68	15
4.1.1	Pension system	90.91	15
4.1.2	Taxation	42.45	58
4.2	Lifestyle	76.94	15
4.2.1	Environmental performance	92.39	3
4.2.2	Safety at night	67.77	44
4.2.3	Physician density	37.50	19
4.2.4	Sanitation		
4.2.5	Flexible employment	87.06	12
5	Labour and Vocational Skills		
5.1	Employable skills		
5.1.1	Secondary-educated workforce		
5.1.2	Secondary-educated population		
5.1.3	Technicians and associate professionals		
5.2	Labour productivity	37.15	68
5.2.1	Labour productivity per employee		
5.2.2	Relationship of pay to productivity		
5.2.3	Mid-value exports	18.79	94
6	Global Knowledge Skills		
6.1	Higher skills and competencies	62.53	11
6.1.1	Tertiary-educated workforce	54.60	20
6.1.2	Tertiary-educated population	53.23	13
6.1.3	Professionals	54.29	17
6.1.4	Researchers	57.17	15
6.1.5	Senior officials and managers	62.36	9
6.1.6	Quality of scientific institutions	79.64	9
6.1.7	Scientific journal articles	76.45	7
6.2	Talent impact	50.89	14
6.2.1	Innovation output	63.03	21
6.2.2	High-value exports	16.67	60
	Entrepreneurship		
6.2.3	New product entrepreneurial activity	43.21	42
6.2.4	New business density		

AUSTRIA

High Income Europe

RANK (out of 109) 15

 Population (millions)
 8.48

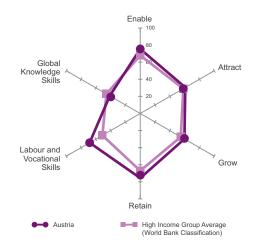
 GDP per capita (PPP US\$)
 45,079.09

 GDP (US\$ billions)
 428.32

 GTCI Score
 63.55

 GTCI Score (Income Group Average)
 57.49

	VARIABLE	SCORE	RANK
1	Enable	75.48	16
1.1	Regulatory landscape		
1.1.1	Government effectiveness	81.79	14
1.1.2	Business-government relations		
1.1.3	Political stability		
1.1.4	Starting a foreign business		
1.2	Market landscape		
1.2.1	Competition intensity		
1.2.2	Ease of doing business		
1.2.3	Cluster development		
1.2.4	R&D expenditure		
1.2.5 1.2.6	ICT infrastructure Technology utilisation		
1.2.0	Business-labour landscape		
1.3	Labour market flexibility	70.93	29
1.3.1	Ease of hiring	89.00	20
1.3.2	Ease of redundancy	50.00	74
	Governance		
1.3.3	Labour-employer cooperation	73.86	11
1.3.4	Professional management	70.88	24
2	Attract	60.88	22
2.1	External openness		
	Attract business		
2.1.1	FDI and technology transfer	60.56	59
2.1.2	Prevalence of foreign ownership	65.48	40
	Attract people		
2.1.3	Migrant stock	36.21	20
2.1.4	International students	65.62	10
2.1.5	Brain gain		
2.1.6	Brain drain		
2.2	Internal openness	65.79	34
2.2.1	Social diversity Tolerance to minorities	74.05	20
2.2.1	Tolerance to immigrants		
2.2.2	Social mobility		
2.2.0	Gender equality	7 0.43	10
2.2.4	Female graduates	66.22	67
2.2.5	Gender earnings gap	38.37	76
3	Grow	59.68	16
3.1	Formal education		
•	Enrolment		
3.1.1	Vocational enrolment	81.49	3
3.1.2	Tertiary enrolment	61.19	21
3.1.3	Quality Tertiary education expenditure	26.02	10
3.1.4	Reading, maths and science		
3.1.5	University ranking		
3.2	Lifelong learning		
3.2.1	Quality of management schools		
3.2.2	Prevalence of training in firms		
3.2.3	Employee development	63.60	18
3.3	Access to growth opportunities	59.29	24
3.3.1	Use of virtual social networks	87.28	20
3.3.2	Use of virtual professional networks	19,26	48
5.5. <u>L</u>	Empowerment		
3.3.3	Delegation of authority		
3.3.4	Freedom of voice	69.55	7



	VARIABLE	SCORE	RANK
4	Retain	75.59	6
4.1	Sustainability	63.00	25
4.1.1	Pension system	93.94	6
4.1.2	Taxation		
4.2	Lifestyle		
4.2.1	Environmental performance		
4.2.2	Safety at night		
4.2.3	Physician density		
4.2.4	Sanitation		
4.2.5	Flexible employment	100.00	1
5	Labour and Vocational Skills	68.44	3
5.1	Employable skills	81.49	3
5.1.1	Secondary-educated workforce	83.72	7
5.1.2	Secondary-educated population	89.34	6
5.1.3	Technicians and associate professionals	89.34	6
5.2	Labour productivity	55.38	10
5.2.1	Labour productivity per employee	53.79	12
5.2.2	Relationship of pay to productivity	48.44	60
5.2.3	Mid-value exports	63.92	16
6	Global Knowledge Skills	41.24	32
6.1	Higher skills and competencies	44.46	28
6.1.1	Tertiary-educated workforce	32.31	55
6.1.2	Tertiary-educated population		
6.1.3	Professionals	42.02	37
6.1.4	Researchers	60.98	12
6.1.5	Senior officials and managers		
6.1.6	Quality of scientific institutions		
6.1.7	Scientific journal articles		
6.2	Talent impact		
6.2.1	Innovation output		
6.2.2	High-value exports	39.33	23
6.2.3	New product entrepreneurial activity	46.61	36
6.2.4	New business density		
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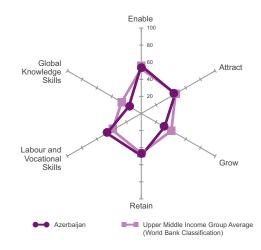
AZERBAIJAN

Upper Middle Income Northern Africa and Western Asia

RANK (out of 109) 71

Population (millions)	9.42
GDP per capita (PPP US\$)	17,143.11
GDP (US\$ billions)	73.56
GTCI Score	40.92
GTCI Score (Income Group Average)	41.93

	VARIABLE	SCORE	RANK
1	Enable	55.94	53
1.1	Regulatory landscape	50.79	60
1.1.1	Government effectiveness		
1.1.2	Business-government relations	57.43	53
1.1.3	Political stability	54.01	75
1.1.4	Starting a foreign business	71.13	26
1.2	Market landscape	44.64	76
1.2.1	Competition intensity	55.81	97
1.2.2	Ease of doing business		
1.2.3	Cluster development	40.08	82
1.2.4	R&D expenditure	4.96	75
1.2.5	ICT infrastructure	56.43	58
1.2.6	Technology utilisation	62.21	56
1.3	Business-labour landscape	72.39	24
	Labour market flexibility		
1.3.1	Ease of hiring	100.00	1
1.3.2	Ease of redundancy	87.50	33
400	Governance Labour-employer cooperation	55.40	
1.3.3 1.3.4	Labour-employer cooperation	55.18	54
1.3.4	Professional management	46.88	79
2	Attract	45 70	66
2.1	External openness	36 32	62
2	Attract business		02
2.1.1	FDI and technology transfer	61.48	5
2.1.2	Prevalence of foreign ownership	46.31	93
	Attract people		
2.1.3	Migrant stock	7 83	62
2.1.4	International students		
2.1.5	Brain gain		
2.1.6	Brain drain		
2.2	Internal openness		
	Social diversity		
2.2.1	Tolerance to minorities	72.33	48
2.2.2	Tolerance to immigrants	67.15	47
2.2.3	Social mobility	45.57	82
	Gender equality		
2.2.4	Female graduates		
2.2.5	Gender earnings gap	31.40	88
_		0.4.40	
3	Grow		
3.1	Formal education	19.47	80
3.1.1	Vocational enrolment	37.40	40
3.1.1	Tertiary enrolment		
3.1.2	Quality	13.31	02
3.1.3	Tertiary education expenditure	5.00	89
3.1.4	Reading, maths and science		
3.1.5	University ranking	19 90	61
3.2	Lifelong learning		
3.2.1	Quality of management schools	37 89	102
3.2.2	Prevalence of training in firms	22 03	67
3.2.3	Employee development		
3.3	Access to growth opportunities	39.83	72
0.0	Networks		
3.3.1	Use of virtual social networks	85.43	30
3.3.2	Use of virtual professional networks	3 52	89
0.0.2	Empowerment		
3.3.3	Delegation of authority	44.12	64
3.3.4	Freedom of voice	26.26	61



	VARIABLE	SCORE	RANK
4	Retain	49.34	62
4.1	Sustainability	37.49	70
4.1.1	Pension system	34.34	58
4.1.2	Taxation	40.63	62
4.2	Lifestyle	61.20	47
4.2.1	Environmental performance	53.50	55
4.2.2	Safety at night	74.24	31
4.2.3	Physician density	37.50	19
4.2.4	Sanitation	79.55	68
4.2.5	Flexible employment		
5	Labour and Vocational Skills		
5.1	Employable skills	65.04	15
5.1.1	Secondary-educated workforce	94.68	3
5.1.2	Secondary-educated population		
5.1.3	Technicians and associate professionals	14.72	82
5.2	Labour productivity		
5.2.1	Labour productivity per employee	12.05	66
5.2.2	Relationship of pay to productivity		
5.2.3	Mid-value exports	13.81	106
6	Global Knowledge Skills		
6.1	Higher skills and competencies		
6.1.1	Tertiary-educated workforce		
6.1.2	Tertiary-educated population		
6.1.3	Professionals		
6.1.4	Researchers		
6.1.5	Senior officials and managers		
6.1.6	Quality of scientific institutions		
6.1.7	Scientific journal articles		
6.2	Talent impact		
6.2.1	Innovation output	13.24	93
6.2.2	High-value exports	12.55	97
	Entrepreneurship		
6.2.3	New product entrepreneurial activity		
6.2.4	New business density	4.45	69

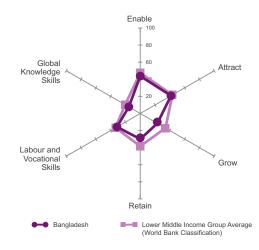
BANGLADESH

Lower Middle Income Central and Southern Asia

RANK (out of 109) 100

Population (millions)	156.59
GDP per capita (PPP US\$)	2,948.01
GDP (US\$ billions)	149.99
GTCI Score	30.89
GTCI Score (Income Group Average)	36.22

	VARIABLE	SCORE	RANK
1	Enable	43.78	95
1.1	Regulatory landscape		
1.1.1	Government effectiveness		
1.1.2	Business-government relations	49.60	72
1.1.3	Political stability		
1.1.4	Starting a foreign business	48.17	57
1.2	Market landscape	37.59	96
1.2.1	Competition intensity		
1.2.2	Ease of doing business		
1.2.3	Cluster development	47.47	57
1.2.4	R&D expenditure		
1.2.5	ICT infrastructure		
1.2.6	Technology utilisation		
1.3	Business-labour landscape	60.85	61
404	Labour market flexibility	400.00	
1.3.1	Ease of hiring		
1.3.2	Ease of redundancy	50.00	/4
1.3.3	Governance Labour-employer cooperation	40.72	0.5
1.3.3	Professional management		
1.3.4	Professional management	43.09	09
2	Attract	<i>1</i> 1 55	01
2.1	External openness		
	Attract business	24.70	100
2.1.1	FDI and technology transfer	48 99	94
2.1.2	Prevalence of foreign ownership		
	Attract people		
2.1.3	Migrant stock	1.93	86
2.1.4	International students	0.12	87
2.1.5	Brain gain		
2.1.6	Brain drain	28.44	89
2.2	Internal openness		
	Social diversity		
2.2.1	Tolerance to minorities		
2.2.2	Tolerance to immigrants		
2.2.3	Social mobility	49.69	72
	Gender equality		
2.2.4	Female graduates		
2.2.5	Gender earnings gap	40.70	72
_			
3	Grow		
3.1	Formal education	8.83	104
244	Enrolment Vocational enrolment	0.00	00
3.1.1 3.1.2	Tertiary enrolment	0.03	89
3.1.2	Quality	9.17	91
3.1.3	Tertiary education expenditure	2.61	05
3.1.4	Reading, maths and science	2.01 n/a	05n/ع م/n
3.1.5	University ranking	16 91	65
3.2	Lifelong learning	35 51	101
3.2.1	Quality of management schools		
3.2.2	Prevalence of training in firms		
3.2.3	Employee development		
3.3	Access to growth opportunities		
	Networks		
3.3.1	Use of virtual social networks	60.23	100
3.3.2	Use of virtual professional networks	88	101
	Empowerment		
3.3.3	Delegation of authority	27.39	108
3.3.4	Freedom of voice	11.45	85



	VARIABLE	SCORE	RANK
4	Retain	29.99	97
4.1	Sustainability	22.29	107
4.1.1	Pension system		
4.1.2	Taxation	42.56	57
4.2	Lifestyle	37.69	93
4.2.1	Environmental performance	10.37	107
4.2.2	Safety at night	89.26	8
4.2.3	Physician density	00.00	87
4.2.4	Sanitation		
4.2.5	Flexible employment	n/a	n/a
5	Labour and Vocational Skills	31.46	81
5.1	Employable skills	23.71	87
5.1.1	Secondary-educated workforce	29.01	70
5.1.2	Secondary-educated population	18.40	85
5.1.3	Technicians and associate professionals	n/a	n/a
5.2	Labour productivity	39.21	60
5.2.1	Labour productivity per employee	2.16	88
5.2.2	Relationship of pay to productivity	42.06	85
5.2.3	Mid-value exports	73.40	5
6	Global Knowledge Skills	15.48	91
6.1	Higher skills and competencies	25.04	67
6.1.1	Tertiary-educated workforce	n/a	n/a
6.1.2	Tertiary-educated population	6.88	84
6.1.3	Professionals	16.26	76
6.1.4	Researchers	n/a	n/a
6.1.5	Senior officials and managers	70.22	7
6.1.6	Quality of scientific institutions		
6.1.7	Scientific journal articles		
6.2	Talent impact		
6.2.1	Innovation output		
6.2.2	High-value exports Entrepreneurship	13.91	76
6.2.3	New product entrepreneurial activity		
6.2.4	New business density	0.40	85

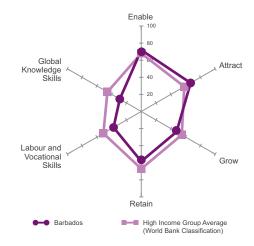
BARBADOS

High Income Latin, Central America and the Caribbean

RANK	39
(out of 109)	

Population (millions)	0.28
GDP per capita (PPP US\$)	n/a
GDP (US\$ billions)	n/a
GTCI Score	51.88
GTCI Score (Income Group Average)	57.49

	VARIABLE	SCORE	RANK
1	Frable	74.04	22
1.1	EnableRegulatory landscape		
1.1.1			
	Government effectiveness		
1.1.2	Business-government relations		
1.1.3	Political stability		
1.1.4	Starting a foreign business		
1.2	Market landscape		
1.2.1	Competition intensity		
1.2.2	Ease of doing business		
1.2.3	Cluster development		
1.2.4	R&D expenditure		
1.2.5	ICT infrastructure		
1.2.6	Technology utilisation		
1.3	Business-labour landscape	75.82	17
	Labour market flexibility		
1.3.1	Ease of hiring	89.00	20
1.3.2	Ease of redundancy	87.50	33
	Governance		
1.3.3	Labour-employer cooperation	64.28	26
1.3.4	Professional management		
2	Attract	66 74	12
2.1	External openness		
	Attract business		
2.1.1	FDI and technology transfer	68 58	22
2.1.2	Prevalence of foreign ownership	74 41	15
2.1.2	Attract people		
2.1.3	Migrant stock	26.12	30
2.1.3	International students	59 60	
2.1.5	Brain gain		
2.1.5	Brain drain		
2.2	Internal openness	/ 0.09	9
0.04	Social diversity	- 1-	
2.2.1	Tolerance to minorities		
2.2.2	Tolerance to immigrants	n/a	n/a
2.2.3	Social mobility	/4.85	23
	Gender equality		
2.2.4	Female graduates		
2.2.5	Gender earnings gap	55.81	31
3	Grow		
3.1	Formal education	25.43	62
	Enrolment		
3.1.1	Vocational enrolment		
3.1.2	Tertiary enrolment	51.00	38
	Quality		
3.1.3	Tertiary education expenditure	50.72	7
3.1.4	Reading, maths and science	n/a	n/a
3.1.5	University ranking	0.00	72
3.2	Lifelong learning		
3.2.1	Quality of management schools		
3.2.2	Prevalence of training in firms		
3.2.3	Employee development		
3.3	Access to growth opportunities		
5.5	Networks	04.40	20
3.3.1	Use of virtual social networks	99.40	17
3.3.1	Use of virtual social networks Use of virtual professional networks		
3.3.2		31.45	10
222	Empowerment Delegation of authority	47.40	40
3.3.3	Freedom of voice	41.42	49
3.3.4	Freedom of voice	n/a	n/a



	VARIABLE	SCORE	RANK
4	Retain	58.40	44
4.1	Sustainability	65.12	22
4.1.1	Pension system		
4.1.2	Taxation		
4.2	Lifestyle	51.67	67
4.2.1	Environmental performance		
4.2.2	Safety at night		
4.2.3	Physician density		
4.2.4	Sanitation	90.91	53
4.2.5	Flexible employment		
5	Labour and Vocational Skills	37.45	65
5.1	Employable skills	30.12	73
5.1.1	Secondary-educated workforce		
5.1.2	Secondary-educated population	12.01	90
5.1.3	Technicians and associate professionals	48.22	43
5.2	Labour productivity	44.79	39
5.2.1	Labour productivity per employee	49.01	20
5.2.2	Relationship of pay to productivity		
5.2.3	Mid-value exports	44.41	53
6	Global Knowledge Skills	29.03	59
6.1	Higher skills and competencies	28.68	58
6.1.1	Tertiary-educated workforce		
6.1.2	Tertiary-educated population	1.52	97
6.1.3	Professionals	33.74	52
6.1.4	Researchers	n/a	n/a
6.1.5	Senior officials and managers	50.56	14
6.1.6	Quality of scientific institutions	49.84	50
6.1.7	Scientific journal articles	7.74	67
6.2	Talent impact	29.39	53
6.2.1	Innovation output	37.18	50
6.2.2	High-value exports	15.13	67
	Entrepreneurship		
6.2.3	New product entrepreneurial activity	35.85	54
6.2.4	New business density	n/a	n/a

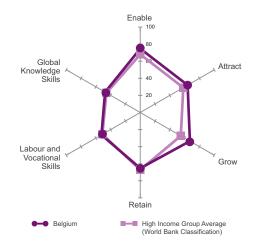
BELGIUM

High Income Europe

RANK (out of 109) 18

Population (millions)	11.18
GDP per capita (PPP US\$)	41,574.76
GDP (US\$ billions)	524.81
GTCI Score	61.85
GTCI Score (Income Group Average)	57.49

	VARIABLE	SCORE	RANK
1	Enable	74.68	19
1.1	Regulatory landscape	72.65	23
1.1.1	Government effectiveness		
1.1.2	Business-government relations		
1.1.3	Political stability		
1.1.4 1.2	Starting a foreign business Market landscape		
1.2.1	Competition intensity		
1.2.2	Ease of doing business		
1.2.3	Cluster development		
1.2.4	R&D expenditure	55.33	15
1.2.5	ICT infrastructure		
1.2.6	Technology utilisation		
1.3	Business-labour landscape	80.36	13
1.3.1	Labour market flexibility Ease of hiring	80.00	20
1.3.1	Ease of redundancy	100.00	20
1.0.2	Governance		
1.3.3	Labour-employer cooperation	53.77	63
1.3.4	Professional management	78.67	11
2	Attract		
2.1	External openness	51.89	24
2.1.1	Attract business FDI and technology transfer	66.04	20
2.1.1	Prevalence of foreign ownership	00.94 73 42	29 18
2.1.2	Attract people	7 0.72	10
2.1.3	Migrant stock	24.04	34
2.1.4	International students	38.10	17
2.1.5	Brain gain		
2.1.6	Brain drain		
2.2	Internal openness	76.13	10
2.2.1	Social diversity Tolerance to minorities	95.07	20
2.2.1	Tolerance to immigrants		
2.2.3	Social mobility		
	Gender equality		
2.2.4	Female graduates		
2.2.5	Gender earnings gap	53.49	42
_			
3 3.1	Grow		
3.1	Formal education	60.82	8
3.1.1	Vocational enrolment	80.60	4
3.1.2	Tertiary enrolment		
	Quality		
3.1.3	Tertiary education expenditure		
3.1.4	Reading, maths and science		
3.1.5	University ranking	66.78	15
3.2 3.2.1	Lifelong learning		
3.2.1	Prevalence of training in firms		
3.2.3	Employee development	68 52	۹
3.3	Access to growth opportunities	64.51	15
	Networks		
3.3.1	Use of virtual social networks	87.18	22
3.3.2	Use of virtual professional networks	66.01	14
	Empowerment		
3.3.3	Delegation of authority		
3.3.4	Freedom of voice	37.15	47



	VARIABLE	SCORE	RANK
4	Retain	65.30	31
4.1	Sustainability		
4.1.1	Pension system	90.91	15
4.1.2	Taxation	21.94	105
4.2	Lifestyle	74.17	25
4.2.1	Environmental performance	69.58	35
4.2.2	Safety at night	64.88	49
4.2.3	Physician density		
4.2.4	Sanitation		
4.2.5	Flexible employment	98.91	5
5	Labour and Vocational Skills	52.45	28
5.1	Employable skills	55.25	36
5.1.1	Secondary-educated workforce	45.07	50
5.1.2	Secondary-educated population	45.04	43
5.1.3	Technicians and associate professionals		
5.2	Labour productivity	49.65	23
5.2.1	Labour productivity per employee	57.67	9
5.2.2	Relationship of pay to productivity	42.60	83
5.2.3	Mid-value exports	48.69	43
6	Global Knowledge Skills	47.54	25
6.1	Higher skills and competencies		
6.1.1	Tertiary-educated workforce	64.30	8
6.1.2	Tertiary-educated population	30.60	47
6.1.3	Professionals	61.35	13
6.1.4	Researchers	53.20	18
6.1.5	Senior officials and managers		
6.1.6	Quality of scientific institutions	84.70	5
6.1.7	Scientific journal articles	61.73	14
6.2	Talent impact		
6.2.1	Innovation output	62.39	23
6.2.2	High-value exports	27.94	33
6.2.3	New product entrepreneurial activity	47.23	33
6.2.4	New business density		

BOLIVIA

Lower Middle Income Latin, Central America and the Caribbean

RANK (out of 109)

 Population (millions)
 10.67

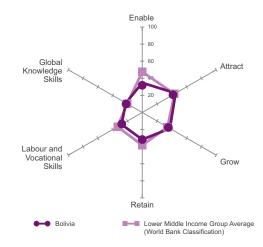
 GDP per capita (PPP US\$)
 6,131.06

 GDP (US\$ billions)
 30.60

 GTCI Score
 33.17

 GTCI Score (Income Group Average)
 36.22

	VARIABLE	SCORE	RANK
1	Enable	34 73	107
1.1	Regulatory landscape		
1.1.1	Government effectiveness		
	Business-government relations		
1.1.2 1.1.3			
1.1.3	Political stability		
1.1.4 1.2	Starting a foreign business		
1.2.1	Competition intensity		
1.2.1	Ease of doing business		
1.2.3	Cluster development		
1.2.3	R&D expenditure		
1.2.5	ICT infrastructure		
1.2.6	Technology utilisation		
1.3	Business-labour landscape		
	Labour market flexibility	20.7 1	
1.3.1	Ease of hiring	22 33	95
1.3.2	Ease of redundancy	00.00	107
	Governance		
1.3.3	Labour-employer cooperation	45.80	95
1.3.4	Professional management		
	3		
2	Attract	45.09	73
2.1	External openness	34.76	71
	Attract business		
2.1.1	FDI and technology transfer	43.47	104
2.1.2	Prevalence of foreign ownership	41.58	97
	Attract people		
2.1.3	Migrant stock	3.22	79
2.1.4	International students	n/a	n/a
2.1.5	Brain gain		
2.1.6	Brain drain		
2.2	Internal openness	55.41	76
	Social diversity		
2.2.1	Tolerance to minorities		
2.2.2	Tolerance to immigrants		
2.2.3	Social mobility	41.86	97
	Gender equality		
2.2.4	Female graduates		
2.2.5	Gender earnings gap	51.16	44
•	0	07.07	7.5
3 3.1	GrowFormal education		
3.1	Enrolment	22.96	/ 1
3.1.1	Vocational enrolment	n/a	n/a
3.1.1	Tertiary enrolment	11/d	11/a
3.1.2	Quality	50.00	03
3.1.3	Tertiary education expenditure	38 22	17
3.1.4	Reading, maths and science	00.22 n/a	n/a
3.1.5	University ranking	0.00	72
3.2	Lifelong learning		
3.2.1	Quality of management schools		
3.2.2	Prevalence of training in firms		
3.2.3	Employee development		
3.3	Access to growth opportunities		
	Networks		
3.3.1	Use of virtual social networks	47.09	108
3.3.2	Use of virtual professional networks		
	Empowerment		
3.3.3	Delegation of authority	42.40	75
3.3.4	Freedom of voice	64.80	13



	VARIABLE	SCORE	RANK
4	Retain	31.68	94
4.1	Sustainability		
4.1.1	Pension system		
4.1.2	Taxation		
4.2	Lifestyle		
4.2.1	Environmental performance		
4.2.2	Safety at night		
4.2.3	Physician density		
4.2.4	Sanitation		
4.2.5	Flexible employment	70.44	45
5	Labour and Vocational Skills	28.01	93
5.1	Employable skills	33.73	69
5.1.1	Secondary-educated workforce	43.19	54
5.1.2	Secondary-educated population	26.52	68
5.1.3	Technicians and associate professionals	31.47	61
5.2	Labour productivity	22.30	103
5.2.1	Labour productivity per employee	5.53	81
5.2.2	Relationship of pay to productivity		
5.2.3	Mid-value exports	15.23	102
6	Global Knowledge Skills	22.13	75
6.1	Higher skills and competencies	18.21	84
6.1.1	Tertiary-educated workforce		
6.1.2	Tertiary-educated population		
6.1.3	Professionals		
6.1.4	Researchers	2.09	68
6.1.5	Senior officials and managers	5.06	88
6.1.6	Quality of scientific institutions	36.89	87
6.1.7	Scientific journal articles	2.79	92
6.2	Talent impact	26.04	64
6.2.1	Innovation output		
6.2.2	High-value exports	12.25	99
	Entrepreneurship		
6.2.3	New product entrepreneurial activity		
6.2.4	New business density	3.52	71

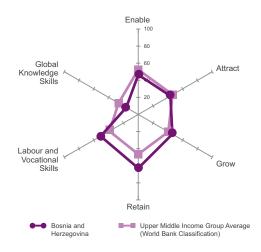
BOSNIA AND HERZEGOVINA

Upper Middle Income Europe

RANK (out of 109) **55**

Population (millions)	3.83
GDP per capita (PPP US\$)	9,535.54
GDP (US\$ billions)	17.85
GTCI Score	44.34
GTCI Score (Income Group Average)	41.93

	VARIABLE	SCORE	RANK
1	Enable	46.40	90
1.1	Regulatory landscape		
1.1.1	Government effectiveness		
1.1.2	Business-government relations		
1.1.3	Political stability		
1.1.4	Starting a foreign business		
1.2	Market landscape		
1.2.1	Competition intensity		
1.2.2	Ease of doing business		
1.2.3	Cluster development		
1.2.4	R&D expenditure		
1.2.5	ICT infrastructure		
1.2.6	Technology utilisation		
1.3	Business-labour landscape Labour market flexibility	55.78	75
1.3.1	Ease of hiring	44.22	96
1.3.1	Ease of redundancy	44 .33	00
1.3.2	Governance	02.30	
1.3.3	Labour-employer cooperation	60.31	35
1.3.4	Professional management	55.99	46
_			
2	Attract		
2.1	External openness Attract business	35.94	63
2.1.1	FDI and technology transfer	59.40	66
2.1.1	Prevalence of foreign ownership	50. 4 5	67
2.1.2	Attract people		07
2.1.3	Migrant stock	1 26	93
2.1.4	International students	27 41	23
2.1.5	Brain gain		
2.1.6	Brain drain		
2.2	Internal openness		
	Social diversity		
2.2.1	Tolerance to minorities		
2.2.2	Tolerance to immigrants		
2.2.3	Social mobility	16.58	109
	Gender equality	=	
2.2.4	Female graduates		
2.2.5	Gender earnings gap	n/a	n/a
3	Grow	46.10	42
3.1	Formal education	40.99	35
	Enrolment		
3.1.1	Vocational enrolment	81.97	2
3.1.2	Tertiary enrolment	n/a	n/a
3.1.3	Quality Tertiary education expenditure	n/a	n/a
3.1.4	Reading, maths and science	n/a	n/a
3.1.5	University ranking	n.a	72
3.2	Lifelong learning		
3.2.1	Quality of management schools		
3.2.2	Prevalence of training in firms		
3.2.3	Employee development		
3.2.3 3.3	Access to growth opportunities		
	Networks		
3.3.1	Use of virtual social networks		
3.3.2	Use of virtual professional networks	10.29	66
	Empowerment		
3.3.3	Delegation of authority	43.08	71
3.3.4	Freedom of voice	15.08	78



	VARIABLE	SCORE	RANK
4	Retain	62.89	38
4.1	Sustainability	70.71	11
4.1.1	Pension system	70.71	34
4.1.2	Taxation		
4.2	Lifestyle		
4.2.1	Environmental performance		
4.2.2	Safety at night		
4.2.3	Physician density		
4.2.4	Sanitation		
4.2.5	Flexible employment	45.50	60
5	Labour and Vocational Skills	50.88	33
5.1	Employable skills	59.23	30
5.1.1	Secondary-educated workforce		
5.1.2	Secondary-educated population	32.87	58
5.1.3	Technicians and associate professionals		
5.2	Labour productivity		
5.2.1	Labour productivity per employee		
5.2.2	Relationship of pay to productivity		
5.2.3	Mid-value exports	58.59	27
6	Global Knowledge Skills	16.23	90
6.1	Higher skills and competencies		
6.1.1	Tertiary-educated workforce	23.42	77
6.1.2	Tertiary-educated population	10.22	80
6.1.3	Professionals	n/a	n/a
6.1.4	Researchers	2.50	65
6.1.5	Senior officials and managers		
6.1.6	Quality of scientific institutions		
6.1.7	Scientific journal articles		
6.2	Talent impact		
6.2.1	Innovation output		
6.2.2	High-value exports Entrepreneurship	15.23	66
6.2.3	New product entrepreneurial activity	17.69	74
6.2.4	New business density		

BOTSWANA

Upper Middle Income Sub-Saharan Africa

RANK (out of 109)

 Population (millions)
 2.02

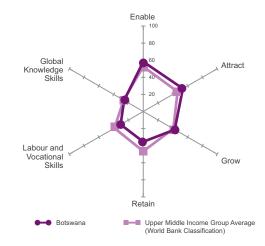
 GDP per capita (PPP US\$)
 15,751.90

 GDP (US\$ billions)
 14.78

 GTCI Score
 41.04

 GTCI Score (Income Group Average)
 41.93

	VARIABLE	SCORE	RANK
1	Enable	E0 26	15
1.1	Regulatory landscape		
1.1.1			
	Government effectiveness	42.79	50
1.1.2	Business-government relations	65.47	22
1.1.3	Political stability		
1.1.4	Starting a foreign business		
1.2	Market landscape		
1.2.1	Competition intensity		
1.2.2	Ease of doing business		
1.2.3	Cluster development		
1.2.4	R&D expenditure	12.90	55
1.2.5	ICT infrastructure	30.59	89
1.2.6	Technology utilisation	55.41	77
1.3	Business-labour landscape	66.93	41
	Labour market flexibility		
1.3.1	Ease of hiring	100.00	1
1.3.2	Ease of redundancy	50.00	74
	Governance		
1.3.3	Labour-employer cooperation	54 98	57
1.3.4	Professional management		
1.0.4	Troicosional management	02.70	
2	Attract	53 52	36
2.1	External openness		
2.1	•	36.90	54
2.1.1	Attract business	F0 07	70
	FDI and technology transfer Prevalence of foreign ownership	53.87	79
2.1.2		/ 4.51	14
	Attract people		
2.1.3	Migrant stock		
2.1.4	International students		
2.1.5	Brain gain		
2.1.6	Brain drain		
2.2	Internal openness	68.08	28
	Social diversity		
2.2.1	Tolerance to minorities	61.92	67
2.2.2	Tolerance to immigrants		
2.2.3	Social mobility	62.74	32
	Gender equality		
2.2.4	Female graduates	n/a	n/a
2.2.5	Gender earnings gap		
	3- 3-1		
3	Grow	42 50	55
3.1	Formal education		
•	Enrolment		
3.1.1	Vocational enrolment	9.49	82
3.1.2	Tertiary enrolment	13 28	86
0.1.2	Quality	13.20	00
3.1.3	Tertiary education expenditure	100.00	1
3.1.4	Reading, maths and science	100.00	
3.1.5	Lipitoroity ropking		11/a
	University ranking		
3.2	Lifelong learning		
3.2.1	Quality of management schools		
3.2.2	Prevalence of training in firms		
3.2.3	Employee development		
3.3	Access to growth opportunities	44.44	54
	Networks		
3.3.1	Use of virtual social networks		
3.3.2	Use of virtual professional networks	17.11	55
	Empowerment		
3.3.3	Delegation of authority	40.40	80
3.3.4	Freedom of voice	47.21	34



	VARIABLE	SCORE	RANK
4	Retain	35.46	93
4.1	Sustainability	34.13	80
4.1.1	Pension system	8.08	85
4.1.2	Taxation		
4.2	Lifestyle	36.80	94
4.2.1	Environmental performance		
4.2.2	Safety at night		
4.2.3	Physician density	00.00	87
4.2.4	Sanitation		
4.2.5	Flexible employment	64.71	53
5	Labour and Vocational Skills	30.58	86
5.1	Employable skills	29.70	74
5.1.1	Secondary-educated workforce		
5.1.2	Secondary-educated population	n/a	n/a
5.1.3	Technicians and associate professionals		
5.2	Labour productivity		
5.2.1	Labour productivity per employee		
5.2.2	Relationship of pay to productivity		
5.2.3	Mid-value exports	15.80	99
6	Global Knowledge Skills	25.91	66
6.1	Higher skills and competencies	16.23	89
6.1.1	Tertiary-educated workforce		
6.1.2	Tertiary-educated population		
6.1.3	Professionals		
6.1.4	Researchers		
6.1.5	Senior officials and managers		
6.1.6	Quality of scientific institutions		
6.1.7	Scientific journal articles	5.38	75
6.2	Talent impact	36.60	46
6.2.1	Innovation output		
6.2.2	High-value exports Entrepreneurship	13.18	88
6.2.3	New product entrepreneurial activity	37.14	51
6.2.4	New business density		
	,		

BRAZIL

Upper Middle Income Latin, Central America and the Caribbean

RANK (out of 109) 67

 Population (millions)
 200.36

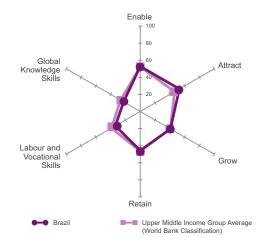
 GDP per capita (PPP US\$)
 15,037.46

 GDP (US\$ billions)
 2,245.67

 GTCI Score
 41.37

 GTCI Score (Income Group Average)
 41.93

	VARIABLE	SCORE	RANK
1	Enable	52.79	65
1.1	Regulatory landscape		
1.1.1	Government effectiveness		
1.1.2	Business-government relations	46.56	82
1.1.3	Political stability	57.27	69
1.1.4	Starting a foreign business		
1.2	Market landscape	52.83	47
1.2.1	Competition intensity		
1.2.2	Ease of doing business		
1.2.3	Cluster development	60.44	21
1.2.4	R&D expenditure		
1.2.5	ICT infrastructure	57.33	57
1.2.6	Technology utilisation		
1.3	Business-labour landscape	57.01	69
	Labour market flexibility		
1.3.1	Ease of hiring		
1.3.2	Ease of redundancy	100.00	1
4.0.0	Governance	45.00	
1.3.3	Labour-employer cooperation	45.69	97
1.3.4	Professional management	60.01	36
•	Atturat	F0 70	20
2 2.1	Attract External openness	52.79	39
2.1		35.42	69
2.1.1	Attract business FDI and technology transfer	GE G4	26
2.1.1	Prevalence of foreign ownership	03.04	30 71
2.1.2	Attract people	54.99	/ 1
2.1.3	Migrant stock	0.55	101
2.1.3	International students		
2.1.5	Brain gain		
2.1.6	Brain drain	42.94 47.80	38
2.1.0	Internal openness		
2.2	Social diversity	70.10	20
2.2.1	Tolerance to minorities	86 99	16
2.2.2	Tolerance to immigrants	76 70	25
2.2.3	Social mobility	57.36	50
2.2.0	Gender equality		
2.2.4	Female graduates	80.92	28
2.2.5	Gender earnings gap		
	Condo Caningo gap		
3	Grow	40.82	60
3.1	Formal education		
	Enrolment		
3.1.1	Vocational enrolment	12.81	77
3.1.2	Tertiary enrolment	19.98	77
	Quality		
3.1.3	Tertiary education expenditure	20.87	60
3.1.4	Reading, maths and science	12.70	53
3.1.5	University ranking	54.33	23
3.2	Lifelong learning		
3.2.1	Quality of management schools		
3.2.2	Prevalence of training in firms		
3.2.3	Employee development	55.10	38
3.3	Access to growth opportunities	43.29	57
	Networks		
3.3.1	Use of virtual social networks	83.26	43
3.3.2	Use of virtual professional networks	26.88	32
	Empowerment		
3.3.3	Delegation of authority	52.12	35
3.3.4	Freedom of voice	10.89	92



	VARIABLE	SCORE	RANK
4	Retain	45.65	68
4.1	Sustainability	40.04	64
4.1.1	Pension system	54.55	46
4.1.2	Taxation	25.54	103
4.2	Lifestyle	51.25	71
4.2.1	Environmental performance	49.88	65
4.2.2	Safety at night		
4.2.3	Physician density	25.00	47
4.2.4	Sanitation	78.41	70
4.2.5	Flexible employment	82.15	20
5	Labour and Vocational Skills	33.66	75
5.1	Employable skills		
5.1.1	Secondary-educated workforce	40.53	60
5.1.2	Secondary-educated population	41.21	46
5.1.3	Technicians and associate professionals		
5.2	Labour productivity	28.73	92
5.2.1	Labour productivity per employee	11.08	69
5.2.2	Relationship of pay to productivity	38.84	95
5.2.3	Mid-value exports	36.27	66
6	Global Knowledge Skills	22.50	74
6.1	Higher skills and competencies	24.85	69
6.1.1	Tertiary-educated workforce		
6.1.2	Tertiary-educated population		
6.1.3	Professionals	19.33	72
6.1.4	Researchers	9.42	53
6.1.5	Senior officials and managers		
6.1.6	Quality of scientific institutions	50.42	46
6.1.7	Scientific journal articles	19.33	46
6.2	Talent impact		
6.2.1	Innovation output	32.14	60
6.2.2	High-value exports	19.79	50
6.2.3	Entrepreneurship New product entrepreneurial activity	14.41	78
6.2.4	New business density		

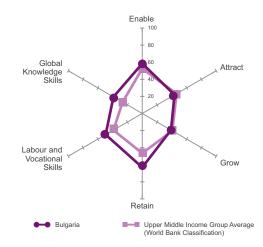
BULGARIA

Upper Middle Income Europe

RANK (out of 109)

Population (millions)	7.27
GDP per capita (PPP US\$)	15,731.67
GDP (US\$ billions)	54.48
GTCI Score	48.73
GTCI Score (Income Group Average)	41.93

	VARIABLE	SCORE	RANK
1	Enable	58.45	44
1.1	Regulatory landscape	56.62	52
1.1.1	Government effectiveness	39.02	54
1.1.2	Business-government relations		
1.1.3	Political stability	68.50	48
1.1.4	Starting a foreign business	81.41	14
1.2	Market landscape	50.17	56
1.2.1	Competition intensity	66.06	64
1.2.2	Ease of doing business	64.85	35
1.2.3	Cluster development		
1.2.4	R&D expenditure	15.63	52
1.2.5	ICT infrastructure		
1.2.6	Technology utilisation		
1.3	Business-labour landscape	68.56	35
	Labour market flexibility		
1.3.1	Ease of hiring	83.33	40
1.3.2	Ease of redundancy	100.00	1
	Governance		
1.3.3	Labour-employer cooperation	48.32	91
1.3.4	Professional management	42.57	92
2	Attract		
2.1	External openness	25.21	105
	Attract business		
2.1.1	FDI and technology transfer	54.60	76
2.1.2	Prevalence of foreign ownership	50.50	86
	Attract people		
2.1.3	Migrant stock		
2.1.4	International students		
2.1.5	Brain gain		
2.1.6	Brain drain		
2.2	Internal openness	61.99	43
0.04	Social diversity	74.07	
2.2.1 2.2.2	Tolerance to minorities		
2.2.2	Tolerance to immigrantsSocial mobility		
2.2.3	Gender equality	39.02	103
2.2.4	Female graduates	90.04	27
2.2.4	Gender earnings gap		
2.2.5	Gender earnings gap	60.47	20
3	Grow	20.02	60
3.1	Formal education		
3.1	Enrolment		
3.1.1	Vocational enrolment	58 57	21
3.1.1	Tertiary enrolment	52.63	۱ <u>ک</u>
0.1.2	Quality	02.00	
3.1.3	Tertiary education expenditure	12 75	81
3.1.4	Reading, maths and science		
3.1.5	University ranking		
3.2	Lifelong learning	43 33	85
3.2.1	Quality of management schools		
3.2.2	Prevalence of training in firms		
3.2.3	Employee development	38 29	101
3.3	Access to growth opportunities	37 78	82
0.0	Networks		02
3.3.1	Use of virtual social networks	82 82	47
3.3.2	Use of virtual professional networks	17 90	53
0.0.2	Empowerment		
3.3.3	Delegation of authority	36 44	97
3.3.4	Freedom of voice		
5.5.₹			



	VARIABLE	SCORE	RANK
4	Retain	63.10	37
4.1	Sustainability		
4.1.1	Pension system		
4.1.2	Taxation		
4.2	Lifestyle		
4.2.1	Environmental performance		
4.2.2	Safety at night		
4.2.3	Physician density		
4.2.4	Sanitation		
4.2.5	Flexible employment	62.67	55
5	Labour and Vocational Skills		
5.1	Employable skills	62.10	25
5.1.1	Secondary-educated workforce		
5.1.2	Secondary-educated population	73.64	9
5.1.3	Technicians and associate professionals		
5.2	Labour productivity		
5.2.1	Labour productivity per employee		
5.2.2	Relationship of pay to productivity		
5.2.3	Mid-value exports	43.32	54
6	Global Knowledge Skills	38.88	37
6.1	Higher skills and competencies	34.85	38
6.1.1	Tertiary-educated workforce		
6.1.2	Tertiary-educated population		
6.1.3	Professionals		
6.1.4	Researchers		
6.1.5	Senior officials and managers	35.96	33
6.1.6	Quality of scientific institutions		
6.1.7	Scientific journal articles		
6.2	Talent impact		
6.2.1	Innovation output		
6.2.2	High-value exports Entrepreneurship	23.54	40
6.2.3	New product entrepreneurial activity	n/a	n/a
6.2.4	New business density		
0.2.4	New business defisity		11

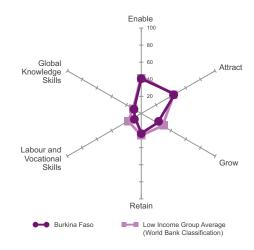
BURKINA FASO

Low Income Sub-Saharan Africa

RANK (out of 109)

Population (millions)	16.93
GDP per capita (PPP US\$)	1,684.48
GDP (US\$ billions)	12.88
GTCI Score	24.96
GTCI Score (Income Group Average)	28.40

	VARIABLE	SCORE	RANK
1	Enable	40.73	98
1.1	Regulatory landscape		
1.1.1	Government effectiveness		
1.1.2	Business-government relations		
1.1.3	Political stability		
1.1.4	Starting a foreign business	33 24	64
1.2	Market landscape	27 62	109
1.2.1	Competition intensity		
1.2.2	Ease of doing business		
1.2.3	Cluster development		
1.2.4	R&D expenditure		
1.2.5	ICT infrastructure		
1.2.6	Technology utilisation		
1.3	Business-labour landscape		
	Labour market flexibility		
1.3.1	Ease of hiring	77.67	42
1.3.2	Ease of redundancy		
	Governance		
1.3.3	Labour-employer cooperation	51.06	78
1.3.4	Professional management		
2	Attract	45.37	69
2.1	External openness		
	Attract business		
2.1.1	FDI and technology transfer	54.09	77
2.1.2	Prevalence of foreign ownership	51.06	83
	Attract people		
2.1.3	Migrant stock	9.39	55
2.1.4	International students	12.09	46
2.1.5	Brain gain	23.90	92
2.1.6	Brain drain	33.49	78
2.2	Internal openness	60.07	56
	Social diversity		
2.2.1	Tolerance to minorities	99.04	2
2.2.2	Tolerance to immigrants	93.20	7
2.2.3	Social mobility	42.26	96
	Gender equality		
2.2.4	Female graduates	7.73	87
2.2.5	Gender earnings gap	58.14	26
3	Grow		
3.1	Formal education	6.33	106
	Enrolment		
3.1.1	Vocational enrolment		
3.1.2	Tertiary enrolment	1.75	99
	Quality		
3.1.3	Tertiary education expenditure		
3.1.4	Reading, maths and science		
3.1.5	University ranking		
3.2	Lifelong learning		
3.2.1	Quality of management schools		
3.2.2	Prevalence of training in firms		
3.2.3	Employee development		
3.3	Access to growth opportunities	24.51	109
	Networks		
3.3.1	Use of virtual social networks		
3.3.2	Use of virtual professional networks	0.99	100
	Empowerment		
3.3.3	Delegation of authority		
3.3.4	Freedom of voice	24.86	64



	VARIABLE	SCORE	RANK
4	Retain	23.22	105
4.1	Sustainability	22.76	104
4.1.1	Pension system	0.00	99
4.1.2	Taxation	45.53	46
4.2	Lifestyle	23.67	102
4.2.1	Environmental performance		
4.2.2	Safety at night		
4.2.3	Physician density	0.00	87
4.2.4	Sanitation		
4.2.5	Flexible employment	n/a	n/a
5	Labour and Vocational Skills		
5.1	Employable skills		
5.1.1	Secondary-educated workforce		
5.1.2	Secondary-educated population		
5.1.3	Technicians and associate professionals		
5.2	Labour productivity		
5.2.1	Labour productivity per employee		
5.2.2	Relationship of pay to productivity		
5.2.3	Mid-value exports	15.71	101
6	Global Knowledge Skills	9.84	107
6.1	Higher skills and competencies	8.08	109
6.1.1	Tertiary-educated workforce		
6.1.2	Tertiary-educated population	0.00	99
6.1.3	Professionals	0.31	97
6.1.4	Researchers		
6.1.5	Senior officials and managers	0.00	97
6.1.6	Quality of scientific institutions	39.79	81
6.1.7	Scientific journal articles	7.82	65
6.2	Talent impact	11.59	95
6.2.1	Innovation output	16.81	90
6.2.2	High-value exports	13.12	89
	Entrepreneurship		
6.2.3	New product entrepreneurial activity	15.65	76
6.2.4	New business density	0.80	82

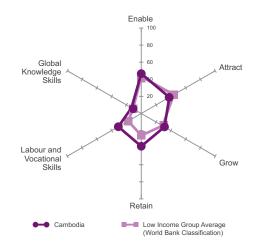
CAMBODIA

Low Income Eastern, Southeastern Asia and Oceania

RANK	96
(out of 109)	30

Population (millions)	15.14
GDP per capita (PPP US\$)	3,041.08
GDP (US\$ billions)	15.24
GTCI Score	33.08
GTCI Score (Income Group Average)	28.40

	VARIABLE	SCORE	RANK
1	Enable	46.63	99
1.1	Regulatory landscape		
1.1.1	Government effectiveness		
1.1.2	Business-government relations		
1.1.3	Political stability	60 31	65
1.1.4	Starting a foreign business		
1.2	Market landscape		
1.2.1	Competition intensity		
1.2.2	Ease of doing business		
1.2.3	Cluster development		
1.2.4	R&D expenditure		
1.2.5	ICT infrastructure		
1.2.6	Technology utilisation		
1.3	Business-labour landscape		
	Labour market flexibility		
1.3.1	Ease of hiring	66.67	48
1.3.2	Ease of redundancy	62.50	55
	Governance		
1.3.3	Labour-employer cooperation	54.13	60
1.3.4	Professional management	48.37	72
	· ·		
2	Attract	37.90	101
2.1	External openness	35.82	64
	Attract business		
2.1.1	FDI and technology transfer	62.89	47
2.1.2	Prevalence of foreign ownership	61.64	50
	Attract people		
2.1.3	Migrant stock		
2.1.4	International students		
2.1.5	Brain gain		
2.1.6	Brain drain		
2.2	Internal openness	39.99	102
	Social diversity		
2.2.1	Tolerance to minorities		
2.2.2	Tolerance to immigrants		
2.2.3	Social mobility	44.82	85
	Gender equality		
2.2.4	Female graduates		
2.2.5	Gender earnings gap	61.63	18
_		0.4.40	
3	Grow		
3.1	Formal education	5.27	107
3.1.1	Vocational enrolment	4.04	0.4
3.1.1	Tertiary enrolment	4.04	94
3.1.2		11.46	89
212	Quality Tertiary education expenditure	E E0	07
3.1.3 3.1.4	Reading, maths and science		01
3.1.4	University ranking		11/a 72
3.1.5 3.2	Lifelong learning		
3.2.1	Quality of management schools		
3.2.2	Prevalence of training in firms		
3.2.3	Employee development		
3.3	Access to growth opportunities		
5.5	Networks	0 1.40	100
3.3.1	Use of virtual social networks	70 11	20
3.3.2	Use of virtual professional networks		
0.0.2	Empowerment		
3.3.3	Delegation of authority	39 75	85
3.3.4	Freedom of voice	13.97	79



	VARIABLE	SCORE	RANK
4	Retain	38.37	86
4.1	Sustainability	50.96	47
4.1.1	Pension system	n/a	n/a
4.1.2	Taxation	50.96	25
4.2	Lifestyle	25.78	100
4.2.1	Environmental performance	24.57	101
4.2.2	Safety at night		
4.2.3	Physician density	0.00	87
4.2.4	Sanitation		
4.2.5	Flexible employment	n/a	n/a
5	Labour and Vocational Skills	31.00	84
5.1	Employable skills	9.34	104
5.1.1	Secondary-educated workforce		
5.1.2	Secondary-educated population	5.78	95
5.1.3	Technicians and associate professionals	6.60	89
5.2	Labour productivity	52.65	14
5.2.1	Labour productivity per employee	2.26	87
5.2.2	Relationship of pay to productivity		
5.2.3	Mid-value exports	100.00	1
6	Global Knowledge Skills	13.19	97
6.1	Higher skills and competencies	9.16	106
6.1.1	Tertiary-educated workforce		
6.1.2	Tertiary-educated population	n/a	n/a
6.1.3	Professionals	3.99	95
6.1.4	Researchers	n/a	n/a
6.1.5	Senior officials and managers	3.37	90
6.1.6	Quality of scientific institutions		
6.1.7	Scientific journal articles		
6.2	Talent impact		
6.2.1	Innovation output	18.91	87
6.2.2	High-value exports	15.55	63
6.2.3	Entrepreneurship New product entrepreneurial activity	n/a	n/o
6.2.4	New business density		
0.2.4	INCM DUSINESS UCHSILY	II/a	ıı/a

CANADA

High Income Northern America

RANK (out of 109) 9

 Population (millions)
 35.15

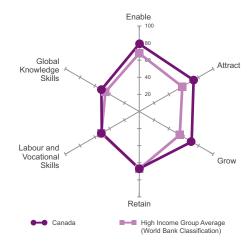
 GDP per capita (PPP US\$)
 42,752.66

 GDP (US\$ billions)
 1,826.77

 GTCI Score
 65.35

 GTCI Score (Income Group Average)
 57.49

	VARIABLE	SCORE	RANK
1	Enable	70.14	10
	Enable		
1.1	Regulatory landscape		
1.1.1	Government effectiveness		
1.1.2	Business-government relations	72.27	13
1.1.3	Political stability	89.64	16
1.1.4	Starting a foreign business		
1.2	Market landscape		
1.2.1	Competition intensity		
1.2.2	Ease of doing business		
1.2.3	Cluster development		
1.2.4	R&D expenditure		
1.2.5	ICT infrastructure		
1.2.6	Technology utilisation		
1.3	Business-labour landscape	84.25	10
	Labour market flexibility		
1.3.1	Ease of hiring	89 00	20
1.3.2	Ease of redundancy	100.00	1
1.0.2	Governance	100.00	
1.3.3	Labour-employer cooperation	65.00	24
1.3.4	Professional management	82.09	8
2	Attract		
2.1	External openness	63.49	8
	Attract business		
2.1.1	FDI and technology transfer	60.04	61
2.1.2	Prevalence of foreign ownership	75 63	11
	Attract people		
2.1.3	Migrant stock	47.70	12
2.1.4	International students		
2.1.5	Brain gain		
2.1.6	Brain drain		
2.2	Internal openness	83.41	5
	Social diversity		
2.2.1	Tolerance to minorities	97.40	3
2.2.2	Tolerance to immigrants	95.95	5
2.2.3	Social mobility		
2.2.0	Gender equality		
2.2.4	Female graduates	n/o	n/o
2.2.4			
2.2.5	Gender earnings gap	56.98	21
3	Grow	70.84	4
3.1	Formal education	67.99	2
	Enrolment		
3.1.1	Vocational enrolment	n/a	n/a
3.1.2	Tertiary enrolment	n/a	n/a
	Quality		
3.1.3	Tertiary education expenditure	45.33	11
3.1.4	Reading, maths and science		
	Reading, mains and science	09.27	
3.1.5	University ranking		
3.2	Lifelong learning		
3.2.1	Quality of management schools	79.47	7
3.2.2	Prevalence of training in firms	n/a	n/a
3.2.3	Employee development	61.70	21
3.3	Access to growth opportunities		
	Networks		
3.3.1	Use of virtual social networks	90.02	12
3.3.1	Use of virtual professional networks		
3.3.2		19.07	/
	Empowerment	o=	
3.3.3	Delegation of authority	67.75	11
3.3.4	Freedom of voice	58.38	21



	VARIABLE	SCORE	RANK
4	Retain	66.85	25
4.1	Sustainability	60.74	29
4.1.1	Pension system	66.67	37
4.1.2	Taxation	54.82	17
4.2	Lifestyle	72.97	26
4.2.1	Environmental performance		
4.2.2	Safety at night		
4.2.3	Physician density		
4.2.4	Sanitation		
4.2.5	Flexible employment	81.47	21
5	Labour and Vocational Skills	50.64	34
5.1	Employable skills	50.98	41
5.1.1	Secondary-educated workforce	46.17	47
5.1.2	Secondary-educated population		
5.1.3	Technicians and associate professionals		
5.2	Labour productivity		
5.2.1	Labour productivity per employee		
5.2.2	Relationship of pay to productivity	58.24	24
5.2.3	Mid-value exports	41.37	58
6	Global Knowledge Skills	51.16	17
6.1	Higher skills and competencies	66.07	4
6.1.1	Tertiary-educated workforce	75.12	2
6.1.2	Tertiary-educated population	80.84	2
6.1.3	Professionals		
6.1.4	Researchers		
6.1.5	Senior officials and managers		
6.1.6	Quality of scientific institutions		
6.1.7	Scientific journal articles		
6.2	Talent impact		
6.2.1	Innovation output		
6.2.2	High-value exports	25.24	37
6.2.3	New product entrepreneurial activity		
6.2.4	New business density	6.91	57

CHILE

High Income Latin, Central America and the Caribbean

RANK (out of 109)

 Population (millions)
 17.62

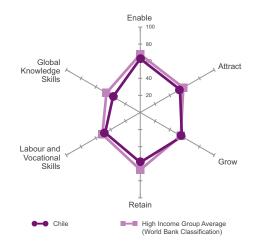
 GDP per capita (PPP US\$)
 21,942.15

 GDP (US\$ billions)
 277.20

 GTCI Score
 52.59

 GTCI Score (Income Group Average)
 57.49

	VARIABLE	SCORE	RANK
1	Enable	62.01	20
1.1	Regulatory landscape		
1.1.1	Government effectiveness		
	Designation of the control of the co	72.07	24
1.1.2	Business-government relations	08.18	17
1.1.3	Political stability	73.39	43
1.1.4	Starting a foreign business		
1.2	Market landscape		
1.2.1	Competition intensity		
1.2.2	Ease of doing business		
1.2.3	Cluster development		
1.2.4	R&D expenditure		
1.2.5	ICT infrastructure		
1.2.6	Technology utilisation		
1.3	Business-labour landscape	65.72	42
	Labour market flexibility		
1.3.1	Ease of hiring	66.67	48
1.3.2	Ease of redundancy	75.00	43
	Governance		
1.3.3	Labour-employer cooperation	59.27	40
1.3.4	Professional management	61.93	33
2	Attract	53.68	64
2.1	External openness	45.27	32
	Attract business		
2.1.1	FDI and technology transfer	71.63	12
2.1.2	Prevalence of foreign ownership	74.89	12
	Attract people		
2.1.3	Migrant stock	5.09	70
2.1.4	International students	1.02	79
2.1.5	Brain gain		
2.1.6	Brain drain		
2.2	Internal openness		
	Social diversity		
2.2.1	Tolerance to minorities	72 74	45
2.2.2	Tolerance to immigrants		
2.2.3	Social mobility		
2.2.0	Gender equality		
2.2.4	Female graduates	68 88	62
2.2.5	Gender earnings gap		
2.2.0	Ochder carrings gap	07.21	
3	Grow	56.28	20
3.1	Formal education		
J. I	Enrolment	42.00	
3.1.1	Vocational enrolment	46.29	28
3.1.1	Tertiary enrolment		
3.1.2	Quality	02.90	17
3.1.3	Tertiary education expenditure	21.05	50
3.1.3	Reading, maths and science		
3.1.4	University ranking		
3.2	Lifelong learning		
3.2.1 3.2.2	Quality of management schools Prevalence of training in firms	/ 3.50	13
	Prevalence of training in firms	/ 1.3/	11
3.2.3	Employee development		
3.3	Access to growth opportunities	59.83	22
0.0.4	Networks	05 = 1	
3.3.1	Use of virtual social networks		
3.3.2	Use of virtual professional networks	47.19	18
	Empowerment		
3.3.3	Delegation of authority	45.23	60
3.3.4	Freedom of voice	61.17	18



	VARIABLE	SCORE	RANK
4	Retain	58.39	45
4.1	Sustainability	56.71	35
4.1.1	Pension system	59.60	42
4.1.2	Taxation		
4.2	Lifestyle	60.08	50
4.2.1	Environmental performance		
4.2.2	Safety at night		
4.2.3	Physician density		
4.2.4	Sanitation		
4.2.5	Flexible employment	70.84	43
5	Labour and Vocational Skills	47.46	36
5.1	Employable skills		
5.1.1	Secondary-educated workforce	72.77	18
5.1.2	Secondary-educated population	50.78	35
5.1.3	Technicians and associate professionals		
5.2	Labour productivity	33.14	81
5.2.1	Labour productivity per employee	24.77	44
5.2.2	Relationship of pay to productivity	55.23	35
5.2.3	Mid-value exports	19.42	90
6	Global Knowledge Skills	36.80	41
6.1	Higher skills and competencies	26.80	61
6.1.1	Tertiary-educated workforce	31.83	59
6.1.2	Tertiary-educated population	25.16	56
6.1.3	Professionals		
6.1.4	Researchers		
6.1.5	Senior officials and managers		
6.1.6	Quality of scientific institutions	50.44	47
6.1.7	Scientific journal articles	22.41	40
6.2	Talent impact		
6.2.1	Innovation output		
6.2.2	High-value exports	13.23	87
6.2.3	New product entrepreneurial activity	100.00	1
6.2.4	New business density		
	,		

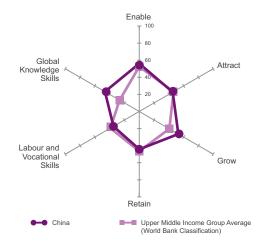
CHINA

Upper Middle Income Eastern, Southeastern Asia and Oceania

RANK (out of 109) 48

Population (millions) 1,357.38
GDP per capita (PPP\$) 11,906.51
GDP (US\$ billions) 9,240.27
GTCI Score 46.60
GTCI Score (Income Group Average) 41.93

	VARIABLE	SCORE	RANK
1	Enable	56.09	52
1.1	Regulatory landscape	52.20	58
1.1.1	Government effectiveness		
1.1.2	Business-government relations		
1.1.3	Political stability		
1.1.4	Starting a foreign business		
1.2	Market landscape	55.15	40
1.2.1	Competition intensity		
1.2.2	Ease of doing business		
1.2.3	Cluster development	59.30	22
1.2.4	R&D expenditure		
1.2.5	ICT infrastructure	43.96	70
1.2.6	Technology utilisation	60.97	59
1.3	Business-labour landscape	60.92	60
	Labour market flexibility		
1.3.1	Ease of hiring		
1.3.2	Ease of redundancy	37.50	88
400	Governance	F0 00	40
1.3.3 1.3.4	Labour-employer cooperation	56.98	49
1.3.4	Professional management	60.20	35
2	Attract	45.04	71
2 2.1	External openness		
2.1	Attract business	37.39	00
2.1.1	FDI and technology transfer	E7 01	60
2.1.1	Prevalence of foreign ownership	57.01	54
2.1.2	Attract people		
2.1.3	Migrant stock	0.00	100
2.1.3	International students		
2.1.5	Brain gain		
2.1.6	Brain drain	52 76	2 7 28
2.2	Internal openness		
	Social diversity		
2.2.1	Tolerance to minorities	58 49	73
2.2.2	Tolerance to immigrants		
2.2.3	Social mobility		
	Gender equality		
2.2.4	Female graduates	54.67	74
2.2.5	Gender earnings gap		
	3-3-4		
3	Grow	52.81	27
3.1	Formal education	60.65	9
	Enrolment		
3.1.1	Vocational enrolment		
3.1.2	Tertiary enrolment	21.01	76
	Quality		
3.1.3	Tertiary education expenditure	n/a	n/a
3.1.4	Reading, maths and science	100.00	1
3.1.5	University ranking		
3.2	Lifelong learning		
3.2.1	Quality of management schools		
3.2.2	Prevalence of training in firms		
3.2.3	Employee development	54.85	39
3.3	Access to growth opportunities	29.90	103
	Networks		
3.3.1	Use of virtual social networks	61.35	99
3.3.2	Use of virtual professional networks	0.69	102
0.5.	Empowerment	40.55	
3.3.3	Delegation of authority	48.89	41
3.3.4	Freedom of voice	8.66	95



	VARIABLE	SCORE	RANK
4	Retain	44.25	71
4.1	Sustainability	38.32	66
4.1.1	Pension system	26.26	66
4.1.2	Taxation		
4.2	Lifestyle		
4.2.1	Environmental performance		
4.2.2	Safety at night		
4.2.3	Physician density		
4.2.4	Sanitation		
4.2.5	Flexible employment	n/a	n/a
5	Labour and Vocational Skills	34.86	73
5.1	Employable skills		
5.1.1	Secondary-educated workforce		
5.1.2	Secondary-educated population	19.25	84
5.1.3	Technicians and associate professionals	n/a	n/a
5.2	Labour productivity	45.26	36
5.2.1	Labour productivity per employee	10.98	70
5.2.2	Relationship of pay to productivity		
5.2.3	Mid-value exports	62.30	19
6	Global Knowledge Skills	46.35	26
6.1	Higher skills and competencies	22.67	75
6.1.1	Tertiary-educated workforce		
6.1.2	Tertiary-educated population		
6.1.3	Professionals		
6.1.4	Researchers	13.56	45
6.1.5	Senior officials and managers	9.55	82
6.1.6	Quality of scientific institutions		
6.1.7	Scientific journal articles		
6.2	Talent impact		
6.2.1	Innovation output		
6.2.2	High-value exports	79.42	3
6.2.3	New product entrepreneurial activity	63.84	11
6.2.4	New business density		

COLOMBIA

Upper Middle Income Latin, Central America and the Caribbean

RANK (out of 109)

 Population (millions)
 48.32

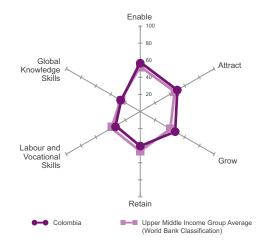
 GDP per capita (PPP\$)
 12,423.92

 GDP (US\$ billions)
 378.42

 GTCI Score
 42.42

 GTCI Score (Income Group Average)
 41.93

	VARIABLE	SCORE	RANK
1	Enable	57 59	48
1.1	Regulatory landscape	48 29	70 72
1.1.1	Government effectiveness	35.68	58
1.1.2	Business-government relations		
1.1.3	Political stability		
1.1.4	Starting a foreign business	66.62	32
1.2	Market landscape	48.30	65
1.2.1	Competition intensity		
1.2.2	Ease of doing business		
1.2.3	Cluster development		
1.2.4	R&D expenditure	3.97	80
1.2.5	ICT infrastructure		
1.2.6	Technology utilisation		
1.3	Business-labour landscape	76.20	16
	Labour market flexibility		
1.3.1	Ease of hiring	89.00	20
1.3.2	Ease of redundancy	100.00	1
	Governance		
1.3.3	Labour-employer cooperation		
1.3.4	Professional management	56.48	44
_	***		
2 2.1	Attract	50.07	48
2.1	External openness	39.32	52
2.1.1	Attract business FDI and technology transfer	62.60	40
2.1.1	Prevalence of foreign ownership	02.09 57.82	
2.1.2	Attract people	07.02	
2.1.3	Migrant stock	0.48	102
2.1.4	International students		
2.1.5	Brain gain		
2.1.6	Brain drain		
2.2	Internal openness		
	Social diversity		
2.2.1	Tolerance to minorities	73.15	42
2.2.2	Tolerance to immigrants		
2.2.3	Social mobility	45.65	81
	Gender equality		
2.2.4	Female graduates	67.02	66
2.2.5	Gender earnings gap	45.35	66
3	Grow	47.10	20
3 3.1	Formal education		
5.1	Enrolment	27.00	00
3.1.1	Vocational enrolment	14 13	71
3.1.2	Tertiary enrolment		
	Quality		
3.1.3	Tertiary education expenditure	18.72	68
3.1.4	Reading, maths and science	8.35	58
3.1.5	University ranking	41.71	56
3.2	Lifelong learning	61.31	29
3.2.1	Quality of management schools	54.25	58
3.2.2	Prevalence of training in firms		
3.2.3	Employee development	48.14	67
3.3	Access to growth opportunities	55.67	30
3.3.1	Networks	74.05	7.
3.3.1	Use of virtual social networks Use of virtual professional networks	14.95 24.20	
3.3.2	Empowerment	24.29	40
3.3.3	Delegation of authority	48 32	44
3.3.4	Freedom of voice		



	VARIABLE	SCORE	RANK
4	Retain	40.50	83
4.1	Sustainability	31.17	85
4.1.1	Pension system	30.30	64
4.1.2	Taxation		
4.2	Lifestyle		
4.2.1	Environmental performance		
4.2.2	Safety at night		
4.2.3	Physician density		
4.2.4	Sanitation		
4.2.5	Flexible employment	73.71	35
-	Labour and Vocational Skills	22.20	77
5 5.1	Employable skills		
5.1.1	Secondary-educated workforce		
5.1.1	Secondary-educated workforce		
5.1.2	Technicians and associate professionals		
5.1.3	Labour productivity	26.48	
5.2.1	Labour productivity per employee		
5.2.2	Relationship of pay to productivity		
5.2.3	Mid-value exports		
0.2.0	wild value experter	20.00	
6	Global Knowledge Skills	25.78	68
6.1	Higher skills and competencies	23.12	74
6.1.1	Tertiary-educated workforce	36.51	46
6.1.2	Tertiary-educated population	36.95	29
6.1.3	Professionals	6.13	89
6.1.4	Researchers		
6.1.5	Senior officials and managers		
6.1.6	Quality of scientific institutions		
6.1.7	Scientific journal articles		
6.2	Talent impact		
6.2.1	Innovation output		
6.2.2	High-value exports	13.38	85
	Entrepreneurship		
6.2.3	New product entrepreneurial activity		
6.2.4	New business density	13.10	44

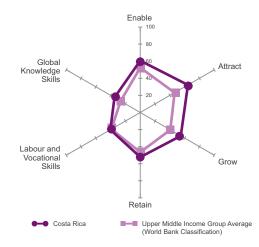
COSTA RICA

Upper Middle Income Latin, Central America and the Caribbean

RANK (out of 109)

Population (millions)	4.87
GDP per capita (PPP\$)	13,875.86
GDP (US\$ billions)	49.62
GTCI Score	51.23
GTCI Score (Income Group Average)	41.93

	VARIABLE	SCORE	RANK
1	Enable	60.64	26
1.1	Regulatory landscape		
1.1.1			
	Government effectiveness		
1.1.2	Business-government relations		
1.1.3	Political stability		
1.1.4	Starting a foreign business		
1.2	Market landscape		
1.2.1	Competition intensity		
1.2.2	Ease of doing business		
1.2.3	Cluster development		
1.2.4	R&D expenditure		
1.2.5	ICT infrastructure		
1.2.6	Technology utilisation		
1.3	Business-labour landscape	64.34	47
	Labour market flexibility		
1.3.1	Ease of hiring	22.33	95
1.3.2	Ease of redundancy	100.00	1
	Governance		
1.3.3	Labour-employer cooperation	73.71	12
1.3.4	Professional management	61.30	34
	_		
2	Attract	64.42	15
2.1	External openness	56.18	16
	Attract business		
2.1.1	FDI and technology transfer	76.71	5
2.1.2	Prevalence of foreign ownership	71.78	22
	Attract people		
2.1.3	Migrant stock	19.80	39
2.1.4	International students	n/a	n/a
2.1.5	Brain gain	50.11	28
2.1.6	Brain drain	62.52	15
2.2	Internal openness		
	Social diversity		
2.2.1	Tolerance to minorities	79.59	28
2.2.2	Tolerance to immigrants	81.19	21
2.2.3	Social mobility		
	Gender equality		
2.2.4	Female graduates	86.89	16
2.2.5	Gender earnings gap		
	g- g-p		
3	Grow	54.77	23
3.1	Formal education		
	Enrolment		
3.1.1	Vocational enrolment	42 29	32
3.1.2	Tertiary enrolment		
0	Quality		
3.1.3	Tertiary education expenditure	33 35	26
3.1.4	Reading, maths and science	23 79	47
3.1.5	University ranking	24 61	52
3.2	Lifelong learning		
3.2.1	Quality of management schools		
3.2.2	Prevalence of training in firms	67.68	18
3.2.3	Employee development	62 11	20
3.3	Access to growth opportunities		
5.5	Networks	07.70	17
3.3.1	Use of virtual social networks	82 02	15
3.3.2	Use of virtual professional networks		
5.5.2	Empowerment	30.39	30
3.3.3	Delegation of authority	56 65	27
3.3.4	Freedom of voice	 87 43	21 າ
5.5.∓	1 10000111 01 V0100		∠



	VARIABLE	SCORE	RANK
4	Retain	52.27	53
4.1	Sustainability		
4.1.1	Pension system	55.56	45
4.1.2	Taxation	45.38	47
4.2	Lifestyle		
4.2.1	Environmental performance		
4.2.2	Safety at night		
4.2.3	Physician density		
4.2.4	Sanitation		
4.2.5	Flexible employment	64.99	52
5	Labour and Vocational Skills		
5.1	Employable skills	42.76	54
5.1.1	Secondary-educated workforce	41.47	59
5.1.2	Secondary-educated population		
5.1.3	Technicians and associate professionals	63.45	28
5.2	Labour productivity	38.04	64
5.2.1	Labour productivity per employee	18.91	52
5.2.2	Relationship of pay to productivity		
5.2.3	Mid-value exports	42.67	56
6	Global Knowledge Skills	34.87	43
6.1	Higher skills and competencies	29.38	57
6.1.1	Tertiary-educated workforce	37.64	44
6.1.2	Tertiary-educated population	35.28	35
6.1.3	Professionals	30.37	54
6.1.4	Researchers	17.16	41
6.1.5	Senior officials and managers		
6.1.6	Quality of scientific institutions		
6.1.7	Scientific journal articles		
6.2	Talent impact		
6.2.1	Innovation output		
6.2.2	High-value exports	61.58	7
6.2.3	New product entrepreneurial activity	39 04	48
6.2.4	New business density		
· ·			0 1

CROATIA

High Income Europe

RANK (out of 109) 43

 Population (millions)
 4.26

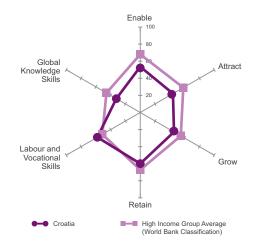
 GDP per capita (PPP\$)
 21,350.52

 GDP (US\$ billions)
 57.87

 GTCI Score
 48.93

 GTCI Score (Income Group Average)
 57.49

	VARIABLE	SCORE	RANK
1	Enable	53.55	61
1.1	Regulatory landscape	63.79	39
1.1.1	Government effectiveness		
1.1.2	Business-government relations		
1.1.3	Political stability		
1.1.4	Starting a foreign business		
1.2	Market landscape	50.72	54
1.2.1	Competition intensity		
1.2.2	Ease of doing business	53.61	58
1.2.3	Cluster development	36.06	93
1.2.4	R&D expenditure		
1.2.5	ICT infrastructure	72.37	34
1.2.6	Technology utilisation	59.21	61
1.3	Business-labour landscape	46.16	93
	Labour market flexibility		
1.3.1	Ease of hiring		
1.3.2	Ease of redundancy	37.50	88
	Governance		
1.3.3	Labour-employer cooperation	44.81	99
1.3.4	Professional management	46.62	82
•	Attional	44.40	70
2 2.1	Attract	44.19	/8
2.1	External openness	29.93	93
0.4.4	Attract business FDI and technology transfer	F0 00	04
2.1.1 2.1.2	Provide and technology transfer	50.08	91
2.1.2	Prevalence of foreign ownership	54.71	12
212	Attract people Migrant stock	40.71	15
2.1.3 2.1.4	International students		
2.1.4	Brain gain		
2.1.5	Brain drain	10.54	104
2.1.0 2.2	Internal openness		
2.2	Social diversity		03
2.2.1	Tolerance to minorities	50.32	70
2.2.1	Tolerance to immigrants		
2.2.3	Social mobility		
2.2.0	Gender equality		00
2.2.4	Female graduates	77.02	30
2.2.5	Gender earnings gap		
2.2.0	Ochder carnings gap	02.70	
3	Grow	45 60	45
3.1	Formal education		
	Enrolment		
3.1.1	Vocational enrolment	78.83	7
3.1.2	Tertiary enrolment		
	Quality		
3.1.3	Tertiary education expenditure	20.27	64
3.1.4	Reading, maths and science		
3.1.5	University ranking		
3.2	Lifelong learning	50.30	63
3.2.1	Quality of management schools		
3.2.2	Prevalence of training in firms	60.55	24
3.2.3	Employee development	37.02	103
3.3	Access to growth opportunities	41.44	63
	Networks		
3.3.1	Use of virtual social networks	81.80	53
3.3.2	Use of virtual professional networks	26.81	33
	Empowerment		
3.3.3	Delegation of authority	40.67	79
3.3.4	Freedom of voice	16.48	77



	VARIABLE	SCORE	RANK
4	Retain		
4.1	Sustainability	51.41	46
4.1.1	Pension system	82.83	29
4.1.2	Taxation		
4.2	Lifestyle	68.40	38
4.2.1	Environmental performance	63.26	43
4.2.2	Safety at night		
4.2.3	Physician density		
4.2.4	Sanitation		
4.2.5	Flexible employment	64.17	54
5	Labour and Vocational Skills		
5.1	Employable skills	72.28	9
5.1.1	Secondary-educated workforce		
5.1.2	Secondary-educated population		
5.1.3	Technicians and associate professionals	58.38	32
5.2	Labour productivity		
5.2.1	Labour productivity per employee		
5.2.2	Relationship of pay to productivity		
5.2.3	Mid-value exports	52.44	35
6	Global Knowledge Skills		
6.1	Higher skills and competencies		
6.1.1	Tertiary-educated workforce	34.89	47
6.1.2	Tertiary-educated population		
6.1.3	Professionals		
6.1.4	Researchers		
6.1.5	Senior officials and managers	24.16	54
6.1.6	Quality of scientific institutions	50.05	49
6.1.7	Scientific journal articles	55.94	18
6.2	Talent impact	28.04	58
6.2.1	Innovation output	43.91	39
6.2.2	High-value exports	28.41	32
	Entrepreneurship		
6.2.3	New product entrepreneurial activity	21.31	71
6.2.4	New business density	18.55	36

CYPRUS

High Income Northern Africa and Western Asia

RANK (out of 109)

 Population (millions)
 1.14

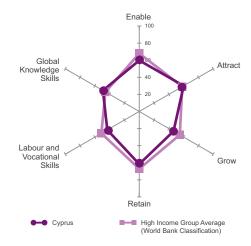
 GDP per capita (PPP\$)
 28,224.46

 GDP (US\$ billions)
 21.91

 GTCI Score
 53.34

 GTCI Score (Income Group Average)
 57.49

	VARIABLE	SCORE	RANK
1	Enable	59.77	41
1.1	Regulatory landscape	70.52	26
1.1.1	Government effectiveness	75.28	21
1.1.2	Business-government relations	59.32	44
1.1.3	Political stability	76.97	37
1.1.4	Starting a foreign business		
1.2	Market landscape	54.34	42
1.2.1	Competition intensity		
1.2.2	Ease of doing business		
1.2.3	Cluster development		
1.2.4	R&D expenditure	11.41	60
1.2.5	ICT infrastructure	67.48	44
1.2.6	Technology utilisation	68.99	36
1.3	Business-labour landscape	54.45	80
	Labour market flexibility		
1.3.1	Ease of hiring	55.67	66
1.3.2	Ease of redundancy	50.00	74
	Governance		
1.3.3	Labour-employer cooperation	63.05	29
1.3.4	Professional management	49.07	69
	_		
2	Attract	60.04	25
2.1	External openness	58.40	12
	Attract business		
2.1.1	FDI and technology transfer	58.86	65
2.1.2	Prevalence of foreign ownership	56.85	65
	Attract people		
2.1.3	Migrant stock	41.92	14
2.1.4	International students	100.00	1
2.1.5	Brain gain	41.97	47
2.1.6	Brain drain	50.80	33
2.2	Internal openness	61.68	44
	Social diversity		
2.2.1	Tolerance to minorities	70.68	54
2.2.2	Tolerance to immigrants		
2.2.3	Social mobility	54.88	53
	Gender equality		
2.2.4	Female graduates		
2.2.5	Gender earnings gap	48.84	51
3	Grow	46.29	41
3.1	Formal education	23.52	68
	Enrolment		
3.1.1	Vocational enrolment		
3.1.2	Tertiary enrolment	37.84	57
	Quality		
3.1.3	Tertiary education expenditure		
3.1.4	Reading, maths and science		
3.1.5	University ranking		
3.2	Lifelong learning		
3.2.1	Quality of management schools		
3.2.2	Prevalence of training in firms	n/a	n/a
3.2.3	Employee development	55.15	37
3.3	Access to growth opportunities	54.63	32
	Networks		
3.3.1	Use of virtual social networks	84.45	35
3.3.2	Use of virtual professional networks	37.07	25
	Empowerment		
3.3.3	Delegation of authority		
3.3.4	Freedom of voice	47.21	34



	VARIABLE	SCORE	RANK
4	Retain	61.63	41
4.1	Sustainability	56.39	37
4.1.1	Pension system	n/a	n/a
4.1.2	Taxation		
4.2	Lifestyle	66.88	41
4.2.1	Environmental performance		
4.2.2	Safety at night		
4.2.3	Physician density		
4.2.4	Sanitation		
4.2.5	Flexible employment	74.93	31
5	Labour and Vocational Skills	43 19	49
5.1	Employable skills		
5.1.1	Secondary-educated workforce	45.23	49
5.1.2	Secondary-educated population		
5.1.3	Technicians and associate professionals		
5.2	Labour productivity	34.77	76
5.2.1	Labour productivity per employee	34.52	34
5.2.2	Relationship of pay to productivity	50.28	48
5.2.3	Mid-value exports	19.52	89
6	Global Knowledge Skills	49 11	23
6.1	Higher skills and competencies		
6.1.1	Tertiary-educated workforce		
6.1.2	Tertiary-educated population		
6.1.3	Professionals		
6.1.4	Researchers		
6.1.5	Senior officials and managers		
6.1.6	Quality of scientific institutions		
6.1.7	Scientific journal articles		
6.2	Talent impact		
6.2.1	Innovation output		
6.2.2	High-value exports		
	Entrepreneurship		
6.2.3	New product entrepreneurial activity	n/a	n/a
6.2.4	New business density	100.00	1

CZECH REPUBLIC

High Income Europe

RANK (out of 109)

20

 Population (millions)
 10.51

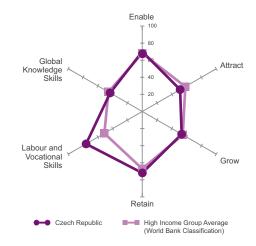
 GDP per capita (PPP\$)
 29,017.84

 GDP (US\$ billions)
 208.80

 GTCI Score
 60.95

 GTCI Score (Income Group Average)
 57.49

	VARIABLE	SCORE	RANK
1	Enable	70.04	24
1.1	Regulatory landscape	70.61	25
1.1.1	Government effectiveness		
1.1.2	Business-government relations		
1.1.3	Political stability		
1.1.4	Starting a foreign business	85.21	8
1.2	Market landscape	62.83	29
1.2.1	Competition intensity	78.88	14
1.2.2	Ease of doing business	63.04	41
1.2.3	Cluster development	51.04	40
1.2.4	R&D expenditure		
1.2.5	ICT infrastructure		
1.2.6	Technology utilisation		
1.3	Business-labour landscape	76.67	15
	Labour market flexibility		
1.3.1	Ease of hiring	89.00	20
1.3.2	Ease of redundancy	100.00	1
4.0.0	Governance	=0 =1	
1.3.3	Labour-employer cooperation	58.74	44
1.3.4	Professional management	58.96	38
_	***	= 4.40	
2 2.1	Attract	51.18	44
2.1	External openness	44.88	33
0.4.4	Attract business FDI and technology transfer	00.40	00
2.1.1 2.1.2	Paralaga of familiar and a salaga	66.40	33
2.1.2	Prevalence of foreign ownership	82.69	σ
212	Attract people Migrant stock	0.00	F0
2.1.3 2.1.4	International students		
2.1.4	Brain gain		
2.1.5	Brain drain		
2.1.0 2.2	Internal openness		
2.2	Social diversity	57.49	07
2.2.1	Tolerance to minorities	42.22	01
2.2.1	Tolerance to immigrants		
2.2.3	Social mobility		
2.2.3	Gender equality	05.74	23
2.2.4	Female graduates	84.36	10
2.2.5	Gender earnings gap		
2.2.0	Gender carriings gap		
3	Grow	53.25	25
3.1	Formal education		
0.1	Enrolment		
3.1.1	Vocational enrolment	79 92	5
3.1.2	Tertiary enrolment	53.28	29
	Quality		
3.1.3	Tertiary education expenditure	26.38	44
3.1.4	Reading, maths and science		
3.1.5	University ranking		
3.2	Lifelong learning		
3.2.1	Quality of management schools		
3.2.2	Prevalence of training in firms		
3.2.3	Employee development		
3.3	Access to growth opportunities	48.08	44
	Networks		
3.3.1	Use of virtual social networks	82.81	49
3.3.2	Use of virtual professional networks	21.92	43
	Empowerment		
3.3.3	Delegation of authority	51.02	37
3.3.4	Freedom of voice	36.59	48



	VARIABLE	SCORE	RANK
4	Retain	71.94	12
4.1	Sustainability	65.36	21
4.1.1	Pension system	94.95	3
4.1.2	Taxation	35.77	79
4.2	Lifestyle	78.52	9
4.2.1	Environmental performance		
4.2.2	Safety at night		
4.2.3	Physician density		
4.2.4	Sanitation	100.0	1
4.2.5	Flexible employment	85.15	14
5	Labour and Vocational Skills		
5.1	Employable skills	97.63	1
5.1.1	Secondary-educated workforce	100.00	1
5.1.2	Secondary-educated population		
5.1.3	Technicians and associate professionals	92.89	4
5.2	Labour productivity	54.15	11
5.2.1	Labour productivity per employee		
5.2.2	Relationship of pay to productivity	60.51	16
5.2.3	Mid-value exports	69.23	9
6	Global Knowledge Skills		
6.1	Higher skills and competencies	39.60	33
6.1.1	Tertiary-educated workforce	32.31	55
6.1.2	Tertiary-educated population	30.82	45
6.1.3	Professionals	37.73	46
6.1.4	Researchers	41.53	26
6.1.5	Senior officials and managers	26.40	52
6.1.6	Quality of scientific institutions	59.14	33
6.1.7	Scientific journal articles	49.27	24
6.2	Talent impact		
6.2.1	Innovation output	65.76	17
6.2.2	High-value exports	50.71	15
6.2.3	New product entrepreneurial activity	52.80	19
6.2.4	New business density	19.48	33

DENMARK

High Income Europe

RANK (out of 109)

 Population (millions)
 5.61

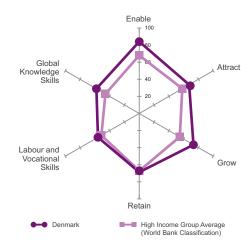
 GDP per capita (PPP\$)
 43,782.17

 GDP (US\$ billions)
 335.88

 GTCI Score
 67.86

 GTCI Score (Income Group Average)
 57.49

	VARIABLE	SCORE	RANK
1	Enable	84.08	2
1.1	Regulatory landscape		
1.1.1	Government effectiveness		
1.1.2	Business-government relations		
1.1.2	Political stability		
1.1.3	Starting a foreign business	07.30	ا
1.1.4	Market landscape	7/d	11/a
1.2.1	Competition intensity		
1.2.1	Ease of doing business		
1.2.2	Cluster development		
1.2.3	R&D expenditure		
1.2.5	ICT infrastructure		
1.2.6	Technology utilisation		
1.3	Business-labour landscape		
1.3	Labour market flexibility	91.00	
1.3.1	Ease of hiring	100.00	1
1.3.1	Ease of redundancy	100.00	1
1.0.2	Governance	100.00	1
1.3.3	Labour-employer cooperation	82 96	3
1.3.4	Professional management	83.96	5
1.5.7	i Tolessional management		
2	Attract	67.41	10
2.1	External openness		
2	Attract business		
2.1.1	FDI and technology transfer	64.03	13
2.1.2	Prevalence of foreign ownership	72 63	21
2.1.2	Attract people		
2.1.3	Migrant stock	22.80	36
2.1.4	International students		
2.1.5	Brain gain		
2.1.6	Brain drain		
2.2	Internal openness		
	Social diversity		
2.2.1	Tolerance to minorities	86 44	18
2.2.2	Tolerance to immigrants		
2.2.3	Social mobility		
	Gender equality		
2.2.4	Female graduates	72.92	49
2.2.5	Gender earnings gap		
	Gondon Gammigo gap		
3	Grow	73.28	2
3.1	Formal education		
	Enrolment		
3.1.1	Vocational enrolment	55.51	24
3.1.2	Tertiary enrolment		
	Quality		
3.1.3	Tertiary education expenditure	60.28	3
3.1.4	Reading, maths and science	57.97	22
3.1.5	University ranking	73.19	14
3.2	Lifelong learning		
3.2.1	Quality of management schools		
3.2.2	Prevalence of training in firms	n/a	n/a
3.2.3	Employee development	65.71	15
3.3	Access to growth opportunities		
	Networks		
3.3.1	Use of virtual social networks	85.25	32
3.3.2	Use of virtual professional networks		
	Empowerment		
3.3.3	Delegation of authority	84.94	1
3.3.4	Freedom of voice	100.00	1



	VARIABLE	SCORE	RANK
4	Retain	68.69	21
4.1	Sustainability		
4.1.1	Pension system	92.38	8
4.1.2	Taxation	28.89	98
4.2	Lifestyle		
4.2.1	Environmental performance	84.47	13
4.2.2	Safety at night		
4.2.3	Physician density		
4.2.4	Sanitation		
4.2.5	Flexible employment	73.16	36
5	Labour and Vocational Skills	55.80	17
5.1	Employable skills		
5.1.1	Secondary-educated workforce	49 45	40
5.1.2	Secondary-educated population		
5.1.3	Technicians and associate professionals		
5.2	Labour productivity		
5.2.1	Labour productivity per employee		
5.2.2	Relationship of pay to productivity	50.02	50
5.2.3	Mid-value exports	46.01	50
_			
6	Global Knowledge Skills	57.93	8
6.1	Higher skills and competencies	65.74	5
6.1.1 6.1.2	Tertiary-educated workforce	51.05	23
6.1.2	Tertiary-educated population		
6.1.4	Professionals		
6.1.5	Senior officials and managers		
6.1.6	Quality of scientific institutions		
6.1.7	Scientific journal articles		
6.2	Talent impact	100.00 50 12	16
6.2.1	Innovation output	71 43	12
622	High-value exports		
0.2.2	Entrepreneurship		
6.2.3	New product entrepreneurial activity	59.48	15
6.2.4	New business density		

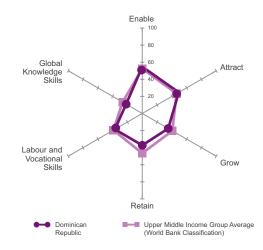
DOMINICAN REPUBLIC

Upper Middle Income Latin, Central America and the Caribbean

RANK (out of 109)

Population (millions)	10.40
GDP per capita (PPP\$)	12,186.39
GDP (US\$ billions)	61.16
GTCI Score	39.21
GTCI Score (Income Group Average)	41.93

	VARIABLE	SCORE	RANK
1	Enable	54.74	58
1.1	Regulatory landscape	49.68	65
1.1.1	Government effectiveness	19.50	88
1.1.2	Business-government relations		
1.1.3	Political stability		
1.1.4	Starting a foreign business	n/a	n/a
1.2	Market landscape	49.74	57
1.2.1	Competition intensity		
1.2.2	Ease of doing business	46.99	70
1.2.3	Cluster development		
1.2.4	R&D expenditure	n/a	n/a
1.2.5	ICT infrastructure		
1.2.6	Technology utilisation		
1.3	Business-labour landscape	64.81	46
	Labour market flexibility		
1.3.1	Ease of hiring	55.67	66
1.3.2	Ease of redundancy	100.00	1
	Governance		
1.3.3	Labour-employer cooperation	57.92	46
1.3.4	Professional management	45.65	85
2	Attract		
2.1	External openness	39.48	50
	Attract business		
2.1.1	FDI and technology transfer	67.70	27
2.1.2	Prevalence of foreign ownership	68.40	32
0.4.0	Attract people	0.00	50
2.1.3	Migrant stock		
2.1.4 2.1.5	International students Brain gain		
2.1.6 2.2	Brain drainInternal openness		
2.2	Social diversity	39.17	00
2.2.1	Tolerance to minorities	53.01	70
2.2.2	Tolerance to immigrants		
2.2.3	Social mobility		
0	Gender equality		
2.2.4	Female graduates	89 25	9
2.2.5	Gender earnings gap		
	Gondon Gammigo gap		
3	Grow	35 12	84
3.1	Formal education		
	Enrolment		
3.1.1	Vocational enrolment	8.90	83
3.1.2	Tertiary enrolment	38.29	55
	Quality		
3.1.3	Tertiary education expenditure	3.98	92
3.1.4	Reading, maths and science	n/a	n/a
3.1.5	University ranking		
3.2	Lifelong learning		
3.2.1	Quality of management schools		
3.2.2	Prevalence of training in firms	70.71	13
3.2.3	Employee development	47.67	69
3.3	Access to growth opportunities	38.52	77
	Networks		
3.3.1	Use of virtual social networks	77.58	67
3.3.2	Use of virtual professional networks	12.73	63
	Empowerment		
3.3.3	Delegation of authority		
3.3.4	Freedom of voice	19.27	73



	VARIABLE	SCORE	RANK
4	Retain	37.25	90
4.1	Sustainability	28.84	94
4.1.1	Pension system		
4.1.2	Taxation		
4.2	Lifestyle		
4.2.1	Environmental performance		
4.2.2	Safety at night		
4.2.3	Physician density		
4.2.4	Sanitation		
4.2.5	Flexible employment	58.99	56
5	Labour and Vocational Skills		
5.1	Employable skills	33.29	70
5.1.1	Secondary-educated workforce		
5.1.2	Secondary-educated population		
5.1.3	Technicians and associate professionals		
5.2	Labour productivity		
5.2.1	Labour productivity per employee		
5.2.2	Relationship of pay to productivity		
5.2.3	Mid-value exports	56.91	31
6	Global Knowledge Skills	21.78	76
6.1	Higher skills and competencies	20.17	79
6.1.1	Tertiary-educated workforce	32.63	54
6.1.2	Tertiary-educated population	18.20	72
6.1.3	Professionals		
6.1.4	Researchers		
6.1.5	Senior officials and managers		
6.1.6	Quality of scientific institutions		
6.1.7	Scientific journal articles		
6.2	Talent impact		
6.2.1	Innovation output		
6.2.2	High-value exports Entrepreneurship	20.95	48
6.2.3	New product entrepreneurial activity	36.24	53
6.2.4	New business density		

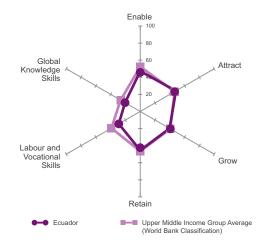
ECUADOR

Upper Middle Income Latin, Central America and the Caribbean

RANK (out of 109)

Population (millions)	15.74
GDP per capita (PPP\$)	10,889.99
GDP (US\$ billions)	94.47
GTCI Score	38.34
GTCI Score (Income Group Average)	41.93

	VARIABLE	SCORE	RANK
1	Enable	47.10	0.6
1.1			
	Regulatory landscape		
1.1.1	Government effectiveness		
1.1.2	Business-government relations	46.55	83
1.1.3	Political stability	59.32	66
1.1.4	Starting a foreign business	48.17	57
1.2	Market landscape	41.89	85
1.2.1	Competition intensity	58.17	93
1.2.2	Ease of doing business	37.28	88
1.2.3	Cluster development	47.52	56
1.2.4	R&D expenditure	5.46	73
1.2.5	ICT infrastructure	44.73	69
1.2.6	Technology utilisation		
1.3	Business-labour landscape	56.23	72
	Labour market flexibility		
1.3.1	Ease of hiring	44.33	86
1.3.2	Ease of redundancy	75.00	43
	Governance		
1.3.3	Labour-employer cooperation	55.07	55
1.3.4	Professional management		
	3		
2	Attract	48.18	56
2.1	External openness	27.19	101
	Attract business		
2.1.1	FDI and technology transfer	49.77	92
2.1.2	Prevalence of foreign ownership	51.65	80
	Attract people		
2.1.3	Migrant stock	5.15	69
2.1.4	International students	2.21	71
2.1.5	Brain gain		
2.1.6	Brain drain		
2.2	Internal openness		
	Social diversity		
2.2.1	Tolerance to minorities	85.07	20
2.2.2	Tolerance to immigrants		
2.2.3	Social mobility		
	Gender equality		
2.2.4	Female graduates	75 09	41
2.2.5	Gender earnings gap		
	Gondon Gammige gap		
3	Grow	39 66	63
3.1	Formal education		
0	Enrolment	20.00	
3.1.1	Vocational enrolment	45.02	30
3.1.2	Tertiary enrolment		
0.1.2	Quality		
3.1.3	Tertiary education expenditure	26 37	45
3.1.4	Reading, maths and science		
3.1.5	University ranking	1/1 80	
3.2	Lifelong learning	52 35	54
3.2.1	Quality of management schools		
3.2.1	Prevalence of training in firms		
3.2.2			
3.2.3	Employee development		
	Access to growth opportunities Networks		
3.3.1	Use of virtual social networks		
3.3.2	Use of virtual professional networks	20.37	46
	Empowerment		
3.3.3	Delegation of authority	47.04	52
3.3.4	Freedom of voice	11.17	88



	VARIABLE	SCORE	RANK
4	Retain	45.45	69
4.1	Sustainability		
4.1.1	Pension system	25.25	68
4.1.2	Taxation		
4.2	Lifestyle	54.61	61
4.2.1	Environmental performance	57.93	49
4.2.2	Safety at night	42.42	79
4.2.3	Physician density	25.00	47
4.2.4	Sanitation		
4.2.5	Flexible employment	67.03	50
5	Labour and Vocational Skills		
5.1	Employable skills	32.38	72
5.1.1	Secondary-educated workforce		
5.1.2	Secondary-educated population	34.98	55
5.1.3	Technicians and associate professionals	21.83	75
5.2	Labour productivity	25.69	98
5.2.1	Labour productivity per employee		
5.2.2	Relationship of pay to productivity	46.85	71
5.2.3	Mid-value exports	16.50	97
6	Global Knowledge Skills		
6.1	Higher skills and competencies		
6.1.1	Tertiary-educated workforce	33.60	50
6.1.2	Tertiary-educated population	22.76	60
6.1.3	Professionals	23.62	63
6.1.4	Researchers		
6.1.5	Senior officials and managers		
6.1.6	Quality of scientific institutions		
6.1.7	Scientific journal articles		
6.2	Talent impact		
6.2.1	Innovation output		
6.2.2	High-value exports	12.93	90
6.2.3	New product entrepreneurial activity		
6.2.4	New business density	n/a	n/a

EGYPT

Lower Middle Income Northern Africa and Western Asia

RANK (out of 109)

 Population (millions)
 82.06

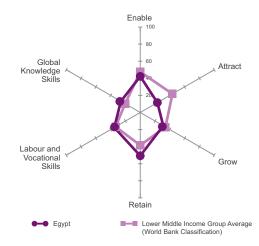
 GDP per capita (PPP\$)
 11,089.21

 GDP (US\$ billions)
 271.97

 GTCI Score
 34.75

 GTCI Score (Income Group Average)
 36.22

	VARIABLE	SCORE	RANK
1	Enable	12.25	97
1.1	Regulatory landscape		
1.1.1	Government effectiveness		
1.1.2	Business-government relations		
1.1.3	Political stability		
1.1.4	Starting a foreign business		
1.1.4	Market landscape		
1.2.1	Competition intensity		
1.2.1			
1.2.2	Ease of doing business		
1.2.3	Cluster development		
1.2.5 1.2.6	ICT infrastructure		
1.2.6 1.3	Technology utilisation		
1.3	Business-labour landscape	52.47	82
404	Labour market flexibility Ease of hiring	400.00	4
1.3.1	Ease of niring	100.00	1
1.3.2	Ease of redundancy	25.00	97
400	Governance	50.04	70
1.3.3	Labour-employer cooperation		
1.3.4	Professional management	34.26	106
•	Attorial	00.44	400
2	Attract		
2.1	External openness	27.20	100
0.4.4	Attract business	50.47	74
2.1.1	FDI and technology transfer	56.17	/1
2.1.2	Prevalence of foreign ownership	38.85	101
0.4.0	Attract people		
2.1.3	Migrant stock		
2.1.4	International students		
2.1.5	Brain gain		
2.1.6	Brain drain		
2.2	Internal openness	19.08	109
	Social diversity		
2.2.1	Tolerance to minorities		
2.2.2	Tolerance to immigrants		
2.2.3	Social mobility	32.28	108
	Gender equality		
2.2.4	Female graduates		
2.2.5	Gender earnings gap	16.28	97
_		0.4.00	
3	Grow		
3.1	Formal education	34.18	46
	Enrolment	40.00	
3.1.1	Vocational enrolment	40.83	33
3.1.2	Tertiary enrolment	23.96	/2
0.4.0	Quality	,	
3.1.3	Tertiary education expenditure	n/a	n/a
3.1.4	Reading, maths and science	n/a	n/a
3.1.5	University ranking		
3.2	Lifelong learning		
3.2.1	Quality of management schools	17.14	109
3.2.2	Prevalence of training in firms		
3.2.3	Employee development		
3.3	Access to growth opportunities Networks	35.57	92
3.3.1	Use of virtual social networks	77 66	66
3.3.2	Use of virtual professional networks		
0.0.2	Empowerment		
3.3.3	Delegation of authority	52 77	21
3.3.4	Freedom of voice	5.31	90
J.J. T			



	VARIABLE	SCORE	RANK
4	Retain	50.71	57
4.1	Sustainability	43.89	59
4.1.1	Pension system	54.55	46
4.1.2	Taxation		
4.2	Lifestyle		
4.2.1	Environmental performance		
4.2.2	Safety at night		
4.2.3	Physician density		
4.2.4	Sanitation		
4.2.5	Flexible employment	n/a	n/a
5	Labour and Vocational Skills		
5.1	Employable skills	39.93	61
5.1.1	Secondary-educated workforce	41.78	57
5.1.2	Secondary-educated population		
5.1.3	Technicians and associate professionals		
5.2	Labour productivity		
5.2.1	Labour productivity per employee		
5.2.2	Relationship of pay to productivity		
5.2.3	Mid-value exports	46.22	49
6	Global Knowledge Skills	26.20	65
6.1	Higher skills and competencies	33.17	49
6.1.1	Tertiary-educated workforce	31.02	62
6.1.2	Tertiary-educated population	n/a	n/a
6.1.3	Professionals	37.73	46
6.1.4	Researchers	6.93	56
6.1.5	Senior officials and managers	84.27	4
6.1.6	Quality of scientific institutions	22.78	108
6.1.7	Scientific journal articles	16.29	53
6.2	Talent impact		
6.2.1	Innovation output	22.06	81
6.2.2	High-value exports	13.43	81
	Entrepreneurship		
6.2.3	New product entrepreneurial activity	22.22	69
6.2.4	New business density	n/a	n/a

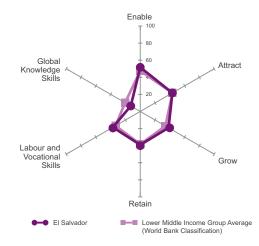
EL SALVADOR

Lower Middle Income Latin, Central America and the Caribbean

RANK (out of 109)

Population (millions)	6.34
GDP per capita (PPP\$)	7,764.14
GDP (US\$ billions)	24.26
GTCI Score	37.04
GTCI Score (Income Group Average)	36.22

	VARIABLE	SCORE	RANK
1	Enable	51.70	70
1.1	Regulatory landscape		
1.1.1	Government effectiveness		
1.1.2	Business-government relations		
1.1.3	Political stability		
1.1.4	Starting a foreign business	n/a	n/a
1.2	Market landscape	43.06	81
1.2.1	Competition intensity		
1.2.2 1.2.3	Ease of doing businessCluster development	39.52	ბნ
1.2.3	R&D expenditure		
1.2.5	ICT infrastructure		
1.2.6	Technology utilisation		
1.3	Business-labour landscape		
	Labour market flexibility		
1.3.1	Ease of hiring	55.67	66
1.3.2	Ease of redundancy	100.00	1
1.3.3	Labour-employer cooperation	53 15	66
1.3.4	Professional management	48 29	73
1.0.1	_		
2	Attract	43.39	85
2.1	External openness	31.28	80
	Attract business		
2.1.1	FDI and technology transfer	51.90	87
2.1.2	Prevalence of foreign ownership	50.20	88
	Attract people		
2.1.3	Migrant stock		
2.1.4	International students		
2.1.5	Brain gain	41.60	48
2.1.6	Brain drain		
2.2	Internal openness	55.50	/5
2.2.1	Social diversity Tolerance to minorities	54.66	74
2.2.1	Tolerance to immigrants		
2.2.3	Social mobility	43 47	92
2.2.0	Gender equality		
2.2.4	Female graduates	74.37	47
2.2.5	Gender earnings gap	47.67	57
3	Grow		
3.1	Formal education	15.37	89
244	Enrolment	20.40	20
3.1.1 3.1.2	Vocational enrolment Tertiary enrolment		
3.1.2	Quality	19.91	10
3.1.3	Tertiary education expenditure	3 15	94
3.1.4	Reading, maths and science		
3.1.5	University ranking		
3.2	Lifelong learning	60.34	33
3.2.1	Quality of management schools	55.17	53
3.2.2	Prevalence of training in firms	75.99	8
3.2.3	Employee development	49.88	56
3.3	Access to growth opportunities	38.97	74
	Networks	70.00	
3.3.1	Use of virtual social networks	72.39	83
3.3.2	Use of virtual professional networks	12.30	64
3.3.3	Empowerment Delegation of authority	E1 02	20
3.3.3	Freedom of voice	51.93 10.27	50 72
3.3.4	I IEEGOIII OI VOICE	13.21	/ 3



	VARIABLE	SCORE	RANK
4	Retain	39.05	84
4.1	Sustainability	29.27	90
4.1.1	Pension system	22.22	73
4.1.2	Taxation	36.22	78
4.2	Lifestyle	48.83	82
4.2.1	Environmental performance		
4.2.2	Safety at night	43.11	77
4.2.3	Physician density	25.00	47
4.2.4	Sanitation	67.05	83
4.2.5	Flexible employment	72.34	38
5	Labour and Vocational Skills	37.05	68
5.1	Employable skills	16.96	93
5.1.1	Secondary-educated workforce		
5.1.2	Secondary-educated population	21.93	77
5.1.3	Technicians and associate professionals	28.93	68
5.2	Labour productivity	57.15	7
5.2.1	Labour productivity per employee	n/a	n/a
5.2.2	Relationship of pay to productivity		
5.2.3	Mid-value exports	73.32	6
6	Global Knowledge Skills	12.84	98
6.1	Higher skills and competencies		
6.1.1	Tertiary-educated workforce	19.06	80
6.1.2	Tertiary-educated population		
6.1.3	Professionals		
6.1.4	Researchers		
6.1.5	Senior officials and managers		
6.1.6	Quality of scientific institutions		
6.1.7	Scientific journal articles		
6.2	Talent impact	9.04	105
6.2.1	Innovation output		
6.2.2	High-value exports	20.15	49
6.2.3	New product entrepreneurial activity	0.00	84
6.2.4	New business density		

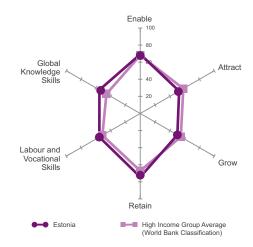
ESTONIA

High Income Europe

RANK (out of 109)

Population (millions)	1.32
GDP per capita (PPP\$)	25,823.39
GDP (US\$ billions)	24.48
GTCI Score	59.47
GTCI Score (Income Group Average)	57.49

	VARIABLE	SCORE	RANK
1	Enable	69.31	25
1.1	Regulatory landscape	70.01	29
1.1.1	Government effectiveness		
1.1.2	Business-government relations		
1.1.3 1.1.4	Political stability		
1.1.4	Starting a foreign business Market landscape		
1.2.1	Competition intensity		
1.2.2	Ease of doing business		
1.2.3	Cluster development	45.56	65
1.2.4	R&D expenditure		
1.2.5	ICT infrastructure		
1.2.6 1.3	Technology utilisation Business-labour landscape		
1.3	Labour market flexibility	70.06	١
1.3.1	Ease of hiring	66.67	48
1.3.2	Ease of redundancy	75.00	43
	Governance		
1.3.3	Labour-employer cooperation		
1.3.4	Professional management	73.17	22
2	Attract	E2 E2	40
2.1	External openness		
	Attract business		
2.1.1	FDI and technology transfer	66.63	31
2.1.2	Prevalence of foreign ownership	79.52	7
	Attract people		
2.1.3	Migrant stock		
2.1.4 2.1.5	International students Brain gain		
2.1.5	Brain drain	34.33 33.63	76
2.1.0	Internal openness		
	Social diversity		
2.2.1	Tolerance to minorities		
2.2.2	Tolerance to immigrants		
2.2.3	Social mobility	75.02	22
2.2.4	Gender equality Female graduates	07.65	2
2.2.4	Gender earnings gap		
2.2.0	Oction carriings gap		
3	Grow	50.17	30
3.1	Formal education		
	Enrolment		
3.1.1 3.1.2	Vocational enrolment	39.64	35
3.1.2	Tertiary enrolment	64.92	15
3.1.3	Tertiary education expenditure	29.86	35
3.1.4	Reading, maths and science		
3.1.5	University ranking		
3.2	Lifelong learning	53.12	51
3.2.1	Quality of management schools	60.46	42
3.2.2	Prevalence of training in firms		
3.2.3 3.3	Employee development Access to growth opportunities	56.94	32
3.3	Networks	49.02	43
3.3.1	Use of virtual social networks	91 59	6
3.3.2	Use of virtual professional networks		
	Empowerment		
3.3.3	Delegation of authority	59.13	24
3.3.4	Freedom of voice	19.27	73



	VARIABLE	SCORE	RANK
4	Retain	74.35	10
4.1	Sustainability	74.30	4
4.1.1	Pension system		
4.1.2	Taxation	54.67	18
4.2	Lifestyle		
4.2.1	Environmental performance		
4.2.2	Safety at night		
4.2.3	Physician density	37.50	19
4.2.4	Sanitation	94.32	45
4.2.5	Flexible employment		
5	Labour and Vocational Skills	55.27	19
5.1	Employable skills	63.46	21
5.1.1	Secondary-educated workforce	66.51	27
5.1.2	Secondary-educated population		
5.1.3	Technicians and associate professionals	60.41	30
5.2	Labour productivity		
5.2.1	Labour productivity per employee	25.91	41
5.2.2	Relationship of pay to productivity	65.03	6
5.2.3	Mid-value exports	50.30	40
6	Global Knowledge Skills	55.20	12
6.1	Higher skills and competencies	58.52	16
6.1.1	Tertiary-educated workforce	60.10	12
6.1.2	Tertiary-educated population		
6.1.3	Professionals	58.59	14
6.1.4	Researchers	47.28	22
6.1.5	Senior officials and managers		
6.1.6	Quality of scientific institutions	66.75	24
6.1.7	Scientific journal articles	63.40	12
6.2	Talent impact	51.88	12
6.2.1	Innovation output	64.71	19
6.2.2	High-value exports	44.08	19
	Entrepreneurship		
6.2.3	New product entrepreneurial activity	46.28	37
6.2.4	New business density	52.46	14

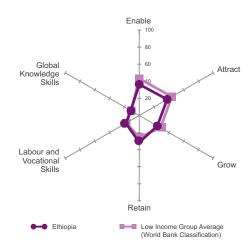
ETHIOPIA

Low Income Sub-Saharan Africa

RANK (out of 109)

Population (millions)	94.10
GDP per capita (PPP\$)	1,380.00
GDP (US\$ billions)	47.53
GTCI Score	26.61
GTCI Score (Income Group Average)	28.40

	VARIABLE	SCORE	RANK
1	Enable	36.41	105
1.1	Regulatory landscape	24.61	108
1.1.1	Government effectiveness	18.67	89
1.1.2	Business-government relations		
1.1.3	Political stability	29.68	104
1.1.4	Starting a foreign business	0.00	70
1.2	Market landscape	29.86	107
1.2.1	Competition intensity	58.77	91
1.2.2	Ease of doing business	31.80	97
1.2.3	Cluster development		
1.2.4	R&D expenditure	5.96	72
1.2.5	ICT infrastructure		
1.2.6	Technology utilisation	46.89	103
1.3	Business-labour landscape	54.75	77
	Labour market flexibility		
1.3.1	Ease of hiring	66.67	48
1.3.2	Ease of redundancy	62.50	55
	Governance		
1.3.3	Labour-employer cooperation	50.38	81
1.3.4	Professional management	39.46	99
2	Attract		
2.1	External openness	30.65	86
	Attract business		
2.1.1	FDI and technology transfer	49.69	93
2.1.2	Prevalence of foreign ownership	36.67	105
0.4.0	Attract people	4.00	
2.1.3	Migrant stock		
2.1.4	International students		
2.1.5	Brain gain		
2.1.6	Brain drain		
2.2	Internal openness	44.75	97
2.2.1	Social diversity Tolerance to minorities	70.00	11
2.2.1			
2.2.2	Tolerance to immigrantsSocial mobility	07.00	۰۰۰۰۰۰۰۰۰۰۰۰۰۰۰۰۰۰۰۰۰۰۰۰۰۰۰۰۰۰۰۰۰۰۰۰۰۰
2.2.3	Gender equality	44.34	09
2.2.4	Female graduates	0.00	00
2.2.4	Gender earnings gap		
2.2.5	Gender earnings gap		/ 4
3	Grow	24.45	107
3.1	Formal education		
5.1	Enrolment	2.07	103
3.1.1	Vocational enrolment	8 16	85
3.1.2	Tertiary enrolment		
0.1.2	Quality		
3.1.3	Tertiary education expenditure	0.00	98
3.1.4	Reading, maths and science		
3.1.5	University ranking		
3.2	Lifelong learning		
3.2.1	Quality of management schools		
3.2.2	Prevalence of training in firms		
3.2.3	Employee development	39.32	99
3.3	Access to growth opportunities	30.77	102
	Networks		
3.3.1	Use of virtual social networks	58.32	102
3.3.2	Use of virtual professional networks	0.00	104
	Empowerment		
3.3.3	Delegation of authority	39.36	89
3.3.4	Freedom of voice		



	VARIABLE	SCORE	RANK
4	Retain	31.53	95
4.1	Sustainability	36.44	72
4.1.1	Pension system	n/a	n/a
4.1.2	Taxation	36.44	76
4.2	Lifestyle	26.63	99
4.2.1	Environmental performance	30.33	95
4.2.2	Safety at night	62.53	51
4.2.3	Physician density	0.00	87
4.2.4	Sanitation		
4.2.5	Flexible employment	n/a	n/a
5	Labour and Vocational Skills	18.12	102
5.1	Employable skills	15.42	97
5.1.1	Secondary-educated workforce	n/a	n/a
5.1.2	Secondary-educated population		
5.1.3	Technicians and associate professionals	26.90	70
5.2	Labour productivity	20.81	106
5.2.1	Labour productivity per employee	0.17	95
5.2.2	Relationship of pay to productivity	42.89	82
5.2.3	Mid-value exports	19.37	91
6	Global Knowledge Skills		
6.1	Higher skills and competencies	12.99	100
6.1.1	Tertiary-educated workforce		
6.1.2	Tertiary-educated population	1.58	96
6.1.3	Professionals	19.02	73
6.1.4	Researchers	0.48	81
6.1.5	Senior officials and managers	15.73	67
6.1.6	Quality of scientific institutions	35.33	91
6.1.7	Scientific journal articles	5.82	71
6.2	Talent impact	9.89	102
6.2.1	Innovation output	10.29	97
6.2.2	High-value exports	13.42	82
6.2.3	New product entrepreneurial activity	15.84	75
6.2.4	New business density	0.00	88

FINLAND

High Income Europe

RANK (out of 109) 10

 Population (millions)
 5.44

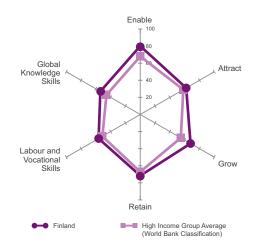
 GDP per capita (PPP\$)
 39,740.21

 GDP (US\$ billions)
 267.33

 GTCI Score
 65.33

 GTCI Score (Income Group Average)
 57.49

	VARIABLE	SCORE	RANK
1	Enable	80.09	7
1.1	Regulatory landscape	93.14	1
1.1.1	Government effectiveness		
1.1.2	Business-government relations		
1.1.3	Political stability		
1.1.4 1.2	Starting a foreign business Market landscape		
1.2.1	Competition intensity		
1.2.2	Ease of doing business		
1.2.3	Cluster development		
1.2.4	R&D expenditure	87.84	3
1.2.5	ICT infrastructure		
1.2.6	Technology utilisation		
1.3	Business-labour landscape	/0.61	30
1.3.1	Labour market flexibility Ease of hiring	55 67	66
1.3.1	Ease of redundancy		43
1.0.2	Governance		
1.3.3	Labour-employer cooperation	65.88	22
1.3.4	Professional management	85.90	3
2	Attract		
2.1	External openness	46.76	29
2.1.1	Attract business FDI and technology transfer	EE 6E	72
2.1.1	Prevalence of foreign ownership	67 50	36
2.1.2	Attract people	07.00	
2.1.3	Migrant stock	12.37	49
2.1.4	International students		
2.1.5	Brain gain		
2.1.6	Brain drain		
2.2	Internal openness	77.38	8
2.2.1	Social diversity Tolerance to minorities	79.09	30
2.2.1	Tolerance to immigrants		
2.2.3	Social mobility		
	Gender equality		
2.2.4	Female graduates		
2.2.5	Gender earnings gap	60.47	20
_			_
3 3.1	Grow		
3.1	Formal education	66.89	3
3.1.1	Vocational enrolment	66 77	15
3.1.2	Tertiary enrolment		
	Quality		
3.1.3	Tertiary education expenditure		
3.1.4	Reading, maths and science		
3.1.5	University ranking	62.18	17
3.2 3.2.1	Lifelong learning		
3.2.1	Prevalence of training in firms		
3.2.3	Employee development	71 97	5
3.3	Access to growth opportunities	62.88	19
	Networks		
3.3.1	Use of virtual social networks	89.28	15
3.3.2	Use of virtual professional networks	36.65	26
	Empowerment		
3.3.3	Delegation of authority		
3.3.4	Freedom of voice	48.60	32



	VARIABLE	SCORE	RANK
4	Retain	71.63	15
4.1	Sustainability	66.65	16
4.1.1	Pension system	89.90	18
4.1.2	Taxation	43.40	53
4.2	Lifestyle	76.61	16
4.2.1	Environmental performance		
4.2.2	Safety at night		
4.2.3	Physician density		
4.2.4	Sanitation		
4.2.5	Flexible employment	74.25	34
5	Labour and Vocational Skills	56.28	16
5.1	Employable skills	64.56	16
5.1.1	Secondary-educated workforce	57.43	32
5.1.2	Secondary-educated population	56.05	27
5.1.3	Technicians and associate professionals	80.20	12
5.2	Labour productivity		
5.2.1	Labour productivity per employee	48.79	21
5.2.2	Relationship of pay to productivity	48.38	61
5.2.3	Mid-value exports	46.82	46
6	Global Knowledge Skills	53.96	13
6.1	Higher skills and competencies		
6.1.1	Tertiary-educated workforce	61.71	9
6.1.2	Tertiary-educated population		
6.1.3	Professionals		
6.1.4	Researchers	100.00	1
6.1.5	Senior officials and managers		
6.1.6	Quality of scientific institutions	78.70	10
6.1.7	Scientific journal articles	85.76	5
6.2	Talent impact	42.53	30
6.2.1	Innovation output	80.46	6
6.2.2	High-value exports	33.15	28
6.2.3	Entrepreneurship New product entrepreneurial activity	41.29	47
6.2.4	New business density		

FRANCE

High Income Europe

RANK (out of 109) **22**

 Population (millions)
 65.94

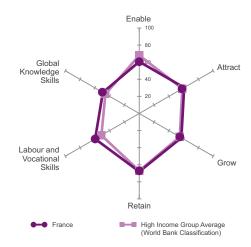
 GDP per capita (PPP\$)
 37,532.39

 GDP (US\$ billions)
 2,806.43

 GTCI Score
 59.17

 GTCI Score (Income Group Average)
 57.49

	VARIABLE	SCORE	RANK
1	Enable	60.59	38
1.1	Regulatory landscape	68.17	31
1.1.1	Government effectiveness		
1.1.2	Business-government relations	39.76	95
1.1.3	Political stability		
1.1.4	Starting a foreign business	79.44	19
1.2	Market landscape		
1.2.1	Competition intensity		
1.2.2	Ease of doing business		
1.2.3	Cluster development		
1.2.4	R&D expenditure		
1.2.5	ICT infrastructure	89.59	11
1.2.6	Technology utilisation		
1.3	Business-labour landscape	43.65	98
	Labour market flexibility		
1.3.1	Ease of hiring	22.33	95
1.3.2	Ease of redundancy	50.00	74
	Governance		
1.3.3	Labour-employer cooperation	43.39	100
1.3.4	Professional management	58.88	39
2	Attract	60.65	23
2.1	External openness	50.76	26
	Attract business		
2.1.1	FDI and technology transfer	63.58	44
2.1.2	Prevalence of foreign ownership	/3.21	19
	Attract people		
2.1.3	Migrant stock		
2.1.4	International students		
2.1.5	Brain gain		
2.1.6	Brain drain		
2.2	Internal openness	/ 0.53	21
2.2.1	Social diversity	05.07	00
	Tolerance to minorities		
2.2.2	Tolerance to immigrantsSocial mobility	/ 0.85	24
2.2.3	Gender equality	62.04	33
2.2.4	Female graduates	60.40	60
2.2.4	Gender earnings gap	69.40	00
2.2.5	Gender earnings gap	59.30	24
3	Grow	E6 00	17
3.1	Formal education		
3.1	Enrolment		20
3.1.1	Vocational enrolment	40.45	3/1
3.1.2	Tertiary enrolment		
0.1.2	Quality		
3.1.3	Tertiary education expenditure	29.85	36
3.1.4	Reading, maths and science		
3.1.5	University ranking		
3.2	Lifelong learning	68 33	14
3.2.1	Quality of management schools		
3.2.2	Prevalence of training in firms		
3.2.3	Employee development	57.80	28
3.3	Access to growth opportunities	50.62	20
0.0	Networks		
3.3.1	Use of virtual social networks	79.60	63
3.3.2	Use of virtual professional networks	43 98	22
0.0.2	Empowerment	10.00	
3.3.3	Delegation of authority	48 44	42
3.3.4	Freedom of voice		
J.J. T			



	VARIABLE	SCORE	RANK
4	Retain	68.01	23
4.1	Sustainability	58.92	33
4.1.1	Pension system	86.87	23
4.1.2	Taxation	30.96	93
4.2	Lifestyle	77.11	14
4.2.1	Environmental performance	76.00	27
4.2.2	Safety at night	72.73	36
4.2.3	Physician density		
4.2.4	Sanitation		
4.2.5	Flexible employment	99.32	3
5	Labour and Vocational Skills		
5.1	Employable skills	67.69	12
5.1.1	Secondary-educated workforce		
5.1.2	Secondary-educated population		
5.1.3	Technicians and associate professionals		
5.2	Labour productivity		
5.2.1	Labour productivity per employee		
5.2.2	Relationship of pay to productivity		
5.2.3	Mid-value exports	53.88	32
6	Global Knowledge Skills	49.23	22
6.1	Higher skills and competencies	52.43	21
6.1.1	Tertiary-educated workforce		
6.1.2	Tertiary-educated population		
6.1.3	Professionals		
6.1.4	Researchers		
6.1.5	Senior officials and managers		
6.1.6	Quality of scientific institutions		
6.1.7	Scientific journal articles		
6.2	Talent impact		
6.2.1	Innovation output		
6.2.2	High-value exports	51.49	14
6.2.3	New product entrepreneurial activity	52.13	22
6.2.4	New business density		

GEORGIA

Lower Middle Income Northern Africa and Western Asia

RANK (out of 109)

 Population (millions)
 4.49

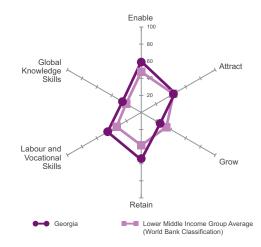
 GDP per capita (PPP\$)
 7,159.97

 GDP (US\$ billions)
 16.14

 GTCI Score
 42.82

 GTCI Score (Income Group Average)
 36.22

	VARIABLE	SCORE	RANK
	Frankla	FO 74	40
1	Enable		
1.1	Regulatory landscape		
1.1.1	Government effectiveness		
1.1.2	Business-government relations		
1.1.3	Political stability	52.69	76
1.1.4	Starting a foreign business	88.87	5
1.2	Market landscape	48 62	64
1.2.1	Competition intensity		
1.2.2	Ease of doing business		
1.2.3	Cluster development		
1.2.3	R&D expenditure	4 22	09
1.2.5	ICT infrastructure		
1.2.6	Technology utilisation		
1.3	Business-labour landscape	68.21	36
	Labour market flexibility		
1.3.1	Ease of hiring	66.67	48
1.3.2	Ease of redundancy	100.00	1
	Governance		
1.3.3	Labour-employer cooperation	53 69	65
1.3.4	Professional management		
1.5.4	Froiessional management	52.49	01
•	Attional	45.40	00
2	Attract		
2.1	External openness	30.69	84
	Attract business		
2.1.1	FDI and technology transfer	48.94	95
2.1.2	Prevalence of foreign ownership	52.55	77
	Attract people		
2.1.3	Migrant stock	9 99	54
2.1.4	International students		
2.1.5	Brain gain		
2.1.6	Brain drain		
2.2	Internal openness	60.22	54
	Social diversity		
2.2.1	Tolerance to minorities		
2.2.2	Tolerance to immigrants		
2.2.3	Social mobility	58.21	44
	Gender equality		
2.2.4	Female graduates	70.87	55
2.2.5	Gender earnings gap		
	Gondon Gammigo gap miniminimini		
3	Grow	25.58	104
3.1	Formal education		
3.1	Enrolment	11.09	90
0.4.4		44.54	70
3.1.1	Vocational enrolment		
3.1.2	Tertiary enrolment	26.59	69
	Quality		
3.1.3	Tertiary education expenditure	5.63	86
3.1.4	Reading, maths and science	n/a	n/a
3.1.5	University ranking	0.00	72
3.2	Lifelong learning		
3.2.1	Quality of management schools		
3.2.2	Prevalence of training in firms		
3.2.3	Employee development		
3.3	Access to growth opportunities	32.32	99
	Networks		
3.3.1	Use of virtual social networks		
3.3.2	Use of virtual professional networks	8.69	70
	Empowerment		
3.3.3	Delegation of authority		
3.3.4	Freedom of voice		



	VARIABLE	SCORE	RANK
4	Retain	55.34	47
4.1	Sustainability		
4.1.1	Pension system	28.28	65
4.1.2	Taxation		
4.2	Lifestyle	68.47	37
4.2.1	Environmental performance		
4.2.2	Safety at night	90.22	7
4.2.3	Physician density	50.00	4
4.2.4	Sanitation	92.05	51
4.2.5	Flexible employment		
5	Labour and Vocational Skills	45.45	45
5.1	Employable skills	54.05	37
5.1.1	Secondary-educated workforce	77.78	10
5.1.2	Secondary-educated population	59.49	21
5.1.3	Technicians and associate professionals	24.87	71
5.2	Labour productivity	36.86	70
5.2.1	Labour productivity per employee	9.95	75
5.2.2	Relationship of pay to productivity	51.47	46
5.2.3	Mid-value exports	49.16	41
6	Global Knowledge Skills	25.41	69
6.1	Higher skills and competencies		
6.1.1	Tertiary-educated workforce		
6.1.2	Tertiary-educated population		
6.1.3	Professionals		
6.1.4	Researchers	n/a	n/a
6.1.5	Senior officials and managers		
6.1.6	Quality of scientific institutions	30.70	99
6.1.7	Scientific journal articles	16.08	54
6.2	Talent impact		
6.2.1	Innovation output		
6.2.2	High-value exports		
	Entrepreneurship		
6.2.3	New product entrepreneurial activity	23.43	68
6.2.4	New business density		

GERMANY

High Income Europe

RANK (out of 109) 14

 Population (millions)
 80.65

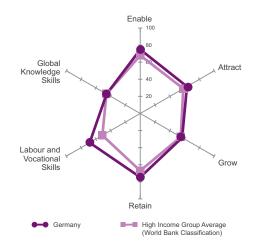
 GDP per capita (PPP\$)
 43,883.91

 GDP (US\$ billions)
 3,730.26

 GTCI Score
 63.85

 GTCI Score (Income Group Average)
 57.49

	VARIABLE	SCORE	RANK
1	Enable	74.85	18
1.1	Regulatory landscape	78.04	18
1.1.1	Government effectiveness	80.34	15
1.1.2	Business-government relations	66.69	20
1.1.3	Political stability	87.08	23
1.1.4	Starting a foreign business	n/a	n/a
1.2	Market landscape	81.04	3
1.2.1	Competition intensity	81.84	9
1.2.2	Ease of doing business	81.78	13
1.2.3	Cluster development		
1.2.4	R&D expenditure		
1.2.5	ICT infrastructure	96.53	4
1.2.6	Technology utilisation		
1.3	Business-labour landscape	65.48	43
	Labour market flexibility		
1.3.1	Ease of hiring	66.67	48
1.3.2	Ease of redundancy	50.00	74
	Governance		
1.3.3	Labour-employer cooperation	70.41	18
1.3.4	Professional management	74.82	19
2	Attract	63.14	19
2.1	External openness	52.90	22
	Attract business		
2.1.1	FDI and technology transfer	64.17	40
2.1.2	Prevalence of foreign ownership	66.75	38
	Attract people		
2.1.3	Migrant stock	27.41	26
2.1.4	International students		
2.1.5	Brain gain		
2.1.6	Brain drain		
2.2	Internal openness	/3.3/	16
0.04	Social diversity	00.45	0.5
2.2.1	Tolerance to minorities		
2.2.2	Tolerance to immigrants	81.33	20
2.2.3	Social mobility	/ 5.59	20
0.04	Gender equality	70.44	
2.2.4	Female graduates		52
2.2.5	Gender earnings gap	54.65	30
3	Grow	EC E0	10
ა 3.1	Formal education		
3.1	Enrolment	33.97	13
3.1.1	Vocational enrolment	20.76	27
3.1.2	Tertiary enrolment		
3.1.2	Quality		
3.1.3	Tertiary education expenditure	32.70	27
3.1.4	Reading, maths and science		
3.1.5	University ranking		
3.2	Lifelong learning		36
3.2.1	Quality of management schools		
3.2.2	Prevalence of training in firms		
3.2.3	Employee development	66 02	13
3.3	Access to growth opportunities		
0.0	Networks		21
3.3.1	Use of virtual social networks	81 57	55
3.3.2	Use of virtual professional networks	13 23	
0.0.2	Empowerment	10.20	02
3.3.3	Delegation of authority	64.80	10
3.3.4	Freedom of voice	69 55	7
5.5.4	I TOCAUTH OF VOICE		1



	VARIABLE	SCORE	RANK
4	Retain	74.61	9
4.1	Sustainability		
4.1.1	Pension system	86.87	23
4.1.2	Taxation	45.01	49
4.2	Lifestyle	83.27	5
4.2.1	Environmental performance	89.60	6
4.2.2	Safety at night		
4.2.3	Physician density		
4.2.4	Sanitation		
4.2.5	Flexible employment	97.41	6
5	Labour and Vocational Skills	68.38	4
5.1	Employable skills		
5.1.1	Secondary-educated workforce	74.02	16
5.1.2	Secondary-educated population		
5.1.3	Technicians and associate professionals	97.46	2
5.2	Labour productivity		
5.2.1	Labour productivity per employee	47.99	23
5.2.2	Relationship of pay to productivity	55.42	34
5.2.3	Mid-value exports	63.35	17
6	Global Knowledge Skills	45.54	27
6.1	Higher skills and competencies		
6.1.1	Tertiary-educated workforce		
6.1.2	Tertiary-educated population		
6.1.3	Professionals		
6.1.4	Researchers	55.28	16
6.1.5	Senior officials and managers		
6.1.6	Quality of scientific institutions	79.69	8
6.1.7	Scientific journal articles	50.64	22
6.2	Talent impact	40.46	33
6.2.1	Innovation output	76.05	8
6.2.2	High-value exports	43.39	21
	Entrepreneurship		
6.2.3	New product entrepreneurial activity		
6.2.4	New business density	8.38	54

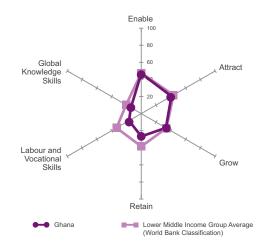
GHANA

Lower Middle Income Sub-Saharan Africa

RANK (out of 109)

Population (millions)	25.90
GDP per capita (PPP\$)	3,992.09
GDP (US\$ billions)	48.14
GTCI Score	29.70
GTCI Score (Income Group Average)	36.22

	VARIABLE	SCORE	RANK
1	Enable	46 93	87
1.1	Regulatory landscape		
1.1.1	Government effectiveness		
1.1.2	Business-government relations		
1.1.3	Political stability	64.66	55
1.1.4	Starting a foreign business	18.45	69
1.2	Market landscape		
1.2.1	Competition intensity	57.44	94
1.2.2	Ease of doing business		
1.2.3	Cluster development		
1.2.4	R&D expenditure	9.18	68
1.2.5	ICT infrastructure		
1.2.6	Technology utilisation		
1.3	Business-labour landscape	58.70	64
	Labour market flexibility		
1.3.1	Ease of hiring		
1.3.2	Ease of redundancy	37.50	88
	Governance		
1.3.3	Labour-employer cooperation	51.99	69
1.3.4	Professional management	56.31	45
2	Attract		
2.1	External openness	35.26	70
0.4.4	Attract business FDI and technology transfer	50.40	0.4
2.1.1 2.1.2	Prevalence of foreign ownership	53.18	84
2.1.2	Attract people	30.04	55
2.1.3	Migrant stock	3.07	81
2.1.4	International students		
2.1.5	Brain gain		
2.1.6	Brain drain		
2.2	Internal openness		
	Social diversity		
2.2.1	Tolerance to minorities	41.51	92
2.2.2	Tolerance to immigrants		
2.2.3	Social mobility	49.87	71
	Gender equality		
2.2.4	Female graduates	26.88	85
2.2.5	Gender earnings gap	56.98	27
3	Grow		
3.1	Formal education	9.23	103
3.1.1	Vocational enrolment	4 74	93
3.1.2	Tertiary enrolment		
0.1.2	Quality		
3.1.3	Tertiary education expenditure	23.89	51
3.1.4	Reading, maths and science	n/a	n/a
3.1.5	University ranking	0.00	72
3.2	Lifelong learning		
3.2.1	Quality of management schools		
3.2.2	Prevalence of training in firms	48.42	39
3.2.3	Employee development	51.38	51
3.3	Access to growth opportunities Networks	37.47	84
3.3.1	Use of virtual social networks	58.89	101
3.3.2	Use of virtual professional networks	6.64	83
	Empowerment		
3.3.3	Delegation of authority	47.77	48
3.3.4	Freedom of voice		



	VARIABLE	SCORE	RANK
4	Retain	26.68	101
4.1	Sustainability	28.38	96
4.1.1	Pension system	7.07	86
4.1.2	Taxation		
4.2	Lifestyle	24.98	101
4.2.1	Environmental performance	19.70	104
4.2.2	Safety at night	77.96	28
4.2.3	Physician density	0.00	87
4.2.4	Sanitation		
4.2.5	Flexible employment	n/a	n/a
5	Labour and Vocational Skills	16.51	104
5.1	Employable skills	9.06	105
5.1.1	Secondary-educated workforce		
5.1.2	Secondary-educated population	13.04	89
5.1.3	Technicians and associate professionals		
5.2	Labour productivity		
5.2.1	Labour productivity per employee		
5.2.2	Relationship of pay to productivity		
5.2.3	Mid-value exports	18.99	93
6	Global Knowledge Skills	14.05	96
6.1	Higher skills and competencies	10.90	102
6.1.1	Tertiary-educated workforce		
6.1.2	Tertiary-educated population	5.04	87
6.1.3	Professionals	7.36	88
6.1.4	Researchers	0.44	82
6.1.5	Senior officials and managers	2.25	93
6.1.6	Quality of scientific institutions		
6.1.7	Scientific journal articles	5.16	76
6.2	Talent impact		
6.2.1	Innovation output	24.16	75
6.2.2	High-value exports	12.85	92
6.2.3	New product entrepreneurial activity	14.57	77
6.2.4	New business density	n/a	n/a

GREECE

High Income Europe

RANK (out of 109)

49

 Population (millions)
 11.03

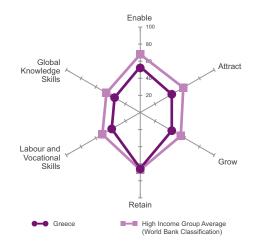
 GDP per capita (PPP\$)
 25,666.67

 GDP (US\$ billions)
 242.23

 GTCI Score
 46.23

 GTCI Score (Income Group Average)
 57.49

	VARIABLE	SCORE	RANK
1	Enable	53.50	62
1.1	Regulatory landscape	53.38	57
1.1.1	Government effectiveness	47.98	44
1.1.2	Business-government relations	39.65	98
1.1.3	Political stability	59.27	67
1.1.4	Starting a foreign business	66.62	32
1.2	Market landscape	50.99	51
1.2.1	Competition intensity	67.55	61
1.2.2	Ease of doing business	53.97	54
1.2.3	Cluster development		
1.2.4	R&D expenditure	16.87	48
1.2.5	ICT infrastructure		
1.2.6	Technology utilisation	58.89	62
1.3	Business-labour landscape	56.14	73
	Labour market flexibility		
1.3.1	Ease of hiring	66.67	48
1.3.2	Ease of redundancy	62.50	55
	Governance		
1.3.3	Labour-employer cooperation	48.75	89
1.3.4	Professional management	46.63	81
2	Attract		
2.1	External openness	34.17	74
	Attract business		
2.1.1	FDI and technology transfer	52.20	86
2.1.2	Prevalence of foreign ownership	57.79	59
	Attract people		
2.1.3	Migrant stock		
2.1.4	International students		
2.1.5	Brain gain		
2.1.6	Brain drain		
2.2	Internal openness	51.02	86
0.04	Social diversity	44.54	00
2.2.1	Tolerance to minorities		
2.2.2	Tolerance to immigrants		
2.2.3	Social mobility	48.23	/6
0.04	Gender equality	70.47	40
2.2.4	Female graduates		
2.2.5	Gender earnings gap	43.02	08
3	Grow	40.64	E 4
ა 3.1	Formal education		
3.1	Enrolment	49.09	20
3.1.1	Vocational enrolment	36.22	12
3.1.2	Tertiary enrolment		
3.1.2	Quality	100.00	1
3.1.3	Tertiary education expenditure	3/1 71	21
3.1.4	Reading, maths and science		
3.1.5	University ranking	31 01	
3.2	Lifelong learning	27.45	100
3.2.1	Quality of management schools		
3.2.2	Prevalence of training in firms		
3.2.3	Employee development	42.51	80
3.3	Access to growth opportunities	41 27	64
0.0	Networks		04
3.3.1	Use of virtual social networks	74 32	76
3.3.2	Use of virtual professional networks	25 53	১০ ২০
0.0.2	Empowerment	20.00	
3.3.3	Delegation of authority	42 56	7/
3.3.4	Freedom of voice		
5.5.4	I TOCAUTH OF VOICE		07



	VARIABLE	SCORE	RANK
4	Retain	65.42	30
4.1	Sustainability	55.72	40
4.1.1	Pension system	85.86	27
4.1.2	Taxation	25.57	102
4.2	Lifestyle		
4.2.1	Environmental performance		
4.2.2	Safety at night		
4.2.3	Physician density		
4.2.4	Sanitation		
4.2.5	Flexible employment	76.02	28
5	Labour and Vocational Skills	38.56	62
5.1	Employable skills	40.37	59
5.1.1	Secondary-educated workforce	48.04	42
5.1.2	Secondary-educated population		
5.1.3	Technicians and associate professionals	34.52	58
5.2	Labour productivity	36.74	71
5.2.1	Labour productivity per employee	39.88	28
5.2.2	Relationship of pay to productivity	38.29	96
5.2.3	Mid-value exports	32.05	71
6	Global Knowledge Skills	34.72	44
6.1	Higher skills and competencies	40.75	31
6.1.1	Tertiary-educated workforce	47.01	28
6.1.2	Tertiary-educated population		
6.1.3	Professionals		
6.1.4	Researchers		
6.1.5	Senior officials and managers		
6.1.6	Quality of scientific institutions		
6.1.7	Scientific journal articles	53.21	21
6.2	Talent impact	28.68	55
6.2.1	Innovation output		
6.2.2	High-value exports	17.54	56
6.2.3	New product entrepreneurial activity	33.85	57
6.2.4	New business density		

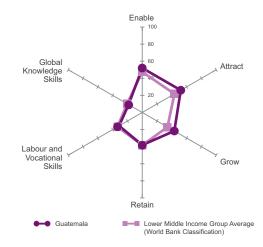
GUATEMALA

Lower Middle Income Latin, Central America and the Caribbean

RANK (out of 109)	75
(

Population (millions)	15.47
GDP per capita (PPP\$)	7,296.59
GDP (US\$ billions)	53.80
GTCI Score	39.21
GTCI Score (Income Group Average)	36.22

	VARIABLE	SCORE	RANK
1	Enable	E2.04	60
	Enable		
1.1	Regulatory landscape		
1.1.1	Government effectiveness		
1.1.2	Business-government relations	59.49	42
1.1.3	Political stability	46.97	84
1.1.4	Starting a foreign business	51.83	52
1.2	Market landscape	45 77	70
1.2.1	Competition intensity		
1.2.2	Ease of doing business		
1.2.3	Cluster development		
1.2.3	R&D expenditure	49.00	49
1.2.5	ICT infrastructure		
1.2.6	Technology utilisation		
1.3	Business-labour landscape	67.56	39
	Labour market flexibility		
1.3.1	Ease of hiring	44.33	86
1.3.2	Ease of redundancy	100.00	1
	Governance		
1.3.3	Labour-employer cooperation	70.48	17
1.3.4	Professional management		
1.5.4	Froiessional management		40
•	Attoriot	50.00	40
2	Attract		
2.1	External openness	44.00	34
	Attract business		
2.1.1	FDI and technology transfer	66.02	35
2.1.2	Prevalence of foreign ownership	64.42	43
	Attract people		
2.1.3	Migrant stock	0.95	95
2.1.4	International students	n/a	n/a
2.1.5	Brain gain		
2.1.6	Brain drain		
2.2	Internal openness	00.12	55
	Social diversity		
2.2.1	Tolerance to minorities		
2.2.2	Tolerance to immigrants		
2.2.3	Social mobility	60.43	39
	Gender equality		
2.2.4	Female graduates	74.61	45
2.2.5	Gender earnings gap		
3	Grow	43 32	53
3.1	Formal education		
3.1	Enrolment	13.04	10
0.4.4		50.74	00
3.1.1	Vocational enrolment		
3.1.2	Tertiary enrolment	14.01	85
	Quality		
3.1.3	Tertiary education expenditure	4.83	90
3.1.4	Reading, maths and science	n/a	n/a
3.1.5	University ranking	0.00	72
3.2	Lifelong learning		
3.2.1	Quality of management schools		
3.2.2	Prevalence of training in firms		
3.2.3	Employee development		
3.3	Access to growth opportunities Networks		
3.3.1	Use of virtual social networks		
3.3.2	Use of virtual professional networks	9.34	69
	Empowerment		
3.3.3	Delegation of authority	50.55	38
3.3.4	Freedom of voice		
J.J. T			



	VARIABLE	SCORE	RANK
4	Retain	38.14	87
4.1	Sustainability		
4.1.1	Pension system	19.19	77
4.1.2	Taxation		
4.2	Lifestyle		
4.2.1	Environmental performance		
4.2.2	Safety at night		
4.2.3	Physician density		
4.2.4	Sanitation		
4.2.5	Flexible employment	n/a	n/a
_	Laborated Wood Grand Olding	04.00	00
5	Labour and Vocational Skills		
5.1 5.1.1	Employable skills		
5.1.1	Secondary-educated workforce		
5.1.2	Secondary-educated population		
5.1.3 5.2	Technicians and associate professionals Labour productivity		
5.2 5.2.1	Labour productivity per employee		
5.2.1	Relationship of pay to productivity		
5.2.3	Mid-value exports		
5.2.5	Wild-Value exports		
6	Global Knowledge Skills	18.45	85
6.1	Higher skills and competencies	9.89	104
6.1.1	Tertiary-educated workforce	10.18	85
6.1.2	Tertiary-educated population	4.27	89
6.1.3	Professionals		
6.1.4	Researchers		
6.1.5	Senior officials and managers		
6.1.6	Quality of scientific institutions		
6.1.7	Scientific journal articles		
6.2	Talent impact		
6.2.1	Innovation output		
6.2.2	High-value exports	13.53	80
	Entrepreneurship		_
6.2.3	New product entrepreneurial activity		
6.2.4	New business density	3.26	74

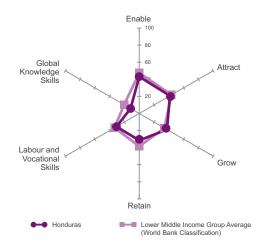
HONDURAS

Lower Middle Income Latin, Central America and the Caribbean

RANK (out of 109)

Population (millions)	8.10
GDP per capita (PPP\$)	4,592.59
GDP (US\$ billions)	18.55
GTCI Score	32.67
GTCI Score (Income Group Average)	36.22

1.1 Enable .43.14 .96 1.1.1 Regulatory landscape .45.56 .82 1.1.1 Government effectiveness .11.88 .100 1.1.2 Business-government relations .51.11 .65 1.1.3 Political stability .52.63 .77 1.1.4 Starting a foreign business .66.62 .32 1.2 Market landscape .49.44 .59 1.2.1 Competition intensity .63.45 .74 1.2.2 Ease of doing business .40.97 .81 1.2.2 Ease of doing business .40.97 .81 1.2.2 Ease of predicture .70/a .40 1.2.2 Ease of predicture .70/a .70 1.2.2 External open cooperation .62.80 .54 1.3 Business-labour landscape .34.42 .107 1.3.1 Ease of fedundancy .25.00 .97 1.3.2 Ease of fedundancy .25.00 .97 1.3.2 <t< th=""><th></th><th>VARIABLE</th><th>SCORE</th><th>RANK</th></t<>		VARIABLE	SCORE	RANK
1.1.1 Government effectiveness 11.88 100 1.1.2 Business-government relations 51.11 65 7.1.1 Starting a foreign business 66.62 32 1.2 Market landscape 49.44 59 1.2.1 Competition intensity 63.45 74 1.2.2 Ease of doing business 40.97 81 1.2.3 Cluster development 50.92 41 1.2.4 R&D expenditure n/a n/a 1.2.5 ICT infrastructure 29.05 92 1.2.6 Technology utilisation 62.80 54 1.3 Business-labour landscape 34.42 107 1.3.1 Ease of riding 0.00 106 1.3.2 Ease of redundancy 25.00 97 Governance 3.3 Labour-employer cooperation 61.20 32 1.3.4 Professional management 51.47 63 2.1 External openness 34.22 73 Attract 41.39 92 2.1.5 External openness 34.2	1	Enable	43.14	96
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Networks 3.3.1 Use of virtual social networks 76.76 73 3.3.2 Use of virtual professional networks 7.94 76 Empowerment 7.94 76 2.3.3		Employee development	56.68	34
3.3.1 Use of virtual social networks 76.76 73 3.3.2 Use of virtual professional networks 7.94 76 Empowerment 3.3.3 Delegation of authority 45.33 59	3.3		41.24	65
3.3.2 Use of virtual professional networks 7.94 50 7.94 6 7.94 7 7.94 8 7.94 9 7.94 10 7.94	3.3.1		76.76	73
Empowerment 3.3.3 Delegation of authority		Use of virtual professional networks	7.94	76
3.3.3 Delegation of authority		Empowerment		
3.3.4 Freedom of voice	3.3.3			
	3.3.4	Freedom of voice	34.92	52



	VARIABLE	SCORE	RANK
4	Retain	31.48	96
4.1	Sustainability	22.90	103
4.1.1	Pension system	16.16	79
4.1.2	Taxation		
4.2	Lifestyle	40.05	92
4.2.1	Environmental performance		
4.2.2	Safety at night		
4.2.3	Physician density		
4.2.4	Sanitation		
4.2.5	Flexible employment	n/a	n/a
5	Labour and Vocational Skills		
5.1	Employable skills	18.60	91
5.1.1	Secondary-educated workforce	20.97	79
5.1.2	Secondary-educated population	16.24	87
5.1.3	Technicians and associate professionals	n/a	n/a
5.2	Labour productivity		
5.2.1	Labour productivity per employee	n/a	n/a
5.2.2	Relationship of pay to productivity		
5.2.3	Mid-value exports	38.51	60
6	Global Knowledge Skills	11.71	102
6.1	Higher skills and competencies	13.77	97
6.1.1	Tertiary-educated workforce	9.85	86
6.1.2	Tertiary-educated population	6.93	83
6.1.3	Professionals	n/a	n/a
6.1.4	Researchers	n/a	n/a
6.1.5	Senior officials and managers	n/a	n/a
6.1.6	Quality of scientific institutions		
6.1.7	Scientific journal articles		
6.2	Talent impact		
6.2.1	Innovation output	6.51	104
6.2.2	High-value exports	12.80	93
6.2.3	New product entrepreneurial activity	n/a	n/a
6.2.4	New business density		

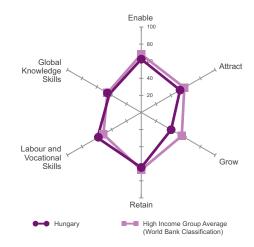
HUNGARY

High Income Europe

RANK (out of 109)

Population (millions)	9.89
GDP per capita (PPP\$)	23,334.32
GDP (US\$ billions)	133.42
GTCI Score	53.63
GTCI Score (Income Group Average)	57.49

Enable		VARIABLE	SCORE	RANK
1.1.1 Regulatory landscape. 59.10 46 1.1.1 Government effectiveness 53.89 40 1.1.2 Business-government relations 39.99 94 1.1.3 Political stability. 83.43 30 1.1.4 Starting a foreign business n/a n/a 1.2.1 Competition intensity 72.48 40 1.2.2 Ease of doing business 58.43 49 1.2.3 Cluster development 41.54 74 1.2.4 R&D expenditure 32.01 27 1.2.5 IC infrastructure 72.49 33 1.2.6 Technology utilisation 61.56 57 1.3 Business-labour landscape 71.56 26 Labour market flexibility 33.9 89.00 20 1.3.2 Ease of redundancy 100.00 1 Governance 3.8 89.00 20 1.3.4 Professional management 42.48 93 2 Attract <td< td=""><td></td><td>Frakla</td><td>00.00</td><td>20</td></td<>		Frakla	00.00	20
1.1.1 Government effectiveness 53.89 40 1.1.2 Business-government relations 39.99 94 1.1.3 Political stability 83.43 30 1.1.4 Starting a foreign business 56.42 39 1.2.1 Competition intensity 72.48 40 1.2.2 Ease of doing business 58.43 49 1.2.3 Cluster development 41.54 74 1.2.4 R&D expenditure 32.01 27 1.2.5 ICT infrastructure 72.49 33 1.2.6 Technology utilisation 61.56 57 1.3 Business-labour landscape 71.56 26 Labour market flexibility 3.3 49.00 20 1.3.1 Ease of redundancy 100.00 1 Governance 1.3.3 Labour-employer cooperation 54.75 59 1.3.4 Professional management 42.48 93 2 Attract 52.44 41 2.1				
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1.1.4 Starting a foreign business		Business-government relations	39.99	94
1.2 Market landscape 56.42 39 1.2.1 Competition intensity 72.48 40 1.2.2 Ease of doing business 58.43 49 1.2.3 Cluster development 41.54 74 1.2.4 R&D expenditure 32.01 27 1.2.5 ICT infrastructure 72.49 33 1.2.6 Technology utilisation 61.56 57 1.3 Business-labour landscape 71.56 26 Labour market flexibility 30 20 1.3.1 Ease of hiring 89.00 20 1.3.2 Ease of redundancy 100.00 1 Governance 1.3.4 Professional management 42.48 93 2 Attract 52.44 41 2.1 External openness 37.84 58 Attract business 2.1.1 FDI and technology transfer 69.05 18 2.1.1 FDI and technology transfer 69.05 18 2.1.2 Prevalence		Political stability	83.43	30
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	VARIABLE	SCORE	RANK
4	Retain	64.42	34
4.1	Sustainability	60.89	28
4.1.1	Pension system	91.92	12
4.1.2	Taxation	29.86	94
4.2	Lifestyle	67.95	39
4.2.1	Environmental performance	74.88	28
4.2.2	Safety at night	49.17	70
4.2.3	Physician density	37.50	19
4.2.4	Sanitation	100.00	1
4.2.5	Flexible employment	78.20	26
5	Labour and Vocational Skills	59.15	12
5.1	Employable skills	73.19	7
5.1.1	Secondary-educated workforce	81.69	9
5.1.2	Secondary-educated population	71.39	12
5.1.3	Technicians and associate professionals	66.50	24
5.2	Labour productivity	45.11	37
5.2.1	Labour productivity per employee	27.48	40
5.2.2	Relationship of pay to productivity	49.64	52
5.2.3	Mid-value exports	58.21	29
6	Global Knowledge Skills	43.02	29
6.1	Higher skills and competencies		
6.1.1	Tertiary-educated workforce	39.58	41
6.1.2	Tertiary-educated population		
6.1.3	Professionals		
6.1.4	Researchers	31.88	31
6.1.5	Senior officials and managers		
6.1.6	Quality of scientific institutions		
6.1.7	Scientific journal articles		
6.2	Talent impact		
6.2.1	Innovation output	56.09	28
6.2.2	High-value exports	56.71	8
	Entrepreneurship		
6.2.3	New product entrepreneurial activity	38.89	49
6.2.4	New business density		

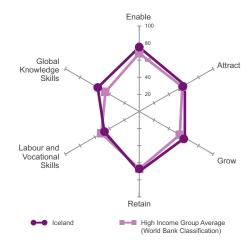
ICELAND

High Income Europe

RANK (out of 109)

Population (millions)	0.32
GDP per capita (PPP\$)	41,859.19
GDP (US\$ billions)	15.33
GTCI Score	62.00
GTCI Score (Income Group Average)	57.49

	VARIABLE	SCORE	RANK
1	Enable	75.04	17
1.1			
	Regulatory landscape		
1.1.1	Government effectiveness		
1.1.2	Business-government relations		
1.1.3	Political stability	95.32	9
1.1.4	Starting a foreign business	n/a	n/a
1.2	Market landscape	74.12	14
1.2.1	Competition intensity		
1.2.2	Ease of doing business		
1.2.3	Cluster development		
1.2.4	R&D expenditure	64.27	12
1.2.5	ICT infrastructure		
1.2.6	Technology utilisation		
1.3	Business-labour landscape	/5.1/	19
	Labour market flexibility		
1.3.1	Ease of hiring	55.67	66
1.3.2	Ease of redundancy	100.00	1
	Governance		
1.3.3	Labour-employer cooperation	73.89	10
1.3.4	Professional management		
2	Attract	61 66	21
2.1	External openness		
	Attract business		
2.1.1	FDI and technology transfer	45.73	101
2.1.2	Prevalence of foreign ownership	37 79	101
2.1.2	Attract people		102
040	Migrant stock	04.04	25
2.1.3			
2.1.4	International students		
2.1.5	Brain gain		
2.1.6	Brain drain		
2.2	Internal openness	85.00	4
	Social diversity		
2.2.1	Tolerance to minorities		
2.2.2	Tolerance to immigrants		
2.2.3	Social mobility	81.04	13
	Gender equality		
2.2.4	Female graduates	90.07	7
2.2.5	Gender earnings gap		
3	Grow	61 60	15
3.1	Formal education		
5.1	Enrolment		
3.1.1	Vocational enrolment	45.22	20
3.1.1	Tertiary enrolment		
3.1.2		69.02	0
0.4.0	Quality	00.40	0.5
3.1.3	Tertiary education expenditure		
3.1.4	Reading, maths and science	51.51	31
3.1.5	University ranking	0.00	72
3.2	Lifelong learning	65.71	23
3.2.1	Quality of management schools	70.57	19
3.2.2	Prevalence of training in firms	n/a	n/a
3.2.3	Employee development	60.85	24
3.3	Access to growth opportunities		
	Networks		
3.3.1	Use of virtual social networks	96 51	1
3.3.1	Use of virtual professional networks		
3.3.2	Empowerment	32.07	∠
3.3.3	Delegation of authority	66 60	1.4
3.3.3	Freedom of voice	61 17	14
3.3.4	FIEEGOIII OI VOICE	11.10	18



	VARIABLE	SCORE	RANK
4	Retain	70.20	18
4.1	Sustainability		
4.1.1	Pension system	86.87	23
4.1.2	Taxation	38.31	72
4.2	Lifestyle	77.82	11
4.2.1	Environmental performance	83.87	14
4.2.2	Safety at night	87.88	11
4.2.3	Physician density		
4.2.4	Sanitation		
4.2.5	Flexible employment	79.84	23
5	Labour and Vocational Skills	47.24	37
5.1	Employable skills	52.78	38
5.1.1	Secondary-educated workforce	39.44	62
5.1.2	Secondary-educated population	40.74	48
5.1.3	Technicians and associate professionals	78.17	14
5.2	Labour productivity	41.70	54
5.2.1	Labour productivity per employee	51.05	17
5.2.2	Relationship of pay to productivity	53.25	40
5.2.3	Mid-value exports	20.79	87
6	Global Knowledge Skills	56.09	11
6.1	Higher skills and competencies	63.55	9
6.1.1	Tertiary-educated workforce		
6.1.2	Tertiary-educated population	46.60	19
6.1.3	Professionals		
6.1.4	Researchers	93.71	2
6.1.5	Senior officials and managers		
6.1.6	Quality of scientific institutions	63.73	28
6.1.7	Scientific journal articles	71.13	10
6.2	Talent impact	48.63	20
6.2.1	Innovation output	75.21	9
6.2.2	High-value exports	14.93	69
6.2.3	New product entrepreneurial activity	50.25	25
6.2.4	New business density	54.12	12

INDIA

Lower Middle Income Central and Southern Asia

RANK (out of 109)

 Population (millions)
 1,252.14

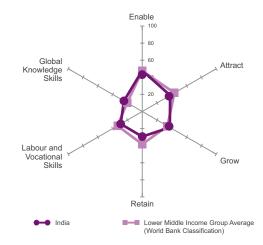
 GDP per capita (PPP\$)
 5,417.75

 GDP (US\$ billions)
 1,875.14

 GTCI Score
 34.37

 GTCI Score (Income Group Average)
 36.22

	VARIABLE	SCORE	RANK
1	Enoble	47.00	0.2
1.1	Enable Regulatory landscape		
1.1.1			
	Government effectiveness	28.64	12
1.1.2	Business-government relations	48.18	/6
1.1.3	Political stability		
1.1.4	Starting a foreign business		
1.2	Market landscape		
1.2.1	Competition intensity		
1.2.2	Ease of doing business	26.80	100
1.2.3	Cluster development		
1.2.4	R&D expenditure	19.85	42
1.2.5	ICT infrastructure	17.61	99
1.2.6	Technology utilisation	53.22	85
1.3	Business-labour landscape	56.61	71
	Labour market flexibility		
1.3.1	Ease of hiring	72.17	47
1.3.2	Ease of redundancy	50.00	74
	Governance		
1.3.3	Labour-employer cooperation	51 39	74
1.3.4	Professional management	52.87	60
1.0.4	Troicosional management	02.07	
2	Attract	37.67	103
2.1	External openness		
2.1		34.00	75
2.1.1	Attract business FDI and technology transfer	FO 74	00
	Provide a confidence of familiar assessments	53./1	80
2.1.2	Prevalence of foreign ownership	54.01	/5
	Attract people		
2.1.3	Migrant stock		
2.1.4	International students		
2.1.5	Brain gain		
2.1.6	Brain drain		
2.2	Internal openness	41.26	100
	Social diversity		
2.2.1	Tolerance to minorities	62.88	66
2.2.2	Tolerance to immigrants		
2.2.3	Social mobility	52.35	61
	Gender equality		
2.2.4	Female graduates	n/a	n/a
2.2.5	Gender earnings gap	8.14	103
	3. 3.1		
3	Grow	37 30	76
3.1	Formal education	24 14	66
•	Enrolment		
3.1.1	Vocational enrolment	n 99	ga
3.1.2	Tertiary enrolment	10 3/	70
0.1.2	Quality	13.57	19
3.1.3	Tertiary education expenditure	20.02	27
3.1.4	Reading, maths and science	20.93	
3.1.5	Reading, mains and science	11/a	II/a
	University ranking		
3.2	Lifelong learning		
3.2.1	Quality of management schools	57.19	49
3.2.2	Prevalence of training in firms	42.88	43
3.2.3	Employee development		
3.3	Access to growth opportunities	38.05	78
	Networks		
3.3.1	Use of virtual social networks		
3.3.2	Use of virtual professional networks	7.68	79
	Empowerment		
3.3.3	Delegation of authority	47.94	47
3.3.4	Freedom of voice	40.50	42



	VARIABLE	SCORE	RANK
4	Retain	29.41	98
4.1	Sustainability	28.85	93
4.1.1	Pension system	9.09	82
4.1.2	Taxation		
4.2	Lifestyle		
4.2.1	Environmental performance		
4.2.2	Safety at night	61.57	52
4.2.3	Physician density		
4.2.4	Sanitation		
4.2.5	Flexible employment	n/a	n/a
_		00.4=	
5	Labour and Vocational Skills		
5.1	Employable skills		
5.1.1	Secondary-educated workforce		
5.1.2	Secondary-educated population		
5.1.3	Technicians and associate professionals		
5.2	Labour productivity		
5.2.1	Labour productivity per employee		
5.2.2 5.2.3	Relationship of pay to productivity		
5.2.3	Mid-value exports	46.38	48
6	Global Knowledge Skills	24.78	70
6.1	Higher skills and competencies	21.17	77
6.1.1	Tertiary-educated workforce	15.83	81
6.1.2	Tertiary-educated population	n/a	n/a
6.1.3	Professionals		
6.1.4	Researchers	2.06	69
6.1.5	Senior officials and managers	31.46	42
6.1.6	Quality of scientific institutions		
6.1.7	Scientific journal articles		
6.2	Talent impact	28.39	57
6.2.1	Innovation output	31.30	61
6.2.2	High-value exports	21.87	44
	Entrepreneurship		
6.2.3	New product entrepreneurial activity		
6.2.4	New business density	0.60	83

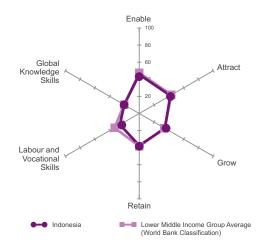
INDONESIA

Lower Middle Income Eastern, Southeastern Asia and Oceania

RANK (out of 109)

Population (millions)	249.87
GDP per capita (PPP\$)	9,561.13
GDP (US\$ billions)	868.35
GTCI Score	34.36
GTCI Score (Income Group Average)	36.22

1.		VARIABLE	SCORE	RANK
1.1.1 Government effectiveness 27, 19 74 1.1.2 Business-government relations 63,98 28 1.1.3 Political stability 51,78 79 1.1.4 Starting a foreign business 44,37 60 1.2.1 Competition intensity 71,04 45 1.2.1 Competition intensity 71,04 45 1.2.2 Ease of doing business 37,86 87 1.2.3 Cluster development 58,81 23 1.2.4 R&D expenditure 1,74 90 1.2.5 ICT infrastructure 33,93 85 1.2.6 Technology utilisation 67,62 38 1.3 Business-labour landscape 44,78 95 Labour market flexibility 21 21 27,67 94 1.3.1 Ease of hiring 27,67 94 1.3.2 Ease of redundancy 25,00 97 Governance 33 38,78 55 1.3 Labour-employ	1	Enable	45.59	90
1.1.2 Business-government relations 63.98 28 1.1.3 Political stability 51.78 79 1.1.4 Starting a foreign business 44.37 60 1.2 Market landscape 45.16 73 1.2.1 Competition intensity 71.04 45 1.2.1 Competition intensity 71.04 45 1.2.2 Ease of oldoing business 37.66 87 1.2.3 Cluster development 58.81 23 1.2.4 R&D expenditure 1.74 90 1.2.5 ICT infrastructure 33.93 85 1.2.6 Technology utilisation 67.62 38 1.2.5 Labour market flexibility 44.78 95 1.3.1 Ease of redundancy 25.00 97 Governance 1.32 Ease of redundancy 25.00 97 Governance 1.34 Professional management 66.86 25 2.1 External openness 38.78 55	1.1	Regulatory landscape	46.83	76
1.1.3 Political stability. 51.78 79 1.2 Market landscape 45.16 73 1.2.1 Competition intensity. 71.04 45 1.2.1 Competition intensity. 71.04 45 1.2.2 Ease of doing business. 37.86 87 1.2.3 Cluster development. 58.81 23 1.2.4 R&D expenditure. 1.74 90 1.2.5 ICT infrastructure. 33.93 85 1.2.6 Technology utilisation. 67.62 38 1.3 Business-labour landscape. 44.78 95 Labour market flexibility 21.3 Ease of redundancy. 25.00 97 Governance 25.00 97 60 97 Governance 38.78 55 41 38 1.3.4 Professional management. 66.86 25 2 Attract. 41.91 90 2.1 External openness. 38.78 55 Attract business 2.1 FDI and technology transfer. 65.19 37 <t< td=""><td>1.1.1</td><td></td><td></td><td></td></t<>	1.1.1			
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Empowerment 3.3.3 Delegation of authority				
3.3.3 Delegation of authority		Empowerment		
3.3.4 Freedom of voice		Delegation of authority	57.51	26
	3.3.4	Freedom of voice	12.29	84



	VARIABLE	SCORE	RANK
4	Retain	37.50	88
4.1	Sustainability		
4.1.1	Pension system	6.06	88
4.1.2	Taxation		
4.2	Lifestyle	46.03	83
4.2.1	Environmental performance	37.45	87
4.2.2	Safety at night		
4.2.3	Physician density	0.00	87
4.2.4	Sanitation		
4.2.5	Flexible employment	n/a	n/a
5	Labour and Vocational Skills		
5.1	Employable skills		
5.1.1	Secondary-educated workforce		
5.1.2	Secondary-educated population		
5.1.3	Technicians and associate professionals	7.11	88
5.2	Labour productivity		
5.2.1	Labour productivity per employee	6.49	79
5.2.2	Relationship of pay to productivity		
5.2.3	Mid-value exports	36.22	67
6	Global Knowledge Skills	20.31	82
6.1	Higher skills and competencies	14.84	93
6.1.1	Tertiary-educated workforce		
6.1.2	Tertiary-educated population	13.13	77
6.1.3	Professionals	13.80	81
6.1.4	Researchers	1.12	76
6.1.5	Senior officials and managers	9.55	82
6.1.6	Quality of scientific institutions	54.34	38
6.1.7	Scientific journal articles		
6.2	Talent impact		
6.2.1	Innovation output	32.98	56
6.2.2	High-value exports	21.78	45
	Entrepreneurship		
6.2.3	New product entrepreneurial activity	46.64	35
6.2.4	New business density	1.73	79

IRAN

Upper Middle Income Central and Southern Asia

RANK (out of 109)

 Population (millions)
 77.45

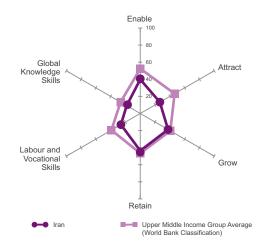
 GDP per capita (PPP\$)
 15,590.15

 GDP (US\$ billions)
 368.90

 GTCI Score
 32.01

 GTCI Score (Income Group Average)
 41.93

	VARIABLE	SCORE	RANK
1	Enable	39.89	101
1.1	Regulatory landscape		
1.1.1	Government effectiveness		
1.1.2	Business-government relations		
1.1.3	Political stability		
1.1.4	Starting a foreign business	n/a	n/a
1.2	Market landscape	40.42	91
1.2.1	Competition intensity		
1.2.2	Ease of doing business		
1.2.3	Cluster development		
1.2.4	R&D expenditure		
1.2.5	ICT infrastructure		
1.2.6	Technology utilisation		
1.3	Business-labour landscape	51.03	85
	Labour market flexibility		
1.3.1	Ease of hiring	89.00	20
1.3.2	Ease of redundancy	37.50	88
	Governance		
1.3.3	Labour-employer cooperation		
1.3.4	Professional management	35.75	105
2	Attract	26.40	100
2.1	External openness		
2.1	Attract business	10.00	100
2.1.1	FDI and technology transfer	46.05	100
2.1.2	Prevalence of foreign ownership	19.90	109
	Attract people		
2.1.3	Migrant stock	7.78	63
2.1.4	International students		
2.1.5	Brain gain	13.70	103
2.1.6	Brain drain		
2.2	Internal openness	34.19	107
	Social diversity		
2.2.1	Tolerance to minorities		
2.2.2	Tolerance to immigrants		
2.2.3	Social mobility	41.15	98
	Gender equality		
2.2.4	Female graduates	24.64	86
2.2.5	Gender earnings gap	0.00	100
3	Grow	37 54	73
3.1	Formal education		
•	Enrolment		
3.1.1	Vocational enrolment	23.16	58
3.1.2	Tertiary enrolment		
	Quality		
3.1.3	Tertiary education expenditure	17.94	70
3.1.4	Reading, maths and science		
3.1.5	University ranking		
3.2	Lifelong learning		
3.2.1	Quality of management schools		
3.2.2	Prevalence of training in firms		
3.2.3	Employee development	33.82	107
3.3	Access to growth opportunities	45.10	50
3.3.1	Networks Use of virtual social networks	45 FO	400
3.3.1	Use of virtual professional networks		
3.3.2	Empowerment	1/a	1/a
3.3.3	Delegation of authority	32 44	106
3.3.4	Freedom of voice	57.26	22
0.0.1			······



	VARIABLE	SCORE	RANK
4	Retain	43.60	76
4.1	Sustainability	37.71	69
4.1.1	Pension system	33.33	60
4.1.2	Taxation		
4.2	Lifestyle		
4.2.1	Environmental performance		
4.2.2	Safety at night		
4.2.3	Physician density		
4.2.4	Sanitation		
4.2.5	Flexible employment	n/a	n/a
_		00.40	
5	Labour and Vocational Skills		
5.1	Employable skills		
5.1.1	Secondary-educated workforce		
5.1.2	Secondary-educated population	35.10	54
5.1.3	Technicians and associate professionals		
5.2 5.2.1	Labour productivity	26.46	97
5.2.1 5.2.2	Labour productivity per employee	25.25	42
5.2.2	Relationship of pay to productivity		
5.2.3	Mid-value exports	19.21	92
6	Global Knowledge Skills	18.38	86
6.1	Higher skills and competencies		
6.1.1	Tertiary-educated workforce		
6.1.2	Tertiary-educated population		
6.1.3	Professionals	22.70	64
6.1.4	Researchers	9.91	52
6.1.5	Senior officials and managers	13.48	73
6.1.6	Quality of scientific institutions	52.50	42
6.1.7	Scientific journal articles		
6.2	Talent impact	10.27	100
6.2.1	Innovation output	7.35	103
6.2.2	High-value exports	12.18	100
	Entrepreneurship		
6.2.3	New product entrepreneurial activity		
6.2.4	New business density	n/a	n/a

IRELAND

High Income Europe

RANK (out of 109) 16

 Population (millions)
 4.60

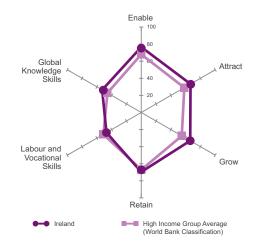
 GDP per capita (PPP\$)
 45,684.45

 GDP (US\$ billions)
 232.08

 GTCI Score
 63.14

 GTCI Score (Income Group Average)
 57.49

	VARIABLE	SCORE	RANK
1	Enable	76.58	14
1.1	Regulatory landscape		
1.1.1	Government effectiveness		
1.1.2	Business-government relations	80.02	8
1.1.3	Political stability	85.86	27
1.1.4	Starting a foreign business	68.87	30
1.2	Market landscape	69.70	20
1.2.1	Competition intensity	69.56	52
1.2.2	Ease of doing business		
1.2.3	Cluster development	63.33	16
1.2.4	R&D expenditure		
1.2.5	ICT infrastructure	84.32	18
1.2.6	Technology utilisation		
1.3	Business-labour landscape	81.67	12
	Labour market flexibility		
1.3.1	Ease of hiring	89.00	20
1.3.2	Ease of redundancy	87.50	33
4.0.0	Governance	7 0.40	
1.3.3	Labour-employer cooperation		
1.3.4	Professional management	/ / .03	14
•	Atturat	00.50	40
2 2.1	Attract External openness	66.59	13
2.1		59.57	11
211	Attract business FDI and technology transfer	00.40	4
2.1.1 2.1.2	Prevalence of foreign ownership	09.49	ا
2.1.2	Attract people	04.70	
2.1.3	Migrant stock	26.66	10
2.1.3	International students	24 33	۱۵
2.1.5	Brain gain		
2.1.6	Brain drain	00.09 53 //7	3 27
2.1.0	Internal openness	73.60	15
2.2	Social diversity	7 3.00	10
2.2.1	Tolerance to minorities	90.00	13
2.2.2	Tolerance to immigrants		
2.2.3	Social mobility		
2.2.0	Gender equality	7 0.02	
2.2.4	Female graduates	65 11	69
2.2.5	Gender earnings gap		
	Condo Caningo gap		
3	Grow	66.18	9
3.1	Formal education		
	Enrolment		
3.1.1	Vocational enrolment	33.09	44
3.1.2	Tertiary enrolment	60.14	22
	Quality		
3.1.3	Tertiary education expenditure		
3.1.4	Reading, maths and science	66.14	12
3.1.5	University ranking	62.89	16
3.2	Lifelong learning		
3.2.1	Quality of management schools	71.95	14
3.2.2	Prevalence of training in firms		
3.2.3	Employee development	63.08	19
3.3	Access to growth opportunities	72.19	7
	Networks		
3.3.1	Use of virtual social networks	87.48	19
3.3.2	Use of virtual professional networks	80.78	6
	Empowerment		
3.3.3	Delegation of authority	64.90	18
3.3.4	Freedom of voice	55.59	24



	VARIABLE	SCORE	RANK
4	Retain	69.61	19
4.1	Sustainability	64.13	24
4.1.1	Pension system	88.89	21
4.1.2	Taxation	39.37	66
4.2	Lifestyle	75.10	21
4.2.1	Environmental performance	81.22	19
4.2.2	Safety at night	73.69	33
4.2.3	Physician density	37.50	19
4.2.4	Sanitation	98.86	33
4.2.5	Flexible employment	84.20	17
5	Labour and Vocational Skills	47.05	39
5.1	Employable skills		
5.1.1	Secondary-educated workforce	41.63	58
5.1.2	Secondary-educated population		
5.1.3	Technicians and associate professionals		
5.2	Labour productivity		
5.2.1	Labour productivity per employee	60.95	6
5.2.2	Relationship of pay to productivity	58.23	23
5.2.3	Mid-value exports	34.01	70
6	Global Knowledge Skills	52.82	16
6.1	Higher skills and competencies	55.84	19
6.1.1	Tertiary-educated workforce		
6.1.2	Tertiary-educated population	36.37	32
6.1.3	Professionals		
6.1.4	Researchers		
6.1.5	Senior officials and managers		
6.1.6	Quality of scientific institutions		
6.1.7	Scientific journal articles	58.11	16
6.2	Talent impact		
6.2.1	Innovation output	72.48	11
6.2.2	High-value exports	46.56	18
	Entrepreneurship		
6.2.3	New product entrepreneurial activity		
6.2.4	New business density	29.72	22

ISRAEL

High Income Northern Africa and Western Asia

RANK (out of 109) 25

 Population (millions)
 8.06

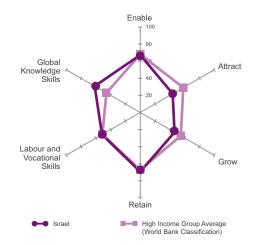
 GDP per capita (PPP\$)
 32,490.62

 GDP (US\$ billions)
 290.55

 GTCI Score
 56.69

 GTCI Score (Income Group Average)
 57.49

	VARIABLE	SCORE	RANK
1	Enable	67.33	27
1.1	Regulatory landscape	54.20	55
1.1.1	Government effectiveness		
1.1.2	Business-government relations	54.25	60
1.1.3	Political stability	37.12	96
1.1.4	Starting a foreign business	n/a	n/a
1.2	Market landscape	73.78	15
1.2.1	Competition intensity	54.04	99
1.2.2	Ease of doing business	63.68	37
1.2.3	Cluster development	58.31	25
1.2.4	R&D expenditure		
1.2.5	ICT infrastructure	85.22	15
1.2.6	Technology utilisation		
1.3	Business-labour landscape	74.02	22
	Labour market flexibility		
1.3.1	Ease of hiring		
1.3.2	Ease of redundancy	100.00	1
400	Governance Labour-employer cooperation	F2 00	04
1.3.3 1.3.4	Professional management	53.88 52.40	
1.3.4	Professional management	33.19	
2	Attract	13 83	70
2.1	External openness		
2.1	Attract business		20
2.1.1	FDI and technology transfer	72 79	11
2.1.2	Prevalence of foreign ownership	64 74	42
	Attract people		
2.1.3	Migrant stock	61 14	10
2.1.4	International students		
2.1.5	Brain gain		
2.1.6	Brain drain		
2.2	Internal openness		
	Social diversity		
2.2.1	Tolerance to minorities	30.27	98
2.2.2	Tolerance to immigrants	32.71	93
2.2.3	Social mobility	51.14	67
	Gender equality		
2.2.4	Female graduates		
2.2.5	Gender earnings gap	46.51	61
3	Grow		
3.1	Formal education	44.21	31
	Enrolment		
3.1.1	Vocational enrolment	39.50	36
3.1.2	Tertiary enrolment	57.19	27
0.4.0	Quality	40.04	0.5
3.1.3 3.1.4	Tertiary education expenditure		
3.1.4	Reading, maths and science University ranking		
3.1.5 3.2			
3.2.1	Lifelong learningQuality of management schools	44.51	01
3.2.1	Prevalence of training in firms		
3.2.3	Employee development		
3.2.3	Access to growth opportunities	49.23 50 17	00
3.3	Networks		
3.3.1	Use of virtual social networks	86 20	24
3.3.2	Use of virtual professional networks		
0.0.2	Empowerment		19
3.3.3	Delegation of authority	53 40	30
3.3.4	Freedom of voice	13.97	79



	VARIABLE	SCORE	RANK
4	Retain	69.35	20
4.1	Sustainability	66.44	17
4.1.1	Pension system	88.99	20
4.1.2	Taxation		
4.2	Lifestyle		
4.2.1	Environmental performance		
4.2.2	Safety at night		
4.2.3	Physician density		
4.2.4	Sanitation		
4.2.5	Flexible employment	84.47	16
5	Labour and Vocational Skills	51.70	29
5.1	Employable skills	60.92	28
5.1.1	Secondary-educated workforce	47.42	45
5.1.2	Secondary-educated population	51.08	34
5.1.3	Technicians and associate professionals	84.26	9
5.2	Labour productivity	42.48	50
5.2.1	Labour productivity per employee		
5.2.2	Relationship of pay to productivity		
5.2.3	Mid-value exports	38.68	61
6	Global Knowledge Skills	61.60	5
6.1	Higher skills and competencies		
6.1.1	Tertiary-educated workforce		
6.1.2	Tertiary-educated population		
6.1.3	Professionals		
6.1.4	Researchers	88.23	4
6.1.5	Senior officials and managers	43.82	22
6.1.6	Quality of scientific institutions	87.76	3
6.1.7	Scientific journal articles	87.93	4
6.2	Talent impact	51.31	13
6.2.1	Innovation output	70.59	13
6.2.2	High-value exports	55.99	9
6.2.3	New product entrepreneurial activity	59.18	16
6.2.4	New business density		

ITALY

High Income Europe

RANK (out of 109) 41

 Population (millions)
 60.23

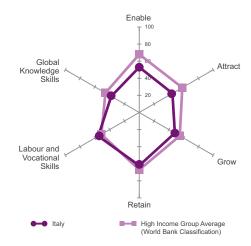
 GDP per capita (PPP\$)
 35,280.74

 GDP (US\$ billions)
 2,149.48

 GTCI Score
 50.21

 GTCI Score (Income Group Average)
 57.49

	VARIABLE	SCORE	RANK
1	Enable	52.08	64
1.1	Regulatory landscape		
1.1.1	Government effectiveness		
1.1.2	Business-government relations		
1.1.2	Political stability		
1.1.3			
	Starting a foreign business		
1.2	Market landscape		
1.2.1	Competition intensity		
1.2.2	Ease of doing business		
1.2.3	Cluster development	76.64	1
1.2.4	R&D expenditure		
1.2.5	ICT infrastructure		
1.2.6	Technology utilisation		
1.3	Business-labour landscape	47.40	91
404	Labour market flexibility	70.00	4.5
1.3.1	Ease of hiring	72.33	45
1.3.2	Ease of redundancy	37.50	88
	Governance		
1.3.3	Labour-employer cooperation	39.67	105
1.3.4	Professional management	40.11	97
_			
2	Attract		
2.1	External openness	28.77	97
	Attract business	44.00	400
2.1.1	FDI and technology transfer	44.20	103
2.1.2	Prevalence of foreign ownership	41.00	99
	Attract people		
2.1.3	Migrant stock	21.58	37
2.1.4	International students		
2.1.5	Brain gain		
2.1.6	Brain drain		
2.2	Internal openness	60.92	50
	Social diversity		
2.2.1	Tolerance to minorities		
2.2.2	Tolerance to immigrants		
2.2.3	Social mobility	44.29	90
	Gender equality		
2.2.4	Female graduates		
2.2.5	Gender earnings gap	36.05	82
3	Grow		
3.1	Formal education	50.40	24
	Enrolment		
3.1.1	Vocational enrolment		
3.1.2	Tertiary enrolment	52.43	32
	Quality		
3.1.3	Tertiary education expenditure		
3.1.4	Reading, maths and science	53.88	28
3.1.5	University ranking	53.52	24
3.2	Lifelong learning	52.21	56
3.2.1	Quality of management schools	68.00	25
3.2.2	Prevalence of training in firms	n/a	n/a
3.2.3	Employee development	36.42	105
3.3	Access to growth opportunities	41.70	60
3.3.1	Use of virtual social networks	83.96	37
3.3.2	Use of virtual professional networks		
0.0.2	Empowerment		20
3.3.3	Delegation of authority	34 44	102
3.3.4	Freedom of voice	5 31	۵۵
J.J.+	1 1000UIII UI VUIUG		99



	VARIABLE	SCORE	RANK
4	Retain	62.11	40
4.1	Sustainability		
4.1.1	Pension system		
4.1.2	Taxation		
4.2	Lifestyle	71.38	30
4.2.1	Environmental performance		
4.2.2	Safety at night		
4.2.3	Physician density		
4.2.4	Sanitation		
4.2.5	Flexible employment	93.19	8
5	Labour and Vocational Skills	55.36	18
5.1	Employable skills		
5.1.1	Secondary-educated workforce	56.65	33
5.1.2	Secondary-educated population	48.60	39
5.1.3	Technicians and associate professionals		
5.2	Labour productivity	48.06	27
5.2.1	Labour productivity per employee	47.35	25
5.2.2	Relationship of pay to productivity	26.86	107
5.2.3	Mid-value exports	69.97	8
6	Global Knowledge Skills	37 86	38
6.1	Higher skills and competencies	34 73	42
611	Tertiary-educated workforce	28 92	66
6.1.2	Tertiary-educated population	21.42	66
6.1.3	Professionals		
6.1.4	Researchers		
6.1.5	Senior officials and managers		
6.1.6	Quality of scientific institutions		
6.1.7	Scientific journal articles		
6.2	Talent impact	40.98	31
6.2.1	Innovation output	51.68	32
6.2.2	High-value exports	25.38	36
	Entrepreneurship		
6.2.3	New product entrepreneurial activity		
6.2.4	New business density	12.50	45

JAPAN

High Income Eastern, Southeastern Asia and Oceania

RANK (out of 109)

 Population (millions)
 127.34

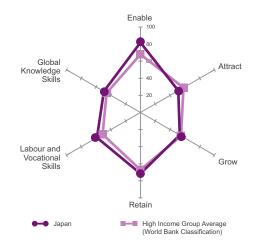
 GDP per capita (PPP US\$)
 36,223.34

 GDP (US\$ billions)
 4,919.56

 GTCI Score
 60.98

 GTCI Score (Income Group Average)
 57.49

	VARIABLE	SCORE	RANK
1	Enable	01.06	1
1.1			
	Regulatory landscape		
1.1.1	Government effectiveness	82.66	12
1.1.2	Business-government relations	72.78	12
1.1.3	Political stability		
1.1.4	Starting a foreign business	85.21	8
1.2	Market landscape	81.19	2
1.2.1	Competition intensity		
1.2.2	Ease of doing business		
1.2.3	Cluster development	71.20	20
1.2.4	R&D expenditure		
1.2.5	ICT infrastructure		
1.2.6	Technology utilisation	84.71	2
1.3	Business-labour landscape	82.11	11
	Labour market flexibility		
1.3.1	Ease of hiring	89.00	20
1.3.2	Ease of redundancy	87.50	33
	Governance		
1.3.3	Labour-employer cooperation	76.31	6
1.3.4	Professional management	75 64	18
1.0.1	Troicocional management		
2	Attract	E1 11	15
2.1	External openness		
2.1	•	41.04	42
	Attract business		
2.1.1	FDI and technology transfer	62.22	50
2.1.2	Prevalence of foreign ownership	71.78	22
	Attract people		
2.1.3	Migrant stock	4.30	75
2.1.4	International students		
2.1.5	Brain gain	38 52	57
2.1.6	Brain drain		
2.2	Internal openness		
2.2	Social diversity		
2.2.1	Tolerance to minorities	74 44	40
2.2.2	Tolerance to immigrants		
2.2.3	Social mobility		15
	Gender equality		
2.2.4	Female graduates		
2.2.5	Gender earnings gap	38.37	76
3	Grow	53.09	26
3.1	Formal education		
•	Enrolment		
3.1.1	Vocational enrolment	22.61	66
3.1.2	Tertiary enrolment		
3.1.2		31.34	31
	Quality	40.44	
3.1.3	Tertiary education expenditure	16.11	/4
3.1.4	Reading, maths and science	77.84	4
3.1.5	University ranking		
3.2	Lifelong learning	63.67	24
3.2.1	Quality of management schools	53.80	61
3.2.2	Prevalence of training in firms		
3.2.3	Employee development		
3.3	Access to growth opportunities		
0.0	Networks		3 1
201		01 40	
3.3.1	Use of virtual social networks		
3.3.2	Use of virtual professional networks	2.41	93
	Empowerment		
3.3.3	Delegation of authority	62.09	20
3.3.4	Freedom of voice	33.80	53



	VARIABLE	SCORE	RANK
4	Retain	71.54	16
4.1	Sustainability		
4.1.1	Pension system	94.55	
4.1.2	Taxation	45.99	44
4.2	Lifestyle	72.62	27
4.2.1	Environmental performance		
4.2.2	Safety at night	73.55	34
4.2.3	Physician density	25.00	47
4.2.4	Sanitation	100.00	1
4.2.5	Flexible employment	86.65	13
5	Labour and Vocational Skills	58 81	13
5.1	Employable skills		
5.1.1	Secondary-educated workforce		
5.1.2	Secondary-educated population		
5.1.3	Technicians and associate professionals		
5.2	Labour productivity		
5.2.1	Labour productivity per employee		
5.2.2	Relationship of pay to productivity		
5.2.3	Mid-value exports		
6	Global Knowledge Skills	49 43	21
6.1	Higher skills and competencies	60.48	13
6.1.1	Tertiary-educated workforce		
6.1.2	Tertiary-educated population		
6.1.3	Professionals		
6.1.4	Researchers		
6.1.5	Senior officials and managers		
6.1.6	Quality of scientific institutions		
6.1.7	Scientific journal articles		
6.2	Talent impact		
6.2.1	Innovation output		
6.2.2	High-value exports	49.03	16
	Entrepreneurship		
6.2.3	New product entrepreneurial activity	46.94	34
6.2.4	New business density		
	,		

JORDAN

Upper Middle Income Northern Africa and Western Asia

RANK (out of 109)

 Population (millions)
 6.46

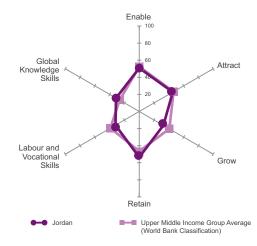
 GDP per capita (PPP US\$)
 11,782.21

 GDP (US\$ billions)
 33.68

 GTCI Score
 40.97

 GTCI Score (Income Group Average)
 41.93

	VARIABLE	SCORE	RANK
	Frakla	E0.04	70
1	Enable		
1.1	Regulatory landscape		
1.1.1	Government effectiveness		
1.1.2	Business-government relations	59.08	47
1.1.3	Political stability	48.92	82
1.1.4	Starting a foreign business	n/a	n/a
1.2	Market landscape		
1.2.1	Competition intensity		
1.2.2	Ease of doing business		
1.2.2			
	Cluster development		
1.2.4	R&D expenditure		
1.2.5	ICT infrastructure		
1.2.6	Technology utilisation		
1.3	Business-labour landscape	56.86	70
	Labour market flexibility		
1.3.1	Ease of hiring	89.00	20
1.3.2	Ease of redundancy	25.00	97
	Governance	20.00	
1.3.3	Labour-employer cooperation	E0 00	26
1.3.4			
1.3.4	Professional management	53.56	55
2	Attract		
2.1	External openness	59.64	10
	Attract business		
2.1.1	FDI and technology transfer	66.83	30
2.1.2	Prevalence of foreign ownership	60.81	51
	Attract people		
2.1.3	Migrant stock	02.08	6
2.1.4	International students	20 64	16
2.1.5	Brain gain		
2.1.6	Brain drain		
2.2	Internal openness	31.00	108
	Social diversity		
2.2.1	Tolerance to minorities	13.15	102
2.2.2	Tolerance to immigrants	37.63	92
2.2.3	Social mobility	57.46	49
	Gender equality		
2.2.4	Female graduates	45.80	70
2.2.5	Gender earnings gap		
2.2.5	Gender earnings gap	1.10	104
•	0	00.57	00
3	Grow		
3.1	Formal education	19.51	79
	Enrolment		
3.1.1	Vocational enrolment		
3.1.2	Tertiary enrolment	38.50	54
	Quality		
3.1.3	Tertiary education expenditure	n/a	n/a
3.1.4	Reading, maths and science	10.77	54
3.1.5	University ranking	22.20	57
3.2	Lifelong learning		
3.2.1	Quality of management schools		
3.2.2	Prevalence of training in firms		
3.2.3	Employee development		
3.3	Access to growth opportunities	40.34	70
	Networks		
3.3.1	Use of virtual social networks	81.80	53
3.3.2	Use of virtual professional networks		
5.0.2	Empowerment	20.07	
3.3.3	Delegation of authority	55.00	20
	Freedom of voice		
3.3.4	Freedom of voice	0.00	104



	VARIABLE	SCORE	RANK
4	Retain	53.55	51
4.1	Sustainability		
4.1.1	Pension system	37.37	55
4.1.2	Taxation	39.13	68
4.2	Lifestyle	68.85	34
4.2.1	Environmental performance	53.94	53
4.2.2	Safety at night		
4.2.3	Physician density		
4.2.4	Sanitation		
4.2.5	Flexible employment	n/a	n/a
5	Labour and Vocational Skills		
5.1	Employable skills		
5.1.1	Secondary-educated workforce		
5.1.2	Secondary-educated population		
5.1.3	Technicians and associate professionals		
5.2	Labour productivity		
5.2.1	Labour productivity per employee		
5.2.2	Relationship of pay to productivity		
5.2.3	Mid-value exports	63.97	15
6	Global Knowledge Skills	31.41	50
6.1	Higher skills and competencies	38.37	34
6.1.1	Tertiary-educated workforce		
6.1.2	Tertiary-educated population	27.35	53
6.1.3	Professionals	n/a	n/a
6.1.4	Researchers	n/a	n/a
6.1.5	Senior officials and managers	n/a	n/a
6.1.6	Quality of scientific institutions		
6.1.7	Scientific journal articles	31.42	33
6.2	Talent impact	24.44	70
6.2.1	Innovation output	34.87	53
6.2.2	High-value exports	12.70	95
	Entrepreneurship		
6.2.3	New product entrepreneurial activity		
6.2.4	New business density	6.32	60

KAZAKHSTAN

Upper Middle Income Central and Southern Asia

RANK (out of 109)

 Population (millions)
 17.04

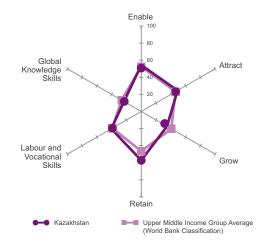
 GDP per capita (PPP US\$)
 23,214.35

 GDP (US\$ billions)
 231.88

 GTCI Score
 43.20

 GTCI Score (Income Group Average)
 41.93

	VARIABLE	SCORE	RANK
1	Enable	54.32	59
1.1	Regulatory landscape	49.02	68
1.1.1	Government effectiveness	18.14	90
1.1.2	Business-government relations		
1.1.3	Political stability	54.73	73
1.1.4	Starting a foreign business	62.96	36
1.2	Market landscape		
1.2.1	Competition intensity	59.27	90
1.2.2	Ease of doing business	49.47	65
1.2.3	Cluster development	36.22	92
1.2.4	R&D expenditure	3.72	81
1.2.5	ICT infrastructure	66.32	45
1.2.6	Technology utilisation	56.04	76
1.3	Business-labour landscape	68.76	34
	Labour market flexibility		
1.3.1	Ease of hiring	100.00	1
1.3.2	Ease of redundancy	62.50	55
	Governance		
1.3.3	Labour-employer cooperation	59.13	41
1.3.4	Professional management	53.41	58
2	Attract		
2.1	External openness	40.60	47
	Attract business		
2.1.1	FDI and technology transfer	51.19	88
2.1.2	Prevalence of foreign ownership	49.32	89
	Attract people		
2.1.3	Migrant stock		
2.1.4	International students		
2.1.5	Brain gain		
2.1.6	Brain drain		
2.2	Internal openness	57.40	69
0.04	Social diversity	05.00	00
2.2.1	Tolerance to minorities		
2.2.2	Tolerance to immigrants		
2.2.3	Social mobility	51./5	64
0.04	Gender equality	/	-1-
2.2.4	Female graduates		
2.2.5	Gender earnings gap	47.67	57
3	Grow	24.00	0.5
ა 3.1	Formal education		
3.1	Enrolment	23.31	10
3.1.1	Vocational enrolment	13.28	75
3.1.2	Tertiary enrolment		
3.1.2	Quality	30.07	
3.1.3	Tertiary education expenditure	6.21	85
3.1.4	Reading, maths and science		
3.1.5	University ranking		
3.2	Lifelong learning		
3.2.1	Quality of management schools		
3.2.2	Prevalence of training in firms		
3.2.3	Employee development	51 03	53
3.3	Access to growth opportunities	37 22	86
0.0	Networks		
3.3.1	Use of virtual social networks	73 44	72
3.3.2	Use of virtual professional networks	6.02	
0.0.2	Empowerment		
3.3.3	Delegation of authority	48 18	45
3.3.4	Freedom of voice	21 23	
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	VARIABLE	SCORE	RANK
4	Retain	57.25	46
4.1	Sustainability	55.73	39
4.1.1	Pension system	62.63	40
4.1.2	Taxation	48.44	33
4.2	Lifestyle	58.77	51
4.2.1	Environmental performance	47.14	69
4.2.2	Safety at night	40.22	85
4.2.3	Physician density	50.00	4
4.2.4	Sanitation		
4.2.5	Flexible employment	n/a	n/a
5	Labour and Vocational Skills	40.51	55
5.1	Employable skills	49.19	48
5.1.1	Secondary-educated workforce	n/a	n/a
5.1.2	Secondary-educated population		
5.1.3	Technicians and associate professionals	41.12	49
5.2	Labour productivity	31.82	83
5.2.1	Labour productivity per employee		
5.2.2	Relationship of pay to productivity		
5.2.3	Mid-value exports	17.60	36
6	Global Knowledge Skills		
6.1	Higher skills and competencies	27.31	59
6.1.1	Tertiary-educated workforce	n/a	n/a
6.1.2	Tertiary-educated population		
6.1.3	Professionals		
6.1.4	Researchers	8.64	54
6.1.5	Senior officials and managers		
6.1.6	Quality of scientific institutions		
6.1.7	Scientific journal articles		
6.2	Talent impact		
6.2.1	Innovation output		
6.2.2	High-value exports Entrepreneurship	13.57	78
6.2.3	New product entrepreneurial activity	33.88	56
6.2.4	New business density	11.17	47

KENYA

Lower Middle Income Sub-Saharan Africa

RANK (out of 109)

 Population (millions)
 44.35

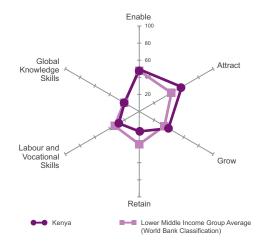
 GDP per capita (PPP US\$)
 2,794.98

 GDP (US\$ billions)
 55.24

 GTCI Score
 36.19

 GTCI Score (Income Group Average)
 36.22

	VARIABLE	SCORE	RANK
1	Enable	49.39	77
1.1	Regulatory landscape	41.48	94
1.1.1	Government effectiveness	19.67	86
1.1.2	Business-government relations	58.66	50
1.1.3	Political stability	35.76	97
1.1.4	Starting a foreign business		
1.2	Market landscape	44.77	74
1.2.1	Competition intensity	77.64	18
1.2.2	Ease of doing business	28.96	99
1.2.3	Cluster development		
1.2.4	R&D expenditure	24.07	36
1.2.5	ICT infrastructure	20.69	97
1.2.6	Technology utilisation	64.00	51
1.3	Business-labour landscape	61.92	58
	Labour market flexibility		
1.3.1	Ease of hiring	66.67	48
1.3.2	Ease of redundancy	62.50	55
	Governance		
1.3.3	Labour-employer cooperation	54.85	58
1.3.4	Professional management	63.65	29
	_		
2	Attract	57.38	27
2.1	External openness	42.97	38
	Attract business		
2.1.1	FDI and technology transfer	61.83	53
2.1.2	Prevalence of foreign ownership	57.78	60
	Attract people		
2.1.3	Migrant stock	4.85	74
2.1.4	International students		
2.1.5	Brain gain	44.18	43
2.1.6	Brain drain	46.22	40
2.2	Internal openness	71.80	20
	Social diversity		
2.2.1	Tolerance to minorities	79.32	29
2.2.2	Tolerance to immigrants	71.06	36
2.2.3	Social mobility	49.61	73
	Gender equality		
2.2.4	Female graduates	n/a	n/a
2.2.5	Gender earnings gap	87.21	4
	5 5 .		
3	Grow	39.45	64
3.1	Formal education	10.17	100
	Enrolment		
3.1.1	Vocational enrolment		
3.1.2	Tertiary enrolment	1.11	102
	Quality		
3.1.3	Tertiary education expenditure	24.38	50
3.1.4	Reading, maths and science	n/a	n/a
3.1.5	University ranking	14.90	67
3.2	Lifelong learning	56.06	41
3.2.1	Quality of management schools	61.53	37
3.2.2	Prevalence of training in firms	49.47	37
3.2.3	Employee development	57.18	31
3.3	Access to growth opportunities	52.12	35
	Networks		
3.3.1	Use of virtual social networks	80.98	58
3.3.2	Use of virtual professional networks	7.52	80
	Empowerment		
3.3.3	Delegation of authority	52.37	33
3.3.4	Freedom of voice	67.60	9



	VARIABLE	SCORE	RANK
4	Retain	23.37	104
4.1	Sustainability		
4.1.1	Pension system	7.07	86
4.1.2	Taxation	42.95	55
4.2	Lifestyle	21.73	104
4.2.1	Environmental performance		
4.2.2	Safety at night	39.67	86
4.2.3	Physician density	0.00	87
4.2.4	Sanitation	20.45	99
4.2.5	Flexible employment	n/a	n/a
5	Labour and Vocational Skills	27.65	94
5.1	Employable skills		
5.1.1	Secondary-educated workforce	30.08	68
5.1.2	Secondary-educated population	19.76	82
5.1.3	Technicians and associate professionals	n/a	n/a
5.2	Labour productivity	30.38	85
5.2.1	Labour productivity per employee		
5.2.2	Relationship of pay to productivity	51.94	44
5.2.3	Mid-value exports	37.78	62
6	Global Knowledge Skills	19.90	84
6.1	Higher skills and competencies		
6.1.1	Tertiary-educated workforce	n/a	n/a
6.1.2	Tertiary-educated population	n/a	n/a
6.1.3	Professionals	n/a	n/a
6.1.4	Researchers	2.96	64
6.1.5	Senior officials and managers	n/a	n/a
6.1.6	Quality of scientific institutions	53.57	39
6.1.7	Scientific journal articles		
6.2	Talent impact		
6.2.1	Innovation output		
6.2.2	High-value exports	15.51	64
6.2.3	New product entrepreneurial activity	n/a	n/a
6.2.4	New business density		
	•		

KUWAIT

High Income Northern Africa and Western Asia

RANK (out of 109) 51

 Population (millions)
 3.37

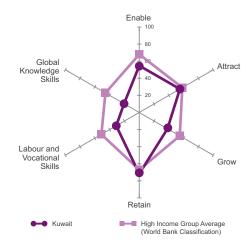
 GDP per capita (PPP US\$)
 85,659.55

 GDP (US\$ billions)
 175.83

 GTCI Score
 45.21

 GTCI Score (Income Group Average)
 57.49

	VARIABLE	SCORE	RANK
1	Enable	54.79	57
1.1	Regulatory landscape		
1.1.1	Government effectiveness	32.17	64
1.1.2	Business-government relations	39.72	96
1.1.3	Political stability	67.67	50
1.1.4	Starting a foreign business		
1.2	Market landscape	42.73	82
1.2.1	Competition intensity		
1.2.2	Ease of doing business		
1.2.3	Cluster development		
1.2.4	R&D expenditure	1.99	89
1.2.5	ICT infrastructure	n/a	n/a
1.2.6	Technology utilisation	62.34	55
1.3	Business-labour landscape	75.12	20
	Labour market flexibility		
1.3.1	Ease of hiring	100.00	1
1.3.2	Ease of redundancy	100.00	1
	Governance		
1.3.3	Labour-employer cooperation	57.51	47
1.3.4	Professional management	42.97	91
	_		
2	Attract	54.92	29
2.1	External openness	51.09	25
	Attract business		
2.1.1	FDI and technology transfer	37.06	107
2.1.2	Prevalence of foreign ownership	33.50	108
	Attract people		
2.1.3	Migrant stock	100.00	1
2.1.4	International students		
2.1.5	Brain gain	44.37	41
2.1.6	Brain drain	40.52	55
2.2	Internal openness	58.75	62
	Social diversity		
2.2.1	Tolerance to minorities	74.38	38
2.2.2	Tolerance to immigrants		
2.2.3	Social mobility	54.58	56
	Gender equality		
2.2.4	Female graduates	74.52	46
2.2.5	Gender earnings gap	20.93	96
	5 5 .		
3	Grow	38.12	71
3.1	Formal education	17.44	86
	Enrolment		
3.1.1	Vocational enrolment	3.94	95
3.1.2	Tertiary enrolment	22.55	74
	Quality		
3.1.3	Tertiary education expenditure	28.06	38
3.1.4	Reading, maths and science	n/a	n/a
3.1.5	University ranking	15.20	66
3.2	Lifelong learning	46.83	78
3.2.1	Quality of management schools		
3.2.2	Prevalence of training in firms	n/a	n/a
3.2.3	Employee development	45.12	80
3.3	Access to growth opportunities	50.08	40
	Networks		
3.3.1	Use of virtual social networks	80.34	59
3.3.2	Use of virtual professional networks	22.76	42
	Empowerment		
3.3.3	Delegation of authority	52.26	34
3.3.4	Freedom of voice	44.97	37



	VARIABLE	SCORE	RANK
4	Retain		
4.1	Sustainability	71.97	8
4.1.1	Pension system		
4.1.2	Taxation		
4.2	Lifestyle	71.61	29
4.2.1	Environmental performance		
4.2.2	Safety at night		
4.2.3	Physician density		
4.2.4	Sanitation		
4.2.5	Flexible employment	n/a	n/a
5	Labour and Vocational Skills	21 10	02
5.1	Employable skills		
5.1.1	Secondary-educated workforce	15 96	88
512	Secondary-educated population		
5.1.3	Technicians and associate professionals		
5.2	Labour productivity		
5.2.1	Labour productivity per employee		
5.2.2	Relationship of pay to productivity		
5.2.3	Mid-value exports	15.72	100
6	Global Knowledge Skills	20.55	81
6.1	Higher skills and competencies	18.85	82
6.1.1	Tertiary-educated workforce	30.86	63
6.1.2	Tertiary-educated population	22.48	63
6.1.3	Professionals	24.85	63
6.1.4	Researchers		
6.1.5	Senior officials and managers		
6.1.6	Quality of scientific institutions		
6.1.7	Scientific journal articles		
6.2	Talent impact		
6.2.1	Innovation output		
6.2.2	High-value exports	12.15	102
600	Entrepreneurship	2/2	w /-
6.2.3	New product entrepreneurial activity		
6.2.4	New business density	n/a	n/a

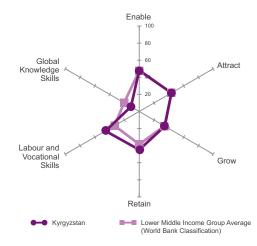
KYRGYZSTAN

Lower Middle Income Central and Southern Asia

RANK	80
(out of 109)	

Population (millions)	5.72
GDP per capita (PPP US\$)	3,212.88
GDP (US\$ billions)	7.23
GTCI Score	37.98
GTCI Score (Income Group Average)	36.22

	VARIABLE	SCORE	RANK
1	Enable	40.40	0.1
1.1	Regulatory landscape		
1.1.1	Government effectiveness		
1.1.2 1.1.3	Business-government relations	47.21	00
1.1.3	Political stability	41.04	92
	Starting a foreign business		
1.2	Market landscape		
1.2.1	Competition intensity		
1.2.2	Ease of doing business		
1.2.3	Cluster development		
1.2.4	R&D expenditure		
1.2.5	ICT infrastructure		
1.2.6	Technology utilisation		
1.3	Business-labour landscape Labour market flexibility		
1.3.1	Ease of hiring	66.67	48
1.3.2	Ease of redundancy	100.00	1
1.3.3	Labour-employer cooperation	51.75	72
1.3.4	Professional management	37.98	102
2	Attract	43.48	33
2.1	External openness		
	Attract business		
2.1.1	FDI and technology transfer	47.89	98
2.1.2	Prevalence of foreign ownership	52.26	78
	Attract people		
2.1.3	Migrant stock	9.33	57
2.1.4	International students	16 61	37
2.1.5	Brain gain		
2.1.6	Brain drain		
2.2	Internal openness		
	Social diversity		
2.2.1	Tolerance to minorities	72.60	46
2.2.2	Tolerance to immigrants		
2.2.3	Social mobility		
	Gender equality		
2.2.4	Female graduates	79 18	33
2.2.5	Gender earnings gap		
	Condo caningo gap illininininini		
3	Grow	34.53	89
3.1	Formal education	19.17	81
	Enrolment		
3.1.1	Vocational enrolment	17.80	68
3.1.2	Tertiary enrolment		
	Quality		
3.1.3	Tertiary education expenditure	19.49	67
3.1.4	Reading, maths and science	n/a	n/a
3.1.5	University ranking	0.00	72
3.2	Lifelong learning		
3.2.1	Quality of management schools		
3.2.2	Prevalence of training in firms		
3.2.3	Employee development		
3.3	Access to growth opportunities		
3.3.1	Use of virtual social networks	69.38	02
3.3.2	Use of virtual professional networks		
	Empowerment		
3.3.3	Delegation of authority		
3.3.4	Freedom of voice	24.30	66



	VARIABLE	SCORE	RANK
4	Retain	44.84	70
4.1	Sustainability	39.43	65
4.1.1	Pension system	39.39	54
4.1.2	Taxation	39.47	65
4.2	Lifestyle	50.25	72
4.2.1	Environmental performance	32.06	93
4.2.2	Safety at night		
4.2.3	Physician density		
4.2.4	Sanitation		
4.2.5	Flexible employment	n/a	n/a
5	Labour and Vocational Skills	45 64	44
5.1	Employable skills		
5.1.1	Secondary-educated workforce	69.80	22
5.1.2	Secondary-educated population		
5.1.3	Technicians and associate professionals		
5.2	Labour productivity	28.91	90
5.2.1	Labour productivity per employee	3.18	86
5.2.2	Relationship of pay to productivity	58.72	21
5.2.3	Mid-value exports		
c	Clabal Knowledge Skills	11.04	104
6 6.1	Global Knowledge Skills Higher skills and competencies	11.24	104
6.1.1	Tertions advected workforce	13.17	99
6.1.1	Tertiary-educated workforce Tertiary-educated population		
6.1.3	Professionals		
6.1.4	Researchers		
6.1.5	Senior officials and managers		
6.1.6	Quality of scientific institutions	26.88	105
6.1.7	Scientific journal articles	4 15	86
6.2	Talent impact		
6.2.1	Innovation output		
6.2.2	High-value exports		
V	Entrepreneurship		
6.2.3	New product entrepreneurial activity	n/a	n/a
6.2.4	New business density		

LATVIA

High Income Europe

RANK (out of 109) 29

 Population (millions)
 2.01

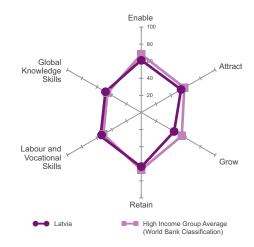
 GDP per capita (PPP\$)
 22,568.50

 GDP (US\$ billions)
 30.96

 GTCI Score
 54.46

 GTCI Score (Income Group Average)
 57.49

	VARIABLE	SCORE	RANK
1	Enable	61.26	35
1.1	Regulatory landscape		
1.1.1	Government effectiveness	61.08	34
1.1.2	Business-government relations	48.30	75
1.1.3	Political stability		
1.1.4	Starting a foreign business	n/a	n/a
1.2	Market landscape		
1.2.1	Competition intensity		
1.2.2	Ease of doing business	75.37	21
1.2.3	Cluster development	41.67	72
1.2.4	R&D expenditure		
1.2.5 1.2.6	ICT infrastructure Technology utilisation	/ Z. 11	35
1.2.0	Business-labour landscape	00.52 63 11	43 54
	Labour market flexibility		
1.3.1	Ease of hiring		
1.3.2	Ease of redundancy	75.00	43
1.3.3	Labour-employer cooperation	63.72	28
1.3.4	Professional management	63.72	28
2	Attract	53.81	33
2.1	External openness		
	Attract business		
2.1.1	FDI and technology transfer	64.16	41
2.1.2	Prevalence of foreign ownership	71.28	24
	Attract people		
2.1.3	Migrant stock		
2.1.4	International students		
2.1.5	Brain gain		
2.1.6	Brain drain		
2.2	Internal openness	67.24	29
2.2.1	Social diversity Tolerance to minorities	64.38	64
2.2.2	Tolerance to immigrants		
2.2.3	Social mobility		
	Gender equality		
2.2.4	Female graduates	97.73	2
2.2.5	Gender earnings gap		
3	Grow	44 43	49
3.1	Formal education		
	Enrolment		
3.1.1	Vocational enrolment	52.15	25
3.1.2	Tertiary enrolmentQuality	54.77	28
3.1.3	Tertiary education expenditure	22.34	57
3.1.4	Reading, maths and science	55 90	24
3.1.5	University ranking		
3.2	Lifelong learning		
3.2.1	Quality of management schools		
3.2.2	Prevalence of training in firms		
3.2.3	Employee development		
3.3	Access to growth opportunities		
3.3.1	Use of virtual social networks	85 57	28
3.3.2	Use of virtual professional networks		
	Empowerment		
3.3.3 3.3.4	Delegation of authority	50.15	39
ა.ა.4	FIEEGOIII OI VOICE	13.97	19



	VARIABLE	SCORE	RANK
4	Retain		
4.1	Sustainability		
4.1.1	Pension system		
4.1.2	Taxation		
4.2	Lifestyle	62.24	46
4.2.1	Environmental performance		
4.2.2	Safety at night	55.65	60
4.2.3	Physician density	37.50	19
4.2.4	Sanitation		
4.2.5	Flexible employment	76.02	28
5	Labour and Vocational Skills	55.00	21
5.1	Employable skills	67.37	13
5.1.1	Secondary-educated workforce		
5.1.2	Secondary-educated population	70.85	13
5.1.3	Technicians and associate professionals	55.84	34
5.2	Labour productivity		
5.2.1	Labour productivity per employee		
5.2.2	Relationship of pay to productivity	62.76	10
5.2.3	Mid-value exports	41.14	59
6	Global Knowledge Skills	48 40	24
6.1	Higher skills and competencies	43 25	29
6.1.1	Tertiary-educated workforce	50.24	25
6.1.2	Tertiary-educated population		
6.1.3	Professionals	49.69	25
6.1.4	Researchers	25.77	33
6.1.5	Senior officials and managers		
6.1.6	Quality of scientific institutions	52.90	40
6.1.7	Scientific journal articles	19.80	45
6.2	Talent impact	53.56	9
6.2.1	Innovation output		
6.2.2	High-value exports	31.98	30
	Entrepreneurship		
6.2.3	New product entrepreneurial activity		
6.2.4	New business density	77.13	8

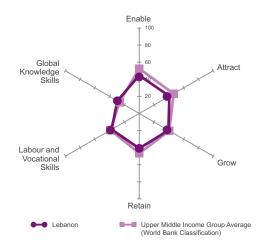
LEBANON

Upper Middle Income Northern Africa and Western Asia

RANK (out of 109)

Population (millions)	4.47
GDP per capita (PPP\$)	17,173.84
GDP (US\$ billions)	44.35
GTCI Score	38.74
GTCI Score (Income Group Average)	41.93

	VARIABLE	SCORE	RANK
1	Enable	44.52	93
1.1	Regulatory landscape	27.05	107
1.1.1	Government effectiveness	22.54	80
1.1.2	Business-government relations	36.37	103
1.1.3	Political stability	22.25	108
1.1.4	Starting a foreign business	n/a	n/a
1.2	Market landscape	54.13	44
1.2.1	Competition intensity	75.27	25
1.2.2	Ease of doing business		
1.2.3	Cluster development		
1.2.4	R&D expenditure	n/a	n/a
1.2.5	ICT infrastructure		
1.2.6	Technology utilisation	55.15	79
1.3	Business-labour landscape	52.39	83
	Labour market flexibility		
1.3.1	Ease of hiring		
1.3.2	Ease of redundancy	62.50	55
	Governance		
1.3.3	Labour-employer cooperation	52.99	67
1.3.4	Professional management	38.40	100
2	Attract		
2.1	External openness	37.11	61
	Attract business		
2.1.1	FDI and technology transfer	39.34	106
2.1.2	Prevalence of foreign ownership	47.94	91
	Attract people		
2.1.3	Migrant stock		
2.1.4	International students		
2.1.5	Brain gain		
2.1.6	Brain drain		
2.2	Internal openness	44.27	99
0.04	Social diversity	04.05	00
2.2.1	Tolerance to minorities		
2.2.2	Tolerance to immigrants	62.37	56
2.2.3	Social mobility	44.76	86
0.04	Gender equality	00.00	00
2.2.4	Female graduates		03
2.2.5	Gender earnings gap	11.63	101
3	Grow	20.42	66
ა 3.1	Formal education		
3.1	Enrolment	32.09	31
3.1.1	Vocational enrolment	30.25	40
3.1.2	Tertiary enrolment		
3.1.2	Quality		31
3.1.3	Tertiary education expenditure	15 16	78
3.1.4	Reading, maths and science		
3.1.5	University ranking		11/a
3.2	Lifelong learning	47.64	74
3.2.1	Quality of management schools		
3.2.2	Prevalence of training in firms		
3.2.3	Employee development	41.07	04
3.3	Access to growth opportunities	37 72	83
0.0	Networks		
3.3.1	Use of virtual social networks	80 00	61
3.3.2	Use of virtual professional networks		उ। ३८
0.0.2	Empowermen	20.00	
3.3.3	Delegation of authority	36 39	QΩ
3.3.4	Freedom of voice		
5.5.4	i recount of voice		90



	VARIABLE	SCORE	RANK
4	Retain	40.48	81
4.1	Sustainability	40.91	63
4.1.1	Pension system	34.34	58
4.1.2	Taxation	47.48	38
4.2	Lifestyle	40.76	91
4.2.1	Environmental performance	45.81	75
4.2.2	Safety at night		
4.2.3	Physician density		
4.2.4	Sanitation		
4.2.5	Flexible employment	n/a	n/a
5	Labour and Vocational Skills	37.35	66
5.1	Employable skills		
5.1.1	Secondary-educated workforce	12.05	91
5.1.2	Secondary-educated population	25.07	72
5.1.3	Technicians and associate professionals	44.16	46
5.2	Labour productivity	47.60	31
5.2.1	Labour productivity per employee	n/a	n/a
5.2.2	Relationship of pay to productivity		
5.2.3	Mid-value exports	45.04	51
6	Global Knowledge Skills	29.63	56
6.1	Higher skills and competencies	33.81	46
6.1.1	Tertiary-educated workforce		
6.1.2	Tertiary-educated population	25.79	55
6.1.3	Professionals		
6.1.4	Researchers	n/a	n/a
6.1.5	Senior officials and managers	66.85	8
6.1.6	Quality of scientific institutions	27.01	104
6.1.7	Scientific journal articles	13.73	57
6.2	Talent impact	25.45	67
6.2.1	Innovation output	19.96	84
6.2.2	High-value exports	22.71	42
6.2.3	New product entrepreneurial activity	33.69	59
6.2.4	New business density		

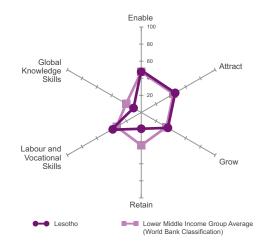
LESOTHO

Lower Middle Income Sub-Saharan Africa

RANK (out of 109)

Population (millions)	2.07
GDP per capita (PPP\$)	2,576.26
GDP (US\$ billions)	2.33
GTCI Score	33.51
GTCI Score (Income Group Average)	36.22

	VARIABLE	SCORE	RANK
	E. H.	40.04	70
1	Enable		
1.1	Regulatory landscape		
1.1.1	Government effectiveness		
1.1.2	Business-government relations	54.89	58
1.1.3	Political stability	72.22	44
1.1.4	Starting a foreign business	n/a	n/a
1.2	Market landscape		
1.2.1	Competition intensity		
1.2.2	Ease of doing business		
1.2.2	Chater development	32.30	93
	Cluster development	47.53	55
1.2.4	R&D expenditure		
1.2.5	ICT infrastructure		
1.2.6	Technology utilisation		
1.3	Business-labour landscape	64.31	48
	Labour market flexibility		
1.3.1	Ease of hiring	66.67	48
1.3.2	Ease of redundancy	100.00	1
	Governance		
1.3.3	Labour-employer cooperation	10.85	84
1.3.4	Professional management		
1.3.4	Professional management	40.73	90
_	*** *	45.04	
2	Attract		
2.1	External openness	29.48	94
	Attract business		
2.1.1	FDI and technology transfer	40.93	105
2.1.2	Prevalence of foreign ownership	50.82	85
	Attract people		
2.1.3	Migrant stock	0.21	106
2.1.4	International students		
2.1.5	Brain gain		
2.1.6	Brain drain		
2.2	Internal openness	62.21	40
0.0.4	Social diversity	,	
2.2.1	Tolerance to minorities		
2.2.2	Tolerance to immigrants		
2.2.3	Social mobility	53.05	58
	Gender equality		
2.2.4	Female graduates	82.41	22
2.2.5	Gender earnings gap		
	Gorado Garringo gap		
3	Grow	35.08	81
3.1	Formal education		
3.1	Enrolment	29.19	
0.4.4		0.00	0.4
3.1.1	Vocational enrolment		
3.1.2	Tertiary enrolment		93
	Quality		
3.1.3	Tertiary education expenditure	100.00	1
3.1.4	Reading, maths and science	n/a	n/a
3.1.5	University ranking	0.00	72
3.2	Lifelong learning		
3.2.1	Quality of management schools		
3.2.2	Prevalence of training in firms		
3.2.3	Employee development		
3.3	Access to growth opportunities	29.23	105
	Networks		
3.3.1	Use of virtual social networks		
3.3.2	Use of virtual professional networks	3.51	90
	Empowerment		
3.3.3	Delegation of authority		
3.3.4	Freedom of voice		



	VARIABLE	SCORE	RANK
4	Retain	19.05	108
4.1	Sustainability	26.15	100
4.1.1	Pension system	3.03	95
4.1.2	Taxation	49.27	31
4.2	Lifestyle	11.95	108
4.2.1	Environmental performance	3.44	108
4.2.2	Safety at night	n/a	n/a
4.2.3	Physician density	n/a	n/a
4.2.4	Sanitation	20.45	99
4.2.5	Flexible employment	n/a	n/a
5	Labour and Vocational Skills	40.44	56
5.1	Employable skills	21.45	89
5.1.1	Secondary-educated workforce		
5.1.2	Secondary-educated population	11.94	91
5.1.3	Technicians and associate professionals	30.96	62
5.2	Labour productivity	59.44	4
5.2.1	Labour productivity per employee	n/a	n/a
5.2.2	Relationship of pay to productivity	46.77	72
5.2.3	Mid-value exports	72.11	7
6	Global Knowledge Skills	10.40	105
6.1	Higher skills and competencies		
6.1.1	Tertiary-educated workforce	n/a	n/a
6.1.2	Tertiary-educated population		
6.1.3	Professionals	4.91	91
6.1.4	Researchers	0.00	88
6.1.5	Senior officials and managers		
6.1.6	Quality of scientific institutions	32.15	96
6.1.7	Scientific journal articles	4.76	82
6.2	Talent impact	11.18	98
6.2.1	Innovation output		
6.2.2	High-value exports	23.84	39
	Entrepreneurship		
6.2.3	New product entrepreneurial activity	n/a	n/a
6.2.4	New business density		

LITHUANIA

High Income Europe

RANK (out of 109)

 Population (millions)
 2.96

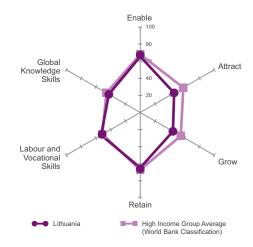
 GDP per capita (PPP\$)
 25,453.54

 GDP (US\$ billions)
 45.93

 GTCI Score
 52.59

 GTCI Score (Income Group Average)
 57.49

	VARIABLE	SCORE	RANK
1	Enable	65.47	29
1.1	Regulatory landscape		
1.1.1	Government effectiveness		
1.1.2	Business-government relations		
1.1.3	Political stability		
1.1.4 1.2	Starting a foreign business	n/a	n/a
1.2 1.2.1	Market landscape	59.38	34
1.2.1	Competition intensity Ease of doing business		
1.2.3	Cluster development		
1.2.4	R&D expenditure	22 08	37
1.2.5	ICT infrastructure	68.38	43
1.2.6	Technology utilisation		
1.3	Business-labour landscape	71.25	30
	Labour market flexibility		
1.3.1	Ease of hiring		
1.3.2	Ease of redundancy	75.00	43
1.3.3	Governance Labour-employer cooperation	E1 02	71
1.3.4	Professional management		
1.5.4	1 Tolessional management		
2	Attract	45.77	64
2.1	External openness		
	Attract business		
2.1.1	FDI and technology transfer		
2.1.2	Prevalence of foreign ownership	56.02	68
	Attract people		
2.1.3	Migrant stock		
2.1.4 2.1.5	International students Brain gain		
2.1.5	Brain drain		
2.1.0	Internal openness		
	Social diversity		
2.2.1	Tolerance to minorities	47.67	85
2.2.2	Tolerance to immigrants	39.80	90
2.2.3	Social mobility	60.32	40
	Gender equality		
2.2.4	Female graduates		
2.2.5	Gender earnings gap	54.55	36
3	Grow	44.10	50
3.1	Formal education		
0.1	Enrolment		
3.1.1	Vocational enrolment	22.36	59
3.1.2	Tertiary enrolment	62.51	19
	Quality		
3.1.3	Tertiary education expenditure		
3.1.4	Reading, maths and science		
3.1.5	University ranking		
3.2 3.2.1	Lifelong learning		
3.2.1	Prevalence of training in firms		
3.2.3	Employee development	50.92 54 N9	41
3.3	Access to growth opportunities	40 55	68
0.0	Networks		
3.3.1	Use of virtual social networks	90.65	11
3.3.2	Use of virtual professional networks	19.61	47
	Empowerment		
3.3.3	Delegation of authority		
3.3.4	Freedom of voice	5.87	98



	VARIABLE	SCORE	RANK
4	Retain	64.73	32
4.1	Sustainability		
4.1.1	Pension system	98.99	2
4.1.2	Taxation	31.20	92
4.2	Lifestyle	64.37	44
4.2.1	Environmental performance		
4.2.2	Safety at night		
4.2.3	Physician density		
4.2.4	Sanitation		
4.2.5	Flexible employment	74.39	33
5	Labour and Vocational Skills		
5.1	Employable skills	58.26	33
5.1.1	Secondary-educated workforce	73.87	17
5.1.2	Secondary-educated population		
5.1.3	Technicians and associate professionals		
5.2	Labour productivity	47.52	32
5.2.1	Labour productivity per employee	30.33	39
5.2.2	Relationship of pay to productivity	63.29	9
5.2.3	Mid-value exports	48.94	42
6	Global Knowledge Skills	42.47	30
6.1	Higher skills and competencies	50.25	25
6.1.1	Tertiary-educated workforce		
6.1.2	Tertiary-educated population		
6.1.3	Professionals		
6.1.4	Researchers		
6.1.5	Senior officials and managers	51.12	13
6.1.6	Quality of scientific institutions	63.82	27
6.1.7	Scientific journal articles	25.13	39
6.2	Talent impact	34.68	48
6.2.1	Innovation output		
6.2.2	High-value exports Entrepreneurship	21.07	47
6.2.3	New product entrepreneurial activity	49.15	28
6.2.4	New business density		

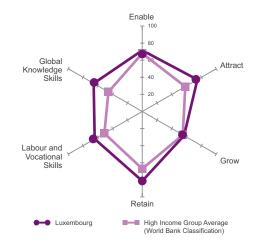
LUXEMBOURG

High Income Europe

RANK (out of 109)

Population (millions)	0.54
GDP per capita (PPP\$)	91,047.59
GDP (US\$ billions)	60.13
GTCI Score	68.98
GTCI Score (Income Group Average)	57.49

	VARIABLE	SCORE	RANK
1	Enable	74 55	22
1.1			
	Regulatory landscape		
1.1.1	Government effectiveness		
1.1.2	Business-government relations	83.58	4
1.1.3	Political stability	97.09	6
1.1.4	Starting a foreign business	n/a	n/a
1.2	Market landscape	68.22	23
1.2.1	Competition intensity	70.77	46
1.2.2	Ease of doing business	55.89	52
1.2.3	Cluster development		
1.2.4	R&D expenditure	35 48	26
1.2.5	ICT infrastructure		
1.2.6	Technology utilisation		
1.3	Business-labour landscape		
1.5	Labour market flexibility	50.44	05
121		22.22	0.5
1.3.1	Ease of hiring	22.33	95
1.3.2	Ease of redundancy	62.50	55
	Governance		
1.3.3	Labour-employer cooperation		
1.3.4	Professional management	75.72	17
2	Attract	74.51	3
2.1	External openness	83.66	3
	Attract business		
2.1.1	FDI and technology transfer	73 11	9
2.1.2	Prevalence of foreign ownership	87 67	1
	Attract people		
2.1.3	Migrant stock	100.00	1
2.1.3	International students		
2.1.5	Brain gain		
2.1.6	Brain drain		
2.2	Internal openness	65.36	35
	Social diversity		
2.2.1	Tolerance to minorities		
2.2.2	Tolerance to immigrants		
2.2.3	Social mobility	81.20	12
	Gender equality		
2.2.4	Female graduates	73.69	48
2.2.5	Gender earnings gap		
2.2.0	Condor Carringo gap		
3	Grow	56.40	10
3.1	Formal education		
3.1	Enrolment	33.00	50
0.4.4		00.40	40
3.1.1	Vocational enrolment		
3.1.2	Tertiary enrolment	14.90	83
	Quality		
3.1.3	Tertiary education expenditure		
3.1.4	Reading, maths and science	53.92	26
3.1.5	University ranking	0.00	72
3.2	Lifelong learning	67.84	18
3.2.1	Quality of management schools		
3.2.2	Prevalence of training in firms		
3.2.3	Employee development		
3.3	Access to growth opportunities		
	Networks		
3.3.1	Use of virtual social networks		
3.3.2	Use of virtual professional networks	76.61	8
	Empowerment		
3.3.3	Delegation of authority	66.60	14
3.3.4	Freedom of voice	45 81	36
5.5.∓	1 10000111 01 V0100		



	VARIABLE	SCORE	RANK
4	Retain		
4.1	Sustainability	84.25	2
4.1.1	Pension system	100.00	1
4.1.2	Taxation	68.50	6
4.2	Lifestyle		
4.2.1	Environmental performance		
4.2.2	Safety at night		
4.2.3	Physician density		
4.2.4	Sanitation		
4.2.5	Flexible employment	99.86	2
5	Labour and Vocational Skills		
5.1	Employable skills	65.19	14
5.1.1	Secondary-educated workforce	42.57	56
5.1.2	Secondary-educated population		
5.1.3	Technicians and associate professionals		
5.2	Labour productivity		
5.2.1	Labour productivity per employee		
5.2.2	Relationship of pay to productivity		
5.2.3	Mid-value exports	67.97	11
6	Global Knowledge Skills		
6.1	Higher skills and competencies	60.28	15
6.1.1	Tertiary-educated workforce	66.56	7
6.1.2	Tertiary-educated population		
6.1.3	Professionals		
6.1.4	Researchers		
6.1.5	Senior officials and managers	23.60	56
6.1.6	Quality of scientific institutions		
6.1.7	Scientific journal articles		
6.2	Talent impact		
6.2.1	Innovation output		
6.2.2	High-value exports Entrepreneurship	24.14	38
6.2.3	New product entrepreneurial activity	77.36	4
6.2.4	New business density	100.00	

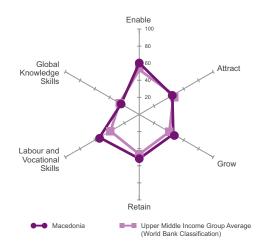
MACEDONIA

Upper Middle Income Europe

RANK (out of 109)

Population (millions)	2.11
GDP per capita (PPP\$)	11,611.97
GDP (US\$ billions)	10.20
GTCI Score	46.85
GTCI Score (Income Group Average)	41.93

	VARIABLE	SCORE	RANK
1	Enable	60.26	39
1.1	Regulatory landscape	57.65	50
1.1.1	Government effectiveness	32.53	62
1.1.2	Business-government relations	65.40	24
1.1.3	Political stability	54.91	72
1.1.4	Starting a foreign business		
1.2	Market landscape	50.77	52
1.2.1	Competition intensity	73.21	37
1.2.2	Ease of doing business		
1.2.3	Cluster development		
1.2.4	R&D expenditure	5.21	74
1.2.5	ICT infrastructure	62.60	52
1.2.6	Technology utilisation	52.87	87
1.3	Business-labour landscape	72.35	25
	Labour market flexibility		
1.3.1	Ease of hiring		
1.3.2	Ease of redundancy	100.00	1
	Governance		
1.3.3	Labour-employer cooperation	55.80	51
1.3.4	Professional management	44.61	88
2	Attract		
2.1	External openness	29.35	96
	Attract business		
2.1.1	FDI and technology transfer	59.27	64
2.1.2	Prevalence of foreign ownership	48.57	90
	Attract people		
2.1.3	Migrant stock		
2.1.4	International students		
2.1.5	Brain gain		
2.1.6	Brain drain		
2.2	Internal openness	60.04	57
	Social diversity		
2.2.1	Tolerance to minorities		
2.2.2	Tolerance to immigrants		
2.2.3	Social mobility	52.28	62
	Gender equality		
2.2.4	Female graduates		
2.2.5	Gender earnings gap	50.00	49
	_		
3	Grow		
3.1	Formal education	31.14	54
	Enrolment		
3.1.1	Vocational enrolment		
3.1.2	Tertiary enrolment	31.34	64
	Quality	,	
3.1.3	Tertiary education expenditure		
3.1.4	Reading, maths and science		
3.1.5	University ranking		
3.2	Lifelong learning		
3.2.1	Quality of management schools		
3.2.2	Prevalence of training in firms	57.39	2/
3.2.3	Employee development	48.48	65
3.3	Access to growth opportunities	55.72	29
0.0.4	Networks	00 = 1	, -
3.3.1	Use of virtual social networks	90.74	10
3.3.2	Use of virtual professional networks	n/a	n/a
0.0.0	Empowerment	00.70	
3.3.3	Delegation of authority	38.70	91
3.3.4	Freedom of voice	37.77	46



	VARIABLE	SCORE	RANK
4	Retain	51.71	55
4.1	Sustainability	54.43	43
4.1.1	Pension system	52.53	48
4.1.2	Taxation	56.32	15
4.2	Lifestyle	48.99	81
4.2.1	Environmental performance	46.19	73
4.2.2	Safety at night	71.49	37
4.2.3	Physician density	37.50	19
4.2.4	Sanitation	89.77	56
4.2.5	Flexible employment	0.00	62
5	Labour and Vocational Skills	53.80	23
5.1	Employable skills	55.34	35
5.1.1	Secondary-educated workforce	68.08	24
5.1.2	Secondary-educated population	51.24	33
5.1.3	Technicians and associate professionals	46.70	45
5.2	Labour productivity	52.25	15
5.2.1	Labour productivity per employee	20.03	49
5.2.2	Relationship of pay to productivity	61.05	14
5.2.3	Mid-value exports	75.68	2
6	Global Knowledge Skills	24.60	71
6.1	Higher skills and competencies	27.02	60
6.1.1	Tertiary-educated workforce	34.73	48
6.1.2	Tertiary-educated population	20.53	67
6.1.3	Professionals	38.34	43
6.1.4	Researchers	5.60	57
6.1.5	Senior officials and managers		
6.1.6	Quality of scientific institutions	45.35	66
6.1.7	Scientific journal articles	11.98	61
6.2	Talent impact	22.18	76
6.2.1	Innovation output	31.30	61
6.2.2	High-value exports	14.01	75
6.2.3	New product entrepreneurial activity	19.67	73
6.2.4	New business density	23.74	30

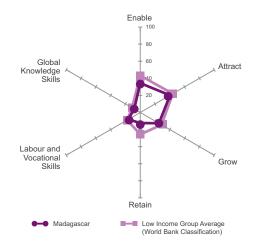
MADAGASCAR

Low Income Sub-Saharan Africa

RANK (out of 109)

Population (millions)	22.92
GDP per capita (PPP\$)	1,413.99
GDP (US\$ billions)	10.61
GTCI Score	22.73
GTCI Score (Income Group Average)	28.40

	VARIABLE	SCORE	RANK
1	Enable	34 32	108
1.1	Regulatory landscape		
1.1.1	Government effectiveness	0.38	108
1.1.2	Business-government relations		
1.1.3	Political stability	46.49	85
1.1.4	Starting a foreign business	61.83	40
1.2	Market landscape		
1.2.1	Competition intensity		
1.2.2 1.2.3	Ease of doing business		
1.2.3	Cluster development	2 48	105
1.2.5	ICT infrastructure		
1.2.6	Technology utilisation		
1.3	Business-labour landscape		
	Labour market flexibility		
1.3.1	Ease of hiring	0.00	106
1.3.2	Ease of redundancy	50.00	74
	Governance		
1.3.3	Labour-employer cooperation	53.84	62
1.3.4	Professional management	47.52	/4
2	Attract	40.20	96
2.1	External openness	29.99	91
	Attract business		
2.1.1	FDI and technology transfer		
2.1.2	Prevalence of foreign ownership	54.23	74
2.1.3	Attract people Migrant stock	0.21	105
2.1.3	International students	0,∠I 7.12	61
2.1.5	Brain gain		
2.1.6	Brain drain		
2.2	Internal openness		
	Social diversity		
2.2.1	Tolerance to minorities	n/a	n/a
2.2.2	Tolerance to immigrants		
2.2.3	Social mobility	42.72	94
	Gender equality		
2.2.4	Female graduates		
2.2.5	Gender earnings gap	61.63	18
3	Grow	25.19	105
3.1	Formal education	3.58	108
	Enrolment		
3.1.1	Vocational enrolment		
3.1.2	Tertiary enrolment	1.14	101
3.1.3	Tertiary education expenditure	6.61	84
3.1.4	Reading, maths and science		
3.1.5	University ranking		
3.2	Lifelong learning	34.75	104
3.2.1	Quality of management schools	47.49	79
3.2.2	Prevalence of training in firms		
3.2.3	Employee development		
3.3	Access to growth opportunities Networks	37.24	85
3.3.1	Use of virtual social networks	67.98	94
3.3.2	Use of virtual professional networks		
222	Empowerment Delegation of authority	42.40	60
3.3.3	Freedom of voice	43.4∠ n/a	
5.5.₩	i recutiff of voice	1//a	11/d



	VARIABLE	SCORE	RANK
4	Retain	12.39	109
4.1	Sustainability	20.03	108
4.1.1	Pension system	4.34	91
4.1.2	Taxation		
4.2	Lifestyle	4.74	109
4.2.1	Environmental performance	11.94	106
4.2.2	Safety at night	n/a	n/a
4.2.3	Physician density	0.00	87
4.2.4	Sanitation	2.27	104
4.2.5	Flexible employment	n/a	n/a
5	Labour and Vocational Skills	16.11	105
5.1	Employable skills	3.44	108
5.1.1	Secondary-educated workforce	6.89	93
5.1.2	Secondary-educated population	n/a	n/a
5.1.3	Technicians and associate professionals	0.00	94
5.2	Labour productivity	28.77	91
5.2.1	Labour productivity per employee	0.00	96
5.2.2	Relationship of pay to productivity		
5.2.3	Mid-value exports	37.43	63
6	Global Knowledge Skills		
6.1	Higher skills and competencies		
6.1.1	Tertiary-educated workforce		
6.1.2	Tertiary-educated population		
6.1.3	Professionals		
6.1.4	Researchers		
6.1.5	Senior officials and managers		
6.1.6	Quality of scientific institutions		
6.1.7	Scientific journal articles		
6.2	Talent impact		
6.2.1	Innovation output	8.61	101
6.2.2	High-value exports	12.73	94
	Entrepreneurship		
6.2.3	New product entrepreneurial activity		
6.2.4	New business density	0.13	86

MALAYSIA

Upper Middle Income Eastern, Southeastern Asia and Oceania

RANK (out of 109) 30

 Population (millions)
 29.72

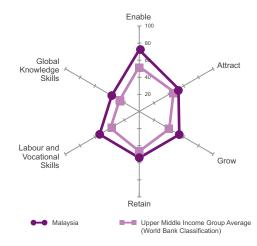
 GDP per capita (PPP\$)
 23,338.01

 GDP (US\$ billions)
 313.16

 GTCI Score
 54.04

 GTCI Score (Income Group Average)
 41.93

	VARIABLE	SCORE	RANK
1	Enable	72.10	21
1.1	Regulatory landscape	66.48	33
1.1.1	Government effectiveness	67.69	30
1.1.2	Business-government relations	77.30	11
1.1.3	Political stability	65.44	26
1.1.4	Starting a foreign business		
1.2	Market landscape	65.28	26
1.2.1	Competition intensity		
1.2.2	Ease of doing business		
1.2.3	Cluster development		
1.2.4	R&D expenditure	26.30	34
1.2.5	ICT infrastructure	62.98	50
1.2.6	Technology utilisation	76.31	22
1.3	Business-labour landscape	84.53	8
	Labour market flexibility		
1.3.1	Ease of hiring	100.00	1
1.3.2	Ease of redundancy	87.50	33
	Governance		
1.3.3	Labour-employer cooperation	73.63	13
1.3.4	Professional management	77.00	15
	_		
2	Attract	53.00	37
2.1	External openness	53.75	21
	Attract business		
2.1.1	FDI and technology transfer	75.32	8
2.1.2	Prevalence of foreign ownership	71.01	25
	Attract people		
2.1.3	Migrant stock	19.10	41
2.1.4	International students	22.01	28
2.1.5	Brain gain	67.12	10
2.1.6	Brain drain	67.91	8
2.2	Internal openness	52.26	82
	Social diversity		
2.2.1	Tolerance to minorities	66.71	60
2.2.2	Tolerance to immigrants	8.83	102
2.2.3	Social mobility	75.97	19
	Gender equality		
2.2.4	Female graduates	70.28	57
2.2.5	Gender earnings gap	39.53	74
	0 0 .		
3	Grow	54.10	24
3.1	Formal education	34.11	47
	Enrolment		
3.1.1	Vocational enrolment	19.04	66
3.1.2	Tertiary enrolment	30.23	66
	Quality		
3.1.3	Tertiary education expenditure	53.80	4
3.1.4	Reading, maths and science	17.71	51
3.1.5	University ranking	49.77	28
3.2	Lifelong learning	67.61	19
3.2.1	Quality of management schools	68.75	24
3.2.2	Prevalence of training in firms	61.61	23
3.2.3	Employee development	72.46	4
3.3	Access to growth opportunities	60.60	21
	Networks		
3.3.1	Use of virtual social networks	84.78	33
3.3.2	Use of virtual professional networks	21.03	44
	Empowerment		
3.3.3	Delegation of authority	69.81	10
3.3.4	Freedom of voice	66.76	12



	VARIABLE	SCORE	RANK
4	Retain	54.28	49
4.1	Sustainability		
4.1.1	Pension system	48.48	49
4.1.2	Taxation	69.16	5
4.2	Lifestyle	49.74	77
4.2.1	Environmental performance	59.04	47
4.2.2	Safety at night		
4.2.3	Physician density		
4.2.4	Sanitation		
4.2.5	Flexible employment	n/a	n/a
5	Labour and Vocational Skills	E2 E7	24
5 5.1	Employable skills		
5.1.1	Secondary-educated workforce		
5.1.2	Secondary-educated population		
5.1.3	Technicians and associate professionals	70.05	21
5.2	Labour productivity	43 57	45
5.2.1	Labour productivity per employee	21 79	48
5.2.2	Relationship of pay to productivity	73.67	
5.2.3	Mid-value exports	35.25	68
	•		
6	Global Knowledge Skills		
6.1	Higher skills and competencies	33.48	48
6.1.1	Tertiary-educated workforce	39.42	42
6.1.2	Tertiary-educated population	27.57	52
6.1.3	Professionals		
6.1.4	Researchers		
6.1.5	Senior officials and managers	42.13	25
6.1.6	Quality of scientific institutions	70.10	20
6.1.7	Scientific journal articles		
6.2	Talent impact	40.88	32
6.2.1	Innovation output		
6.2.2	High-value exports	75.00	4
6.2.3	Entrepreneurship New product entrepreneurial activity	24.82	66
6.2.4	New business density		
0.2.4	New business density	14.30	41

MALI

Low Income Sub-Saharan Africa

RANK (out of 109)

105

 Population (millions)
 15.30

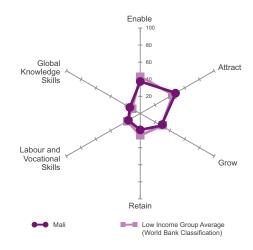
 GDP per capita (PPP\$)
 1,641.83

 GDP (US\$ billions)
 10.94

 GTCI Score
 27.21

 GTCI Score (Income Group Average)
 28.40

	VARIABLE	SCORE	RANK
1	Enable	37.43	103
1.1	Regulatory landscape		
1.1.1	Government effectiveness	9.00	104
1.1.2	Business-government relations	51.12	64
1.1.3	Political stability		
1.1.4	Starting a foreign business		
1.2	Market landscape	37.86	95
1.2.1	Competition intensity		
1.2.2	Ease of doing business	23.86	101
1.2.3	Cluster development		
1.2.4	R&D expenditure		
1.2.5 1.2.6	ICT infrastructure Technology utilisation	24.04	90
1.2.0	Business-labour landscape	52.23 46.23	09
	Labour market flexibility		
1.3.1	Ease of hiring		
1.3.2	Ease of redundancy	50.00	74
1.3.3	Labour-employer cooperation	58 42	45
1.3.4	Professional management	32 18	107
2	Attract		
2.1	External openness	30.23	88
	Attract business		
2.1.1	FDI and technology transfer	55.23	73
2.1.2	Prevalence of foreign ownership	41.80	96
	Attract people		
2.1.3	Migrant stock		
2.1.4 2.1.5	International students		
2.1.5	Brain gain		
2.1.0 2.2	Internal openness		
2.2	Social diversity		
2.2.1	Tolerance to minorities	94 79	8
2.2.2	Tolerance to immigrants	93 20	7
2.2.3	Social mobility		
	Gender equality		
2.2.4	Female graduates	n/a	n/a
2.2.5	Gender earnings gap		
3	Grow	28 45	101
3.1	Formal education		
•	Enrolment		
3.1.1	Vocational enrolment	25.31	54
3.1.2	Tertiary enrolment	4.12	97
3.1.3	Quality Tertiary education expenditure	22.73	55
3.1.4	Reading, maths and science		
3.1.5	University ranking		
3.2	Lifelong learning		
3.2.1	Quality of management schools		
3.2.2	Prevalence of training in firms		
3.2.3	Employee development		
3.3	Access to growth opportunities	33.54	97
3.3.1	Networks Use of virtual social networks	61.76	07
3.3.2	Use of virtual professional networks		
	Empowerment		
3.3.3	Delegation of authority	37.89	92
3.3.4	Freedom of voice	33.24	54



	VARIABLE	SCORE	RANK
4	Retain		
4.1	Sustainability	22.39	106
4.1.1	Pension system	6.06	88
4.1.2	Taxation	38.72	69
4.2	Lifestyle	16.06	107
4.2.1	Environmental performance	0.00	109
4.2.2	Safety at night		
4.2.3	Physician density		
4.2.4	Sanitation		
4.2.5	Flexible employment	n/a	n/a
5	Labour and Vocational Skills	16.02	106
5.1	Employable skills		
5.1.1	Secondary-educated workforce	19.67	81
5.1.2	Secondary-educated population	6.54	93
5.1.3	Technicians and associate professionals		
5.2	Labour productivity		
5.2.1	Labour productivity per employee		
5.2.2	Relationship of pay to productivity		
5.2.3	Mid-value exports	13.91	105
6	Global Knowledge Skills	14.10	95
6.1	Higher skills and competencies	13.50	98
6.1.1	Tertiary-educated workforce	n/a	n/a
6.1.2	Tertiary-educated population	5.20	86
6.1.3	Professionals		
6.1.4	Researchers		
6.1.5	Senior officials and managers		
6.1.6	Quality of scientific institutions		
6.1.7	Scientific journal articles		
6.2	Talent impact		
6.2.1	Innovation output		
6.2.2	High-value exports Entrepreneurship	12.16	101
6.2.3	New product entrepreneurial activity	n/a	n/a
6.2.4	New business density		

MALTA

High Income Europe

RANK (out of 109)

 Population (millions)
 0.42

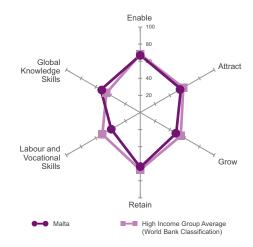
 GDP per capita (PPP\$)
 29,126.78

 GDP (US\$ billions)
 9.64

 GTCI Score
 54.53

 GTCI Score (Income Group Average)
 57.49

	VARIABLE	SCORE	RANK
1	Enoble	67.10	20
1.1	Enable		
1.1.1	Regulatory landscape		
	Government effectiveness	72.16	23
1.1.2	Business-government relations	64.94	25
1.1.3	Political stability		
1.1.4	Starting a foreign business		
1.2	Market landscape		
1.2.1	Competition intensity		
1.2.2	Ease of doing business	44.17	76
1.2.3	Cluster development		
1.2.4	R&D expenditure	20.60	40
1.2.5	ICT infrastructure	93.83	6
1.2.6	Technology utilisation	70.06	34
1.3	Business-labour landscape	65.23	45
	Labour market flexibility		
1.3.1	Ease of hiring	72.33	45
1.3.2	Ease of redundancy	75.00	43
	Governance		
1.3.3	Labour-employer cooperation	63 85	27
1.3.4	Professional management		
1.0.1	Troideoidhai managamant	10.70	
2	Attract	54.02	30
2.1	External openness		
2.1	Attract business	40.47	50
2.1.1	FDI and technology transfer	70.00	10
2.1.1	Prevalence of foreign ownership	70.00	13
2.1.2	0 1	62.97	47
0.4.0	Attract people	40.45	40
2.1.3	Migrant stock	18.45	43
2.1.4	International students		
2.1.5	Brain gain		
2.1.6	Brain drain		
2.2	Internal openness	63.36	37
	Social diversity		
2.2.1	Tolerance to minorities		
2.2.2	Tolerance to immigrants		
2.2.3	Social mobility	65.09	30
	Gender equality		
2.2.4	Female graduates	72.39	50
2.2.5	Gender earnings gap	29.07	89
3	Grow	48.60	34
3.1	Formal education	17.97	84
	Enrolment		
3.1.1	Vocational enrolment	13.20	76
3.1.2	Tertiary enrolment	33 76	61
0	Quality		
3.1.3	Tertiary education expenditure	24 92	48
3.1.4	Reading, maths and science	n/a	n/a
3.1.5	University ranking	n/a	72
3.2	Lifelong learning		
3.2.1	Quality of management schools		
3.2.1	Prevalence of training in firms		
3.2.3	Employee development		
3.3	Access to growth opportunities	66.96	13
	Networks	00.40	
3.3.1	Use of virtual social networks		
3.3.2	Use of virtual professional networks	81.93	5
	Empowerment		
3.3.3	Delegation of authority	48.02	46
3.3.4	Freedom of voice	47.77	33



	VARIABLE	SCORE	RANK
4	Retain	64.16	35
4.1	Sustainability	53.94	44
4.1.1	Pension system		
4.1.2	Taxation		
4.2	Lifestyle		
4.2.1	Environmental performance		
4.2.2	Safety at night		
4.2.3	Physician density		
4.2.4	Sanitation		
4.2.5	Flexible employment	83.92	18
5	Labour and Vocational Skills	30 18	60
5.1	Employable skills		
5.1.1	Secondary-educated workforce		
5.1.2	Secondary-educated population		
5.1.3	Technicians and associate professionals		
5.2	Labour productivity		
5.2.1	Labour productivity per employee	38.83	31
5.2.2	Relationship of pay to productivity	50.99	47
5.2.3	Mid-value exports	31.03	72
6	Global Knowledge Skills	53.22	15
6.1	Higher skills and competencies	33.56	47
6.1.1	Tertiary-educated workforce	33.76	49
6.1.2	Tertiary-educated population		
6.1.3	Professionals		
6.1.4	Researchers		
6.1.5	Senior officials and managers		
6.1.6 6.1.7	Quality of scientific institutions		
6.1.7	Scientific journal articles	13.99	50
6.2 .1	Talent impact Innovation output	/2.8/	1
6.2.1			
0.2.2	High-value exports	55.21	11
6.2.3	New product entrepreneurial activity	n/a	n/a
6.2.4	New business density		

MEXICO

Upper Middle Income Latin, Central America and the Caribbean

RANK (out of 109) 60

 Population (millions)
 122.33

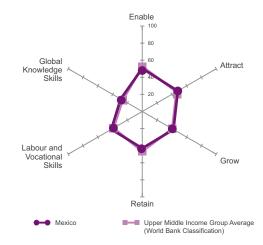
 GDP per capita (PPP\$)
 16,369.69

 GDP (US\$ billions)
 1,260.91

 GTCI Score
 42.44

 GTCI Score (Income Group Average)
 41.93

	VARIABLE	SCORE	RANK
1	Enable	50.32	76
1.1	Regulatory landscape	53.78	56
1.1.1	Government effectiveness		
1.1.2	Business-government relations	62.55	32
1.1.3	Political stability	45.92	86
1.1.4	Starting a foreign business	62.96	36
1.2	Market landscape	49.37	62
1.2.1	Competition intensity	68.91	55
1.2.2	Ease of doing business		
1.2.3	Cluster development	52.45	39
1.2.4	R&D expenditure		
1.2.5	ICT infrastructure	40.10	74
1.2.6	Technology utilisation		
1.3	Business-labour landscape	47.81	89
	Labour market flexibility		
1.3.1	Ease of hiring	66.67	48
1.3.2	Ease of redundancy	12.50	105
4 0 0	Governance		
1.3.3	Labour-employer cooperation	59.77	37
1.3.4	Professional management	52.30	62
•	Attornat	40.00	
2 2.1	Attract External openness	48.02	59
2.1		43.74	35
211	Attract business FDI and technology transfer	60.47	24
2.1.1 2.1.2	Prevalence of foreign ownership	60.47	24 21
2.1.2	Attract people	00.42	3 I
2.1.3	Migrant stock	1.05	05
2.1.3	International students		
2.1.5	Brain gain		
2.1.6	Brain drain		
2.1.0	Internal openness		
2.2	Social diversity		0 1
2.2.1	Tolerance to minorities	59.04	72
2.2.2	Tolerance to immigrants		
2.2.3	Social mobility		
2.2.0	Gender equality		
2.2.4	Female graduates	62 39	70
2.2.5	Gender earnings gap		
	Condo cannigo gap		
3	Grow	42.22	56
3.1	Formal education		
	Enrolment		
3.1.1	Vocational enrolment	34.05	43
3.1.2	Tertiary enrolment		
	Quality		
3.1.3	Tertiary education expenditure	20.29	63
3.1.4	Reading, maths and science	19.84	48
3.1.5	University ranking	51.85	26
3.2	Lifelong learning		
3.2.1	Quality of management schools		
3.2.2	Prevalence of training in firms		
3.2.3	Employee development	49.25	59
3.3	Access to growth opportunities	41.57	61
	Networks		
3.3.1	Use of virtual social networks	72.03	85
3.3.2	Use of virtual professional networks	18.05	52
	Empowerment		
3.3.3	Delegation of authority	46.04	57
3.3.4	Freedom of voice	30.17	58



	VARIABLE	SCORE	RANK
4	Retain		
4.1	Sustainability		
4.1.1	Pension system		
4.1.2	Taxation		
4.2	Lifestyle		
4.2.1	Environmental performance		
4.2.2	Safety at night		
4.2.3	Physician density		
4.2.4	Sanitation		
4.2.5	Flexible employment	67.44	49
5	Labour and Vocational Skills		
5.1	Employable skills	40.75	58
5.1.1	Secondary-educated workforce		
5.1.2	Secondary-educated population		
5.1.3	Technicians and associate professionals		
5.2	Labour productivity		
5.2.1	Labour productivity per employee	21.80	47
5.2.2	Relationship of pay to productivity		
5.2.3	Mid-value exports	60.03	24
6	Global Knowledge Skills	29.23	58
6.1	Higher skills and competencies	24.21	70
6.1.1	Tertiary-educated workforce	37.64	44
6.1.2	Tertiary-educated population	22.67	62
6.1.3	Professionals		
6.1.4	Researchers		
6.1.5	Senior officials and managers		
6.1.6	Quality of scientific institutions		
6.1.7	Scientific journal articles		
6.2	Talent impact		
6.2.1	Innovation output		
6.2.2	High-value exports Entrepreneurship	55.58	10
6.2.3	New product entrepreneurial activity	15 55	20
6.2.4	New business density		
0.2.4	New business density		63

MOLDOVA

Lower Middle Income Europe

RANK (out of 109)

 Population (millions)
 3.56

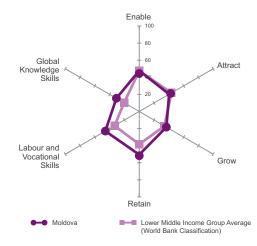
 GDP per capita (PPP\$)
 4,670.92

 GDP (US\$ billions)
 7.97

 GTCI Score
 42.02

 GTCI Score (Income Group Average)
 36.22

	VARIABLE	SCORE	RANK
1	Enable	47.76	0.4
1.1	Regulatory landscape		
1.1.1	Government effectiveness	22.32	82
1.1.2	Business-government relations		
1.1.3	Political stability	63.32	57
1.1.4	Starting a foreign business	68.87	30
1.2	Market landscape	43.76	80
1.2.1	Competition intensity	61.35	82
1.2.2	Ease of doing business		
1.2.3	Cluster development		
1.2.4	R&D expenditure		
1.2.5	ICT infrastructure		
1.2.6	Technology utilisation		
1.3	Business-labour landscape		
1.3		50.23	01
	Labour market flexibility		
1.3.1	Ease of hiring	55.67	66
1.3.2	Ease of redundancy	50.00	/4
	Governance		
1.3.3	Labour-employer cooperation		
1.3.4	Professional management	43.27	90
2	Attract	40.39	95
2.1	External openness	26.86	103
	Attract business		
2.1.1	FDI and technology transfer	53.27	82
2.1.2	Prevalence of foreign ownership	45.82	94
	Attract people		
2.1.3	Migrant stock	25.86	32
2.1.4	International students		
2.1.5	Brain gain		
2.1.6	Brain drain		
2.1.0	Internal openness		
2.2	Social diversity	55.85	19
2.2.1	Tolerance to minorities	40.60	0.5
2.2.2	Tolerance to immigrants		
2.2.3	Social mobility	39.79	102
	Gender equality		
2.2.4	Female graduates		
2.2.5	Gender earnings gap	69.77	11
3	Grow		
3.1	Formal education	23.47	69
	Enrolment		
3.1.1	Vocational enrolment	25.62	53
3.1.2	Tertiary enrolment	33.81	60
	Quality		
3.1.3	Tertiary education expenditure	34 44	60
3.1.4	Reading, maths and science	n/a	n/a
3.1.5	University ranking	0.00	72
3.2	Lifelong learning		
3.2.1	Quality of management schools		
3.2.1	Prevalence of training in firms		
3.2.3	Employee development		
3.3	Access to growth opportunities	47.97	45
	Networks	==	
3.3.1	Use of virtual social networks		
3.3.2	Use of virtual professional networks	n/a	n/a
	Empowerment		
3.3.3	Delegation of authority	40.22	81
3.3.4	Freedom of voice	26.26	61



	VARIABLE	SCORE	RANK
4	Retain	50.58	58
4.1	Sustainability	45.10	58
4.1.1	Pension system	58.59	43
4.1.2	Taxation		
4.2	Lifestyle	56.05	58
4.2.1	Environmental performance	50.45	63
4.2.2	Safety at night		
4.2.3	Physician density		
4.2.4	Sanitation		
4.2.5	Flexible employment	69.75	46
5	Labour and Vocational Skills	45.86	43
5.1	Employable skills	55.70	34
5.1.1	Secondary-educated workforce	68.86	23
5.1.2	Secondary-educated population	59.16	22
5.1.3	Technicians and associate professionals	39.09	52
5.2	Labour productivity	36.02	73
5.2.1	Labour productivity per employee	6.74	78
5.2.2	Relationship of pay to productivity	56.86	30
5.2.3	Mid-value exports	44.47	52
6	Global Knowledge Skills	30.90	51
6.1	Higher skills and competencies	34.83	39
6.1.1	Tertiary-educated workforce	40.06	40
6.1.2	Tertiary-educated population	55.04	11
6.1.3	Professionals	43.87	35
6.1.4	Researchers	10.37	50
6.1.5	Senior officials and managers		
6.1.6	Quality of scientific institutions	28.69	100
6.1.7	Scientific journal articles		
6.2	Talent impact	26.96	61
6.2.1	Innovation output		
6.2.2	High-value exports	14.37	73
6.2.3	New product entrepreneurial activity	n/a	n/a
6.2.4	New business density		

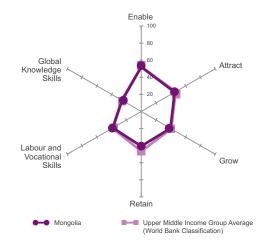
MONGOLIA

Upper Middle Income Eastern, Southeastern Asia and Oceania

RANK (out of 109)

Population (millions)	2.84
GDP per capita (PPP\$)	9,434.96
GDP (US\$ billions)	11.52
GTCI Score	40.25
GTCI Score (Income Group Average)	41.93

	VARIABLE	SCORE	RANK
1	Enable	52 04	68
1.1	Regulatory landscape		
1.1.1	Government effectiveness		
1.1.2	Business-government relations		
1.1.3	Political stability	76.50	39
1.1.4	Starting a foreign business	n/a	n/a
1.2	Market landscape		
1.2.1	Competition intensity		
1.2.2	Ease of doing business		
1.2.3 1.2.4	Cluster development		
1.2.4	R&D expenditureICT infrastructure	0.45	70
1.2.6	Technology utilisation	39.97 61 30	
1.3	Business-labour landscape		
	Labour market flexibility		_ .
1.3.1	Ease of hiring	89.00	20
1.3.2	Ease of redundancy		
	Governance		
1.3.3	Labour-employer cooperation		
1.3.4	Professional management	45.18	86
2	Attract		
2.1	External openness Attract business		
2.1.1	FDI and technology transfer	61.48	55
2.1.2	Prevalence of foreign ownership	61.83	49
	Attract people		
2.1.3	Migrant stock		
2.1.4	International students		
2.1.5	Brain gain		
2.1.6	Brain drain		
2.2	Internal openness		
2.2.1	Tolerance to minorities		
2.2.2	Tolerance to immigrants		
2.2.3	Social mobility	59.59	41
	Gender equality	00.40	
2.2.4	Female graduates		
2.2.5	Gender earnings gap	05.12	13
3	Grow	39 44	65
3.1	Formal education		
	Enrolment		
3.1.1	Vocational enrolment	20.40	61
3.1.2	Tertiary enrolmentQuality	52.25	33
3.1.3	Tertiary education expenditure	1 11	96
3.1.4	Reading, maths and science	n/a	n/a
3.1.5	University ranking	0.00	72
3.2	Lifelong learning		
3.2.1	Quality of management schools	31.76	107
3.2.2	Prevalence of training in firms		
3.2.3	Employee development	49.30	58
3.3	Access to growth opportunities Networks	47.57	46
3.3.1	Use of virtual social networks	83.62	4 0
3.3.2	Use of virtual professional networks	6 90	82
5.0.2	Empowerment		
3.3.3	Delegation of authority	37.75	94
3.3.4	Freedom of voice	62.01	15
			_



	VARIABLE	SCORE	RANK
4	Retain	40.60	82
4.1	Sustainability	38.14	68
4.1.1	Pension system	32.32	62
4.1.2	Taxation	43.95	50
4.2	Lifestyle	43.06	89
4.2.1	Environmental performance		
4.2.2	Safety at night		
4.2.3	Physician density		
4.2.4	Sanitation		
4.2.5	Flexible employment	n/a	n/a
5	Labour and Vocational Skills	38.41	64
5.1	Employable skills	38.06	66
5.1.1	Secondary-educated workforce	49.77	39
5.1.2	Secondary-educated population	46.14	42
5.1.3	Technicians and associate professionals	18.27	78
5.2	Labour productivity	38.75	62
5.2.1	Labour productivity per employee		
5.2.2	Relationship of pay to productivity		
5.2.3	Mid-value exports	14.89	103
6	Global Knowledge Skills	25.89	67
6.1	Higher skills and competencies	29.53	54
6.1.1	Tertiary-educated workforce		
6.1.2	Tertiary-educated population	35.84	34
6.1.3	Professionals	34.05	51
6.1.4	Researchers	n/a	n/a
6.1.5	Senior officials and managers	23.60	56
6.1.6	Quality of scientific institutions		
6.1.7	Scientific journal articles	6.07	70
6.2	Talent impact		
6.2.1	Innovation output		
6.2.2	High-value exports	13.40	84
6.2.3	New product entrepreneurial activity	n/a	n/a
6.2.4	New business density		

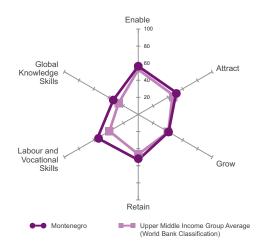
MONTENEGRO

Upper Middle Income Europe

RANK (out of 109)

Population (millions)	0.62
GDP per capita (PPP\$)	14,131.61
GDP (US\$ billions)	4.42
GTCI Score	48.48
GTCI Score (Income Group Average)	41.93

	VARIABLE	SCORE	RANK
1	Enable	56.53	49
1.1	Regulatory landscape	63.92	38
1.1.1	Government effectiveness	39.14	53
1.1.2	Business-government relations	58.97	48
1.1.3	Political stability	76.15	40
1.1.4	Starting a foreign business		
1.2	Market landscape		
1.2.1	Competition intensity	48.00	104
1.2.2	Ease of doing business	65.32	33
1.2.3	Cluster development	33.85	97
1.2.4	R&D expenditure	9.93	66
1.2.5	ICT infrastructure	65.04	47
1.2.6	Technology utilisation	56.08	74
1.3	Business-labour landscape	59.30	62
	Labour market flexibility		
1.3.1	Ease of hiring	66.67	48
1.3.2	Ease of redundancy	75.00	43
	Governance		
1.3.3	Labour-employer cooperation	49.28	87
1.3.4	Professional management	46.24	84
2	Attract		
2.1	External openness	41.12	43
	Attract business		
2.1.1	FDI and technology transfer	57.75	69
2.1.2	Prevalence of foreign ownership	58.14	57
	Attract people		
2.1.3	Migrant stock	18.75	42
2.1.4	International students		
2.1.5	Brain gain	32.49	71
2.1.6	Brain drain	38.45	62
2.2	Internal openness	61.48	46
	Social diversity		
2.2.1	Tolerance to minorities	65.75	61
2.2.2	Tolerance to immigrants	65.99	50
2.2.3	Social mobility	52.69	59
	Gender equality		
2.2.4	Female graduates		
2.2.5	Gender earnings gap	n/a	n/a
3	Grow	40.99	59
3.1	Formal education	33.78	48
	Enrolment		
3.1.1	Vocational enrolment		
3.1.2	Tertiary enrolment	46.34	44
	Quality		
3.1.3	Tertiary education expenditure		
3.1.4	Reading, maths and science		
3.1.5	University ranking		
3.2	Lifelong learning		
3.2.1	Quality of management schools	62.55	34
3.2.2	Prevalence of training in firms	26.78	63
3.2.3	Employee development	47.61	70
3.3	Access to growth opportunities	43.55	96
	Networks		
3.3.1	Use of virtual social networks	85.67	27
3.3.2	Use of virtual professional networks	18.97	49
	Empowerment		
3.3.3	Delegation of authority	44.70	62
3.3.4	Freedom of voice	24.86	64



	VARIABLE	SCORE	RANK
4	Retain	53.18	52
4.1	Sustainability	45.26	57
4.1.1	Pension system		
4.1.2	Taxation		
4.2	Lifestyle	61.10	48
4.2.1	Environmental performance		
4.2.2	Safety at night		
4.2.3	Physician density		
4.2.4	Sanitation		
4.2.5	Flexible employment	50.14	59
5	Labour and Vocational Skills		
5.1	Employable skills	75.10	5
5.1.1	Secondary-educated workforce		
5.1.2	Secondary-educated population		
5.1.3	Technicians and associate professionals		
5.2	Labour productivity		
5.2.1	Labour productivity per employee		
5.2.2	Relationship of pay to productivity		
5.2.3	Mid-value exports	21.95	84
6	Global Knowledge Skills	33.77	46
6.1	Higher skills and competencies	31.67	50
6.1.1	Tertiary-educated workforce		
6.1.2	Tertiary-educated population		
6.1.3	Professionals		
6.1.4	Researchers		
6.1.5	Senior officials and managers		
6.1.6	Quality of scientific institutions		
6.1.7	Scientific journal articles		
6.2	Talent impact		
6.2.1	Innovation output		
6.2.2	High-value exports Entrepreneurship	14.59	71
6.2.3	New product entrepreneurial activity	31.14	61
6.2.4	New business density	70.68	10

MOROCCO

Lower Middle Income Northern Africa and Western Asia

RANK (out of 109)

 Population (millions)
 33.01

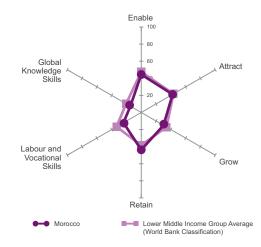
 GDP per capita (PPP\$)
 7,198.16

 GDP (US\$ billions)
 103.84

 GTCI Score
 33.23

 GTCI Score (Income Group Average)
 36.22

	VARIABLE	SCORE	RANK
1	Enable	44.40	0.4
1.1	Enable		
1.1.1	Regulatory landscape		
	Government effectiveness		
1.1.2	Business-government relations	59.13	46
1.1.3	Political stability	51.79	78
1.1.4	Starting a foreign business	48.17	57
1.2	Market landscape		
1.2.1	Competition intensity		
1.2.2	Ease of doing business	50.47	61
1.2.3	Cluster development	46.27	62
1.2.4	R&D expenditure	17.87	47
1.2.5	ICT infrastructure		
1.2.6	Technology utilisation	58.81	63
1.3	Business-labour landscape	36.21	106
	Labour market flexibility		
1.3.1	Ease of hiring	0.00	106
1.3.2	Ease of redundancy	37.50	88
	Governance		
1.3.3	Labour-employer cooperation	52.68	68
1.3.4	Professional management		
	. rorosorona managoment		
2	Attract	42 34	89
2.1	External openness		
2.1	Attract business		
2.1.1	FDI and technology transfer	64.06	42
2.1.1	Prevalence of foreign ownership	04.00	42
2.1.2		66.39	აა
040	Attract people Migrant stock	0.00	404
2.1.3			
2.1.4	International students		
2.1.5	Brain gain		
2.1.6	Brain drain		
2.2	Internal openness	45.48	95
	Social diversity		
2.2.1	Tolerance to minorities		
2.2.2	Tolerance to immigrants		
2.2.3	Social mobility	59.09	42
	Gender equality		
2.2.4	Female graduates		
2.2.5	Gender earnings gap	12.79	99
3	Grow	30.04	99
3.1	Formal education	12.56	95
	Enrolment		
3.1.1	Vocational enrolment	12.00	78
3.1.2	Tertiary enrolment		
	Quality		
3.1.3	Tertiary education expenditure	26 49	42
3.1.4	Reading, maths and science	n/a	n/a
3.1.5	University ranking		
3.2	Lifelong learning		
3.2.1	Quality of management schools		
3.2.2	Prevalence of training in firms	20 10	61
3.2.3	Employee development	44.04	01
3.2.3 3.3	Access to growth opportunities		
3.3	Networks		
3.3.1	Use of virtual social networks		
3.3.2	Use of virtual professional networks	10.05	67
	Empowerment		
3.3.3	Delegation of authority		
3.3.4	Freedom of voice		



	VARIABLE	SCORE	RANK
4	Retain	43.71	73
4.1	Sustainability	36.07	75
4.1.1	Pension system	23.23	71
4.1.2	Taxation	48.90	32
4.2	Lifestyle	51.35	70
4.2.1	Environmental performance	48.32	67
4.2.2	Safety at night	73.00	35
4.2.3	Physician density		
4.2.4	Sanitation		
4.2.5	Flexible employment	n/a	n/a
5	Labour and Vocational Skills	24.06	99
5.1	Employable skills	9.49	103
5.1.1	Secondary-educated workforce		
5.1.2	Secondary-educated population	n/a	n/a
5.1.3	Technicians and associate professionals		
5.2	Labour productivity		
5.2.1	Labour productivity per employee		
5.2.2	Relationship of pay to productivity		
5.2.3	Mid-value exports	58.94	25
6	Global Knowledge Skills	14.73	93
6.1	Higher skills and competencies	13.88	96
6.1.1	Tertiary-educated workforce	14.86	82
6.1.2	Tertiary-educated population		
6.1.3	Professionals	4.29	94
6.1.4	Researchers		
6.1.5	Senior officials and managers		
6.1.6	Quality of scientific institutions		
6.1.7	Scientific journal articles		
6.2	Talent impact		
6.2.1	Innovation output	23.11	79
6.2.2	High-value exports	22.86	41
	Entrepreneurship		
6.2.3	New product entrepreneurial activity		
6.2.4	New business density	8.18	55

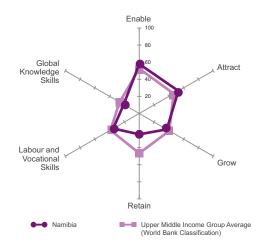
NAMIBIA

Upper Middle Income Sub-Saharan Africa

RANK (out of 109)

Population (millions)	2.30
GDP per capita (PPP\$)	9,583.18
GDP (US\$ billions)	13.11
GTCI Score	38.09
GTCI Score (Income Group Average)	41.93

	VARIABLE	SCORE	RANK
1	Enable	57.91	47
1.1	Regulatory landscape	62.33	41
1.1.1	Government effectiveness	40.24	52
1.1.2	Business-government relations		
1.1.3	Political stability		
1.1.4	Starting a foreign business	n/a	n/a
1.2	Market landscape	41.63	88
1.2.1	Competition intensity		
1.2.2	Ease of doing business		
1.2.3	Cluster development		
1.2.4 1.2.5	R&D expenditure		
1.2.5	ICT infrastructure Technology utilisation		
1.2.0	Business-labour landscape		
1.3	Labour market flexibility	69.76	32
1.3.1	Ease of hiring	100.00	1
1.3.2	Ease of redundancy		
	Governance		
1.3.3	Labour-employer cooperation	50.02	83
1.3.4	Professional management	54.03	53
2	Attract		
2.1	External openness	43.26	37
0.4.4	Attract business	04.07	50
2.1.1	FDI and technology transfer	61.97	52
2.1.2	Prevalence of foreign ownership	69.15	30
2.1.3	Attract people Migrant stock	E 02	72
2.1.3	International students		12
2.1.5	Brain gain		
2.1.6	Brain drain		
2.2	Internal openness		
	Social diversity		
2.2.1	Tolerance to minorities	77.12	33
2.2.2	Tolerance to immigrants	50.94	74
2.2.3	Social mobility	58.10	45
	Gender equality		
2.2.4	Female graduates		
2.2.5	Gender earnings gap	51.16	44
•	Grow	27.40	77
3 3.1	Formal education		
3.1	Enrolment	17.77	00
3.1.1	Vocational enrolment	n/a	n/a
3.1.2	Tertiary enrolment		
	Quality		
3.1.3	Tertiary education expenditure	47.56	9
3.1.4	Reading, maths and science	n/a	n/a
3.1.5	University ranking		
3.2	Lifelong learning		
3.2.1	Quality of management schools		
3.2.2	Prevalence of training in firms	54.22	29
3.2.3	Employee development	51.98	48
3.3	Access to growth opportunities	44.90	52
3.3.1	Use of virtual social networks	74.66	75
3.3.2	Use of virtual professional networks	16.40	57
000	Empowerment Delegation of authority	44.40	
3.3.3 3.3.4	Delegation of authority		
ა.ა.4	Freedom of voice	44.41	38



	VARIABLE	SCORE	RANK
4	Retain	24.38	103
4.1	Sustainability	29.20	91
4.1.1	Pension system	9.09	82
4.1.2	Taxation		
4.2	Lifestyle	19.56	105
4.2.1	Environmental performance	36.51	90
4.2.2	Safety at night	19.01	102
4.2.3	Physician density	0.00	87
4.2.4	Sanitation	22.73	98
4.2.5	Flexible employment	n/a	n/a
5	Labour and Vocational Skills	35.22	71
5.1	Employable skills		
5.1.1	Secondary-educated workforce	67.92	25
5.1.2	Secondary-educated population	16.64	86
5.1.3	Technicians and associate professionals	18.27	78
5.2	Labour productivity		
5.2.1	Labour productivity per employee	n/a	n/a
5.2.2	Relationship of pay to productivity		
5.2.3	Mid-value exports	30.82	73
6	Global Knowledge Skills	21.02	79
6.1	Higher skills and competencies	15.79	90
6.1.1	Tertiary-educated workforce		
6.1.2	Tertiary-educated population	3.51	90
6.1.3	Professionals		
6.1.4	Researchers	n/a	n/a
6.1.5	Senior officials and managers	16.29	66
6.1.6	Quality of scientific institutions	41.06	77
6.1.7	Scientific journal articles	2.49	93
6.2	Talent impact	26.26	63
6.2.1	Innovation output	10.08	99
6.2.2	High-value exports	15.01	68
6.2.3	New product entrepreneurial activity	74.47	5
6.2.4	New business density	5.45	66

NETHERLANDS

High Income Europe

RANK (out of 109)

12

 Population (millions)
 16.80

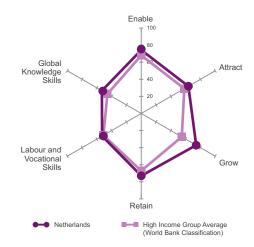
 GDP per capita (PPP\$)
 46,162.09

 GDP (US\$ billions)
 853.54

 GTCI Score
 65.22

 GTCI Score (Income Group Average)
 57.49

	VARIABLE	SCORE	RANK
1	Enable		
1.1	Regulatory landscape		
1.1.1	Government effectiveness		
1.1.2	Business-government relations		
1.1.3	Political stability		
1.1.4	Starting a foreign business		
1.2	Market landscape	74.82	12
1.2.1	Competition intensity	81.10	11
1.2.2	Ease of doing business	71.70	25
1.2.3	Cluster development		
1.2.4	R&D expenditure		
1.2.5	ICT infrastructure		
1.2.6	Technology utilisation	77.18	19
1.3	Business-labour landscape	64.02	51
	Labour market flexibility		
1.3.1	Ease of hiring	83.33	40
1.3.2	Ease of redundancy	12.50	105
	Governance		
1.3.3	Labour-employer cooperation	75.73	7
1.3.4	Professional management	84.51	4
2	Attract	63.73	17
2.1	External openness	54.37	20
	Attract business		
2.1.1	FDI and technology transfer	66.13	34
2.1.2	Prevalence of foreign ownership		16
	Attract people	07.00	
2.1.3	Migrant stock	27.00	2/
2.1.4	International students	30.67	21
2.1.5	Brain gain		
2.1.6	Brain drain		
2.2	Internal openness	/3.08	17
2.2.1	Social diversity	00.74	47
2.2.1	Tolerance to minorities		
2.2.2	Tolerance to immigrantsSocial mobility	90.00	9
2.2.3	Gender equality	01.07	11
2.2.4	Female graduates	70 11	50
2.2.4	Gender earnings gap		ດວ
2.2.5	Gender earnings gap		02
3	Grow	74.23	1
3.1	Formal education	70.33	1
5.1	Enrolment		1
3.1.1	Vocational enrolment	100.00	1
3.1.2	Tertiary enrolment		
0.1.2	Quality		
3.1.3	Tertiary education expenditure	41 25	15
3.1.4	Reading, maths and science		
3.1.5	University ranking	77 25	12
3.2	Lifelong learning	72 79	7
3.2.1	Quality of management schools		
3.2.2	Prevalence of training in firms		
3.2.3	Employee development	67 24	12
3.3	Access to growth opportunities	79.58	3
0.0	Networks		
3.3.1	Use of virtual social networks	93 41	4
3.3.2	Use of virtual professional networks	87.99	3
0.0.2	Empowerment		
3.3.3	Delegation of authority	77 70	3
3.3.4	Freedom of voice	59.22	20



	VARIABLE	SCORE	RANK
4	Retain	72.96	11
4.1	Sustainability	68.34	13
4.1.1	Pension system		
4.1.2	Taxation		
4.2	Lifestyle		
4.2.1	Environmental performance		
4.2.2	Safety at night	87.19	13
4.2.3	Physician density	37.50	19
4.2.4	Sanitation		
4.2.5	Flexible employment	n/a	n/a
5	Labour and Vocational Skills		
5.1	Employable skills	60.24	29
5.1.1	Secondary-educated workforce		
5.1.2	Secondary-educated population		
5.1.3	Technicians and associate professionals		
5.2	Labour productivity		
5.2.1	Labour productivity per employee		
5.2.2	Relationship of pay to productivity		
5.2.3	Mid-value exports	41.92	57
6	Global Knowledge Skills	53.24	14
6.1	Higher skills and competencies	56.17	17
6.1.1	Tertiary-educated workforce	51.86	22
6.1.2	Tertiary-educated population		
6.1.3	Professionals		
6.1.4	Researchers		
6.1.5	Senior officials and managers		
6.1.6	Quality of scientific institutions		
6.1.7	Scientific journal articles		
6.2	Talent impact		
6.2.1	Innovation output		
6.2.2	High-value exports Entrepreneurship	43.71	20
6.2.3	New product entrepreneurial activity	37.36	50
6.2.4	New business density		
	Tron Buomood donor, minimum		

NEW ZEALAND

High Income Eastern, Southeastern Asia and Oceania

RANK (out of 109)

Population (millions)	4.44
GDP per capita (PPP\$)	34,731.57
GDP (US\$ billions)	185.79
GTCI Score	65.26
GTCI Score (Income Group Average)	57.49

	VARIABLE	SCORE	RANK
1	Enable		
1.1	Regulatory landscape		
1.1.1	Government effectiveness		
1.1.2	Business-government relations		
1.1.3	Political stability		
1.1.4	Starting a foreign business		
1.2	Market landscape	68.92	22
1.2.1	Competition intensity	76.54	21
1.2.2	Ease of doing business	97.10	2
1.2.3	Cluster development	50.09	46
1.2.4	R&D expenditure		
1.2.5	ICT infrastructure	78.53	26
1.2.6	Technology utilisation	80.01	11
1.3	Business-labour landscape	85.69	6
	Labour market flexibility		
1.3.1	Ease of hiring	89.00	20
1.3.2	Ease of redundancy	87.50	33
	Governance		
1.3.3	Labour-employer cooperation	75.14	8
1.3.4	Professional management	91.14	1
2	Attract		
2.1	External openness	62.90	9
	Attract business		
2.1.1	FDI and technology transfer	68.78	21
2.1.2	Prevalence of foreign ownership	/ / .81	8
	Attract people		
2.1.3	Migrant stock		
2.1.4	International students		
2.1.5	Brain gain		
2.1.6	Brain drain		
2.2	Internal openness	82.99	6
2.2.1	Social diversity	400.00	4
2.2.1	Tolerance to minorities		
2.2.2	Tolerance to immigrantsSocial mobility	100.00	۱
2.2.3	Gender equality	00.02	
2.2.4	Female graduates	77 20	27
2.2.4	Gender earnings gap	/ / .20	51 51
2.2.5	Gender earnings gap	40.04	31
3	Grow	63.38	12
3.1	Formal education		
5.1	Enrolment		10
3.1.1	Vocational enrolment	28 48	50
3.1.2	Tertiary enrolment		
0.1.2	Quality		
3.1.3	Tertiary education expenditure	44 95	12
3.1.4	Reading, maths and science		
3.1.5	University ranking		
3.2	Lifelong learning	67 54	20
3.2.1	Quality of management schools		
3.2.2	Prevalence of training in firms		
3.2.3	Employee development	65 49	16
3.3	Access to growth opportunities	69.73	10
0.0	Networks		
3.3.1	Use of virtual social networks	89 19	16
3.3.2	Use of virtual professional networks	75 04	10
0.0.2	Empowerment		
3.3.3	Delegation of authority	75.32	6
3.3.4	Freedom of voice	39 39	43
J.J. T			



	VARIABLE	SCORE	RANK
4	Retain	68.25	22
4.1	Sustainability	66.83	14
4.1.1	Pension system	n/a	n/a
4.1.2	Taxation	66.83	8
4.2	Lifestyle	69.66	33
4.2.1	Environmental performance	83.74	16
4.2.2	Safety at night		
4.2.3	Physician density	37.50	19
4.2.4	Sanitation	n/a	n/a
4.2.5	Flexible employment	90.60	10
5	Labour and Vocational Skills	42.77	50
5.1	Employable skills	45.15	51
5.1.1	Secondary-educated workforce	48.04	42
5.1.2	Secondary-educated population	29.53	64
5.1.3	Technicians and associate professionals	57.87	33
5.2	Labour productivity	40.39	57
5.2.1	Labour productivity per employee	38.93	30
5.2.2	Relationship of pay to productivity	59.85	17
5.2.3	Mid-value exports	22.38	83
6	Global Knowledge Skills	63.12	4
6.1	Higher skills and competencies		
6.1.1	Tertiary-educated workforce	58.48	15
6.1.2	Tertiary-educated population	58.86	8
6.1.3	Professionals	50.31	33
6.1.4	Researchers	49.32	21
6.1.5	Senior officials and managers		
6.1.6	Quality of scientific institutions	70.94	19
6.1.7	Scientific journal articles	93.87	3
6.2	Talent impact	60.70	5
6.2.1	Innovation output		
6.2.2	High-value exports	16.76	59
	Entrepreneurship		
6.2.3	New product entrepreneurial activity	n/a	n/a
6.2.4	New business density	100.00	1

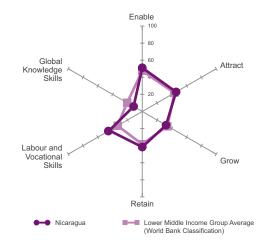
NICARAGUA

Lower Middle Income Latin, Central America and the Caribbean

RANK (out of 109)

Population (millions)	6.08
GDP per capita (PPP\$)	4,642.70
GDP (US\$ billions)	11.26
GTCI Score	37.81
GTCI Score (Income Group Average)	36.22

Table		VARIABLE	SCORE	RANK
1.1 Regulatory landscape 44.62 86 1.1.1 Government effectiveness 9.68 102 1.1.2 Business-government relations 58.94 49 1.1.3 Political stability 58.05 68 1.1.4 Starting a foreign business 51.83 52 1.2 Market landscape 40.60 90 1.2.1 Competition intensity 52.92 101 1.2.2 Ease of doing business 35.60 90 1.2.1 Cluster development 37.45 88 1.2.4 R&D expenditure n/a n/a 1.2.5 IC infrastructure 29.56 91 1.2.5 IC infrastructure 29.56 91 1.2.6 Technology utilisation 47.49 100 1.3 Business-labour landscape 68.20 .37 1.2.5 IC infrastructure 29.66 91 1.3 Labour and analy 10.00 1 3.0 Governance 10.00 </td <td>1</td> <td>Enable</td> <td>51.14</td> <td>71</td>	1	Enable	51.14	71
1.1.2 Business-government relations 58.94 49 1.1.3 Political stability 58.05 68 1.1.4 Starting a foreign business 51.83 52 1.2 Market landscape 40.60 90 1.2.1 Competition intensity 52.92 101 1.2.1 Competition intensity 52.92 101 1.2.2 Ease of olding business 35.60 90 1.2.3 Cluster development 37.45 88 1.2.4 R&D expenditure n/a n/a 1.2.5 ICT infrastructure 29.56 91 1.2.6 Technology utilisation 47.49 100 1.2.5 ICT infrastructure 29.56 91 1.2.6 Technology utilisation 47.49 100 1.2.1 Ease of Inding 77.67 42 2.2 Technology utilisation 77.67 42 2.2 Attract 45.70 55 3.3 Labour-amployer cooperation 55.07 .55 3.3 Labour-amployer cooperation 55				
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1.2 Market landscape 40.60 90 1.2.1 Competition intensity 52.92 101 1.2.2 Ease of doing business 35.60 90 1.2.3 Cluster development 37.45 88 1.2.4 R&D expenditure n/a n/a 1.2.5 ICT infrastructure 29.56 91 1.2.6 Technology utilisation 47.49 100 1.3 Business-labour landscape 68.20 37 Labour market flexibility 3.1 Ease of hiring 77.67 42 1.3.2 Ease of redundancy 100.00 1 Governance 1.3.3 Labour-employer cooperation .55.07 .55 1.3.4 Professional management 40.07 .98 2 Attract 45.70 .65 2.1 External openness .35.65 .65 Attract business 2.1.1 FDI and technology transfer .50.52 .90 2.1.2 Prevalence of foreign ownership .55.31				
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2.1.2 Prevalence of foreign ownership. 55.31 70 Attract people 1.44 89 2.1.3 Migrant stock. 1.44 89 2.1.5 International students. n/a n/a 2.1.5 Brain gain. 35.38 65 2.1.6 Brain drain. 35.61 70 2.2 Internal openness 55.75 73 Social diversity 55.75 73 2.2.1 Tolerance to minorities. 76.44 34 2.2.2 Tolerance to immigrants. 67.00 48 2.2.3 Social mobility. 45.84 80 Gender equality 45.84 80 Gender equality 2.2.4 Female graduates. n/a n/a 2.2.5 Gender earnings gap. 33.72 85 3 Grow. 32.11 94 3.1 Formal education. 9.43 102 Enrolment 2.38 98 3.1.1 Vocational enrolment. 2.38 98 3.1.2 Tertiary enrolment. n/a	211	FDI and technology transfer	50.52	90
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2.2.4 Female graduates n/a n/a 2.2.5 Gender earnings gap 33.72 85 3 Grow 32.11 94 3.1 Formal education 9.43 102 Enrolment 2.38 98 3.1.1 Vocational enrolment n/a n/a 3.1.2 Tertiary enrolment n/a n/a Quality n/a n/a n/a 3.1.3 Tertiary education expenditure 25.91 46 3.1.4 Reading, maths and science n/a n/a 3.1.5 University ranking 0.00 72 3.2 Lifelong learning 50.20 64 3.2.1 Quality of management schools 45.34 90 3.2.2 Prevalence of training in firms 57.78 26 3.2.3 Employee development 47.47 71 3.3 Access to growth opportunities 36.71 89 Networks 3.3.1 Use of virtual social networks 61.40	2.2.3		45.84	80
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3.3.2 Use of virtual professional networks	221		61 40	00
Empowerment 3.3.3 Delegation of authority40.05				
3.3.3 Delegation of authority	J.U.L	Empowerment		
3.3.4 Freedom of voice		Delegation of authority	40.05	82
	3.3.4	Freedom of voice	36.03	51



	VARIABLE	SCORE	RANK
4	Retain	41.62	80
4.1	Sustainability	28.78	95
4.1.1	Pension system	21.21	75
4.1.2	Taxation		
4.2	Lifestyle		
4.2.1	Environmental performance		
4.2.2	Safety at night	55.65	60
4.2.3	Physician density		
4.2.4	Sanitation		
4.2.5	Flexible employment	70.71	44
5	Labour and Vocational Skills		
5.1	Employable skills	38.81	62
5.1.1	Secondary-educated workforce		
5.1.2	Secondary-educated population		
5.1.3	Technicians and associate professionals		
5.2	Labour productivity		
5.2.1	Labour productivity per employee		
5.2.2	Relationship of pay to productivity		
5.2.3	Mid-value exports	51.00	38
_		44.70	404
6	Global Knowledge Skills	11.72	101
6.1	Higher skills and competencies		
6.1.1	Tertiary-educated workforce	20.84	79
6.1.2	Tertiary-educated population		
6.1.3	Professionals		
6.1.4	Researchers		
6.1.5	Senior officials and managers		
6.1.6	Quality of scientific institutions		
6.1.7	Scientific journal articles		
6.2	Talent impact		
6.2.1	Innovation output		
6.2.2	High-value exports	12.10	103
	Entrepreneurship		
6.2.3	New product entrepreneurial activity		
6.2.4	New business density		n/a

NORWAY

High Income Europe

RANK (out of 109)

 Population (millions)
 5.08

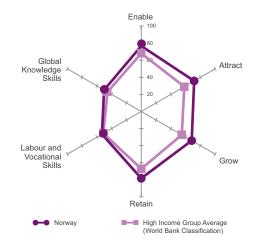
 GDP per capita (PPP\$)
 64,405.71

 GDP (US\$ billions)
 512.58

 GTCI Score
 66.34

 GTCI Score (Income Group Average)
 57.49

	VARIABLE	SCORE	RANK
	F III.	70.05	40
1	Enable	/6.65	13
1.1	Regulatory landscape		
1.1.1	Government effectiveness		
1.1.2	Business-government relations	80.79	<u>7</u>
1.1.3	Political stability		
1.1.4	Starting a foreign business		
1.2	Market landscape		
1.2.1	Competition intensity		
1.2.2	Ease of doing business		
1.2.3	Cluster development	67.66	13
1.2.4	R&D expenditure		
1.2.5	ICT infrastructure		
1.2.6	Technology utilisation		
1.3	Business-labour landscape	67.37	40
	Labour market flexibility		
1.3.1	Ease of hiring	39.00	91
1.3.2	Ease of redundancy	62.50	55
	Governance		
1.3.3	Labour-employer cooperation	80.47	4
1.3.4	Professional management	87.50	2
2	Attract		
2.1	External openness	56.13	17
	Attract business		
2.1.1	FDI and technology transfer	60.89	58
2.1.2	Prevalence of foreign ownership	71.00	26
	Attract people		
2.1.3	Migrant stock	31.75	24
2.1.4	International students	32.81	20
2.1.5	Brain gain	64.06	12
2.1.6	Brain drain		
2.2	Internal openness	86.63	2
	Social diversity		
2.2.1	Tolerance to minorities		
2.2.2	Tolerance to immigrants		
2.2.3	Social mobility	87.63	5
	Gender equality		
2.2.4	Female graduates		
2.2.5	Gender earnings gap	70.93	9
3	Grow		
3.1	Formal education	57.27	12
	Enrolment		
3.1.1	Vocational enrolment		
3.1.2	Tertiary enrolment	62.65	18
	Quality		
3.1.3	Tertiary education expenditure	47.50	10
3.1.4	Reading, maths and science	56.90	23
3.1.5	University ranking	59.33	19
3.2	Lifelong learning	70.17	11
3.2.1	Quality of management schools	70.95	18
3.2.2	Prevalence of training in firms	n/a	n/a
3.2.3	Employee development	69.39	8
3.3	Access to growth opportunities		
	Networks		
3.3.1	Use of virtual social networks	94.70	2
3.3.2	Use of virtual professional networks		
	Empowerment		
3.3.3	Delegation of authority		
3.3.4	Freedom of voice	64.80	13



	VARIABLE	SCORE	RANK
4	Retain	78.26	4
4.1	Sustainability	73.19	5
4.1.1	Pension system	92.93	8
4.1.2	Taxation		
4.2	Lifestyle	83.34	4
4.2.1	Environmental performance	86.09	10
4.2.2	Safety at night	95.87	3
4.2.3	Physician density	50.00	4
4.2.4	Sanitation	100.00	1
4.2.5	Flexible employment		
5	Labour and Vocational Skills	53.15	25
5.1	Employable skills		
5.1.1	Secondary-educated workforce	50.70	37
5.1.2	Secondary-educated population	57.30	24
5.1.3	Technicians and associate professionals	78.17	14
5.2	Labour productivity		
5.2.1	Labour productivity per employee	64.31	5
5.2.2	Relationship of pay to productivity		
5.2.3	Mid-value exports	22.92	81
6	Global Knowledge Skills		
6.1	Higher skills and competencies		
6.1.1	Tertiary-educated workforce		
6.1.2	Tertiary-educated population		
6.1.3	Professionals		
6.1.4	Researchers		
6.1.5	Senior officials and managers		
6.1.6	Quality of scientific institutions		
6.1.7	Scientific journal articles		
6.2	Talent impact		
6.2.1	Innovation output		
6.2.2	High-value exports	18.21	53
	Entrepreneurship		
6.2.3	New product entrepreneurial activity	20.37	72
6.2.4	New business density	51.86	15

PAKISTAN

Lower Middle Income Central and Southern Asia

RANK (out of 109) 103

 Population (millions)
 182.14

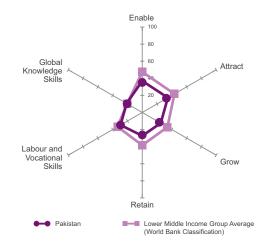
 GDP per capita (PPP\$)
 4,601.69

 GDP (US\$ billions)
 232.29

 GTCI Score
 29.04

 GTCI Score (Income Group Average)
 36.22

	VARIABLE	SCORE	RANK
1	Enable	36.93	104
1.1	Regulatory landscape	28.50	104
1.1.1	Government effectiveness		
1.1.2	Business-government relations		
1.1.3	Political stability		
1.1.4	Starting a foreign business		
1.2 1.2.1	Market landscape Competition intensity	38.05	94
1.2.1	Ease of doing business		
1.2.2	Cluster development	32.30 40 NN	93 50
1.2.4	R&D expenditure	7 94	69
1.2.5	ICT infrastructure		
1.2.6	Technology utilisation		
1.3	Business-labour landscape		
	Labour market flexibility		
1.3.1	Ease of hiring		
1.3.2	Ease of redundancy	62.50	55
1.3.3	Labour-employer cooperation	48.89	88
1.3.4	Professional management	48.91	70
	-		
2	Attract	34.59	104
2.1	External openness	34.32	72
011	Attract business FDI and technology transfer	F4.70	7.5
2.1.1 2.1.2	Prevalence of foreign ownership	54.72	/ ວ
2.1.2	Attract people	47.07	92
2.1.3	Migrant stock	5.05	71
2.1.4	International students		
2.1.5	Brain gain		
2.1.6	Brain drain	36.26	68
2.2	Internal openness	34.85	105
	Social diversity		
2.2.1	Tolerance to minorities		
2.2.2	Tolerance to immigrants		
2.2.3	Social mobilityGender equality	43.80	91
2.2.4	Female graduates	n/a	n/a
2.2.5	Gender earnings gap		
2.2.0	Condor Curmingo gap		
3	Grow		
3.1	Formal education	12.94	93
	Enrolment		
3.1.1	Vocational enrolment		
3.1.2	Tertiary enrolment	6.18	94
3.1.3	Quality Tertiary education expenditure	16 92	72
3.1.4	Reading, maths and science		
3.1.5	University ranking		
3.2	Lifelong learning		
3.2.1	Quality of management schools		
3.2.2	Prevalence of training in firms		
3.2.3	Employee development	39.58	98
3.3	Access to growth opportunities	29.04	106
224	Networks	62.60	00
3.3.1 3.3.2	Use of virtual social networks Use of virtual professional networks	b2.b9	96
3.3.2	Empowerment	4.40	67
3.3.3	Delegation of authority	37.85	03
3.3.4	Freedom of voice	11.17	88



	VARIABLE	SCORE	RANK
4	Retain	27.30	100
4.1	Sustainability	22.53	105
4.1.1	Pension system	3.03	95
4.1.2	Taxation		
4.2	Lifestyle	32.06	96
4.2.1	Environmental performance		
4.2.2	Safety at night		
4.2.3	Physician density		
4.2.4	Sanitation		
4.2.5	Flexible employment	n/a	n/a
5	Labour and Vocational Skills	29.36	88
5.1	Employable skills		
5.1.1	Secondary-educated workforce		
5.1.2	Secondary-educated population		
5.1.3	Technicians and associate professionals		
5.2	Labour productivity	42.24	51
5.2.1	Labour productivity per employee		
5.2.2	Relationship of pay to productivity		
5.2.3	Mid-value exports		
6	Global Knowledge Skills	21 13	70
6.1	Higher skills and competencies		
6.1.1	Tertiary-educated workforce		
6.1.2	Tertiary-educated worklores		
6.1.3	Professionals		
6.1.4	Researchers		
6.1.5	Senior officials and managers		
6.1.6	Quality of scientific institutions		
6.1.7	Scientific journal articles		
6.2	Talent impact		
6.2.1	Innovation output		
6.2.2	High-value exports		
	Entrepreneurship	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	
6.2.3	New product entrepreneurial activity	41.33	45
6.2.4	New business density		

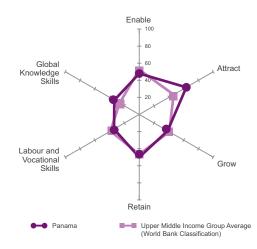
PANAMA

Upper Middle Income Latin, Central America and the Caribbean

RANK (out of 109)

Population (millions)	3.86
GDP per capita (PPP\$)	19,416.23
GDP (US\$ billions)	42.65
GTCI Score	44.61
GTCI Score (Income Group Average)	41.93

	VARIABLE	SCORE	RANK
1	Enable	47.94	82
1.1	Regulatory landscape	54.91	54
1.1.1	Government effectiveness	44.11	48
1.1.2	Business-government relations	59.78	39
1.1.3	Political stability	60.85	63
1.1.4	Starting a foreign business	n/a	n/a
1.2	Market landscape	50.76	53
1.2.1	Competition intensity		
1.2.2	Ease of doing business	59.35	48
1.2.3	Cluster development	50.29	45
1.2.4	R&D expenditure	4.71	77
1.2.5	ICT infrastructure	49.49	64
1.2.6	Technology utilisation	72.34	31
1.3	Business-labour landscape	38.16	103
	Labour market flexibility		
1.3.1	Ease of hiring	22.33	95
1.3.2	Ease of redundancy	25.00	97
	Governance		
1.3.3	Labour-employer cooperation	58.76	43
1.3.4	Professional management	46.54	83
	_		
2	Attract	63.58	18
2.1	External openness	57.30	13
	Attract business		
2.1.1	FDI and technology transfer	77.97	4
2.1.2	Prevalence of foreign ownership	74.18	17
	Attract people		
2.1.3	Migrant stock	9.35	56
2.1.4	International students		
2.1.5	Brain gain	65.37	11
2.1.6	Brain drain	59.64	17
2.2	Internal openness	69.86	24
	Social diversity		
2.2.1	Tolerance to minorities	74.93	37
2.2.2	Tolerance to immigrants	69.03	41
2.2.3	Social mobility	61.77	37
	Gender equality		
2.2.4	Female graduates	92.41	5
2.2.5	Gender earnings gap	51.16	44
	5 5 .		
3	Grow	38.30	69
3.1	Formal education	19.88	76
	Enrolment		
3.1.1	Vocational enrolment	28.57	49
3.1.2	Tertiary enrolment	35.73	59
	Quality		
3.1.3	Tertiary education expenditure	15.23	77
3.1.4	Reading, maths and science	n/a	n/a
3.1.5	University ranking	0.00	72
3.2	Lifelong learning	39.47	94
3.2.1	Quality of management schools		
3.2.2	Prevalence of training in firms	10.03	76
3.2.3	Employee development	54.52	40
3.3	Access to growth opportunities	55.55	31
	Networks		
3.3.1	Use of virtual social networks	84.07	36
3.3.2	Use of virtual professional networks	25.62	38
	Empowerment		
3.3.3	Delegation of authority	44.89	61
3.3.4	Freedom of voice		



	VARIABLE	SCORE	RANK
4	Retain	50.60	60
4.1	Sustainability	50.55	48
4.1.1	Pension system	n/a	n/a
4.1.2	Taxation		
4.2	Lifestyle	49.56	79
4.2.1	Environmental performance		
4.2.2	Safety at night		
4.2.3	Physician density		
4.2.4	Sanitation		
4.2.5	Flexible employment	55.59	58
5	Labour and Vocational Skills		
5.1	Employable skills	36.30	67
5.1.1	Secondary-educated workforce	43.97	53
5.1.2	Secondary-educated population	28.88	65
5.1.3	Technicians and associate professionals	36.04	55
5.2	Labour productivity		
5.2.1	Labour productivity per employee	n/a	n/a
5.2.2	Relationship of pay to productivity		
5.2.3	Mid-value exports	21.53	86
6	Global Knowledge Skills	33.66	47
6.1	Higher skills and competencies	30.07	52
6.1.1	Tertiary-educated workforce	59.61	14
6.1.2	Tertiary-educated population	31.84	43
6.1.3	Professionals	28.83	58
6.1.4	Researchers	1.40	73
6.1.5	Senior officials and managers	32.58	39
6.1.6	Quality of scientific institutions		
6.1.7	Scientific journal articles		
6.2	Talent impact		
6.2.1	Innovation output		
6.2.2	High-value exports Entrepreneurship	11.92	108
6.2.3	New product entrepreneurial activity	2.18	82
6.2.4	New business density	93.55	4

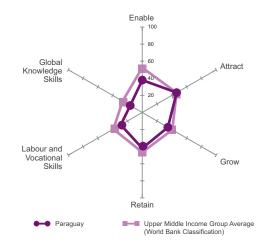
PARAGUAY

Upper Middle Income Latin, Central America and the Caribbean

RANK (out of 109)

Population (millions)	6.80
GDP per capita (PPP\$)	8,092.67
GDP (US\$ billions)	29.01
GTCI Score	34.35
GTCI Score (Income Group Average)	41.93

	VARIABLE	SCORE	RANK
1	Enable	37.87	102
1.1	Regulatory landscape	36.43	100
1.1.1	Government effectiveness		
1.1.2	Business-government relations		
1.1.3	Political stability		
1.1.4 1.2	Starting a foreign business		
1.2.1	Market landscape Competition intensity	39.21 67 04	93 50
1.2.2	Ease of doing business	45 01	75
1.2.3	Cluster development		
1.2.4	R&D expenditure	0.99	93
1.2.5	ICT infrastructure		
1.2.6	Technology utilisation		
1.3	Business-labour landscape Labour market flexibility	37.96	104
1.3.1	Ease of hiring	33.33	92
1.3.2	Ease of redundancy		
	Governance		
1.3.3	Labour-employer cooperation	56.79	50
1.3.4	Professional management	36.72	104
2	Attract	46.56	62
2.1	External openness		
	Attract business		
2.1.1	FDI and technology transfer	53.54	81
2.1.2	Prevalence of foreign ownership	56.69	66
2.1.3	Attract people Migrant stock	6 18	66
2.1.4	International students		
2.1.5	Brain gain		
2.1.6	Brain drain		
2.2	Internal openness	57.49	68
2.2.1	Social diversity Tolerance to minorities	48.00	83
2.2.1	Tolerance to immigrants		
2.2.3	Social mobility		
	Gender equality		
2.2.4	Female graduates		
2.2.5	Gender earnings gap	47.67	57
3	Grow	34.63	88
3.1	Formal education	22.15	74
	Enrolment		
3.1.1	Vocational enrolment		
3.1.2	Tertiary enrolment	27.87	68
3.1.3	Tertiary education expenditure	39.65	16
3.1.4	Reading, maths and science		
3.1.5	University ranking		
3.2	Lifelong learning		
3.2.1 3.2.2	Quality of management schools Prevalence of training in firms		
3.2.2	Employee development	07.94 11 21	
3.3	Access to growth opportunities	32.69	98
	Networks		
3.3.1	Use of virtual social networks	70.57	87
3.3.2	Use of virtual professional networks Empowerment	7.95	75
3.3.3	Delegation of authority	32.70	104
3.3.4	Freedom of voice		
0.0.1			



	VARIABLE	SCORE	RANK
4	Retain	41.83	79
4.1	Sustainability		
4.1.1	Pension system		
4.1.2	Taxation		
4.2	Lifestyle	49.61	78
4.2.1	Environmental performance		
4.2.2	Safety at night		
4.2.3	Physician density		
4.2.4	Sanitation		
4.2.5	Flexible employment	68.80	48
5	Labour and Vocational Skills	29 00	92
5.1	Employable skills		
5.1.1	Secondary-educated workforce		
5.1.2	Secondary-educated population		
5.1.3	Technicians and associate professionals		
5.2	Labour productivity	29.79	89
5.2.1	Labour productivity per employee	n/a	n/a
5.2.2	Relationship of pay to productivity		
5.2.3	Mid-value exports	18.15	95
•	Object Konner to the Olivia	40.05	00
6	Global Knowledge Skills	16.25	89
6.1	Higher skills and competencies	14.00	95
6.1.1 6.1.2	Tertiary-educated workforce Tertiary-educated population	26.66	/2
6.1.2	Professionals		
6.1.4	Researchers		
6.1.5	Senior officials and managers		
6.1.6	Quality of scientific institutions		
6.1.7	Scientific journal articles		
6.2	Talent impact		
6.2.1	Innovation output		
6.2.2	High-value exports		
J	Entrepreneurship		
6.2.3	New product entrepreneurial activity	n/a	n/a
6.2.4	New business density		n/a

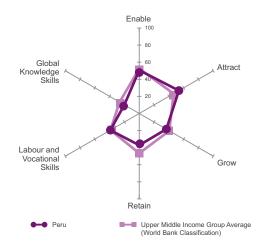
PERU

Upper Middle Income Latin, Central America and the Caribbean

RANK (out of 109)

Population (millions)	30.38
GDP per capita (PPP\$)	11,774.19
GDP (US\$ billions)	202.35
GTCI Score	39.54
GTCI Score (Income Group Average)	41.93

	VARIABLE	SCORE	RANK
1	Enable	50.61	75
1.1	Regulatory landscape		
1.1.1	Government effectiveness	30.08	71
1.1.2	Business-government relations	53.66	62
1.1.3	Political stability	45.07	90
1.1.4	Starting a foreign business	72.39	25
1.2	Market landscape	53.16	46
1.2.1	Competition intensity	67.80	60
1.2.2	Ease of doing business	65.51	32
1.2.3	Cluster development		
1.2.4	R&D expenditure	n/a	n/a
1.2.5	ICT infrastructure		
1.2.6	Technology utilisation		
1.3	Business-labour landscape	48.38	88
	Labour market flexibility		
1.3.1	Ease of hiring	55.67	66
1.3.2	Ease of redundancy	25.00	97
	Governance		
1.3.3	Labour-employer cooperation	55.30	52
1.3.4	Professional management	57.56	43
2	Attract	53.57	35
2.1	External openness	46.32	31
	Attract business		
2.1.1	FDI and technology transfer	67.99	25
2.1.2	Prevalence of foreign ownership	66.95	37
	Attract people		
2.1.3	Migrant stock		
2.1.4	International students		
2.1.5	Brain gain		
2.1.6	Brain drain		
2.2	Internal openness	60.82	52
	Social diversity		
2.2.1	Tolerance to minorities		
2.2.2	Tolerance to immigrants		
2.2.3	Social mobility	57.95	46
	Gender equality	,	,
2.2.4	Female graduates		
2.2.5	Gender earnings gap	56.98	/9
•	0	00.04	70
3	Grow		
3.1	Formal education	14.07	91
3.1.1	Vocational enrolment	0.07	0.7
3.1.1			
3.1.2	Tertiary enrolment	33.20	02
3.1.3	Quality Tertiary education expenditure	10.17	02
3.1.3	Reading, maths and science		
3.1.4	University ranking		
3.1.3 3.2	Lifelong learning	24.20 50 NA	دن
3.2.1	Quality of management schools	50.04	
3.2.1	Prevalence of training in firms		
3.2.2	Employee development		10 76
3.2.3	Access to growth opportunities	40.00 27 90	01
3.3	Networks	37.00	01
3.3.1	Use of virtual social networks	70.25	90
3.3.2	Use of virtual professional networks	1 52	00 20
5.5.2	Empowerment	1.02	90
3.3.3	Delegation of authority	46 1º	EE
3.3.4	Freedom of voice	40.10 33 24	
5.5.4	I TEEQUITI OF VOICE		34



4 Retain 37.15 91 4.1 Sustainability 29.34 89 4.1.1 Pension system 21.21 75 4.1.2 Taxation 37.46 74 4.2 Lifestyle 44.97 87 4.2.1 Environmental performance 38.45 85 4.2.2 Safety at night 31.96 96 4.2.3 Physician density 12.50 69 4.2.4 Sanitation 69.32 80 4.2.5 Flexible employment 72.62 37 5 Labour and Vocational Skills 39.11 61 5.1 Employable skills 50.78 44 5.1.1 Secondary-educated workforce 72.77 18 5.1.2 Secondary-educated workforce 72.77 18 5.1.3 Technicians and associate professionals 29.95 64 5.2.1 Labour productivity 27.44 94 5.2.1 Labour productivity 27.44 94		VARIABLE	SCORE	RANK
4.1.1 Pension system	4	Retain	37.15	91
4.1.2 Taxation. 37.46 74 4.2 Lifestyle 44.97 87 4.2.1 Environmental performance. 38.45 85 4.2.1 Environmental performance. 38.45 85 4.2.2 Safety at night. 31.96 96 4.2.3 Physician density. 12.50 69 4.2.4 Sanitation. 69.32 80 4.2.5 Flexible employment. 72.62 37 5 Labour and Vocational Skills. 39.11 61 5.1 Employable skills. 50.78 44 5.1.1 Secondary-educated workforce. 72.77 18 5.1.2 Secondary-educated population. 49.62 37 5.1.3 Technicians and associate professionals. 29.95 64 5.2 Labour productivity. 27.44 94 5.2.1 Labour productivity per employee. 12.56 65 5.2.2 Relationship of pay to productivity. 48.21 63 5.2.1 Labour productivity. 27.44 94 5.2.2 <td< td=""><td>4.1</td><td>Sustainability</td><td>29.34</td><td>89</td></td<>	4.1	Sustainability	29.34	89
4.1.2 Taxation. 37.46 74 4.2 Lifestyle 44.97 87 4.2.1 Environmental performance. 38.45 85 4.2.1 Environmental performance. 38.45 85 4.2.2 Safety at night. 31.96 96 4.2.3 Physician density. 12.50 69 4.2.4 Sanitation. 69.32 80 4.2.5 Flexible employment. 72.62 37 5 Labour and Vocational Skills. 39.11 61 5.1 Employable skills. 50.78 44 5.1.1 Secondary-educated workforce. 72.77 18 5.1.2 Secondary-educated population. 49.62 37 5.1.3 Technicians and associate professionals. 29.95 64 5.2 Labour productivity. 27.44 94 5.2.1 Labour productivity per employee. 12.56 65 5.2.2 Relationship of pay to productivity. 48.21 63 5.2.1 Labour productivity. 27.44 94 5.2.2 <td< td=""><td>4.1.1</td><td>Pension system</td><td>21.21</td><td>75</td></td<>	4.1.1	Pension system	21.21	75
4.2.1 Environmental performance 38.45 85 4.2.2 Safety at night 31.96 96 4.2.3 Physician density 12.50 69 4.2.4 Sanitation 69.32 80 4.2.5 Flexible employment 72.62 37 5 Labour and Vocational Skills 39.11 61 5.1 Employable skills 50.78 44 5.1.1 Secondary-educated workforce 72.77 18 5.1.2 Secondary-educated population 49.62 37 5.1.3 Technicians and associate professionals 29.95 64 5.2 Labour productivity 27.44 94 5.2.1 Labour productivity per employee 12.56 65 5.2.2 Relationship of pay to productivity 48.21 63 5.2.3 Mid-value exports 21.54 85 6 Global Knowledge Skills 20.16 83 6.1 Higher skills and competencies 19.67 80 6.1.1 Tertiary-educated workforce 24.39 76 6.1.	4.1.2			
4.2.2 Safety at night 31.96 96 4.2.3 Physician density 12.50 69 4.2.4 Sanitation 69.32 80 4.2.5 Flexible employment 72.62 37 5 Labour and Vocational Skills 39.11 61 5.1 Employable skills 50.78 44 5.1.1 Secondary-educated workforce 72.77 18 5.1.2 Secondary-educated population 49.62 37 5.1.3 Technicians and associate professionals 29.95 64 5.2 Labour productivity 27.44 94 5.2.1 Labour productivity per employee 12.56 65 5.2.2 Relationship of pay to productivity 48.21 63 5.2.1 Albigher skills and competencies 19.67 80 6.1 Higher skills and competencies 19.67 80 6.1.1 Tertiary-educated workforce 24.39 76 6.1.2 Tertiary-educated population 36.01 33 6.1.3 Professionals 22.09 65	4.2	Lifestyle	44.97	87
4.2.3 Physician density 12.50 69 4.2.4 Sanitation 69.32 80 4.2.5 Flexible employment 72.62 37 5 Labour and Vocational Skills 39.11 61 5.1 Employable skills 50.78 44 5.1.1 Secondary-educated workforce 72.77 18 5.1.2 Secondary-educated population 49.62 37 5.1.3 Technicians and associate professionals 29.95 64 5.2 Labour productivity 27.44 94 5.2.1 Labour productivity per employee 12.56 65 5.2.2 Relationship of pay to productivity 48.21 63 5.2.3 Mid-value exports 21.54 85 6 Global Knowledge Skills 20.16 83 6.1 Higher skills and competencies 19.67 80 6.1.1 Tertiary-educated workforce 24.39 76 6.1.2 Tertiary-educated population 36.01 33 6.1.3 Professionals 22.09 65 6.1	4.2.1	Environmental performance	38.45	85
4.2.4 Sanitation 69.32 80 4.2.5 Flexible employment 72.62 37 5 Labour and Vocational Skills 39.11 61 5.1 Employable skills 50.78 44 5.1.1 Secondary-educated workforce 72.77 18 5.1.2 Secondary-educated population 49.62 37 5.1.3 Technicians and associate professionals 29.95 64 5.2 Labour productivity 27.44 94 5.2.1 Labour productivity per employee 12.56 65 5.2.2 Relationship of pay to productivity 48.21 63 5.2.3 Mid-value exports 21.54 85 6 Global Knowledge Skills 20.16 83 6.1 Higher skills and competencies 19.67 80 6.1.1 Tertiary-educated workforce 24.39 76 6.1.2 Tertiary-educated population 36.01 33 6.1.3 Professionals 22.09 65	4.2.2	Safety at night	31.96	96
4.2.5 Flexible employment 72.62 37 5 Labour and Vocational Skills 39.11 61 5.1 Employable skills 50.78 44 5.1.1 Secondary-educated workforce 72.77 18 5.1.2 Secondary-educated population 49.62 37 5.1.3 Technicians and associate professionals 29.95 64 5.2 Labour productivity 27.44 94 5.2.1 Labour productivity per employee 12.56 65 5.2.2 Relationship of pay to productivity 48.21 63 5.2.3 Mid-value exports 21.54 85 6 Global Knowledge Skills 20.16 83 6.1 Higher skills and competencies 19.67 80 6.1.1 Tertiary-educated workforce 24.39 76 6.1.2 Tertiary-educated population 36.01 33 6.1.3 Professionals 22.09 65 6.1.4 Researchers n/a n/a	4.2.3	Physician density	12.50	69
5 Labour and Vocational Skills 39.11 61 5.1 Employable skills 50.78 44 5.1.1 Secondary-educated workforce 72.77 18 5.1.2 Secondary-educated population 49.62 37 5.1.3 Technicians and associate professionals 29.95 64 5.2 Labour productivity 27.44 94 5.2.1 Labour productivity per employee 12.56 65 5.2.2 Relationship of pay to productivity 48.21 63 5.2.3 Mid-value exports 21.54 85 6 Global Knowledge Skills 20.16 83 6.1 Higher skills and competencies 19.67 80 6.1.1 Tertiary-educated workforce 24.39 76 6.1.2 Tertiary-educated population 36.01 33 6.1.3 Professionals 22.09 65 6.1.4 Researchers n/a n/a 6.1.5 Senior officials and managers 2.81 91 <tr< td=""><td>4.2.4</td><td>Sanitation</td><td>69.32</td><td>80</td></tr<>	4.2.4	Sanitation	69.32	80
5.1 Employable skills 50.78 44 5.1.1 Secondary-educated workforce 72.77 18 5.1.2 Secondary-educated population 49.62 37 5.1.3 Technicians and associate professionals 29.95 64 5.2 Labour productivity 27.44 94 5.2.1 Labour productivity per employee 12.56 65 5.2.2 Relationship of pay to productivity 48.21 63 5.2.3 Mid-value exports 21.54 85 6 Global Knowledge Skills 20.16 83 6.1 Higher skills and competencies 19.67 80 6.1.1 Tertiary-educated workforce 24.39 76 6.1.2 Tertiary-educated population 36.01 33 6.1.3 Professionals 22.09 65 6.1.4 Researchers n/a n/a 6.1.5 Senior officials and managers 2.81 91 6.1.6 Quality of scientific institutions 31.22 97 <td>4.2.5</td> <td>Flexible employment</td> <td>72.62</td> <td>37</td>	4.2.5	Flexible employment	72.62	37
5.1 Employable skills 50.78 44 5.1.1 Secondary-educated workforce 72.77 18 5.1.2 Secondary-educated population 49.62 37 5.1.3 Technicians and associate professionals 29.95 64 5.2 Labour productivity 27.44 94 5.2.1 Labour productivity per employee 12.56 65 5.2.2 Relationship of pay to productivity 48.21 63 5.2.3 Mid-value exports 21.54 85 6 Global Knowledge Skills 20.16 83 6.1 Higher skills and competencies 19.67 80 6.1.1 Tertiary-educated workforce 24.39 76 6.1.2 Tertiary-educated population 36.01 33 6.1.3 Professionals 22.09 65 6.1.4 Researchers n/a n/a 6.1.5 Senior officials and managers 2.81 91 6.1.6 Quality of scientific institutions 31.22 97 <td>5</td> <td>Labour and Vocational Skills</td> <td> 39.11</td> <td>61</td>	5	Labour and Vocational Skills	39.11	61
5.1.1 Secondary-educated workforce 72.77 18 5.1.2 Secondary-educated population 49.62 37 5.1.3 Technicians and associate professionals 29.95 64 5.2 Labour productivity 27.44 94 5.2.1 Labour productivity per employee 12.56 65 5.2.2 Relationship of pay to productivity 48.21 63 5.2.3 Mid-value exports 21.54 85 6 Global Knowledge Skills 20.16 83 6.1 Higher skills and competencies 19.67 80 6.1.1 Tertiary-educated workforce 24.39 76 6.1.2 Tertiary-educated population 36.01 33 6.1.3 Professionals 22.09 65 6.1.4 Researchers n/a n/a 6.1.5 Senior officials and managers 2.81 91 6.1.6 Quality of scientific institutions 31.22 97 6.1.7 Scientific journal articles 1.50 98 </td <td>5.1</td> <td></td> <td></td> <td></td>	5.1			
5.1.2 Secondary-educated population 49.62 37 5.1.3 Technicians and associate professionals 29.95 64 5.2 Labour productivity 27.44 94 5.2.1 Labour productivity per employee 12.56 65 5.2.2 Relationship of pay to productivity 48.21 63 5.2.3 Mid-value exports 21.54 85 6 Global Knowledge Skills 20.16 83 6.1 Higher skills and competencies 19.67 80 6.1.1 Tertiary-educated workforce 24.39 76 6.1.2 Tertiary-educated population 36.01 33 6.1.3 Professionals 22.09 65 6.1.4 Researchers n/a n/a 6.1.5 Senior officials and managers 2.81 91 6.1.6 Quality of scientific institutions 31.22 97 6.1.7 Scientific journal articles 1.50 98 6.2 Talent impact 20.65 78	5.1.1			
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5.2 Labour productivity 27.44 94 5.2.1 Labour productivity per employee 12.56 65 5.2.2 Relationship of pay to productivity 48.21 63 5.2.3 Mid-value exports 21.54 85 6 Global Knowledge Skills 20.16 83 6.1 Higher skills and competencies 19.67 80 6.1.1 Tertiary-educated workforce 24.39 76 6.1.2 Tertiary-educated population 36.01 33 6.1.3 Professionals 22.09 65 6.1.4 Researchers n/a n/a 6.1.5 Senior officials and managers 2.81 91 6.1.6 Quality of scientific institutions 31.22 97 6.1.7 Scientific journal articles 1.50 98 6.2 Talent impact 20.65 78 6.2.1 Innovation output 23.32 78 6.2.2 High-value exports 12.62 96 Entrepreneurshi	5.1.3	Technicians and associate professionals	29.95	64
5.2.1 Labour productivity per employee 12.56 65 5.2.2 Relationship of pay to productivity 48.21 63 5.2.3 Mid-value exports 21.54 85 6 Global Knowledge Skills 20.16 83 6.1 Higher skills and competencies 19.67 80 6.1.1 Tertiary-educated workforce 24.39 76 6.1.2 Tertiary-educated population 36.01 33 6.1.3 Professionals 22.09 65 6.1.4 Researchers n/a n/a 6.1.5 Senior officials and managers 2.81 91 6.1.6 Quality of scientific institutions 31.22 97 6.1.7 Scientific journal articles 1.50 98 6.2 Talent impact 20.65 78 6.2.1 Innovation output 23.32 78 6.2.2 High-value exports 12.62 96 Entrepreneurship New product entrepreneural activity 21.39 70	5.2			
5.2.3 Mid-value exports 21.54 85 6 Global Knowledge Skills 20.16 83 6.1 Higher skills and competencies 19.67 80 6.1.1 Tertiary-educated workforce 24.39 76 6.1.2 Tertiary-educated population 36.01 33 6.1.3 Professionals 22.09 65 6.1.4 Researchers n/a n/a 6.1.5 Senior officials and managers 2.81 91 6.1.6 Quality of scientific institutions 31.22 97 6.1.7 Scientific journal articles 1.50 98 6.2 Talent impact 20.65 78 6.2.1 Innovation output 23.32 78 6.2.2 High-value exports 12.62 96 Entrepreneurship New product entrepreneural activity 21.39 70	5.2.1	Labour productivity per employee	12.56	65
5.2.3 Mid-value exports 21.54 85 6 Global Knowledge Skills 20.16 83 6.1 Higher skills and competencies 19.67 80 6.1.1 Tertiary-educated workforce 24.39 76 6.1.2 Tertiary-educated population 36.01 33 6.1.3 Professionals 22.09 65 6.1.4 Researchers n/a n/a 6.1.5 Senior officials and managers 2.81 91 6.1.6 Quality of scientific institutions 31.22 97 6.1.7 Scientific journal articles 1.50 98 6.2 Talent impact 20.65 78 6.2.1 Innovation output 23.32 78 6.2.2 High-value exports 12.62 96 Entrepreneurship New product entrepreneural activity 21.39 70	5.2.2	Relationship of pay to productivity	48.21	63
6.1 Higher skills and competencies 19.67 80 6.1.1 Tertiary-educated workforce 24.39 76 6.1.2 Tertiary-educated population 36.01 33 6.1.3 Professionals 22.09 65 6.1.4 Researchers n/a n/a 6.1.5 Senior officials and managers 2.81 91 6.1.6 Quality of scientific institutions 31.22 97 6.1.7 Scientific journal articles 1.50 98 6.2 Talent impact 20.65 78 6.2.1 Innovation output 23.32 78 6.2.2 High-value exports 12.62 96 Entrepreneurship 6.2.3 New product entrepreneural activity 21.39 70	5.2.3	Mid-value exports	21.54	85
6.1 Higher skills and competencies 19.67 80 6.1.1 Tertiary-educated workforce 24.39 76 6.1.2 Tertiary-educated population 36.01 33 6.1.3 Professionals 22.09 65 6.1.4 Researchers n/a n/a 6.1.5 Senior officials and managers 2.81 91 6.1.6 Quality of scientific institutions 31.22 97 6.1.7 Scientific journal articles 1.50 98 6.2 Talent impact 20.65 78 6.2.1 Innovation output 23.32 78 6.2.2 High-value exports 12.62 96 Entrepreneurship 6.2.3 New product entrepreneural activity 21.39 70	6	Global Knowledge Skills	20.16	83
6.1.1 Tertiary-educated workforce. 24.39 76 6.1.2 Tertiary-educated population. 36.01 33 6.1.3 Professionals. 22.09 65 6.1.4 Researchers. n/a n/a 6.1.5 Senior officials and managers. 2.81 91 6.1.6 Quality of scientific institutions. 31.22 97 6.1.7 Scientific journal articles. 1.50 98 6.2 Talent impact. 20.65 78 6.2.1 Innovation output. 23.32 78 6.2.2 High-value exports. 12.62 96 Entrepreneurship 6.2.3 New product entrepreneurial activity. 21.39 70	6.1			
6.1.2 Tertiary-educated population 36.01 33 6.1.3 Professionals 22.09 65 6.1.4 Researchers n/a n/a 6.1.5 Senior officials and managers 2.81 91 6.1.6 Quality of scientific institutions 31.22 97 6.1.7 Scientific journal articles 1.50 98 6.2 Talent impact 20.65 78 6.2.1 Innovation output 23.32 78 6.2.2 High-value exports 12.62 96 Entrepreneurship 6.2.3 New product entrepreneurial activity 21.39 70	6.1.1			
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6.1.5 Senior officials and managers. 2.81 91 6.1.6 Quality of scientific institutions. 31.22 97 6.1.7 Scientific journal articles. 1.50 98 6.2 Talent impact. 20.65 78 6.2.1 Innovation output. 23.32 78 6.2.2 High-value exports. 12.62 96 Entrepreneurship 6.2.3 New product entrepreneurial activity. 21.39 70	6.1.3			
6.1.6 Quality of scientific institutions 31.22 97 6.1.7 Scientific journal articles 1.50 98 6.2 Talent impact 20.65 78 6.2.1 Innovation output 23.32 78 6.2.2 High-value exports 12.62 96 Entrepreneurship 6.2.3 New product entrepreneurial activity 21.39 70	6.1.4	Researchers	n/a	n/a
6.1.6 Quality of scientific institutions 31.22 97 6.1.7 Scientific journal articles 1.50 98 6.2 Talent impact 20.65 78 6.2.1 Innovation output 23.32 78 6.2.2 High-value exports 12.62 96 Entrepreneurship 6.2.3 New product entrepreneurial activity 21.39 70	6.1.5	Senior officials and managers	2.81	91
6.1.7 Scientific journal articles 1.50 98 6.2 Talent impact 20.65 78 6.2.1 Innovation output 23.32 78 6.2.2 High-value exports 12.62 96 Entrepreneurship 6.2.3 New product entrepreneurial activity 21.39 70	6.1.6	Quality of scientific institutions	31.22	97
6.2 Talent impact 20.65 78 6.2.1 Innovation output 23.32 78 6.2.2 High-value exports 12.62 96 Entrepreneurship 6.2.3 New product entrepreneurial activity 21.39 70	6.1.7			
6.2.2 High-value exports	6.2			
Entrepreneurship 6.2.3 New product entrepreneurial activity21.3970	6.2.1	Innovation output	23.32	78
6.2.3 New product entrepreneurial activity21.3970	6.2.2		12.62	96
	623		21 30	70

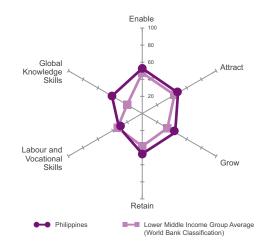
PHILIPPINES

Lower Middle Income Eastern, Southeastern Asia and Oceania

RANK	56
(out of 109)	

Population (millions)	98.39
GDP per capita (PPP\$)	6,535.88
GDP (US\$ billions)	272.07
GTCI Score	44.23
GTCI Score (Income Group Average)	36.22

	VARIABLE	SCORE	RANK
1	Enable	52.79	66
1.1	Regulatory landscape		
1.1.1	Government effectiveness	36.18	57
1.1.2	Business-government relations		
1.1.3	Political stability	37.96	94
1.1.4	Starting a foreign business	51.83	52
1.2	Market landscape	44.65	75
1.2.1	Competition intensity		
1.2.2	Ease of doing business		
1.2.3	Cluster development		
1.2.4	R&D expenditure	2.48	87
1.2.5	ICT infrastructure		
1.2.6	Technology utilisation		
1.3	Business-labour landscape	65.27	44
	Labour market flexibility		
1.3.1	Ease of hiring	66.67	48
1.3.2	Ease of redundancy	62.50	55
	Governance		
1.3.3	Labour-employer cooperation	65.15	24
1.3.4	Professional management	66.76	26
2	Attract		
2.1	External openness	35.44	68
	Attract business		
2.1.1	FDI and technology transfer	66.95	28
2.1.2	Prevalence of foreign ownership	65.16	41
0.4.0	Attract people		400
2.1.3	Migrant stock	0.36	103
2.1.4	International students		
2.1.5	Brain gain		
2.1.6	Brain drain		
2.2	Internal openness	61.26	47
2.2.1	Social diversity Tolerance to minorities	40.06	00
2.2.1	Tolerance to immigrants		
2.2.2	Social mobility		
2.2.3	Gender equality	01.70	
2.2.4	Female graduates	72 30	50
2.2.5	Gender earnings gap		
2.2.0	Gender earnings gap		47
3	Grow	44 47	47
3.1	Formal education		
0.1	Enrolment		
3.1.1	Vocational enrolment	n/a	n/a
3.1.2	Tertiary enrolment		
	Quality		
3.1.3	Tertiary education expenditure	3.96	93
3.1.4	Reading, maths and science	n/a	n/a
3.1.5	University ranking		
3.2	Lifelong learning	53.02	52
3.2.1	Quality of management schools	62.35	36
3.2.2	Prevalence of training in firms	36.54	53
3.2.3	Employee development	60.16	25
3.3	Access to growth opportunities	59.23	25
	Networks		
3.3.1	Use of virtual social networks		
3.3.2	Use of virtual professional networks		
	Empowerment		
3.3.3	Delegation of authority		
3.3.4	Freedom of voice		



	VARIABLE	SCORE	RANK
4	Retain	47.20	64
4.1	Sustainability		
4.1.1	Pension system	24.24	70
4.1.2	Taxation	48.40	36
4.2	Lifestyle		
4.2.1	Environmental performance		
4.2.2	Safety at night		
4.2.3	Physician density		
4.2.4	Sanitation		
4.2.5	Flexible employment	n/a	n/a
5	Labour and Vocational Skills		
5.1	Employable skills	29.49	75
5.1.1	Secondary-educated workforce		
5.1.2	Secondary-educated population	35.43	52
5.1.3	Technicians and associate professionals	8.12	87
5.2	Labour productivity		
5.2.1	Labour productivity per employee		
5.2.2 5.2.3	Relationship of pay to productivity		
5.2.3	Mid-value exports	36.90	64
6	Global Knowledge Skills	40.93	33
6.1	Higher skills and competencies		
6.1.1	Tertiary-educated workforce		
6.1.2	Tertiary-educated population		
6.1.3	Professionals	13.80	81
6.1.4	Researchers	0.96	77
6.1.5	Senior officials and managers		
6.1.6	Quality of scientific institutions	44.13	70
6.1.7	Scientific journal articles	1.78	97
6.2	Talent impact		
6.2.1	Innovation output	23.74	77
6.2.2	High-value exports	100.00	1
	Entrepreneurship		
6.2.3	New product entrepreneurial activity		
6.2.4	New business density	1.60	80

POLAND

High Income Europe

RANK (out of 109)

 Population (millions)
 38.51

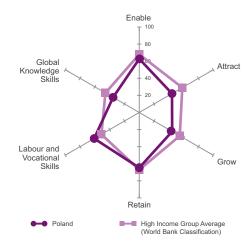
 GDP per capita (PPP\$)
 23,689.90

 GDP (US\$ billions)
 525.87

 GTCI Score
 52.08

 GTCI Score (Income Group Average)
 57.49

	VARIABLE	SCORE	RANK
1	Enable	62.74	31
1.1	Regulatory landscape	70.16	27
1.1.1	Government effectiveness	55.82	38
1.1.2	Business-government relations		
1.1.3	Political stability	87.59	20
1.1.4	Starting a foreign business	90.00	3
1.2	Market landscape	54.25	43
1.2.1	Competition intensity	71.20	43
1.2.2	Ease of doing business	68.61	29
1.2.3	Cluster development		
1.2.4	R&D expenditure	22.08	37
1.2.5	ICT infrastructure		
1.2.6	Technology utilisation	53.29	84
1.3	Business-labour landscape	63.82	52
	Labour market flexibility		
1.3.1	Ease of hiring	89.00	20
1.3.2	Ease of redundancy	62.50	55
	Governance		
1.3.3	Labour-employer cooperation	50.18	82
1.3.4	Professional management	53.60	54
2	Attract	44.27	77
2.1	External openness	30.97	82
	Attract business		
2.1.1	FDI and technology transfer	60.47	60
2.1.2	Prevalence of foreign ownership	64.31	44
	Attract people		
2.1.3	Migrant stock	3.88	/6
2.1.4	International students		
2.1.5	Brain gain		
2.1.6	Brain drain		
2.2	Internal openness	57.57	66
2.2.1	Social diversity Tolerance to minorities	44.44	00
2.2.1	Tolerance to immigrants		
2.2.2	Social mobility		
2.2.3	Gender equality	51.45	05
2.2.4	Female graduates	02.01	1
2.2.5	Gender earnings gap		
2.2.5	Gender earnings gap		31
3	Grow	11.16	4Ω
3.1	Formal education		
5.1	Enrolment		2 1
3.1.1	Vocational enrolment	60 59	18
3.1.2	Tertiary enrolment		
0.1.2	Quality		
3.1.3	Tertiary education expenditure	25.46	47
3.1.4	Reading, maths and science	68 47	8
3.1.5	University ranking		
3.2	Lifelong learning	46 85	77
3.2.1	Quality of management schools		
3.2.2	Prevalence of training in firms		
3.2.3	Employee development	49.46	57
3.3	Access to growth opportunities	35.58	91
	Networks		
3.3.1	Use of virtual social networks	72.25	84
3.3.2	Use of virtual professional networks	11.44	65
	Empowerment		
3.3.3	Delegation of authority	47.18	51
3.3.4	Freedom of voice		



	VARIABLE	SCORE	RANK
4	Retain	64.71	33
4.1	Sustainability	60.63	30
4.1.1	Pension system	80.81	30
4.1.2	Taxation	40.44	63
4.2	Lifestyle	68.79	35
4.2.1	Environmental performance		
4.2.2	Safety at night		
4.2.3	Physician density		
4.2.4	Sanitation		
4.2.5	Flexible employment	82.29	19
5	Labour and Vocational Skills	60.95	7
5.1	Employable skills	72.52	8
5.1.1	Secondary-educated workforce	84.19	6
5.1.2	Secondary-educated population	82.10	5
5.1.3	Technicians and associate professionals	51.27	39
5.2	Labour productivity	49.38	24
5.2.1	Labour productivity per employee		
5.2.2	Relationship of pay to productivity	52.33	43
5.2.3	Mid-value exports	64.61	14
6	Global Knowledge Skills	35.38	42
6.1	Higher skills and competencies	34.90	37
6.1.1	Tertiary-educated workforce	45.56	32
6.1.2	Tertiary-educated population	8.02	82
6.1.3	Professionals	51.84	20
6.1.4	Researchers		
6.1.5	Senior officials and managers		
6.1.6	Quality of scientific institutions		
6.1.7	Scientific journal articles		
6.2	Talent impact		
6.2.1	Innovation output		
6.2.2	High-value exports Entrepreneurship	33.75	27
6.2.3	New product entrepreneurial activity	67.47	9
6.2.4	New business density	3.32	72

PORTUGAL

High Income Europe

RANK (out of 109)

 Population (millions)
 10.46

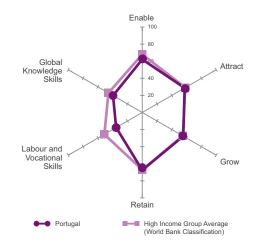
 GDP per capita (PPP\$)
 27,804.16

 GDP (US\$ billions)
 227.32

 GTCI Score
 52.87

 GTCI Score (Income Group Average)
 57.49

	VARIABLE	SCORE	RANK
	Frakla	00.40	20
1	Enable		
1.1	Regulatory landscape		
1.1.1	Government effectiveness	71.53	25
1.1.2	Business-government relations	60.09	38
1.1.3	Political stability	82.47	31
1.1.4	Starting a foreign business		
1.2	Market landscape		
1.2.1	Competition intensity		
1.2.2	Ease of doing business		
1.2.2	Cluster development		
1.2.4	R&D expenditure		
1.2.5	ICT infrastructure		
1.2.6	Technology utilisation		
1.3	Business-labour landscape	50.49	86
	Labour market flexibility		
1.3.1	Ease of hiring	55.67	66
1.3.2	Ease of redundancy	37.50	88
	Governance		
1.3.3	Labour-employer cooperation	55 28	53
1.3.4	Professional management		
1.5.4	Froiessional management	55.50	
•	Attuant	F7 00	00
2	Attract		
2.1	External openness	40.42	48
	Attract business		
2.1.1	FDI and technology transfer	70.75	14
2.1.2	Prevalence of foreign ownership	56.98	63
	Attract people		
2.1.3	Migrant stock	19.37	40
2.1.4	International students	19.99	30
2.1.5	Brain gain		
2.1.6	Brain drain		
2.2	Internal openness		
	Social diversity	7 4.20	
2.2.1	Tolerance to minorities	02.04	22
2.2.2	Tolerance to immigrants		
2.2.3	Social mobility	55.52	51
	Gender equality		
2.2.4	Female graduates	80.12	30
2.2.5	Gender earnings gap	62.79	14
3	Grow	55.44	21
3.1	Formal education		
	Enrolment		
3.1.1	Vocational enrolment	51 94	26
3.1.2	Tertiary enrolment		
0.1.2	Quality	00.00	20
040	Tertiary education expenditure	00.00	
3.1.3	rertiary education expenditure	23.09	53
3.1.4	Reading, maths and science	53.17	29
3.1.5	University ranking		
3.2	Lifelong learning		
3.2.1	Quality of management schools	81.94	4
3.2.2	Prevalence of training in firms	37.60	52
3.2.3	Employee development	52.96	44
3.3	Access to growth opportunities		
	Networks		10
3.3.1	Use of virtual social networks	83 25	41
3.3.2	Use of virtual professional networks		
3.3.2		50.7 1	17
000	Empowerment Delegation of authority	40.77	
3.3.3	Delegation of authority	43.//	66
3.3.4	Freedom of voice	/5.98	5



	VARIABLE	SCORE	RANK
4	Retain	67.50	24
4.1	Sustainability		
4.1.1	Pension system	91.92	12
4.1.2	Taxation	29.21	97
4.2	Lifestyle	74.43	22
4.2.1	Environmental performance	82.86	17
4.2.2	Safety at night		
4.2.3	Physician density		
4.2.4	Sanitation		
4.2.5	Flexible employment	69.62	47
5	Labour and Vocational Skills	35.32	70
5.1	Employable skills	26.23	79
5.1.1	Secondary-educated workforce	18.00	85
5.1.2	Secondary-educated population	21.10	78
5.1.3	Technicians and associate professionals	39.59	50
5.2	Labour productivity		
5.2.1	Labour productivity per employee		
5.2.2	Relationship of pay to productivity	40.32	93
5.2.3	Mid-value exports	62.06	20
6	Global Knowledge Skills	39.49	35
6.1	Higher skills and competencies	47.86	26
6.1.1	Tertiary-educated workforce	31.99	57
6.1.2	Tertiary-educated population	25.90	54
6.1.3	Professionals	42.33	36
6.1.4	Researchers		
6.1.5	Senior officials and managers		
6.1.6	Quality of scientific institutions		
6.1.7	Scientific journal articles		
6.2	Talent impact		
6.2.1	Innovation output		
6.2.2	High-value exports Entrepreneurship	22.09	43
6.2.3	New product entrepreneurial activity	29.80	62
6.2.4	New business density	23.87	29

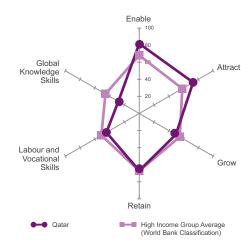
QATAR

High Income Northern Africa and Western Asia

RANK (out of 109)

Population (millions)	2.17
GDP per capita (PPP\$)	136,727.25
GDP (US\$ billions)	203.24
GTCI Score	57.24
GTCI Score (Income Group Average)	57.49

	VARIABLE	SCORE	RANK
1	Enable	01 75	5
1.1	Regulatory landscape		
1.1.1	Government effectiveness		
1.1.2	Business-government relations		
1.1.3	Political stability		
1.1.4	Starting a foreign business		
1.2	Market landscape		
1.2.1	Competition intensity		
1.2.2	Ease of doing business		
1.2.3	Cluster development		
1.2.4	R&D expenditure		
1.2.5	ICT infrastructure		
1.2.6	Technology utilisation		
1.3	Business-labour landscape Labour market flexibility		
1.3.1	Ease of hiring	100.00	1
1.3.2	Ease of redundancy	100.00	1
1.3.3	Labour-employer cooperation	77 88	5
1.3.4	Professional management		
2	Attract	72 70	6
2.1	External openness		
2.1	Attract business		
2.1.1	FDI and technology transfer	76.64	6
2.1.2	Prevalence of foreign ownership	63.01	46
	Attract people		
2.1.3	Migrant stock	100.00	1
2.1.4	International students		
2.1.5	Brain gain		
2.1.6	Brain drain		
2.2	Internal openness		
	Social diversity		
2.2.1	Tolerance to minorities		
2.2.2	Tolerance to immigrants	n/a	n/a
2.2.3	Social mobility	82.21	10
	Gender equality		
2.2.4	Female graduates		
2.2.5	Gender earnings gap	23.26	95
3	Grow	49.44	33
3.1	Formal education	10.08	101
	Enrolment		
3.1.1	Vocational enrolment		
3.1.2	Tertiary enrolment	10.08	90
3.1.3	Tertiary education expenditure	n/a	n/a
3.1.4	Reading, maths and science	3.49	60
3.1.5	University ranking	25.97	51
3.2	Lifelong learning		
3.2.1	Quality of management schools		
3.2.2	Prevalence of training in firms		
3.2.3	Employee development		
3.3	Access to growth opportunities		
3.3.1	Use of virtual social networks	87 95	12
3.3.2	Use of virtual professional networks		
0.0.2	Empowerment		
3.3.3	Delegation of authority	72.45	7
3.3.4	Freedom of voice	n/a	n/a



	VARIABLE	SCORE	RANK
4	Retain	66.85	26
4.1	Sustainability	45.57	56
4.1.1	Pension system	3.43	94
4.1.2	Taxation	87.70	1
4.2	Lifestyle	88.14	2
4.2.1	Environmental performance		
4.2.2	Safety at night	n/a	n/a
4.2.3	Physician density	100.00	1
4.2.4	Sanitation		
4.2.5	Flexible employment	n/a	n/a
5	Labour and Vocational Skills	44.43	47
5.1	Employable skills	27.02	78
5.1.1	Secondary-educated workforce		
5.1.2	Secondary-educated population		
5.1.3	Technicians and associate professionals	23.86	73
5.2	Labour productivity	61.84	2
5.2.1	Labour productivity per employee	100.00	1
5.2.2	Relationship of pay to productivity	72.83	2
5.2.3	Mid-value exports	12.70	108
6	Global Knowledge Skills	28.23	60
6.1	Higher skills and competencies	30.95	51
6.1.1	Tertiary-educated workforce		
6.1.2	Tertiary-educated population	34.63	36
6.1.3	Professionals	29.14	57
6.1.4	Researchers	n/a	n/a
6.1.5	Senior officials and managers	15.17	69
6.1.6	Quality of scientific institutions	73.92	16
6.1.7	Scientific journal articles	1.87	96
6.2	Talent impact	25.51	66
6.2.1	Innovation output	30.88	65
6.2.2	High-value exports	11.92	107
	Entrepreneurship		
6.2.3	New product entrepreneurial activity	47.85	32
6.2.4	New business density	11.37	46

ROMANIA

Upper Middle Income Europe

RANK (out of 109) **52**

 Population (millions)
 19.98

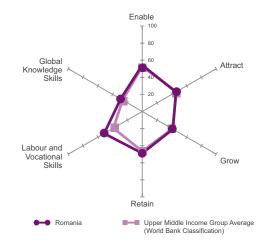
 GDP per capita (PPP\$)
 18,974.41

 GDP (US\$ billions)
 189.64

 GTCI Score
 45.18

 GTCI Score (Income Group Average)
 41.93

	VARIABLE	SCORE	RANK
1	Enable	54.28	60
1.1	Regulatory landscape		
1.1.1	Government effectiveness		
1.1.2	Business-government relations		
1.1.3	Political stability		
1.1.4	Starting a foreign business		
1.2	Market landscape	49.43	60
1.2.1	Competition intensity		
1.2.2 1.2.3	Ease of doing businessCluster development		
1.2.3	R&D expenditure	11 01	57
1.2.5	ICT infrastructure		
1.2.6	Technology utilisation		
1.3	Business-labour landscape		
	Labour market flexibility		
1.3.1	Ease of hiring		
1.3.2	Ease of redundancy	62.50	55
1.3.3	Labour-employer cooperation	45.54	98
1.3.4	Professional management	38.28	101
	ŭ		
2	Attract		
2.1	External openness	29.94	92
	Attract business		
2.1.1	FDI and technology transfer	63.00	45
2.1.2	Prevalence of foreign ownership	55.67	69
0.4.0	Attract people	4.00	0.4
2.1.3	Migrant stockInternational students		
2.1.4			
2.1.5 2.1.6	Brain gain Brain drain	24.45	გე
2.1.0 2.2	Internal openness	24.45 61 15	۰۰۰۰۰۰۰۰ 97
2.2	Social diversity	01.13	40
2.2.1	Tolerance to minorities	68 90	57
2.2.2	Tolerance to immigrants		
2.2.3	Social mobility	40.57	100
	Gender equality		
2.2.4	Female graduates	82.86	20
2.2.5	Gender earnings gap	62.79	14
3	Grow		
3.1	Formal education	35.24	44
0.4.4	Enrolment	07.04	
3.1.1 3.1.2	Vocational enrolment		
3.1.2	Tertiary enrolment	42.00	40
3.1.3	Tertiary education expenditure	18.11	69
3.1.4	Reading, maths and science		
3.1.5	University ranking		
3.2	Lifelong learning		
3.2.1	Quality of management schools	53.48	64
3.2.2	Prevalence of training in firms	49.21	38
3.2.3	Employee development	42.59	88
3.3	Access to growth opportunities	40.84	66
	Networks		
3.3.1	Use of virtual social networks	76.97	72
3.3.2	Use of virtual professional networks	20.79	45
200	Empowerment Delegation of authority	42.50	00
3.3.3 3.3.4	Freedom of voice	43.5b	68
3.3.4	i recutiff of voice		09



	VARIABLE	SCORE	RANK
4	Retain	48.94	63
4.1	Sustainability	46.41	53
4.1.1	Pension system	67.68	36
4.1.2	Taxation	25.15	104
4.2	Lifestyle	51.47	69
4.2.1	Environmental performance		
4.2.2	Safety at night		
4.2.3	Physician density		
4.2.4	Sanitation		
4.2.5	Flexible employment	56.40	57
5	Labour and Vocational Skills	51.52	30
5.1	Employable skills	59.04	31
5.1.1	Secondary-educated workforce	76.84	12
5.1.2	Secondary-educated population		
5.1.3	Technicians and associate professionals	29.44	66
5.2	Labour productivity	44.01	43
5.2.1	Labour productivity per employee		
5.2.2	Relationship of pay to productivity		
5.2.3	Mid-value exports	66.53	13
6	Global Knowledge Skills	29.28	57
6.1	Higher skills and competencies	26.54	64
6.1.1	Tertiary-educated workforce		
6.1.2	Tertiary-educated population	22.74	61
6.1.3	Professionals	41.72	39
6.1.4	Researchers	11.00	48
6.1.5	Senior officials and managers	11.80	78
6.1.6	Quality of scientific institutions	49.60	51
6.1.7	Scientific journal articles	20.50	43
6.2	Talent impact	32.03	50
6.2.1	Innovation output	40.55	42
6.2.2	High-value exports	26.66	35
6.2.3	New product entrepreneurial activity		
6.2.4	New business density	27.19	27

RUSSIA

High Income Europe

RANK (out of 109) **53**

 Population (millions)
 143.50

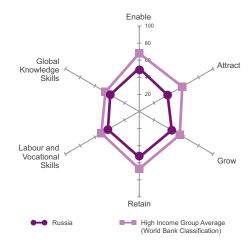
 GDP per capita (PPP\$)
 25,247.94

 GDP (US\$ billions)
 2,096.78

 GTCI Score
 44.67

 GTCI Score (Income Group Average)
 57.49

	VARIABLE	SCORE	RANK
1	Enable	E0 61	74
1.1	Regulatory landscape		
1.1.1			
	Government effectiveness		
1.1.2	Business-government relations		
1.1.3	Political stability		
1.1.4	Starting a foreign business		
1.2	Market landscape		
1.2.1	Competition intensity		
1.2.2	Ease of doing business		
1.2.3	Cluster development		
1.2.4	R&D expenditure	27.54	32
1.2.5	ICT infrastructure	71.59	37
1.2.6	Technology utilisation	54.11	82
1.3	Business-labour landscape	54.45	78
	Labour market flexibility		
1.3.1	Ease of hiring	66.67	48
1.3.2	Ease of redundancy	50.00	74
	Governance		
1.3.3	Labour-employer cooperation	51 64	73
1.3.4	Professional management	49 49	68
1.0.4	1 Tolessional management	40.40	
2	Attract	38 36	00
2.1	External openness		
2.1	•	30.04	90
2.1.1	Attract business FDI and technology transfer	10.10	00
	Paralage of familiar assets	46.18	99
2.1.2	Prevalence of foreign ownership	39.86	100
	Attract people		
2.1.3	Migrant stock	17.76	44
2.1.4	International students		
2.1.5	Brain gain		
2.1.6	Brain drain		
2.2	Internal openness	46.67	91
	Social diversity		
2.2.1	Tolerance to minorities	41.51	92
2.2.2	Tolerance to immigrants		
2.2.3	Social mobility	49.84	74
	Gender equality		
2.2.4	Female graduates	n/a	n/a
2.2.5	Gender earnings gap	45.35	66
	3- 3- p		
3	Grow	43 95	51
3.1	Formal education		
•	Enrolment	10.00	
3.1.1	Vocational enrolment	n/a	n/a
3.1.2	Tertiary enrolment	64 44	16
J. 1.Z	Quality	04.44	10
3.1.3	Tertiary education expenditure	20.60	62
3.1.4	Reading, maths and science		
3.1.5	University ranking		
3.2	Lifelong learning		
3.2.1	Quality of management schools		
3.2.2	Prevalence of training in firms		
3.2.3	Employee development		
3.3	Access to growth opportunities	35.15	93
	Networks		
3.3.1	Use of virtual social networks		
3.3.2	Use of virtual professional networks	8.36	72
	Empowerment		
3.3.3	Delegation of authority	43.67	67
3.3.4	Freedom of voice	11.45	85



	VARIABLE	SCORE	RANK
4	Retain	53.56	50
4.1	Sustainability	50.40	50
4.1.1	Pension system	66.67	37
4.1.2	Taxation	34.14	83
4.2	Lifestyle	56.71	56
4.2.1	Environmental performance		
4.2.2	Safety at night		
4.2.3	Physician density		
4.2.4	Sanitation		
4.2.5	Flexible employment	78.07	27
5	Labour and Vocational Skills		
5.1	Employable skills	50.11	46
5.1.1	Secondary-educated workforce		
5.1.2	Secondary-educated population		
5.1.3	Technicians and associate professionals	72.08	20
5.2	Labour productivity	34.66	77
5.2.1	Labour productivity per employee	21.88	46
5.2.2	Relationship of pay to productivity	59.34	19
5.2.3	Mid-value exports	22.77	82
6	Global Knowledge Skills		
6.1	Higher skills and competencies	50.91	22
6.1.1	Tertiary-educated workforce	n/a	n/a
6.1.2	Tertiary-educated population	100.00	1
6.1.3	Professionals		
6.1.4	Researchers		
6.1.5	Senior officials and managers		
6.1.6	Quality of scientific institutions		
6.1.7	Scientific journal articles		
6.2	Talent impact	27.45	59
6.2.1	Innovation output	39.92	43
6.2.2	High-value exports	15.78	61
6.2.3	New product entrepreneurial activity	25.71	65
6.2.4	New business density		

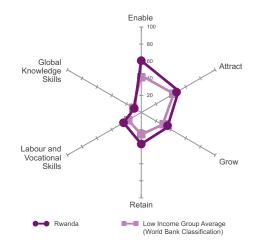
RWANDA

Low Income Sub-Saharan Africa

RANK (out of 109)

Population (millions)	11.78
GDP per capita (PPP\$)	1,473.64
GDP (US\$ billions)	7.52
GTCI Score	36.10
GTCI Score (Income Group Average)	28.40

	VARIABLE	SCORE	RANK
1	Enable	60.61	27
1.1	Regulatory landscape		
1.1.1	Government effectiveness		
1.1.2	Business-government relations	81.49	b
1.1.3	Political stability	62.07	60
1.1.4	Starting a foreign business	55.49	49
1.2	Market landscape		
1.2.1	Competition intensity		
1.2.2	Ease of doing business		
1.2.3	Cluster development		
1.2.4	R&D expenditure		
1.2.5	ICT infrastructure		
1.2.6	Technology utilisation		
1.3	Business-labour landscape	73.04	23
	Labour market flexibility		
1.3.1	Ease of hiring	100.00	1
1.3.2	Ease of redundancy	62.50	55
	Governance		
1.3.3	Labour-employer cooperation	66.74	20
1.3.4	Professional management		
2	Attract	50 47	47
2.1	External openness		
	Attract business		
2.1.1	FDI and technology transfer	68 54	23
2.1.2	Prevalence of foreign ownership	56.87	64
2.1.2	Attract people		
2.1.3	Migrant stock	9.75	61
2.1.3	International students	2.06	01
2.1.5	Brain gain		
2.1.5	Brain drain		
2.2	Internal openness	50.04	01
0.04	Social diversity	70.47	47
2.2.1	Tolerance to minorities		
2.2.2	Tolerance to immigrants		
2.2.3	Social mobility	64.16	31
	Gender equality		
2.2.4	Female graduates		
2.2.5	Gender earnings gap	68.60	12
3	Grow		
3.1	Formal education	11.57	97
	Enrolment		
3.1.1	Vocational enrolment		
3.1.2	Tertiary enrolment	3.62	98
	Quality		
3.1.3	Tertiary education expenditure	14.47	79
3.1.4	Reading, maths and science	n/a	n/a
3.1.5	University ranking		
3.2	Lifelong learning		
3.2.1	Quality of management schools		
3.2.2	Prevalence of training in firms	68 60	15
3.2.3	Employee development	50.57	54
3.3	Access to growth opportunities		
3.3	Networks		
3.3.1	Use of virtual social networks		
3.3.2	Use of virtual professional networks	1.62	97
	Empowerment		
3.3.3	Delegation of authority	46.35	54
3.3.4	Freedom of voice	36.59	48



	VARIABLE	SCORE	RANK
4	Retain	36.91	92
4.1	Sustainability	30.94	86
4.1.1	Pension system	4.04	92
4.1.2	Taxation	57.84	12
4.2	Lifestyle	42.87	90
4.2.1	Environmental performance		
4.2.2	Safety at night		
4.2.3	Physician density		
4.2.4	Sanitation		
4.2.5	Flexible employment	n/a	n/a
5	Labour and Vocational Skills	23.96	100
5.1	Employable skills		
5.1.1	Secondary-educated workforce		
5.1.2	Secondary-educated population	6.42	94
5.1.3	Technicians and associate professionals	n/a	n/a
5.2	Labour productivity	34.91	75
5.2.1	Labour productivity per employee	n/a	n/a
5.2.2	Relationship of pay to productivity		
5.2.3	Mid-value exports	20.34	88
6	Global Knowledge Skills	9.50	108
6.1	Higher skills and competencies	10.19	103
6.1.1	Tertiary-educated workforce	n/a	n/a
6.1.2	Tertiary-educated population	5.31	85
6.1.3	Professionals	4.91	91
6.1.4	Researchers	80.0	87
6.1.5	Senior officials and managers		
6.1.6	Quality of scientific institutions		
6.1.7	Scientific journal articles		
6.2	Talent impact		
6.2.1	Innovation output		
6.2.2	High-value exports Entrepreneurship	13.42	82
6.2.3	New product entrepreneurial activity	n/a	n/a
6.2.4	New business density		

SAUDI ARABIA

High Income Northern Africa and Western Asia

RANK (out of 109) 42

 Population (millions)
 28.83

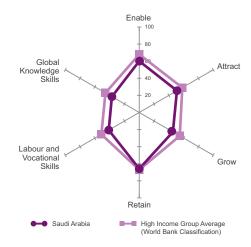
 GDP per capita (PPP\$)
 53,644.13

 GDP (US\$ billions)
 748.45

 GTCI Score
 50.11

 GTCI Score (Income Group Average)
 57.49

	VARIABLE	SCORE	RANK
1	Enable	60.11	40
1.1	Regulatory landscape	44.08	89
1.1.1	Government effectiveness	36.22	56
1.1.2	Business-government relations		
1.1.3	Political stability		
1.1.4	Starting a foreign business		
1.2	Market landscape		
1.2.1	Competition intensity		
1.2.2	Ease of doing business	60.99	45
1.2.3	Cluster development		
1.2.4	R&D expenditure		
1.2.5	ICT infrastructure		
1.2.6	Technology utilisation		
1.3	Business-labour landscape Labour market flexibility		
1.3.1	Ease of hiring	100.00	1
1.3.2	Ease of redundancy Governance		
1.3.3	Labour-employer cooperation	59.02	42
1.3.4	Professional management	59.53	37
2	Attract	50.94	46
2.1	External openness		
	Attract business		
2.1.1	FDI and technology transfer	72.87	10
2.1.2	Prevalence of foreign ownership	50.84	84
	Attract people		
2.1.3	Migrant stock	72.62	7
2.1.4	International students	19.27	32
2.1.5	Brain gain		
2.1.6	Brain drain		
2.2	Internal openness		
	Social diversity		
2.2.1	Tolerance to minorities	24.38	99
2.2.2	Tolerance to immigrants	68.89	44
2.2.3	Social mobility	69.96	27
	Gender equality		
2.2.4	Female graduates	56.31	72
2.2.5	Gender earnings gap	10.47	102
3	Grow	45.46	46
3.1	Formal education		
	Enrolment		
3.1.1	Vocational enrolment	6.77	88
3.1.2	Tertiary enrolmentQuality	48.08	41
3.1.3	Tertiary education expenditure	n/a	n/a
3.1.4	Reading, maths and science		
3.1.5	University ranking	45.74	35
3.2	Lifelong learning	52 04	57
3.2.1	Quality of management schools		
3.2.2	Prevalence of training in firms		
3.2.3	Employee development		
3.3	Access to growth opportunities		
3.3.1	Use of virtual social networks	85 31	31
	Use of virtual professional networks	17 87	51
332	CCC OF THE COLORS OF THE CONTROL OF THE COLORS OF THE COLO		
3.3.2	Empowerment	50.54	
3.3.2 3.3.3 3.3.4	Empowerment Delegation of authorityFreedom of voice		



	VARIABLE	SCORE	RANK
4	Retain	65.90	28
4.1	Sustainability	65.82	19
4.1.1	Pension system	n/a	n/a
4.1.2	Taxation	65.82	9
4.2	Lifestyle		
4.2.1	Environmental performance		
4.2.2	Safety at night		
4.2.3	Physician density		
4.2.4	Sanitation		
4.2.5	Flexible employment	n/a	n/a
5	Labour and Vocational Skills	41.26	53
5.1	Employable skills		
5.1.1	Secondary-educated workforce	28.01	74
5.1.2	Secondary-educated population	33.02	57
5.1.3	Technicians and associate professionals	53.81	35
5.2	Labour productivity		
5.2.1	Labour productivity per employee		
5.2.2	Relationship of pay to productivity	59.08	20
5.2.3	Mid-value exports	15.92	98
6	Global Knowledge Skills		
6.1	Higher skills and competencies	29.95	53
6.1.1	Tertiary-educated workforce	33.44	51
6.1.2	Tertiary-educated population		
6.1.3	Professionals		
6.1.4	Researchers		
6.1.5	Senior officials and managers		
6.1.6	Quality of scientific institutions		
6.1.7	Scientific journal articles		
6.2	Talent impact		
6.2.1	Innovation output		
6.2.2	High-value exports	12.06	104
	Entrepreneurship		
6.2.3	New product entrepreneurial activity		
6.2.4	New business density	n/a	n/a

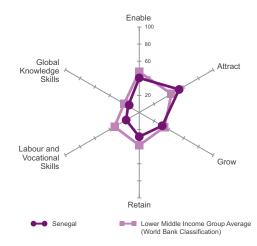
SENEGAL

Lower Middle Income Sub-Saharan Africa

RANK (out of 109)	99
(0010.100)	

Population (millions)	14.31
GDP per capita (PPP\$)	2,242.00
GDP (US\$ billions)	14.79
GTCI Score	31.10
GTCI Score (Income Group Average)	36.22

	VARIABLE	SCORE	RANK
1	Enable	40.39	99
1.1	Regulatory landscape		
1.1.1	Government effectiveness	19.90	85
1.1.2	Business-government relations	63.08	30
1.1.3	Political stability		
1.1.4	Starting a foreign business	33.66	63
1.2	Market landscape	36.84	97
1.2.1	Competition intensity		
1.2.2	Ease of doing business		
1.2.3	Cluster development		
1.2.4	R&D expenditure		
1.2.5	ICT infrastructure		
1.2.6	Technology utilisation		
1.3	Business-labour landscape	39.67	101
404	Labour market flexibility	0.00	400
1.3.1	Ease of hiring		
1.3.2	Ease of redundancy	50.00	
1.3.3	Governance Labour-employer cooperation	E7 20	40
1.3.3	Professional management	57.39 51.20	40
1.3.4	Professional management	01.30	04
2	Attract	E2 02	22
2.1	External openness		
2.1	Attract business	40.32	40
2.1.1	FDI and technology transfer	59 51	63
2.1.2	Prevalence of foreign ownership		
	Attract people		
2.1.3	Migrant stock	3 29	78
2.1.4	International students	n/a	n/a
2.1.5	Brain gain		
2.1.6	Brain drain		
2.2	Internal openness		
	Social diversity		
2.2.1	Tolerance to minorities	92.05	11
2.2.2	Tolerance to immigrants		
2.2.3	Social mobility	53.16	57
	Gender equality		
2.2.4	Female graduates		
2.2.5	Gender earnings gap	46.51	61
3	Grow	31.08	97
3.1	Formal education	11.25	99
	Enrolment		
3.1.1	Vocational enrolment	8.69	84
3.1.2	Tertiary enrolment	4.26	96
0.4.0	Quality Tertiary education expenditure	00.04	00
3.1.3 3.1.4			
3.1.4	Reading, maths and science University ranking		
3.1.5 3.2	Lifelong learning		
3.2.1	Quality of management schools		
3.2.1	Prevalence of training in firms		
3.2.2	Employee development		
3.2.3	Access to growth opportunities		
3.3	Networks	70. 13	/ 1
3.3.1	Use of virtual social networks	73 93	77
3.3.2	Use of virtual professional networks	4 84	86
0.0.2	Empowerment	1.0 1	
3.3.3	Delegation of authority	42.94	73
3.3.4	Freedom of voice	38.83	45
			10



	VARIABLE	SCORE	RANK
4	Retain	28.32	99
4.1	Sustainability	26.41	99
4.1.1	Pension system		
4.1.2	Taxation	48.77	34
4.2	Lifestyle	30.23	97
4.2.1	Environmental performance	32.35	92
4.2.2	Safety at night		
4.2.3	Physician density		
4.2.4	Sanitation		
4.2.5	Flexible employment	n/a	n/a
5	Labour and Vocational Skills	17.73	103
5.1	Employable skills		
5.1.1	Secondary-educated workforce		
5.1.2	Secondary-educated population	3.47	97
5.1.3	Technicians and associate professionals	n/a	n/a
5.2	Labour productivity	25.11	99
5.2.1	Labour productivity per employee	2.05	89
5.2.2	Relationship of pay to productivity	45.86	77
5.2.3	Mid-value exports	27.42	76
6	Global Knowledge Skills	15 13	92
6.1	Higher skills and competencies	16 42	88
6.1.1	Tertiary-educated workforce		
6.1.2	Tertiary-educated population		
6.1.3	Professionals		
6.1.4	Researchers		
6.1.5	Senior officials and managers	n/a	n/a
6.1.6	Quality of scientific institutions	47.67	61
6.1.7	Scientific journal articles	10.46	63
6.2	Talent impact		
6.2.1	Innovation output		
6.2.2	High-value exports	14.52	72
6.2.3	Entrepreneurship	2/2	, l -
	New product entrepreneurial activity		
6.2.4	New business density	1.60	80

SERBIA

Upper Middle Income Europe

RANK (out of 109) **50**

 Population (millions)
 7.16

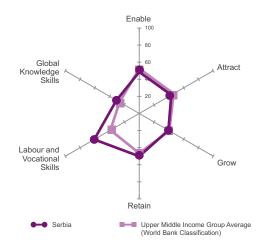
 GDP per capita (PPP\$)
 13,019.82

 GDP (US\$ billions)
 45.52

 GTCI Score
 45.50

 GTCI Score (Income Group Average)
 41.93

	VARIABLE	SCORE	RANK
1	Enable	48.51	80
1.1	Regulatory landscape	56.27	53
1.1.1	Government effectiveness	31.29	68
1.1.2	Business-government relations		
1.1.3	Political stability	61.80	62
1.1.4	Starting a foreign business	88.87	5
1.2	Market landscape	46.29	69
1.2.1	Competition intensity	53.33	100
1.2.2	Ease of doing business		
1.2.3	Cluster development		
1.2.4	R&D expenditure		
1.2.5	ICT infrastructure	71.21	38
1.2.6	Technology utilisation		
1.3	Business-labour landscape	42.97	100
	Labour market flexibility		
1.3.1	Ease of hiring	22.33	95
1.3.2	Ease of redundancy	75.00	43
	Governance		
1.3.3	Labour-employer cooperation	37.66	107
1.3.4	Professional management	36.87	103
2	Attract		
2.1	External openness	25.53	104
	Attract business		
2.1.1	FDI and technology transfer	50.78	89
2.1.2	Prevalence of foreign ownership	50.30	87
	Attract people		
2.1.3	Migrant stock		
2.1.4	International students		
2.1.5	Brain gain		
2.1.6	Brain drain		
2.2	Internal openness	61.05	49
0.04	Social diversity	74.54	
2.2.1	Tolerance to minorities		
2.2.2	Tolerance to immigrants	67.87	46
2.2.3	Social mobility	33.98	106
0.04	Gender equality	74.00	40
2.2.4	Female graduates		
2.2.5	Gender earnings gap	56.98	21
3	Grow	20.20	67
ა 3.1	Formal education		
3.1	Enrolment	4 1. 11	34
3.1.1	Vocational enrolment	79.95	6
3.1.2	Tertiary enrolment		
3.1.2	Quality	47.00	42
3.1.3	Tertiary education expenditure	32.40	28
3.1.4	Reading, maths and science		
3.1.5	University ranking		
3.2	Lifelong learning	40 Q1	
3.2.1	Quality of management schools		
3.2.2	Prevalence of training in firms		
3.2.3	Employee development	3/1 82	106
3.3	Access to growth opportunities	36 14	90
0.0	Networks		
3.3.1	Use of virtual social networks	70 02	62
3.3.2	Use of virtual professional networks	13.80	61
0.0.2	Empowerment	10.00	01
3.3.3	Delegation of authority	31 27	107
3.3.4	Freedom of voice	19 55	71
5.5.4	I TOCUUTIT OF VOICE	13.33	/ 1



	VARIABLE	SCORE	RANK
4	Retain	50.11	59
4.1	Sustainability	35.40	77
4.1.1	Pension system	44.44	52
4.1.2	Taxation	26.35	100
4.2	Lifestyle	64.82	43
4.2.1	Environmental performance	73.22	31
4.2.2	Safety at night		
4.2.3	Physician density	25.00	47
4.2.4	Sanitation		
4.2.5	Flexible employment	n/a	n/a
5	Labour and Vocational Skills	60.85	8
5.1	Employable skills	71.60	10
5.1.1	Secondary-educated workforce	76.06	14
5.1.2	Secondary-educated population		
5.1.3	Technicians and associate professionals		
5.2	Labour productivity		
5.2.1	Labour productivity per employee	n/a	n/a
5.2.2	Relationship of pay to productivity		
5.2.3	Mid-value exports	60.14	23
6	Global Knowledge Skills	30.86	53
6.1	Higher skills and competencies	34.78	40
6.1.1	Tertiary-educated workforce	33.28	52
6.1.2	Tertiary-educated population	29.42	50
6.1.3	Professionals	34.97	48
6.1.4	Researchers		
6.1.5	Senior officials and managers		
6.1.6	Quality of scientific institutions		
6.1.7	Scientific journal articles		
6.2	Talent impact		
6.2.1	Innovation output		
6.2.2	High-value exports	21.43	46
6.2.3	New product entrepreneurial activity	41.33	45
6.2.4	New business density	10.97	48

SINGAPORE

High Income Eastern, Southeastern Asia and Oceania

RANK (out of 109)

 Population (millions)
 5.40

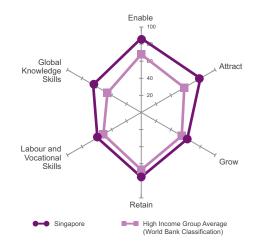
 GDP per capita (PPP\$)
 78,763.38

 GDP (US\$ billions)
 297.93

 GTCI Score
 71.46

 GTCI Score (Income Group Average)
 57.49

	VARIABLE	SCORE	RANK
1	Enable	96 90	2
1.1	Regulatory landscape		
1.1.1	Government effectiveness		
1.1.2	Business-government relations	87.95	1
1.1.3	Political stability	97.14	5
1.1.4	Starting a foreign business		
1.2	Market landscape		
1.2.1	Competition intensity		
1.2.2	Ease of doing business		
1.2.3	Cluster development	68.81	11
1.2.4	R&D expenditure		
1.2.5	ICT infrastructure		
1.2.6	Technology utilisation	78.54	16
1.3	Business-labour landscape	91.80	2
	Labour market flexibility		
1.3.1	Ease of hiring	100.00	1
1.3.2	Ease of redundancy	100.00	1
	Governance		
1.3.3	Labour-employer cooperation	84 18	2
1.3.4	Professional management		
1.0.1	1 Totoboloriai managoment		
2	Attract	70 00	1
2.1	External openness		
2.1	Attract business		2
2.1.1	FDI and technology transfer	00.40	2
2.1.1	Prevalence of foreign ownership	02.40	2
2.1.2		85.49	2
0.4.0	Attract people		_
2.1.3	Migrant stock		
2.1.4	International students		
2.1.5	Brain gain		
2.1.6	Brain drain		
2.2	Internal openness	76.02	11
	Social diversity		
2.2.1	Tolerance to minorities	95.89	6
2.2.2	Tolerance to immigrants		
2.2.3	Social mobility	83.64	6
	Gender equality		
2.2.4	Female graduates	n/a	n/a
2.2.5	Gender earnings gap		
3	Grow	62 18	14
3.1	Formal education		
5.1	Enrolment	04.02	
3.1.1	Vocational enrolment	22.46	57
3.1.1	Tertiary enrolment		
3.1.2		1/a	11/a
0.4.0	Quality	00.00	
3.1.3	Tertiary education expenditure	23.02	54
3.1.4	Reading, maths and science	85.05	2
3.1.5	University ranking	88.14	5
3.2	Lifelong learning		
3.2.1	Quality of management schools		
3.2.2	Prevalence of training in firms		
3.2.3	Employee development	70.90	7
3.3	Access to growth opportunities		
	Networks		
3.3.1	Use of virtual social networks	91.06	9
3.3.2	Use of virtual professional networks		
	Empowerment		
3.3.3	Delegation of authority	61 71	21
3.3.4	Freedom of voice	3.07	101
5.5.∓	1 10000111 01 V0100		



	VARIABLE	SCORE	RANK
4	Retain		
4.1	Sustainability		
4.1.1	Pension system		
4.1.2	Taxation		
4.2	Lifestyle		
4.2.1	Environmental performance		
4.2.2	Safety at night		
4.2.3	Physician density		
4.2.4	Sanitation		
4.2.5	Flexible employment	n/a	n/a
5	Labour and Vocational Skills		
5.1	Employable skills		
5.1.1	Secondary-educated workforce		
5.1.2	Secondary-educated population		
5.1.3	Technicians and associate professionals.		
5.2	Labour productivity	55.66	8
5.2.1	Labour productivity per employee	60.30	7
5.2.2	Relationship of pay to productivity		
5.2.3	Mid-value exports	34.35	69
6	Global Knowledge Skills	65.00	2
6.1	Higher skills and competencies		
6.1.1	Tertiary-educated workforce		
6.1.2	Tertiary-educated population		
6.1.3	Professionals		
6.1.4	Researchers		
6.1.5	Senior officials and managers	100.00	1
6.1.6	Quality of scientific institutions		
6.1.7	Scientific journal articles		
6.2	Talent impact		
6.2.1	Innovation output		
6.2.2	High-value exports Entrepreneurship	87.78	2
6.2.3	New product entrepreneurial activity	48 67	30
624	New business density		
J.2. T	New business density		10

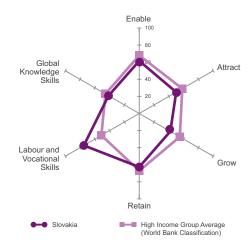
SLOVAKIA

High Income Europe

RANK (out of 109)

Population (millions)	5.41
GDP per capita (PPP\$)	26,496.62
GDP (US\$ billions)	97.71
GTCI Score	55.43
GTCI Score (Income Group Average)	57.49

	VARIABLE	SCORE	RANK
1	Enable	61 54	2.4
1.1	Regulatory landscape		
1.1.1	Government effectiveness		
1.1.2 1.1.3	Business-government relations		
	Political stability		
1.1.4 1.2	Starting a foreign business Market landscape		
1.2.1	Competition intensity		
1.2.1	Ease of doing business		
1.2.2	Cluster development		
1.2.3	R&D expenditure		
1.2.5	ICT infrastructure		
1.2.6	Technology utilisation		
1.3	Business-labour landscape		
1.5	Labour market flexibility		00
1.3.1	Ease of hiring	66 67	18
1.3.1	Ease of redundancy	62 50	55
1.0.2	Governance	02.00	
1.3.3	Labour-employer cooperation	49 34	86
1.3.4	Professional management		
1.0.1	1 Toloodidia managoment		
2	Attract	49 96	49
2.1	External openness		
	Attract business		
2.1.1	FDI and technology transfer	69 12	17
2.1.2	Prevalence of foreign ownership	82.73	5
	Attract people		
2.1.3	Migrant stock	6.22	65
2.1.4	International students	17.20	35
2.1.5	Brain gain		
2.1.6	Brain drain		
2.2	Internal openness		
	Social diversity		
2.2.1	Tolerance to minorities	63.84	65
2.2.2	Tolerance to immigrants	55.43	69
2.2.3	Social mobility	54.76	55
	Gender equality		
2.2.4	Female graduates	88.92	11
2.2.5	Gender earnings gap	48.84	51
3	Grow		
3.1	Formal education	36.59	41
	Enrolment		
3.1.1	Vocational enrolment		
3.1.2	Tertiary enrolment	45.96	47
	Quality		
3.1.3	Tertiary education expenditure	20.70	61
3.1.4	Reading, maths and science	45.56	37
3.1.5	University ranking	0.00	72
3.2	Lifelong learning		
3.2.1	Quality of management schools		
3.2.2	Prevalence of training in firms		
3.2.3	Employee development		
3.3	Access to growth opportunities Networks		
3.3.1	Use of virtual social networks		
3.3.2	Use of virtual professional networks	15.32	59
	Empowerment		
3.3.3	Delegation of authority	42.31	76
3.3.4	Freedom of voice	22.43	68



	VARIABLE	SCORE	RANK
4	Retain	62.66	39
4.1	Sustainability	55.51	41
4.1.1	Pension system	78.79	31
4.1.2	Taxation	32.33	87
4.2	Lifestyle	69.81	32
4.2.1	Environmental performance	80.91	21
4.2.2	Safety at night	59.50	57
4.2.3	Physician density	37.50	19
4.2.4	Sanitation	100.00	1
4.2.5	Flexible employment	71.12	42
5	Labour and Vocational Skills		
5.1	Employable skills	96.58	2
5.1.1	Secondary-educated workforce	100.00	1
5.1.2	Secondary-educated population	98.38	2
5.1.3	Technicians and associate professionals	91.37	5
5.2	Labour productivity		
5.2.1	Labour productivity per employee		
5.2.2	Relationship of pay to productivity	57.29	27
5.2.3	Mid-value exports	67.11	12
6	Global Knowledge Skills		
6.1	Higher skills and competencies	34.39	44
6.1.1	Tertiary-educated workforce	31.99	57
6.1.2	Tertiary-educated population		
6.1.3	Professionals		
6.1.4	Researchers		
6.1.5	Senior officials and managers	29.78	45
6.1.6	Quality of scientific institutions		
6.1.7	Scientific journal articles	29.35	35
6.2	Talent impact		
6.2.1	Innovation output		
6.2.2	High-value exports	52.28	13
	Entrepreneurship		
6.2.3	New product entrepreneurial activity		
6.2.4	New business density	n/a	n/a

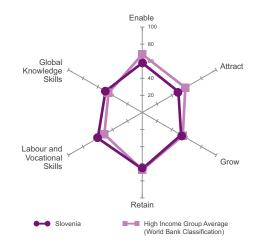
SLOVENIA

High Income Europe

RANK (out of 109)

Population (millions)	2.06
GDP per capita (PPP\$)	28,858.68
GDP (US\$ billions)	47.99
GTCI Score	55.86
GTCI Score (Income Group Average)	57.49

1 Enable 58.02 46 1.1 Regulatory landscape 62.29 43 1.1.1 Government effectiveness 64.67 32 1.1.2 Business-government relations 36.63 102 1.1.3 Political stability 85.56 28 1.1.4 Starting a foreign business n/a n/a 1.2 Market landscape 64.13 28 1.2.1 Competition intensity 68.59 57 1.2.2 Ease of doing business 60.73 47 1.2.2 Ease of doing business 60.73 47 1.2.2 Cluster development 40.43 79 1.2.3 Cluster development 40.43 79 1.2.4 R&D expenditure 89.23 10 1.2.5 ICT infrastructure 80.08 22 1.2.6 Technology tillisation 65.72 46 1.2.5 ICT infrastructure 80.08 22 1.2.6 Technology tillisation 65.		VARIABLE	SCORE	RANK
1.1 Regulatory landscape 62.29 43 1.1.1 Government effectiveness 64.67 32 1.1.2 Business-government relations 36.63 102 1.1.3 Political stability 85.56 28 1.1.4 Starting a foreign business n/a n/a 1.2 Market landscape 64.13 28 1.2.1 Competition intensity 68.59 57 1.2.2 Ease of doing business 60.73 47 1.2.3 Cluster development 40.43 .79 1.2.4 R&D expenditure 69.23 10 1.2.5 ICT infrastructure 80.08 22 1.2.6 Technology utilisation 65.72 46 1.3 Business-labour landscape 47.64 .90 Labour market flexibility 2.33 .95 1.3.1 Ease of hiring 22.33 .95 1.3.2 Ease of redundancy .75.00 43 Governance .33 Labour-employer cooperation .45.72 .96 1.3.4 Professional management .47.50 .75 Attract 48.83 .54<	1	Enable	58.02	46
1.1.2 Business-government relations 36.63 102 1.1.3 Political stability 85.56 28 1.1.4 Starting a foreign business n/a n/a 1.2 Market landscape 64.13 28 1.2.1 Competition intensity 68.59 57 1.2.2 Ease of oloing business 60.73 47 1.2.2 Ease of oloing business 60.73 47 1.2.3 Cluster development 40.43 79 1.2.4 R&D expenditure 69.23 10 1.2.5 ICT infrastructure 80.08 22 1.2.6 Technology utilisation 65.72 46 1.3 Business-labour landscape 47.64 90 Labour market flexibility 1.31 Ease of redundancy 75.00 43 3.3 Labour-employer cooperation 45.72 96 1.3.4 Professional management 47.50 75 2 Attract 48.83 54 2.1 External openness 29.42 95 Attract business	1.1	Regulatory landscape	62.29	43
1.1.3 Political stability. 85.56 28 1.1.4 Starting a foreign business n/a n/a 1.2 Market landscape 64.13 28 1.2.1 Competition intensity 68.59 57 1.2.2 Ease of doing business 60.73 47 1.2.3 Cluster development 40.43 79 1.2.4 R&D expenditure 69.23 10 1.2.5 ICT infrastructure 80.08 22 1.2.6 Technology utilisation 65.72 46 1.3 Business-labour landscape 47.64 90 Labour market flexibility 22.33 95 1.3.1 Ease of hiring 22.33 95 1.3.2 Ease of redundancy 75.00 43 Governance 3.3 Labour-employer cooperation 45.72 96 1.3.4 Professional management 47.50 75 2 Attract 48.83 54 2.1 External openness 29.42 95 Attract 48.83 54				
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3.2.2 Prevalence of training in firms 50.26 36 3.2.3 Employee development 45.02 81 3.3 Access to growth opportunities 54.00 33 Networks 33.1 Use of virtual social networks 83.87 38 3.3.2 Use of virtual professional networks 28.18 31 Empowerment 3.3.3 Delegation of authority 48.36 43				
3.2.3 Employee development 45.02 81 3.3 Access to growth opportunities 54.00 33 Networks 3.3.1 Use of virtual social networks 83.87 38 3.3.2 Use of virtual professional networks 28.18 31 Empowerment 3.3.3 Delegation of authority 48.36 43		Quality of management schools	50.15	52
3.3 Access to growth opportunities 54.00 33 Networks 3.3.1 Use of virtual social networks 3.3.2 Use of virtual professional networks 3.3.3 Delegation of authority				
Networks 3.3.1 Use of virtual social networks 83.87 38 3.3.2 Use of virtual professional networks 28.18 31 Empowerment 3.3.3 Delegation of authority 48.36 43				
3.3.2 Use of virtual professional networks	0.0			
3.3.2 Use of virtual professional networks	3.3.1		83.87	38
3.3.3 Delegation of authority				
3.3.3 Delegation of authority 48.36 43 3.3.4 Freedom of voice 55.59 24		Empowerment		
3.3.4 Freedom of voice		Delegation of authority	48.36	43
	3.3.4	reedom of voice	55.59	24



	VARIABLE	SCORE	RANK
4	Retain	66.01	27
4.1	Sustainability	56.28	38
4.1.1	Pension system	86.87	23
4.1.2	Taxation		
4.2	Lifestyle	75.75	18
4.2.1	Environmental performance		
4.2.2	Safety at night		
4.2.3	Physician density		
4.2.4	Sanitation		
4.2.5	Flexible employment	71.25	41
5	Labour and Vocational Skills	60.08	9
5.1	Employable skills	73.90	6
5.1.1	Secondary-educated workforce	76.37	13
5.1.2	Secondary-educated population	79.36	6
5.1.3	Technicians and associate professionals		
5.2	Labour productivity		
5.2.1	Labour productivity per employee		
5.2.2	Relationship of pay to productivity	41.43	89
5.2.3	Mid-value exports	61.01	22
6	Global Knowledge Skills	49.71	20
6.1	Higher skills and competencies	55.41	20
6.1.1	Tertiary-educated workforce		
6.1.2	Tertiary-educated population	41.96	25
6.1.3	Professionals	58.59	14
6.1.4	Researchers	58.75	14
6.1.5	Senior officials and managers		
6.1.6	Quality of scientific institutions		
6.1.7	Scientific journal articles		
6.2	Talent impact		
6.2.1	Innovation output		
6.2.2	High-value exports	32.68	29
6.2.3	New product entrepreneurial activity	60.13	13
6.2.4	New business density		

SOUTH AFRICA

Upper Middle Income Sub-Saharan Africa

RANK (out of 109) **57**

 Population (millions)
 53.16

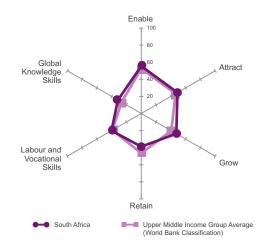
 GDP per capita (PPP\$)
 12,866.94

 GDP (US\$ billions)
 366.06

 GTCI Score
 43.73

 GTCI Score (Income Group Average)
 41.93

	VARIABLE	SCORE	RANK
1	Enable	55.46	56
1.1	Regulatory landscape	58.06	49
1.1.1	Government effectiveness	47.52	45
1.1.2	Business-government relations		
1.1.3	Political stability	62.73	59
1.1.4	Starting a foreign business	81.41	14
1.2	Market landscape		
1.2.1	Competition intensity	74.36	31
1.2.2	Ease of doing business	63.32	40
1.2.3	Cluster development	52.71	38
1.2.4	R&D expenditure	18.61	43
1.2.5	ICT infrastructure	40.36	73
1.2.6	Technology utilisation	73.91	26
1.3	Business-labour landscape	54.45	79
	Labour market flexibility		
1.3.1	Ease of hiring	55.67	66
1.3.2	Ease of redundancy	62.50	55
	Governance		
1.3.3	Labour-employer cooperation	25.29	109
1.3.4	Professional management	74.34	21
2	Attract		
2.1	External openness	42.07	41
	Attract business		
2.1.1	FDI and technology transfer	62.94	46
2.1.2	Prevalence of foreign ownership	67.74	35
	Attract people		
2.1.3	Migrant stock	10.39	52
2.1.4	International students		
2.1.5	Brain gain		
2.1.6	Brain drain		
2.2	Internal openness	55.83	72
	Social diversity		
2.2.1	Tolerance to minorities		
2.2.2	Tolerance to immigrants	44.14	83
2.2.3	Social mobility	62.59	33
	Gender equality	70. 4.4	
2.2.4	Female graduates	/8.44	35
2.2.5	Gender earnings gap	40.70	/2
•	0	47.05	0.7
3 3.1	Grow		
3.1	Formal education	22.73	/3
3.1.1	Vocational enrolment	40.70	70
3.1.1	Tertiary enrolment		
3.1.2		14.00	04
3.1.3	Quality Tertiary education expenditure	16.06	75
3.1.3	Reading, maths and science		
3.1.4	University ranking		
3.1.5 3.2	Lifelong learning		
3.2.1	Quality of management schools		
3.2.1	Prevalence of training in firms		
3.2.2	Employee development	44.00 65.12	42
3.2.3	Access to growth opportunities	00.13 50.82	11
3.3	Networks		23
3.3.1	Use of virtual social networks	77.02	71
3.3.2	Use of virtual professional networks		۱ / ۲ ا
J.J.Z	Empowerment	20.01	34
3.3.3	Delegation of authority	57 74	25
3.3.4	Freedom of voice		
5.5.4	1 10000111 01 VOIDE		4



	VARIABLE	SCORE	RANK
4	Retain		
4.1	Sustainability	32.10	84
4.1.1	Pension system		
4.1.2	Taxation		
4.2	Lifestyle		
4.2.1	Environmental performance		
4.2.2	Safety at night	14.88	104
4.2.3	Physician density	12.50	69
4.2.4	Sanitation	70.45	78
4.2.5	Flexible employment	79.29	24
5	Labour and Vocational Skills		
5.1	Employable skills	50.50	45
5.1.1	Secondary-educated workforce		
5.1.2	Secondary-educated population	68.16	16
5.1.3	Technicians and associate professionals		
5.2	Labour productivity		
5.2.1	Labour productivity per employee		
5.2.2	Relationship of pay to productivity		
5.2.3	Mid-value exports	42.91	55
6	Global Knowledge Skills	31.54	49
6.1	Higher skills and competencies	26.69	62
6.1.1	Tertiary-educated workforce	26.66	72
6.1.2	Tertiary-educated population		
6.1.3	Professionals		
6.1.4	Researchers		
6.1.5	Senior officials and managers	47.75	18
6.1.6	Quality of scientific institutions		
6.1.7	Scientific journal articles		
6.2	Talent impact		
6.2.1	Innovation output	32.35	58
6.2.2	High-value exports Entrepreneurship	17.96	54
6.2.3	New product entrepreneurial activity	52.00	23
6.2.4	New business density		
J.Z. +	New business density		10

SOUTH KOREA

High Income Eastern, Southeastern Asia and Oceania

RANK (out of 109) **37**

 Population (millions)
 50.22

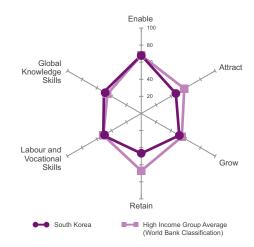
 GDP per capita (PPP\$)
 33,062.44

 GDP (US\$ billions)
 1,304.55

 GTCI Score
 52.45

 GTCI Score (Income Group Average)
 57.49

	VARIABLE	SCORE	RANK
1	Enable	68.08	26
1.1	Regulatory landscape		
1.1.1	Government effectiveness		
1.1.2	Business-government relations		
1.1.3	Political stability		
1.1.4	Starting a foreign business		
1.2	Market landscape	82.39	1
1.2.1	Competition intensity		
1.2.2	Ease of doing business	89.61	4
1.2.3	Cluster development	55.78	28
1.2.4	R&D expenditure		
1.2.5	ICT infrastructure	93.32	7
1.2.6	Technology utilisation		
1.3	Business-labour landscape	54.81	76
	Labour market flexibility		
1.3.1	Ease of hiring		
1.3.2	Ease of redundancy	62.50	55
	Governance		
1.3.3	Labour-employer cooperation	42.94	102
1.3.4	Professional management	58.12	40
_	•		
2	Attract		
2.1	External openness	39.45	51
	Attract business		
2.1.1	FDI and technology transfer	59.68	62
2.1.2	Prevalence of foreign ownership	52.77	/6
0.4.0	Attract people		
2.1.3	Migrant stock		
2.1.4	International students		
2.1.5	Brain gain	53.99	25
2.1.6	Brain drain		
2.2	Internal openness	54.05	/8
	Social diversity	=0.04	
2.2.1	Tolerance to minorities		43
2.2.2	Tolerance to immigrants	61.07	59
2.2.3	Social mobility	45.11	83
0.04	Gender equality	55.00	70
2.2.4	Female graduates		
2.2.5	Gender earnings gap	36.05	82
3	Grow	F4 00	20
ა 3.1	Formal education		
3.1	Enrolment	55.76	13
3.1.1	Vocational enrolment	10.00	60
3.1.1	Tertiary enrolment	19.99	20
3.1.2	Quality	03.97	2
3.1.3	Tertiary education expenditure	15.60	76
3.1.3	Reading, maths and science		
3.1.5	University ranking		د ۱۸
3.1.3	Lifelong learning		10 50
3.2.1	Quality of management schools	51.00 53 55	
3.2.2	Prevalence of training in firms		
3.2.3	Employee development		
3.2.3	Access to growth opportunities		43
3.3	Networks	40.70	41
3.3.1	Use of virtual social networks	82.70	EO
3.3.2	Use of virtual professional networks	02.13 n/a	n/a
0.0.2	Empowerment	ıı/a	11/a
3.3.3	Delegation of authority	46.60	EO
3.3.4	Freedom of voice	4 0.00	ວວ
J.J. 4	I ICCUOITI OI VOICE	10.08	92



	VARIABLE	SCORE	RANK
4	Retain	46.74	65
4.1	Sustainability	41.93	62
4.1.1	Pension system	48.48	49
4.1.2	Taxation	35.38	81
4.2	Lifestyle	51.55	68
4.2.1	Environmental performance		
4.2.2	Safety at night		
4.2.3	Physician density	25.00	47
4.2.4	Sanitation		
4.2.5	Flexible employment	10.22	61
5	Labour and Vocational Skills		
5.1	Employable skills		
5.1.1	Secondary-educated workforce		
5.1.2	Secondary-educated population		
5.1.3	Technicians and associate professionals		
5.2	Labour productivity		
5.2.1	Labour productivity per employee		
5.2.2	Relationship of pay to productivity		
5.2.3	Mid-value exports	58.92	26
6	Global Knowledge Skills		
6.1	Higher skills and competencies		
6.1.1	Tertiary-educated workforce		
6.1.2	Tertiary-educated population		
6.1.3	Professionals		
6.1.4	Researchers		
6.1.5	Senior officials and managers		
6.1.6	Quality of scientific institutions		
6.1.7	Scientific journal articles		
6.2	Talent impact		
6.2.1	Innovation output		
6.2.2	High-value exports	69.04	5
	Entrepreneurship		
6.2.3	New product entrepreneurial activity		
6.2.4	New business density	13.30	43

SPAIN

High Income Europe

RANK (out of 109)

 Population (millions)
 46.62

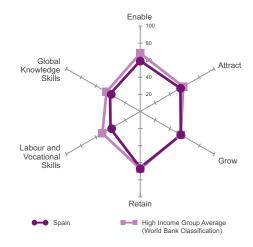
 GDP per capita (PPP\$)
 33,093.95

 GDP (US\$ billions)
 1,393.04

 GTCI Score
 52.51

 GTCI Score (Income Group Average)
 57.49

	VARIABLE	SCORE	RANK
1	Enoble	E0 24	42
1.1	Enable		
	Regulatory landscape		
1.1.1	Government effectiveness	69.08	28
1.1.2	Business-government relations	59.53	41
1.1.3	Political stability		
1.1.4	Starting a foreign business		
1.2	Market landscape		
1.2.1	Competition intensity	74.60	30
1.2.2	Ease of doing business		
1.2.3	Cluster development	49.71	47
1.2.4	R&D expenditure	32.01	27
1.2.5	ICT infrastructure	77.38	28
1.2.6	Technology utilisation		
1.3	Business-labour landscape		
	Labour market flexibility		
1.3.1	Ease of hiring	22 33	95
1.3.2	Ease of redundancy	75.00	43
1.0.2	Governance	7 0.00	
1.3.3	Labour-employer cooperation	51.09	77
1.3.4	Professional management		
1.3.4	Professional management		41
•	Attract	E4.0E	24
2 2.1			
2.1	External openness	38.75	56
	Attract business		
2.1.1	FDI and technology transfer	61.25	5/
2.1.2	Prevalence of foreign ownership	65.79	39
	Attract people		
2.1.3	Migrant stock		
2.1.4	International students		
2.1.5	Brain gain		
2.1.6	Brain drain		
2.2	Internal openness	69.75	25
	Social diversity		
2.2.1	Tolerance to minorities	83.84	23
2.2.2	Tolerance to immigrants	87.99	14
2.2.3	Social mobility		
	Gender equality		
2.2.4	Female graduates	69 61	61
2.2.5	Gender earnings gap	50.00	49
2.2.0	Ochder carriings gap		
3	Grow	54.95	22
3.1	Formal education		
3.1	Enrolment	43.23	20
3.1.1	Vocational enrolment	26.25	4.4
3.1.1			
3.1.2	Tertiary enrolment	/ 1.84	/
0.4.0	Quality	00.40	
3.1.3	Tertiary education expenditure	26.49	42
3.1.4	Reading, maths and science	53.90	27
3.1.5	University ranking		
3.2	Lifelong learning		
3.2.1	Quality of management schools	82.17	3
3.2.2	Prevalence of training in firms	63.19	21
3.2.3	Employee development	45.25	79
3.3	Access to growth opportunities	51.71	36
	Networks		
3.3.1	Use of virtual social networks	81.43	56
3.3.2	Use of virtual professional networks		
0.0.2	Empowerment		
3.3.3	Delegation of authority	41 69	78
3.3.4	Freedom of voice	42 18	۰۰۰۰۰۰۰۰۰۰۰۰۰۰
0.0.∓		74.10	+∪



	VARIABLE	SCORE	RANK
4	Retain	65.66	29
4.1	Sustainability	49.01	51
4.1.1	Pension system	68.69	35
4.1.2	Taxation	29.33	96
4.2	Lifestyle	82.31	6
4.2.1	Environmental performance		
4.2.2	Safety at night		
4.2.3	Physician density		
4.2.4	Sanitation		
4.2.5	Flexible employment	94.01	7
5	Labour and Vocational Skills	40.17	59
5.1	Employable skills	32.48	71
5.1.1	Secondary-educated workforce	20.50	80
5.1.2	Secondary-educated population		
5.1.3	Technicians and associate professionals		
5.2	Labour productivity		
5.2.1	Labour productivity per employee	49.78	19
5.2.2	Relationship of pay to productivity	36.43	101
5.2.3	Mid-value exports	57.38	30
6	Global Knowledge Skills	40.79	34
6.1	Higher skills and competencies	46.89	27
6.1.1	Tertiary-educated workforce		
6.1.2	Tertiary-educated population		
6.1.3	Professionals		
6.1.4	Researchers		
6.1.5	Senior officials and managers		
6.1.6	Quality of scientific institutions		
6.1.7	Scientific journal articles		
6.2	Talent impact		
6.2.1	Innovation output		
6.2.2	High-value exports Entrepreneurship	27.46	34
6.2.3	New product entrepreneurial activity	36.58	52
6.2.4	New business density		

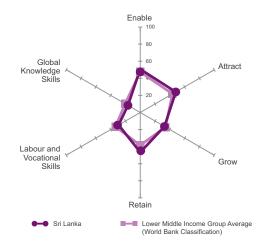
SRI LANKA

Lower Middle Income Central and Southern Asia

RANK	83
(out of 109)	

Population (millions)	20.48
GDP per capita (PPP\$)	9,738.12
GDP (US\$ billions)	67.18
GTCI Score	37.31
GTCI Score (Income Group Average)	36.22

	VARIABLE	SCORE	RANK
1	Enable	E0 66	72
1.1	Regulatory landscape		
1.1.1	Government effectiveness		
	Business-government relations		
1.1.2 1.1.3	Business-government relations	05.45	23
1.1.3	Political stability		
1.1.4 1.2	Starting a foreign business Market landscape		
1.2.1	Competition intensity		
1.2.1	Ease of doing business		
1.2.3	Cluster development		
1.2.4	R&D expenditure		
1.2.5	ICT infrastructure		
1.2.6	Technology utilisation		
1.3	Business-labour landscape		
	Labour market flexibility		
1.3.1	Ease of hiring	100.00	1
1.3.2	Ease of redundancy	25.00	97
	Governance		
1.3.3	Labour-employer cooperation	62.03	31
1.3.4	Professional management		
2	Attract	48.02	60
2.1	External openness	31.05	81
	Attract business		
2.1.1	FDI and technology transfer	62.72	48
2.1.2	Prevalence of foreign ownership	63.48	45
	Attract people		
2.1.3	Migrant stock		
2.1.4	International students		
2.1.5	Brain gain		
2.1.6	Brain drain		
2.2	Internal openness	65.00	36
	Social diversity		
2.2.1	Tolerance to minorities		
2.2.2	Tolerance to immigrants		
2.2.3	Social mobility	70.84	25
	Gender equality	=0.4=	
2.2.4	Female graduates		
2.2.5	Gender earnings gap	24.42	94
3	Grow	20.74	00
ა 3.1	Formal education		
3.1	Enrolment	11.43	90
3.1.1	Vocational enrolment	11 24	70
3.1.1	Tertiary enrolment		
3.1.2	Quality	12.40	01
3.1.3	Tertiary education expenditure	A 11	01
3.1.4	Reading, maths and science	n/a	n/a
3.1.5	University ranking	17 92	63
3.2	Lifelong learning		
3.2.1	Quality of management schools		
3.2.2	Prevalence of training in firms		
3.2.3	Employee development		
3.3	Access to growth opportunities		
	Networks		
3.3.1	Use of virtual social networks	71.31	86
3.3.2	Use of virtual professional networks		
	Empowerment		
3.3.3	Delegation of authority	47.22	50
3.3.4	Freedom of voice	39.39	43



	VARIABLE	SCORE	RANK
4	Retain	46.61	66
4.1	Sustainability	35.46	76
4.1.1	Pension system	23.23	71
4.1.2	Taxation	47.68	37
4.2	Lifestyle	57.76	54
4.2.1	Environmental performance	51.20	59
4.2.2	Safety at night	76.45	29
4.2.3	Physician density		
4.2.4	Sanitation		
4.2.5	Flexible employment	n/a	n/a
5	Labour and Vocational Skills	29.24	89
5.1	Employable skills	16.39	95
5.1.1	Secondary-educated workforce	8.92	92
5.1.2	Secondary-educated population	n/a	n/a
5.1.3	Technicians and associate professionals		
5.2	Labour productivity		
5.2.1	Labour productivity per employee		
5.2.2	Relationship of pay to productivity	56.34	32
5.2.3	Mid-value exports	61.24	21
6	Global Knowledge Skills		
6.1	Higher skills and competencies		
6.1.1	Tertiary-educated workforce	27.14	70
6.1.2	Tertiary-educated population		
6.1.3	Professionals		
6.1.4	Researchers		
6.1.5	Senior officials and managers		
6.1.6	Quality of scientific institutions		
6.1.7	Scientific journal articles		
6.2	Talent impact		
6.2.1	Innovation output		
6.2.2	High-value exports	14.24	74
	Entrepreneurship		
6.2.3	New product entrepreneurial activity		
6.2.4	New business density	3.19	75

SWEDEN

High Income Europe

RANK (out of 109)

 Population (millions)
 9.60

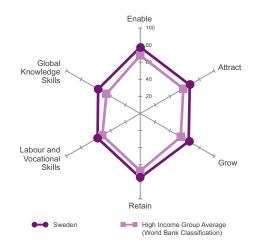
 GDP per capita (PPP\$)
 44,658.23

 GDP (US\$ billions)
 579.68

 GTCI Score
 66.62

 GTCI Score (Income Group Average)
 57.49

	VARIABLE	SCORE	RANK
1	Enable	77 63	12
1.1	Regulatory landscape	85 12	7
1.1.1	Government effectiveness	91.60	4
1.1.2	Business-government relations		
1.1.3	Political stability		
1.1.4	Starting a foreign business		
1.2	Market landscape	79 95	5
1.2.1	Competition intensity		
1.2.2	Ease of doing business		
1.2.3	Cluster development		
1.2.4	R&D expenditure		
1.2.5	ICT infrastructure		
1.2.6	Technology utilisation		
1.3	Business-labour landscape		
	Labour market flexibility		
1.3.1	Ease of hiring	66.67	48
1.3.2	Ease of redundancy	50.00	74
	Governance		
1.3.3	Labour-employer cooperation	72.81	16
1.3.4	Professional management		
2	Attract	66.92	11
2.1	External openness	51.93	23
	Attract business		
2.1.1	FDI and technology transfer	61.54	54
2.1.2	Prevalence of foreign ownership	69.41	28
	Attract people		
2.1.3	Migrant stock	36.62	19
2.1.4	International students		
2.1.5	Brain gain	54.81	23
2.1.6	Brain drain		
2.2	Internal openness	81.91	7
	Social diversity		
2.2.1	Tolerance to minorities		
2.2.2	Tolerance to immigrants		
2.2.3	Social mobility	75.08	21
	Gender equality		
2.2.4	Female graduates	82.83	21
2.2.5	Gender earnings gap	72.09	8
3	Grow		
3.1	Formal education	57.43	11
	Enrolment		
3.1.1	Vocational enrolment		
3.1.2	Tertiary enrolment	59.07	24
0.4.0	Quality	10.11	
3.1.3	Tertiary education expenditure	48.14	8
3.1.4	Reading, maths and science		
3.1.5	University ranking		
3.2	Lifelong learning		
3.2.1	Quality of management schools		
3.2.2	Prevalence of training in firms		
3.2.3	Employee development	08.30	10
3.3	Access to growth opportunities	69.99	9
2 2 4	Networks	04.25	0
3.3.1 3.3.2	Use of virtual social networks Use of virtual professional networks		
3.3.2		00.00	15
3.3.3	Empowerment Delegation of authority	77 15	4
3.3.3	Freedom of voice	61 .11	4 າດ
5.5.4	I LEEGOITI OI VOICE		30



	VARIABLE	SCORE	RANK
4	Retain	75.15	7
4.1	Sustainability	71.04	10
4.1.1	Pension system	88.89	21
4.1.2	Taxation		
4.2	Lifestyle		
4.2.1	Environmental performance		
4.2.2	Safety at night		
4.2.3	Physician density		
4.2.4	Sanitation		
4.2.5	Flexible employment	74.66	32
5	Labour and Vocational Skills	57.68	15
5.1	Employable skills		
5.1.1	Secondary-educated workforce	60.09	30
5.1.2	Secondary-educated population		
5.1.3	Technicians and associate professionals	78.17	14
5.2	Labour productivity	51.31	18
5.2.1	Labour productivity per employee	53.68	13
5.2.2	Relationship of pay to productivity	46.45	75
5.2.3	Mid-value exports	53.81	33
6	Global Knowledge Skills	56.93	9
6.1	Higher skills and competencies	60.57	12
6.1.1	Tertiary-educated workforce		
6.1.2	Tertiary-educated population		
6.1.3	Professionals		
6.1.4	Researchers	69.22	9
6.1.5	Senior officials and managers		
6.1.6	Quality of scientific institutions	74.60	14
6.1.7	Scientific journal articles	84.87	6
6.2	Talent impact	53.28	10
6.2.1	Innovation output		
6.2.2	High-value exports	38.95	24
6.2.3	New product entrepreneurial activity	44 37	40
6.2.4	New business density		
· · - · ·			

SWITZERLAND

High Income Europe

RANK (out of 109) 1

 Population (millions)
 8.09

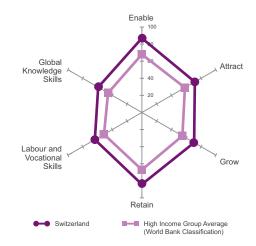
 GDP per capita (PPP\$)
 56,950.02

 GDP (US\$ billions)
 685.43

 GTCI Score
 72.65

 GTCI Score (Income Group Average)
 57.49

	VARIABLE	SCORE	RANK
1	Enable	86.95	1
1.1	Regulatory landscape	88.33	5
1.1.1	Government effectiveness		
1.1.2	Business-government relations		
1.1.3	Political stability		
1.1.4 1.2	Starting a foreign business		
1.2.1	Market landscape Competition intensity		
1.2.1	Ease of doing business		
1.2.3	Cluster development		
1.2.4	R&D expenditure		
1.2.5	ICT infrastructure		
1.2.6	Technology utilisation		
1.3	Business-labour landscape	92.11	1
1.3.1	Labour market flexibility Ease of hiring	100.00	1
1.3.1	Ease of redundancy	100.00	۱ 1
1.0.2	Governance	100.00	
1.3.3	Labour-employer cooperation	86.28	1
1.3.4	Professional management	82.17	7
	_		
2	Attract		
2.1	External openness	72.88	5
2.1.1	Attract business FDI and technology transfer	66.50	20
2.1.1	Prevalence of foreign ownership	80.30	32 20
2.1.2	Attract people	09.59	29
2.1.3	Migrant stock	66.79	8
2.1.4	International students		
2.1.5	Brain gain		
2.1.6	Brain drain		
2.2	Internal openness	70.23	22
2.2.1	Social diversity Tolerance to minorities	04.64	26
2.2.1	Tolerance to immigrants		
2.2.3	Social mobility		
2.2.0	Gender equality		
2.2.4	Female graduates	48.05	76
2.2.5	Gender earnings gap		
	_		
3	Grow		
3.1	Formal education	61.41	/
3.1.1	Vocational enrolment	71 70	11
3.1.1	Tertiary enrolment		
0.1.2	Quality		
3.1.3	Tertiary education expenditure	31.93	31
3.1.4	Reading, maths and science		
3.1.5	University ranking		
3.2	Lifelong learning		
3.2.1 3.2.2	Quality of management schools		
3.2.2	Prevalence of training in firms Employee development	79 12	11/a
3.2.3	Access to growth opportunities	68.39	12
0.0	Networks		
3.3.1	Use of virtual social networks	87.05	23
3.3.2	Use of virtual professional networks	46.67	20
	Empowerment		
3.3.3	Delegation of authority		
3.3.4	Freedom of voice	67.60	9



	VARIABLE	SCORE	RANK
4	Retain	84.13	1
4.1	Sustainability	81.57	3
4.1.1	Pension system	94.95	3
4.1.2	Taxation	68.19	7
4.2	Lifestyle	86.70	3
4.2.1	Environmental performance		
4.2.2	Safety at night		
4.2.3	Physician density		
4.2.4	Sanitation		
4.2.5	Flexible employment	99.18	4
5	Labour and Vocational Skills		
5.1	Employable skills	69.94	11
5.1.1	Secondary-educated workforce	60.72	29
5.1.2	Secondary-educated population	61.80	20
5.1.3	Technicians and associate professionals	87.31	8
5.2	Labour productivity		
5.2.1	Labour productivity per employee		
5.2.2	Relationship of pay to productivity	70.85	4
5.2.3	Mid-value exports	52.32	36
6	Global Knowledge Skills		
6.1	Higher skills and competencies	65.31	8
6.1.1	Tertiary-educated workforce	55.41	18
6.1.2	Tertiary-educated population		
6.1.3	Professionals		
6.1.4	Researchers		
6.1.5	Senior officials and managers		
6.1.6	Quality of scientific institutions		
6.1.7	Scientific journal articles		
6.2	Talent impact		
6.2.1	Innovation output		
6.2.2	High-value exports	52.63	12
	Entrepreneurship		
6.2.3	New product entrepreneurial activity		
6.2.4	New business density	16.62	38

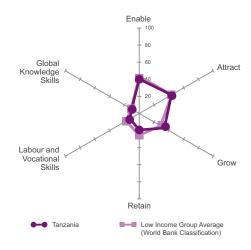
TANZANIA

Low Income Sub-Saharan Africa

RANK (out of 109)

Population (millions)	49.25
GDP per capita (PPP\$)	2,443.07
GDP (US\$ billions)	43.65
GTCI Score	26.62
GTCI Score (Income Group Average)	28.40

	VARIABLE	SCORE	RANK
1	Enable	40.26	100
1.1	Regulatory landscape	44.74	84
1.1.1	Government effectiveness		
1.1.2	Business-government relations		
1.1.3	Political stability	60.41	64
1.1.4	Starting a foreign business		
1.2	Market landscape		
1.2.1	Competition intensity		
1.2.2	Ease of doing business	31.95	96
1.2.3	Cluster development	40.28	81
1.2.4	R&D expenditure		
1.2.5	ICT infrastructure		
1.2.6	Technology utilisation	46.59	104
1.3	Business-labour landscape	43.42	99
	Labour market flexibility		
1.3.1	Ease of hiring	44.33	86
1.3.2	Ease of redundancy	37.50	88
	Governance		
1.3.3	Labour-employer cooperation	46 73	92
1.3.4	Professional management	45 10	87
1.0.1	Troideoidia management	10. 10	
2	Attract	13 52	81
2.1	External openness		
2.1	Attract business	55.46	07
2.1.1	FDI and technology transfer	E2 22	0.2
2.1.1	Prevalence of foreign ownership	55.22	00
2.1.2	0 1	51.41	02
0.4.0	Attract people	4.04	0.4
2.1.3	Migrant stock		
2.1.4	International students		
2.1.5	Brain gain		
2.1.6	Brain drain		
2.2	Internal openness	51.57	84
	Social diversity		
2.2.1	Tolerance to minorities		
2.2.2	Tolerance to immigrants		
2.2.3	Social mobility	42.80	93
	Gender equality		
2.2.4	Female graduates	n/a	n/a
2.2.5	Gender earnings gap	88.37	3
	5 5 1		
3	Grow	33.96	90
3.1	Formal education	18 99	82
	Enrolment		
3.1.1	Vocational enrolment	24 56	55
3.1.2	Tertiary enrolment	1 00	103
0.1.2	Quality		
3.1.3	Tertiary education expenditure	41 Q4	14
3.1.4	Reading, maths and science	דו.וד n/a	n/a
3.1.5	University ranking		11/a
3.2	Lifelong learning		
3.2.1	Quality of management schools		
3.2.2	Prevalence of training in firms		
3.2.3	Employee development		
3.3	Access to growth opportunities	44.63	53
	Networks		
3.3.1	Use of virtual social networks		
3.3.2	Use of virtual professional networks	n/a	n/a
	Empowerment		
3.3.3	Delegation of authority	39.62	86
3.3.4	Freedom of voice	41.62	41



	VARIABLE	SCORE	RANK
4	Retain		
4.1	Sustainability	19.97	109
4.1.1	Pension system	3.03	95
4.1.2	Taxation		
4.2	Lifestyle		
4.2.1	Environmental performance		
4.2.2	Safety at night		
4.2.3	Physician density		
4.2.4	Sanitation		
4.2.5	Flexible employment	n/a	n/a
5	Labour and Vocational Skills		
5.1	Employable skills	3.49	107
5.1.1	Secondary-educated workforce	n/a	n/a
5.1.2	Secondary-educated population	0.89	99
5.1.3	Technicians and associate professionals		
5.2	Labour productivity		
5.2.1	Labour productivity per employee		
5.2.2	Relationship of pay to productivity	38.24	97
5.2.3	Mid-value exports	25.12	78
6	Global Knowledge Skills	10.24	106
6.1	Higher skills and competencies	8.91	108
6.1.1	Tertiary-educated workforce	n/a	n/a
6.1.2	Tertiary-educated population	3.00	92
6.1.3	Professionals		
6.1.4	Researchers	0.40	84
6.1.5	Senior officials and managers		
6.1.6	Quality of scientific institutions		
6.1.7	Scientific journal articles		
6.2	Talent impact		
6.2.1	Innovation output		
6.2.2	High-value exports	15.35	65
6.2.3	New product entrepreneurial activity	n/a	n/a
6.2.4	New business density	n/a	n/a

THAILAND

Upper Middle Income Eastern, Southeastern Asia and Oceania

RANK (out of 109) 69

 Population (millions)
 67.01

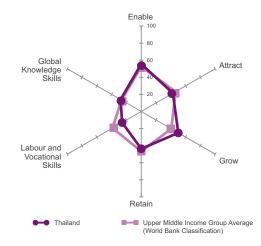
 GDP per capita (PPP\$)
 14,393.53

 GDP (US\$ billions)
 387.25

 GTCI Score
 40.99

 GTCI Score (Income Group Average)
 41.93

Enable		VARIABLE	SCORE	RANK
1.1 Regulatory landscape 45.82 80 1.1.1 Government effectiveness 40.82 51 1.1.2 Business-government relations 55.50 57 1.1.3 Political stability 31.46 103 1.1.4 Starting a foreign business 55.49 49 1.2 Market landscape 51.61 48 1.2.1 Competition intensity 73.67 33 1.2.1 Competition intensity 73.67 33 1.2.1 Competition intensity 73.67 33 1.2.2 Ease of doing business 72.26 24 1.2.3 Cluster development 53.28 34 1.2.4 R&D expenditure 4.96 75 1.2.5 ICT infrastructure 41.13 72 1.2.5 ICT infrastructure 41.13 72 1.3 Business-labour landscape 99.50 33 3.1 Labour market flexibility 72.26 66 3.2 Ease of redundancy <td>1</td> <td>Enable</td> <td>55.64</td> <td>54</td>	1	Enable	55.64	54
1.1.2 Business-government relations 55.50 57 1.1.3 Political stability 31.46 103 1.2 Market landscape 51.61 48 1.2.1 Competition intensity 73.67 33 1.2.2 Ease of doing business 72.26 24 1.2.3 Cluster development 53.28 34 1.2.4 R&D expenditure 4.96 75 1.2.5 ICT infrastructure 41.13 72 1.2.6 Technology utilisation 64.36 50 1.3 Business-labour landscape 69.50 33 Labour market flexibility 55.67 66 1.3 Ease of redundancy 100.00 1 Governance 100.00 1 1.3.1 Ease of redundancy 100.00 1 Governance 42.73 87 1.3.4 Professional management 58.00 42 2.1 External openness 41.05 44 Attract 42.73 87 2.1.5 For evalence of foreign ownership.	1.1			
1.1.3 Political stability. 31 46 103 1.2 Market landscape 55.49 49 1.2 Market landscape 51.61 48 1.2.1 Competition intensity 73.67 33 1.2.2 Ease of doing business 72.26 24 1.2.3 Cluster development 53.28 34 1.2.4 R&D expenditure 4.96 75 1.2.5 ICT infrastructure 41.13 72 1.2.6 Technology utilisation 64.36 50 1.3 Business-labour landscape 69.50 33 Labour market flexibility 3.3 Labour market flexibility 1.3.1 Ease of hiring 55.67 66 1.3.2 Ease of redundancy 100.00 1 Governance 1.3.3 Labour-employer cooperation 64.33 25 1.3.4 Professional management 58.00 42 2 Attract 42.73 87 2.1 External openness 41.05 44 Attract 42.73 87				
1.1.4 Starting a foreign business 55.49 49 1.2 Market landscape 51.61 48 1.2.1 Competition intensity 73.67 33 1.2.2 Ease of doing business 72.26 24 1.2.3 Cluster development 53.28 34 1.2.4 R&D expenditure 4.96 75 1.2.5 ICT infrastructure 41.13 72 1.2.6 Technology utilisation 64.36 50 1.3 Business-labour landscape 69.50 33 Labour market flexibility 55.67 66 1.3.1 Ease of Inding 55.67 66 1.3.2 Ease of redundancy 100.00 1 Governance 4.33 25 1.3.4 Professional management 58.00 42 2.4 Attract 42.73 87 2.1 External openness 41.05 44 Attract business 41.05 44 2.1.1 Forevalence o				
1.2 Market landscape 51.61 48 1.2.1 Competition intensity 73.67 33 1.2.2 Ease of doing business 72.26 24 1.2.3 Cluster development 53.28 34 1.2.4 R&D expenditure 4.96 75 1.2.5 IC infrastructure 41.13 72 1.2.6 Technology utilisation 64.36 50 1.3 Business-labour landscape 69.50 33 Labour market flexibility 31 Ease of hiring 55.67 66 1.3.2 Ease of redundancy 100.00 1 Governance 13.3 Labour-employer cooperation 64.33 25 1.3.4 Professional management 58.00 42 2 Attract 42.73 87 2.1 External openness 41.05 44 Attract business 41.05 44 2.1.1 FDI and technology transfer 69.67 15 2.1.2 Prevalence of foreign ownership 59.10 53 Attract people 43				
1.2.1 Competition intensity. 73.67 33 1.2.2 Ease of doing business 72.26 24 1.2.3 Cluster development 53.28 34 1.2.4 R&D expenditure 4.96 75 1.2.5 ICT infrastructure 41.13 72 1.2.6 Technology utilisation 64.36 50 1.3 Business-labour landscape 69.50 33 Labour market flexibility 31 Ease of hiring 55.67 66 1.3.1 Ease of redundancy 100.00 1 30 Governance 13.3 Labour-employer cooperation 64.33 25 1.3.3 Labour-employer cooperation 64.33 25 1.3.4 Professional management 58.00 42 2 Attract 42.73 87 2.1 External openness 41.05 44 Attract business 41.05 44 Attract business 41.05 44 Attract business 41.05 44 Attract business 41.05 44 </td <td></td> <td></td> <td></td> <td></td>				
1.2.2 Ease of doing business .72.26 .24 1.2.3 Cluster development .53.28 .34 1.2.4 R&D expenditure .496 .75 1.2.5 ICT infrastructure .41.13 .72 1.2.6 Technology utilisation .64.36 .50 1.3 Business-labour landscape .69.50 .33 Labour market flexibility .55.67 .66 1.3.2 Ease of redundancy .100.00 .1 Governance .100.00 .1 1.3.4 Professional management .58.00 .42 2 Atract .42.73 .87 2.1 External openness .41.05 .44 Attract business .41.05 .44 2.1.1 FDI and technology transfer .69.67 .15 2.1.2 Prevalence of foreign ownership .59.10 .53 Attract people .13 Migrant stock .12.72 .48 2.1.4 Internal onal students .3.27 .68 2.1.5 Brain drain .49.11 .31		Competition intensity	73.67	33
1.2.3 Cluster development 53.28 34 1.2.4 R&D expenditure 4.96 75 1.2.5 ICT infrastructure 41.13 72 1.2.6 Technology utilisation 64.36 50 1.3 Business-labour landscape 69.50 33 Labour market flexibility 55.67 66 1.3.1 Ease of hiring 55.67 66 1.3.2 Ease of redundancy 100.00 1 Governance 100.00 42 2 Labour-employer cooperation 64.33 25 1.3.4 Professional management 58.00 42 2 Attract 42.73 87 2.1 External openness 41.05 44 Attract business 41.05 44 2.1.1 Provalence of foreign ownership 59.10 53 Attract business 41.05 44 2.1.1 Internat openness 41.05 44 2.1.2 Prevalence of foreign ownership 59.10 53 Attract business 2.2.1 <				
1.2.4 R&D expenditure 4.96 75 1.2.5 ICT infrastructure 41.13 72 1.2.6 Technology utilisation 64.36 50 1.3 Business-labour landscape 69.50 33 1.3.1 Ease of hiring 55.67 66 1.3.2 Ease of redundancy 100.00 1 Governance 13.3 Labour-employer cooperation 64.33 25 1.3.4 Professional management 58.00 42 2 Attract 42.73 87 2.1 External openness 41.05 44 Attract business 41.05 44 2.1.1 FDI and technology transfer 69.67 15 2.1.2 Prevalence of foreign ownership 59.10 53 Attract people 2.1.3 Migrant stock 12.72 48 2.1.4 Internal openness 44.41 13 2.1.5 Brain gain 49.11 31 2.1.6 Brain drain 52.43 30 2.2 Internal openness 44.41				
1.2.6 Technology utilisation	1.2.4	R&D expenditure	4.96	75
1.3 Business-labour landscape 69.50 33 1.3.1 Ease of hiring 55.67 66 1.3.2 Ease of redundancy 100.00 1 Governance 64.33 25 1.3.4 Professional management 58.00 42 2 Attract 42.73 87 2.1 External openness 41.05 44 Attract business 41.05 44 2.1.1 FDI and technology transfer 69.67 15 2.1.2 Prevalence of foreign ownership 59.10 53 Attract people 2.1.3 Migrant stock 12.72 48 2.1.4 International students 3.27 68 2.1.5 Brain drain 52.43 30 2.1.6 Brain drain 52.43 30 2.2.1 Tolerance to minorities 15.75 101 2.2.2 Tolerance to minorities 15.75 101 2.2.2 Tolerance to immigrants 6.95 104		ICT infrastructure	41.13	72
Labour market flexibility 1.3.1 Ease of hiring		Technology utilisation	64.36	50
1.3.1 Ease of hiring 55.67 66 1.3.2 Ease of redundancy 100.00 .1 Governance .100.00 .1 1.3.3 Labour-employer cooperation .64.33 .25 1.3.4 Professional management .58.00 .42 2 Attract .42.73 .87 2.1 External openness .41.05 .44 Attract business .41.05 .44 Attract business .41.05 .44 Attract people .59.67 .15 2.1.1 FDI and technology transfer .69.67 .15 2.1.2 Prevalence of foreign ownership .59.10 .53 Attract people .12.72 .48 2.1.1 International students .3.27 .68 2.1.3 International students .3.27 .68 2.1.5 Brain drain .52.43 .30 2.2.1 International students .52.43 .30 2.2.1 Tolerance to minorities .15.75 .101 2.2.2 Tolerance to immigrants	1.3		69.50	33
1.3.2 Ease of redundancy 100.00 1 Governance 1.3.3 Labour-employer cooperation 64.33 25 1.3.4 Professional management 58.00 42 2 Attract 42.73 87 2.1 External openness 41.05 44 Attract business 41.05 44 2.1.1 FDI and technology transfer 69.67 15 2.1.2 Prevalence of foreign ownership 59.10 53 Attract people 12.72 48 2.1.3 Migrant stock 12.72 48 2.1.4 International students 3.27 68 2.1.5 Brain gain 49.11 31 2.1.6 Brain drain 52.43 30 2.2 Internal openness 44.41 98 Social diversity 30 30 22 Internal openness 44.41 98 Social mobility 57.49 48 6.95 104 2.2.2 Tolerance to minorities 15.75 101 2.2.3 Social mobil	131	Ease of hiring	55 67	66
Covernance Cov				
1.3.4 Professional management 58.00 42 2 Attract 42.73 87 2.1 External openness 41.05 44 Attract business 41.05 44 2.1.1 FDI and technology transfer 69.67 15 2.1.2 Prevalence of foreign ownership 59.10 53 Attract people 3.27 68 2.1.3 Migrant stock 12.72 48 2.1.4 International students 3.27 68 2.1.5 Brain gain 49.11 31 2.1.6 Brain drain 52.43 30 2.2.1 Internal openness 44.41 98 Social diversity 2.2.1 Tolerance to minorities 15.75 101 2.2.2 Tolerance to mimigrants 6.95 104 2.2.3 Social mobility 57.49 48 Gender equality 2.2.4 Female graduates 70.92 54 2.2.5 Gender earnings gap 70.93 9 3 Grow 50.06 31 <tr< td=""><td></td><td>Governance</td><td></td><td></td></tr<>		Governance		
2 Attract 42.73 87 2.1 External openness 41.05 44 Attract business 41.05 44 2.1.1 FDI and technology transfer 69.67 15 2.1.2 Prevalence of foreign ownership 59.10 53 Attract people 3.27 48 2.1.3 Migrant stock 12.72 48 2.1.4 International students 3.27 68 2.1.5 Brain gain 49.11 31 2.1.6 Brain drain 52.43 30 2.2 Internal openness 44.41 98 Social diversity 98 2.2.1 Tolerance to minorities 15.75 101 2.2.2 Tolerance to immigrants 6.95 104 2.2.3 Social mobility 57.49 48 Gender equality 57.49 48 2.2.4 Female graduates 70.92 54 2.2.5 Gender earnings gap 70.93 9 3 Grow 50.06 31 3.1 Formal education 32.88 52 Enrolment	1.3.3	Labour-employer cooperation	64.33	25
2.1 External openness 41.05 44 Attract business 69.67 15 2.1.1 FDI and technology transfer 69.67 15 2.1.2 Prevalence of foreign ownership 59.10 53 Attract people 2.1.3 Migrant stock 12.72 48 2.1.4 International students 3.27 68 2.1.5 Brain gain 49.11 31 2.1.6 Brain drain 52.43 30 2.2 Internal openness 44.41 98 Social diversity 30 15.75 101 2.2.1 Tolerance to minorities 15.75 104 2.2.2 Tolerance to immigrants 6.95 104 2.2.3 Social mobility 57.49 48 Gender equality 2.2.4 Female graduates 70.92 54 2.2.5 Gender earnings gap 70.93 9 3 Grow 50.06 31 3.1 Formal education 32.88 52 Enrolment 31.56 46	1.3.4	Professional management	58.00	42
2.1 External openness 41.05 44 Attract business 69.67 15 2.1.1 FDI and technology transfer 69.67 15 2.1.2 Prevalence of foreign ownership 59.10 53 Attract people 2.1.3 Migrant stock 12.72 48 2.1.4 International students 3.27 68 2.1.5 Brain gain 49.11 31 2.1.6 Brain drain 52.43 30 2.2 Internal openness 44.41 98 Social diversity 30 15.75 101 2.2.1 Tolerance to minorities 15.75 104 2.2.2 Tolerance to immigrants 6.95 104 2.2.3 Social mobility 57.49 48 Gender equality 2.2.4 Female graduates 70.92 54 2.2.5 Gender earnings gap 70.93 9 3 Grow 50.06 31 3.1 Formal education 32.88 52 Enrolment 31.56 46				
Attract business 2.1.1 FDI and technology transfer				
2.1.1 FDI and technology transfer 69.67 15 2.1.2 Prevalence of foreign ownership 59.10 53 Attract people 3.27 68 2.1.3 Migrant stock 12.72 48 2.1.4 International students 3.27 68 2.1.5 Brain gain 49.11 31 2.1.6 Brain drain 52.43 30 2.2 Internal openness 44.41 98 Social diversity 30 30 32.2 10 11 10 10 10 10 10 10 10 10 10 10 10 10<	2.1		41.05	44
2.1.2 Prevalence of foreign ownership. 59.10 53 Attract people 12.72 48 2.1.3 Migrant stock. 12.72 48 2.1.5 Brain gain. 49.11 31 2.1.6 Brain drain. 52.43 30 2.2 Internal openness 44.41 98 Social diversity 22.1 Tolerance to minorities 15.75 101 2.2.2 Tolerance to immigrants 6.95 104 2.2.3 Social mobility 57.49 48 Gender equality 57.49 48 2.2.4 Female graduates 70.92 54 2.2.5 Gender earnings gap 70.93 .9 3 Grow 50.06 31 3.1 Formal education 32.88 52 Enrolment 31.56 46 3.1.1 Vocational enrolment 31.56 46 3.1.2 Tertiary enrolment 42.56 49 Quality 3.15 University ranking 46.61 32 3.2 Lifelon	211	FDI and technology transfer	69 67	15
Attract people 2.1.3 Migrant stock. 12.72 48 2.1.4 International students. 3.27 68 2.1.5 Brain gain. 49.11 31 2.1.6 Brain drain. 52.43 30 2.2 Internal openness 44.41 98		Prevalence of foreign ownership	59 10	53
2.1.4 International students. 3.27 68 2.1.5 Brain gain. 49.11 31 2.1.6 Brain drain. 52.43 30 2.2 Internal openness 44.41 98 Social diversity 15.75 101 2.2.1 Tolerance to minorities. 15.75 101 2.2.2 Tolerance to immigrants. 6.95 104 2.2.3 Social mobility. 57.49 48 Gender equality 2.24 Female graduates. 70.92 54 2.2.5 Gender earnings gap. 70.93 9 3 Grow. 50.06 31 3.1 Formal education. 32.88 52 Enrolment 32.88 52 3.1.1 Vocational enrolment. 31.56 46 3.1.2 Tertiary enrolment. 42.56 49 Quality 3.1.3 Tertiary education expenditure. 14.36 80 3.1.4 Reading, maths and science. 29.29 45 3.1.5 University ranking. 46.61 32				
2.1.5 Brain gain	2.1.3		12.72	48
2.1.6 Brain drain 52.43 30 2.2 Internal openness 44.41 98 Social diversity 44.41 98 Social diversity 15.75 101 2.2.1 Tolerance to immigrants 6.95 104 2.2.3 Social mobility 57.49 48 Gender equality 42.24 Female graduates 70.92 54 2.2.5 Gender earnings gap 70.93 .9 3 Grow 50.06 31 3.1 Formal education 32.88 52 Enrolment 31.56 46 3.1.2 Tertiany enrolment 42.56 49 Quality 31.3 Tertiary education expenditure 14.36 80 3.1.4 Reading, maths and science 29.29 45 3.1.5 University ranking 46.61 32 3.2 Lifelong learning 67.93 16 3.2.1 Quality of management schools 52.19 68 3.2.2 Prevalence of training in firms 94.85 2				
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2.2.1 Tolerance to minorities 15.75 101 2.2.2 Tolerance to immigrants 6.95 104 2.2.3 Social mobility 57.49 48 Gender equality 57.49 48 2.2.4 Female graduates 70.92 54 2.2.5 Gender earnings gap 70.93 .9 3 Grow 50.06 31 3.1 Formal education 32.88 52 Enrolment 31.56 46 3.1.1 Vocational enrolment 42.56 49 Quality 42.56 49 Quality 42.56 49 Quality 46.61 32 3.1.5 University ranking 46.61 32 3.2 Lifelong learning 67.93 16 3.2.1 Quality of management schools 52.19 68 3.2.2 Prevalence of training in firms 94.85 2 3.2.3 Employee development 56.75 33 3.3 Access to growth opportunities 49.37 42 <td< td=""><td>2.2</td><td></td><td>44.41</td><td>98</td></td<>	2.2		44.41	98
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3.1.4 Reading, maths and science. 29.29 45 3.1.5 University ranking. 46.61 32 3.2 Lifelong learning. 67.93 16 3.2.1 Quality of management schools. 52.19 68 3.2.2 Prevalence of training in firms. 94.85 2 3.2.3 Employee development 56.75 33 3.3 Access to growth opportunities 49.37 42 Networks 3.3.1 Use of virtual social networks 86.23 25 3.3.2 Use of virtual professional networks 2.97 91 Empowerment 3.3.3 Delegation of authority 52.68 32	212	Quality Tertiany advection availables	14.26	00
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3.3.2 Use of virtual professional networks	3.3 1		86 23	25
Empowerment 3.3.3 Delegation of authority52.68				
3.3.3 Delegation of authority		Empowerment		
3.3.4 Freedom of voice		Delegation of authority	52.68	32
	3.3.4	Freedom of voice	55.59	24



	VARIABLE	SCORE	RANK
4	Retain	43.66	75
4.1	Sustainability	34.26	79
4.1.1	Pension system	22.22	73
4.1.2	Taxation	46.29	43
4.2	Lifestyle	53.06	65
4.2.1	Environmental performance		
4.2.2	Safety at night		
4.2.3	Physician density		
4.2.4	Sanitation		
4.2.5	Flexible employment	n/a	n/a
5	Labour and Vocational Skills	25 92	98
5.1	Employable skills		
5.1.1	Secondary-educated workforce	6.26	94
5.1.2	Secondary-educated population		
5.1.3	Technicians and associate professionals		
5.2	Labour productivity		
5.2.1	Labour productivity per employee		
5.2.2	Relationship of pay to productivity		
5.2.3	Mid-value exports	52.87	34
6	Global Knowledge Skills	27.04	60
6.1	Higher skills and competencies		
6.1.1	Tertiary-educated workforce		
6.1.2	Tertiary-educated workforce		
6.1.3	Professionals		
6.1.4	Researchers		
6.1.5	Senior officials and managers		
6.1.6	Quality of scientific institutions		
6.1.7	Scientific journal articles		
6.2	Talent impact		
6.2.1	Innovation output		
6.2.2	High-value exports		
0.2.2	Entrepreneurship	+0.00	17
6.2.3	New product entrepreneurial activity	49.77	27
6.2.4	New business density	5.52	65

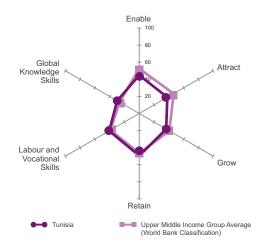
TUNISIA

Upper Middle Income Northern Africa and Western Asia

RANK (out of 109)

Population (millions)	10.89
GDP per capita (PPP\$)	11,124.50
GDP (US\$ billions)	46.99
GTCI Score	39.85
GTCI Score (Income Group Average)	41.93

	VARIABLE	SCORE	RANK
1	Enable	44.74	92
1.1	Regulatory landscape	48.50	70
1.1.1	Government effectiveness	34.38	60
1.1.2	Business-government relations	47 59	78
1.1.3	Political stability	41.59	93
1.1.4	Starting a foreign business	70.42	27
1.2	Market landscape		
1.2.1	Competition intensity		
1.2.2	Ease of doing business		
1.2.3	Cluster development	41.78	71
1.2.4	R&D expenditure		
1.2.5	ICT infrastructure		
1.2.6	Technology utilisation	57.58	67
1.3	Business-labour landscape		
	Labour market flexibility		
1.3.1	Ease of hiring	61.00	65
1.3.2	Ease of redundancy	0.00	107
	Governance		
1.3.3	Labour-employer cooperation	46.60	93
1.3.4	Professional management	47.43	77
2	Attract	37.97	100
2.1	External openness	30.05	89
	Attract business		
2.1.1	FDI and technology transfer	56.64	70
2.1.2	Prevalence of foreign ownership	57.08	62
	Attract people		
2.1.3	Migrant stock		
2.1.4	International students		
2.1.5	Brain gain		
2.1.6	Brain drain		
2.2	Internal openness	45.89	94
004	Social diversity	= 0.4	400
2.2.1	Tolerance to minorities		
2.2.2	Tolerance to immigrants		33
2.2.3	Social mobility	49.06	/5
	Gender equality	00 = 4	
2.2.4	Female graduates		
2.2.5	Gender earnings gap	12.79	99
3	Grow	36.40	80
3.1	Formal education		
5.1	Enrolment	19.00	1 1
3.1.1	Vocational enrolment	18 66	67
3.1.2	Tertiary enrolment	28 47	67
	Quality		*************
3.1.3	Tertiary education expenditure	41.98	13
3.1.4	Reading, maths and science		
3.1.5	University ranking	0.00	72
3.2	Lifelong learning	50.66	60
3.2.1	Quality of management schools		
3.2.2	Prevalence of training in firms		
3.2.3	Employee development	44 98	82
3.3	Access to growth opportunities	38 70	75
0.0	Networks		
3.3.1	Use of virtual social networks	80 18	60
3.3.2	Use of virtual professional networks	15 47	58
5.5. <u>L</u>	Empowerment		
3.3.3	Delegation of authority	39 87	84
3.3.4	Freedom of voice	1927	73
0.0.1			



	VARIABLE	SCORE	RANK
4	Retain	49.49	61
4.1	Sustainability	46.16	54
4.1.1	Pension system	48.48	49
4.1.2	Taxation	43.84	52
4.2	Lifestyle	52.81	66
4.2.1	Environmental performance	58.58	48
4.2.2	Safety at night	51.52	66
4.2.3	Physician density	12.50	69
4.2.4	Sanitation		
4.2.5	Flexible employment	n/a	n/a
5	Labour and Vocational Skills	40.68	54
5.1	Employable skills	40.99	57
5.1.1	Secondary-educated workforce	42.88	55
5.1.2	Secondary-educated population	39.11	50
5.1.3	Technicians and associate professionals		
5.2	Labour productivity		
5.2.1	Labour productivity per employee		
5.2.2	Relationship of pay to productivity	43.70	81
5.2.3	Mid-value exports	62.42	18
6	Global Knowledge Skills	29.83	54
6.1	Higher skills and competencies	29.52	55
6.1.1	Tertiary-educated workforce		
6.1.2	Tertiary-educated population	22.26	64
6.1.3	Professionals	n/a	n/a
6.1.4	Researchers	24.49	35
6.1.5	Senior officials and managers	n/a	n/a
6.1.6	Quality of scientific institutions	34.97	93
6.1.7	Scientific journal articles	34.55	31
6.2	Talent impact		
6.2.1	Innovation output	22.27	80
6.2.2	High-value exports	35.54	26
6.2.3	New product entrepreneurial activity		
6.2.4	New business density	9.91	71

TURKEY

Upper Middle Income Northern Africa and Western Asia

RANK (out of 109)

 Population (millions)
 74.93

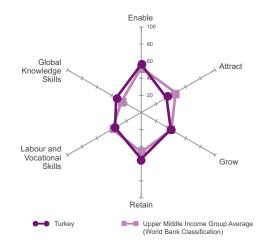
 GDP per capita (PPP\$)
 18,782.85

 GDP (US\$ billions)
 822.14

 GTCI Score
 42.34

 GTCI Score (Income Group Average)
 41.93

	VARIABLE	SCORE	RANK
4	Enoble	EC 24	E 1
1	Enable		
1.1	Regulatory landscape		
1.1.1	Government effectiveness		
1.1.2	Business-government relations	58.08	51
1.1.3	Political stability	34.61	100
1.1.4	Starting a foreign business	62.96	36
1.2	Market landscape		
1.2.1	Competition intensity		
1.2.2	Ease of doing business		
1.2.3	Cluster development		
1.2.3	R&D expenditure		
1.2.5	ICT infrastructure		
1.2.6	Technology utilisation		
1.3	Business-labour landscape	62.07	57
101	Labour market flexibility Ease of hiring	FF 07	00
1.3.1	Ease of niring	55.67	
1.3.2	Ease of redundancy	87.50	33
1.3.3	Governance	E0 40	00
1.3.3	Labour-employer cooperation		
1.3.4	Professional management	34.09	49
2	Attract	3/1 21	105
2.1	External openness		
2.1	Attract business	02.00	13
2.1.1	FDI and technology transfer	67.75	26
2.1.2	Prevalence of foreign ownership	51 95	79
2.1.2	Attract people		
2.1.3	Migrant stock	5.62	68
2.1.4	International students		
2.1.5			
	Brain gain		
2.1.6	Brain drain		
2.2	Internal openness	35.58	104
2.2.1	Social diversity Tolerance to minorities	20.55	07
2.2.1			
2.2.2	Tolerance to immigrants Social mobility		
2.2.3	Gender equality	49.94	70
2.2.4	Female graduates	42.00	90
2.2.4	Gender earnings gap		
2.2.5	Gender earnings gap	25.56	93
3	Grow	30.01	62
3.1	Formal education		
3.1	Enrolment	40.37	
3.1.1	Vocational enrolment	48 58	27
3.1.2	Tertiary enrolment		
0	Quality		20
3.1.3	Tertiary education expenditure	19.76	66
3.1.4	Reading, maths and science	41.05	39
3.1.5	University ranking	3/1 03	
3.2	Lifelong learning		
3.2.1			
	Quality of management schools		
3.2.2	Prevalence of training in firms		
3.2.3	Employee development		
3.3	Access to growth opportunities Networks	37.04	87
3.3.1	Use of virtual social networks	83.50	41
3.3.2	Use of virtual professional networks		
J.J.L	Empowerment		
3.3.3	Delegation of authority	43.04	72
3.3.4	Freedom of voice	2.79	102



	VARIABLE	SCORE	RANK
4	Retain	54.34	48
4.1	Sustainability	48.50	52
4.1.1	Pension system		
4.1.2	Taxation	38.41	71
4.2	Lifestyle	60.19	49
4.2.1	Environmental performance		
4.2.2	Safety at night		
4.2.3	Physician density		
4.2.4	Sanitation	89.77	56
4.2.5	Flexible employment		
5	Labour and Vocational Skills	35.34	69
5.1	Employable skills	22.11	88
5.1.1	Secondary-educated workforce	15.34	90
5.1.2	Secondary-educated population	26.11	69
5.1.3	Technicians and associate professionals	24.87	71
5.2	Labour productivity	48.58	25
5.2.1	Labour productivity per employee	24.94	43
5.2.2	Relationship of pay to productivity		
5.2.3	Mid-value exports	73.64	4
6	Global Knowledge Skills		
6.1	Higher skills and competencies	29.38	56
6.1.1	Tertiary-educated workforce	29.56	65
6.1.2	Tertiary-educated population	21.63	65
6.1.3	Professionals	20.55	68
6.1.4	Researchers		
6.1.5	Senior officials and managers		
6.1.6	Quality of scientific institutions	47.90	59
6.1.7	Scientific journal articles	26.24	38
6.2	Talent impact	38.40	37
6.2.1	Innovation output	44.54	38
6.2.2	High-value exports	19.35	52
	Entrepreneurship		
6.2.3	New product entrepreneurial activity		
6.2.4	New business density	5.05	68

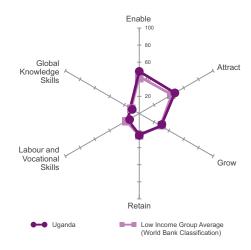
UGANDA

Low Income Sub-Saharan Africa

RANK (out of 109)

Population (millions)	37.58
GDP per capita (PPP\$)	1,674.29
GDP (US\$ billions)	24.70
GTCI Score	29.85
GTCI Score (Income Group Average)	28.40

	VARIABLE	SCORE	RANK
1	Enable	40.25	70
1.1	Regulatory landscape		
1.1.1	Government effectiveness		
1.1.2	Business-government relations	57.27	54
1.1.3	Political stability	43.37	91
1.1.4	Starting a foreign business		
1.2	Market landscape		
1.2.1	Competition intensity		
1.2.2	Ease of doing business		
1.2.3	Cluster development		
1.2.4	R&D expenditure		
1.2.5	ICT infrastructure		
1.2.6	Technology utilisation		
1.3	Business-labour landscape Labour market flexibility		
1.3.1	Ease of hiring	100.00	1
1.3.2	Ease of redundancy	100.00	1
1.3.3	Labour-employer cooperation	51.18	75
1.3.4	Professional management		
2	Attract	10 16	57
2.1	External openness		
	Attract business		
2.1.1	FDI and technology transfer	62.10	51
2.1.2	Prevalence of foreign ownership Attract people		
2.1.3	Migrant stock	3.13	80
2.1.4	International students	45.58	14
2.1.5	Brain gain	33.57	69
2.1.6	Brain drain	30.30	88
2.2	Internal openness	55.53	74
2.2.1	Tolerance to minorities	69.45	56
2.2.2	Tolerance to immigrants		
2.2.3	Social mobility	52 55	60 60
	Gender equality		
2.2.4	Female graduates		
2.2.5	Gender earnings gap		
3	Grow		
3.1	Formal education Enrolment		
3.1.1	Vocational enrolment		
3.1.2	Tertiary enrolmentQuality	1.40	100
3.1.3	Tertiary education expenditure	5.51	88
3.1.4	Reading, maths and science	n/a	n/a
3.1.5	University ranking	10.67	70
3.2	Lifelong learning		
3.2.1	Quality of management schools		
3.2.2	Prevalence of training in firms		
3.2.3	Employee development		
3.3	Access to growth opportunities		
3.3.1	Use of virtual social networks	57 43	103
3.3.2	Use of virtual professional networks		
3.3.3	Empowerment Delegation of authority	25 72	100
3.3.3	Freedom of voice	35.12 56.42	100
3.3.4	FIEEGOIII OI VOICE	50.42	23



	VARIABLE	SCORE	RANK
4	Retain	24.77	102
4.1	Sustainability	26.04	101
4.1.1	Pension system	9.09	82
4.1.2	Taxation	43.00	54
4.2	Lifestyle	23.49	103
4.2.1	Environmental performance		
4.2.2	Safety at night		
4.2.3	Physician density		
4.2.4	Sanitation		
4.2.5	Flexible employment	n/a	n/a
5	Labour and Vocational Skills	15.19	107
5.1	Employable skills	7.69	106
5.1.1	Secondary-educated workforce	n/a	n/a
5.1.2	Secondary-educated population	1.68	98
5.1.3	Technicians and associate professionals		
5.2	Labour productivity		
5.2.1	Labour productivity per employee		
5.2.2	Relationship of pay to productivity		
5.2.3	Mid-value exports	29.66	74
6	Global Knowledge Skills	12.30	100
6.1	Higher skills and competencies	12.51	101
6.1.1	Tertiary-educated workforce		
6.1.2	Tertiary-educated population		
6.1.3	Professionals		
6.1.4	Researchers		
6.1.5	Senior officials and managers		
6.1.6	Quality of scientific institutions		
6.1.7	Scientific journal articles		
6.2	Talent impact		
6.2.1	Innovation output		
6.2.2	High-value exports	13.25	86
6.2.3	New product entrepreneurial activity	5.46	81
6.2.4	New business density		

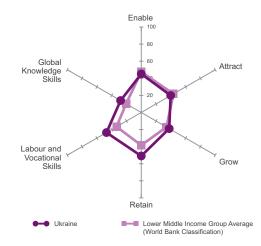
UKRAINE

Lower Middle Income Europe

RANK	66
(out of 109)	

Population (millions)	45.49
GDP per capita (PPP\$)	8,789.98
GDP (US\$ billions)	177.43
GTCI Score	41.43
GTCI Score (Income Group Average)	36.22

	VARIABLE	SCORE	RANK
1	Enable	45.15	91
1.1	Regulatory landscape	45.70	81
1.1.1	Government effectiveness	14.71	95
1.1.2	Business-government relations		
1.1.3	Political stability		
1.1.4	Starting a foreign business	82.96	12
1.2	Market landscape	44.52	78
1.2.1	Competition intensity	61.33	83
1.2.2	Ease of doing business	42.92	78
1.2.3	Cluster development	33.27	101
1.2.4	Cluster development	18.11	46
1.2.5	ICT infrastructure	57.58	56
1.2.6	Technology utilisation		
1.3	Business-labour landscape	45.24	94
	Labour market flexibility		
1.3.1	Ease of hiring	55.67	66
1.3.2	Ease of redundancy	37.50	88
	Governance		
1.3.3	Labour-employer cooperation	46.21	94
1.3.4	Professional management	41.60	94
2	Attract		
2.1	External openness	27.41	99
	Attract business		
2.1.1	FDI and technology transfer	44.88	102
2.1.2	Prevalence of foreign ownership	41.23	98
	Attract people		
2.1.3	Migrant stock		
2.1.4	International students		
2.1.5	Brain gain		
2.1.6	Brain drain		
2.2	Internal openness	52.15	83
0.04	Social diversity	F0.0F	70
2.2.1	Tolerance to minorities		
2.2.2	Tolerance to immigrants		
2.2.3	Social mobility	34.72	104
0.04	Gender equality	00.40	00
2.2.4	Female graduates	66.19	08
2.2.5	Gender earnings gap	55.81	31
3	Grow	27.70	70
ა 3.1	Formal education		
3.1	Enrolment	42.22	
3.1.1	Vocational enrolment	10.51	64
3.1.2	Tertiary enrolment		
3.1.2	Quality		12
3.1.3	Tertiary education expenditure	52.81	6
3.1.4	Reading, maths and science		n/a
3.1.5	University ranking		
3.2	Lifelong learning		
3.2.1	Quality of management schools		
3.2.2	Prevalence of training in firms		
3.2.3	Employee development	46 27	75
3.3	Access to growth opportunities	31 22	101
0.0	Networks	0 1.22	101
3.3.1	Use of virtual social networks	73 20	70
3.3.2	Use of virtual professional networks		79 78
0.0.2	Empowerment		10
3.3.3	Delegation of authority	35.84	QQ
3.3.4	Freedom of voice		
5.5.4	i recutiff of voice		90



	VARIABLE	SCORE	RANK
4	Retain	50.92	56
4.1	Sustainability	45.87	55
4.1.1	Pension system	64.65	39
4.1.2	Taxation	27.09	99
4.2	Lifestyle	55.96	59
4.2.1	Environmental performance	44.17	78
4.2.2	Safety at night	36.50	93
4.2.3	Physician density	50.00	4
4.2.4	Sanitation		
4.2.5	Flexible employment	n/a	n/a
5	Labour and Vocational Skills	47.01	40
5.1	Employable skills	52.10	39
5.1.1	Secondary-educated workforce	n/a	n/a
5.1.2	Secondary-educated population		
5.1.3	Technicians and associate professionals	52.28	38
5.2	Labour productivity		
5.2.1	Labour productivity per employee	9.97	74
5.2.2	Relationship of pay to productivity	57.59	26
5.2.3	Mid-value exports	58.24	28
6	Global Knowledge Skills	27.94	61
6.1	Higher skills and competencies	34.08	45
6.1.1	Tertiary-educated workforce	n/a	n/a
6.1.2	Tertiary-educated population	36.76	30
6.1.3	Professionals	44.48	34
6.1.4	Researchers	16.68	42
6.1.5	Senior officials and managers		
6.1.6	Quality of scientific institutions		
6.1.7	Scientific journal articles	17.69	50
6.2	Talent impact		
6.2.1	Innovation output	39.71	44
6.2.2	High-value exports	1976	51
6.2.3	New product entrepreneurial activity	n/a	n/a
6.2.4	New business density		

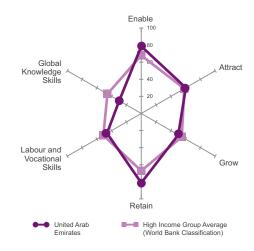
UNITED ARAB EMIRATES

High Income Northern Africa and Western Asia

RANK (out of 109)

Population (millions)	9.35
GDP per capita (PPP\$)	58,041.88
GDP (US\$ billions)	402.34
GTCI Score	57.68
GTCI Score (Income Group Average)	57.49

	VARIABLE	SCORE	RANK
1	Enable	78.63	11
1.1	Regulatory landscape		
1.1.1	Government effectiveness		
1.1.2	Business-government relations		
1.1.3	Political stability		
1.1.4	Starting a foreign business	n/a	n/a
1.2	Market landscape	67.65	25
1.2.1	Competition intensity		
1.2.2 1.2.3	Ease of doing businessCluster development	/ 5.54 74 02	0∠
1.2.3	R&D expenditure		د 57
1.2.5	ICT infrastructure		
1.2.6	Technology utilisation		
1.3	Business-labour landscape		
	Labour market flexibility		
1.3.1	Ease of hiring		
1.3.2	Ease of redundancy	100.00	1
1.3.3	Labour-employer cooperation	74 74	a
1.3.4	Professional management	74 45	20
1.0.1	_		
2	Attract	60.22	24
2.1	External openness	85.89	1
	Attract business		
2.1.1	FDI and technology transfer	80.65	3
2.1.2	Prevalence of foreign ownership	77.63	9
	Attract people		
2.1.3	Migrant stock	100.00	1
2.1.4	International students	100.00	1
2.1.5 2.1.6	Brain gain Brain drain	82.47	3
2.1.6 2.2	Internal openness		
2.2	Social diversity	34.33	100
2.2.1	Tolerance to minorities	0.00	105
2.2.2	Tolerance to immigrants		
2.2.3	Social mobility		
	Gender equality		
2.2.4	Female graduates		
2.2.5	Gender earnings gap	13.95	98
_			
3	Grow		
3.1	Formal education	22.95	12
3.1.1	Vocational enrolment	2.07	06
3.1.1	Tertiary enrolment		
0.1.2	Quality		II/a
3.1.3	Tertiary education expenditure	n/a	n/a
3.1.4	Reading, maths and science	31.19	42
3.1.5	University ranking	34.80	45
3.2	Lifelong learning	69.65	12
3.2.1	Quality of management schools	71.04	17
3.2.2	Prevalence of training in firms	n/a	n/a
3.2.3	Employee development	68.26	11
3.3	Access to growth opportunities	57.48	26
	Networks	04.55	_
3.3.1	Use of virtual social networks	91.57	7
3.3.2	Use of virtual professional networks	44.56	21
3.3.3	Empowerment Delegation of authority	66.70	40
3.3.3	Freedom of voice	00./∠ 27.00	13 AA
3.3.4	I recutiff of voice	21.03	00



	VARIABLE	SCORE	RANK
4	Retain	81.18	3
4.1	Sustainability		
4.1.1	Pension system	n/a	n/a
4.1.2	Taxation		
4.2	Lifestyle	75.35	19
4.2.1	Environmental performance		
4.2.2	Safety at night		
4.2.3	Physician density		
4.2.4	Sanitation		
4.2.5	Flexible employment	n/a	n/a
5	Labour and Vocational Skills	46.24	42
5.1	Employable skills	44.13	52
5.1.1	Secondary-educated workforce	28.64	72
5.1.2	Secondary-educated population	35.22	53
5.1.3	Technicians and associate professionals	68.53	23
5.2	Labour productivity	48.36	26
5.2.1	Labour productivity per employee		
5.2.2	Relationship of pay to productivity	70.39	5
5.2.3	Mid-value exports	0.00	109
6	Global Knowledge Skills	29.97	55
6.1	Higher skills and competencies		
6.1.1	Tertiary-educated workforce		
6.1.2	Tertiary-educated population	30.27	48
6.1.3	Professionals	42.02	37
6.1.4	Researchers	n/a	n/a
6.1.5	Senior officials and managers	42.13	25
6.1.6	Quality of scientific institutions	63.33	29
6.1.7	Scientific journal articles	3.99	87
6.2	Talent impact		
6.2.1	Innovation output	31.09	63
6.2.2	High-value exports	0.00	109
6.2.3	New product entrepreneurial activity	59.18	16
6.2.4	New business density	8.98	53

UNITED KINGDOM

High Income Europe

RANK (out of 109) 7

 Population (millions)
 64.11

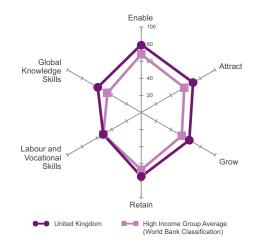
 GDP per capita (PPP\$)
 38,259.17

 GDP (US\$ billions)
 2,678.45

 GTCI Score
 66.60

 GTCI Score (Income Group Average)
 57.49

	VARIABLE	SCORE	RANK
1	Enable	79.47	8
1.1	Regulatory landscape	77.98	19
1.1.1	Government effectiveness		
1.1.2	Business-government relations		
1.1.3	Political stability		
1.1.4	Starting a foreign business	90.00	3
1.2	Market landscape	76.12	10
1.2.1	Competition intensity		
1.2.2 1.2.3	Ease of doing business	84.40 70 56	/
1.2.3	R&D expenditure	70.50	ອ
1.2.5	ICT infrastructure		
1.2.6	Technology utilisation	78 70	14
1.3	Business-labour landscape	84.32	9
	Labour market flexibility		
1.3.1	Ease of hiring		
1.3.2	Ease of redundancy	100.00	1
400	Governance	00.07	40
1.3.3 1.3.4	Labour-employer cooperation	68.27	19
1.3.4	Professional management	00.03	10
2	Attract	70.00	9
2.1	External openness	67.36	7
	Attract business		
2.1.1	FDI and technology transfer	69.62	16
2.1.2	Prevalence of foreign ownership	84.71	4
	Attract people		
2.1.3	Migrant stock		
2.1.4	International students		
2.1.5	Brain gain	81.16	5
2.1.6	Brain drain		
2.2	Internal openness	/2.64	19
2.2.1	Social diversity Tolerance to minorities	00.74	10
2.2.1	Tolerance to immigrants	92.74	10
2.2.3	Social mobility		
2.2.0	Gender equality		
2.2.4	Female graduates	70.35	56
2.2.5	Gender earnings gap		
	3 3 1		
3	Grow	64.96	11
3.1	Formal education	52.47	19
	Enrolment		
3.1.1	Vocational enrolment	19.56	63
3.1.2	Tertiary enrolment	51.91	34
3.1.3	Quality Tertiary education expenditure	20.04	2.4
3.1.4	Reading, maths and science		
3.1.5	University ranking	100.00	1 1
3.2	Lifelong learning		
3.2.1	Quality of management schools	80.47	5
3.2.2	Prevalence of training in firms	n/a	n/a
3.2.3	Employee development		
3.3	Access to growth opportunities	71.57	8
	Networks		
3.3.1	Use of virtual social networks	94.04	3
3.3.2	Use of virtual professional networks	76.19	10
	Empowerment		
3.3.3	Delegation of authority	66.04	16
3.3.4	Freedom of voice	50.00	31



4 Retain 74.96 4.1 Sustainability 72.23 4.1.1 Pension system 92.93	7 8 .24 .12
	8 24 12
4.1.1 Pension system. 92.93	24 12
	12
4.1.2 Taxation	
4.2 Lifestyle	12
4.2.1 Environmental performance85.10	
4.2.2 Safety at night	30
4.2.3 Physician density	19
4.2.4 Sanitation	
4.2.5 Flexible employment90.74	9
5 Labour and Vocational Skills	
5.1 Employable skills	
5.1.1 Secondary-educated workforce50.70	
5.1.2 Secondary-educated population43.22	
5.1.3 Technicians and associate professionals53.30	
5.2 Labour productivity	
5.2.1 Labour productivity per employee51.36	15
5.2.2 Relationship of pay to productivity	
5.2.3 Mid-value exports48.55	44
6 Global Knowledge Skills 58.83	7
6.1 Higher skills and competencies	10
6.1.1 Tertiary-educated workforce61.55	10
6.1.2 Tertiary-educated population41.1141.11	26
6.1.3 Professionals71.78	
6.1.4 Researchers53.75	
6.1.5 Senior officials and managers57.30	
6.1.6 Quality of scientific institutions	
6.1.7 Scientific journal articles	
6.2 Talent impact	
6.2.1 Innovation output86.13	
6.2.2 High-value exports	31
Entrepreneurship	
6.2.3 New product entrepreneurial activity26.47	
6.2.4 New business density73.20	9

UNITED STATES

High Income Northern America

RANK (out of 109) 4

 Population (millions)
 316.13

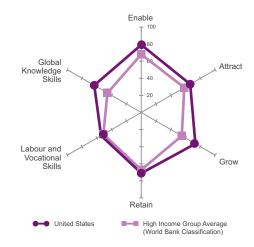
 GDP per capita (PPP\$)
 53,041.98

 GDP (US\$ billions)
 16,768.10

 GTCI Score
 67.90

 GTCI Score (Income Group Average)
 57.49

	VARIABLE	SCORE	RANK
1	Enable	79.20	9
1.1	Regulatory landscape	73.71	22
1.1.1	Government effectiveness		
1.1.2	Business-government relations	52.85	63
1.1.3	Political stability		
1.1.4	Starting a foreign business	82.96	12
1.2	Market landscape	79.05	6
1.2.1	Competition intensity		
1.2.2	Ease of doing business	86.58	6
1.2.3	Cluster development	73.65	4
1.2.4	R&D expenditure		
1.2.5	ICT infrastructure	78.41	27
1.2.6	Technology utilisation		
1.3	Business-labour landscape	84.83	7
	Labour market flexibility		
1.3.1	Ease of hiring		
1.3.2	Ease of redundancy	100.00	1
	Governance	04.00	
1.3.3	Labour-employer cooperation	61.09	34
1.3.4	Professional management	/8.21	12
•	Attornal	00.40	
2 2.1	Attract External openness	66.16	14
2.1		50.45	15
211	Attract business FDI and technology transfer	64.45	20
2.1.1 2.1.2	Prevalence of foreign ownership	04.40	
2.1.2	Attract people	00.01	34
2.1.3	Migrant stock	22.00	21
2.1.3	International students	32.99 1 <i>1</i> .77	۱ کے ۔۔۔۔۔۔۔۔۔ 11
2.1.5	Brain gain		
2.1.6	Brain drain		
2.1.0	Internal openness	76.76 75.87	
2.2	Social diversity		10
2.2.1	Tolerance to minorities	86 30	19
2.2.2	Tolerance to immigrants	85 53	16
2.2.3	Social mobility		
2.2.0	Gender equality		
2.2.4	Female graduates	74 77	43
2.2.5	Gender earnings gap	55.81	31
	Gondon Gammigo gap		
3	Grow	73.15	3
3.1	Formal education		
	Enrolment		
3.1.1	Vocational enrolment	n/a	n/a
3.1.2	Tertiary enrolment	80.37	3
	Quality		
3.1.3	Tertiary education expenditure		
3.1.4	Reading, maths and science	55.10	25
3.1.5	University ranking	99.87	2
3.2	Lifelong learning	71.54	8
3.2.1	Quality of management schools	76.34	11
3.2.2	Prevalence of training in firms		
3.2.3	Employee development	66.74	14
3.3	Access to growth opportunities	81.14	2
	Networks		
3.3.1	Use of virtual social networks	92.36	5
3.3.2	Use of virtual professional networks	100.00	1
	Empowerment		
3.3.3	Delegation of authority	70.19	9
3.3.4	Freedom of voice	62.01	15



	VARIABLE	SCORE	RANK
4	Retain	71.11	17
4.1	Sustainability	71.13	g
4.1.1	Pension system	91.92	12
4.1.2	Taxation		
4.2	Lifestyle		
4.2.1	Environmental performance		
4.2.2	Safety at night		
4.2.3	Physician density		
4.2.4	Sanitation		
4.2.5	Flexible employment	80.65	22
5	Labour and Vocational Skills	54.25	22
5.1	Employable skills	48.02	50
5.1.1	Secondary-educated workforce	28.79	71
5.1.2	Secondary-educated population	67.30	17
5.1.3	Technicians and associate professionals	n/a	n/a
5.2	Labour productivity	60.45	3
5.2.1	Labour productivity per employee		
5.2.2	Relationship of pay to productivity	64.09	7
5.2.3	Mid-value exports	47.77	45
6	Global Knowledge Skills	63.54	3
6.1	Higher skills and competencies	72.98	1
6.1.1	Tertiary-educated workforce		
6.1.2	Tertiary-educated population	50.66	15
6.1.3	Professionals		
6.1.4	Researchers	53.14	19
6.1.5	Senior officials and managers		
6.1.6	Quality of scientific institutions	85.21	4
6.1.7	Scientific journal articles	n/a	n/a
6.2	Talent impact	54.09	8
6.2.1	Innovation output		
6.2.2	High-value exports Entrepreneurship	36.67	25
6.2.3	New product entrepreneurial activity	48.29	31
6.2.4	New business density	n/a	n/a

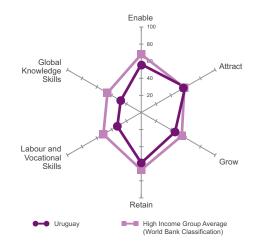
URUGUAY

High Income Latin, Central America and the Caribbean

RANK (out of 109)

Population (millions)	3.41
GDP per capita (PPP\$)	19,594.37
GDP (US\$ billions)	55.71
GTCI Score	46.76
GTCI Score (Income Group Average)	57.49

	VARIABLE	SCORE	RANK
1	Enable	56.34	50
1.1	Regulatory landscape	60.43	44
1.1.1	Government effectiveness		
1.1.2	Business-government relations		
1.1.3	Political stability		
1.1.4 1.2	Starting a foreign business		
1.2.1	Market landscape Competition intensity		
1.2.2	Ease of doing business		
1.2.3	Cluster development		
1.2.4	R&D expenditure		
1.2.5	ICT infrastructure		
1.2.6	Technology utilisation		
1.3	Business-labour landscape	61.34	59
1.3.1	Labour market flexibility	EE 67	66
1.3.1	Ease of hiring	100.00	1
1.0.2	Governance	100.00	
1.3.3	Labour-employer cooperation	39.29	106
1.3.4	Professional management	50.40	66
	_		
2	Attract		
2.1	External openness	42.74	39
2.1.1	Attract business FDI and technology transfer	60.00	10
2.1.1	Prevalence of foreign ownership	08.98	19 20
2.1.2	Attract people	12.09	20
2.1.3	Migrant stock	4.86	73
2.1.4	International students		
2.1.5	Brain gain		
2.1.6	Brain drain		
2.2	Internal openness	75.95	12
2.2.1	Social diversity Tolerance to minorities	00.00	1.1
2.2.1	Tolerance to immigrants		
2.2.3	Social mobility		
2.2.0	Gender equality		
2.2.4	Female graduates	89.24	10
2.2.5	Gender earnings gap	46.51	61
	_		
3	Grow		
3.1	Formal education	29.96	56
3.1.1	Vocational enrolment	31 2/	47
3.1.2	Tertiary enrolment		
0.1.2	Quality		
3.1.3	Tertiary education expenditure	27.02	39
3.1.4	Reading, maths and science		
3.1.5	University ranking		
3.2	Lifelong learning		
3.2.1 3.2.2	Quality of management schools		
3.2.2	Prevalence of training in firms Employee development	59.65	25 64
3.2.3	Access to growth opportunities	52 66	34
0.0	Networks	02.00	
3.3.1	Use of virtual social networks	83.64	39
3.3.2	Use of virtual professional networks	34.20	27
	Empowerment		
3.3.3	Delegation of authority		
3.3.4	Freedom of voice	52.79	27



	VARIABLE	SCORE	RANK
4	Retain	59.06	43
4.1	Sustainability	54.93	42
4.1.1	Pension system		
4.1.2	Taxation	32.08	88
4.2	Lifestyle	63.18	45
4.2.1	Environmental performance	50.81	60
4.2.2	Safety at night	41.05	83
4.2.3	Physician density	50.00	4
4.2.4	Sanitation		
4.2.5	Flexible employment	78.61	25
5	Labour and Vocational Skills		
5.1	Employable skills		
5.1.1	Secondary-educated workforce	72.61	20
5.1.2	Secondary-educated population		
5.1.3	Technicians and associate professionals	29.44	66
5.2	Labour productivity	23.15	101
5.2.1	Labour productivity per employee		
5.2.2	Relationship of pay to productivity		
5.2.3	Mid-value exports	28.98	75
6	Global Knowledge Skills	27.77	64
6.1	Higher skills and competencies	26.39	66
6.1.1	Tertiary-educated workforce	31.83	59
6.1.2	Tertiary-educated population	17.38	74
6.1.3	Professionals	30.06	56
6.1.4	Researchers	7.12	55
6.1.5	Senior officials and managers	34.83	35
6.1.6	Quality of scientific institutions	44.28	69
6.1.7	Scientific journal articles	19.24	47
6.2	Talent impact	29.14	54
6.2.1	Innovation output	28.99	68
6.2.2	High-value exports	13.61	77
	Entrepreneurship		
6.2.3	New product entrepreneurial activity	54.36	18
6.2.4	New business density	19.61	32

VENEZUELA

High Income Latin, Central America and the Caribbean

RANK (out of 109)

 Population (millions)
 30.41

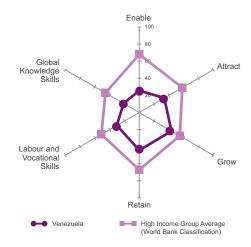
 GDP per capita (PPP\$)
 18,198.37

 GDP (US\$ billions)
 438.28

 GTCI Score
 33.13

 GTCI Score (Income Group Average)
 57.49

	VARIABLE	SCORE	RANK
1	Enable	25.61	100
1.1	Regulatory landscape		
1.1.1	Government effectiveness		
1.1.2	Business-government relations		
1.1.2	Political stability		
1.1.4	Starting a foreign business		
1.1.4	Market landscape		
1.2.1	Competition intensity		
1.2.1	Ease of doing business		
1.2.3	Cluster development		
1.2.4	R&D expenditure		
1.2.5	ICT infrastructure		
1.2.6	Technology utilisation		
1.3	Business-labour landscape		
1.0	Labour market flexibility	20.07	100
1.3.1	Ease of hiring	22.33	95
1.3.2	Ease of redundancy	0.00	107
1.0.2	Governance		
1.3.3	Labour-employer cooperation	30.96	108
1.3.4	Professional management		
1.0.1	Troideoidha management		
2	Attract	33 83	106
2.1	External openness		
	Attract business		
2.1.1	FDI and technology transfer	32 00	109
2.1.2	Prevalence of foreign ownership	37.41	103
	Attract people		
2.1.3	Migrant stock	8.77	60
2.1.4	International students		
2.1.5	Brain gain		
2.1.6	Brain drain	13.53	107
2.2	Internal openness	51.22	85
	Social diversity		
2.2.1	Tolerance to minorities	47.67	85
2.2.2	Tolerance to immigrants	71.06	36
2.2.3	Social mobility	32.65	107
	Gender equality		
2.2.4	Female graduates	n/a	n/a
2.2.5	Gender earnings gap		
	5 5 1		
3	Grow	43.54	52
3.1	Formal education	35.01	45
	Enrolment		
3.1.1	Vocational enrolment	10.47	80
3.1.2	Tertiary enrolment	65.99	13
	Quality		
3.1.3	Tertiary education expenditure	36.75	19
3.1.4	Reading, maths and science	n/a	n/a
3.1.5	University ranking	26.81	50
3.2	Lifelong learning	53.41	49
3.2.1	Quality of management schools	51.77	69
3.2.2	Prevalence of training in firms		
3.2.3	Employee development	39.06	100
3.3	Access to growth opportunities		
	Networks		
3.3.1	Use of virtual social networks		
3.3.2	Use of virtual professional networks	18.63	51
	Empowerment		
3.3.3	Delegation of authority	37.57	95
3.3.4	Freedom of voice	28.21	59



	VARIABLE	SCORE	RANK
4	Retain	44.23	72
4.1	Sustainability	33.86	82
4.1.1	Pension system	33.33	60
4.1.2	Taxation	34.38	82
4.2	Lifestyle	54.61	62
4.2.1	Environmental performance	56.86	51
4.2.2	Safety at night		
4.2.3	Physician density		
4.2.4	Sanitation		
4.2.5	Flexible employment	71.80	40
5	Labour and Vocational Skills	30.34	87
5.1	Employable skills	41.38	56
5.1.1	Secondary-educated workforce	26.45	76
5.1.2	Secondary-educated population	56.31	26
5.1.3	Technicians and associate professionals	n/a	n/a
5.2	Labour productivity		
5.2.1	Labour productivity per employee	16.77	56
5.2.2	Relationship of pay to productivity	27.06	106
5.2.3	Mid-value exports	14.07	104
6	Global Knowledge Skills	21.22	77
6.1	Higher skills and competencies	23.54	71
6.1.1	Tertiary-educated workforce		
6.1.2	Tertiary-educated population	40.52	27
6.1.3	Professionals	n/a	n/a
6.1.4	Researchers	3.80	63
6.1.5	Senior officials and managers	n/a	n/a
6.1.6	Quality of scientific institutions	25.23	107
6.1.7	Scientific journal articles	2.44	94
6.2	Talent impact	18.90	83
6.2.1	Innovation output	19.96	84
6.2.2	High-value exports	11.98	105
6.2.3	New product entrepreneurial activity	24.76	67
6.2.4	New business density	n/a	n/a

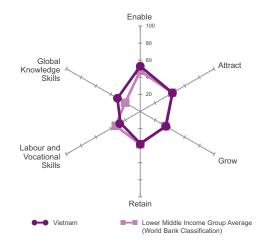
VIETNAM

Lower Middle Income Eastern, Southeastern Asia and Oceania

RANK (out of 109)

Population (millions)	89.71
GDP per capita (PPP\$)	5,294.44
GDP (US\$ billions)	171.39
GTCI Score	37.73
GTCI Score (Income Group Average)	36.22

	VARIABLE	SCORE	RANK
1	Enable	53.03	63
1.1	Regulatory landscape		
1.1.1	Government effectiveness		
1.1.2	Business-government relations		
1.1.3 1.1.4	Political stability		
1.1.4 1.2	Starting a foreign business Market landscape		
1.2.1	Competition intensity	68 73	56
1.2.2	Ease of doing business		
1.2.3	Cluster development		
1.2.4	R&D expenditure	n/a	n/a
1.2.5	ICT infrastructure		
1.2.6	Technology utilisation		
1.3	Business-labour landscape Labour market flexibility	58.72	63
1.3.1	Ease of hiring	77 67	42
1.3.2	Ease of redundancy		
	Governance		
1.3.3	Labour-employer cooperation		
1.3.4	Professional management	40.97	95
•	Attendat	40.50	00
2 2.1	Attract External openness		
2.1	Attract business		01
2.1.1	FDI and technology transfer	53.91	78
2.1.2	Prevalence of foreign ownership	51.58	81
	Attract people		
2.1.3	Migrant stock		
2.1.4	International students		
2.1.5 2.1.6	Brain gain		
2.1.0 2.2	Brain drainInternal openness	30.30 56.71	70
2.2	Social diversity		10
2.2.1	Tolerance to minorities	71.37	51
2.2.2	Tolerance to immigrants		
2.2.3	Social mobility	45.02	84
	Gender equality		
2.2.4 2.2.5	Female graduates	35.99	81
2.2.5	Gender earnings gap	/ 5.58	0
3	Grow	34.73	87
3.1	Formal education		
	Enrolment		
3.1.1	Vocational enrolment	n/a	n/a
3.1.2	Tertiary enrolmentQuality	19.15	80
3.1.3	Tertiary education expenditure	23 41	52
3.1.4	Reading, maths and science	66.34	11
3.1.5	University ranking		
3.2	Lifelong learning		
3.2.1	Quality of management schools		
3.2.2	Prevalence of training in firms		
3.2.3 3.3	Access to growth opportunities		
3.3	Networks	29.86	104
3.3.1	Use of virtual social networks		
3.3.2	Use of virtual professional networks		
	Empowerment		_
3.3.3	Delegation of authority	38.85	90
3.3.4	Freedom of voice	9.22	94



	VARIABLE	SCORE	RANK
4	Retain	37.45	89
4.1	Sustainability	29.34	88
4.1.1	Pension system	18.18	78
4.1.2	Taxation	40.68	61
4.2	Lifestyle	45.47	86
4.2.1	Environmental performance	28.51	98
4.2.2	Safety at night		
4.2.3	Physician density	12.50	69
4.2.4	Sanitation		
4.2.5	Flexible employment	n/a	n/a
5	Labour and Vocational Skills		
5.1	Employable skills		
5.1.1	Secondary-educated workforce		
5.1.2	Secondary-educated population		
5.1.3	Technicians and associate professionals		
5.2	Labour productivity		
5.2.1	Labour productivity per employee		
5.2.2	Relationship of pay to productivity		
5.2.3	Mid-value exports	50.54	39
6	Global Knowledge Skills	30.87	52
6.1	Higher skills and competencies	14.96	92
6.1.1	Tertiary-educated workforce		
6.1.2	Tertiary-educated population	11.11	78
6.1.3	Professionals	15.64	79
6.1.4	Researchers	n/a	n/a
6.1.5	Senior officials and managers	5.62	87
6.1.6	Quality of scientific institutions	37.84	83
6.1.7	Scientific journal articles	4.60	83
6.2	Talent impact	46.77	24
6.2.1	Innovation output	38.87	45
6.2.2	High-value exports	67.86	6
	Entrepreneurship		
6.2.3	New product entrepreneurial activity		
6.2.4	New business density	n/a	n/a

APPENDICES

APPENDIX I

TECHNICAL NOTES

TECHNICAL NOTES

Audit by the Joint Research Centre of the European Commission

The Joint Research Centre (JRC) of the European Commission has conducted extensive research on the development of composite indicators, most notably, publishing the *Handbook on Constructing Composite Indicators: Methodology and User Guide*, in collaboration with the Organisation for Economic Cooperation and Development (OECD). For the third consecutive edition of the Global Talent Competitiveness Index (GTCI), the GTCI development team engaged JRC to conduct an audit.¹ This exercise has provided external validation and further improved the statistical analyses to ensure consistency and rigour of the GTCI model.

In June 2015, an earlier version of the index model for GTCl 2015–16 was submitted to the JRC team. The results from the preliminary audit were taken into account and reflected in the final version of the index model, as appropriate. The final audit was then completed at the end of August 2015 based on the latest model, the results of which can be found in Chapter 6.

Composite indicators

The GTCI framework builds on six pillars: (1) Enable, (2) Attract, (3) Grow, (4) Retain, (5) Labour and Vocational Skills, and (6) Global Knowledge Skills. Each pillar consists of two to three sub-pillars. Each sub-pillar is composed of two to seven variables. Each sub-pillar score is derived as the simple arithmetic average of its individual indicators. The successive arithmetic aggregation continues at pillar level.

Overall, GTCI includes three indices:

- 1. The Talent Competitiveness Input sub-index is the simple average of the first four pillars.
- 2. The Talent Competitiveness Output sub-index is the simple average of the last two pillars.
- 3. The Global Talent Competitiveness Index is the simple average of the six pillars.²

In addition to the overall index scores, rankings are provided for each indicator, sub-pillar, pillar and sub-index in the Country Profiles.

Individual indicators

The GTCI 2015–16 model includes 61 indicators, which fall within the following categories:

- 1. Hard/quantitative data (27 indicators)
- 2. Index/composite indicator data (10 indicators)
- 3. Survey/qualitative data (24 indicators)3

Hard data

The 27 hard data series were drawn from a variety of public sources, such as the United Nations Educational, Scientific and Cultural Organisation (UNESCO), United Nations Conference on Trade and Development (UNCTAD), International Labour Organisation (ILO), World Bank, OECD and The Conference Board. Most indicators were already scaled at source and therefore did not need to be scaled for this exercise.

Indices

The 10 indices came from the World Bank, INSEAD and the World Intellectual Property Organisation (WIPO), the Fraser institute, the QS Intelligence Unit, Yale University and Columbia University, and the International Telecommunication Union. There were two main concerns about using 'indices within an index': (1) doubts over its methodology to derive a single score; and (2) the risk of duplicating variables. Despite these concerns, the GTCI team determined that the gains outweighed the downsides, as there are certain phenomena that are best captured by a multidimensional index. To address these concerns, only indices that transparently indicate their methodology and are widely well-received were included in GTCI. Additionally, to avoid double-counting, only indices with a parrow focus were selected.

Survey data

The 24 survey data series were extracted from the World Economic Forum's Executive Opinion Survey and the Legatum Institute's Legatum Prosperity Index, which draws on the Gallup World poll. Qualitative information tends to provide the most current assessment of certain areas related to talent competitiveness for which hard data either do not exist or have low country coverage.

Country/economy coverage and missing data

The 109 economies covered in GTCI 2015–16 were selected based on an aggregate data availability threshold of at least 80% (49 out of 61 indicators) and a sub-pillar level data availability threshold of at least 40%. The most recent data points for each economy were considered in the calculation, with 2005 as the cut-off year. Meanwhile, each indicator had to pass a country-based availability threshold of 50% (55 out of 109 economies). In order to provide transparency and replicability, there was no imputation effort to fill in missing values in the data set. Missing values were noted with 'na' and were not considered in the calculation of sub-pillar scores.

Treatment of series with outliers

Inclusion of series with outliers can be problematic and potentially bias the rankings. Outliers were detected based on an absolute value of skewness greater than two and kurtosis greater than 3.5.4 In our data set, there were five indicators with outliers. As a general rule, for indicators with one to five outliers, the Winsorisation method should be applied. The values distorting the indicator distribution were assigned the next highest value until the reported skewness and/or kurtosis fell within the ranges specified above. For indicators with five outliers and above, transformation by natural logarithms, with the following formula, was used:5

LN (max*factor - 1) x
$$\frac{\text{(value - min)}}{\text{(max - min)}}$$
 + 1

Normalisation

To adjust for differences in units of measurement and ranges of variation, all 61 indicators were normalised into the [0, 100] range, with higher scores representing better outcomes. A min-max normalisation method was adopted, given the minimum and maximum values of each indicator respectively, except for the World Economic Forum's Executive Opinion Survey questions, where the original range of [1, 7] was kept as minimum and maximum values.

For indicators where higher values indicate higher outcomes, the following normalisation formula was applied:

$$100 x \frac{\text{(value - min)}}{\text{(max - min)}}$$

For indicators where higher values indicate worse outcomes, the following reverse normalisation formula was applied:6

NOTES

- ¹ JRC has audited various index projects. The most recent ones include the Global Innovation Index (WIPO and INSEAD), the Environment Performance Index (Yale and Columbia), and the Corruption Perceptions Index (Transparency International).
- One factor emerged from principal component analysis (PCA) of the six pillars, which in addition to correlation analysis suggests that using the simple average of the six pillars instead of the simple average of Input and Output sub-indices lends GTCI a balanced structure.
- ³ To compare this to GTCI 2014, there were 65 variables in total with 31 hard/quantitative, 10 index/composite and 24 survey/qualitative variables.
- ⁴ Adopted from Groeneveld and Meeden (1984). This selection rule is also used by INSEAD-WIPO's The Global Innovation Index (GII).
- ⁵ The formula ensures that natural logarithms are positive and starting at zero. This approach is also used by INSEAD-WIPO's GII.
- ⁶ The reverse normalisation only affects two indicators, namely 1.3.1 Ease of hiring and 1.3.2 Ease of redundancy.

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APPENDIX II

SOURCES AND DEFINITIONS

SOURCES AND DEFINITIONS

1. Enable

1.1 Regulatory landscape

1.1.1 Government effectiveness

Government effectiveness index | 2013

The government effectiveness index captures perceptions of the quality of public services, the quality of the civil service and the degree of its independence from political pressures, the quality of policy formulation and implementation and the credibility of the government's commitment to such policies. Scores are standardised.

Source: World Bank, The Worldwide Governance Indicators, 2014 Update. (www.govindicators.org)

1.1.2 Business-government relations

Average answer to the question: In your country, how would you best characterise relations between business and government? [1 = highly confrontational; 7 = highly cooperative] | 2014

The World Economic Forum's Executive Opinion Survey (EOS) is conducted on an annual basis to gather information from business leaders on topics for which hard data sources are scarce or non-existent. It is part of the effort to supplement The Global Competitiveness Report in assessing issues that drive national competitiveness.

Source: World Economic Forum, Executive Opinion Survey 2013–2014. (wefsurvey.org)

1.1.3 Political stability

Political stability and absence of violence index | 2013

The political stability and absence of violence index captures perceptions of the likelihood that the government will be destabilised or overthrown by unconstitutional or violent means, including politically-motivated violence and terrorism. Scores are standardised.

Source: World Bank, The Worldwide Governance Indicators, 2014 Update. (www.govindicators.org)

1.1.4 Starting a foreign business

Ease of establishment index | 2014

The ease of establishment index evaluates the characteristics of regulatory regimes for business start-up. The index takes values from 0 to 100, where higher values denote a start-up regime with fewer to no legal and administrative restrictions on the establishment process. It is based on a case study setting out assumptions about a foreign company that is establishing a local subsidiary. It

focuses on the following areas: (1) Restrictions on the composition of the board of directors or appointment of managers; (2) Requirements forcing the use of a local third party during the establishment process; (3) Possibility of expediting establishment procedures through an official channel; (4) Requirement of an investment approval; (5) Business registration process; (6) Restrictions on holding a foreign currency bank account; (7) Minimum capital requirements; and (8) Availability of electronic services (online laws, regulations, documents, and registration).

Source: World Bank, Investing Across Borders. (iab.worldbank.org/data/exploretopics/starting-a-foreign-business)

1.2 Market landscape

1.2.1 Competition intensity

Average answer to the question: How would you assess the intensity of competition in the local markets in your country? [1 = limited in most industries; 7 = intense in most industries] | 2014

The World Economic Forum's EOS is conducted on an annual basis to gather information from business leaders on topics for which hard data sources are scarce or non-existent. It is part of the effort to supplement The Global Competitiveness Report in assessing issues that drive national competitiveness.

Source: World Economic Forum, Executive Opinion Survey 2013–2014. (wefsurvey.org)

1.2.2 Ease of doing business

Ease of doing business index | 2015

The ease of doing business index aggregates a country's percentile rankings on 10 topics covered in the World Bank's Doing Business report, which are starting a business, dealing with construction permits, getting electricity, registering property, getting credit, protecting investors, paying taxes, trading across borders, enforcing contracts and resolving insolvency. A high ranking indicates that the regulatory environment is more conducive to setting up business.

Source: World Bank, Ease of Doing Business Index 2015 Doing Business Report 2015. (data.worldbank.org/indicator/IC.BUS.EASE.XQ)

1.2.3 Cluster development

Average answer to the question: In your country's economy, how prevalent are well-developed and deep clusters? [1 = nonexistent; 7 = widespread in many fields] | 2014

The World Economic Forum's EOS is conducted on an annual basis to gather information from business leaders on topics for which hard data sources are scarce or non-existent. It is part of the effort to supplement The Global Competitiveness Report in assessing issues that drive national competitiveness.

Source: World Economic Forum, Executive Opinion Survey 2013–2014. (wefsurvey.org)

1.2.4 R&D expenditure

Gross expenditure on R&D (%) | 2012

R&D expenditure refers to the total domestic intramural expenditure on research and development during a given period as a percentage of GDP. Intramural R&D expenditure is all expenditure for R&D performed within a statistical unit or sector of the economy during a specific period, whatever the source of funds.

Source: UNESCO Institute for Statistics, UIS online database. (stats. uis.unesco.org)

1.2.5 ICT infrastructure

ICT access index | 2014

The ICT access index is a composite indicator that aggregates five ICT indicators (20% each): (1) Fixed telephone lines per 100 inhabitants; (2) Mobile cellular telephone subscriptions per 100 inhabitants; (3) International internet bandwidth (bit/s) per internet user; (4) Proportion of households with a computer; and (5) Proportion of households with internet access at home. It is the first sub-index in ITU's ICT Development Index (IDI).

Source: International Telecommunication Union, Measuring the Information Society 2014, ICT Development Index 2012–2013. (www.itu.int/en/ITU-D/Statistics/Pages/publications/default.aspx)

1.2.6 Technology utilisation

Average answer to the question: To what extent do businesses in your country absorb new technology? [1 = not at all; 7 = aggressively absorb] | 2014

The World Economic Forum's EOS is conducted on an annual basis to gather information from business leaders on topics for which hard data sources are scarce or non-existent. It is part of the effort to supplement The Global Competitiveness Report in assessing issues that drive national competitiveness.

Source: World Economic Forum, Executive Opinion Survey 2013–2014. (wefsurvey.org)

1.3 Business-labour landscape

Labour market flexibility

1.3.1 Ease of hiring

Ease of hiring index | 2015

The ease of hiring index measures (i) whether fixedterm contracts are prohibited for permanent tasks; (ii) the maximum cumulative duration of fixed-term contracts; and (iii) the ratio of the minimum wage for a trainee or first-time employee to the average value added per worker. The score is calculated based on proposed methodology from the Employing Workers annex in the World Bank's 2012 Doing Business report. The values are between 0 and 100, with higher values indicating more rigid regulation.

Source: World Bank, Doing Business Report 2015. (www.doing business.org/data/exploretopics/labor-market-regulation)

1.3.2 Ease of redundancy

Ease of redundancy index | 2015

The ease of redundancy index measures: (i) whether redundancy is disallowed as a basis for terminating workers; (ii) whether the employer needs to notify a third party (such as a government agency) to terminate one redundant worker; (iii) whether the employer needs to notify a third party to terminate a group of nine redundant workers; (iv) whether the employer needs approval from a third party to terminate one redundant worker; (v) whether the employer needs approval from a third party to terminate a group of nine redundant workers; (vi) whether the law requires the employer to reassign or retrain a worker before making the worker redundant; (vii) whether priority rules apply for redundancies; and (viii) whether priority rules apply for reemployment. The score is calculated based on proposed methodology from the Employing Workers annex in the World Bank's 2012 Doing Business report. The values are between 0 and 100, with higher values indicating more rigid regulation.

Source: World Bank, Doing Business Report 2015. (www. doingbusiness.org)

Governance

1.3.3 Labour-employer cooperation

Average answer to the question: In your country, how would you characterise labour-employer relations? [1 = generally confrontational; 7 = generally cooperative] | 2014

The World Economic Forum's EOS is conducted on an annual basis to gather information from business leaders on topics for which hard data sources are scarce or non-existent. It is part of the effort to supplement The Global Competitiveness Report in assessing issues that drive national competitiveness.

Source: World Economic Forum, Executive Opinion Survey 2013–2014. (wefsurvey.org)

1.3.4 Professional management

Average answer to the question: In your country, who holds senior management positions? [1 = usually relatives or friends without regard to merit; 7 = mostly professional managers chosen for merit and qualifications] | 2014

The World Economic Forum's EOS is conducted on an annual basis to gather information from business leaders on topics for which hard data sources are scarce or non-existent. It is part of the effort to supplement The Global Competitiveness Report in assessing issues that drive national competitiveness.

Source: World Economic Forum, Executive Opinion Survey 2013–2014. (wefsurvey.org)

2. Attract

2.1 External openness

Attract business

2.1.1 FDI and technology transfer

Average answer to the question: To what extent does foreign direct investment (FDI) bring new technology into your country? [1 = not at all; 7 = to a great extent – FDI is a key source of new technology] | 2014

The World Economic Forum's EOS is conducted on an annual basis to gather information from business leaders on topics for which hard data sources are scarce or non-existent. It is part of the effort to supplement The Global Competitiveness Report in assessing issues that drive national competitiveness.

Source: World Economic Forum, Executive Opinion Survey 2013–2014. (wefsurvey.org)

2.1.2 Prevalence of foreign ownership

Average answer to the question: How prevalent is foreign ownership of companies in your country? [1 = very rare; 7 = highly prevalent] | 2014

The World Economic Forum's EOS is conducted on an annual basis to gather information from business leaders on topics for which hard data sources are scarce or non-existent. It is part of the effort to supplement The Global Competitiveness Report in assessing issues that drive national competitiveness.

Source: World Economic Forum, Executive Opinion Survey 2013–2014. (wefsurvey.org)

Attract people

2.1.3 Migrant stock

Adult migrant stock (%) | 2013

Adult migrant stock refers to the percentage of migrant stock (above 25 years old) out of its population

in the respective age group (males and females), based on 2013 estimations.

Source: United Nations Population Division, Trends in International Migrant Stock: Migrants by Age and Sex. (esa.un.org/unmigration/TIMSA2013/migrantstocks2013.htm)

2.1.4 International students

Tertiary inbound mobility ratio (%) | 2014

International student inflow refers to the number of students from abroad studying in a given country, as a percentage of the total tertiary enrolment in that country.

Source: UNESCO Institute for Statistics, UIS online database. (stats. uis.unesco.org)

2.1.5 Brain gain

Average answer to the question: Does your country attract talented people from abroad? [1 = not at all; 7 = attracts the best and brightest from around the world] | 2014

The World Economic Forum's EOS is conducted on an annual basis to gather information from business leaders on topics for which hard data sources are scarce or non-existent. It is part of the effort to supplement The Global Competitiveness Report in assessing issues that drive national competitiveness.

Source: World Economic Forum, Executive Opinion Survey 2013–2014. (wefsurvey.org)

2.1.6 Brain drain

Average answer to the question: Does your country retain talented people? [1 = the best and brightest leave to pursue opportunities in other countries; 7 = the best and brightest stay and pursue opportunities in the country] | 2014

The World Economic Forum's EOS is conducted on an annual basis to gather information from business leaders on topics for which hard data sources are scarce or non-existent. It is part of the effort to supplement The Global Competitiveness Report in assessing issues that drive national competitiveness.

Source: World Economic Forum, Executive Opinion Survey 2013–2014. (wefsurvey.org)

2.2 Internal openness

Social diversity

2.2.1 Tolerance to minorities

Percentage of respondents who answered yes for the question: Is the area where you live a good place or not a good place to live for racial and ethnic minorities? | 2013

The Legatum Institute adopted surveys from Gallup World Poll in their publication of the Legatum Prosperity Index, which offers a unique insight into how prosperity is forming and changing across the world.

Source: Legatum Institute, Legatum Prosperity Index 2014 based on Gallup World Poll. (www.prosperity.com)

2.2.2 Tolerance to immigrants

Percentage of respondents who answered yes for the question: Is the area where you live a good place or not a good place to live for immigrants? | 2013

The Legatum Institute adopted surveys from Gallup World Poll in their publication of the Legatum Prosperity Index, which offers a unique insight into how prosperity is forming and changing across the world.

Source: Legatum Institute, Legatum Prosperity Index 2014 based on Gallup World Poll. (www.prosperity.com)

2.2.3 Social mobility

Average answer to the question: To what extent do individuals in your country have the opportunity to improve their economic situation through their personal efforts regardless of the socioeconomic status of their parents? [1 = little opportunity exists to improve one's economic situation; 7 = significant opportunity exists to improve one's economic situation] | 2014

The World Economic Forum's EOS is conducted on an annual basis to gather information from business leaders on topics for which hard data sources are scarce or non-existent. It is part of the effort to supplement The Global Competitiveness Report in assessing issues that drive national competitiveness.

Source: World Economic Forum, Executive Opinion Survey 2013–2014. (wefsurvey.org)

Gender equality

2.2.4 Female graduates

Female tertiary graduates (%) | 2014

Female tertiary graduates refer to the percentage of female graduates whose highest educational attainment is the tertiary level. Tertiary level includes both short-cycle tertiary and bachelor's or equivalent level based on International Standard Classification of Education (ISCED) 5 or 6.

Source: UNESCO Institute for Statistics, UIS online database. (stats. uis.unesco.org)

2.2.5 Gender earnings gap

Estimated earned income ratio | 2014

Female-to-male earnings ratio refers to the estimated income earned by females over its corresponding value for males

Source: World Economic Forum, The Global Gender Gap Report 2014. (www.weforum.org/reports)

3. Grow

3.1 Formal education

Enrolment

3.1.1 Vocational enrolment

Vocational enrolment (%) | 2014

Vocational enrolment refers to the total number of students enrolled in vocational programmes at a given level of education, expressed as a percentage of the total number of students enrolled in all programmes (vocational and general) at that level. The level of educational attainment is based on ISCED 2 and 3.

Source: UNESCO Institute for Statistics, UIS online database. (stats.uis.unesco.org)

3.1.2 Tertiary enrolment

Tertiary enrolment (%) | 2014

Tertiary enrolment refers to the ratio of total tertiary enrolment, regardless of age, to the population of the age group that officially corresponds to tertiary level of education. Tertiary education, whether or not to an advanced research qualification, normally requires as a minimum condition of admission, the successful completion of education at the secondary level. The level of educational attainment is based on ISCED 5 and 6.

Source: UNESCO Institute for Statistics, UIS online database. (stats. uis.unesco.org)

Quality

3.1.3 Tertiary education expenditure

Government expenditure on tertiary education (%) | 2014

Government expenditure on tertiary education as percentage of GDP.

Source: UNESCO Institute for Statistics, UIS online database. (stats. uis.unesco.org)

3.1.4 Reading, maths and science scores

PISA average scales in reading, mathematics and science | 2014

The OECD Programme for International Student Assessment (PISA) develops three-yearly surveys that examine 15-year-old students' performance in reading, mathematics and science. The scores are calculated so that the mean is 500 and the standard deviation is 100. The scores for China come from Shanghai.

Source: OECD Programme for International Student Assessment (PISA). (www.oecd.org/pisa)

3.1.5 University ranking

QS World university ranking | 2014

The QS World University Ranking is based on six indicators (with their weights in parentheses): (1) Academic reputation from global survey (40%); (2) Employer reputation from global survey (10%); (3) Citations per faculty from SciVerse Scopus (20%); (4) Faculty-student ratio (20%); (5) Proportion of international students (5%); and (6) Proportion of international faculty (5%). The value is derived from the average score of the top three universities per country. If the country has fewer than three universities listed in the QS ranking, the sum of the scores of the listed universities is still divided by three, implying a score of zero for non-listed universities.

Source: Quacquarelli Symonds Ltd (QS), QS World University Ranking 2014/2015, Top Universities. (www.topuniversities.com/university-rankings/world-university-rankings)

3.2 Lifelong learning

3.2.1 Quality of management schools

Average answer to the question: How would you assess the quality of management or business schools in your country? [1 = poor; 7 = excellent – among the best in the world] | 2014

The World Economic Forum's EOS is conducted on an annual basis to gather information from business leaders on topics for which hard data sources are scarce or non-existent. It is part of the effort to supplement The Global Competitiveness Report in assessing issues that drive national competitiveness.

Source: World Economic Forum, Executive Opinion Survey 2013–2014. (wefsurvey.org)

3.2.2 Prevalence of training in firms

Proportion of firms offering formal training (%) | 2014

The Enterprise Survey is a firm-level survey of a representative sample of an economy's private sector. The surveys cover a broad range of business environment topics including access to finance, corruption, infrastructure, crime, competition, and performance measures. Since 2002, the World Bank has collected this data from face-to-face interviews with top managers and business owners in over 130,000 companies in 135 economies. More detailed information about the Enterprise Surveys can be found on their Methodology page.

Source: World Bank, Enterprise Surveys. (www.enterprisesurveys.org)

3.2.3 Employee development

Average answer to the question: To what extent do companies in your country invest in training and employee development? [1 = hardly at all; 7 = to a great extent] | 2014

The World Economic Forum's EOS is conducted on an annual basis to gather information from business leaders on topics for which hard data sources are scarce or non-existent. It is part of the effort to supplement The Global Competitiveness Report in assessing issues that drive national competitiveness.

Source: World Economic Forum, Executive Opinion Survey 2013–2014. (wefsurvey.org)

3.3 Access to growth opportunities

Networks

3.3.1 Use of virtual social networks

Average answer to the question: How widely used are virtual social networks (e.g., Facebook, Twitter, LinkedIn) for professional and personal communication in your country? [1 = not used at all; 7 = used widely] | 2014

The World Economic Forum's EOS is conducted on an annual basis to gather information from business leaders on topics for which hard data sources are scarce or non-existent. It is part of the effort to supplement The Global Competitiveness Report in assessing issues that drive national competitiveness.

Source: World Economic Forum, Executive Opinion Survey 2013–2014. (wefsurvey.org)

3.3.2 Use of virtual professional networks LinkedIn users (per 1,000 labour force) | 2015

LinkedIn users refer to the number of registered LinkedIn accounts per 1,000 labour force (15–64 years old).

Source: LinkedIn, LinkedIn Campaign Manager and International Labour Organization, Key Indicators of the Labour Market, 8th edition. (www.linkedin.com/ads; www.ilo.org/kilm)

Empowerment

3.3.3 Delegation of authority

Average answer to the question: In your country, how do you assess the willingness to delegate authority to subordinates? [1 = not willing at all – senior management takes all important decisions; 7 = very willing – authority is mostly delegated to business unit heads and other lower-level managers] | 2014

The World Economic Forum's EOS is conducted on an annual basis to gather information from business leaders on topics for which hard data sources are scarce or non-existent. It is part of the effort to supplement The Global Competitiveness Report in assessing issues that drive national competitiveness.

Source: World Economic Forum, Executive Opinion Survey 2013–2014. (wefsurvey.org)

3.3.4 Freedom of voice

Percentage of respondents who answered yes for the question: Have you voiced your opinion to a public official in the past month? | 2013

The Legatum Institute adopted surveys from Gallup World Poll in their publication of the Legatum Prosperity Index, which offers a unique insight into how prosperity is forming and changing across the world.

Source: Legatum Institute, Legatum Prosperity Index 2014 based on Gallup World Poll. (www.prosperity.com)

4. Retain

4.1 Sustainability

4.1.1 Pension system

Workforce contributing to pension system (%) | 2012

Pension system coverage, in this context, includes only mandatory schemes as voluntary arrangements are not formally integrated into most mandatory social security systems. It is reported as the percentage of the active workforce contributing to the pension system.

Source: World Bank, International Patterns of Pension Provision II: A Worldwide Overview of Facts and Figures. (www.worldbank.org/en/topic/socialprotectionlabor/brief/pensions-data)

4.1.2 Taxation

Average answer to the question: What impact does the level of taxes in your country have on incentives to work? [1 = significantly limits incentives to work; 7 = has no impact on incentives to work] | 2014

The World Economic Forum's EOS is conducted on an annual basis to gather information from business leaders on topics for which hard data sources are scarce or non-existent. It is part of the effort to supplement The Global Competitiveness Report in assessing issues that drive national competitiveness.

Source: World Economic Forum, Executive Opinion Survey 2013–2014. (wefsurvey.org)

4.2 Lifestyle

4.2.1 Environmental performance

Environmental performance index | 2014

The Environmental Performance Index (EPI) ranks how well countries perform on high-priority environmental issues in two broad policy areas: protection of human health from environmental harm and protection of ecosystems. Within these two policy

objectives the EPI scores country performance in nine issue areas comprised of 20 indicators. Indicators in the EPI measure how close countries are to meeting internationally established targets or, in the absence of agreed-upon targets, how they compare relative to the best-performing countries.

Source: The 2014 Environmental Performance Index, Yale Center for Environmental Law and Policy. (epi.yale.edu)

4.2.2 Safety at night

Percentage of respondents who answered yes for the question: Do you feel safe walking alone at night in the area where you live? | 2013

The Legatum Institute adopted surveys from Gallup World Poll in their publication of the Legatum Prosperity Index, which offers a unique insight into how prosperity is forming and changing across the world.

Source: Legatum Institute, Legatum Prosperity Index 2014 based on Gallup World Poll. (www.prosperity.com)

4.2.3 Physician density

Physicians (per 1,000 people) | 2013

Physician density refers to number of medical doctors (physicians), including generalist and specialist medical practitioners, per 1,000 people.

Source: World Bank, World Development Indicators based on World Health Organization, Global Atlas of the Health Workforce. (data. worldbank.org)

4.2.4 Sanitation

Population with access to improved sanitation facilities (%) | 2012

Access to improved sanitation facilities refers to the percentage of population using improved sanitation facilities. The improved sanitation facilities include flush/pour flush (to piped sewer system, septic tank, pit latrine), ventilated improved pit latrine, pit latrine with slab, and composting toilet.

Source: World Bank, World Development Indicators based on WHO/ UNICEF Joint Monitoring Programme (JMP) for Water Supply and Sanitation. (data.worldbank.org)

4.2.5 Flexible employment

Female share of part-time employment (%) | 2012

Female part-time workers refer to the percentage of female part-time workers out of part-time employment.

Source: International Labour Organization, Key Indicators of the Labour Market, 8th edition. (www.ilo.org/kilm)

5. Labour and Vocational Skills

5.1 Employable skills

5.1.1 Secondary-educated workforce Labour force with secondary education (%) | 2012

Secondary-educated workforce refers to the percentage of labour force (above 15 years old) whose highest educational attainment is secondary level. Secondary level includes both upper secondary and post-secondary non-tertiary education based on ISCED 3 or 4. The data for the US is from labour force aged above 25 years old.

Source: International Labour Organization, Key Indicators of the Labour Market, 8th edition. (www.ilo.org/kilm)

5.1.2 Secondary-educated population

Population with secondary education (%) | 2013

Secondary-educated population refers to the percentage of population (above 25 years old) whose highest educational attainment is secondary level. This is based on ISCED 3 or 4.

Source: UNESCO Institute for Statistics, UIS online database. (stats. uis.unesco.org)

5.1.3 Technicians and associate professionals Technicians and associate professionals (%) | 2013

Technicians and associate professionals refer to the percentage of technicians and associate professionals out of total employment. The employment by occupation is based on International Standard Classification of Occupation (ISCO) Revision 1988. It includes physical and engineering science associate professionals, life science and health associate professionals, teaching associate professionals, and other associate professionals (finance and sales, social work, artistic, entertainment and sports, religious associate professionals, police inspectors and detectives, administrative, customs, tax and related government associate professionals).

Source: International Labour Organization, Key Indicators of the Labour Market, 8th edition. (www.ilo.org/kilm)

5.2 Labour productivity

5.2.1 Labour productivity per employee

Labour productivity per person employed (constant 2013 US\$) | 2013

Labour productivity estimates are obtained by dividing the total output (GDP) by the total labour input used (labour force) to produce that output. GDP is measured in constant 2013 US\$.

Source: The Conference Board, Total Economy Database. (www.conference-board.org/data/economydatabase)

5.2.2 Relationship of pay to productivity

Average answer to the question: To what extent is pay in your country related to productivity? [1 = not related to worker productivity; 7 = strongly related to worker productivity] | 2014

The World Economic Forum's EOS is conducted on an annual basis to gather information from business leaders on topics for which hard data sources are scarce or non-existent. It is part of the effort to supplement The Global Competitiveness Report in assessing issues that drive national competitiveness.

Source: World Economic Forum, Executive Opinion Survey 2013–2014. (wefsurvey.org)

5.2.3 Mid-value exports

Low and medium technology manufactures (%) | 2013

Vocational skill-intensive exports refer to net exports (exports – re-exports) of low and medium technology manufactures over total net exports. The list of commodities is extracted from the World Integrated Trade Solutions database based on Lall (2000).

Sources: World Bank, World Integrated Trade Solutions database (wits.worldbank.org). See Lall, S. (2000), The Technological Structure and Performance of Developing Country Manufactured Exports, Oxford Development Studies, Vol. 28, No. 3, 1985–89.

6. Global Knowledge Skills

6.1 Higher skills and competencies

6.1.1 Tertiary-educated workforce

Labour force with tertiary education (%) | 2012

Tertiary-educated workforce refers to the percentage of labour force (above 15 years old) whose highest educational attainment is tertiary level. Tertiary level includes both short-cycle tertiary and bachelors or equivalent level based on ISCED 5 or 6. The data for the US is from labour force aged above 25 years old.

Source: International Labour Organization, Key Indicators of the Labour Market, 8th edition. (www.ilo.org/kilm)

6.1.2 Tertiary-educated population

Population with tertiary education (%) | 2013

Tertiary-educated population refers to the percentage of population (above 25 years old) whose highest educational attainment is tertiary level. This is based on ISCED 5 or 6.

Source: UNESCO Institute for Statistics, UIS online database. (stats. uis.unesco.org)

6.1.3 Professionals

Professionals (%) | 2013

Professionals refer to the percentage of professionals out of total employment. The employment by occupation is based on ISCO Revision 1988. It includes physical, mathematical and engineering science professionals, life science and health professionals, teaching professionals, and other professionals (business, legal, archivists, librarians, social science, religious professionals and writers and creative or performing artists).

Source: International Labour Organization, Key Indicators of the Labour Market, 8th edition. (www.ilo.org/kilm)

6.1.4 Researchers

Full-time equivalent researchers (per million population) | 2012

Researchers are professionals engaged in the conception or creation of new knowledge, products, processes, methods or systems, as well as the management of these projects. Full-time equivalence (FTE) R&D data is a measure of the actual volume of human resources devoted to R&D, and is especially useful for international comparisons. One full-time equivalent may be thought of as one person-year. Thus, a person who normally spends 30% of time on R&D and the rest on other activities (such as teaching, university administration and student counseling) should be considered as 0.3 FTE. Similarly, if a full-time R&D worker is employed at an R&D unit for only six months, this results in an FTE of 0.5. The data is reported per million population.

Source: UNESCO Institute for Statistics, UIS online database. (stats. uis.unesco.org)

6.1.5 Senior officials and managers

Legislators, senior officials and managers (%) | 2013

The actual variable is called 'Legislators, senior officials and managers' and is expressed as percentage of total employment. The employment by occupation is based on ISCO Revision 1988.

Source: International Labour Organization, Key Indicators of the Labour Market, 8th edition. (www.ilo.org/kilm)

6.1.6 Quality of scientific institutions

Average answer to the question: In your country, how would you assess the quality of scientific research institutions? [1 = extremely poor, among the worst in the world; 7 = extremely good, among the best in the world] | 2014

The World Economic Forum's EOS is conducted on an annual basis to gather information from business

leaders on topics for which hard data sources are scarce or non-existent. It is part of the effort to supplement The Global Competitiveness Report in assessing issues that drive national competitiveness.

Source: World Economic Forum, Executive Opinion Survey 2013–2014. (wefsurvey.org)

6.1.7 Scientific journal articles

Number of scientific and technical journal articles (per million PPP\$ GDP) | 2011

Scientific and technical journal articles refer to the number of scientific and engineering articles published in the following fields: physics, biology, chemistry, mathematics, clinical medicine, biomedical research, engineering and technology, and earth and space sciences. The data is reported per million PPP\$ GDP.

Source: World Bank, World Development Indicators based on National Science Foundation, Science and Engineering Indicators; International Monetary Fund World Economic Outlook 2013 database. (data.worldbank.org/indicator/IP.JRN.ARTC.SC; www.imf.org/external/pubs/ft/weo/2013/01/weodata/download.aspx)

6.2 Talent impact

6.2.1 Innovation output

Innovation output sub-index | 2014

The Global Innovation Index (GII) developed jointly by INSEAD and the World Intellectual Property Organization, aims to capture the richness of innovation in society. Innovation output is one of the two sub-indices in the GII, which is derived by aggregating two output pillars: Knowledge and Technology Output, and Creative Output. The first pillar covers elements of knowledge creation, impact and diffusion, while the second pillar includes creative intangibles, creative goods and services, and online creativity.

Source: INSEAD, Cornell University and World Intellectual Property Organization, The Global Innovation Index 2014. (www. globalinnovationindex.org)

6.2.2 High-value exports

High technology manufactures (%) | 2013

Sophisticated exports refer to net exports (exports – re-exports) of high technology manufactures over total net exports. The list of commodities is extracted from the World Integrated Trade Solutions database based on Lall (2000).

Sources: World Bank, World Integrated Trade Solutions database (wits.worldbank.org). See Lall, S. (2000), The Technological Structure and Performance of Developing Country Manufactured Exports, Oxford Development Studies, Vol. 28, No. 3, 1985–89.

Entrepreneurship

6.2.3 New product entrepreneurial activity

New product entrepreneurial activity (%) | 2014

New product entrepreneurial activity refers to the percentage of total early-stage entrepreneurs who indicate that their product or service is new to at least some customers. The Global Entrepreneurship Monitor project is an annual assessment of the entrepreneurial activity, aspirations and attitudes of individuals across a wide range of countries.

Source: Global Entrepreneurship Research Association, Global Entrepreneurship Monitor database. (www.gemconsortium.org/data)

6.2.4 New business density

New corporate registrations (per 1,000 working-age population) | 2012

New business density is defined as the number of newly-registered corporations per 1,000 working-age population (between 15 and 64 years old).

Source: World Bank, Doing Business. (www.doingbusiness.org/data/exploretopics/entrepreneurship)

APPENDIX III

DATA TABLES

How to read the data tables



This appendix provides the ranking and scores for each of the 61 variables that make up GTCI 2015–16.

Each data table consists of four parts:

- Variable name
- 2 Technical name and latest available year
- 3 Ranking and
- 4 Source
- 1 The first section provides the variable number that represents its position in the overall structure of GTCI. The first digit refers to the pillar, the second digit refers to the sub-pillar within the pillar and the third digit refers to the position of the variable in the sub-pillar. For instance, the variable '1.2.3 Cluster development' is positioned in the first pillar (shown by the first digit, 1), the second sub-pillar (denoted by the second digit, 2) and is the third variable within this sub-pillar (shown by the third digit, 3).
- 2 The second section spells out the technical name of the variable, along with the latest year for which data on it is available. For qualitative variables derived from survey responses, the question asked in the survey is shown as the technical name. This applies to all variables taken from the World Economic Forum's Executive Opinion Survey and the Legatum Prosperity Index, for instance.
- 3 The ranking of the countries within the data table follows their normalised scores. There are three parts to the information in the ranking: the rank of the country, the raw value and the normalised score. Due to the treatment of outliers, several countries have the same score in the variables 1.3.1 Ease of Hiring, 1.3.2 Ease of Redundancy, 2.1.3 Migrant Stock, 2.1.4 International Students, 3.1.3 Tertiary Education Expenditure, 4.2.4 Sanitation, 5.1.1 Secondary Educated Workforce and 6.2.4 New Business Density. If countries occupy the same rank in other variables, these countries have the same raw value and, hence, their normalised scores are the same. In cases of ties, the countries are sorted alphabetically. For more information about normalisation methods and variable names, please refer to the Technical Notes and Sources and Definitions sections in the Appendices.
- 4 The final section presents all sources and a link to the data source.

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PILLAR 1:

ENABLE

1.1.1 Government effectiveness

Government effectiveness index | 2013

RANK	COUNTRY	VALUE	SCORE	RANK	COUNTRY	VALUE	SCORE
1	Finland		100.00	57	Philippines		36.18
2	Singapore	2.07	97.16	58	Colombia	0.04	35.68
3	Denmark	1.97	94.04	59	Rwanda	0.00	34.39
4	Sweden	1.89	91.60	60	Tunisia	0.00	34.38
5	Norway	1.86	90.82	61	China	0.03	33.50
6	Switzerland	1.81	89.04	62	Macedonia	0.06	32.53
7	Canada	1.77	87.99	63	Romania	0.07	32.18
8	Netherlands	1.77	87.87	64	Kuwait	0.07	32.17
9	New Zealand	1.75	87.22	65	Morocco	0.07	32.16
10	Australia	1.62	83.55	66	Brazil	8	32.00
11	Luxembourg	1.62	83.28	67	Ghana	0.09	31.78
12	Japan	1.59	82.66	68	Serbia	0.10	31.29
13	Belgium	1.59	82.51	69	Jordan	0.11	30.99
14	Austria	1.57	81.79	70	El Salvador	0.13	30.43
15	Germany	1.52	80.34	71	Peru	0.14	30.08
16	United States	1.50	79.83	72	India	0.19	28.64
17	Iceland	1.48	79.27	73	Sri Lanka	0.23	27.35
18	United Kingdom	1.47	78.91	74	Indonesia	0.24	27.19
19	France		78.86	75	Argentina	0.29	25.61
20	Ireland	1.46	78.72	76	Vietnam	0.30	25.33
21	Cyprus	1.35	75.28	77	Albania		24.29
22	Barbados		75.09	78	Russia	0.36	23.46
23	Malta	1.25	72.16	79	Lesotho		22.83
24	Chile		72.07	80	Lebanon		22.54
25	Portugal	1.23	71.53	81	Bolivia		22.34
26	Israel		71.23	82	Moldova		22.32
27	United Arab Emirates		69.72	83	Bosnia and Herzegovina		20.69
28	Spain		69.08	84	Azerbaijan		20.61
29	South Korea		68.34	85	Senegal		19.90
30	Malaysia		67.69	86	Ecuador		19.67
31	Qatar		66.79	87	Kenya		19.67
32	Slovenia		64.67	88	Dominican Republic		19.50
33	Estonia		64.17	89	Ethiopia		18.67
34	Latvia		61.08	90	Kazakhstan		18.14
35	Czech Republic		60.91	91	Mongolia		18.01
36	Lithuania		59.34	92	Uganda		16.83
37	Slovakia		57.90	93	Algeria		16.19
38	Poland		55.82	94	Burkina Faso		15.71
39	Croatia		55.24	95	Ukraine		14.71
40	Hungary		53.89	96	Tanzania		14.04
41	Georgia		50.50	97	Kyrgyzstan		13.41
42	Costa Rica		48.62	98	Iran		13.31
43	Italy		48.05	99	Guatemala		12.83
44	Greece		47.98	100	Honduras		11.88
45	South Africa		47.52	100	Pakistan		10.17
46	Uruguay		46.65	101	Nicaragua		9.68
47	Turkey		45.50	102	Bangladesh		9.58
48	Panama		44.11	103	Mali		9.00
	Mexico		43.69		Paraguay		7.74
49 50				105 106	0 ,		
50 51	Botswana		42.79	106	Egypt		7.36
51	Thailand		40.82	107	Cambodia		6.47
52	Namibia		40.24	108	Madagascar		0.38
53	Montenegro		39.14	109	Venezuela	1.14	0.00
54	Bulgaria		39.02	0	an Marid Danis The Medicine	Navanaaa 1	.4
55	Armenia		36.37		ce: World Bank, The Worldwide G		IIOIS,
56	Saudi Arabia	0.06	36.22	2014	Update. (www.govindicators.org)		

1.1.2 Business-government relations

Average answer to the question: In your country, how would you best characterise relations between business and government? [1 = highly confrontational; 7 = highly cooperative] | 2014

RANK	COUNTRY	VALUE	SCORE	RANK	COUNTRY	VALUE	SCORE
1	Singapore	6.28	87.95	57	Thailand	4.33	55.50
2	United Arab Emirates	6.17	86.25	58	Lesotho		54.89
3	Qatar	6.12	85.41	59	Iceland		54.43
4	Luxembourg	6.01	83.58	60	Israel	4.25	54.25
5	Finland	5.90	81.67	61	Paraguay		53.96
6	Rwanda	5.89	81.49	62	Peru		53.66
7	Norway	5.85	80.79	63	United States		52.85
8	Ireland		80.02	64	Mali		51.12
9	New Zealand		79.06	65	Honduras		51.11
10	Switzerland	5.67	77.86	66	Lithuania		51.07
11	Malaysia		77.30	67	Armenia		50.82
12	Japan		72.78	68	Uruguay		50.48
13	Canada		72.27	69	Ethiopia		50.40
14	Netherlands		72.10	70	El Salvador		49.79
15	Sweden		71.74	71	Cambodia		49.73
16	Denmark		68.74	72	Bangladesh		49.60
17	Chile		68.18	73	Albania		49.31
18	Philippines		67.78				48.60
19	United Kingdom		66.90	74 75	Belgium		
20	Germany		66.69	75 70	Latvia		48.30
21	Saudi Arabia		66.48	76	India		48.18
22	Botswana		65.47	77	Russia		47.94
			65.45	78	Tunisia		47.59
23	Sri Lanka		65.40	79	Poland		47.24
24	Macedonia			80	Kyrgyzstan		47.21
25	Malta		64.94	81	Algeria		46.90
26	Austria		64.79	82	Brazil		46.56
27	China		64.63	83	Ecuador		46.55
28	Indonesia		63.98	84	Tanzania		46.21
29	Estonia		63.77	85	Czech Republic	3.77	46.14
30	Senegal		63.08	86	Romania	3.65	44.19
31	Barbados		62.92	87	Ghana	3.65	44.15
32	Mexico	4.75	62.55	88	Serbia	3.59	43.12
33	Australia	4.68	61.30	89	Moldova	3.56	42.67
34	Costa Rica		61.05	90	Egypt	3.56	42.60
35	Dominican Republic	4.65	60.78	91	Pakistan	3.54	42.41
36	Burkina Faso	4.63	60.55	92	Bolivia	3.45	40.89
37	Kazakhstan	4.62	60.26	93	South Africa	3.44	40.59
38	Portugal	4.61	60.09	94	Hungary	3.40	39.99
39	Panama	4.59	59.78	95	France	3.39	39.76
40	Namibia	4.58	59.61	96	Kuwait	3.38	39.72
41	Spain	4.57	59.53	97	Ukraine	3.38	39.70
42	Guatemala	4.57	59.49	98	Greece	3.38	39.65
43	South Korea	4.56	59.40	99	Madagascar		38.64
44	Cyprus	4.56	59.32	100	Iran		38.59
45	Bosnia and Herzegovina		59.23	101	Bulgaria		37.55
46	Morocco		59.13	102	Slovenia		36.63
47	Jordan		59.08	103	Lebanon		36.37
48	Montenegro		58.97	104	Croatia		35.38
49	Nicaragua		58.94	105	Mongolia		33.00
50	Kenya		58.66	105	Slovakia		31.31
51	Turkey		58.08	100			27.60
52	Colombia		58.06		Italy		
53	Azerbaijan		57.43	108	Argentina		22.16
53 54	Uganda		57.43 57.27	109	Venezuela	1./5	12.44
	-		57.27 57.09	_	W : 5		
55 56	GeorgiaVietnam		56.19		ce: World Economic Forum, E	executive Opinion Sun	vey
50	violitatii		50.13		–2014. (wefsurvey.org)	f	

1.1.3 Political stability

Political stability and absence of violence index | 2013

RANK	COUNTRY	VALUE	SCORE	RANK	COUNTRY	VALUE	SCORE
1	New Zealand	1.45	100.00	57	Moldova		63.32
2	Switzerland	1.37	98.09	58	El Salvador		63.08
3	Finland	1.36	97.76	59	South Africa		62.73
4	Austria	1.34	97.36	60	Rwanda		62.07
5	Singapore	1.33	97.14	61	Senegal		62.02
6	Luxembourg		97.09	62	Serbia		61.80
7	Norway	1.33	97.08	63	Panama		60.85
8	Barbados	1.29	96.12	64	Tanzania		60.41
9	Iceland		95.32	65	Cambodia		60.31
10	Qatar	1.22	94.26	66	Ecuador		59.32
11	Sweden	1.13	92.02	67	Greece		59.27
12	Netherlands	1.12	91.78	68	Nicaragua		58.05
13	Slovakia		91.35	69	Brazil		57.27
14	Botswana		90.27	70	Bolivia		55.56
15	Czech Republic		90.18	71	Bosnia and Herzegovina		55.11
16	Canada		89.64	72	Macedonia		54.91
17	Australia		89.29	73	Kazakhstan		54.73
18	Malta		89.05	74	Saudi Arabia		54.05
19	Japan		88.43	74 75	Azerbaijan		54.05
20	Poland		87.59	75 76	,		52.69
21	Denmark		87.56		Georgia		
22	Namibia		87.14	77	Honduras		52.63
23	Germany		87.08	78	Morocco		51.79
24	Lithuania		86.96	79	Indonesia		51.78
25	United Arab Emirates		86.86	80	China		50.65
26	Belgium		86.84	81	Sri Lanka		49.16
27	Ireland		85.86	82	Jordan		48.92
28	Slovenia		65.56	83	Paraguay		47.59
				84	Guatemala		46.97
29	Uruguay		84.15	85	Madagascar		46.49
30	Hungary		83.43	86	Mexico		45.92
31	Portugal		82.47	87	Russia		45.60
32	Estonia		82.09	88	Burkina Faso		45.54
33	Costa Rica		80.63	89	Ukraine		45.42
34	Croatia		79.34	90	Peru		45.07
35	United States		79.19	91	Uganda		43.37
36	Latvia		78.31	92	Kyrgyzstan		41.64
37	Cyprus		76.97	93	Tunisia		41.59
38	Italy		76.76	94	Philippines		37.96
39	Mongolia		76.50	95	Venezuela		37.52
40	Montenegro		76.15	96	Israel	1.09	37.12
41	United Kingdom		76.11	97	Kenya	1.15	35.76
42	France		74.63	98	Algeria		35.22
43	Chile		73.39	99	India	1.19	34.79
44	Lesotho		72.22	100	Turkey		34.61
45	South Korea		70.00	101	Colombia	1.27	32.79
46	Vietnam		69.70	102	Iran	1.27	32.77
47	Dominican Republic		68.77	103	Thailand	1.32	31.46
48	Bulgaria		68.50	104	Ethiopia	1.39	29.68
49	Romania	0.15	67.94	105	Bangladesh	1.61	24.28
50	Kuwait		67.67	106	Egypt	1.62	24.10
51	Armenia	0.07	65.90	107	Mali	1.69	22.48
52	Argentina	0.06	65.63	108	Lebanon	1.69	22.25
53	Albania	0.06	65.59	109	Pakistan	2.59	0.00
54	Malaysia	0.05	65.44				
55	Ghana	0.02	64.66	Sourc	e: World Bank, The Worldwide	Governance Indica	ators,
56	Spain	0.01	64.52		Update. (www.govindicators.org		•
					otherwise specified, the data used for a	',	٠, ٥٥٨٥ من المما

1.1.4 Starting a foreign business

Ease of establishment index | 2014

RANK	COUNTRY	VALUE	SCORE	RANK	COUNTRY	VALUE	SCORE
1	Slovakia	92.10	100.00	57	Bangladesh	55.30	48.17
2	Romania	89.50	96.34	57	Ecuador	55.30	48.17
3	United Kingdom		90.00	57	Morocco	55.30	48.17
3	Poland	85.00	90.00	60	Indonesia	52.60	44.37
5	Albania		88.87	61	Sri Lanka	47.90	37.75
5	Georgia	84.20	88.87	62	Uganda		37.04
5	Serbia	84.20	88.87	63	Senegal	45.00	33.66
8	Canada	81.60	85.21	64	Burkina Faso	44.70	33.24
8	Croatia	81.60	85.21	64	Cambodia	44.70	33.24
8	Czech Republic	81.60	85.21	66	Mali	42.50	30.14
8	Japan	81.60	85.21	66	Venezuela	42.50	30.14
12	Ukraine	80.00	82.96	68	Saudi Arabia	35.00	19.58
12	United States	80.00	82.96	69	Ghana	34.20	18.45
14	Armenia	78.90	81.41	70	Ethiopia	21.10	0.00
14	Bulgaria	78.90	81.41	n/a	Algeria	n/a	n/a
14	Montenegro	78.90	81.41	n/a	Australia	n/a	n/a
14	Singapore	78.90	81.41	n/a	Belgium	n/a	n/a
14	South Africa		81.41	n/a	Barbados	n/a	n/a
19	France	77.50	79.44	n/a	Botswana	n/a	n/a
20	India	76.30	77.75	n/a	Cyprus	n/a	n/a
20	Macedonia	76.30	77.75	n/a	Germany		n/a
22	Austria	73.70	74.08	n/a	Denmark		n/a
22	Costa Rica		74.08	n/a	Dominican Republic		n/a
22	Kyrgyzstan		74.08	n/a	El Salvador		n/a
25	Peru		72.39	n/a	Estonia		n/a
26	Azerbaijan		71.13	n/a	Finland		n/a
27	Spain		70.42	n/a	Hungary		n/a
27	South Korea		70.42	n/a	Iceland		n/a
27	Tunisia		70.42	n/a	Iran		n/a
30	Ireland		68.87	n/a	Israel		n/a
30	Moldova		68.87	n/a	Italy		n/a
32	Colombia		66.62	n/a	Jordan		n/a
32	Greece		66.62	n/a	Kuwait		n/a
32	Honduras		66.62	n/a	Latvia		n/a
32	Russia		66.62	n/a	Lebanon		n/a
36	Bosnia and Herzegovina		62.96	n/a	Lesotho		n/a
36	Kazakhstan		62.96	n/a	Lithuania		n/a
36	Mexico		62.96	n/a	Luxembourg		n/a
36	Turkey		62.96	n/a	Malta		n/a
40	Argentina		61.83	n/a	Mongolia		n/a
40	Madagascar		61.83	n/a	Namibia		n/a
42	Pakistan		61.41	n/a	Netherlands		n/a
42	China		60.00	n/a	New Zealand		n/a
44	Bolivia		59.30	n/a	Norway		n/a
44	Chile		59.30	n/a	Panama		n/a
44	Egypt		59.30	n/a	Paraguay		n/a
47	Brazil		58.31	n/a	Portugal		n/a
47	Tanzania		58.31	n/a	Qatar		n/a
49	Malaysia		55.49	n/a	Slovenia		n/a
49	Rwanda		55.49	n/a	Sweden		n/a
49	Thailand		55.49	n/a	Switzerland		n/a
52	Guatemala		51.83	n/a	United Arab Emirates		n/a
52	Kenya		51.83	n/a	Uruguay	n/a	n/a
52	Nicaragua		51.83				
52	Philippines		51.83		e: World Bank, Investing Acros		ldbank.
52	Vietnam	57.90	51.83	_	ata/exploretopics/starting-a-fore	-	
				Unless	otherwise specified, the data used for o	computation were collec	ted in 2014.

1.2.1 Competition intensity

Average answer to the question: How would you assess the intensity of competition in the local markets in your country? [1 = limited in most industries; 7 = intense in most industries] | 2014

RANK	COUNTRY	VALUE	SCORE	RANK	COUNTRY	VALUE	SCORE
1	Japan	6.37	89.52	57	Slovenia	5.12	68.59
2	Malta		84.76	58	Panama		68.37
3	United Kingdom	6.05	84.22	59	Paraguay		67.94
4	Belgium	6.05	84.09	60	Peru		67.80
5	Australia	5.99	83.24	61	Greece		67.55
6	United Arab Emirates	5.96	82.60	62	Dominican Republic		66.65
7	United States	5.94	82.28	63	Russia		66.23
8	Turkey	5.93	82.16	64	Bulgaria		66.06
9	Germany	5.91	81.84	65	Rwanda		65.56
10	South Korea		81.52	66	Bangladesh		65.37
11	Netherlands		81.10	67	Iceland		64.92
12	Austria	5.82	80.29	68	Senegal		64.75
13	Sri Lanka	5.76	79.41	69	Mongolia		64.73
14	Czech Republic	5.73	78.88	70	Croatia		64.71
15	Qatar		78.75	71	Pakistan		64.53
16	Switzerland	5.71	78.48	72	Armenia		64.48
17	Singapore	5.67	77.75	73	Cambodia		64.30
18	Kenya		77.64	74	Honduras		63.45
19	Lithuania		77.07	75	El Salvador		63.39
20	Latvia	5.61	76.84	76	Madagascar		63.26
21	New Zealand		76.54	77	India		63.09
22	Chile	5.59	76.51	78	Tunisia		62.94
23	Barbados		76.41	79	Lesotho		62.86
24	Estonia		75.83	80	Botswana		62.44
25	Lebanon		75.27	81	Mali		61.73
26	France		75.11	82	Moldova		61.35
27	Slovakia		75.03	83	Ukraine		61.33
28	Canada		74.99	84	Uruquay		61.05
29	Malaysia		74.95	85	Namibia		60.67
30	Spain		74.60	86	Georgia		60.67
31	South Africa		74.36	87	Kyrgyzstan		60.12
32	Cyprus		73.76	88	Finland		60.04
33	Thailand		73.67	89	Burkina Faso		59.42
34	Saudi Arabia		73.48	90	Kazakhstan		59.42
35	Sweden		73.47	91	Ethiopia		58.77
36	Guatemala		73.40	92	Kuwait		58.48
37	Macedonia		73.21	93	Ecuador		58.17
38	China		72.64	94	Ghana		57.44
39	Denmark		72.63	95	Iran		56.59
40	Hungary		72.48	96	Romania		55.96
41	Morocco		72.37	97	Azerbaijan		55.81
42	Norway		72.28	98	Tanzania		55.30
43	Poland		71.20	99	Israel		54.04
44	Brazil	5.27	71.19	100			53.33
45	Indonesia	5.26	71.04	100	Nicaragua		52.92
46	Luxembourg		70.77	101	Argentina		51.22
47	Uganda		70.68	102	Egypt		50.81
48	Colombia		70.35	103	Montenegro		48.00
49	Jordan		69.92		Algeria		46.74
50	Italy		69.84	105 106	Bolivia		46.00
51	Costa Rica		69.73	106	Albania		41.51
52	Ireland		69.56				
53	Philippines		69.25	108	Bosnia and Herzegovina		40.40
54	Portugal		69.08	109	Venezuela	2.87	31.15
55	Mexico		68.91	0	and Month Company's Comment Comment	Onin! C	
55	IVICAICU	5.13	00.31	Sour	ce: World Economic Forum, Executive	re Opinion Sur	vey

68.73

Source: World Economic Forum, Executive Opinion Survey 2013–2014. (wefsurvey.org)

Unless otherwise specified, the data used for computation were collected in 2014.

Vietnam5.12

56

1.2.2 Ease of doing business

Ease of doing business index | 2015

Singapore	RANK	COUNTRY	VALUE	SCORE	DANK	COUNTRY	VALUE	SCORE
New Zealand								
Demmark		• .						
South Korea								
56 Norway 82.40 87.47 62 Mongolia. 65.02 50.38 7 United Kingdom 8.0.96 84.40 64 Berland. 48.87 50.06 8 Finland. 8.0.83 84.12 65 Kazakhstan. 64.87 50.06 9 Australia. 8.0.66 83.76 66 Vietnam. 64.42 43.10 10 Sweden. 8.0.60 83.63 67 Azerbajjan. 64.42 43.10 10 Sweden. 8.0.07 82.93 68 Uniguay. 63.88 47.93 11 Iceland. 50.27 82.93 68 Uniguay. 63.89 47.93 13 Germany. 79.73 81.78 70 Dominican Republic. 63.43 46.99 14 Ceorgia. 79.48 81.20 71 Kiwait. 63.11 46.51 15 Canada. 79.99 80.41 72 Namiba. 62.28 45.18								
Onlined States	-							
Valled Kingdom 80.96 84.40 84 85 85 86 86 86 87 86 86 87 86 87 86 87 86 87 86 87 86 87 87						•		
Finland								
90 Australia 80.66 83.76 66 Vietnam 64.42 49.10 11 Iceland .80.27 82.93 67 Azerbaijan .64.48 48.38 11 Iceland .80.07 82.93 68 Uruguay .63.89 47.97 12 Ireland .80.07 82.93 69 Costa Rica .63.43 48.99 14 Georgia .79.46 81.20 71 Kuwait .63.43 48.99 15 Canada .79.99 80.41 72 Namibia .62.81 45.67 16 Estonia .78.84 .79.88 73 China .62.56 45.18 18 Switzerland .77.78 .77.61 .75 Serbia .62.57 45.16 18 Switzerland .77.78 .77.61 .75 Paraguay .62.20 44.11 20 United Arab Emirates .76.81 .76 Malta .62.57 45.11	8							
Newdorn								
11 Icoland	10			83.63				
Ireland	11			82.93		•		
Germany								
	13			81.78				
15 Canada. 79.09 80.41 72 Namibia 62.281 45.67 16 Estonia. 78.84 79.88 73 China. 62.58 45.18 17 Malaysia. 77.83 77.61 75 Paraguay. 62.50 45.01 18 Switzerland. 77.72 77.61 75 Paraguay. 62.50 45.01 19 Austria. 77.42 76.81 76 Malta. 62.21 44.71 20 United Arab Emirates 76.81 75.54 77 Philippines 62.08 44.11 21 Latvia. 76.31 75.37 78 Ukraine 61.52 42.92 22 Lithuania. 76.03 74.48 79 Sri Lanka. 61.16 42.57 24 Thaland. 75.27 72.26 81 Honduras. 60.61 40.97 25 Netherlands. 75.01 71.70 81 Lebanon. 60.61 40.97	14	•		81.20				
16 Estonia 78.84 79.85 73 China .62.58 45.18 17 Malaysia .78.83 .79.85 .74 Serbia .62.57 .45.16 18 Switzerland .77.78 .77.61 .75 .75 .77 .61 .62.11 .44.17 19 Austria .77.42 .76.81 .75 .78 .77 .79 .61 .62.11 .44.17 21 Lithuai .76.31 .75.37 .78 .77 .79 .61 .62.28 .44.11 21 Lithuaiia .76.31 .74.88 .79 .61 .12.22 .61 .61.52 .42.92 .22 .61 .61.56 .42.92 .22 .61 .61.56 .42.92 .22 .61 .61.56 .42.92 .22 .62 .61 .40.97 .42.92 .22 .41 .61.66 .61.56 .42.92 .22 .41 .62.28 .43.18 .80 .80 .80	15	•		80.41				
17 Malaysia 78.83 79.85 74 Serbia 62.57 45.16 18 Switzerland 77.78 77.61 75 Paraguay 62.50 45.01 19 Austria 77.22 76.85 76 Malta 62.11 44.17 20 United Arab Emirates 76.81 75.54 77 Philippines 62.08 44.11 21 Latvia 76.37 75.37 78 Ukraine 61.52 42.92 21 Latvia 76.31 74.48 79 Sri Lanka 61.36 42.57 24 Thaland 75.27 72.28 81 Honduras 60.61 40.97 25 Netherlands 75.01 71.70 81 Lebanon 60.61 40.97 25 Netherlands 75.01 71.70 81 Lebanon 60.61 40.97 26 Japan 74.80 71.25 83 Barbados 60.51 40.86 <t< td=""><td>16</td><td>Estonia</td><td>78.84</td><td>79.88</td><td></td><td></td><td></td><td></td></t<>	16	Estonia	78.84	79.88				
88 Switzerland. 77.78 77.61 75 Paraguay 62.50 45.01 9 Austria .77.42 76.85 76 Malta .62.11 44.17 20 United Arab Emirates .76.81 75.54 77 Philippines .62.08 44.11 21 Latvia .76.73 .75.37 78 Ukraine .61.52 42.92 22 Lithuaria .76.31 .74.48 79 Si Lanka .61.36 42.57 23 Portugal .76.03 .73.88 80 Kyrgyzstan .60.74 41.25 24 Thaliand .75.27 .72.26 81 Honduras .60.61 40.97 25 Netherlands .75.01 .71.70 81 Lebanon .60.61 40.97 26 Japan .74.80 .71.25 83 Barbados .60.57 40.89 27 Macedonia .74.11 69.78 84 Bosnia and Herzegovina .60.55<	17	Malaysia	78.83	79.85				
19 Austria 77.42 76.85 76 Malta 62.11 44.17 20 United Arab Emirates .76.81 75.54 77 Philippines 62.08 44.11 21 Latvia .76.73 75.37 78 Ukraine 61.52 42.92 21 Lithuania .76.31 74.48 79 Sri Lanka 61.36 42.57 21 Portugal .76.03 73.88 80 Kyryystan 60.61 40.97 24 Thaliand .75.27 72.26 81 Honduras 60.61 40.97 25 Netherlands .75.01 71.70 81 Lebanon 60.61 40.97 26 Japan .74.80 71.25 83 Barbados 60.55 40.85 27 Macedonia .74.11 69.78 84 Bosnia and Herzegovina 60.55 40.85 28 France .73.86 68.61 86 Egypt 59.54 38.69<	18	Switzerland	77.78	77.61				
20 United Arab Emirates 76.81 75.54 77 Philippines 62.08 44.19 21 Lativia .76.73 75.37 78 Ukraine .61.56 42.57 22 Lithuania .76.31 74.48 79 Sit Lanka .61.36 42.57 23 Portugal .76.03 73.88 80 Kyrgysstan .60.74 41.25 24 Thaliand .75.27 72.26 81 Honduras .60.61 40.97 25 Netherlands .75.01 71.70 81 Lebanon .60.61 40.97 26 Japan .74.80 71.25 83 Barbados .60.57 40.89 27 Macedonia .74.11 69.78 84 Bosnia and Herzegovina .60.55 40.85 28 France .73.88 69.29 85 E Salvador 59.93 39.52 29 Poland .73.56 68.861 86 Egypt .59.54	19	Austria	77.42	76.85		0 ,		
21 Latvia 76.73 75.37 78 Ukraine 61.52 42.92 22 Lithuania 76.31 74.88 79 Sri Lanka 61.36 42.57 23 Portugal 76.03 73.88 80 Kyrgyzstan 60.74 41.25 24 Thailand 75.27 72.26 81 Honduras 60.61 40.97 25 Netherlands 75.01 71.70 81 Lebanon 60.61 40.97 26 Japan 74.90 71.25 83 Barbados 60.57 40.89 27 Macedonia 74.11 69.78 84 Bosnia and Herzegovina 60.55 40.89 28 France 73.88 69.29 85 El Salvador 59.93 39.52 29 Poland 73.56 68.61 86 Egypt 59.94 38.69 31 Colombia 72.29 65.90 88 Ecuador 58.18 37.28	20	United Arab Emirates	76.81	75.54				
22 Lithuania 76.31 74.48 79 Sri Lanka .61.36 42.57 23 Portugal 76.03 73.88 80 Kyrgyzstan .60.74 41.25 24 Thailand 75.27 72.26 81 Honduras .60.61 40.97 25 Netherlands 75.01 71.70 81 Lebanon .60.61 40.97 26 Japan 74.80 71.25 83 Barbados .60.57 40.89 27 Macedonia 74.11 69.78 84 Bosnia and Herzegovina .60.55 40.85 28 France 73.86 69.29 85 El Salvador .59.93 39.52 29 Poland 73.56 68.61 86 Egypt .59.54 38.69 30 Spain 73.17 67.78 87 Indonesia .59.15 37.86 31 Colombia 72.29 65.52 90 Na 8ecuador .58.88 37.28 32 Peru 72.02 65.32 90 Nicaragua .58	21	Latvia	76.73	75.37		• •		
23 Portugal 76.03 73.88 80 Kyrgyzstan .60.74 41.25 24 Thailand 75.27 72.26 81 Honduras .60.61 40.97 25 Netherlands .75.01 71.70 81 Lebanon .60.61 40.97 26 Japan .74.80 .71.80 84 Bornal .60.55 40.89 27 Macedonia .74.11 69.78 84 Bornal .60.55 40.85 28 France .73.88 69.29 85 El Salvador .59.93 39.52 29 Poland .73.56 68.61 86 Egypt .59.54 38.69 31 Colombia .72.29 65.90 88 Ecuador .58.88 37.28 31 Colombia .72.29 65.90 88 Ecuador .58.88 37.28 32 Peru .72.11 65.51 89 Jordan .58.40 36.60	22	Lithuania	76.31	74.48				
24 Thailand. 75.27 72.26 81 Honduras. .60.61 40.97 25 Netherlands 75.01 71.70 81 Lebanon .60.61 40.97 26 Japan. 74.80 71.25 83 Barbados .60.57 40.89 27 Macedonia 74.11 69.78 84 Bosnia and Herzegovina .60.55 40.85 28 France 73.88 69.29 85 El Salvador .59.93 39.52 29 Poland 73.56 68.61 86 Egypt .59.54 38.69 30 Spain 73.17 67.78 87 Indonesia .59.15 37.86 31 Colombia 72.29 65.90 88 Ecuador .58.48 37.28 32 Peru 72.11 65.51 89 Jordan .58.40 36.26 33 Montenegro 72.21 65.32 90 Nicaragua .58.01 35.60 <td>23</td> <td>Portugal</td> <td>76.03</td> <td>73.88</td> <td></td> <td></td> <td></td> <td></td>	23	Portugal	76.03	73.88				
25 Netherlands .75.01 71.70 81 Lebanon .60.61 40.97 26 Japan .74.80 71.25 83 Barbados .60.57 40.89 27 Macedonia .74.11 69.78 84 Bosnia and Herzegovina .60.55 40.85 28 France .73.88 69.29 85 El Salvador .59.93 39.52 29 Poland .73.56 68.61 86 Egypt .59.54 38.69 30 Spain .73.17 67.78 87 Indonesia .59.15 37.86 31 Colombia .72.29 66.50 88 Ecuador .58.88 37.28 32 Peru .72.11 65.51 89 Jordan .58.40 36.26 33 Montenegro .72.29 65.32 90 Nicaragua .56.00 35.60 34 Slovakia .71.83 64.95 92 Argentina .57.48 34.29	24	Thailand	75.27	72.26		, 0,		
26 Japan. .74.80 71.25 83 Barbados .60.57 40.89 27 Macedonia .74.11 69.78 84 Bosnia and Herzegovina .60.55 40.85 28 France .73.88 69.29 85 El Salvador .59.93 39.52 29 Poland .73.56 68.61 86 Egypt .59.54 38.69 30 Spain .73.17 67.78 87 Indonesia .59.15 37.86 31 Colombia .72.29 65.90 88 Ecuador .58.88 37.28 32 Peru .72.11 65.51 89 Jordan .58.40 36.26 33 Montenegro .72.02 65.32 90 Nicaragua .58.09 35.60 34 Slovakia .71.83 64.92 91 Brazi .58.09 35.60 35 Bulgaria .71.80 64.85 92 Argentina .57.48 34.29	25	Netherlands	75.01	71.70				
Z7 Macedonia 74.11 66.78 84 Bosnia and Herzegovina 60.55 40.85 28 France 73.88 69.29 85 El Salvador 59.93 39.52 29 Poland 73.56 68.61 86 Egypt 59.54 38.69 30 Spain 73.17 67.78 87 Indonesia 59.15 37.86 31 Colombia 72.29 65.90 88 Ecuador 58.88 37.28 22 Peru 72.11 65.51 89 Jordan 58.40 36.26 33 Montenegro 72.02 65.32 90 Nicaragua 58.09 35.60 34 Slovakia 71.83 64.92 91 Brazil 58.01 35.42 35 Bulgaria 71.80 64.85 92 Argentina 57.48 34.29 40 Kexico 71.25 63.68 93 Pakistan 56.64 32.50	26	Japan	74.80	71.25				
28 France 73.88 69.29 85 El Salvador 59.93 39.52 29 Poland .73.66 68.61 86 Egypt .59.54 38.69 30 Spain .73.17 67.78 87 Indonesia .59.15 37.86 31 Colombia .72.29 66.90 88 Ecuador .58.88 37.28 32 Peru .72.11 65.51 89 Jordan .58.40 36.26 33 Montenegro .72.02 65.32 90 Nicaragua .58.09 35.60 34 Slovakia .71.83 64.92 91 Brazil .58.01 35.42 35 Bulgaria .71.80 64.85 92 Argentina .57.48 34.29 36 Mexico .71.53 64.28 93 Lesotho .56.64 32.50 37 Israel .71.24 63.66 95 Iran .56.51 32.22	27	Macedonia	74.11	69.78				
29 Poland 73.56 68.61 86 Egypt 59.54 38.69 30 Spain 73.17 67.78 87 Indonesia 59.15 37.86 31 Colombia 72.29 65.90 88 Ecuador 58.88 37.28 32 Peru 72.11 65.51 89 Jordan 58.40 36.26 33 Montenegro 72.02 65.32 90 Nicaragua 58.09 35.60 34 Slovakia 71.83 64.92 91 Brazil 58.01 35.42 35 Bulgaria 71.80 64.85 92 Argentina 57.48 34.29 36 Mexico 71.53 64.28 93 Lesotho 56.64 32.50 37 Israel 71.25 63.68 93 Pakistan 56.64 32.50 38 Chile 71.24 63.66 95 Iran 56.51 32.22 39 <	28	France	73.88	69.29		S .		
30 Spain .73.17 67.78 87 Indonesia .59.15 37.86 31 Colombia .72.29 65.90 88 Ecuador .58.88 37.28 32 Peru .72.11 65.51 89 Jordan .58.40 36.26 33 Montenegro .72.02 65.32 90 Nicaragua .58.09 35.60 34 Slovakia .71.83 64.92 91 Brazil .58.01 35.42 35 Bulgaria .71.80 64.85 92 Argentina .57.48 34.29 36 Mexico .71.53 64.28 93 Lesotho .56.64 32.50 37 Israel .71.25 63.68 93 Pakistan .56.64 32.50 38 Chile .71.24 63.66 95 Iran .56.31 32.22 39 Belgium .71.11 63.38 96 Tanzania .56.31 31.80	29	Poland	73.56	68.61	86			
31 Colombia 72.29 65.90 88 Ecuador .58.88 37.28 32 Peru .72.11 65.51 89 Jordan .58.40 36.28 33 Montenegro .72.02 65.32 90 Nicaragua .58.09 35.60 34 Slovakia .71.83 64.92 91 Brazil .58.01 35.42 35 Bulgaria .71.80 64.85 92 Argentina .57.48 34.29 36 Mexico .71.53 64.28 93 Lesotho .56.64 32.50 37 Israel .71.24 63.66 95 Iran .56.51 32.22 38 Chile .71.24 63.66 95 Iran .56.51 32.22 39 Belgium .71.11 63.38 96 Tanzania .56.31 31.80 40 South Africa .71.08 63.32 97 Ethiopia .56.31 31.80	30	Spain	73.17	67.78		03.		
33 Montenegro 72.02 65.32 90 Nicaragua 58.09 35.60 34 Slovakia 71.83 64.92 91 Brazil 58.01 35.42 35 Bulgaria 71.80 64.85 92 Argentina 57.48 34.29 36 Mexico 71.53 64.28 93 Lesotho 56.64 32.50 37 Israel 71.25 63.68 93 Pakistan 56.64 32.50 38 Chile 71.24 63.66 95 Iran 56.51 32.22 39 Belgium 71.11 63.38 96 Tanzania 56.38 31.95 40 South Africa 71.08 63.32 97 Ethiopia 56.31 31.80 41 Czech Republic 70.95 63.04 98 Cambodia 55.33 29.71 42 Armenia 70.60 62.29 99 Kenya 54.98 28.96 <t< td=""><td>31</td><td>Colombia</td><td>72.29</td><td>65.90</td><td>88</td><td></td><td></td><td>37.28</td></t<>	31	Colombia	72.29	65.90	88			37.28
34 Slovakia 71.83 64.92 91 Brazil 58.01 35.42 35 Bulgaria 71.80 64.85 92 Argentina 57.48 34.29 36 Mexico 71.53 64.28 93 Lesotho 56.64 32.50 37 Israel 71.25 63.68 93 Pakistan 56.64 32.50 38 Chile 71.24 63.66 95 Iran 56.51 32.22 39 Belgium 71.11 63.38 96 Tanzania 56.38 31.95 40 South Africa 71.08 63.32 97 Ethiopia 56.31 31.80 41 Czech Republic 70.95 63.04 98 Cambodia 55.33 29.71 42 Armenia 70.60 62.29 99 Kenya 54.98 28.96 43 Rwanda 70.47 62.01 100 India 52.99 23.86 45 <td>32</td> <td>Peru</td> <td>72.11</td> <td>65.51</td> <td>89</td> <td>Jordan</td> <td>58.40</td> <td>36.26</td>	32	Peru	72.11	65.51	89	Jordan	58.40	36.26
34 Slovakia 71.83 64.92 91 Brazil 58.01 35.42 35 Bulgaria 71.80 64.85 92 Argentina 57.48 34.29 36 Mexico 71.53 64.28 93 Lesotho 56.64 32.50 37 Israel 71.25 63.68 93 Pakistan 56.64 32.50 38 Chile 71.24 63.66 95 Iran 56.51 32.22 39 Belgium 71.11 63.38 96 Tanzania 56.38 31.95 40 South Africa 71.08 63.32 97 Ethiopia 56.31 31.95 41 Czech Republic 70.95 63.04 98 Cambodia 55.33 29.71 42 Armenia 70.60 62.29 99 Kenya 54.98 28.96 43 Rwanda 70.47 62.01 100 India 52.99 23.86 44 <td>33</td> <td>Montenegro</td> <td>72.02</td> <td>65.32</td> <td>90</td> <td>Nicaragua</td> <td>58.09</td> <td>35.60</td>	33	Montenegro	72.02	65.32	90	Nicaragua	58.09	35.60
35 Bulgaria 71.80 64.85 92 Argentina 57.48 34.29 36 Mexico 71.53 64.28 93 Lesotho 56.64 32.50 37 Israel 71.25 63.68 93 Pakistan 56.64 32.50 38 Chile 71.24 63.66 95 Iran 56.51 32.22 39 Belgium 71.11 63.38 96 Tanzania 56.38 31.95 40 South Africa 71.08 63.32 97 Ethiopia 56.31 31.80 41 Czech Republic 70.95 63.04 98 Cambodia 55.33 29.71 42 Armenia 70.60 62.29 99 Kenya 54.98 28.96 43 Rwanda 70.47 62.01 100 India 53.97 26.80 44 Romania 70.22 61.48 101 Mali 52.59 23.86 45	34	Slovakia	71.83	64.92	91	o .		35.42
37 Israel 71.25 63.68 93 Pakistan 56.64 32.50 38 Chile 71.24 63.66 95 Iran 56.51 32.22 39 Belgium 71.11 63.38 96 Tanzania 56.38 31.95 40 South Africa 71.08 63.32 97 Ethiopia 56.31 31.80 40 South Africa 71.08 63.32 97 Ethiopia 56.31 31.80 40 South Africa 70.95 63.04 98 Cambodia 55.33 29.71 42 Armenia 70.60 62.29 99 Kenya 54.98 28.96 43 Rwanda 70.47 62.01 100 India 53.97 26.80 44 Romania 70.22 61.48 101 Mali 52.59 23.86 45 Saudi Arabia 69.99 60.99 102 Uganda 51.11 20.70	35	Bulgaria	71.80	64.85	92			34.29
38 Chile 71.24 63.66 95 Iran 56.51 32.22 39 Belgium 71.11 63.38 96 Tanzania 56.38 31.95 40 South Africa 71.08 63.32 97 Ethiopia 56.31 31.80 41 Czech Republic 70.95 63.04 98 Cambodia 55.33 29.71 42 Armenia 70.60 62.29 99 Kenya 54.98 28.96 43 Rwanda 70.47 62.01 100 India 53.97 26.80 44 Romania 70.47 62.01 100 India 53.97 26.80 45 Saudi Arabia 69.99 60.99 102 Uganda 51.11 20.70 46 Qatar 69.96 60.93 103 Algeria 50.69 19.80 47 Slovenia 69.87 60.73 104 Bolivia 49.95 18.22 48	36	Mexico	71.53	64.28	93	Lesotho	56.64	32.50
39 Belgium 71.11 63.38 96 Tanzania 56.38 31.95 40 South Africa 71.08 63.32 97 Ethiopia 56.31 31.80 41 Czech Republic 70.95 63.04 98 Cambodia .55.33 29.71 42 Armenia 70.60 62.29 99 Kenya .54.98 28.96 43 Rwanda 70.47 62.01 100 India .53.97 26.80 44 Romania 70.22 61.48 101 Mali .52.59 23.86 45 Saudi Arabia 69.99 60.99 102 Uganda .51.11 20.70 46 Qatar 69.96 60.93 103 Algeria 50.69 19.80 47 Slovenia 69.87 60.73 104 Bolivia 49.95 18.22 48 Panama .69.22 59.35 105 Senegal .49.37 16.99	37	Israel	71.25	63.68	93	Pakistan	56.64	32.50
40 South Africa 71.08 63.32 97 Ethiopia 56.31 31.80 41 Czech Republic 70.95 63.04 98 Cambodia 55.33 29.71 42 Armenia 70.60 62.29 99 Kenya 54.98 28.96 43 Rwanda 70.47 62.01 100 India 53.97 26.80 44 Romania 70.22 61.48 101 Mali 52.59 23.86 45 Saudi Arabia 69.99 60.99 102 Uganda 51.11 20.70 46 Qatar 69.96 60.93 103 Algeria 50.69 19.80 47 Slovenia 69.87 60.73 104 Bolivia 49.95 18.22 48 Panama 69.22 59.35 105 Senegal 49.37 16.99 49 Hungary 68.66 58.15 107 Burkina Faso 48.36 14.83	38	Chile	71.24	63.66	95	Iran	56.51	32.22
41 Czech Republic 70.95 63.04 98 Cambodia 55.33 29.71 42 Armenia 70.60 62.29 99 Kenya 54.98 28.96 43 Rwanda 70.47 62.01 100 India 53.97 26.80 44 Romania 70.22 61.48 101 Mali 52.59 23.86 45 Saudi Arabia 69.99 60.99 102 Uganda 51.11 20.70 46 Qatar 69.96 60.93 103 Algeria 50.69 19.80 47 Slovenia 69.87 60.73 104 Bolivia 49.95 18.22 48 Panama 69.22 59.35 105 Senegal 49.37 16.99 49 Hungary 68.79 58.43 106 Madagascar 49.25 16.73 50 Turkey 68.66 58.15 107 Burkina Faso 48.36 14.83	39			63.38	96	Tanzania	56.38	31.95
42 Armenia 70.60 62.29 99 Kenya 54.98 28.96 43 Rwanda 70.47 62.01 100 India 53.97 26.80 44 Romania 70.22 61.48 101 Mali 52.59 23.86 45 Saudi Arabia 69.99 60.99 102 Uganda 51.11 20.70 46 Qatar 69.96 60.93 103 Algeria 50.69 19.80 47 Slovenia 69.87 60.73 104 Bolivia 49.95 18.22 48 Panama 69.22 59.35 105 Senegal 49.37 16.99 49 Hungary 68.79 58.43 106 Madagascar 49.25 16.73 50 Turkey 68.66 58.15 107 Burkina Faso 48.36 14.83 51 Italy 68.48 57.77 108 Bangladesh 46.84 11.59 52	40	South Africa	71.08		97	Ethiopia	56.31	31.80
43 Rwanda 70.47 62.01 100 India 53.97 26.80 44 Romania 70.22 61.48 101 Mali 52.59 23.86 45 Saudi Arabia 69.99 60.99 102 Uganda 51.11 20.70 46 Qatar 69.96 60.93 103 Algeria 50.69 19.80 47 Slovenia 69.87 60.73 104 Bolivia 49.95 18.22 48 Panama 69.22 59.35 105 Senegal 49.37 16.99 49 Hungary 68.79 58.43 106 Madagascar 49.25 16.73 50 Turkey 68.66 58.15 107 Burkina Faso 48.36 14.83 51 Italy 68.48 57.77 108 Bangladesh 46.84 11.59 52 Luxembourg 67.60 55.89 109 Venezuela 41.41 0.00	41	Czech Republic	70.95	63.04	98	Cambodia	55.33	29.71
44 Romania 70.22 61.48 101 Mali 52.59 23.86 45 Saudi Arabia 69.99 60.99 102 Uganda 51.11 20.70 46 Qatar 69.96 60.93 103 Algeria 50.69 19.80 47 Slovenia 69.87 60.73 104 Bolivia 49.95 18.22 48 Panama 69.22 59.35 105 Senegal 49.37 16.99 49 Hungary 68.79 58.43 106 Madagascar 49.25 16.73 50 Turkey 68.66 58.15 107 Burkina Faso 48.36 14.83 51 Italy 68.48 57.77 108 Bangladesh 46.84 11.59 52 Luxembourg 67.60 55.89 109 Venezuela 41.41 0.00 53 Tunisia 67.35 55.36 55.36 50 50 50 50	42			62.29	99	Kenya	54.98	28.96
45 Saudi Arabia 69.99 60.99 102 Uganda 51.11 20.70 46 Qatar 69.96 60.93 103 Algeria 50.69 19.80 47 Slovenia 69.87 60.73 104 Bolivia 49.95 18.22 48 Panama 69.22 59.35 105 Senegal 49.37 16.99 49 Hungary 68.79 58.43 106 Madagascar 49.25 16.73 50 Turkey 68.66 58.15 107 Burkina Faso 48.36 14.83 51 Italy 68.48 57.77 108 Bangladesh 46.84 11.59 52 Luxembourg 67.60 55.89 109 Venezuela 41.41 0.00 53 Tunisia 67.35 55.36 55.36 55.36 41.41 0.00 54 Greece 66.70 53.97 Source: World Bank, Ease of Doing Business Index 2015, Doing 55.89 5	43	Rwanda	70.47	62.01	100	India	53.97	26.80
46 Qatar 69.96 60.93 103 Algeria 50.69 19.80 47 Slovenia 69.87 60.73 104 Bolivia 49.95 18.22 48 Panama 69.22 59.35 105 Senegal 49.37 16.99 49 Hungary 68.79 58.43 106 Madagascar 49.25 16.73 50 Turkey 68.66 58.15 107 Burkina Faso 48.36 14.83 51 Italy 68.48 57.77 108 Bangladesh 46.84 11.59 52 Luxembourg 67.60 55.89 109 Venezuela 41.41 0.00 53 Tunisia 67.35 55.36 55.36 55.36 55.36 56.66 53.88 Business Report 2015. (data.worldbank.org/indicator/IC.BUS. 66.60 53.76 EASE.XQ)	44	Romania	70.22	61.48	101	Mali	52.59	23.86
47 Slovenia 69.87 60.73 104 Bolivia 49.95 18.22 48 Panama 69.22 59.35 105 Senegal 49.37 16.99 49 Hungary 68.79 58.43 106 Madagascar 49.25 16.73 50 Turkey 68.66 58.15 107 Burkina Faso 48.36 14.83 51 Italy 68.48 57.77 108 Bangladesh 46.84 11.59 52 Luxembourg 67.60 55.89 109 Venezuela 41.41 0.00 53 Tunisia 67.35 55.36 109 Venezuela 41.41 0.00 54 Greece 66.70 53.97 Source: World Bank, Ease of Doing Business Index 2015, Doing 55 Russia 66.66 53.88 Business Report 2015. (data.worldbank.org/indicator/IC.BUS. 56 Moldova 66.60 53.76 EASE.XQ)	45	Saudi Arabia	69.99	60.99	102	Uganda	51.11	20.70
48 Panama 69.22 59.35 105 Senegal 49.37 16.99 49 Hungary 68.79 58.43 106 Madagascar 49.25 16.73 50 Turkey 68.66 58.15 107 Burkina Faso 48.36 14.83 51 Italy 68.48 57.77 108 Bangladesh 46.84 11.59 52 Luxembourg 67.60 55.89 109 Venezuela 41.41 0.00 53 Tunisia 67.35 55.36 55.36 55.36 40.37 46.84 11.59 40.37 40.83 40.83 40.83 40.83 40.83 40.83 40.83 40.83 40.84 41.59 40.84 41.59 40.84 41.59 40.84 41.59 40.84 41.41 0.00 40.84 41.41 0.00 40.84 41.41 0.00 40.84 41.41 0.00 40.84 41.41 0.00 40.84 41.41 0.00 <	46	Qatar	69.96	60.93	103	Algeria	50.69	19.80
49 Hungary 68.79 58.43 106 Madagascar 49.25 16.73 50 Turkey 68.66 58.15 107 Burkina Faso 48.36 14.83 51 Italy 68.48 57.77 108 Bangladesh 46.84 11.59 52 Luxembourg 67.60 55.89 109 Venezuela 41.41 0.00 53 Tunisia 67.35 55.36 55.36 40.84 40.84 11.59 54 Greece 66.70 53.97 Source: World Bank, Ease of Doing Business Index 2015, Doing 55 Russia 66.66 53.88 Business Report 2015. (data.worldbank.org/indicator/IC.BUS. 56 Moldova 66.60 53.76 EASE.XQ)	47	Slovenia	69.87	60.73	104	Bolivia	49.95	18.22
50 Turkey 68.66 58.15 107 Burkina Faso 48.36 14.83 51 Italy 68.48 57.77 108 Bangladesh 46.84 11.59 52 Luxembourg 67.60 55.89 109 Venezuela 41.41 0.00 53 Tunisia 67.35 55.36 55.36 55.36 55.36 55.36 55.36 55.36 55.36 55.36 55.36 55.36 55.36 55.376 50.00 50.00 50.00 60.60 53.88 50.00 50.00 60.60 50.00 60.60 50.00 60.60 50.00 60.60	48				105	Senegal	49.37	16.99
51 Italy 68.48 57.77 108 Bangladesh 46.84 11.59 52 Luxembourg 67.60 55.89 109 Venezuela 41.41 0.00 53 Tunisia 67.35 55.36 54 Greece 66.70 53.97 Source: World Bank, Ease of Doing Business Index 2015, Doing 55 Russia 66.66 53.88 Business Report 2015. (data.worldbank.org/indicator/IC.BUS. 56 Moldova 66.60 53.76 EASE.XQ)	49	Hungary	68.79	58.43	106	Madagascar	49.25	16.73
52 Luxembourg 67.60 55.89 109 Venezuela .41.41 0.00 53 Tunisia 67.35 55.36 54 Greece 66.70 53.97 Source: World Bank, Ease of Doing Business Index 2015, Doing 55 Russia 66.66 53.88 Business Report 2015. (data.worldbank.org/indicator/IC.BUS. 56 Moldova 66.60 53.76 EASE.XQ)	50	Turkey	68.66	58.15	107	Burkina Faso	48.36	14.83
52 Luxembourg 67.60 55.89 109 Venezuela 41.41 0.00 53 Tunisia 67.35 55.36 54 Greece 66.70 53.97 Source: World Bank, Ease of Doing Business Index 2015, Doing 55 Russia 66.66 53.88 Business Report 2015. (data.worldbank.org/indicator/IC.BUS. 56 Moldova 66.60 53.76 EASE.XQ)	51				108	Bangladesh	46.84	11.59
54 Greece	52	Luxembourg	67.60	55.89	109			0.00
55 Russia	53							
56 Moldova	54	Greece	66.70		Sourc	e: World Bank, Ease of Doing Business	Index 201	5, Doing
56 Moldova					Busin	ess Report 2015. (data.worldbank.org/ir	ndicator/IC.	BUS.
57 Cyprus								
	57	Cyprus	66.55	53.65	Unless	otherwise specified, the data used for computation	n were collect	ted in 2015.

1.2.3 Cluster development

Average answer to the question: In your country's economy, how prevalent are well-developed and deep clusters? [1 = nonexistent; 7 = widespread in many fields] | 2014

RANK	COUNTRY	VALUE	SCORE	RANK	COUNTRY	VALUE	SCORE
1	Italy	5.60	76.64	57	Bangladesh	3.85	47.47
2	Germany		74.86	58	Sri Lanka	3.84	47.25
3	United Arab Emirates		74.83	59	Namibia	3.81	46.81
4	United States		73.65	60	Slovakia	3.80	46.73
5	Switzerland	5.35	72.53	61	Romania	3.78	46.40
6	Netherlands	5.35	72.42	62	Morocco	3.78	46.27
7	Japan	5.28	71.39	63	Barbados	3.77	46.10
8	Malaysia	5.28	71.29	64	Vietnam	3.76	45.97
9	United Kingdom	5.23	70.56	65	Estonia	3.73	45.56
10	Qatar		70.21	66	Ghana	3.73	45.48
11	Singapore	5.13	68.81	67	Colombia	3.71	45.15
12	Finland	5.06	67.73	68	Dominican Republic		44.69
13	Norway	5.06	67.66	69	Kuwait	3.67	44.54
14	Austria	4.95	65.82	70	Uganda	3.53	42.08
15	Luxembourg	4.85	64.18	71	Tunisia		41.78
16	Ireland	4.80	63.33	72	Latvia	3.50	41.67
17	Canada	4.77	62.89	72	Lithuania	3.50	41.67
18	Sweden	4.74	62.32	74	Hungary		41.54
19	Belgium	4.70	61.61	75	Poland		41.40
20	Saudi Arabia	4.66	61.00	76	Uruguay		41.12
21	Brazil	4.63	60.44	77	Bolivia		40.97
22	China	4.56	59.30	78	Macedonia		40.96
23	Indonesia	4.53	58.81	79	Slovenia		40.43
24	India	4.50	58.38	80	Iran		40.37
25	Israel	4.50	58.31	81	Tanzania		40.28
26	Jordan	4.49	58.14	82	Azerbaijan		40.08
27	El Salvador		58.05	83	Senegal		38.85
28	South Korea		55.78	84	Botswana		38.71
29	France		55.65	85	Algeria		38.64
30	Denmark		55.15	86	Lebanon		37.93
31	Turkey		54.73	87	Peru		37.75
32	Egypt		54.53	88	Nicaragua		37.45
33	Costa Rica		53.93	89	Georgia		37.43
34	Thailand		53.28	90	Armenia		36.95
35	Kenya		53.26	91	Serbia		36.45
36	Portugal		53.20	92	Kazakhstan		36.22
37	Australia		53.05	93	Croatia		36.06
38	South Africa		52.71	94	Russia		35.56
39	Mexico		52.45	95	Argentina		35.34
40	Czech Republic		51.04	96	Paraguay		34.35
41	Honduras		50.92	97	3		33.85
42	Malta		50.72	98	Montenegro		33.44
43	Cyprus		50.72	99	GreeceAlbania		
44	Philippines		50.53				33.40
45	Panama		50.29	100	Ethiopia		33.30
46	New Zealand		50.09	101	Ukraine		33.27
47	Spain		49.71	102	Bulgaria		32.60
48	Mali		49.16	103	Kyrgyzstan		32.57
49	Guatemala		49.06	104	Burkina Faso		31.62
49 50	Pakistan		49.00	105	Madagascar		31.09
				106	Mongolia		30.79
51 52	Rwanda		48.88	107	Venezuela		23.32
52 52	Iceland		48.69	108	Moldova		23.24
53 54	Chile		48.38	109	Bosnia and Herzegovina	1.96	16.00
54 55	Cambodia		47.74	_			
55 56	Lesotho		47.53		ce: World Economic Forum, Executive	Opinion Sur	vey
56	Ecuador	3.85	47.52	2013-	-2014. (wefsurvey.org)		

Unless otherwise specified, the data used for computation were collected in 2014.

1.2.4 R&D expenditure

R&D expenditure as percentage of GDP | 2012

RANK	COUNTRY	VALUE	SCORE	RANK	COUNTRY	VALUE	SCORE
1	South Korea (2011)	4.04	100.00	57	Romania	0.49	11.91
2	Israel	3.93	97.27	57	United Arab Emirates (2011)	0.49	11.91
3	Finland		87.84	59	Costa Rica (2011)		11.66
4	Sweden		84.37	60	Cyprus		11.41
5	Japan (2011)		83.87	61	Egypt (2011)		10.42
6	Denmark		73.70	61	Jordan (2008)		10.42
7	Germany		72.21	61	Mexico (2011)		10.42
8	Switzerland (2008)		70.97	61	Uruguay (2011)		10.42
9	Austria		70.22	65	Chile (2010)		10.42
10	Slovenia		69.23	66	Montenegro (2011)		9.93
11	United States		68.98	67	Moldova (2011)		9.68
12	Iceland (2011)		64.27	68	Ghana (2010)		9.18
13	* *		59.06	69			7.94
14	Australia (2010)			70	Pakistan (2011)		
	France		55.83 55.33		Armenia (2011)		6.45 6.45
15	Belgium			70	Mongolia (2011)		
16	Estonia		53.85	72	Ethiopia (2010)		5.96
17	Netherlands		53.35	73	Ecuador (2008)		5.46
18	Singapore		51.86	74	Macedonia (2010)		5.21
19	China		48.88	75	Azerbaijan (2011)		4.96
20	Czech Republic		46.40	75	Thailand (2009)		4.96
21	Canada		42.68	77	Burkina Faso (2009)		4.71
22	Ireland		42.43	77	Panama (2010)		4.71
22	United Kingdom		42.43	79	Georgia (2005)		4.22
24	Norway		40.69	80	Colombia		3.97
25	Portugal		36.97	81	Bolivia (2009)		3.72
26	Luxembourg		35.48	81	Kazakhstan (2011)		3.72
27	Hungary		32.01	81	Kyrgyzstan (2011)		3.72
27	Spain		32.01	81	Sri Lanka (2010)		3.72
29	Italy		31.27	85	Albania (2008)		3.47
29	New Zealand (2011)		31.27	86	Namibia (2010)		3.23
31	Brazil (2011)		29.78	87	Madagascar (2011)		2.48
32	Russia		27.54	87	Philippines (2007)		2.48
33	Tunisia (2009)		27.05	89	Kuwait (2011)		1.99
34	Malaysia (2011)		26.30	90	Indonesia (2009)		1.74
35	Serbia		24.32	91	Algeria (2005)		1.49
36	Kenya (2010)		24.07	91	Saudi Arabia (2009)		1.49
37	Lithuania		22.08	93	Guatemala (2011)		0.99
37	Poland		22.08	93	Paraguay (2011)		0.99
39	Turkey (2011)		21.09	95	El Salvador (2011)		0.50
40	Malta		20.60	96	Bosnia and Herzegovina (2009)		0.25
41	Slovakia		20.10	97	Lesotho (2011)		0.00
42	India (2011)		19.85	n/a	Bangladesh		n/a
43	South Africa (2010)		18.61	n/a	Barbados		n/a
44	Croatia		18.36	n/a	Cambodia		n/a
44	Iran (2008)		18.36	n/a	Dominican Republic	n/a	n/a
46	Ukraine (2011)	0.74	18.11	n/a	Honduras		n/a
47	Morocco (2010)	0.73	17.87	n/a	Lebanon	n/a	n/a
48	Greece	0.69	16.87	n/a	Nicaragua	n/a	n/a
49	Latvia	0.66	16.13	n/a	Peru	n/a	n/a
49	Mali (2010)		16.13	n/a	Qatar	n/a	n/a
51	Argentina (2011)	0.65	15.88	n/a	Rwanda	n/a	n/a
52	Bulgaria		15.63	n/a	Venezuela	n/a	n/a
53	Uganda (2010)	0.56	13.65	n/a	Vietnam	n/a	n/a
54	Senegal (2010)	0.54	13.15				
55	Botswana (2005)	0.53	12.90	Sourc	e: UNESCO Institute for Statistics, U	IS online data	abase.
56	Tanzania (2010)	0.52	12.66		.uis.unesco.org)		
				Unless	otherwise specified, the data used for comput	ation were collec	ted in 2012.

1.2.5 ICT infrastructure

ICT access index | 2014

RANK	COUNTRY	VALUE	SCORE	DANK	COUNTRY	VALUE	SCORE
1	Luxembourg		100.00	57	Brazil		57.33
2	Switzerland		98.71	57 58			56.43
3	Iceland		97.69	59	Azerbaijan Georgia		55.40
4	Germany		96.53	60	Turkey		53.34
5	United Kingdom		96.40	61	Armenia		50.90
6	Malta		93.83	62			50.90
7	South Korea		93.32	62	Bosnia and Herzegovina		50.77
8	Netherlands		93.19	64	Morocco		49.49
8	Sweden		93.19	64			49.49
10	Denmark		91.52	66	Panama Jordan		48.71
11	France		89.59	67			48.33
12	Singapore		89.07	68	Colombia Venezuela		46.33
13	Japan		86.38	69	Ecuador		44.73
14	Norway		85.86	70			43.96
15	Israel		85.22	70	China		43.83
16	Austria		84.83	71	Egypt		41.13
17	Belgium		84.58	73	Thailand		40.36
18	Ireland		84.32		South Africa		
19	Australia		84.19	74 75	Mexico		40.10
20	Qatar		82.39	75 70	Mongolia		39.97
21	Canada		81.36	76 77	El Salvador		39.59
22	Slovenia		80.08	77	Albania		37.79
23	Barbados		79.43	78	Tunisia		37.02
24	Estonia		79.43 78.92	79	Peru		36.76
25	Finland		78.66	80	Paraguay		36.12
26	New Zealand		78.53	81	Vietnam		35.99
27	United States		78.41	82	Ghana		35.86
28			77.38	83	Algeria		35.73
29	Spain		77.36 76.99	84	Guatemala		34.32
29	Portugal United Arab Emirates		76.99	85	Indonesia		33.93
31	Italy		76.35	86	Philippines		33.68
32	*		75.19	87	Dominican Republic		31.75
33	Greece		73.19	88	Bolivia		31.23
34	Hungary Croatia		72.49	89	Botswana		30.59
35			72.37	90	Kyrgyzstan		30.46
	Latvia		71.72	91	Nicaragua		29.56
36 37	Czech Republic		71.72	92	Honduras		29.05
38	Russia Serbia		71.39	93	Namibia		28.92
				94	Sri Lanka		27.89
39 40	Uruguay		69.02	95	Cambodia		26.35
40	Poland		68.89	96	Mali		24.04
	Slovakia		68.89	97	Kenya		20.69
42			68.77 68.38	98	Senegal		19.92
43				99	India		17.61
44	Cyprus		67.48	100	Pakistan		17.35
45	Kazakhstan		66.32	101	Lesotho		17.22
46	Bulgaria		65.42	102	Bangladesh		11.44
47	Montenegro		65.04	103	Burkina Faso		10.03
48	Argentina		63.50	104	Rwanda		9.64
48	Romania		63.50	105	Tanzania		8.87
50	Malaysia		62.98	106	Uganda		6.43
51	Moldova		62.72	107	Ethiopia		2.44
52	Macedonia		62.60	108	Madagascar		0.00
53	Lebanon		61.31	n/a	Kuwait	n/a	n/a
54	Chile		60.03				
55	Costa Rica		59.00		ce: International Telecommunicat	·	-
56	Ukraine		57.58	Inforr	nation Society 2014, ICT Develop		

Information Society 2014, ICT Development Index 2012–2013. (www.itu.int/en/ITU-D/Statistics/Pages/publications/default.aspx)

1.2.6 **Technology utilisation**

Average answer to the question: To what extent do businesses in your country absorb new technology? [1 = not at all; 7 = aggressively absorb] | 2014

RANK	COUNTRY	VALUE	SCORE	RANK	COUNTRY	VALUE	SCORE
1	Iceland	6.17	86.21	57	Hungary	4.69	61.56
2	Japan	6.08	84.71	58	Mongolia		61.39
3	United States	6.07	84.43	59	China		60.97
4	Norway	6.05	84.21	60	Mexico		60.05
5	Israel	6.05	84.16	61	Croatia		59.21
6	Switzerland		84.13	62	Greece		58.89
7	United Arab Emirates		84.05	63	Morocco		58.81
8	Luxembourg		82.97	64	Dominican Republic		58.61
9	Sweden		82.73	65	Ecuador		58.18
10	Finland		80.63	66			57.98
11	New Zealand		80.01		Peru		
12	Qatar		79.33	67	Tunisia		57.58
13	Germany		79.03	68	Romania		57.31
14	,		78.70	69	El Salvador		57.28
	United Kingdom		78.55	70	Pakistan		57.00
15	Denmark			71	Bosnia and Herzegovina		56.96
16	Singapore		78.54	72	Bulgaria		56.46
17	Austria		78.02	73	Madagascar		56.10
18	Belgium		77.25	74	Montenegro	4.36	56.08
19	Netherlands		77.18	75	Colombia	4.36	56.07
20	Portugal		76.94	76	Kazakhstan	4.36	56.04
21	Australia	5.61	76.85	77	Botswana	4.32	55.41
22	Malaysia	5.58	76.31	78	Uruguay	4.32	55.39
23	Ireland	5.56	76.04	79	Lebanon	4.31	55.15
24	France	5.45	74.18	80	Ghana	4.31	55.11
25	South Korea	5.45	74.09	81	Cambodia	4.27	54.57
26	South Africa	5.43	73.91	82	Russia		54.11
27	Canada	5.43	73.89	83	Ukraine		53.91
28	Saudi Arabia		73.82	84	Poland		53.29
29	Estonia		73.11	85	India		53.22
30	Lithuania		72.60	86			53.12
31	Panama		72.34	87	Georgia		52.87
32	Jordan		71.92		Macedonia		52.54
33	Turkey		70.54	88	Italy		
34	Malta		70.06	89	Mali		52.23
35			69.94	90	Bangladesh		52.08
	Chile			91	Moldova		51.84
36	Cyprus		68.99	92	Uganda		51.50
37	Philippines		67.89	93	Albania		51.22
38	Indonesia		67.62	94	Armenia		50.91
39	Senegal		67.38	95	Paraguay		50.84
40	Costa Rica		67.10	96	Argentina	4.03	50.47
41	Barbados		66.86	97	Kyrgyzstan	3.95	49.11
42	Guatemala		66.78	98	Vietnam	3.89	48.20
43	Latvia		66.52	99	Venezuela	3.87	47.90
44	Rwanda	4.97	66.12	100	Nicaragua	3.85	47.49
45	Czech Republic	4.95	65.89	101	Egypt		47.37
46	Slovenia	4.94	65.72	102	Serbia		47.25
47	Spain	4.90	65.00	103	Ethiopia		46.89
48	Sri Lanka		64.80	104	Tanzania		46.59
49	Namibia		64.48	105	Bolivia		45.56
50	Thailand		64.36	103	Iran		45.52
51	Kenya		64.00				
52	Slovakia		63.44	107	Burkina Faso		45.12
53	Brazil		62.84	108	Lesotho		42.27
	Honduras			109	Algeria	3.35	39.17
54			62.80	_			
55	Kuwait		62.34		ce: World Economic Forum, Execu	utive Opinion Sur	vey
56	Azerbaijan	4./3	62.21	2013-	-2014. (wefsurvey.org)		
				I Inlana	athennica anastical the date incad for any		41 ! 0044

1.3.1 Ease of hiring

Ease of hiring index | 2015

RANK	COUNTRY	VALUE	SCORE	RANK	COUNTRY	VALUE	SCORE
1	Azerbaijan	0.00	100.00	48	Lesotho	33.33	66.67
1	Bangladesh	0.00	100.00	48	Mexico	33.33	66.67
1	Botswana	0.00	100.00	48	Montenegro	33.33	66.67
1	Denmark	0.00	100.00	48	Philippines	33.33	66.67
1	Egypt	0.00	100.00	48	Romania	33.33	66.67
1	Kazakhstan		100.00	48	Russia	33.33	66.67
1	Kuwait	0.00	100.00	48	Slovakia	33.33	66.67
1	Lithuania	0.00	100.00	48	Sweden	33.33	66.67
1	Malaysia		100.00	65	Tunisia	39.00	61.00
1	Namibia		100.00	66	Albania	44.33	55.67
1	Qatar		100.00	66	Algeria		55.67
1	Rwanda	0.00	100.00	66	Armenia		55.67
1	Saudi Arabia		100.00	66	Croatia		55.67
1	Singapore		100.00	66	Cyprus		55.67
1	Sri Lanka		100.00	66	Dominican Republic		55.67
1	Switzerland		100.00	66	El Salvador		55.67
1	United Arab Emirates		100.00	66	Finland		55.67
1	Uganda		100.00	66	Iceland		55.67
1	United States		100.00	66	Lebanon		55.67
20	Australia		89.00	66	Moldova		55.67
20	Austria		89.00	66	Peru		55.67
20	Barbados		89.00	66	Portugal		55.67
20	Belgium		89.00	66	South Africa		55.67
20	Canada		89.00	66	South Korea		55.67
20	China		89.00	66	Thailand		55.67
20	Colombia		89.00	66	Turkey		55.67
20	Czech Republic		89.00	66	Ukraine		55.67
20	Ghana		89.00	66	Uruguay		55.67
20	Hungary		89.00	85	Latvia		50.00
20	Iran		89.00	86	Bosnia and Herzegovina		44.33
20	Ireland		89.00	86	Ecuador		44.33
20	Israel		89.00	86	Guatemala		44.33
20			89.00	86			44.33
20	Jordan Japan		89.00	86	Mali		44.33
	•			91	Tanzania		39.00
20	Macedonia		89.00 89.00		Norway		33.33
20	Mongolia			92	Argentina		
20	New Zealand		89.00	92	Paraguay		33.33
20	Poland		89.00	94	Indonesia		27.67
20	United Kingdom		89.00	95 05	Bolivia		22.33
40	Bulgaria		83.33	95	Brazil		22.33
40	Netherlands		83.33	95	Costa Rica		22.33
42	Burkina Faso		77.67	95	France		22.33
42	Nicaragua		77.67	95	Luxembourg		22.33
42	Vietnam		77.67	95	Panama		22.33
45	Italy		72.33	95	Spain		22.33
45	Malta		72.33	95	Serbia		22.33
47	India		72.17	95	Slovenia		22.33
48	Cambodia		66.67	95	Venezuela		22.33
48	Chile		66.67	105	Pakistan		16.67
48	Estonia		66.67	106	Honduras		0.00
48	Ethiopia		66.67	106	Madagascar		0.00
48	Georgia		66.67	106	Morocco		0.00
48	Germany		66.67	106	Senegal	100.00	0.00
48	Greece		66.67				
48	Kenya		66.67		e: World Bank, Doing Business Repor	,	
48	Kyrgyzstan	33.33	66.67	doing	business.org/data/exploretopics/labor-	market-regu	ulation)

1.3.2 Ease of redundancy

Ease of redundancy index | 2015

RANK	COUNTRY	VALUE	SCORE	RANK	COUNTRY	VALUE	SCORE
1	Argentina	0.00	100.00	55	Cambodia	37.50	62.50
1	Belgium	0.00	100.00	55	Ethiopia	37.50	62.50
1	Brazil	0.00	100.00	55	Greece	37.50	62.50
1	Bulgaria	0.00	100.00	55	Kazakhstan	37.50	62.50
1	Canada	0.00	100.00	55	Kenya	37.50	62.50
1	Colombia	0.00	100.00	55	Lebanon	37.50	62.50
1	Costa Rica	0.00	100.00	55	Luxembourg	37.50	62.50
1	Czech Republic	0.00	100.00	55	Norway	37.50	62.50
1	Denmark	0.00	100.00	55	Pakistan	37.50	62.50
1	Dominican Republic	0.00	100.00	55	Philippines	37.50	62.50
1	El Salvador	0.00	100.00	55	Poland	37.50	62.50
1	Georgia	0.00	100.00	55	Romania	37.50	62.50
1	Guatemala	0.00	100.00	55	Rwanda	37.50	62.50
1	Hungary	0.00	100.00	55	Slovakia	37.50	62.50
1	Iceland	0.00	100.00	55	South Africa	37.50	62.50
1	Israel	0.00	100.00	55	South Korea	37.50	62.50
1	Kuwait	0.00	100.00	55	Vietnam	37.50	62.50
1	Kyrgyzstan	0.00	100.00	74	Algeria	50.00	50.00
1	Lesotho	0.00	100.00	74	Austria	50.00	50.00
1	Macedonia	0.00	100.00	74	Bangladesh	50.00	50.00
1	Mongolia	0.00	100.00	74	Botswana	50.00	50.00
1	Nicaragua	0.00	100.00	74	Cyprus	50.00	50.00
1	Qatar	0.00	100.00	74	France	50.00	50.00
1	Saudi Arabia	0.00	100.00	74	Germany		50.00
1	Singapore	0.00	100.00	74	India	50.00	50.00
1	Switzerland		100.00	74	Madagascar	50.00	50.00
1	Thailand	0.00	100.00	74	Mali		50.00
1	Uganda		100.00	74	Moldova		50.00
1	United Arab Emirates		100.00	74	Russia		50.00
1	United Kingdom		100.00	74	Senegal		50.00
1	United States		100.00	74	Sweden		50.00
1	Uruguay		100.00	88	China		37.50
33	Albania		87.50	88	Croatia		37.50
33	Armenia		87.50	88	Ghana		37.50
33	Australia		87.50	88	Iran		37.50
33	Azerbaijan		87.50	88	Italy		37.50
33	Barbados		87.50	88	Morocco		37.50
33	Ireland		87.50	88	Portugal		37.50
33	Japan		87.50	88	Tanzania		37.50
33	Malaysia		87.50	88	Ukraine		37.50
33	New Zealand		87.50	97	Egypt		25.00
33	Turkey		87.50	97	Honduras		25.00
43	Chile		75.00	97	Indonesia		25.00
43	Ecuador		75.00	97	Jordan		25.00
43	Estonia		75.00	97	Panama		25.00
43	Finland		75.00	97	Paraguay		25.00
43	Latvia		75.00	97	Peru		25.00
43	Lithuania		75.00	97	Sri Lanka		25.00
43	Malta		75.00	105	Mexico		12.50
43	Montenegro		75.00	105	Netherlands		12.50
43 43	Namibia		75.00 75.00	105	Bolivia		0.00
43	Serbia		75.00 75.00	107	Tunisia		0.00
	Spain		75.00 75.00	107	Venezuela		0.00
43 43	•			107	venezuela	100.00	0.00
43 55	Slovenia		75.00	Carre	oo: Courage World Donk Doing De	sinosa Banart Of	115
55 55	Burkina Faso		62.50		ce: Source: World Bank, Doing Bus	siness Report 20	710.
55	Bosnia and Herzegovina	37.30	62.50	•	doingbusiness.org)		4ad in 0045
				Uniess	otherwise specified, the data used for com	putation were collec	tea in 2015.

1.3.3 Labour-employer cooperation

Average answer to the question: In your country, how would you characterise labour–employer relations? [1 = generally confrontational; 7 = generally cooperative] | 2014

RANK	COUNTRY	VALUE	SCORE	RANK	COUNTRY	VALUE	SCORE
1	Switzerland	6.18	86.28	57	Botswana	4.30	54.98
2	Singapore	6.05	84.18	58	Kenya	4.29	54.85
3	Denmark	5.96	82.68	59	Hungary		54.75
4	Norway	5.83	80.47	60	Cambodia		54.13
5	Qatar	5.67	77.88	61	Israel		53.88
6	Japan	5.58	76.31	62	Madagascar		53.84
7	Netherlands		75.73	63	Belgium		53.77
8	New Zealand	5.51	75.14	64	Vietnam		53.75
9	United Arab Emirates	5.48	74.74	65	Georgia		53.69
10	Iceland	5.43	73.89	66	El Salvador		53.15
11	Austria		73.86	67	Lebanon		52.99
12	Costa Rica		73.71	68	Morocco		52.68
13	Malaysia		73.63	69	Ghana		51.99
14	Luxembourg		73.22	70	Moldova		51.98
15	Ireland		73.16	71	Lithuania		51.92
16	Sweden		72.81	72	Kyrgyzstan		51.75
17	Guatemala		70.48	73	Russia		51.73
18	Germany		70.40	73 74			51.04
19	United Kingdom		68.27		India		
20	Rwanda		66.74	75 70	Uganda		51.18
21	Canada		65.93	76 77	Mongolia		51.14
22	Finland		65.88	77	Spain		51.08
23	Estonia		65.39	78	Burkina Faso		51.06
23 24			65.15	79	Egypt		50.61
	Philippines		64.33	80	Turkey		50.42
25	Thailand			81	Ethiopia		50.38
26	Barbados		64.28	82	Poland		50.18
27	Malta		63.85	83	Namibia		50.02
28	Latvia		63.72	84	Lesotho		49.85
29	Cyprus		63.05	85	Bangladesh		49.73
30	Albania		62.37	86	Slovakia	3.96	49.34
31	Sri Lanka		62.03	87	Montenegro	3.96	49.28
32	Honduras		61.20	88	Pakistan	3.93	48.89
33	Armenia		61.16	89	Greece	3.93	48.75
34	United States		61.09	90	Australia	3.92	48.59
35	Bosnia and Herzegovina	4.62	60.31	91	Bulgaria	3.90	48.32
36	Jordan	4.59	59.88	92	Tanzania	3.80	46.73
37	Mexico	4.59	59.77	93	Tunisia	3.80	46.60
38	Indonesia	4.58	59.61	94	Ukraine	3.77	46.21
39	Colombia	4.56	59.32	95	Bolivia	3.75	45.80
40	Chile	4.56	59.27	96	Slovenia	3.74	45.72
41	Kazakhstan	4.55	59.13	97	Brazil	3.74	45.69
42	Saudi Arabia	4.54	59.02	98	Romania	3.73	45.54
43	Panama	4.53	58.76	99	Croatia	3.69	44.81
44	Czech Republic	4.52	58.74	100	France	3.60	43.39
45	Mali	4.51	58.42	101	Algeria	3.60	43.29
46	Dominican Republic	4.47	57.92	102	South Korea		42.94
47	Kuwait	4.45	57.51	103	Iran		41.89
48	Senegal	4.44	57.39	104	Argentina		41.05
49	China		56.98	105	Italy		39.67
50	Paraguay		56.79	106	Uruguay		39.29
51	Macedonia		55.80	107	Serbia		37.66
52	Peru		55.30	107	Venezuela		30.96
53	Portugal		55.28	100	South Africa		25.29
54	Azerbaijan		55.18	109	Journ Amea	2.32	25.29
55	Ecuador		55.07	Caura	os World Economia Forms	Evacutive Oninian Com	VOV
55 55	Nicaragua	4.30	55.07 55.07	Sourc	ce: World Economic Forum,	Executive Opinion Sur	vey

55.07

Source: World Economic Forum, Executive Opinion Survey 2013–2014. (wefsurvey.org)

Unless otherwise specified, the data used for computation were collected in 2014.

Nicaragua4.30

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1.3.4 Professional management

Average answer to the question: In your country, who holds senior management positions? [1 = usually relatives or friends without regard to merit; 7 = mostly professional managers chosen for merit and qualifications] | 2014

RANK	COUNTRY	VALUE	SCORE	RANK	COUNTRY	VALUE	SCORE
1	New Zealand	6.47	91.14	57	Slovakia	4.21	53.48
2	Norway	6.25	87.50	58	Kazakhstan	4.20	53.41
3	Finland		85.90	59	Israel		53.19
4	Netherlands	6.07	84.51	60	India	4.17	52.87
5	Denmark		83.96	61	Georgia		52.49
6	Singapore		83.02	62	Mexico		52.30
7	Switzerland		82.17	63	Honduras		51.47
8	Canada		82.09	64	Senegal		51.30
9	Sweden		81.80	65	Ecuador		50.52
10	United Kingdom		80.03	66	Uruguay		50.40
11	Belgium		78.67	67	Malta		49.75
12	United States		78.21	68	Russia		49.49
13	Australia		77.45	69	Cyprus		49.07
14	Ireland		77.03	70	Pakistan		48.91
15	Malaysia		77.00	71	Uganda		48.64
16	Qatar		76.82	72	Cambodia		48.37
17	Luxembourg		75.72	73	El Salvador		48.29
18	Japan		75.64	74	Madagascar		47.52
19	Germany		74.82	75	Slovenia		47.50
20	United Arab Emirates		74.45	76	Albania		47.46
21	South Africa		74.34	77	Tunisia		47.43
22	Estonia		73.17	78	Armenia		47.28
23	Iceland		71.11	79	Azerbaijan		46.88
24	Austria		70.88	80	Bolivia		46.73
25	Indonesia		66.86	81	Greece		46.63
26	Philippines		66.76	82	Croatia		46.62
27	Sri Lanka		64.12	83	Panama		46.54
28	Latvia		63.72	84	Montenegro		46.24
29	Kenya		63.65	85	Dominican Republic		45.65
30	Rwanda		62.90	86	Mongolia		45.18
31	Botswana		62.73	87	Tanzania		45.10
32	Barbados		62.52	88	Macedonia		44.61
33	Chile		61.93	89	Bangladesh		43.69
34	Costa Rica		61.30	90	Moldova		43.27
35	China		60.20	91	Kuwait		42.97
36	Brazil		60.01	92	Bulgaria		42.57
37	Saudi Arabia		59.53	93	Hungary		42.48
38	Czech Republic		58.96	94	Ukraine		41.60
39	France		58.88	95	Vietnam		40.97
40	South Korea		58.12	96	Lesotho		40.73
41	Lithuania		58.06	97	Italy		40.11
42	Thailand		58.00	98	Nicaragua		40.07
43	Peru		57.56	99	Ethiopia		39.46
44	Colombia		56.48		Lebanon		38.40
45	Ghana		56.31	101	Romania		38.28
46	Bosnia and Herzegovina		55.99	102	Kyrgyzstan		37.98
47	Spain		55.83		Serbia		36.87
48	Guatemala		55.44	104	Paraguay		36.72
49	Turkey		54.69	105	Iran		35.75
50	Morocco		54.67	106	Egypt		34.26
51	Venezuela		54.07	100	Mali		32.18
52	Argentina		54.17	107	Burkina Faso		32.16
53	Namibia		54.03		Algeria		27.15
54	Poland		53.60	100	, ugona	2.00	21.10
55	Jordan		53.56	Source	e: World Economic Forum, Execu	tive Oninion Sur	NAV.
56	Portugal		53.50		e. World Economic Forum, Execu	ave Opinion Sui	νσу
50	i ortugar	₹.∠ I	55.50		otherwise specified, the data used for com	unutation were collec	ted in 2014
				Offiess	officialise specified, the data used for corr	iputation were collec	.cu III 2014.

PILLAR 2:

ATTRACT

2.1.1 FDI and technology transfer

Average answer to the question: To what extent does foreign direct investment (FDI) bring new technology into your country? [1 = not at all; 7 = to a great extent – FDI is a key source of new technology] | 2014

RANK	COUNTRY	VALUE	SCORE	RANK	COUNTRY	VALUE	SCORE
1	Ireland	6.37	89.49	57	Spain	4.67	61.25
2	Singapore	5.94	82.40	58	Norway	4.65	60.89
3	United Arab Emirates	5.84	80.65	59	Austria	4.63	60.56
4	Panama	5.68	77.97	60	Poland	4.63	60.47
5	Costa Rica	5.60	76.71	61	Canada	4.60	60.04
6	Qatar	5.60	76.64	62	South Korea	4.58	59.68
7	Lithuania	5.55	75.79	63	Senegal	4.57	59.51
8	Malaysia	5.52	75.32	64	Macedonia	4.56	59.27
9	Luxembourg	5.39	73.11	65	Cyprus	4.53	58.86
10	Saudi Arabia	5.37	72.87	66	Bosnia and Herzegovina	4.51	58.49
11	Israel	5.37	72.79	67	Armenia		58.26
12	Chile	5.30	71.63	68	China	4.47	57.81
13	Malta	5.25	70.80	69	Montenegro	4.47	57.75
14	Portugal	5.24	70.75	70	Tunisia	4.40	56.64
15	Thailand	5.18	69.67	71	Egypt	4.37	56.17
16	United Kingdom	5.18	69.62	72	Finland	4.34	55.65
17	Slovakia		69.12	73	Mali	4.31	55.23
18	Hungary	5.14	69.05	74	Albania	4.30	54.97
19	Uruguay	5.14	68.98	75	Pakistan	4.28	54.72
20	Australia	5.12	68.75	76	Bulgaria	4.28	54.60
21	New Zealand	5.12	68.74	77	Burkina Faso		54.09
22	Barbados	5.11	68.58	78	Vietnam		53.91
23	Rwanda	5.11	68.54	79	Botswana	4.23	53.87
24	Mexico		68.47	80	India		53.71
25	Peru	5.08	67.99	81	Paraguay	4.21	53.54
26	Turkey	5.07	67.75	82	Moldova		53.27
27	Dominican Republic		67.70	83	Tanzania		53.23
28	Philippines		66.95	84	Ghana		53.18
29	Belgium		66.94	85	Madagascar		52.52
30	Jordan		66.83	86	Greece		52.20
31	Estonia		66.63	87	El Salvador		51.90
32	Switzerland		66.58	88	Kazakhstan	4.07	51.19
33	Czech Republic		66.40	89	Serbia		50.78
34	Netherlands		66.13	90	Nicaragua		50.52
35	Guatemala		66.02	91	Croatia		50.08
36	Brazil		65.64	92	Ecuador		49.77
37	Indonesia		65.19	93	Ethiopia		49.69
38	United States		64.45	94	Bangladesh		48.99
39	Honduras		64.36	95	Georgia		48.94
40	Germany		64.17	96	Slovenia		48.75
41	Latvia		64.16	97	Algeria		47.97
42	Morocco		64.06	98	Kyrgyzstan		47.89
43	Denmark		64.03	99	Russia		46.18
44	France		63.58	100	Iran		46.05
45	Romania		63.00	101	Iceland		45.73
46	South Africa		62.94	102	Ukraine		44.88
47	Cambodia		62.89	103	Italy		44.20
48	Sri Lanka		62.72	104	Bolivia		43.47
49	Colombia		62.69	105	Lesotho		40.93
50	Japan		62.22	106	Lebanon		39.34
51	Uganda		62.10	107	Kuwait		37.06
52	Namibia		61.97	107	Argentina		34.89
53	Kenya		61.83	100	Venezuela		32.00
54	Sweden		61.54	100	V 011024014	2.02	02.00
55	Azerbaijan		61.48	Source	e: World Economic Forum, Exec	utive Oninion Sur	VeV
55	Mongolia		61.48		-2014. (wefsurvey.org)	auve Opinion Sui	νСу
55	wongona	+.U3	01.40	2013-	-2017. (weisurvey.org)		t1:- 004 t

2.1.2 Prevalence of foreign ownership

Average answer to the question: How prevalent is foreign ownership of companies in your country? [1 = very rare; 7 = highly prevalent] | 2014

RANK	COUNTRY	VALUE	SCORE	RANK	COUNTRY	VALUE	SCORE
1	Luxembourg	6.26	87.67	57	Montenegro	4.49	58.14
2	Singapore	6.13	85.49	58	Colombia	4.47	57.82
3	Ireland		84.76	59	Greece		57.79
4	United Kingdom	6.08	84.71	60	Kenya	4.47	57.78
5	Slovakia	5.96	82.73	61	Argentina	4.43	57.15
6	Czech Republic	5.96	82.69	62	Tunisia		57.08
7	Estonia	5.77	79.52	63	Portugal	4.42	56.98
8	New Zealand	5.67	77.81	64	Rwanda		56.87
9	United Arab Emirates	5.66	77.63	65	Cyprus		56.85
10	Australia	5.65	77.58	66	Paraguay		56.69
11	Canada	5.54	75.63	67	Bosnia and Herzegovina		56.61
12	Chile	5.50	74.98	68	Lithuania		56.02
13	Hungary	5.50	74.95	69	Romania		55.67
14	Botswana		74.51	70	Nicaragua		55.31
15	Barbados		74.41	71	Brazil		54.99
16	Netherlands		74.36	72	Croatia		54.71
17	Panama		74.18	73	Armenia		54.24
18	Belgium		73.42	74	Madagascar		54.23
19	France		73.21	74 75	India		54.23
20	Uruguay		72.89	75 76	South Korea		52.77
21	Denmark		72.63	70 77			52.77
22	Costa Rica		71.78		Georgia		52.55
22	Japan		71.78	78	Kyrgyzstan		
24	Latvia		71.78	79	Turkey		51.95
25	Malaysia		71.20	80	Ecuador		51.65
26	•		71.01	81	Vietnam		51.58
27	Norway		71.00	82	Tanzania		51.41
28	Uganda		70.09 69.41	83	Burkina Faso		51.06
	Sweden		69.39	84	Saudi Arabia		50.84
29	Switzerland			85	Lesotho		50.82
30	Namibia		69.15	86	Bulgaria		50.50
31	Mexico		68.42	87	Serbia		50.30
32	Dominican Republic		68.40	88	El Salvador		50.20
33	Morocco		68.39	89	Kazakhstan		49.32
34	United States		68.01	90	Macedonia	3.91	48.57
35	South Africa		67.74	91	Lebanon	3.88	47.94
36	Finland		67.50	92	Pakistan	3.82	47.07
37	Peru		66.95	93	Azerbaijan	3.78	46.31
38	Germany		66.75	94	Moldova	3.75	45.82
39	Spain		65.79	95	Bangladesh	3.74	45.66
40	Austria		65.48	96	Mali	3.51	41.80
41	Philippines		65.16	97	Bolivia	3.49	41.58
42	Israel		64.76	98	Ukraine	3.47	41.23
43	Guatemala		64.42	99	Italy	3.46	41.00
44	Poland	4.86	64.31	100	Russia	3.39	39.86
45	Sri Lanka	4.81	63.48	101	Egypt	3.33	38.85
46	Qatar	4.78	63.01	102	Iceland	3.27	37.78
47	Malta	4.78	62.97	103	Venezuela	3.24	37.41
48	Honduras	4.72	61.98	104	Algeria	3.22	37.05
49	Mongolia	4.71	61.83	105	Ethiopia		36.67
50	Cambodia	4.70	61.64	106	Albania		36.55
51	Jordan	4.65	60.81	107	Slovenia		35.99
52	Indonesia	4.57	59.51	108	Kuwait		33.50
53	Thailand	4.55	59.10	109	Iran		19.90
54	China		58.87	100			. 5.00
55	Ghana		58.84	Sour	ce: World Economic Forum, Execu	ıtive Opinion Sur	vev
56	Senegal		58.28		–2014. (wefsurvey.org)	ante opinion oui	·Jy
-	···········		-		e otherwise execution the data used for com	anutation ware called	tad in 2014

2.1.3 Migrant stock

Adult migrant stock (%) | 2013

RANK	COUNTRY	VALUE	SCORE	RANK	COUNTRY	VALUE	SCORE
1	United Arab Emirates	83.75	100.00	58	Czech Republic	4.04	9.22
1	Kuwait	60.21	100.00	59	Dominican Republic	3.87	8.82
1	Luxembourg	43.25	100.00	60	Venezuela	3.85	8.77
1	Qatar		100.00	61	Rwanda	3.84	8.75
	Singapore		99.25	62	Azerbaijan	3.44	7.83
6	Jordan	40.22	92.98	63	Iran	3.42	7.78
7	Saudi Arabia	31.43	72.62	64	Albania	3.05	6.92
8	Switzerland		66.79	65	Slovakia	2.75	6.22
9	Australia	27.71	64.02	66	Paraguay	2.73	6.18
10	Israel	26.47	61.14	67	South Korea	2.50	5.65
11	New Zealand	25.14	58.07	68	Turkey		5.62
12	Kazakhstan	21.14	48.81	69	Ecuador	2.28	5.15
13	Canada	20.70	47.79	70	Chile	2.26	5.09
14	Cyprus	18.17	41.92	71	Pakistan	2.24	5.05
15	Croatia	17.65	40.71	72	Namibia	2.23	5.03
16	Lebanon	17.62	40.66	73	Uruguay	2.16	4.86
17	Estonia	16.31	37.63	74	Kenya	2.15	4.85
18	Ireland	15.90	36.66	75	Japan		4.30
19	Sweden	15.88	36.62	76	Poland		3.88
20	Austria	15.70	36.21	77	Sri Lanka	1.53	3.40
21	United States	14.31	32.99	78	Senegal		3.29
22	Latvia	13.80	31.80	79	Bolivia		3.22
23	Spain	13.78	31.76	80	Uganda		3.13
24	Norway		31.75	81	Ghana		3.07
25	United Kingdom		28.55	82	Mali		2.82
26	Germany	11.90	27.41	83	Bulgaria		2.56
27	Netherlands		27.00	84	Romania		1.98
28	France	11.57	26.65	85	Mexico		1.95
29	Ukraine	11.39	26.22	86	Bangladesh		1.93
30	Barbados		26.12	87	Ethiopia		1.63
31	Slovenia		25.93	88	Algeria		1.46
32	Moldova		25.86	89	Nicaragua		1.44
33	Armenia		24.52	90	El Salvador		1.38
34	Belgium		24.04	91	Tanzania		1.34
35	Iceland		24.01	92	Mongolia		1.27
36	Denmark		22.80	93	Bosnia and Herzegovina		1.26
37	Italy		21.58	93 94	Cambodia		1.20
38	Greece		20.42	95	Guatemala		0.95
39	Costa Rica		19.80	96	India		0.95
40	Portugal		19.37	90			0.83
	Malaysia		19.10	98	Egypt		0.70
42	Montenegro		18.75	99	Peru		
43	Malta		18.45	100	Honduras Tunisia		0.65
44	Russia		17.76				0.63
45	Botswana		16.64	101	Brazil		0.55
46	Macedonia		15.21	102	Colombia		0.48
47	Serbia		12.82	103	Philippines		0.36
48	Thailand		12.72	104	Morocco		0.22
49			12.72	105	Madagascar		0.21
50	Finland		12.37	106	Lesotho		0.21
	Lithuania			107	Indonesia		0.13
	Hungary		10.86	108	Vietnam		0.02
52	Argentina		10.39	109	China	0.06	0.00
53	South Africa		10.39	_			
	Georgia		9.99		e: United Nations Population Div		
55	Burkina Faso		9.39		ational Migrant Stock: Migrants		
56	Panama		9.35	,	ın.org/unmigration/TIMSA2013/r	•	,
57	Kyrgyzstan	4.09	9.33	Unless	otherwise specified, the data used for co	omputation were collec	ted in 2013.

2.1.4 International students

Tertiary inbound mobility ratio (%) | 2014

	COUNTRY	VALUE	SCORE	RANK	COUNTRY	VALUE	SCORE
1	United Arab Emirates		100.00	57	Egypt (2010)	1.85	7.61
1	Qatar		100.00	58	Romania (2011)	1.84	7.58
1	Luxembourg		100.00	59	Lithuania (2012)	1.79	7.36
1	Cyprus		100.00	60	South Korea (2012)	1.77	7.27
5	Singapore		81.63	61	Madagascar (2012)	1.74	7.12
6	Australia (2012)		77.92	62	Kazakhstan (2012)	1.38	5.58
7	United Kingdom (2012)	17.14	72.96	63	Albania (2012)	1.30	5.25
8	Switzerland (2012)		70.22	64	Israel (2012)	1.19	4.77
9	New Zealand (2012)	15.79	67.21	65	Poland (2012)	1.17	4.70
10	Austria (2012)		65.62	66	Honduras	0.89	3.50
11	Barbados (2011)	13.80	58.69	67	Turkey (2012)		3.48
12	Lebanon (2012)	12.82	54.49	68	Thailand (2012)	0.84	3.27
13	France (2012)	11.82	50.22	69	Rwanda (2012)		2.96
14	Uganda (2011)	10.73	45.58	70	Mongolia		2.35
15	Namibia (2008)	10.17	43.17	71	Ecuador (2012)		2.21
16	Jordan (2012)	9.11	38.64	72	Algeria (2011)		2.04
17	Belgium (2012)	8.98	38.10	73	Croatia (2012)		1.98
18	Czech Republic (2012)	8.96	38.01	74	Tunisia (2012)		1.97
19	Denmark (2012)		34.46	75	Mali (2011)		1.95
20	Norway (2012)		32.81	76	Lesotho (2012)		1.82
21	Netherlands (2012)		30.67	77	El Salvador (2012)		1.42
22	Germany (2012)		29.80	78	Botswana (2011)		1.20
23	Bosnia and Herzegovina		27.41	79	Chile (2012)		1.02
24	Sweden (2012)		26.69	80	China (2012)		0.86
25	Iceland (2012)		26.24	81	Brazil (2012)		0.59
26	Ireland (2012)		24.33				
27	Finland (2012)		24.10	82	Vietnam		0.38
28	Malaysia (2012)		22.01	83	Sri Lanka (2012)		0.28
29	Malta (2012)		20.40	84	Indonesia (2012)		0.19
30	Portugal (2012)		19.99	85	Iran (2012)		0.13
31	· ,		19.99	86	Bangladesh (2009)		0.12
	Hungary (2012)			86	India (2012)		0.12
32	Saudi Arabia		19.27	86	Philippines (2008)		0.12
33	Greece (2012)		18.38	89	Venezuela (2008)		0.08
34	South Africa (2012)		17.62	90	Cambodia (2006)		0.00
35	Slovakia (2012)		17.20	n/a	Argentina		n/a
36	Italy (2012)		16.95	n/a	Bolivia		n/a
37	Kyrgyzstan		16.61	n/a	Canada		n/a
38	Bulgaria (2012)		16.52	n/a	Colombia		n/a
39	Japan (2012)		16.27	n/a	Costa Rica	n/a	n/a
40	Serbia		15.67	n/a	Ethiopia		n/a
41	United States (2012)		14.77	n/a	Guatemala	n/a	n/a
42	Dominican Republic (2012)		14.59	n/a	Kenya		n/a
43	Ghana (2012)		12.91	n/a	Kuwait	n/a	n/a
44	Georgia		12.66	n/a	Mexico	n/a	n/a
45	Armenia		12.59	n/a	Montenegro	n/a	n/a
46	Burkina Faso		12.09	n/a	Nicaragua	n/a	n/a
47	Spain (2012)		11.82	n/a	Pakistan	n/a	n/a
48	Latvia (2012)		11.66	n/a	Panama	n/a	n/a
49	Azerbaijan (2012)		10.40	n/a	Paraguay	n/a	n/a
50	Estonia (2012)		9.64	n/a	Peru	n/a	n/a
51	Slovenia (2012)	2.27	9.38	n/a	Senegal	n/a	n/a
52	Ukraine	2.25	9.32	n/a	Tanzania		n/a
53	Russia (2012)	2.17	8.99	n/a	Uruguay	n/a	n/a
54	Macedonia (2012)	2.17	8.96				
55	Morocco (2010)	1.93	7.94	Sourc	e: UNESCO Institute for Statis	stics, UIS online data	abase.
56	Moldova	1.88	7.74		.uis.unesco.org)		
				`	otherwise specified, the data used for	computation were collect	ted in 2014.
					, ,		

2.1.5 Brain gain

Average answer to the question: Does your country attract talented people from abroad? [1 = not at all; 7 = attracts the best and brightest from around the world] | 2014

RANK	COUNTRY	VALUE	SCORE	RANK	COUNTRY	VALUE	SCORE
1	Switzerland		84.56	57	Japan		38.52
2	Singapore	6.01	83.46	58	Mexico	3.30	38.36
3	United Arab Emirates	5.95	82.47	59	Philippines	3.28	37.97
4	Qatar	5.90	81.68	60	Israel	3.27	37.85
5	United Kingdom	5.87	81.16	61	Tanzania	3.27	37.80
6	United States	5.78	79.73	62	Guatemala	3.26	37.67
7	Luxembourg	5.48	74.69	63	Colombia	3.14	35.74
8	Canada	5.24	70.61	64	Honduras	3.13	35.53
9	Ireland	5.12	68.69	65	Nicaragua	3.12	35.38
10	Malaysia	5.03	67.12	66	Russia	3.10	35.05
11	Panama	4.92	65.37	67	Czech Republic	3.07	34.53
12	Norway	4.84	64.06	68	Estonia	3.06	34.33
13	Netherlands	4.83	63.91	69	Uganda	3.01	33.57
14	Australia	4.79	63.19	70	Madagascar	3.01	33.47
15	Saudi Arabia	4.74	62.28	71	Montenegro		32.49
16	Germany	4.70	61.62	72	Albania	2.94	32.38
17	New Zealand		60.69	73	Turkey		31.88
18	Rwanda		60.17	74	Spain		30.23
19	Barbados		57.78	75	Tunisia		30.18
20	Chile		55.63	76	Ethiopia		29.54
21	Malta		55.37	77	Uruquay		29.10
22	Indonesia		55.09	78	Latvia		28.92
23	Sweden		54.81	79	Egypt		28.73
24	China		54.04	80	Pakistan		28.50
25	South Korea		53.99	81	Paraguay		28.48
26	Austria		52.04	82	Mongolia		27.62
27			50.43	83	Romania		26.97
28	Belgium		50.43	84			26.87
	Costa Rica				Georgia		26.67
29	Azerbaijan		49.90	85	Slovakia		
30	Jordan		49.86	86	Hungary		26.53
31	Thailand		49.11	87	Armenia		25.35
32	Kazakhstan		48.62	88	Slovenia		25.14
33	South Africa		48.34	89	Argentina		24.96
34	Morocco		48.28	90	Sri Lanka		24.94
35	France		47.38	91	Poland		24.19
36	Peru		47.25	92	Burkina Faso		23.90
37	India		46.99	93	Bangladesh		23.39
38	Denmark		46.06	94	Greece		22.46
39	Botswana		45.25	95	Italy		22.33
40	Finland		44.56	96	Lithuania		21.87
41	Kuwait		44.37	97	Ukraine		21.40
42	Senegal		44.33	98	Algeria		20.98
43	Kenya		44.18	99	Macedonia	2.17	19.43
44	Cambodia	3.65	44.10	100	Lebanon	2.16	19.25
45	Brazil	3.58	42.94	101	Kyrgyzstan	2.06	17.70
46	Lesotho	3.55	42.55	102	Moldova	1.82	13.72
47	Cyprus	3.52	41.97	103	Iran	1.82	13.70
48	El Salvador	3.50	41.60	104	Bulgaria	1.81	13.54
49	Ghana	3.44	40.60	104	Croatia	1.81	13.54
50	Iceland	3.42	40.29	106	Serbia	1.60	10.03
51	Namibia		40.22	107	Venezuela		6.91
52	Portugal		40.15	n/a	Bosnia and Herzegovina		n/a
53	Vietnam		39.56	n/a	Ecuador		n/a
54	Bolivia		39.37	-			-
55	Dominican Republic		39.10	Sourc	ce: World Economic Forum, Exec	cutive Opinion Sur	vev
56	Mali		38.87		-2014. (wefsurvey.org)		-)
	***************************************	*******			(

2.1.6 Brain drain

Average answer to the question: Does your country retain talented people? [1 = the best and brightest leave to pursue opportunities in other countries; 7 = the best and brightest stay and pursue opportunities in the country] | 2014

RANI	K COUNTRY	VALUE	SCORE	RANK	COUNTRY	VALUE	SCORE
1	Switzerland	5.78	79.74	57	Namibia	3.40	40.00
2	Qatar	5.78	79.63	58	Colombia		39.87
3	United States	5.73	78.76	59	Honduras		39.30
4	Finland	5.58	76.36	60	Senegal		39.20
5	Norway		76.28	61	Argentina		38.66
6	United Arab Emirates		74.57	62	Czech Republic		38.45
7	Singapore		70.40	62	Montenegro		38.45
8	Malaysia		67.91	64	Dominican Republic		38.25
9	Germany		67.66	65	•		37.85
10	United Kingdom		67.19		Uruguay		
11	Luxembourg		66.51	66	Vietnam		36.36
12	Netherlands		64.15	67	Turkey		36.32
13	Canada		63.35	68	Pakistan		36.26
				69	Ethiopia		35.73
14	Chile		63.30	70	Nicaragua		35.61
15	Costa Rica		62.52	71	Portugal		35.27
16	Sweden		62.51	72	Albania		34.73
17	Panama		59.64	73	Latvia	3.07	34.54
18	Belgium		58.38	74	Tunisia	3.03	33.82
19	Saudi Arabia	4.45	57.46	75	Greece	3.03	33.79
20	South Korea		57.32	76	Estonia	3.02	33.63
21	Japan	4.41	56.77	77	Tanzania	3.02	33.60
22	Austria	4.36	55.96	78	Burkina Faso	3.01	33.49
23	Iceland	4.35	55.90	79	Paraguay	2.99	33.23
24	Rwanda	4.32	55.33	80	Georgia		33.12
25	Australia	4.24	54.07	81	Russia		32.42
26	Barbados	4.24	54.01	82	Madagascar		32.38
27	Ireland	4 21	53.47	83	Spain		31.66
28	China		52.76	84	Sri Lanka		31.46
29	Indonesia		52.54	85	Slovenia		31.34
30	Thailand		52.43	86			31.34
31	Guatemala		50.95		Egypt		
32	Malta		50.84	87	Mongolia		30.71
33			50.80	88	Uganda		30.30
34	Cyprus		49.16	89	Bangladesh		28.44
	Denmark			90	Poland		28.27
35	India		48.77	91	Lithuania		27.74
35	Peru		48.77	92	Italy	2.60	26.59
37	Jordan		48.71	93	Hungary	2.58	26.30
38	Brazil		47.80	94	Armenia	2.57	26.17
39	Morocco		46.37	95	Iran	2.51	25.24
40	Kenya		46.22	96	Macedonia	2.48	24.67
41	Bolivia	3.77	46.16	97	Romania	2.47	24.45
42	South Africa	3.72	45.36	98	Slovakia	2.40	23.39
43	Cambodia	3.72	45.27	99	Ukraine	2.29	21.42
44	New Zealand	3.69	44.89	100	Algeria	2.26	21.08
45	Israel	3.63	43.75	101	Lebanon		20.98
46	France	3.61	43.53	102	Kyrgyzstan		19.21
47	Ghana	3.58	42.99	103	Croatia		18.56
48	Botswana	3.54	42.29	104	Moldova		14.73
49	Philippines		42.05	104	Serbia		13.60
50	Azerbaijan		42.02	105			13.55
51	Mexico		41.49		Bulgaria		
52	El Salvador		41.49	107	Venezuela		13.53
				n/a	Bosnia and Herzegovina		n/a
53	Mali		40.72	n/a	Ecuador	n/a	n/a
54	Lesotho		40.56				
55	Kuwait		40.52		ce: World Economic Forum, Executi	ve Opinion Sur	vey
56	Kazakhstan	3.41	40.11	2013	–2014. (wefsurvey.org)		
				I lalaa		حمالمم مسميين ممثلمان	4-4:- 2044

2.2.1 Tolerance to minorities

Percentage of respondents who answered yes to the question: Is the area where you live a good place or not a good place to live for racial and ethnic minorities? | 2013

RANK	COUNTRY	VALUE	SCORE	RANK	COUNTRY	VALUE	SCORE
1	New Zealand	92.70	100.00	57	Romania	70.00	68.90
2	Burkina Faso	92.00	99.04	58	Macedonia		67.81
3	Canada	90.80	97.40	59	Bolivia		67.26
4	Norway	90.20	96.58	60	Malaysia		66.71
5	Iceland	89.90	96.16	61	Montenegro		65.75
6	Singapore	89.70	95.89	62	Kazakhstan		65.62
7	Bangladesh	89.20	95.21	63	Pakistan		65.21
8	Mali	88.90	94.79	64	Latvia		64.38
9	Australia	88.30	93.97	65	Slovakia		63.84
10	United Kingdom	87.40	92.74	66	India		62.88
11	Senegal		92.05	67	Botswana		61.92
12	Sweden		90.68	68	Cambodia		61.23
13	Ireland	85.40	90.00	69	Iran		59.86
14	Sri Lanka		88.22	70	Croatia		59.32
14	Uruguay		88.22	70	Peru		59.32
16	Brazil		86.99	72	Mexico		59.04
17	Netherlands		86.71	73	China		58.49
18	Denmark		86.44	74	El Salvador		54.66
19	United States		86.30	74	Morocco		54.66
20	Belgium		85.07	76			54.52
20	Ecuador		85.07	77	MongoliaSouth Africa		53.29
20	France		85.07	7 <i>1</i> 78	Dominican Republic		53.29
23	Portugal		83.84	70 79			52.05
23	Spain		83.84	79 80	Ukraine		
25	Germany		83.15	81	Armenia		51.78 51.23
27	Argentina		80.82		Bosnia and Herzegovina		
28	Costa Rica		79.59	82	Philippines		49.86
29	Kenya		79.32	83	Paraguay		48.90
30	Finland		78.08	84	Estonia		48.49
30	Hungary		78.08	85	Albania		47.67
32	Georgia		77.40	85	Lithuania		47.67
33	3		77.12	85	Venezuela		47.67
34	Namibia		76.44	88	Tanzania		46.30
35	Nicaragua Slovenia		75.34	89	Honduras		45.48
36			75.07	90	Poland		44.11
37	Guatemala		75.07 74.93	91	Czech Republic		42.33
38	Panama Kuwait		74.93 74.38	92	Ghana		41.51
39			74.25	92	Greece		41.51
	Austria			92	Russia		41.51
40	Japan		74.11 73.84	95	Moldova		40.68
41	Malta			96	Lebanon		34.25
42	Colombia		73.15	97	Turkey		30.55
43	South Korea		73.01	98	Israel		30.27
44	Ethiopia		72.88	99	Saudi Arabia		24.38
45	Chile		72.74	100	Algeria		16.30
46	Kyrgyzstan		72.60	101	Thailand		15.75
47	Rwanda		72.47	102	Jordan		13.15
48	Azerbaijan		72.33	103	Tunisia		5.21
49	Indonesia		72.05	104	Egypt		2.74
50	Serbia		71.51	105	United Arab Emirates		0.00
51	Bulgaria		71.37	n/a	Barbados		n/a
51	Vietnam		71.37	n/a	Lesotho		n/a
53	Italy		70.82	n/a	Madagascar	n/a	n/a
54	Cyprus		70.68	n/a	Qatar	n/a	n/a
55	Luxembourg		69.59				
56	Uganda	70.40	69.45		ce: Legatum Institute, Legatum Prospe		014 based

Source: Legatum Institute, Legatum Prosperity Index 2014 based on Gallup World Poll. (www.prosperity.com)

2.2.2 Tolerance to immigrants

Percentage of respondents who answered yes to the question: Is the area where you live a good place or not a good place to live for immigrants? | 2013

RANK	COUNTRY	VALUE	SCORE	RANK	COUNTRY	VALUE	SCORE
1	New Zealand	91.60	100.00	57	Georgia	65.40	62.08
2	Australia	90.60	98.55	58	Bolivia		61.36
3	Norway	90.20	97.97	59	South Korea		61.07
4	Iceland	89.70	97.25	60	Bulgaria		58.18
5	Canada	88.80	95.95	61	Dominican Republic		57.89
6	Uruguay	87.90	94.65	62	Kyrgyzstan		57.45
7	Burkina Faso		93.20	63	El Salvador		57.31
7	Mali	86.90	93.20	64	Slovenia		57.16
9	Netherlands	85.30	90.88	65	Bosnia and Herzegovina		57.02
10	Ireland	84.40	89.58	66	Mexico		56.01
11	Denmark	84.30	89.44	67	Ghana		55.86
12	Portugal	84.00	89.00	68	Vietnam		55.57
13	Sweden		88.86	69	Slovakia		55.43
14	Spain	83.30	87.99	70	Cyprus		54.27
15	Argentina		86.54	71	Morocco		53.98
16	United States		85.53	72	Rwanda		53.69
17	Belgium		84.80	73	Ukraine		51.95
18	United Kingdom		84.08	74	Namibia		50.94
19	Paraguay		82.34	75	Armenia		50.80
20	Germany		81.33	76	Romania		50.65
21	Costa Rica		81.19	77	Russia		50.36
22	Switzerland		77.57	78	Croatia		48.63
23	Finland		77.13	79	Czech Republic		46.16
24	France		76.85	80	Greece		45.88
25	Brazil		76.70	81	Algeria		45.30
26	Malta		76.41	81	Iran		45.30
27	Senegal		75.98	83	South Africa		44.14
28	Hungary		74.53	84	Latvia		43.56
29	Austria		73.66	85	Guatemala		42.84
30	Uganda		73.37	86	China		42.55
31	Bangladesh		73.23	86	Poland		42.55
32	Colombia		72.94	88	India		41.68
33	Tunisia		72.65	89	Moldova		41.53
34	Ecuador		71.49	90	Lithuania		39.80
35	Sri Lanka		71.35	91	Albania		37.92
36	Kenya		71.06	92	Jordan		37.63
36	Venezuela		71.06	93	Israel		32.71
38	Singapore		69.90	94	Honduras		31.69
39	Botswana		69.75	95	Estonia		30.54
40	Kuwait		69.32	96	Pakistan		29.23
41	Chile		69.03	97	Turkey		28.94
41	Panama		69.03	98	Tanzania		28.80
41	Peru		69.03	99	Mongolia		27.79
44	Italy		68.89		Egypt		
44	Saudi Arabia		68.89	100 101			25.04 10.71
46	Serbia		67.87	101	IndonesiaMalaysia		8.83
47	Azerbaijan		67.15	102	United Arab Emirates		8.25
48	Ethiopia		67.00	103	Thailand		6.25
48	Nicaragua		67.00				
50	Montenegro		65.99	105 n/a	Cambodia		0.00
51	Kazakhstan		64.54		Barbados Lesotho		n/a
52	Luxembourg		63.97	n/a			n/a
53	Japan		63.39	n/a	Madagascar		n/a
54	Philippines		62.95	n/a	Qatar	n/a	n/a
55	Macedonia		62.81	0	and Logatum Institute Logatum D	roop ority I aday 00	11 hc
56	Lebanon		62.37		ce: Legatum Institute, Legatum Pallup World Poll. (www.prosperity.		14 pased
00	Location	00.00	02.01		allup vvorid Poll. (www.prosperity.	,	had in 2012

2.2.3 Social mobility

Average answer to the question: To what extent do individuals in your country have the opportunity to improve their economic situation through their personal efforts regardless of the socioeconomic status of their parents? [1 = little opportunity exists to improve one's economic situation; 7 = significant opportunity exists to improve one's economic situation] | 2014

RANK	COUNTRY	VALUE	SCORE	RANK	COUNTRY	VALUE	SCORE
1	Finland	6.39	89.89	57	Senegal	4.19	53.16
2	Switzerland	6.35	89.24	58	Lesotho	4.18	53.05
3	New Zealand		88.82	59	Montenegro	4.16	52.69
4	Norway	6.26	87.63	60	Uganda	4.15	52.55
5	Denmark	6.06	84.36	61	India	4.14	52.35
6	Singapore	6.02	83.64	62	Macedonia	4.14	52.28
7	Canada	6.00	83.30	63	Honduras	4.14	52.27
8	United Arab Emirates	5.97	82.89	64	Kazakhstan	4.10	51.75
9	Australia	5.96	82.72	65	Poland	4.09	51.45
10	Qatar	5.93	82.21	66	Ecuador	4.08	51.39
11	Netherlands	5.90	81.67	67	Israel	4.07	51.14
12	Luxembourg	5.87	81.20	68	Paraguay	4.06	51.02
13	Iceland	5.86	81.04	69	Mexico	4.02	50.39
14	Belgium	5.81	80.19	70	Turkey	4.00	49.94
15	Japan	5.68	77.97	71	Ghana	3.99	49.87
16	United States	5.62	76.96	72	Bangladesh	3.98	49.69
17	Ireland	5.61	76.82	73	Kenya	3.98	49.61
18	Austria	5.59	76.43	74	Russia		49.48
19	Malaysia	5.56	75.97	75	Tunisia	3.94	49.06
20	Germany		75.59	76	Greece	3.89	48.23
21	Sweden		75.08	77	Mali	3.86	47.63
22	Estonia	5.50	75.02	78	Armenia	3.80	46.72
23	Barbados		74.85	79	Kyrgyzstan		46.68
24	United Kingdom		74.17	80	Nicaragua		45.84
25	Sri Lanka		70.84	81	Colombia		45.65
26	Latvia		70.04	82	Azerbaijan		45.57
27	Saudi Arabia		69.96	83	South Korea		45.11
28	Costa Rica		69.15	84	Vietnam		45.02
29	Czech Republic		65.74	85	Cambodia		44.82
30	Malta		65.09	86	Lebanon		44.76
31	Rwanda		64.16	87	Argentina		44.49
32	Botswana		62.74	88	Croatia		44.47
33	South Africa		62.59	89	Ethiopia		44.34
34	Chile		62.55	90	Italy		44.29
35	France		62.04	91	Pakistan		43.80
36	Philippines		61.78	92	El Salvador		43.47
37	Panama		61.77	93	Tanzania		42.80
38	Uruguay		61.13	94	Madagascar		42.72
39	Guatemala		60.43	95	Hungary		42.60
40	Lithuania		60.32	96	Burkina Faso		42.00
41	Mongolia		59.59	97	Bolivia		41.86
42	Morocco		59.09	98	Iran		41.15
43	Indonesia		59.09	99	Dominican Republic		41.13
44	Georgia		58.21	100	Romania		40.57 40.12
45 46	Namibia		58.10 57.05	101	Algeria Moldova		39.79
46			57.95 57.70	102			
47	Spain		57.79	103	Bulgaria		39.02
48	Thailand Jordan		57.49 57.46	104	Ukraine		34.72
49			57.46	105	Albania		34.41
50	Brazil		57.36	106	Serbia		33.98
51	Portugal		55.52	107	Venezuela		32.65
52	China		55.04	108	Egypt		32.28
53	Cyprus		54.88	109	Bosnia and Herzegovina	1.99	16.58
54	Slovenia		54.78	_			
55	Slovakia		54.76		ee: World Economic Forum, Execut	ive Opinion Sur	vey
56	Kuwait	4.27	54.58	2013-	-2014. (wefsurvey.org)		

2.2.4 Female graduates

Female tertiary graduates (%) | 2014

RANK	COUNTRY	VALUE	SCORE	RANK	COUNTRY	VALUE	SCORE
1	Barbados (2011)		100.00	57	Malaysia (2012)		70.28
2	Latvia (2012)		97.73	58	Sri Lanka (2012)		70.17
3	Estonia (2012)		97.65	59	Netherlands (2012)		70.11
4	Poland (2012)		93.91	60	France (2012)		69.40
5	Panama (2012)		92.41	61	Spain (2012)		69.16
6	Mongolia		90.12	62	Chile (2012)		68.88
7	Iceland (2012)		90.07	63	Lebanon		68.33
8	Tunisia (2012)		89.74	64	United Arab Emirates		67.67
9	Dominican Republic (2012)		89.25	65	Macedonia (2012)		67.32
10	Uruguay (2010)		89.24	66	Colombia		67.02
11	Slovakia (2012)		88.92	67	Austria (2012)		66.22
12	Algeria (2012)		88.91	68	Ukraine		66.19
13	Hungary (2012)		88.80	69	Ireland (2012)		65.11
14	Lithuania (2012)		88.61	70	Mexico (2012)		62.39
15	Albania (2011)		87.28	71	Azerbaijan (2012)		58.95
16	Costa Rica		86.89	72	Saudi Arabia		56.31
17	Honduras		86.62	73	South Korea (2012)		55.02
18	Italy (2012)		84.54	73 74	China (2012)		54.67
19	* 1		84.36	74 75	, ,		49.38
	Czech Republic (2012)			75 76	Japan (2012)		
20 21	Romania (2011)		82.86		Switzerland (2011)		48.05 46.88
	Sweden (2012)		82.83	77 70	Morocco (2010)		
22	Lesotho (2012)		82.41	78 70	Madagascar (2012)		46.87
23	Armenia (2012)		81.67	79	Jordan (2012)		45.58
24	Finland (2012)		81.32	80	Turkey (2012)		42.90
25	Norway (2012)		81.29	81	Vietnam		35.99
26	Argentina (2012)		80.96	82	Rwanda (2012)		35.27
27	Bulgaria (2012)		80.94	83	Bangladesh (2012)		32.90
28	Brazil (2012)		80.92	84	Cambodia (2011)		32.25
29	Qatar		80.79	85	Ghana (2012)		26.88
30	Portugal (2012)		80.12	86	Iran (2012)		24.64
31	Cyprus (2012)		79.71	87	Burkina Faso		7.73
32	Slovenia (2012)		79.52	88	Ethiopia (2012)		0.00
33	Kyrgyzstan		79.18	n/a	Bolivia		n/a
34	Bosnia and Herzegovina		78.88	n/a	Botswana		n/a
35	South Africa (2012)		78.44	n/a	Canada		n/a
36	Moldova		77.88	n/a	Egypt		n/a
37	New Zealand (2012)		77.28	n/a	India		n/a
38	Belgium (2012)		77.10	n/a	Indonesia		n/a
39	Croatia (2012)		77.02	n/a	Israel		n/a
40	Greece (2012)		76.47	n/a	Kazakhstan		n/a
41	Ecuador (2012)		75.09	n/a	Kenya	n/a	n/a
42	Serbia		74.90	n/a	Mali	n/a	n/a
43	United States (2012)		74.77	n/a	Montenegro		n/a
44	Namibia (2008)	58.35	74.70	n/a	Nicaragua	n/a	n/a
45	Guatemala	58.32	74.61	n/a	Pakistan	n/a	n/a
46	Kuwait	58.28	74.52	n/a	Paraguay		n/a
47	El Salvador (2012)	58.22	74.37	n/a	Peru	n/a	n/a
48	Luxembourg (2012)	57.95	73.69	n/a	Russia	n/a	n/a
49	Denmark (2012)	57.65	72.92	n/a	Senegal	n/a	n/a
50	Malta (2012)	57.44	72.39	n/a	Singapore		n/a
50	Philippines (2009)		72.39	n/a	Tanzania		n/a
52	Germany (2012)		72.14	n/a	Uganda		n/a
53	Australia (2011)		72.00	n/a	Venezuela		n/a
54	Thailand (2012)		70.92				
55	Georgia		70.87	Sour	ce: UNESCO Institute for Statistic	cs, UIS online data	abase.
56	United Kingdom (2012)		70.35		s.uis.unesco.org)		
	5 (• ,			`	s otherwise specified, the data used for co	mputation were collec	ted in 2014.
					, ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,		

2.2.5 **Gender earnings gap**

Estimated earned income ratio | 2014

RANK	COUNTRY	VALUE	SCORE	RANK	COUNTRY	VALUE	SCORE
1	Denmark	1.03	100.00	57	El Salvador		47.67
2	Australia	0.96	91.86	57	Guatemala		47.67
3	Tanzania	0.93	88.37	57	Kazakhstan		47.67
4	Kenya	0.92	87.21	57	Paraguay		47.67
5	Botswana		77.91	61	Costa Rica		46.51
6	Vietnam		75.58	61	Ireland		46.51
7	Slovenia		74.42	61	Israel		46.51
8	Sweden		72.09	61			46.51
9	Norway		70.93	61	Senegal		46.51
9	Thailand		70.93	66	Uruguay		43.02
11	Moldova		69.77		Albania		
12	Rwanda		68.60	66	Colombia		45.35
13	Mongolia		65.12	66	Russia		45.35
14	9		62.79	68	Greece		43.02
14	Croatia		62.79	68	Kyrgyzstan		43.02
	Ecuador			71	United Kingdom		41.86
14	Portugal		62.79	72	Bangladesh		40.70
14	Romania		62.79	72	South Africa		40.70
18	Cambodia		61.63	74	Ethiopia		39.53
18	Madagascar		61.63	74	Malaysia	0.51	39.53
20	Bulgaria		60.47	76	Austria	0.50	38.37
20	Finland		60.47	76	Indonesia	0.50	38.37
20	Iceland		60.47	76	Japan	0.50	38.37
20	Latvia	0.69	60.47	76	Luxembourg	0.50	38.37
24	France	0.68	59.30	80	Argentina	0.49	37.21
24	Philippines	0.68	59.30	80	Chile	0.49	37.21
26	Burkina Faso	0.67	58.14	82	Italy	0.48	36.05
27	Canada	0.66	56.98	82	South Korea	0.48	36.05
27	Ghana	0.66	56.98	82	Netherlands	0.48	36.05
27	Peru	0.66	56.98	85	Nicaragua	0.46	33.72
27	Serbia	0.66	56.98	85	Mexico		33.72
31	Barbados	0.65	55.81	87	Georgia		32.56
31	Estonia	0.65	55.81	88	Azerbaijan		31.40
31	Poland	0.65	55.81	89	Malta		29.07
31	Ukraine		55.81	90	Mali		27.91
31	United States		55.81	91	Honduras		26.74
36	China		54.65	91	Uganda		26.74
36	Dominican Republic		54.65	93	Turkey		25.58
36	Germany		54.65	94	,		24.42
36	Lithuania		54.65	95	Sri Lanka Qatar		23.26
36	Singapore		54.65	95 96			20.93
36	Switzerland		54.65		Kuwait		16.28
42	Belgium		53.49	97	Egypt		
42	Venezuela		53.49	98	United Arab Emirates		13.95
44	Bolivia		51.16	99	Morocco		12.79
				99	Tunisia		12.79
44	Hungary		51.16	101	Lebanon		11.63
44	Lesotho		51.16	102	Saudi Arabia		10.47
44	Namibia		51.16	103	India		8.14
44	Panama		51.16	104	Jordan	0.18	1.16
49	Spain		50.00	104	Pakistan		1.16
49	Macedonia		50.00	106	Algeria		0.00
51	Armenia		48.84	106	Iran	0.17	0.00
51	Brazil		48.84	n/a	Bosnia and Herzegovina	n/a	n/a
51	Cyprus		48.84	n/a	Montenegro	n/a	n/a
51	Czech Republic		48.84				
51	New Zealand		48.84	Sourc	ce: World Economic Forum, The Glob	al Gender Ga	ap Report
51	Slovakia	0.59	48.84	2014.	(www.weforum.org/reports)		

PILLAR 3:

GROW

3.1.1 Vocational enrolment

Vocational enrolment (%) | 2014

RANI	K COUNTRY	VALUE	SCORE	RANK	COUNTRY	VALUE	SCORE
1	Netherlands (2012)		100.00	57	Singapore (2009)		23.46
2	Bosnia and Herzegovina (2013)		81.97	58	Iran (2012)		23.16
3	Austria (2012)		81.49	59	Lithuania (2012)		22.36
4	Belgium (2012)		80.60	60	Paraguay (2011)		21.09
5	Czech Republic (2012)		79.92	61	Mongolia (2010)		20.40
6	Serbia (2013)		78.85	62	South Korea (2012)		19.99
7	Croatia (2012)	38.07	78.83	63	United Kingdom (2012)		19.56
8	Italy (2012)	36.02	74.55	64	Ukraine (2013)		19.51
9	Slovenia (2012)	35.94	74.38	65	Armenia (2013)	9.65	19.45
10	Australia (2012)	34.71	71.82	66	Malaysia (2012)	9.45	19.04
11	Switzerland (2012)	34.65	71.70	67	Tunisia (2013)	9.27	18.66
12	Slovakia (2012)	34.19	70.74	68	Kyrgyzstan (2011)	8.86	17.80
13	Montenegro (2012)	34.07	70.49	69	Algeria (2011)	8.33	16.69
14	Romania (2012)	32.55	67.31	70	Georgia (2013)	7.30	14.54
15	Finland (2012)	32.30	66.77	71	Colombia (2013)		14.13
16	Luxembourg (2012)	30.57	63.18	72	Albania (2013)		13.94
17	Macedonia (2012)		62.09	73	South Africa (2013)		13.72
18	Poland (2012)		60.59	74	Cyprus (2012)		13.38
19	Norway (2012)		59.95	75	Kazakhstan (2012)		13.28
20	Guatemala (2012)		59.74	76	Malta (2012)		13.20
21	Bulgaria (2012)		58.57	77	Brazil (2012)		12.81
22	Honduras (2013)		57.88	78	Morocco (2012)		12.00
23	Sweden (2012)		55.61	79	Sri Lanka (2012)		11.24
24	Denmark (2012)		55.51	80	Venezuela (2012)		10.47
25	Latvia (2012)		52.15	81	Lesotho (2012)		9.68
26	Portugal (2012)		51.94	82	Botswana (2008)		9.49
27	Turkey (2012)		48.58	83	Dominican Republic (2012)		8.90
28	,		46.28	84	. ,		8.69
	Chile (2012)				Senegal (2011)		
29	Iceland (2012)		45.32	85	Ethiopia (2012)		8.16
30	Ecuador (2013)		45.02	86	Uganda (2013)	4.14	7.93
31	China (2012)		42.61	87	Burkina Faso (2013)		7.44
32	Costa Rica (2013)		42.29	88	Saudi Arabia (2008)		6.77
33	Egypt (2012)		40.83	89	Bangladesh (2012)		6.63
34	France (2012)		40.45	90	Jordan (2011)		6.57
35	Estonia (2012)		39.64	90	Madagascar (2013)		6.57
36	Israel (2012)		39.50	92	Pakistan (2013)		6.53
37	Germany (2012)		38.76	93	Ghana		4.74
38	Indonesia (2012)		38.45	94	Cambodia (2008)		4.04
39	El Salvador (2013)		38.42	95	Kuwait (2013)		3.94
40	Azerbaijan (2012)		37.49	96	United Arab Emirates (2013)		2.87
41	Spain (2012)	17.69	36.25	97	Peru (2013)		2.67
42	Greece (2012)		36.22	98	Nicaragua (2010)		2.38
43	Mexico (2012)	16.63	34.05	99	India (2008)		0.99
44	Ireland (2012)		33.09	100	Qatar (2013)		0.80
45	Hungary (2012)		32.92	101	Kenya (2009)		0.31
46	Thailand (2012)	15.44	31.56	102	Barbados (2005)	0.34	0.00
47	Uruguay (2010)	15.29	31.24	n/a	Bolivia	n/a	n/a
48	Lebanon (2013)	14.82	30.25	n/a	Canada	n/a	n/a
49	Panama (2012)	14.01	28.57	n/a	Namibia		n/a
50	New Zealand (2012)	13.97	28.48	n/a	Philippines	n/a	n/a
51	Rwanda (2013)		28.18	n/a	Russia		n/a
52	Argentina (2012)		27.92	n/a	United States		n/a
53	Moldova (2013)		25.62	n/a	Vietnam	n/a	n/a
54	Mali (2013)		25.31				
55	Tanzania (2013)		24.56	Sour	ce: UNESCO Institute for Statistics,	JIS online data	abase.
56	Japan (2012)		23.61		s.uis.unesco.org)		-
	. ,			`	s otherwise specified, the data used for compu	itation were collec	ted in 2014.

3.1.2 Tertiary enrolment

Tertiary enrolment (%) | 2014

RANK	COUNTRY	VALUE	SCORE	RANK	COUNTRY	VALUE	SCORE
1	Greece (2012)	116.62	100.00	57	Cyprus (2012)		37.84
2	South Korea (2012)		83.97	58	Kazakhstan (2012)		36.67
3	United States (2012)		80.37	59	Panama (2012)		35.73
4	Finland (2012)		79.88	60	Moldova		33.81
5	Australia (2012)		73.39	61	Malta (2012)		33.76
6	Slovenia (2012)		73.12	62	Peru (2010)		33.26
7	Spain (2012)		71.84	63	Ecuador (2012)		33.14
8	Iceland (2012)		69.02	64	Macedonia (2012)		31.34
9	Argentina (2012)		68.10	65	Bolivia (2007)		30.66
10	New Zealand (2012)		67.63	66	Malaysia (2012)		30.23
11	Denmark (2012)		67.48	67			28.47
12	Ukraine		66.95	68	Tunisia (2012)		27.87
13	Venezuela (2009)		65.99		Paraguay (2010)		26.59
14	Netherlands (2012)		65.50	69	Georgia		
15	Estonia (2012)		64.92	70 71	Indonesia (2012)		25.24
16	Russia (2012)		64.44	71	Algeria (2012)		25.19
17	Chile (2012)		62.90	72	Egypt (2012)		23.96
18	Norway (2012)		62.65	73	Mexico (2012)		23.02
19	,		62.51	74	Kuwait		22.55
	Lithuania (2012)			75	Philippines (2009)		22.33
20	Poland (2012)		61.85	76	China (2012)		21.01
21	Austria (2012)		61.19	77	Brazil (2005)		19.98
22	Ireland (2012)		60.14	78	El Salvador (2012)		19.91
23	Belgium (2012)		59.77	79	India (2012)		19.34
24	Sweden (2012)		59.07	80	Vietnam		19.15
25	Turkey (2012)		58.51	81	Honduras		16.12
26	Portugal (2012)		58.05	82	Azerbaijan (2012)		15.51
27	Israel (2012)		57.19	83	Luxembourg (2012)		14.90
28	Latvia (2012)		54.77	84	South Africa (2012)		14.86
29	Czech Republic (2012)		53.93	85	Guatemala		14.01
30	Uruguay (2010)		53.03	86	Botswana (2011)		13.28
31	Bulgaria (2012)		52.63	87	Sri Lanka (2012)		12.46
32	Italy (2012)		52.43	88	Morocco (2011)		11.75
33	Mongolia		52.25	89	Cambodia (2011)		11.46
34	United Kingdom (2012)		51.91	90	Qatar		10.08
35	Germany (2012)		51.71	91	Bangladesh (2012)		9.17
36	Croatia (2012)		51.69	92	Ghana (2012)		8.27
37	Japan (2012)		51.54	93	Lesotho (2012)	10.83	7.06
38	Barbados (2011)		51.00	94	Pakistan		6.18
39	Hungary (2012)		49.94	95	Namibia (2008)		5.75
40	France (2012)		48.77	96	Senegal (2010)		4.26
41	Saudi Arabia		48.08	97	Mali (2012)	7.47	4.12
42	Serbia		47.08	98	Rwanda (2012)	6.90	3.62
43	Switzerland (2012)		46.36	99	Burkina Faso		1.75
44	Montenegro (2010)		46.34	100	Uganda (2011)	4.38	1.40
45	Albania (2012)		46.31	101	Madagascar (2012)	4.09	1.14
46	Iran (2012)		46.01	102	Kenya (2009)	4.05	1.11
47	Slovakia (2012)		45.96	103	Tanzania (2012)	3.92	1.00
48	Romania (2011)	51.60	42.88	104	Ethiopia (2005)	2.79	0.00
49	Thailand		42.56	n/a	Bosnia and Herzegovina	n/a	n/a
50	Colombia		40.01	n/a	Canada	n/a	n/a
51	Lebanon	47.93	39.66	n/a	Nicaragua	n/a	n/a
52	Kyrgyzstan		39.40	n/a	Singapore		n/a
53	Costa Rica		39.36	n/a	United Arab Emirates		n/a
54	Jordan (2012)		38.50				
55	Dominican Republic (2012)		38.29	Sourc	e: UNESCO Institute for Statistics	s, UIS online data	abase.
56	Armenia	46.11	38.06		.uis.unesco.org)		
				Unless	otherwise specified, the data used for con	nputation were collec	ted in 2014.

3.1.3 Tertiary education expenditure

Government expenditure on tertiary education (%) | 2014

RANK	COUNTRY	/ALUE	SCORE	RANK	COUNTRY	VALUE	SCORE
1	Botswana	3.94	100.00	57	Latvia	1.01	22.34
1	Lesotho	4.72	100.00	58	Honduras	0.97	21.34
3	Denmark	2.44	60.28	59	Chile	0.96	21.05
4	Malaysia	2.20	53.80	60	Brazil	0.95	20.87
5	Finland	2.17	52.97	61	Slovakia	0.95	20.70
6	Ukraine	2.16	52.81	62	Russia	0.95	20.69
7	Barbados	2.08	50.72	63	Mexico	0.93	20.29
8	Sweden	1.98	48.14	64	Croatia	0.93	20.27
9	Namibia	1.96	47.56	65	Israel	0.91	19.81
10	Norway	1.96	47.50	66	Turkey	0.91	19.76
11	Canada	1.88	45.33	67	Kyrgyzstan	0.90	19.49
12	New Zealand	1.86	44.95	68	Colombia	0.87	18.72
13	Tunisia	1.75	41.98	69	Romania	0.85	18.11
14	Tanzania	1.75	41.94	70	Iran	0.84	17.94
15	Netherlands	1.72	41.25	71	Italy	0.83	17.60
16	Paraguay	1.66	39.65	72	Pakistan	0.80	16.82
17	Bolivia	1.61	38.22	73	Burkina Faso	0.78	16.15
18	Austria	1.56	36.83	74	Japan	0.78	16.11
19	Venezuela	1.55	36.75	75	South Africa	0.77	16.06
20	Cyprus	1.48	34.82	76	South Korea	0.76	15.69
21	Greece		34.71	77	Panama	0.74	15.23
22	Lithuania	1.47	34.59	78	Lebanon	0.74	15.16
23	Moldova		34.44	79	Rwanda		14.47
24	Belgium		33.76	80	Thailand		14.36
25	Iceland		33.46	81	Bulgaria		12.75
26	Costa Rica		33.35	82	Indonesia		11.80
27	Germany		32.70	83	Peru		10.17
28	Serbia		32.49	84	Madagascar		6.61
29	Senegal		32.04	85	Kazakhstan		6.21
30	Slovenia		32.01	86	Georgia		5.63
31	Switzerland		31.93	87	Cambodia		5.59
32	United States		31.74	88	Uganda		5.51
33	Ireland		31.02	89	Azerbaijan		5.00
34	United Kingdom		30.91	90	Guatemala		4.83
35	Estonia		29.86	91	Sri Lanka		4.11
36	France		29.85	92	Dominican Republic		3.98
37	India		28.93	93	Philippines		3.96
38	Kuwait		28.06	94	El Salvador		3.15
39	Uruguay		27.02	95	Bangladesh		2.61
40	Australia		27.02	96	Mongolia		1.11
41	Algeria		26.57	97	Armenia		0.75
42	Morocco		26.49	98	Ethiopia		0.73
42	Spain		26.49	n/a	Albania		n/a
	Czech Republic	. 1. 17			Bosnia and Herzegovina		
44			26.38	n/a	_		n/a
45 46	Ecuador		26.37	n/a	China		n/a
46	Nicaragua		25.91	n/a	Egypt		n/a
47	Poland		25.46	n/a	Jordan		n/a
48	Malta		24.92	n/a	Luxembourg		n/a
49	Hungary		24.78	n/a	Macedonia		n/a
50	Kenya		24.38	n/a	Montenegro		n/a
51	Ghana		23.89	n/a	Qatar		n/a
52	Vietnam		23.41	n/a	Saudi Arabia		n/a
53	Portugal		23.09	n/a	United Arab Emirates	n/a	n/a
54	Singapore		23.02				
55	Mali		22.73		ce: UNESCO Institute for Statistics	, UIS online data	abase.
56	Argentina	1.02	22.72	(stats	.uis.unesco.org)		

3.1.4 Reading, maths and science scores

PISA average scales in reading, mathematics and science | 2014

RANK	COUNTRY	VALUE	SCORE	RANK	COUNTRY	VALUE	SCORE
1	China	587.46	100.00	57	Albania	395.22	9.47
2	Singapore	555.73	85.05	58	Colombia	392.86	8.35
3	South Korea	542.45	78.80	59	Indonesia	384.38	4.36
4	Japan	540.40	77.84	60	Qatar	382.53	3.49
5	Finland		72.66	61	Peru	375.12	0.00
6	Estonia		71.09	n/a	Algeria	n/a	n/a
7	Canada	522.21	69.27	n/a	Armenia	n/a	n/a
8	Poland		68.47	n/a	Azerbaijan		n/a
9	Netherlands		67.64	n/a	Bangladesh		n/a
10	Switzerland		67.49	n/a	Barbados		n/a
11	Vietnam		66.34	n/a	Bolivia	n/a	n/a
12	Ireland		66.14	n/a	Bosnia and Herzegovina		n/a
13	Germany		65.93	n/a	Botswana		n/a
14	Australia		64.69	n/a	Burkina Faso		n/a
15	Belgium		63.21	n/a	Cambodia		n/a
16	New Zealand		63.14	n/a	Dominican Republic		n/a
17	United Kingdom		59.97	n/a	Ecuador		n/a
18	Austria		58.96	n/a	Egypt		n/a
19	Czech Republic		58.83	n/a	El Salvador		n/a
20	France		58.72	n/a	Ethiopia		n/a
21	Slovenia		58.27	n/a	Georgia		n/a
22	Denmark		57.97	n/a	Ghana		n/a
23	Norway		56.90	n/a	Guatemala		n/a
24	Latvia		55.90	n/a	Honduras		n/a
25	United States		55.10	n/a	India		n/a
			53.92				
26	Luxembourg			n/a	Iran		n/a
27	Spain		53.90	n/a	Kenya		n/a
28	Italy		53.88	n/a	Kuwait		n/a
29	Portugal		53.17	n/a	Kyrgyzstan		n/a
30	Hungary		52.50	n/a	Lebanon		n/a
31	Iceland		51.51	n/a	Lesotho		n/a
32	Lithuania		51.25	n/a	Macedonia		n/a
33	Croatia		50.50	n/a	Madagascar		n/a
34	Sweden		50.40	n/a	Mali		n/a
35	Russia		49.96	n/a	Malta		n/a
36	Israel		46.62	n/a	Moldova		n/a
37	Slovakia		45.56	n/a	Mongolia		n/a
38	Greece		42.62	n/a	Morocco		n/a
39	Turkey		41.05	n/a	Namibia		n/a
40	Serbia		33.66	n/a	Nicaragua		n/a
41	Cyprus	442.11	31.55	n/a	Pakistan		n/a
42	United Arab Emirates		31.19	n/a	Panama	n/a	n/a
43	Bulgaria	440.44	30.76	n/a	Philippines		n/a
44	Romania	440.31	30.70	n/a	Paraguay	n/a	n/a
45	Thailand	437.32	29.29	n/a	Rwanda	n/a	n/a
46	Chile	436.32	28.82	n/a	Saudi Arabia	n/a	n/a
47	Costa Rica	425.63	23.79	n/a	Senegal	n/a	n/a
48	Mexico	417.25	19.84	n/a	South Africa	n/a	n/a
49	Kazakhstan	416.41	19.45	n/a	Sri Lanka	n/a	n/a
50	Montenegro	413.95	18.28	n/a	Tanzania	n/a	n/a
51	Malaysia	412.74	17.71	n/a	Uganda	n/a	n/a
52	Uruguay		17.44	n/a	Ukraine		n/a
53	Brazil		12.70	n/a	Venezuela		n/a
54	Jordan		10.77				
55	Argentina		10.15	Sourc	ce: OECD Programme for Internation	nal Student	
56	Tunisia		10.14		ssment (PISA). (www.oecd.org/pisa		
					otherwise specified, the data used for comp		ted in 2014.

3.1.5 University ranking

QS World university ranking | 2014

RANI	K COUNTRY	VALUE	SCORE	RANI	K COUNTRY	VALUE	SCORE
1	United Kingdom	99.33	100.00	57	Jordan	22.05	22.20
2	United States		99.87	58	Bulgaria	22.00	22.15
3	Switzerland		89.56	59	Uruguay		21.09
4	Canada		89.36	60	Lithuania		20.03
5	Singapore		88.14	61	Azerbaijan		19.90
6	Australia		87.42	62	Latvia		19.33
7	Japan		84.23	63	Sri Lanka		17.92
8	France		81.01	64	Romania		17.18
9	Germany		80.74	65	Bangladesh		16.91
10	South Korea		80.37	66	Kuwait		15.20
11	China		78.99	67	Kenya		14.90
12	Netherlands		77.25	68	Ecuador		14.80
13	Sweden		73.96	69	Serbia		13.49
14	Denmark		73.19	70	Uganda		10.43
15	Belgium		66.78	71	Tanzania		8.46
16	Ireland		62.89	72	Albania		0.00
17	Finland		62.18	72	Algeria		0.00
18	New Zealand		60.10	72	Armenia		0.00
19	Norway		59.33	72	Barbados		0.00
20			59.55 57.95	72	Bolivia		0.00
	Spain						0.00
21	Israel		57.92	72	Bosnia and Herzegovina		
22	Chile		54.97	72	Botswana		0.00
23	Brazil		54.33	72	Burkina Faso		0.00
24	Italy		53.52	72	Cambodia		0.00
25	Russia		52.42	72	Cyprus		0.00
26	Mexico		51.85	72	Dominican Republic		0.00
27	Austria		50.10	72	El Salvador		0.00
28	Malaysia		49.77	72	Ethiopia		0.00
29	Argentina		49.03	72	Georgia		0.00
30	Czech Republic		47.32	72	Ghana		0.00
31	India		47.28	72	Guatemala		0.00
32	Thailand		46.61	72	Honduras		0.00
33	Lebanon		46.51	72	Iceland		0.00
34	South Africa		46.28	72	Kyrgyzstan		0.00
35	Saudi Arabia	45.43	45.74	72	Lesotho		0.00
36	Colombia	41.43	41.71	72	Luxembourg		0.00
37	Indonesia		41.17	72	Macedonia	0.00	0.00
38	Kazakhstan	40.65	40.92	72	Madagascar	0.00	0.00
39	Portugal	40.37	40.64	72	Mali	0.00	0.00
40	Poland	38.05	38.31	72	Malta	0.00	0.00
41	Egypt	37.50	37.75	72	Moldova	0.00	0.00
42	Philippines	36.90	37.15	72	Mongolia	0.00	0.00
43	Estonia	36.10	36.34	72	Montenegro	0.00	0.00
44	Turkey	34.70	34.93	72	Morocco	0.00	0.00
45	United Arab Emirates	34.57	34.80	72	Namibia	0.00	0.00
46	Greece	31.70	31.91	72	Nicaragua	0.00	0.00
47	Ukraine	29.40	29.60	72	Panama	0.00	0.00
48	Slovenia	27.60	27.79	72	Paraguay	0.00	0.00
49	Hungary	27.00	27.18	72	Rwanda		0.00
50	Venezuela		26.81	72	Senegal		0.00
51	Qatar		25.97	72	Slovakia		0.00
52	Costa Rica		24.61	72	Tunisia		0.00
53	Peru		24.26	72	Vietnam		0.00
54	Croatia		23.96	12	violiani	0.00	0.00
55	Iran		23.90	90	rce: Quacquarelli Symonds Ltd	(OS) OS Morld Llai	vareity
56	Pakistan		22.25		king 2014/2015, Top Universitie		
50	1 anistari		22.20		ereity-rankings/world-university-		uco.com/

Ranking 2014/2015, Top Universities. (www.topuniversities.com/ university-rankings/world-university-rankings)

3.2.1 Quality of management schools

Average answer to the question: How would you assess the quality of management or business schools in your country? [1 = poor; 7 = excellent – among the best in the world] | 2014

RANK	COUNTRY	VALUE	SCORE	RANK	COUNTRY	VALUE	SCORE
1	Switzerland	6.16	86.02	57	Czech Republic	4.27	54.52
2	Belgium	6.01	83.49	58	Colombia	4.26	54.25
3	Spain	5.93	82.17	59	Mexico	4.24	54.01
4	Portugal	5.92	81.94	60	Panama	4.23	53.86
5	United Kingdom	5.83	80.47	61	Japan	4.23	53.80
6	Singapore	5.83	80.42	62	Ecuador	4.22	53.59
7	Canada	5.77	79.47	63	South Korea	4.21	53.55
8	France	5.73	78.85	64	Romania	4.21	53.48
9	Netherlands	5.70	78.34	65	Croatia	4.20	53.33
10	Qatar	5.59	76.57	66	Peru	4.19	53.24
11	United States	5.58	76.34	67	Saudi Arabia	4.16	52.63
12	Finland	5.58	76.30	68	Thailand	4.13	52.19
13	Chile	5.41	73.50	69	Venezuela	4.11	51.77
14	Ireland	5.32	71.95	70	Poland	4.00	49.93
15	Costa Rica	5.31	71.87	71	China	3.93	48.78
16	Lebanon	5.28	71.25	72	Albania	3.91	48.55
17	United Arab Emirates	5.26	71.04	73	Kuwait	3.91	48.54
18	Norway	5.26	70.95	74	Ukraine	3.89	48.09
19	Iceland	5.23	70.57	75	Greece	3.88	47.95
20	Denmark	5.21	70.22	76	Macedonia	3.87	47.80
21	New Zealand	5.18	69.60	77	Lesotho		47.78
22	Sweden	5.16	69.36	78	Kazakhstan		47.65
23	South Africa	5.16	69.35	79	Madagascar		47.49
24	Malaysia	5.13	68.75	80	Ethiopia		47.22
25	Italy	5.08	68.00	81	Uganda		47.14
26	Australia	5.05	67.54	82	Burkina Faso		46.90
27	Barbados	5.02	66.97	83	Georgia		46.75
28	Germany	4.98	66.37	84	Rwanda		46.63
29	Cyprus	4.98	66.33	85	Turkey		46.55
30	Malta	4.93	65.48	86	Slovakia		46.34
31	Israel	4.86	64.25	87	Iran		45.86
32	Argentina	4.82	63.68	88	Russia		45.78
33	Sri Lanka	4.81	63.53	89	Bangladesh		45.35
34	Montenegro		62.55	90	Nicaragua		45.34
35	Luxembourg	4.74	62.40	91	Dominican Republic		43.81
36	Philippines	4.74	62.35	92	Honduras		43.19
37	Guatemala		61.80	93	Botswana		42.79
38	Jordan	4.70	61.69	94	Serbia		42.53
39	Bosnia and Herzegovina	4.69	61.55	95	Algeria		41.31
40	Kenya		61.53	96	Armenia		41.19
41	Austria		60.48	97	Namibia		40.52
42	Estonia		60.46	98	Vietnam		40.41
43	Indonesia	4.61	60.12	99	Mali		40.11
44	Ghana	4.57	59.56	100	Bulgaria		39.84
45	Senegal		59.53	101	Cambodia		39.03
46	Latvia		59.32	102	Azerbaijan		37.89
47	Brazil		58.84	103	Moldova		37.22
48	Morocco		57.61	104	Tanzania		36.97
49	India		57.19	105	Paraguay		34.91
50	Lithuania		56.51	106	Bolivia		32.52
51	Tunisia		56.35	107	Mongolia		31.76
52	Slovenia		56.15	107	Kyrgyzstan		31.70
53	El Salvador		55.17	109	Egypt		17.14
54	Uruguay		54.91	103	_a,br	2.00	17.14
55	Hungary		54.78	Source	e: World Economic Forum, Ex	ecutive Oninion Sur	VAV
56	Pakistan		54.74		-2014. (wefsurvey.org)	counte Opinion Sui	vGy
			· i	2013-	-2017. (Weisulvey.org)		

3.2.2 Prevalence of training in firms

Proportion of firms offering formal training (%) | 2014

RANK	COUNTRY	VALUE	SCORE	RANK	COUNTRY	VALUE	SCORE
1	China (2012)	79.20	100.00	56	Turkey (2013)	28.40	32.98
2	Thailand (2006)	75.30	94.85	58	Lebanon (2013)	26.60	30.61
3	Ireland (2005)		92.08	59	Latvia (2013)	25.20	28.76
4	Cambodia (2013)	67.90	85.09	60	Burkina Faso (2009)	24.80	28.23
5	Colombia (2010)	65.20	81.53	61	Morocco (2007)	24.70	28.10
6	Argentina (2010)	63.60	79.42	62	Albania (2013)	23.80	26.91
7	Kyrgyzstan (2013)	62.70	78.23	63	Montenegro (2013)	23.70	26.78
8	El Salvador (2010)	61.00	75.99	64	Ukraine (2013)	22.60	25.33
9	Mongolia (2013)	60.90	75.86	65	Bangladesh (2013)		24.41
10	Peru (2010)	60.10	74.80	66	Egypt (2008)	21.70	24.14
11	Chile (2010)		71.37	67	Azerbaijan (2013)	20.10	22.03
12	Bolivia (2010)		70.84	68	Greece (2005)		21.90
13	Dominican Republic (2010)	57.00	70.71	69	Israel (2013)		20.05
14	Venezuela (2010)	56.00	69.39	70	Sri Lanka (2011)	18.40	19.79
15	Rwanda (2011)	55.40	68.60	71	Algeria (2007)	17.30	18.34
16	Czech Republic (2013)	55.10	68.21	72	Senegal (2007)		17.02
17	Paraguay (2010)	54.90	67.94	73	Armenia (2013)	16.20	16.89
18	Costa Rica (2010)		67.68	74	Hungary (2013)	15.80	16.36
19	Bosnia and Herzegovina (2013)	52.40	64.64	75	Madagascar (2013)	12.70	12.27
20	Botswana (2010)	51.90	63.98	76	Panama (2010)		10.03
21	Spain (2005)	51.30	63.19	77	Georgia (2013)	10.50	9.37
22	Mexico (2010)	50.80	62.53	78	Pakistan (2007)	6.70	4.35
23	Malaysia (2007)	50.10	61.61	79	Indonesia (2009)	4.70	1.72
24	Croatia (2013)		60.55	80	Jordan (2013)	3.40	0.00
25	Uruguay (2010)	48.60	59.63	n/a	Australia	n/a	n/a
26	Nicaragua (2010)	47.20	57.78	n/a	Austria	n/a	n/a
27	Macedonia (2013)	46.90	57.39	n/a	Belgium	n/a	n/a
28	Russia (2012)	46.10	56.33	n/a	Canada	n/a	n/a
29	Namibia (2006)	44.50	54.22	n/a	Cyprus	n/a	n/a
30	Slovakia (2013)	43.50	52.90	n/a	Denmark	n/a	n/a
30	Vietnam (2009)	43.50	52.90	n/a	Ecuador		n/a
32	Bulgaria (2013)	42.70	51.85	n/a	Finland	n/a	n/a
33	Lesotho (2009)	42.50	51.58	n/a	France	n/a	n/a
34	Brazil (2009)	42.20	51.19	n/a	Guatemala	n/a	n/a
35	Lithuania (2013)	42.00	50.92	n/a	Iceland	n/a	n/a
36	Slovenia (2013)	41.50	50.26	n/a	Iran	n/a	n/a
37	Kenya (2013)	40.90	49.47	n/a	Italy	n/a	n/a
38	Romania (2013)	40.70	49.21	n/a	Japan	n/a	n/a
39	Ghana (2013)	40.10	48.42	n/a	Kuwait	n/a	n/a
40	South Korea (2005)	39.50	47.63	n/a	Luxembourg	n/a	n/a
41	Serbia (2013)	37.80	45.38	n/a	Malta	n/a	n/a
42	South Africa (2007)	36.80	44.06	n/a	Netherlands	n/a	n/a
43	India		42.88	n/a	New Zealand	n/a	n/a
44	Honduras (2010)		42.74	n/a	Norway	n/a	n/a
45	Barbados (2010)		42.35	n/a	Qatar	n/a	n/a
46	Germany (2005)	35.40	42.22	n/a	Saudi Arabia	n/a	n/a
47	Estonia (2013)		41.95	n/a	Singapore	n/a	n/a
48	Uganda (2013)	34.70	41.29	n/a	Sweden	n/a	n/a
49	Poland (2013)	34.60	41.16	n/a	Switzerland	n/a	n/a
50	Moldova (2013)		38.26	n/a	Tunisia	n/a	n/a
51	Mali (2010)		37.86	n/a	United Arab Emirates	n/a	n/a
52	Portugal (2005)		37.60	n/a	United Kingdom	n/a	n/a
53	Philippines (2009)		36.54	n/a	United States		n/a
54	Tanzania (2013)	30.70	36.02				
55	Ethiopia (2011)	30.00	35.09	Sourc	ce: World Bank, Enterprise Surv	eys.	
56	Kazakhstan (2013)	28.40	32.98		.enterprisesurveys.org)	-	
				Unless	otherwise specified, the data used for c	computation were collec	ted in 2014.

3.2.3 Employee development

Average answer to the question: To what extent do companies in your country invest in training and employee development? [1 = hardly at all; 7 = to a great extent] | 2014

RANK	COUNTRY	VALUE	SCORE	RANK	COUNTRY	VALUE	SCORE
1	Switzerland	5.69	78.12	57	Poland	3.97	49.46
2	Japan	5.41	73.53	58	Mongolia	3.96	49.30
3	Luxembourg	5.40	73.28	59	Mexico		49.25
4	Malaysia	5.35	72.46	60	Israel	3.95	49.23
5	Finland	5.32	71.97	60	Lesotho	3.95	49.23
6	Qatar	5.26	71.07	62	India	3.94	49.06
7	Singapore	5.25	70.90	63	Senegal	3.94	49.01
8	Norway	5.16	69.39	64	Uruguay	3.91	48.49
9	Belgium	5.11	68.52	65	Macedonia	3.91	48.48
10	Sweden	5.10	68.30	66	Cambodia	3.90	48.27
11	United Arab Emirates	5.10	68.26	67	Colombia	3.89	48.14
12	Netherlands	5.03	67.24	68	Vietnam	3.88	47.99
13	Germany	5.02	66.92	69	Dominican Republic	3.86	47.67
14	United States	5.00	66.74	70	Montenegro		47.61
15	Denmark	4.94	65.71	71	Nicaragua		47.47
16	New Zealand	4.93	65.49	72	Russia		47.29
17	South Africa	4.91	65.13	73	Slovakia	3.83	47.21
18	Austria	4.82	63.60	74	Turkey		46.82
19	Ireland	4.78	63.08	75	Ukraine		46.27
20	Costa Rica	4.73	62.11	76	Peru		46.08
21	Canada	4.70	61.70	77	Azerbaijan		45.56
22	United Kingdom	4.67	61.21	78	Argentina		45.51
23	Indonesia	4.66	61.07	79	Spain		45.25
24	Iceland	4.65	60.85	80	Kuwait		45.12
25	Philippines	4.61	60.16	81	Slovenia		45.02
26	Guatemala	4.56	59.29	82	Tunisia		44.98
27	Australia	4.52	58.72	83	Madagascar		44.49
28	France	4.47	57.80	84	Paraguay		44.24
29	Albania	4.43	57.21	85	Morocco		44.04
30	Latvia	4.43	57.20	86	Hungary		43.83
31	Kenya	4.43	57.18	87	Uganda		43.09
32	Estonia	4.42	56.94	88	Romania		42.59
33	Thailand	4.41	56.75	89	Greece		42.51
34	Honduras	4.40	56.68	90	Kyrgyzstan		42.06
35	Barbados	4.39	56.44	91	Georgia		42.05
36	Malta	4.38	56.29	92	Bolivia		42.02
37	Cyprus	4.31	55.15	93	Tanzania		41.79
38	Brazil		55.10	94	Lebanon		41.07
39	China	4.29	54.85	95	Algeria		40.13
40	Panama	4.27	54.52	96	Armenia		39.98
41	Lithuania	4.25	54.09	97	Moldova		39.96
42	Chile	4.22	53.75	98	Pakistan		39.58
43	South Korea	4.22	53.63	99	Ethiopia		39.32
44	Portugal	4.18	52.96	100	Venezuela		39.06
45	Czech Republic		52.42	101	Bulgaria		38.29
46	Bosnia and Herzegovina		52.29	101	Mali		38.29
47	Sri Lanka	4.14	52.25	103	Croatia		37.02
48	Namibia	4.12	51.98	104	Bangladesh		36.76
49	Jordan	4.11	51.85	105	Italy		36.42
50	Saudi Arabia	4.09	51.44	106	Serbia		34.82
51	Ghana		51.38	107	Iran		33.82
52	Ecuador		51.12	107	Burkina Faso		30.26
53	Kazakhstan		51.03	100	Egypt		29.17
54	Rwanda		50.57	100	_9,Pt	2.10	20.11
55	Botswana		50.35	Source	e: World Economic Forum, Exe	ecutive Oninion Sur	VeV
56	El Salvador		49.88		-2014. (wefsurvey.org)	Joan VC Opinion Sur	voy
				2010-	20 . 7. (Wollow VCy.org)		

Unless otherwise specified, the data used for computation were collected in 2014.

3.3.1 Use of virtual social networks

Average answer to the question: How widely used are virtual social networks (e.g., Facebook, Twitter, Linkedln) for professional and personal communication in your country? [1 = not used at all; 7 = used widely] | 2014

RANK	COUNTRY	VALUE	SCORE	RANK	COUNTRY	VALUE	SCORE
1	Iceland		96.51	57	Japan	5.89	81.42
2	Norway	6.68	94.70	58	Kenya	5.86	80.98
3	United Kingdom	6.64	94.04	59	Kuwait	5.82	80.34
4	Netherlands	6.60	93.41	60	Tunisia	5.81	80.18
5	United States	6.54	92.36	61	Lebanon	5.80	80.00
6	Estonia	6.50	91.59	62	Serbia	5.80	79.92
7	United Arab Emirates	6.49	91.57	63	France	5.78	79.60
8	Sweden	6.48	91.35	64	Hungary	5.75	79.22
9	Singapore	6.46	91.06	65	Armenia	5.73	78.83
10	Macedonia	6.44	90.74	66	Egypt		77.66
11	Lithuania	6.44	90.65	67	Dominican Republic	5.65	77.58
12	Malta	6.41	90.10	68	Moldova	5.65	77.43
13	Canada	6.40	90.02	69	Russia	5.63	77.18
14	Australia	6.40	89.94	70	Guatemala	5.63	77.15
15	Finland	6.36	89.28	71	South Africa	5.62	77.02
16	New Zealand	6.35	89.19	72	Romania	5.62	76.97
17	Barbados	6.30	88.40	73	Honduras	5.61	76.76
18	Qatar	6.28	87.95	74	Colombia	5.50	74.95
19	Ireland	6.25	87.48	75	Namibia	5.48	74.66
20	Austria	6.24	87.28	76	Greece	5.46	74.38
21	Philippines	6.23	87.24	77	Senegal	5.44	73.93
22	Belgium	6.23	87.18	78	Kazakhstan	5.41	73.44
23	Switzerland	6.22	87.05	79	Ukraine	5.39	73.20
24	Israel	6.18	86.29	80	Botswana	5.38	73.06
25	Thailand	6.17	86.23	81	Morocco	5.36	72.61
26	Chile	6.14	85.74	82	Albania	5.35	72.54
27	Montenegro	6.14	85.67	83	El Salvador	5.34	72.39
28	Latvia		85.57	84	Poland	5.34	72.25
29	Luxembourg	6.13	85.49	85	Mexico	5.32	72.03
30	Azerbaijan		85.43	86	Sri Lanka	5.28	71.31
31	Saudi Arabia		85.31	87	Paraguay	5.23	70.57
32	Denmark	6.12	85.25	88	Peru		70.25
33	Malaysia		84.78	89	Cambodia	5.21	70.11
34	Venezuela		84.46	90	Rwanda	5.19	69.84
35	Cyprus		84.45	91	Vietnam		69.67
36	Panama		84.07	92	Kyrgyzstan		69.38
37	Italy		83.96	93	Ecuador		68.64
38	Slovenia		83.87	94	Madagascar		67.98
39	Uruquay		83.64	95	Algeria		63.57
40	Mongolia		83.62	96	Pakistan		62.69
41	Turkey		83.50	97	Mali		61.76
42	Georgia		83.29	98	Nicaragua		61.40
43	Brazil		83.26	99	China		61.35
44	Portugal		83.25	100	Bangladesh		60.23
45	Costa Rica		82.92	101	Ghana		58.89
46	Bosnia and Herzegovina		82.88	102	Ethiopia		58.32
47	Bulgaria		82.82	103	Uganda		57.43
48	Argentina		82.82	104	India		56.06
49	Czech Republic		82.81	105	Burkina Faso		53.50
50	South Korea		82.79	106	Tanzania		52.66
51	Indonesia		82.71	100	Lesotho		50.15
52	Slovakia		81.90	107	Bolivia		47.09
53	Croatia		81.80	108	Iran		45.58
53	Jordan		81.80	109	παπ		₹3.30
55	Germany		81.57	Saur	ce: World Economic Forum, Ex	acutive Oninion Sur	VAV
56	Spain		81.43		-2014. (wefsurvey.org)	ecative Ohimon 201	vey
50	ομαιί1		01.43	2013	-2014. (weisuivey.org)		

3.3.2 Use of virtual professional networks

LinkedIn users (per 1,000 labour force) | 2015

RANK	COUNTRY	VALUE	SCORE	RANK	COUNTRY	VALUE	SCORE
1	United States	693.18	100.00	58	Tunisia		15.47
2	Iceland	642.66	92.67	59	Slovakia		15.32
3	Netherlands	610.45	87.99	60	Albania		15.02
4	Denmark	594.96	85.74	61	Serbia	99.39	13.80
5	Malta	568.69	81.93	62	Germany	95.47	13.23
6	Ireland	560.75	80.78	63	Dominican Republic	91.98	12.73
7	Canada	553.15	79.67	64	El Salvador		12.30
8	Luxembourg	532.06	76.61	65	Poland	83.13	11.44
9	Australia	530.70	76.41	66	Bosnia and Herzegovina		10.29
10	United Kingdom	529.16	76.19	67	Morocco		10.05
11	New Zealand	521.20	75.04	68	Nicaragua		9.35
12	Singapore	472.48	67.96	69	Guatemala		9.34
13	Norway		66.33	70	Georgia		8.69
14	Belgium	459.02	66.01	71	Bolivia		8.44
15	Sweden	421.78	60.60	72	Russia		8.36
16	Barbados	358.76	51.45	73	Philippines		8.08
17	Portugal	353.67	50.71	74	Sri Lanka		8.06
18	Chile	329.40	47.19	75	Paraguay		7.95
19	Israel	328.19	47.02	76	Honduras		7.94
20	Switzerland	325.83	46.67	77	Armenia		7.84
21	United Arab Emirates	311.24	44.56	78	Ukraine		7.74
22	France		43.98	79	India		7.68
23	Italy		43.09	80	Kenya		7.52
24	Spain		41.54	81	Algeria		7.01
25	Cyprus		37.07	82	Mongolia		6.90
26	Finland		36.65	83	Ghana		6.64
27	Uruguay		34.20	84	Egypt		6.54
28	Qatar		32.88	85	Kazakhstan		6.02
29	Argentina		30.81	86	Senegal		4.84
30	Costa Rica		30.59	87	9		4.64
31	Slovenia		28.18	88	PakistanIndonesia		4.40
32	Brazil		26.88	89			3.52
33	Croatia		26.81	90	Azerbaijan		3.52
34	South Africa		26.57	90	Lesotho		2.97
35	Lebanon		26.39	91	Thailand		2.97
36	Latvia		26.18		Uganda		2.52
37	Estonia		26.10	93 94	Japan		1.98
38	Panama		25.62		Cambodia		1.96
39	Greece		25.53	95	Kyrgyzstan		
40	Colombia		24.29	96	Vietnam		1.70
41	Jordan		23.67	97	Rwanda		1.62
42	Kuwait		22.76	98	Peru		1.52
43	Czech Republic		21.92	99	Mali		1.27
44	Malaysia		21.03	100	Burkina Faso		0.99
45	Romania			101	Bangladesh		0.88
45 46	Ecuador		20.79	102	China		0.69
			20.37	103	Madagascar		0.33
47	Lithuania		19.61	104	Ethiopia		0.00
48	Austria		19.26	n/a	Iran		n/a
49	Montenegro		18.97	n/a	Macedonia		n/a
50	Turkey		18.81	n/a	Moldova		n/a
51	Venezuela		18.63	n/a	South Korea		n/a
52	Mexico		18.05	n/a	Tanzania	n/a	n/a
53	Bulgaria		17.90				
54	Saudi Arabia		17.87		ce: LinkedIn, LinkedIn Campaign Man	0	
55	Botswana		17.11		ur Organization, Key Indicators of the		cet,
56	Hungary		16.79	8th ed	dition. (www.linkedin.com/ads; www.ile	o.org/kilm)	
57	Namibia	117.25	16.40	Unless	otherwise specified, the data used for computa	ation were collec	ted in 2015.

3.3.3 Delegation of authority

Average answer to the question: In your country, how do you assess the willingness to delegate authority to subordinates? [1 = not willing at all – senior management takes all important decisions; 7 = very willing – authority is mostly delegated to business unit heads and other lower-level managers] | 2014

RANK	COUNTRY	VALUE	SCORE	RANK	COUNTRY	VALUE	SCORE
1	Denmark	6.10	84.94	57	Mexico	3.76	46.04
2	Norway	5.96	82.71	58	Albania	3.75	45.86
3	Netherlands		77.70	59	Honduras	3.72	45.33
4	Sweden	5.63	77.15	60	Chile	3.71	45.23
5	Finland	5.62	76.99	61	Panama	3.69	44.89
6	New Zealand	5.52	75.32	62	Montenegro	3.68	44.70
7	Qatar	5.35	72.45	63	Dominican Republic	3.67	44.49
8	Switzerland	5.33	72.23	64	Azerbaijan	3.65	44.12
9	United States	5.21	70.19	64	Namibia	3.65	44.12
10	Malaysia	5.19	69.81	66	Portugal	3.63	43.77
11	Canada	5.06	67.75	67	Russia	3.62	43.67
12	Belgium	5.06	67.68	68	Romania	3.61	43.56
13	United Arab Emirates	5.00	66.72	69	Madagascar	3.61	43.42
14	Iceland	5.00	66.60	70	Morocco	3.60	43.37
14	Luxembourg	5.00	66.60	71	Bosnia and Herzegovina	3.58	43.08
16	United Kingdom	4.96	66.04	72	Turkey	3.58	43.04
17	Australia	4.92	65.37	73	Senegal	3.58	42.94
18	Ireland	4.89	64.90	74	Greece	3.55	42.56
19	Germany	4.89	64.80	75	Bolivia	3.54	42.40
20	Japan	4.73	62.09	76	Slovakia	3.54	42.31
21	Singapore	4.70	61.71	77	Argentina	3.51	41.89
22	Austria	4.66	61.06	78	Spain	3.50	41.69
23	Philippines		60.89	79	Croatia		40.67
24	Estonia		59.13	80	Botswana		40.40
25	South Africa	4.46	57.74	81	Moldova	3.41	40.22
26	Indonesia		57.51	82	Nicaragua	3.40	40.05
27	Costa Rica	4.40	56.65	83	Uruguay		40.01
28	Saudi Arabia	4.39	56.54	84	Tunisia		39.87
29	Jordan	4.35	55.90	85	Cambodia		39.75
30	Israel		53.40	86	Tanzania		39.62
31	Egypt		52.77	87	Armenia		39.55
32	Thailand		52.68	88	Kyrgyzstan	3.37	39.53
33	Kenya		52.37	89	Ethiopia		39.36
34	Kuwait		52.26	90	Vietnam		38.85
35	Brazil		52.12	91	Macedonia		38.70
36	El Salvador		51.93	92	Mali		37.89
37	Czech Republic		51.02	93	Pakistan		37.85
38	Guatemala		50.55	94	Mongolia	3.26	37.75
39	Latvia		50.15	95	Venezuela		37.57
40	Cyprus		49.78	96	Georgia		37.02
41	China		48.89	97	Bulgaria		36.44
42	France		48.44	98	Lebanon		36.39
43	Slovenia		48.36	99	Ukraine		35.84
44	Colombia		48.32	100	Uganda		35.72
45	Kazakhstan		48.18	101	Algeria		35.48
46	Malta		48.02	102	Italy		34.44
47	India		47.94	103	Lesotho		34.02
48	Ghana		47.77	104	Hungary		32.70
49	Barbados		47.42	104	Paraguay		32.70
50	Sri Lanka		47.22	106	Iran		32.44
51	Poland		47.18	107	Serbia		31.27
52	Ecuador		47.10	107	Bangladesh		27.39
53	South Korea		46.60	109	Burkina Faso		18.70
54	Rwanda		46.35	100	Dankina i doo		10.70
55	Peru		46.18	Source	e: World Economic Forum, Exe	cutive Oninion Sur	VeV
56	Lithuania		46.07		-2014. (wefsurvey.org)	odave Opinion Sui	voy
50	Liu idal lia		70.07	2010-	2017. (Weisulvey.org)		:

3.3.4 Freedom of voice

Percentage of respondents who answered yes for the question: Have you voiced your opinion to a public official in the past month? | 2013

RANK	COUNTRY	VALUE	SCORE	RANK	COUNTRY	VALUE	SCORE
1	Denmark	42.90	100.00	57	France	18.00	30.45
2	Costa Rica	38.40	87.43	58	Mexico	17.90	30.17
3	Philippines	36.00	80.73	59	Venezuela	17.20	28.21
4	South Africa		77.93	60	United Arab Emirates	16.80	27.09
5	Portugal	34.30	75.98	61	Azerbaijan	16.50	26.26
6	Colombia	34.00	75.14	61	Moldova	16.50	26.26
7	Austria	32.00	69.55	63	Ethiopia	16.20	25.42
7	Germany	32.00	69.55	64	Burkina Faso	16.00	24.86
9	Kenya	31.30	67.60	64	Montenegro	16.00	24.86
9	Panama	31.30	67.60	66	Kyrgyzstan	15.80	24.30
9	Switzerland	31.30	67.60	67	Greece	15.20	22.63
12	Malaysia	31.00	66.76	68	Slovakia	15.13	22.43
13	Bolivia		64.80	69	Romania	15.00	22.07
13	Norway	30.30	64.80	70	Kazakhstan	14.70	21.23
15	Guatemala	29.30	62.01	71	Paraguay	14.10	19.55
15	Mongolia		62.01	71	Serbia		19.55
15	United States		62.01	73	Dominican Republic		19.27
18	Chile		61.17	73	El Salvador		19.27
18	Iceland		61.17	73	Estonia		19.27
20	Netherlands		59.22	73	Tunisia		19.27
21	Canada		58.38	77	Croatia		16.48
22	Iran		57.26	78	Bosnia and Herzegovina		15.08
23	Uganda		56.42	79	Argentina		13.97
24	Ireland		55.59	79	Bulgaria		13.97
24	Slovenia		55.59	79	Cambodia		13.97
24	Thailand		55.59	79	Israel		13.97
27	Hungary		52.79	79	Latvia		13.97
27	Uruguay		52.79	84	Indonesia		12.29
29	Albania		51.40	85	Bangladesh		11.45
30	Sweden		50.84	85	Poland		11.45
31	United Kingdom		50.00	85	Russia		11.45
32	Finland		48.60	88	Armenia		11.17
33	Malta		47.77	88	Ecuador		11.17
34	Botswana		47.21	88	Morocco		11.17
34	Cyprus		47.21	88	Pakistan		11.17
36	Luxembourg		45.81	92	Brazil		10.89
37	Kuwait		44.97	92	South Korea		10.89
38	Namibia		44.41	94	Vietnam		9.22
39	Saudi Arabia		43.58	95	China		8.66
40	Spain		42.18	96	Lebanon		8.10
41	Tanzania		41.62	96	Ukraine		8.10
42	India		40.50	98	Lithuania		5.87
43	New Zealand		39.39	99	Egypt		5.31
43	Sri Lanka		39.39	99	Italy		5.31
45	Senegal		38.83	101	Singapore		3.07
46	Macedonia		37.71	102	Turkey		2.79
47	Belgium		37.15	103	Georgia	7.20	0.28
48	Czech Republic	20.20	36.59	104	Algeria		0.00
48	Ghana	20.20	36.59	104	Jordan		0.00
48	Rwanda		36.59	n/a	Barbados	n/a	n/a
51	Nicaragua	20.00	36.03	n/a	Lesotho	n/a	n/a
52	Honduras	19.60	34.92	n/a	Madagascar	n/a	n/a
53	Japan	19.20	33.80	n/a	Qatar	n/a	n/a
54	Mali	19.00	33.24				
54	Peru	19.00	33.24	Sourc	ce: Legatum Institute, Legatum Prospei	rity Index 20	014
56	Australia	18.20	31.01		d on Gallup World Poll. (www.prosperity		
					otherwise specified, the data used for computati		oted in 2013.

PILLAR 4:

RETAIN

4.1.1 Pension system

Workforce contributing to pension system (%) | 2012

RANK	COUNTRY	VALUE	SCORE	RANK	COUNTRY	VALUE	SCORE
1	Luxembourg (2008)	100.00	100.00	80	Bolivia (2005)	12.00	11.11
2	Lithuania (2008)	99.00	98.99	82	India (2005)	10.00	9.09
3	Czech Republic (2005)	95.00	94.95	82	Namibia	10.00	9.09
3	Japan (2005)	95.00	94.95	85	Botswana (2002)	9.00	8.08
3	Switzerland (2009)	95.00	94.95	86	Ghana (2006)	8.00	7.07
6	Austria (2004)	94.00	93.94	86	Kenya (2008)	8.00	7.07
6	Estonia (2005)	94.00	93.94	88	Indonesia (2009)	7.00	6.06
8	Denmark (2005)	93.00	92.93	88	Mali (2003)	7.00	6.06
8	Latvia (2007)	93.00	92.93	91	Madagascar (2003)	5.30	4.34
8	Norway (2008)	93.00	92.93	95	Lesotho (2004)		3.03
8	United Kingdom (2005)	93.00	92.93	99	Burkina Faso (2005)	1.00	0.00
12	Hungary (2005)		91.92	n/a	Bangladesh	n/a	n/a
15	Australia (2005)	91.00	90.91	n/a	Bulgaria	n/a	n/a
15	Belgium (2006)	91.00	90.91	n/a	Cambodia	n/a	n/a
15	Netherlands (2009)	91.00	90.91	n/a	Cyprus	n/a	n/a
18	Finland (2005)	90.00	89.90	n/a	El Salvador	n/a	n/a
18	Italy (2004)		89.90	n/a	Ethiopia		n/a
20	Israel (2009)		88.99	n/a	Kuwait	n/a	n/a
21	Ireland (2009)		88.89	n/a	Malta	n/a	n/a
23	France (2008)		86.87	n/a	Moldova		n/a
23	Germany (2004)		86.87	n/a	Montenegro		n/a
23	Iceland (2009)		86.87	n/a	New Zealand		n/a
27	Greece (2005)		85.86	n/a	Pakistan		n/a
28	Barbados		83.84	n/a	Panama		n/a
29	Croatia (2006)		82.83	n/a	Paraguay		n/a
34	Bosnia and Herzegovina (2007)		70.71	n/a	Peru		n/a
35	Spain (2006)		68.69	n/a	Philippines		n/a
37	Canada (2007)		66.67	n/a	Poland		n/a
40	Kazakhstan (2008)		62.63	n/a	Portugal		n/a
42	` ,		59.60	n/a	•		n/a
45	Chile (2005) Costa Rica (2005)		55.56	n/a	Qatar		n/a
	,		54.55	n/a			
46	Brazil (2007)				Russia		n/a
46	Egypt (2008)		54.55	n/a	Rwanda		n/a
48	Macedonia		52.53	n/a	Saudi Arabia		n/a
49	Malaysia (2004)		48.48	n/a	Senegal		n/a
49	South Korea (2008)		48.48	n/a	Serbia		n/a
53	Argentina (2005)		41.41	n/a	Singapore		n/a
54	Kyrgyzstan (2005)		39.39	n/a	Slovakia		n/a
55	Albania (2008)		37.37	n/a	Slovenia		n/a
55	Jordan (2007)		37.37	n/a	South Africa		n/a
57	Algeria (2009)		36.36	n/a	Sweden		n/a
58	Azerbaijan (2009)		34.34	n/a	Tanzania		n/a
58	Lebanon (2007)		34.34	n/a	Thailand		n/a
60	Iran (2009)		33.33	n/a	Tunisia		n/a
62	Mongolia (2008)		32.32	n/a	Turkey	n/a	n/a
63	Armenia (2005)		31.31	n/a	Uganda		n/a
64	Colombia	31.00	30.30	n/a	Ukraine		n/a
65	Georgia (2005)	29.00	28.28	n/a	Uruguay	n/a	n/a
66	China (2004)	27.00	26.26	n/a	United Arab Emirates	n/a	n/a
66	Mexico (2009)		26.26	n/a	United States		n/a
68	Dominican Republic (2008)	26.00	25.25	n/a	Venezuela	n/a	n/a
68	Ecuador		25.25	n/a	Vietnam		n/a
71	Morocco (2004)	24.00	23.23				
71	Sri Lanka (2005)		23.23	Sourc	e: World Bank, International Pa	tterns of Pension F	Provision II:
75	Nicaragua (2005)		21.21		rldwide Overview of Facts and F		
77	Guatemala		19.19		pic/socialprotectionlabor/brief/pe	•	- 5
79	Honduras (2003)		16.16		otherwise specified, the data used for o	,	ted in 2012.
-	(,				,		

4.1.2 Taxation

Average answer to the question: What impact does the level of taxes in your country have on incentives to work? [1 = significantly limits incentives to work; 7 = has no impact on incentives to work] | 2014

Olafar		COUNTRY	VALUE	SCORE	RANK	COUNTRY	VALUE	SCORE
Singapore	1			87.70	57	•		42.56
4 Kuwait 5.32 71.97 60 Pakistan 3.52 42.04 6 Luxembourg 5.15 66.16 61 Vichnam 3.44 40.63 6 Luxembourg 5.11 68.50 62 Azerbaijan 3.44 40.63 7 Switzeland 5.09 68.19 39 Poland 3.33 39.75 8 New Zealand 5.01 66.82 65 82 65 82 83 81 33.8 39.75 10 Botswana 4.61 60.18 66 81 81 Bilgaria 3.33 39.77 30.33 39.27 10 Botswana 4.61 60.18 66 Fireland 3.36 39.27 10 Rosanda 4.47 57.84 80 Jurdan 3.36 39.27 11 Rosanda 4.47 57.84 80 Jurdan 3.36 39.27 11 11 Carenda 4.22 56.97 80 Mall 3.32 39.13 36.22 11 <					58	Australia	3.55	42.45
65 Luxembourg 5.15 68.16 61 Vietnam 3.44 40.83 7 Switzerland 5.09 68.19 33 Poland 3.43 40.44 8 New Zealand 5.01 68.83 44 Bulgaria 3.38 39.75 9 Saudi Arabia 4.95 68.82 68 18 Bulgaria 3.38 39.75 10 Bolswana 4.61 60.18 66 18 Ireland 3.36 33.97 39.47 11 South Africa 4.55 59.16 67 Armenia 3.36 38.29 12 Rwanda 4.47 57.89 Mall 3.32 38.72 12 Rwanda 4.47 57.89 Mall 3.32 38.72 14 Cyprus 4.38 56.32 71 Turkey 3.30 38.11 15 Maccothia 4.38 56.32 72 Livland 3.32 39.9 <td< td=""><td></td><td></td><td></td><td></td><td>59</td><td>Iran</td><td>3.53</td><td>42.08</td></td<>					59	Iran	3.53	42.08
6 Luxembourg 5.11 68.50 62 Azerbaijan 3.44 40.34 8 New Zealand 5.09 68.19 63 90 90 3.33 39.37 9 Saudi Arabia 4.95 68.82 65 Kyrgyzstaln 3.37 39.47 10 Botswana 4.61 60.18 66 Friedina 3.36 39.37 11 South Africa 4.55 59.16 67 Armenia 3.36 39.37 12 Rvarada 4.47 57.84 68 Jordan 3.35 39.37 12 Ryurada 4.42 56.97 69 Mali 3.32 38.73 12 Cyprus 4.38 56.32 71 Turkey 3.30 38.11 16 Georgia 4.37 56.16 72 Loleland 3.32 39.13 17 Canade 4.29 54.67 74 Peru 3.25 39.90 18 </td <td>-</td> <td></td> <td></td> <td></td> <td>60</td> <td>Pakistan</td> <td>3.52</td> <td>42.04</td>	-				60	Pakistan	3.52	42.04
7 Switzerland. 5.09 68.19 63 Poland 3.43 40.44 9 Saudi Arabia 4.95 65.82 65 Kyrgystan. 3.37 39.47 10 Botswana. 4.61 80.18 65 Kyrgystan. 3.37 39.47 11 South Africa. 4.55 59.16 67 Armenia. 3.36 39.20 12 Rwanda 4.47 57.84 88 Jordan 3.35 39.20 13 Paraguay. 4.42 56.97 69 Mali. 3.32 38.72 15 Macedonia. 4.38 56.32 71 Turkey. 3.30 38.41 16 Georgia. 4.37 56.82 71 Turkey. 3.30 38.41 17 Canada. 4.29 54.82 73 Letvia. 3.27 37.90 18 Estoriia. 4.28 59.47 75 Fanzania. 3.22 59.24 19 <td></td> <td></td> <td></td> <td></td> <td>61</td> <td>Vietnam</td> <td>3.44</td> <td>40.68</td>					61	Vietnam	3.44	40.68
8 New Zealand. 5.01 66.83 64 Bulgaria. 3.38 39.75 10 Botswana. 4.61 60.18 65 Kryrgystan. 3.37 39.47 10 Botswana. 4.61 60.18 66 Kryrgystan. 3.36 39.37 11 South Africa. 4.55 59.16 67 Armenia. 3.36 39.37 12 Rwanda. 4.47 57.84 68 Jordan. 3.35 39.13 14 Cyprus. 4.48 56.59 70 Algeria. 3.31 38.23 39.72 15 Macedonia. 4.88 56.32 71 Turkey. 3.30 38.11 16 Georgia. 4.37 56.16 72 Leland. 3.27 37.90 17 Canada. 4.29 54.82 73 Latvia. 3.27 37.90 18 Estonia. 4.28 54.87 74 Pent. 3.25 37.6		Luxembourg	5.11		62	Azerbaijan	3.44	40.63
9 Saudi Arabia					63	Poland	3.43	40.44
Dotswana	8	New Zealand	5.01		64	Bulgaria	3.38	39.75
South Africa	9	Saudi Arabia	4.95	65.82	65	Kyrgyzstan	3.37	39.47
12 Rwanda	10	Botswana	4.61	60.18	66	Ireland	3.36	39.37
Paraguay	11	South Africa	4.55	59.16	67	Armenia	3.36	39.29
14 Cyprus 4.38 56.39 70 Algeria 3.31 38.42 15 Macedonia 4.38 56.32 71 Turkey 3.30 38.41 16 Georgia 4.37 58.16 72 Iceland 3.27 37.90 17 Canada 4.28 54.62 73 Latvia 3.27 37.90 18 Estonia 4.28 54.67 74 Peru 3.25 37.96 19 Malta 4.24 53.94 75 Tanzania 3.22 36.92 20 Chile 4.23 53.83 76 Ethiopia 3.18 36.35 21 Norway 4.21 53.44 77 Nicaragua 3.18 36.35 22 Sweden 4.19 53.18 78 El Salvador 3.18 36.35 23 Indonesia 4.11 51.87 79 Czech Republic 3.15 35.77 24 United Kingdom 4.06 50.96 81 South Korea 3.12 35.34 27 C	12	Rwanda	4.47	57.84	68	Jordan	3.35	39.13
15	13	Paraguay	4.42	56.97	69	Mali	3.32	38.72
Georgia	14	Cyprus	4.38	56.39	70	Algeria	3.31	38.42
Table Canada	15	Macedonia	4.38	56.32	71	Turkey	3.30	38.41
Restonia	16	Georgia	4.37	56.16	72	Iceland	3.30	38.31
Malta	17	Canada	4.29	54.82	73	Latvia	3.27	37.90
Chile	18	Estonia	4.28	54.67	74	Peru	3.25	37.46
Chile	19	Malta	4.24	53.94	75	Tanzania	3.22	36.92
Norway	20	Chile	4.23	53.83				
22 Sweden	21	Norway	4.21	53.44		•		
Indonesia	22	Sweden	4.19	53.18		•		
24 United Kingdom 4.09 51.54 80 Madagascar 3.14 35.73 25 Cambodia .4.06 50.96 81 South Korea 3.12 35.38 26 Panama .4.03 50.55 82 Venezuela 3.06 34.38 27 China .4.02 50.38 83 Russia 3.05 34.14 28 United States .4.02 50.34 84 Mexico 3.03 33.76 29 Ghana .3.98 49.69 85 Egypt .2.99 33.23 30 Namibia .3.96 49.27 87 Slovakia 2.93 32.23 31 Lesotho .3.93 48.80 88 Uruguay 2.92 32.08 33 Kazakhstan .3.93 48.77 90 Colombia 2.92 32.03 34 Senegal .3.93 48.77 90 Colombia 2.92 31.62 35<	23	Indonesia	4.11	51.87				
Z5 Cambodia 4.06 50.96 81 South Korea 3.12 35.38 26 Panama 4.03 50.55 82 Venezuela 3.06 34.38 27 China 4.02 50.38 83 Russia 3.05 34.14 28 United States 4.02 50.34 84 Mexico 3.03 33.76 29 Ghana 3.98 49.81 86 Deminican Republic 2.99 33.23 30 Namibia 3.96 49.37 87 Slovakia 2.93 32.23 31 Lesotho. 3.96 49.27 87 Slovakia 2.93 32.23 32 Morocco 3.93 48.84 89 Austria 2.92 32.08 34 Senegal 3.93 48.48 9 Austria 2.92 32.03 35 India 3.92 48.62 91 Moldova 2.90 31.62 36	24	United Kingdom	4.09	51.54		·		
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47 Costa Rica 3.72 45.38 103 Brazil 2.53 25.54 48 Montenegro 3.72 45.26 104 Romania 2.51 25.15 49 Germany 3.70 45.01 105 Belgium 2.32 21.94 50 Mongolia 3.64 43.95 106 Croatia 2.20 19.99 51 Israel 3.63 43.89 107 Italy 1.95 15.76 52 Tunisia 3.63 43.84 108 Argentina 1.88 14.59 53 Finland 3.60 43.40 n/a Bosnia and Herzegovina n/a n/a 54 Uganda 3.58 43.00 Source: World Economic Forum, Executive Opinion Survey 56 Bolivia 3.57 42.87 2013–2014. (wefsurvey.org)								
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55 Kenya					n/a	Bosnia and Herzegovina	n/a	n/a
56 Bolivia		-						
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	56	BOIIVIA	3.5/	42.87				

4.2.1 Environmental performance

Environmental performance index | 2014

RANK	COUNTRY	VALUE	SCORE	RANK	COUNTRY	VALUE	SCORE
1	Switzerland	87.67	100.00	57	Turkey	54.91	52.69
2	Luxembourg	83.29	93.67	58	Albania	54.73	52.43
3	Australia	82.40	92.39	59	Sri Lanka	53.88	51.20
4	Singapore	81.78	91.49	60	Uruguay	53.61	50.81
5	Czech Republic	81.47	91.05	61	South Africa		50.66
6	Germany		89.60	62	Russia		50.58
7	Spain		88.62	63	Moldova	53.36	50.45
8	Austria		86.50	64	Dominican Republic	53.24	50.27
9	Sweden		86.16	65	Brazil		49.88
10	Norway	78.04	86.09	66	Thailand	52.83	49.68
11	Netherlands		85.67	67	Morocco		48.32
12	United Kingdom		85.10	68	Iran	51.08	47.15
13	Denmark		84.47	69	Kazakhstan		47.14
14	Iceland		83.87	70	Colombia		46.71
15	Slovenia		83.77	71	Romania		46.35
16	New Zealand		83.74	72	Bolivia		46.29
17	Portugal		82.86	73	Macedonia		46.19
18	Finland		82.74	74	Nicaragua		46.06
19	Ireland		81.22	75	Lebanon		45.81
20	Estonia		81.21	76	Algeria		45.71
21	Slovakia		80.91	77	Argentina		44.95
22	Italy		80.78	78	Ukraine		44.17
23	Greece		79.22	79	Honduras		43.96
24	Canada		79.02	80	Guatemala		42.79
25	United Arab Emirates		78.68	81	Botswana		42.13
26	Japan		77.87	82	Georgia		41.59
27	France		76.00	83	Bosnia and Herzegovina		39.51
28	Hungary		74.88	84	Barbados		39.10
29	Chile		74.38	85	Peru		38.45
30	Poland		73.80	86	Mongolia		37.90
31	Serbia		73.22	87	Indonesia		37.45
32	United States		70.90	88	Philippines		36.96
33			70.90	89	El Salvador		36.63
34	Malta		69.66	90	Namibia		36.51
	Saudi Arabia						35.49
35	Belgium		69.58	91	China		32.35
36	Cyprus		69.04	92	Senegal		
37	Israel		68.39	93	Kyrgyzstan		32.06
38	Latvia		65.89	94	Burkina Faso		31.90
39	Bulgaria		65.83	95	Ethiopia		30.33
40	Kuwait		65.73	96	Paraguay		30.07
41	South Korea		65.51	97	Uganda		29.97
42	Qatar		64.41	98	Vietnam		28.51
43	Croatia		63.26	99	Kenya		26.81
44	Armenia		62.45	100	Tanzania		25.65
45	Lithuania		61.86	101	Cambodia		24.57
46	Egypt		61.64	102	Rwanda		24.52
47	Malaysia		59.04	103	Pakistan		23.32
48	Tunisia		58.58	104	Ghana		19.70
49	Ecuador		57.93	105	India		18.49
50	Costa Rica		57.91	106	Madagascar		11.94
51	Venezuela		56.86	107	Bangladesh		10.37
52	Panama		55.47	108	Lesotho		3.44
53	Jordan		53.94	109	Mali	18.43	0.00
54	Montenegro		53.57				
55	Azerbaijan		53.50		ce: The 2014 Environmental Performan		ale Center
56	Mexico	55.03	52.86	for Er	nvironmental Law and Policy. (epi.yale.	edu)	

4.2.2 Safety at night

Percentage of respondents who answered yes to the question: Do you feel safe walking alone at night in the area where you live? | 2013

RANK	COUNTRY	VALUE	SCORE	RANK	COUNTRY	VALUE	SCORE
1	United Arab Emirates	91.80	100.00	57	Slovakia	62.40	59.50
2	Singapore	90.90	98.76	58	South Korea		57.02
3	Norway	88.80	95.87	59	Bulgaria	60.00	56.20
4	Kuwait	88.70	95.73	60	Latvia	59.60	55.65
5	Indonesia	86.90	93.25	60	Nicaragua	59.60	55.65
6	Austria	85.90	91.87	62	Burkina Faso	59.00	54.82
7	Georgia	84.70	90.22	63	Kyrgyzstan	57.70	53.03
8	Bangladesh		89.26	64	Mali	57.60	52.89
9	Finland		88.57	65	Mexico	57.30	52.48
10	Montenegro		88.15	66	Pakistan	56.60	51.52
11	Iceland		87.88	66	Tunisia	56.60	51.52
11	Rwanda		87.88	68	Iran	56.10	50.83
13	Armenia		87.19	69	Cambodia	55.60	50.14
13	Denmark		87.19	70	Hungary	54.90	49.17
13	Netherlands		87.19	71	Tanzania	54.50	48.62
16	Jordan		86.23	72	Algeria		47.25
16	Slovenia		86.23	73	Mongolia	53.20	46.83
18	Sweden		85.54	74	Greece		46.56
19	Switzerland		84.30	75	Albania		46.01
20	Saudi Arabia		81.82	76	Chile		43.80
21	China		80.03	77	El Salvador		43.11
22 23	Malta		79.75 79.34	77	Senegal		43.11
23	CanadaCroatia		79.34 79.34	79	Ecuador		42.42
23			79.34 79.34	79	Lithuania		42.42
26	Germany Spain		79.34 78.93	79	Panama		42.42
26	United States		78.93	82	Costa Rica		41.74
28	Ghana		78.93 77.96	83	Uruguay		41.05 40.36
29	Sri Lanka		76.45	84 85	Guatemala		
30	United Kingdom		75.07	86	Kazakhstan		40.22 39.67
31	Azerbaijan		74.24	87	Kenya Colombia		38.98
31	Poland		74.24	87	Honduras		38.98
33	Ireland		73.69	87	Lebanon		38.98
34	Japan		73.55	87	Uganda		38.98
35	Morocco		73.00	91	Russia		37.88
36	France		72.73	92	Moldova		37.33
37	Macedonia		71.49	93	Ukraine		36.50
38	Bosnia and Herzegovina		71.07	94	Eqvpt		35.54
39	Israel		70.94	95	Argentina		34.71
40	Thailand		70.52	96	Malaysia		31.96
41	Estonia	70.30	70.39	96	Peru		31.96
42	Portugal	69.80	69.70	98	Dominican Republic		27.00
43	Vietnam		69.28	99	Bolivia		26.45
44	Australia	68.40	67.77	100	Paraguay		22.31
45	New Zealand	67.70	66.80	101	Brazil		20.80
45	Philippines	67.70	66.80	102	Namibia		19.01
47	Czech Republic	67.40	66.39	103	Botswana	32.30	18.04
48	Cyprus	66.70	65.43	104	South Africa		14.88
49	Belgium	66.30	64.88	105	Venezuela	19.20	0.00
50	Serbia		64.46	n/a	Barbados	n/a	n/a
51	Ethiopia		62.53	n/a	Lesotho	n/a	n/a
52	India		61.57	n/a	Madagascar	n/a	n/a
52	Italy		61.57	n/a	Qatar	n/a	n/a
52	Turkey	63.90	61.57				
55	Romania		61.43		e: Legatum Institute, Legatum I		14 based
56	Luxembourg	63.40	60.88		allup World Poll. (www.prosperit	,	tod in 2012

4.2.3 Physician density

Physicians (per 1,000 people) | 2013

RANK	COUNTRY	VALUE	SCORE	RANK	COUNTRY	VALUE	SCORE
1	Qatar (2012)	8.00	100.00	47	Mexico (2012)	2.00	25.00
2	Greece (2012)	6.00	75.00	47	Montenegro (2012)	2.00	25.00
3	Austria (2012)	5.00	62.50	47	Panama (2012)	2.00	25.00
4	Bulgaria (2012)	4.00	50.00	47	Poland (2012)	2.00	25.00
4	Czech Republic (2012)	4.00	50.00	47	Romania (2012)	2.00	25.00
4	Georgia (2012)		50.00	47	Serbia (2012)		25.00
4	Germany (2012)	4.00	50.00	47	Singapore (2012)		25.00
4	Italy (2012)		50.00	47	South Korea (2012)	2.00	25.00
4	Kazakhstan (2012)		50.00	47	Turkey (2012)		25.00
4	Lithuania (2012)		50.00	47	United Arab Émirates (2012)		25.00
4	Norway (2012)		50.00	47	United States (2012)		25.00
4	Portugal (2012)		50.00	69	Albania (2012)		12.50
4	Russia (2012)		50.00	69	Algeria (2012)		12.50
4	Spain (2012)		50.00	69	Chile (2012)		12.50
4	Sweden (2012)		50.00	69	Colombia (2012)		12.50
4	Switzerland (2012)		50.00	69	Costa Rica (2012)		12.50
4	Ukraine (2012)		50.00	69	Dominican Republic (2012)		12.50
4	Uruguay (2012)		50.00	69	Guatemala (2012)		12.50
19	Argentina (2012)		37.50	69	India (2012)		12.50
19	Armenia (2012)		37.50	69	Iran (2012)		12.50
19	Australia (2012)		37.50	69	Malaysia (2012)		12.50
19	, ,						
	Azerbaijan (2012)		37.50	69	Morocco (2012)		12.50
19	Belgium (2012)		37.50	69	Pakistan (2012)		12.50
19	Croatia (2012)		37.50	69	Peru (2012)		12.50
19	Denmark (2012)		37.50	69	Saudi Arabia (2012)		12.50
19	Egypt (2012)	3.00	37.50	69	South Africa		12.50
19	Estonia (2012)	3.00	37.50	69	Sri Lanka (2012)	1.00	12.50
19	Finland (2012)	3.00	37.50	69	Tunisia (2012)	1.00	12.50
19	France (2012)	3.00	37.50	69	Vietnam (2012)	1.00	12.50
19	Hungary (2012)	3.00	37.50	87	Bangladesh (2012)	0.00	0.00
19	Iceland (2012)	3.00	37.50	87	Bolivia (2012)	0.00	0.00
19	Ireland (2012)	3.00	37.50	87	Botswana (2012)	0.00	0.00
19	Israel (2012)	3.00	37.50	87	Burkina Faso (2012)	0.00	0.00
19	Jordan (2012)	3.00	37.50	87	Cambodia (2012)	0.00	0.00
19	Latvia (2012)		37.50	87	Ethiopia (2012)		0.00
19	Lebanon (2012)		37.50	87	Ghana (2012)		0.00
19	Luxembourg (2012)		37.50	87	Honduras (2012)		0.00
19	Macedonia (2012)		37.50	87	Indonesia (2012)		0.00
19	Malta (2012)		37.50	87	Kenya (2012)		0.00
19	Moldova (2012)		37.50	87	Madagascar (2012)		0.00
19	Mongolia (2012)		37.50	87	Mali (2012)		0.00
19	Netherlands (2012)		37.50	87	Namibia (2012)		0.00
19	New Zealand (2012)		37.50	87	Rwanda (2012)		0.00
	` /				` '		
19	Slovakia (2012)		37.50	87	Senegal (2012)		0.00
19	Slovenia (2012)		37.50	87	Tanzania (2012)		0.00
19	United Kingdom (2012)		37.50	87	Thailand (2012)		0.00
47	Barbados (2012)		25.00	87	Uganda (2012)		0.00
47	Bosnia and Herzegovina (2012)		25.00	n/a	Lesotho		n/a
47	Brazil		25.00	n/a	Nicaragua		n/a
47	Canada (2012)		25.00	n/a	Paraguay		n/a
47	China (2012)		25.00	n/a	Philippines	n/a	n/a
47	Cyprus (2012)	2.00	25.00	n/a	Venezuela	n/a	n/a
47	Ecuador (2012)	2.00	25.00				
47	El Salvador (2012)	2.00	25.00	Sourc	e: World Bank, World Development	Indicators bas	ed on
47	Japan (2012)		25.00		Health Organization, Global Atlas o		
47	Kyrgyzstan (2012)		25.00		worldbank.org)		
47	Kuwait (2012)		25.00	`	otherwise specified, the data used for comp	utation were collec	ted in 2013.
	` '						

4.2.4 Sanitation

Population with access to improved sanitation facilities (%) | 2012

RANK	COUNTRY	VALUE	SCORE	RANK	COUNTRY	VALUE	SCORE
1	Australia	100.00	100.00	56	Macedonia	91.00	89.77
1	Austria	100.00	100.00	56	Turkey	91.00	89.77
1	Belgium	100.00	100.00	56	Venezuela	91.00	89.77
1	Bulgaria	100.00	100.00	61	Montenegro	90.00	88.64
1	Canada	100.00	100.00	61	Poland	90.00	88.64
1	Cyprus	100.00	100.00	61	Tunisia	90.00	88.64
1	Czech Republic	100.00	100.00	64	Iran	89.00	87.50
1	Denmark	100.00	100.00	65	Moldova	87.00	85.23
1	Finland	100.00	100.00	66	Mexico	85.00	82.95
1	France	100.00	100.00	67	Ecuador	83.00	80.68
1	Germany	100.00	100.00	68	Azerbaijan	82.00	79.55
1	Hungary	100.00	100.00	68	Dominican Republic	82.00	79.55
1	Iceland	100.00	100.00	70	Brazil	81.00	78.41
1	Israel	100.00	100.00	71	Colombia	80.00	77.27
1	Japan		100.00	71	Guatemala	80.00	77.27
1	Kuwait	100.00	100.00	71	Honduras	80.00	77.27
1	Luxembourg		100.00	71	Paraguay	80.00	77.27
1	Malta	100.00	100.00	75	Latvia	79.00	76.14
1	Netherlands		100.00	76	Morocco		71.59
1	Norway	100.00	100.00	76	Vietnam	75.00	71.59
1	Portugal		100.00	78	Philippines		70.45
1	Qatar		100.00	78	South Africa		70.45
1	Saudi Arabia		100.00	80	Panama	73.00	69.32
1	Singapore	100.00	100.00	80	Peru	73.00	69.32
1	Slovakia	100.00	100.00	82	Romania	72.00	68.18
1	Slovenia		100.00	83	El Salvador	71.00	67.05
1	South Korea		100.00	83	Russia	71.00	67.05
1	Spain		100.00	85	China		60.23
1	Sweden		100.00	86	Botswana		59.09
1	Switzerland		100.00	86	Rwanda	64.00	59.09
1	United Kingdom		100.00	88	Indonesia		53.41
1	United States		100.00	89	Bangladesh		51.14
33	Chile		98.86	90	Mongolia		50.00
33	Greece		98.86	91	Nicaragua		45.45
33	Ireland		98.86	91	Senegal		45.45
36	Croatia		97.73	93	Pakistan		40.91
36	Jordan		97.73	94	Bolivia		38.64
36	Kazakhstan		97.73	95	Cambodia		28.41
36	United Arab Emirates		97.73	96	India		27.27
40	Argentina		96.59	97	Uganda		25.00
40	Serbia		96.59	98	Namibia		22.73
42	Egypt		95.45	99	Kenya		20.45
42	Malaysia		95.45	99	Lesotho		20.45
42	Uruguay		95.45	101	Ethiopia		13.64
45	Algeria		94.32	102	Mali		11.36
45	Bosnia and Herzegovina		94.32	103	Burkina Faso		7.95
45	Estonia		94.32	104	Ghana		2.27
48	Costa Rica		93.18	104	Madagascar		2.27
48	Lithuania		93.18	106	Tanzania		0.00
48	Ukraine		93.18	n/a	Italy		n/a
51	Georgia		92.05	n/a	Lebanon		n/a
51	Thailand		92.05	n/a	New Zealand	n/a	n/a
53	Barbados		90.91	_	Wadd Daala W. U.D.	and the state of	
53	Kyrgyzstan		90.91		ce: World Bank, World Develop		
53	Sri Lanka		90.91		/UNICEF Joint Monitoring Prog	, ,	vater
56	Albania		89.77		ly and Sanitation. (data.worldba		
56	Armenia	91.00	89.77	Unless	otherwise specified, the data used for	computation were collect	ted in 2012.

4.2.5 Flexible employment

Female share of part-time employment (%) | 2012

RANK	COUNTRY	VALUE	SCORE	RANK	COUNTRY	VALUE	SCORE
1	Austria		100.00	57	Romania		56.40
2	Luxembourg	80.50	99.86	58	Panama	48.00	55.59
3	France		99.32	59	Montenegro		50.14
4	Switzerland	80.00	99.18	60	Bosnia and Herzegovina	40.60	45.50
5	Belgium	79.80	98.91	61	South Korea		10.22
6	Germany	78.70	97.41	62	Macedonia	7.20	0.00
7	Spain	76.20	94.01	n/a	Albania	n/a	n/a
8	Italy	75.60	93.19	n/a	Algeria	n/a	n/a
9	United Kingdom	73.80	90.74	n/a	Azerbaijan	n/a	n/a
10	New Zealand	73.70	90.60	n/a	Bangladesh	n/a	n/a
11	Estonia	72.20	88.56	n/a	Barbados	n/a	n/a
12	Australia	71.10	87.06	n/a	Burkina Faso	n/a	n/a
13	Japan	70.80	86.65	n/a	Cambodia	n/a	n/a
14	Czech Republic	69.70	85.15	n/a	China	n/a	n/a
15	Norway		84.74	n/a	Egypt	n/a	n/a
16	Israel		84.47	n/a	Ethiopia	n/a	n/a
17	Ireland	69.00	84.20	n/a	Georgia		n/a
18	Malta		83.92	n/a	Ghana		n/a
19	Poland	67.60	82.29	n/a	Guatemala		n/a
20	Brazil (2009)		82.15	n/a	Honduras		n/a
21	Canada		81.47	n/a	Indonesia		n/a
22	United States		80.65	n/a	India		n/a
23	Iceland		79.84	n/a	Iran		n/a
24	South Africa		79.29	n/a	Jordan		n/a
25	Uruguay (2010)		78.61	n/a	Kazakhstan		n/a
26	Hungary		78.20	n/a	Kenya		n/a
27	Russia		78.07	n/a	Kyrgyzstan		n/a
28	Greece		76.02	n/a	Kuwait		n/a
28	Latvia		76.02	n/a	Lebanon		n/a
30			75.75				
31	Argentina		74.93	n/a n/a	Lesotho		n/a n/a
	Cyprus				Madagascar		
32	Sweden		74.66	n/a	Mali		n/a
33	Lithuania		74.39	n/a	Mongolia		n/a
34	Finland		74.25	n/a	Morocco		n/a
35	Colombia		73.71	n/a	Malaysia		n/a
36	Denmark		73.16	n/a	Namibia		n/a
37	Peru (2009)		72.62	n/a	Netherlands		n/a
38	El Salvador		72.34	n/a	Pakistan		n/a
39	Turkey		71.93	n/a	Philippines		n/a
40	Venezuela (2011)		71.80	n/a	Qatar		n/a
41	Slovenia		71.25	n/a	Rwanda		n/a
42	Slovakia		71.12	n/a	Saudi Arabia		n/a
43	Chile		70.84	n/a	Senegal		n/a
44	Nicaragua (2010)		70.71	n/a	Serbia	n/a	n/a
45	Bolivia (2009)		70.44	n/a	Singapore	n/a	n/a
46	Moldova		69.75	n/a	Sri Lanka	n/a	n/a
47	Portugal		69.62	n/a	Tanzania	n/a	n/a
48	Paraguay	57.70	68.80	n/a	Thailand	n/a	n/a
49	Mexico	56.70	67.44	n/a	Tunisia	n/a	n/a
50	Ecuador	56.40	67.03	n/a	Uganda		n/a
51	Armenia (2008)	56.20	66.76	n/a	Ukraine	n/a	n/a
52	Costa Rica	54.90	64.99	n/a	United Arab Emirates	n/a	n/a
53	Botswana (2006)	54.70	64.71	n/a	Vietnam	n/a	n/a
54	Croatia		64.17				
55	Bulgaria		62.67	Sourc	ce: International Labour Organiza	tion, Key Indicato	rs of the
56	Dominican Republic (2010)		58.99		ur Market, 8th edition. (www.ilo.or		
	, , , , , , , , , , , , , , , , , , , ,				s otherwise specified, the data used for cor	• ,	ted in 2012.

PILLAR 5:

LABOUR AND VOCATIONAL SKILLS

5.1.1 Secondary-educated workforce

Labour force with secondary education (%) | 2012

RANK	COUNTRY	VALUE	SCORE	RANK	COUNTRY	VALUE	SCORE
1	Czech Republic	74.40	100.00	57	Egypt (2011)	37.20	41.78
1	Slovakia	74.40	100.00	58	Ireland	37.10	41.63
3	Azerbaijan	71.00	94.68	59	Costa Rica (2011)	37.00	41.47
4	Armenia (2011)	66.80	88.11	60	Brazil (2011)	36.40	40.53
5	Bosnia and Herzegovina	65.20	85.60	61	Ecuador (2011)	36.30	40.38
6	Poland	64.30	84.19	62	Iceland	35.70	39.44
7	Austria	64.00	83.72	63	India (2010)	35.50	39.12
8	Croatia	63.50	82.94	64	Nicaragua (2010)	34.80	38.03
9	Hungary	62.70	81.69	65	Dominican Republic (2011)	34.10	36.93
10	Georgia (2010)	60.20	77.78	66	Malta		32.08
11	Bulgaria		77.62	66	South Africa (2011)	31.00	32.08
12	Romania		76.84	68	Kenya		30.08
13	Slovenia		76.37	69	China		29.67
14	Serbia	59.10	76.06	70	Bangladesh	29.04	29.01
15	Latvia		75.43	71	United States (2008)		28.79
16	Germany		74.02	72	United Arab Emirates (2005)		28.64
17	Lithuania		73.87	72	Paraguay (2011)		28.64
18	Chile (2011)		72.77	74	Saudi Arabia (2009)		28.01
18	Peru (2011)		72.77	75	Guatemala (2011)		27.54
20	Uruquay (2011)		72.61	76	Venezuela (2011)		26.45
21	Malaysia		70.89	77	Botswana (2006)		24.88
22	Kyrgyzstan (2006)		69.80	78	Iran (2008)		23.16
23			68.86	78 79	Honduras (2011)		20.97
24	Moldova		68.08	80	,		20.50
	Macedonia				Spain		
25	Namibia (2010)		67.92	81	Mali		19.67
26	Montenegro		67.76	82	Rwanda		19.58
27	Estonia		66.51	83	Jordan		18.62
28	Singapore		61.66	84	Indonesia (2008)		18.47
29	Switzerland		60.72	85	Portugal		18.00
30	Sweden		60.09	86	Senegal		17.25
31	Japan (2008)		59.83	87	Algeria (2011)		17.21
32	Finland		57.43	88	Kuwait (2011)		15.96
33	Italy		56.65	89	Cambodia		15.65
34	Mexico (2011)		53.99	90	Turkey		15.34
35	Colombia (2011)	44.00	52.43	91	Lebanon (2007)		12.05
36	France	43.60	51.80	92	Sri Lanka (2008)		8.92
37	Norway	42.90	50.70	93	Madagascar (2005)		6.89
37	United Kingdom	42.90	50.70	94	Thailand	14.50	6.26
39	Mongolia (2011)	42.30	49.77	95	Morocco	11.60	1.72
40	Denmark	42.10	49.45	95	Pakistan (2008)	11.60	1.72
41	South Korea (2007)	42.00	49.30	97	El Salvador (2011)	10.50	0.00
42	Greece	41.20	48.04	n/a	Albania	n/a	n/a
42	Netherlands	41.20	48.04	n/a	Barbados	n/a	n/a
42	New Zealand (2008)	41.20	48.04	n/a	Burkina Faso	n/a	n/a
45	Israel (2008)	40.80	47.42	n/a	Ethiopia	n/a	n/a
46	Russia (2008)		46.79	n/a	Ghana	n/a	n/a
47	Canada (2008)		46.17	n/a	Kazakhstan	n/a	n/a
48	Argentina		45.70	n/a	Lesotho	n/a	n/a
49	Cyprus		45.23	n/a	Qatar		n/a
50	Belgium		45.07	n/a	Tanzania		n/a
51	Philippines (2008)		44.91	n/a	Uganda		n/a
52	Australia (2008)		44.44	n/a	Ukraine		n/a
53	Panama (2011)		43.97	n/a	Vietnam		n/a
53 54	Bolivia (2009)		43.19	II/a	victrialii	II/a	II/d
55	Tunisia (2011)		43.19	Cours	e: International Labour Organization	n Koy Indiasta	ere of the
56	, ,		42.88 42.57		e: international Labour Organization. (www.ilo.org/		ns or the
50	Luxembourg	37.70	42.07	Labol	ar iviaiket, otii euitioii. (www.iio.org/	KIIIII)	

5.1.2 Secondary-educated population

Population with secondary education (%) | 2013

RANK	COUNTRY	VALUE	SCORE	RANK	COUNTRY	VALUE	SCORE
1	Czech Republic		100.00	57	Saudi Arabia		33.02
2	Slovakia		98.38	58	Bosnia and Herzegovina (2011)		32.87
3	Kyrgyzstan (2009)		88.87	59	Dominican Republic		32.48
4	Azerbaijan	59.35	85.73	60	Russia (2010)		31.46
5	Poland		82.10	61	Colombia		30.90
6	Slovenia		79.36	62	Indonesia (2011)	21.05	30.20
7	Montenegro (2011)	52.86	76.32	63	Qatar	21.05	30.19
8	Croatia (2011)	52.32	75.53	64	New Zealand (2011)		29.53
9	Bulgaria	51.02	73.64	65	Panama (2010)	20.15	28.88
10	Germany	49.92	72.04	66	Singapore	18.78	26.90
11	Austria	49.48	71.41	67	Spain (2012)	18.63	26.68
12	Hungary	49.46	71.39	68	Bolivia (2012)	18.52	26.52
13	Latvia	49.09	70.85	69	Turkey		26.11
14	Romania	49.09	70.84	70	Paraguay (2008)	18.19	26.04
15	Serbia	48.35	69.77	71	Pakistan (2012)	18.11	25.92
16	South Africa (2012)	47.23	68.16	72	Lebanon (2007)		25.07
17	United States	46.65	67.30	73	Mexico	16.84	24.09
18	Denmark	43.58	62.86	74	Costa Rica (2012)	16.33	23.34
19	Armenia (2011)	43.27	62.41	75	Guatemala		22.86
20	Switzerland (2012)		61.80	76	Uruquay		22.57
21	Georgia (2012)		59.49	77	El Salvador (2012)		21.93
22	Moldova		59.16	78	Portugal (2012)		21.10
23	Japan (2010)		57.53	79	Kuwait		20.79
24	Norway (2011)		57.30	80	Jordan (2010)		20.32
25	Kazakhstan (2007)		57.27	80	Thailand (2010)		20.32
26	Venezuela (2011)		56.31	82	Kenya (2010)		19.76
27	Finland (2012)		56.05	83	Vietnam (2009)		19.70
28	Netherlands		55.51	84	China (2010)		19.39
29	France (2012)		54.30	85	Bangladesh (2001)		18.40
	, ,				, ,		16.40
30 31	South Korea (2010)		53.90 53.85	86 87	Namibia (2001) Honduras (2012)		16.24
	Sweden						
32	Ukraine (2001)		51.91	88	Malta		15.68
33	Macedonia (2002)		51.24	89	Ghana (2010)		13.04
34	Israel (2012)		51.08	90	Barbados (2000)		12.01
35	Chile (2011)		50.78	91	Lesotho (2008)		11.94
36	Malaysia (2010)		49.74	92	Algeria (2006)		10.75
37	Peru		49.62	93	Mali (2011)		6.54
38	Cyprus		49.17	94	Rwanda (2012)		6.42
39	Italy (2012)		48.60	95	Cambodia (2009)		5.78
40	Lithuania		47.11	96	Ethiopia (2011)		3.93
41	Albania (2012)		46.62	97	Senegal (2011)		3.47
42	Mongolia (2010)		46.14	98	Uganda		1.68
43	Belgium	31.29	45.04	99	Tanzania (2012)		0.89
44	Australia		43.74	100	Burkina Faso (2007)	0.23	0.00
45	United Kingdom		43.22	n/a	Botswana	n/a	n/a
46	Brazil (2012)	28.65	41.21	n/a	Egypt		n/a
47	Argentina (2003)	28.42	40.87	n/a	Estonia		n/a
48	Iceland (2005)	28.33	40.74	n/a	India	n/a	n/a
49	Ireland (2011)	27.24	39.16	n/a	Luxembourg		n/a
50	Tunisia (2011)	27.20	39.11	n/a	Madagascar	n/a	n/a
51	Greece (2010)	26.82	38.56	n/a	Morocco	n/a	n/a
52	Philippines (2010)	24.66	35.43	n/a	Nicaragua	n/a	n/a
53	United Arab Emirates (2005)	24.52	35.22	n/a	Sri Lanka	n/a	n/a
54	Iran (2012)		35.10				
55	Ecuador		34.93	Sourc	e: UNESCO Institute for Statistics, U	IS online data	abase.
56	Canada (2011)		33.18		.uis.unesco.org)		
	,			`	otherwise specified, the data used for comput	ation were collec	ted in 2013.

5.1.3 Technicians and associate professionals

Technicians and associate professionals (%) | 2013

RANE	COUNTRY	VALUE	SCORE	RANK	COUNTRY	VALUE	SCORE
1	Singapore (2011)	20.70	100.00	57	Bulgaria (2011)		35.03
2	Germany	20.20	97.46	58	Botswana (2010)		34.52
3	France (2011)	20.10	96.95	58	Greece (2011)		34.52
4	Czech Republic	19.30	92.89	60	Brazil (2007)		34.01
5	Slovakia (2011)	19.00	91.37	61	Bolivia (2009)		31.47
6	Austria (2011)	18.60	89.34	62	Lesotho (2008)	7.10	30.96
7	Luxembourg (2011)	18.30	87.82	63	Dominican Republic		30.46
8	Switzerland (2011)	18.20	87.31	64	Paraguay	6.90	29.95
9	Israel (2008)	17.60	84.26	64	Peru		29.95
10	Italy (2011)	17.30	82.74	66	Romania (2011)	6.80	29.44
11	Montenegro (2012)	17.00	81.22	66	Uruguay (2011)	6.80	29.44
12	Finland (2011)	16.80	80.20	68	El Salvador (2012)		28.93
13	Denmark (2011)	16.50	78.68	69	Kyrgyzstan		28.43
14	Iceland (2011)	16.40	78.17	70	Ethiopia (2012)		26.90
14	Norway (2011)	16.40	78.17	71	Georgia (2007)		24.87
14	Sweden	16.40	78.17	71	Turkey (2010)		24.87
17	Netherlands (2011)	16.20	77.16	73	Qatar		23.86
18	Belgium (2011)	15.90	75.63	73	Sri Lanka (2012)		23.86
19	Canada (2008)	15.50	73.60	75	Ecuador (2012)		21.83
20	Russia (2008)	15.20	72.08	75	Pakistan (2008)		21.83
21	Malaysia (2010)		70.05	77	Iran (2008)		19.29
22	Serbia (2010)		69.04	78	Mongolia (2008)		18.27
23	United Arab Émirates (2008)		68.53	78	Namibia		18.27
24	Hungary (2011)		66.50	80	Morocco (2011)		17.26
24	Malta (2011)		66.50	81	Algeria		15.74
26	Slovenia (2011)		65.99	82	Azerbaijan (2008)		14.72
27	Australia (2008)		64.47	83	Uganda (2009)		13.71
28	Argentina (2006)		63.45	84	Thailand (2011)		12.18
28	Costa Rica (2011)		63.45	84	Vietnam (2012)		12.18
30	Cyprus (2011)		60.41	86	India (2010)		10.15
30	Estonia (2011)		60.41	87	Philippines		8.12
32	Croatia (2011)		58.38	88	Indonesia		7.11
33	New Zealand (2008)		57.87	89	Cambodia (2008)		6.60
34	Latvia (2011)		55.84	90	Tanzania (2007)		6.09
35	Lithuania (2011)		53.81	91	Albania (2009)		5.58
35	Saudi Arabia		53.81	92	, ,		
37	United Kingdom (2011)		53.30	92	Ghana (2006)		5.08 0.51
38	Ukraine		52.28		Burkina Faso		
39	Poland (2011)		51.27	94	Madagascar (2012)		0.00
39	South Africa (2011)		51.27	n/a	Bangladesh		n/a
41	Spain (2011)		50.25	n/a	Bosnia and Herzegovina		n/a
42	South Korea (2008)		49.75	n/a	Chile		n/a
43	Barbados		48.22	n/a	China		n/a
43	Ireland (2011)		48.22	n/a	Guatemala		n/a
45	Macedonia (2011)		46.70	n/a	Honduras		n/a
46	Lebanon (2007)		44.16	n/a	Jordan		n/a
46	Mexico (2008)		44.16	n/a	Japan		n/a
			42.13	n/a	Kenya		n/a
48	Armenia (2008)			n/a	Mali		n/a
49 50	Kazakhstan (2008)		41.12	n/a	Rwanda		n/a
50	Nicaragua (2006)		39.59	n/a	Senegal		n/a
50	Portugal (2011)		39.59	n/a	Tunisia		n/a
52	Moldova (2012)		39.09	n/a	United States		n/a
53	Egypt		38.07	n/a	Venezuela	n/a	n/a
54	Colombia (2010)		37.56				
55	Kuwait (2005)		36.04		ce: International Labour Organizati		rs of the
55	Panama (2011)	8.10	36.04	Labo	ur Market, 8th edition. (www.ilo.org	g/kilm)	

5.2.1 Labour productivity per employee

Labour productivity per person employed (constant 2013 US\$) | 2013

2	Qatar Jnited Arab Emirates Jnited States Luxembourg Norway reland Singapore Saudi Arabia Belgium Kuwait Australia Austria Sweden France Jnited Kingdom Canada celand		100.00 74.70 69.51 67.36 64.31 60.95 60.30 57.74 57.67 56.22 55.39 53.79 53.68 52.70	57 58 59 60 61 62 63 64 65 66 67 68 69	Kazakhstan		16.67 15.87 15.87 15.56 14.98 14.18 13.74 12.56 12.05 11.34
3 L 4 L 5 N 6 III 7 S 8 S 9 E 10 K 11 A 12 A 13 S 14 F 15 L 16 C 17 III 18 N 19 S	Jnited States Luxembourg Norway reland Singapore Saudi Arabia Belgium Kuwait Australia Austria Sweden France Jnited Kingdom Canada celand		69.51 67.36 64.31 60.95 60.30 57.74 57.67 56.22 55.39 53.79 53.68	59 60 61 62 63 64 65 66 67 68	Romania Bulgaria Tunisia Algeria Albania Ecuador Peru Azerbaijan Guatemala		15.87 15.56 14.98 14.98 14.18 13.74 12.56 12.05
4 L 5 N 6 III 7 S 8 S 9 E 10 K 11 A 12 A 13 S 14 F 15 L 16 C 17 III 18 N 19 S	Luxembourg Norway reland Singapore Saudi Arabia Selgium Kuwait Australia Austria Sweden France Jnited Kingdom Canada celand		67.36 64.31 60.95 60.30 57.74 57.67 56.22 55.39 53.79 53.68	60 61 62 63 64 65 66 67 68	Bulgaria Tunisia Algeria Albania Ecuador Peru Azerbaijan Guatemala		15.56 14.98 14.98 14.18 13.74 12.56 12.05
5 N 6 III 7 S 8 S 9 E 10 K 11 A 12 A 13 S 14 F 15 L 16 C 17 II 8 N 19 S 19	Norwayreland		64.31 60.95 60.30 57.74 57.67 56.22 55.39 53.79 53.68	61 62 63 64 65 66 67 68	Tunisia Algeria Albania Ecuador Peru Azerbaijan Guatemala		14.98 14.98 14.18 13.74 12.56 12.05
6 III	reland Singapore Saudi Arabia Selgium Cuwait Australia Sweden France Jnited Kingdom Canada celand		60.95 60.30 57.74 57.67 56.22 55.39 53.79 53.68	62 63 64 65 66 67 68	Algeria Albania Ecuador Peru Azerbaijan Guatemala		14.98 14.18 13.74 12.56 12.05
7 S S S S S S S S S S S S S S S S S S S	Singapore Saudi Arabia Belgium Cuwait Australia Austria Sweden France Jnited Kingdom Canada celand		60.30 57.74 57.67 56.22 55.39 53.79 53.68	63 64 65 66 67 68	Albania		14.18 13.74 12.56 12.05
8 S S S S S S S S S S S S S S S S S S S	Saudi Arabia Selgium Cuwait Australia Austria Sweden France Jnited Kingdom Canada	95773.52 95646.52 93295.66 91943.19 89344.14 89155.12 87560.93 85374.15	57.74 57.67 56.22 55.39 53.79 53.68	64 65 66 67 68	Ecuador Peru Azerbaijan Guatemala.		13.74 12.56 12.05
9 E 10 K 11 A 12 A 13 S 14 F 15 L 16 C 17 18 N 19 S 19	Belgium Kuwait Australia Austria Sweden France Jnited Kingdom Canada celand	95646.52 93295.66 91943.19 89344.14 89155.12 87560.93 85374.15	57.67 56.22 55.39 53.79 53.68	65 66 67 68	Peru Azerbaijan Guatemala	22241.53 21401.44 20250.89	12.56 12.05
10 K 11 A 12 A 13 S 14 F 15 L 16 C 17 k 18 N 19 S	KuwaitAustralia	93295.66 91943.19 89344.14 89155.12 87560.93 85374.15	56.22 55.39 53.79 53.68	66 67 68	Azerbaijan Guatemala	21401.44	12.05
11 A 12 A 13 S 14 F 15 L 16 C 17 Id 18 N 19 S	Australia Austria Sweden France Jnited Kingdom Canada	91943.19 89344.14 89155.12 87560.93 85374.15	55.39 53.79 53.68	67 68	Guatemala	20250.89	
12 A 13 S 14 F 15 L 16 C 17 Id 18 N 19 S	Austria Sweden France Jnited Kingdom Canada	89344.14 89155.12 87560.93 85374.15	53.79 53.68	68			11.34
13 S 14 F 15 L 16 C 17 k 18 N 19 S	Sweden	89155.12 87560.93 85374.15	53.68		Colombia		
14 F 15 U 16 C 17 Id 18 N 19 S	France	87560.93 85374.15		60			11.25
15 L 16 C 17 ld 18 N 19 S	Jnited Kingdom Canadaceland	85374.15	52.70	69	Brazil	19832.91	11.08
16 C 17 Id 18 N 19 S	Canadaceland			70	China	19665.81	10.98
17 lo 18 N 19 S	celand	0.5070.74	51.36	71	Thailand	19062.92	10.61
18 N 19 S		85273.71	51.29	72	Egypt	19058.60	10.61
19 S		84876.34	51.05	73	Armenia	18499.86	10.27
	Netherlands	83945.82	50.48	74	Ukraine	18013.49	9.97
	Spain	82815.15	49.78	75	Georgia	17987.18	9.95
20 E	3arbados	81559.36	49.01	76	Sri Lanka	15913.03	8.68
21 F	Finland	81205.41	48.79	77	Morocco	13669.47	7.30
22 S	Switzerland	80529.59	48.38	78	Moldova	12768.99	6.74
23	Germany	79895.77	47.99	79	Indonesia	12361.86	6.49
24 D	Denmark	79569.49	47.79	80	Philippines	11741.07	6.11
25 It	taly	78851.62	47.35	81	Bolivia	10786.28	5.53
26 J	Japan	75233.83	45.12	82	India	10651.17	5.44
27 Is	srael	68496.88	40.99	83	Pakistan	9792.24	4.91
28	Greece	66699.44	39.88	84	Vietnam	7423.87	3.46
29 S	South Korea	66437.67	39.72	85	Ghana	7015.40	3.21
30 N	New Zealand	65155.95	38.93	86	Kyrgyzstan	6967.20	3.18
31 N	Malta	64993.70	38.83	87	Cambodia	5478.83	2.26
32 S	Slovenia	60877.36	36.30	88	Bangladesh	5303.55	2.16
33 S	Slovakia	59099.06	35.21	89	Senegal	5128.39	2.05
34 C	Cyprus	57974.04	34.52	90	Kenya		1.41
35 C	Czech Republic	55052.25	32.72	91	Mali	3952.40	1.33
	oland		31.21	92	Uganda	3858.70	1.27
	Portugal		30.88	93	Tanzania		1.11
	Croatia		30.76	94	Burkina Faso	2592.27	0.49
	_ithuania	51161.59	30.33	95	Ethiopia		0.17
	Hungary		27.48	96	Madagascar		0.00
	Estonia		25.91	n/a	Botswana		n/a
	ran		25.25	n/a	El Salvador		n/a
	Turkey		24.94	n/a	Honduras		n/a
	Chile		24.77	n/a	Lebanon		n/a
	_atvia		24.00	n/a	Lesotho		n/a
	Russia		21.88	n/a	Mongolia		n/a
	Mexico		21.80	n/a	Montenegro		n/a
	Malaysia		21.79	n/a	Namibia		n/a
	Macedonia		20.03	n/a	Nicaragua		n/a
	Bosnia and Herzegovina		19.95	n/a	Panama		n/a
	Argentina		19.58	n/a	Paraguay		n/a
	Costa Rica		18.91	n/a	Rwanda		n/a
	South Africa		18.82	n/a	Serbia		n/a
	Dominican Republic			II/a	OCI DIA	11/a	II/d
	•		18.73	Carre	oo: The Conference Deard	Total Economy Database	20
	Jruguay		18.12		ce: The Conference Board		JE.
56 V	√enezuela	29007.71	16.77		v.conference-board.org/dat s otherwise specified, the data use		had in 0040

5.2.2 Relationship of pay to productivity

Average answer to the question: To what extent is pay in your country related to productivity? [1 = not related to worker productivity; 7 = strongly related to worker productivity] | 2014

RANK	COUNTRY	VALUE	SCORE	RANK	COUNTRY	VALUE	SCORE
1	Malaysia	5.42	73.67	57	India		49.29
2	Qatar	5.37	72.83	58	Bosnia and Herzegovina		49.02
3	Singapore		72.33	59	Madagascar		48.89
4	Switzerland		70.85	60	Austria		48.44
5	United Arab Emirates		70.39	61	Finland		48.38
6	Estonia		65.03	62	Montenegro		48.31
7	United States		64.09	63	•		48.21
8	Japan		63.49	64	Peru		48.09
9	Lithuania		63.29	65	Israel		48.05
10	Latvia		62.76		France		
11	Mongolia		62.62	66	Croatia		47.93
12	China		62.51	67	Honduras		47.44
13			61.20	68	Turkey		47.15
	Kazakhstan			69	Botswana		47.13
14	Macedonia		61.05	70	Dominican Republic		46.87
14	United Kingdom		61.05	71	Ecuador		46.85
16	Czech Republic		60.51	72	Lesotho		46.77
17	New Zealand		59.85	73	Pakistan		46.71
18	Vietnam		59.35	74	Mexico		46.66
19	Russia		59.34	75	Sweden	3.79	46.45
20	Saudi Arabia		59.08	76	Bolivia	3.77	46.13
21	Kyrgyzstan		58.72	77	Senegal	3.75	45.86
22	Philippines		58.44	78	Norway	3.73	45.53
23	Ireland	4.50	58.33	79	Netherlands	3.66	44.31
24	Canada	4.49	58.24	80	Colombia	3.65	44.22
25	Indonesia	4.49	58.15	81	Tunisia	3.62	43.70
26	Ukraine	4.46	57.59	82	Ethiopia	3.57	42.89
27	Slovakia	4.44	57.29	83	Belgium	3.56	42.60
28	Albania	4.43	57.10	84	Panama		42.42
29	Azerbaijan	4.41	56.91	85	Bangladesh		42.06
30	Moldova	4.41	56.86	86	Kuwait		41.84
31	South Korea	4.39	56.53	87	Mali		41.57
32	Sri Lanka	4.38	56.34	88	Namibia		41.50
33	Cambodia	4.34	55.68	89	Slovenia		41.43
34	Germany		55.42	90	Paraguay		41.42
35	Chile		55.23	91	El Salvador		40.98
36	Luxembourg		55.03	92	Barbados		40.95
37	Jordan		54.65	93	Portugal		40.32
38	Guatemala		54.29	94	Serbia		40.02
39	Armenia		53.80	95	Brazil		38.84
40	Iceland		53.25	96	Greece		38.29
40	Thailand		53.25	97	Tanzania		38.24
42	Costa Rica		52.54				
43	Poland		52.33	98 99	Algeria		38.11 37.25
44	Bulgaria		51.94				
44	Kenya		51.94	100	Uganda		37.15
46	Georgia		51.94	101	Spain		36.43
	9			102	Iran		34.92
47	Malta		50.99	103	Burkina Faso		34.88
48	Cyprus		50.28	104	Egypt		34.02
49	Lebanon		50.16	105	South Africa		28.05
50	Denmark		50.02	106	Venezuela		27.06
51	Ghana		49.71	107	Italy		26.86
52	Hungary		49.64	108	Argentina		25.01
53	Morocco		49.63	109	Uruguay	2.34	22.36
54	Romania		49.62				
55	Nicaragua		49.52	Sourc	e: World Economic Forum, Execu	utive Opinion Sur	vey
56	Pwanda	2.07	10.19	0040	0044 (f		

49.48

Source: World Economic Forum, Executive Opinion Survey 2013–2014. (wefsurvey.org)

Unless otherwise specified, the data used for computation were collected in 2014.

56

5.2.3 Mid-value exports

Low and medium technology manufactures (%) | 2013

	K COUNTRY	VALUE	SCORE		COUNTRY	VALUE	SCORE
1	Cambodia		100.00	59	Latvia		41.14
2	Macedonia		75.68	60	Honduras		38.51
3	Pakistan		75.09	61	Israel		38.38
4	Turkey		73.64	62	Kenya		37.78
5	Bangladesh		73.40	63	Madagascar		37.43
6	El Salvador		73.32	64	Philippines		36.90
7	Lesotho		72.11	65	Argentina		36.62
8	Italy		69.97	66	Brazil		36.27
9	Czech Republic		69.23	67	Indonesia		36.22
10	Japan		68.21	68	Malaysia		35.25
11	Luxembourg		67.97	69	Singapore		34.35
12	Slovakia		67.11	70	Ireland		34.01
13	Romania		66.53	71	Greece		32.05
14	Poland		64.61	72	Malta		31.03
15	Jordan		63.97	73	Namibia		30.82
16	Austria		63.92	74	Uganda		29.66
17	Germany		63.35	75	Uruguay		28.98
18	Tunisia		62.42	76	Senegal		27.42
19	China		62.30	77	Armenia		26.68
20	Portugal		62.06	78	Tanzania		25.12
21	Sri Lanka		61.24	79	Kyrgyzstan		24.83
22	Slovenia		61.01	80	Colombia		23.96
23	Serbia		60.14	81	Norway		22.92
24	Mexico		60.03	82	Russia		22.77
25	Morocco		58.94	83	New Zealand		22.38
26	South Korea		58.92	84	Montenegro		21.95
27	Bosnia and Herzegovina		58.59	85	Peru		21.54
28	Ukraine		58.24	86	Panama		21.53
29	Hungary		58.21	87	Iceland		20.79
30	Spain		57.38	88	Rwanda		20.34
31	Dominican Republic		56.91	89	Cyprus		19.52
32	France		53.88	90	Chile		19.42
33	Sweden		53.81	91	Ethiopia		19.37
34	Thailand		52.87	92	Iran		19.21
35	Croatia		52.44	93	Ghana		18.99
36	Switzerland		52.32	94	Australia		18.79
37	Albania		51.77	95	Paraguay		18.15
38	Nicaragua		51.00	96	Kazakhstan		17.60
39	Vietnam		50.54	97	Ecuador		16.50
40	Estonia		50.30	98	Saudi Arabia		15.92
41	Georgia		49.16	99	Botswana		15.80
42	Lithuania		48.94	100	Kuwait		15.72
43	Belgium		48.69	101	Burkina Faso		15.71
44	United Kingdom		48.55	102	Bolivia		15.23
45	United States		47.77	103	Mongolia		14.89
46	Finland		46.82	104	Venezuela		14.07
47	Guatemala		46.47	105	Mali		13.91
48	India		46.38	106	Azerbaijan		13.81
49	Egypt		46.22	107	Algeria		12.82
50	Denmark		46.01	108	Qatar		12.70
51	Lebanon		45.04	109	United Arab Emirates	12.89	0.00
52	Moldova		44.47	_	W 115 1 14 11 1		
53	Barbados		44.41		ces: World Bank, World Integr		
54	Bulgaria		43.32	,	.worldbank.org). See Lall, S. (2	,	,
55	South Africa		42.91		cture and Performance of Deve		
56 57	Costa Rica		42.67		orts, Oxford Development Stud		
5/	MATRATIONAL	30.06	41 U)	Linioca	e athanyica enacitied, the data yead fo	or computation were collect	stod in 2012

41.92

41.37

57 Netherlands......30.06

Canada......29.50

58

PILLAR 6:

GLOBAL KNOWLEDGE SKILLS

6.1.1 Tertiary-educated workforce

Labour force with tertiary education (%) | 2012

RANK	COUNTRY	VALUE	SCORE	RANK	COUNTRY	VALUE	SCORE
1	United States (2008)	61.90	100.00	57	Portugal		31.99
2	Canada (2008)		75.12	57	Slovakia		31.99
3	Israel (2008)		72.86	59	Chile (2011)		31.83
4	Cyprus	41.50	67.04	59	Uruguay (2011)		31.83
4	Ireland		67.04	61	Tunisia (2011)		31.34
6	Japan (2008)		66.88	62	Egypt (2011)		31.02
7	Luxembourg		66.56	63	Kuwait (2011)		30.86
8	Belgium		64.30	64	Iran (2008)		30.37
9	Finland		61.71	65			29.56
10	United Kingdom		61.55		Turkey		
11	Norway		60.42	66	Italy		28.92
12	Estonia		60.10	67	Romania		28.43
13	Lithuania		59.94	68	Brazil (2011)		27.79
				69	Thailand		27.63
14	Panama (2011)		59.61	70	Sri Lanka (2008)		27.14
15	New Zealand (2008)		58.48	71	United Arab Emirates (2005)		26.82
16	South Korea (2007)		56.54	72	Paraguay (2011)		26.66
17	Spain		56.22	72	South Africa (2011)	16.50	26.66
18	Switzerland		55.41	74	Azerbaijan		26.33
19	Sweden		54.93	75	Algeria (2011)	15.20	24.56
20	Australia (2008)		54.60	76	Peru (2011)	15.10	24.39
21	France		54.44	77	Bolivia (2009)	14.50	23.42
22	Netherlands		51.86	77	Bosnia and Herzegovina	14.50	23.42
23	Denmark	31.60	51.05	79	Nicaragua (2010)	12.90	20.84
24	Georgia (2010)	31.20	50.40	80	El Salvador (2011)		19.06
25	Latvia	31.10	50.24	81	India (2010)		15.83
26	Iceland	31.00	50.08	82	Morocco		14.86
27	Singapore		47.50	83	Indonesia (2008)		11.47
28	Greece		47.01	84	Namibia		10.82
28	Slovenia	29.10	47.01	85	Guatemala (2011)		10.18
30	Jordan		45.72	86	Honduras (2011)		9.85
30	Venezuela (2011)		45.72	87	Madagascar (2005)		5.49
32	Poland		45.56	88	Cambodia		4.52
33	Germany		45.40	89			4.04
34	Philippines (2008)		45.23	90	Kyrgyzstan (2006)		
35	Bulgaria		42.97		Botswana (2006)		0.00
36	Mongolia (2011)		42.33	n/a	Albania		n/a
37	Montenegro		41.20	n/a	Bangladesh		n/a
	9		41.20	n/a	Barbados		n/a
38	Armenia (2011)			n/a	Burkina Faso		n/a
39	Pakistan (2008)		40.55	n/a	China		n/a
40	Moldova		40.06	n/a	Ethiopia		n/a
41	Hungary		39.58	n/a	Ghana		n/a
42	Malaysia		39.42	n/a	Kazakhstan	n/a	n/a
43	Lebanon (2007)		39.10	n/a	Kenya		n/a
44	Costa Rica (2011)		37.64	n/a	Lesotho	n/a	n/a
44	Mexico (2011)		37.64	n/a	Mali	n/a	n/a
46	Colombia (2011)		36.51	n/a	Qatar	n/a	n/a
47	Croatia		34.89	n/a	Russia	n/a	n/a
48	Macedonia	21.50	34.73	n/a	Rwanda	n/a	n/a
49	Malta	20.90	33.76	n/a	Senegal	n/a	n/a
50	Ecuador (2011)	20.80	33.60	n/a	Tanzania		n/a
51	Saudi Arabia (2009)		33.44	n/a	Uganda		n/a
52	Argentina		33.28	n/a	Ukraine		n/a
52	Serbia		33.28	n/a	Vietnam		n/a
54	Dominican Republic (2011)		32.63	11/4	violatini		11/4
55	Austria		32.31	Sour	ce: International Labour Organizatior	Key Indicate	re of the
55	Czech Republic		32.31		ur Market, 8th edition. (www.ilo.org/k		ns or life
			02.01		or the rules are sifed, the data used for some		4-4:- 0040

6.1.2 Tertiary-educated population

Population with tertiary education (%) | 2013

RANK	COUNTRY	VALUE	SCORE	RANK	COUNTRY	VALUE	SCORE
1	Russia (2010)	58.93	100.00	57	Sri Lanka (2009)		23.73
2	Canada (2011)		80.84	58	Hungary		23.39
3	Israel (2012)		75.38	59	Argentina (2003)		22.96
4	Singapore	41.29	69.98	60	Ecuador		22.76
5	Luxembourg		65.96	61	Romania		22.74
6	Estonia		62.95	62	Mexico		22.67
7	Switzerland (2012)	34.82	58.97	63	Kuwait		22.48
8	New Zealand (2011)		58.86	64	Tunisia (2011)		22.26
9	Cyprus		57.06	65	Turkey		21.63
10	Denmark		55.82	66	Italy (2012)		21.42
11	Moldova		55.04	67	Macedonia (2002)		20.53
12	South Korea (2010)		53.79	68	Brazil (2012)		20.07
13	Australia		53.23	69	Malta		19.97
14	Norway (2011)		53.17	70	Thailand (2010)		19.78
15	United States		50.66	70	El Salvador (2012)		18.81
16	Japan (2010)		50.56	72	Dominican Republic		18.20
17	Lithuania		49.82	73			17.44
18	Latvia		48.68	73 74	Paraguay (2008)		17.44
19	Iceland (2005)		46.60		Uruguay		
20	Spain (2012)		45.56	75 70	Azerbaijan		16.26
21	Philippines (2010)		44.31	76 77	China (2010)		14.07
22	Germany		43.93	77	Indonesia (2011)		13.13
23	France (2012)		43.87	78	Vietnam (2009)		11.11
24	Kazakhstan (2007)		43.08	79	South Africa (2012)		10.54
	,		41.96	80	Bosnia and Herzegovina (2011)		10.22
25	Slovenia			81	Pakistan (2012)		9.77
26	United Kingdom		41.11	82	Poland		8.02
27	Venezuela (2011) Finland (2012)		40.52	83	Honduras (2012)		6.93
28	,		38.25	84	Bangladesh (2001)		6.88
29	Colombia		36.95	85	Rwanda (2012)		5.31
30	Ukraine (2001)		36.76	86	Mali (2011)		5.20
31	Bolivia (2012)		36.38	87	Ghana (2010)		5.04
32	Ireland (2011)		36.37	88	Georgia (2012)		4.60
33	Peru		36.01	89	Guatemala		4.27
34	Mongolia (2010)		35.84	90	Namibia (2001)		3.51
35	Costa Rica (2012)		35.28	91	Kyrgyzstan (2009)		3.42
36	Qatar		34.63	92	Tanzania (2012)		3.00
37	Saudi Arabia		34.48	93	Lesotho (2008)		2.93
38	Greece (2010)		33.81	94	Senegal (2011)		2.81
39	Sweden		33.40	95	Uganda		1.91
40	Montenegro (2011)		32.94	96	Ethiopia (2011)		1.58
41	Netherlands		32.81	97	Barbados (2000)		1.52
42	Armenia (2011)		32.51	98	Albania (2012)		0.69
43	Panama (2010)		31.84	99	Burkina Faso (2007)		0.00
44	Austria		31.38	n/a	Algeria	n/a	n/a
45	Czech Republic		30.82	n/a	Botswana	n/a	n/a
46	Croatia (2011)		30.79	n/a	Bulgaria		n/a
47	Belgium		30.60	n/a	Cambodia	n/a	n/a
48	United Arab Emirates (2005)	17.95	30.27	n/a	Egypt	n/a	n/a
49	Slovakia	17.88	30.15	n/a	India	n/a	n/a
50	Serbia		29.42	n/a	Kenya	n/a	n/a
51	Iran (2012)		28.68	n/a	Madagascar	n/a	n/a
52	Malaysia (2010)	16.37	27.57	n/a	Morocco		n/a
53	Jordan (2010)	16.18	27.25	n/a	Nicaragua	n/a	n/a
54	Portugal (2012)	15.38	25.90		-		
55	Lebanon (2007)	15.32	25.79	Sourc	e: UNESCO Institute for Statistics, U	IS online data	abase.
56	Chile (2011)	14.95	25.16		.uis.unesco.org)		
				l Inlana	atherwise appointed the data used for compute		

Unless otherwise specified, the data used for computation were collected in 2013.

6.1.3 Professionals

Professionals (%) | 2013

RANK	COUNTRY	VALUE	SCORE	RANK	COUNTRY	VALUE	SCORE
1	Luxembourg (2011)	33.00	100.00	57	Qatar		29.14
2	Sweden (2011)		76.07	58	Panama (2011)		28.83
3	Denmark (2011)		75.15	59	Albania (2009)		28.53
4	United Kingdom (2011)	23.80	71.78	60	Kyrgyzstan (2006)		27.61
5	Switzerland (2011)		69.02	60	South Korea (2008)		27.61
5	Iceland (2011)		69.02	62	Kuwait (2005)		24.85
7	Netherlands (2011)	22.50	67.79	63	Ecuador (2012)		23.62
8	Lithuania (2011)	22.10	66.56	64	Iran (2008)		22.70
8	Norway (2011)	22.10	66.56	65	Peru		22.09
10	Ireland (2011)	21.70	65.34	66	Bolivia (2009)		20.86
11	Finland (2011)	21.30	64.11	66	Dominican Republic		20.86
12	United States (2008)	21.10	63.50	68	Namibia		20.55
13	Belgium (2011)	20.40	61.35	68	Turkey (2010)		20.55
14	Estonia (2011)		58.59	70	Botswana (2010)		19.63
14	Slovenia (2011)		58.59	70	Mexico (2008)		19.63
16	Russia (2008)		55.52	72	Brazil (2007)		19.33
17	Australia (2008)	18.10	54.29	73	Ethiopia (2012)		19.02
18	Greece (2011)	17.70	53.07	74	Sri Lanka (2012)		18.40
19	Canada (2008)	17.60	52.76	75	Malaysia (2010)		18.10
20	Germany (2011)	17.30	51.84	76	Bangladesh (2011)		16.26
20	Poland (2011)	17.30	51.84	76	China (2005)		16.26
22	Cyprus (2011)	17.00	50.92	76	South Africa (2011)		16.26
23	New Zealand (2008)	16.80	50.31	79	Vietnam (2012)		15.64
24	France (2011)	16.70	50.00	80	Paraguay (2012)		15.03
25	Latvia (2011)	16.60	49.69	81	Indonesia		13.80
26	Spain (2011)	16.00	47.85	81	Philippines		13.80
27	Hungary (2011)		47.24	83	Thailand (2011)		13.50
27	Israel (2008)		47.24	84	Argentina (2006)		11.04
29	Bulgaria (2011)	15.40	46.01	85	El Salvador (2012)		10.74
30	Malta (2011)	15.20	45.40	86	India (2010)		10.43
30	Montenegro (2012)	15.20	45.40	87	Nicaragua (2006)		9.51
32	Armenia (2008)	15.10	45.09	88	Ghana (2006)		7.36
32	Azerbaijan (2008)	15.10	45.09	89	Colombia (2010)		6.13
34	Ukraine	14.90	44.48	90	Uganda (2009)		5.83
35	Moldova (2012)	14.70	43.87	91	Lesotho (2008)		4.91
36	Portugal (2011)	14.20	42.33	91	Madagascar (2012)		4.91
37	United Arab Emirates (2008)	14.10	42.02	91	Rwanda (2005)		4.91
37	Austria (2011)	14.10	42.02	94	Morocco (2011)	1.80	4.29
39	Romania (2011)	14.00	41.72	95	Cambodia (2008)	1.70	3.99
40	Singapore (2011)	13.70	40.80	96	Pakistan (2008)	1.50	3.37
41	Croatia (2011)	13.40	39.88	97	Burkina Faso (2006)	0.50	0.31
42	Italy (2011)	13.20	39.26	98	Tanzania (2007)	0.40	0.00
43	Macedonia (2011)	12.90	38.34	n/a	Bosnia and Herzegovina	n/a	n/a
44	Georgia (2007)	12.80	38.04	n/a	Chile	n/a	n/a
44	Kazakhstan (2008)	12.80	38.04	n/a	Guatemala	n/a	n/a
46	Czech Republic (2011)	12.70	37.73	n/a	Honduras	n/a	n/a
46	Egypt		37.73	n/a	Japan	n/a	n/a
48	Serbia (2010)		34.97	n/a	Jordan	n/a	n/a
49	Saudi Arabia		34.66	n/a	Kenya	n/a	n/a
50	Slovakia (2011)		34.36	n/a	Mali	n/a	n/a
51	Mongolia (2008)	11.50	34.05	n/a	Senegal	n/a	n/a
52	Barbados		33.74	n/a	Tunisia		n/a
53	Algeria		32.52	n/a	Venezuela	n/a	n/a
54	Costa Rica (2011)		30.37				
54	Lebanon (2007)		30.37	Sourc	e: International Labour Organizat	tion, Key Indicato	rs of the
56	Uruguay (2011)	10.20	30.06	Labou	ur Market, 8th edition. (www.ilo.or	g/kilm)	
				Linlage	otherwise specified the data used for cor	moutation were collec	tad in 2013

Unless otherwise specified, the data used for computation were collected in 2013.

6.1.4 Researchers

Full-time equivalent researchers (per million population) | 2012

RANK	COUNTRY	VALUE	SCORE	RANK	COUNTRY	VALUE	SCORE
1	Finland (2011)	7482.00	100.00	57	Macedonia (2011)	425.00	5.60
2	Iceland (2011)	7012.00	93.71	58	Mexico (2008)	386.00	5.08
3	Denmark (2011)	6730.00	89.94	59	South Africa (2011)	364.00	4.79
4	Israel (2008)	6602.00	88.23	60	Senegal		4.75
5	Singapore (2011)		86.04	61	Thailand (2011)		4.36
6	Luxembourg (2011)		82.77	62	Chile		4.16
7	South Korea (2008)		79.21	63	Venezuela		3.80
8	Norway (2011)		74.67	64	Kenya		2.96
9	Sweden (2011)		69.22	65	Bosnia and Herzegovina		2.50
10	Japan		68.91	66	Colombia (2010)		2.38
11	Portugal (2011)		63.87	67	Algeria		2.13
12	Austria (2011)		60.98	68	Bolivia (2009)		2.09
13	Canada (2008)		60.96	69	India (2010)		2.06
14	Slovenia (2011)		58.75	70	Pakistan (2008)		1.91
15	Australia (2008)		57.17	71	Albania (2009)		1.90
16	Germany (2011)		55.28	72	Kuwait (2005)		1.69
17	United Kingdom (2011)		53.75	73	Panama (2011)		1.40
18	Belgium (2011)		53.20	74	Ecuador (2012)		1.30
19	United States (2008)		53.14	74	Sri Lanka (2012)		1.30
20	France (2011)		52.33	74 76	Indonesia		1.12
21	New Zealand (2008)		49.32	77	Philippines		0.96
22	Estonia (2011)		47.28	78	Madagascar (2012)		0.60
23			46.91	78 79	Burkina Faso (2006)		0.56
23 24	Ireland (2011) Netherlands (2011)		46.82	79 79	Paraguay (2012)		0.56
25	,		43.86	81	Ethiopia (2012)		0.30
26	Switzerland (2011)		41.53	82	Ghana (2006)		0.46
27	Russia (2008)		41.33	83	Uganda (2009)		0.44
28	Slovakia (2011)		37.43	84	Tanzania (2007)		0.41
29	Spain (2011)		36.29	85	Mali		0.40
30	Lithuania (2011)		35.37	86	Guatemala		0.35
31	Hungary (2011)		31.88	87	Rwanda (2005)		0.23
32	Greece (2011)		28.92	88	Lesotho (2008)		0.00
33	Latvia (2011)		25.27	n/a	Armenia		n/a
34	Malta (2011)		24.72	n/a	Azerbaijan		n/a
35	Tunisia		24.72	n/a	Bangladesh		n/a
36	Italy (2011)		24.26	n/a	Barbados		n/a
37	Poland (2011)		23.37	n/a	Botswana		n/a
38	Malaysia (2010)		21.90	n/a	Cambodia		n/a
39	Croatia (2011)		20.69	n/a	Dominican Republic		n/a
40	Bulgaria (2011)		20.68	n/a	El Salvador		n/a
41	Costa Rica (2011)		17.16	n/a	Georgia		n/a
42	Ukraine		16.68	n/a	Honduras		n/a
43	Argentina (2006)		16.45	n/a	Jordan		n/a
44	Serbia (2010)		16.44	n/a	Kyrgyzstan		n/a
45	China (2005)		13.56	n/a	Lebanon		n/a
46	Turkey (2010)		13.12	n/a	Mongolia		n/a
47	Morocco (2011)		11.48	n/a	Namibia		n/a
48	Romania (2011)		11.40	n/a	Nicaragua		n/a
49	Cyprus (2011)		10.53	n/a	Peru		n/a
	• • • •						
50 51	Montopogro (2012)		10.37	n/a	Qatar Saudi Arabia		n/a
51 52	Montenegro (2012)		10.13 9.91	n/a	United Arab Emirates		n/a
	,			n/a			n/a
53 54	Brazil (2007)		9.42	n/a	Vietnam	II/d	n/a
54 55	Kazakhstan (2008)		8.64	Cours	o INESCO Instituto for Statistic	e IIIQ oplina data	abaco
55 56	Uruguay (2011) Egypt		7.12 6.93		e: UNESCO Institute for Statistic uis.unesco.org)	s, dis utilitie data	audot.
50	-уург	524.00	0.30	`	otherwise specified, the data used for co	moutation were collect	tad in 2012
				OHIESS	outerwise specified, the data used for co	inputation were collect	100 III 20 IZ.

6.1.5 Senior officials and managers

Legislators, senior officials and managers (%) | 2013

RANK	COUNTRY	VALUE	SCORE	RANK	COUNTRY	VALUE	SCORE
1	Singapore (2011)	17.80	100.00	56	Luxembourg (2011)	4.20	23.60
2	Philippines	16.20	91.01	56	Mongolia (2008)	4.20	23.60
3	United States (2008)	15.20	85.39	59	Cyprus (2011)	4.10	23.03
4	Egypt	15.00	84.27	60	Italy (2011)	3.90	21.91
5	New Zealand (2008)	13.70	76.97	61	Georgia (2007)	3.60	20.22
6	Pakistan (2008)		71.35	62	Botswana (2010)	3.40	19.10
7	Bangladesh (2011)	12.50	70.22	63	Paraguay (2012)	3.30	18.54
8	Lebanon (2007)		66.85	63	Saudi Arabia	3.30	18.54
9	Australia (2008)		62.36	65	Dominican Republic	3.00	16.85
10	United Kingdom (2011)		57.30	66	Namibia	2.90	16.29
11	Latvia (2011)		56.18	67	Costa Rica (2011)	2.80	15.73
12	Canada (2008)		52.25	67	Ethiopia (2012)		15.73
13	Lithuania (2011)		51.12	69	Denmark (2011)	2.70	15.17
14	Barbados		50.56	69	Qatar		15.17
14	Estonia (2011)		50.56	71	Nicaragua (2006)		14.61
14	Iceland (2011)		50.56	71	Thailand (2011)		14.61
17	Malta (2011)		48.31	73	Algeria		13.48
18	South Africa (2011)		47.75	73	Iran (2008)		13.48
19	Slovenia (2011)		46.63	75	Kyrgyzstan (2006)		12.92
19	Turkey (2010)		46.63	75	Lesotho (2008)		12.92
21	Moldova (2012)		44.38	75	South Korea (2008)		12.92
22	Israel (2008)		43.82	78	Romania (2011)		11.80
22 24	Switzerland (2011)		43.82 42.70	79	Kuwait (2005)		11.24
25	UkraineIreland (2011)		42.70	79	Mexico (2008)		11.24
25	,		42.13	81	Sri Lanka (2012)		10.11
25	Malaysia (2010) United Arab Emirates (2008)		42.13	82	China (2005)		9.55
28	France (2011)		42.13	82	Indonesia		9.55
29	Netherlands (2011)		41.01	84	El Salvador (2012)		7.30
30	Belgium (2011)		40.45	85	Azerbaijan (2008)		6.74
31	Russia (2008)		39.33	85 87	Ecuador (2012)		6.74
32	Norway (2011)		36.52	88	Vietnam (2012) Bolivia (2009)		5.62 5.06
33	Bulgaria (2011)		35.96	89	Morocco (2011)		3.93
33	Kazakhstan (2008)		35.96	90	Cambodia (2008)		3.93
35	Portugal (2011)		34.83	91	Madagascar (2012)		2.81
35	Uruguay (2011)		34.83	91	Peru		2.81
37	Poland (2011)		34.27	93	Ghana (2006)		2.25
38	Colombia (2010)		33.71	94	Tanzania (2007)		1.69
39	Macedonia (2011)		32.58	95	Argentina (2006)		1.12
39	Panama (2011)		32.58	96	Rwanda (2005)		0.56
41	Hungary (2011)		32.02	97	Burkina Faso (2006)		0.00
42	India (2010)		31.46	n/a	Bosnia and Herzegovina		n/a
43	Sweden (2011)	5.50	30.90	n/a	Chile		n/a
44	Montenegro (2012)		30.34	n/a	Guatemala		n/a
45	Slovakia (2011)		29.78	n/a	Honduras		n/a
46	Finland (2011)		29.21	n/a	Japan		n/a
47	Serbia (2010)	5.10	28.65	n/a	Jordan		n/a
48	Austria (2011)	5.00	28.09	n/a	Kenya		n/a
48	Spain (2011)	5.00	28.09	n/a	Mali		n/a
50	Brazil (2007)	4.90	27.53	n/a	Senegal		n/a
50	Germany (2011)		27.53	n/a	Tunisia		n/a
52	Czech Republic (2011)		26.40	n/a	Uganda		n/a
53	Armenia (2008)	4.50	25.28	n/a	Venezuela		n/a
54	Albania (2009)	4.30	24.16	-			
54	Croatia (2011)		24.16	Sourc	e: International Labour Organizat	ion, Key Indicato	rs of the
56	Greece (2011)	4.20	23.60		ur Market, 8th edition. (www.ilo.org		

Unless otherwise specified, the data used for computation were collected in 2013.

6.1.6 Quality of scientific institutions

Average answer to the question: In your country, how would you assess the quality of scientific research institutions? [1 = extremely poor, among the worst in the world; 7 = extremely good, among the best in the world] | 2014

RANK	COUNTRY	VALUE	SCORE	RANK	COUNTRY	VALUE	SCORE
1	Switzerland	6.35	89.23	57	Thailand	3.91	48.51
2	United Kingdom		89.12	58	Poland		47.94
3	Israel		87.76	59	Turkey	3.87	47.90
4	United States		85.21	60	Slovakia		47.68
5	Belgium		84.70	61	Senegal		47.67
6	Netherlands		81.10	62	Bosnia and Herzegovina		47.63
7	Japan		80.11	63	Ukraine		46.16
8	Germany		79.69	64	Serbia		45.71
9	Australia		79.64	65	Greece		45.64
10	Finland		78.70	66	Macedonia		45.35
11	Singapore		76.76	67	Rwanda		45.16
12	France		76.01	68	Ghana		45.15
13	Ireland		74.96	69	Uruguay		44.28
14	Sweden		74.60	70	Philippines		44.13
15	Canada		74.51	71	El Salvador		43.54
16	Qatar		73.92	72	Uganda		43.49
17	Denmark		73.07	73	Mali		43.30
18	Portugal		73.04	74	Tanzania		42.61
19	New Zealand		70.94	75	Bulgaria		41.76
20	Malaysia		70.10	76	Colombia		41.27
21			70.10	77	Namibia		41.06
22	Norway		67.97	78	Morocco		40.94
23	Austria		66.75	78 79			40.69
24	Estonia		66.75	80	Ecuador		40.69
			66.53	81	Azerbaijan Burkina Faso		39.79
25	Luxembourg		66.29	82	Pakistan		
26	South Korea		63.82				39.23 37.84
27	Lithuania			83	Vietnam		
28	Iceland		63.73	84	Honduras		37.68
29	United Arab Emirates		63.33	85	Kazakhstan		37.08
30	Costa Rica		63.15	86	Botswana		37.02
31	Slovenia		62.32	87	Bolivia		36.89
32	South Africa		61.96	88	Kuwait		36.26
33	Czech Republic		59.14	89	Madagascar		35.97
34	Spain		58.62	90	Armenia		35.79
35	Italy		58.36	91	Ethiopia		35.33
36	China		55.65	92	Mongolia		35.31
37	Cyprus		55.12	93	Tunisia		34.97
38	Indonesia		54.34	94	Guatemala		34.06
39	Kenya		53.57	95	Dominican Republic		32.46
40	Latvia		52.90	96	Lesotho		32.15
41	Saudi Arabia		52.78	97	Peru		31.22
42	Iran		52.50	98	Cambodia		30.96
43	Panama		51.99	99	Georgia		30.70
44	Sri Lanka		51.74	100	Moldova		28.69
45	Argentina		51.72	101	Bangladesh		28.65
46	Brazil		50.52	102	Nicaragua		28.45
47	Chile		50.44	103	Algeria		27.15
48	India		50.11	104	Lebanon		27.01
49	Croatia		50.05	105	Kyrgyzstan		26.88
50	Barbados		49.84	106	Albania		26.34
51	Romania	3.98	49.60	107	Venezuela	2.51	25.23
52	Russia	3.96	49.30	108	Egypt	2.37	22.78
53	Jordan		49.09	109	Paraguay	2.16	19.33
54	Mexico	3.94	49.00				
55	Malta	3.93	48.79	Sourc	ce: World Economic Forum, Executiv	e Opinion Sur	vey
56	Montenegro	3.93	48.76		–2014. (wefsurvey.org)		
				Unless	s otherwise specified, the data used for compu	tation were collec	ted in 2014.

6.1.7 Scientific journal articles

Number of scientific and technical journal articles (per million PPP\$ GDP) | 2011

	K COUNTRY	VALUE	SCORE		COUNTRY	VALUE	SCOR
1	Denmark		100.00	58	Kenya	4065.61	13.62
	Switzerland		96.90	59	Montenegro	3856.83	12.90
	New Zealand		93.87	60	Thailand	3829.27	12.8
	Israel		87.93	61	Macedonia	3589.67	11.98
	Finland		85.76	62	Uganda	3274.55	10.9
	Sweden	24831.64	84.87	63	Senegal	3144.95	10.4
	Australia	22375.86	76.45	64	Pakistan	2596.18	8.5
	Netherlands	22131.86	75.61	65	Burkina Faso	2375.89	7.8
	Slovenia	21257.65	72.61	66	Morocco	2361.97	7.7
)	Iceland	20827.29	71.13	67	Barbados	2352.43	7.7
1	United Kingdom	20090.24	68.60	68	Algeria	2292.17	7.5
2	Estonia	18573.91	63.40	69	Costa Rica		6.3
3	Portugal	18475.97	63.06	70	Mongolia		6.0
4	Belgium	18088.15	61.73	71	Ethiopia		5.8
5	Norway		61.67	72	Saudi Arabia		5.8
3	Ireland		58.11	73	Tanzania		5.7
7	South Korea		56.17	74	Bosnia and Herzegovina		5.5
}	Croatia		55.94	75	Botswana		5.3
)	Spain		55.59	76	Ghana		5.1
	Serbia		54.99	77	Mali		5.1
	Greece		53.21	77 78			5.1
	Germany		50.64	76 79	Azerbaijan		5.1 5.1
	Austria		49.70		Rwanda		
	Czech Republic		49.70	80	Madagascar		5.1
	'		48.97	81	Colombia		4.9
	Italy			82	Lesotho		4.7
	Singapore		48.90	83	Vietnam		4.6
	France		48.78	84	Kuwait		4.5
	Hungary		39.86	85	Panama		4.2
	Japan		35.93	86	Kyrgyzstan		4.1
	Armenia		34.84	87	United Arab Emirates		3.9
	Tunisia		34.55	88	Sri Lanka	1117.53	3.5
	Poland		33.33	89	Albania		3.3
,	Jordan		31.42	90	Bangladesh	1025.86	3.1
	Cyprus		30.18	91	Cambodia	961.00	2.9
)	Slovakia		29.35	92	Bolivia	909.67	2.7
i	Iran		27.71	93	Namibia	821.74	2.4
	China	7951.20	26.95	94	Venezuela	807.53	2.4
,	Turkey		26.24	95	Nicaragua	686.72	2.0
	Lithuania	7420.39	25.13	96	Qatar	642.46	1.8
)	Chile	6628.98	22.41	97	Philippines	616.95	1.7
	Bulgaria		21.71	98	Peru	535.50	1.5
	Moldova	6328.38	21.38	99	Ecuador	419.07	1.1
	Romania	6072.93	20.50	100	Kazakhstan	403.17	1.0
	Russia	5926.00	20.00	101	Guatemala		0.6
	Latvia	5867.60	19.80	102	Honduras	269.80	0.5
	Brazil	5731.07	19.33	103	Indonesia		0.4
	Uruguay	5704.52	19.24	104	Paraguay		0.4
	South Africa		18.88	105	El Salvador		0.3
	Argentina		18.17	106	Dominican Republic		0.0
	Ukraine		17.69	n/a	Canada		n,
	India		17.10	n/a	Mexico		n.
	Luxembourg		16.57	n/a	United States		
	Egypt		16.29	II/a	United States	1/a	n/
	Georgia		16.08	0	an Marid Dank Marid Davids	nont Indicates to a	and -:-
	Malaysia		15.15		ce: World Bank, World Developr		
	Malta		13.13		nal Science Foundation, Science	0 0	mulcato
	l ehanon	4099 49	13.99	(data	.worldbank.org/indicator/IP.JRN	.ARTU.SU)	
		4099 49	1.3 /.3	1 n			tod in and

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Unless otherwise specified, the data used for computation were collected in 2011.

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6.2.1 Innovation output

Innovation output sub-index | 2014

RANK	COUNTRY	VALUE	SCORE	RANK	COUNTRY	VALUE	SCORE	
1	Switzerland	63.10	100.00	58	Kuwait		32.35	
2	Netherlands	57.70	88.66	58	South Africa		32.35	
3	Sweden		87.39	60	Brazil		32.14	
4	United Kingdom	56.50	86.13	61	India		31.30	
5	Luxembourg		82.77	61	Macedonia		31.30	
6	Finland		80.46	63	United Arab Emirates		31.09	
7	United States	52.30	77.31	63	Mongolia		31.09	
8	Germany	51.70	76.05	65	Qatar		30.88	
9	Iceland		75.21	66	Mexico		30.25	
10	Malta	50.30	73.11	67	Dominican Republic		29.62	
11	Ireland	50.00	72.48	68	Uruguay		28.99	
12	Denmark		71.43	69	Kenya		28.36	
13	Israel	49.10	70.59	70	Montenegro		27.10	
14	Norway		69.96	71	Georgia		26.26	
15	South Korea		69.12	72	Colombia		25.42	
16	China		66.81	72	Senegal		25.42	
17	Czech Republic		65.76	74	Paraguay		24.58	
18	New Zealand		65.34	75	Ghana		24.16	
19	Estonia		64.71	75 75	Sri Lanka		24.16	
20	Canada		64.08	77	Philippines		23.74	
21	Australia		63.03	78	Peru		23.74	
21	Austria		63.03	78 79	Morocco		23.11	
23	Belgium		62.39	80	Tunisia		22.27	
24	Singapore		61.76	81			22.27	
25	France		61.55	81	Egypt Uganda		22.06	
26	Spain		56.93	83	•		21.01	
26	Japan		56.93	84	Bosnia and Herzegovina Lebanon		19.96	
28	Hungary		56.09	84	Venezuela		19.96	
29	Moldova		55.88	86	Guatemala		19.54	
30	Slovenia		54.41	87	Cambodia		18.91	
31	Latvia		52.31	88	Kazakhstan		18.70	
32	Italy		51.68	89			17.23	
33	Cyprus		51.26	90	Mali		16.81	
34	Malaysia		48.74		Burkina Faso			
34	Portugal		48.74	91	Bolivia		15.34 14.92	
36	Bulgaria		45.38	92	Pakistan			
37	Slovakia		45.17	93	Azerbaijan		13.24	
38	Turkey		44.54	94	El Salvador		13.03	
39	Croatia		43.91	95	Ecuador		12.18	
40	Saudi Arabia		41.81	96	Botswana		10.50	
41	Panama		41.39	97	Albania Ethiopia		10.29 10.29	
42	Romania		40.55	97	'			
43	Russia		39.92	99	Namibia		10.08	
44	Ukraine		39.71	100	Bangladesh		8.82	
45	Poland		38.87	101	Madagascar		8.61	
45	Vietnam		38.87	102	Tanzania		7.77	
47	Thailand		38.45	103	Iran		7.35	
48	Costa Rica		37.39	104	Honduras		6.51	
48	Lithuania		37.39	105	Rwanda		6.09	
50	Barbados		37.18	106	Nicaragua		4.62	
51	Chile		36.34	107	Kyrgyzstan		4.41	
51 52	Armenia		36.34 36.13	108	Algeria		2.52	
52 53	Jordan		36.13 34.87	109	Lesotho	15.50	0.00	
				_	INIOEAD O """			
54 55	Greece		34.66		e: INSEAD, Cornell University and			
55 56	Serbia		34.03	Property Organization, The Global Innovation Index 2014.				
56	Indonesia		32.98	•	.globalinnovationindex.org)			
57	Argentina	31.10	32.77	Unless otherwise specified, the data used for computation were collected in 2014.				

6.2.2 High-value exports

High technology manufactures (%) | 2013

	K COUNTRY	VALUE	SCORE	RAN	COUNTRY	VALUE	SCORE
1	Philippines		100.00	58	Argentina	2.43	16.83
2	Singapore		87.78	59	New Zealand	2.40	16.76
3	China		79.42	60	Australia		16.67
4	Malaysia		75.00	61	Russia		15.78
5	South Korea		69.04	62	Albania		15.77
6	Vietnam		67.86	63	Cambodia		15.55
7	Costa Rica		61.58	64	Kenya	1.78	15.51
8	Hungary		56.71	65	Tanzania		15.35
9	Israel		55.99	66	Bosnia and Herzegovina	1.64	15.23
10	Mexico		55.58	67	Barbados		15.13
11	Malta		55.21	68	Namibia	1.53	15.01
12	Switzerland		52.63	69	Iceland		14.93
13	Slovakia		52.28	70	Georgia		14.78
14	France		51.49	71	Montenegro	1.32	14.59
15	Czech Republic		50.71	72	Senegal	1.29	14.52
16	Japan	18.35	49.03	73	Moldova	1.21	14.37
17	Thailand		48.83	74	Sri Lanka	1.15	14.24
18	Ireland		46.56	75	Macedonia	1.03	14.01
19	Estonia	15.90	44.08	76	Bangladesh	0.98	13.91
20	Netherlands		43.71	77	Uruguay	0.83	13.61
21	Germany	15.56	43.39	78	Kazakhstan	0.82	13.57
22	Denmark	14.27	40.76	79	Armenia		13.54
23	Austria	13.56	39.33	80	Guatemala	0.79	13.53
24	Sweden	13.37	38.95	81	Egypt	0.75	13.43
25	United States	12.24	36.67	82	Ethiopia		13.42
26	Tunisia	11.68	35.54	82	Rwanda	0.74	13.42
27	Poland	10.79	33.75	84	Mongolia	0.73	13.40
28	Finland	10.50	33.15	85	Colombia		13.38
29	Slovenia	10.27	32.68	86	Uganda		13.25
30	Latvia	9.92	31.98	87	Chile		13.23
31	United Kingdom	9.71	31.56	88	Botswana		13.18
32	Croatia	8.15	28.41	89	Burkina Faso		13.12
33	Belgium		27.94	90	Ecuador		12.93
34	Spain		27.46	91	Pakistan		12.86
35	Romania		26.66	92	Ghana		12.85
36	Italy		25.38	93	Honduras		12.80
37	Canada		25.24	94	Madagascar		12.73
38	Luxembourg		24.14	95	Jordan		12.70
39	Lesotho		23.84	96	Peru		12.70
40	Bulgaria		23.54	97	Azerbaijan		12.55
41	Morocco		22.86	98	-		12.33
42	Lebanon		22.71	99	Paraguay		12.42
43	Portugal		22.09	100	BoliviaIran		
44	India		21.87				12.18
45	Indonesia		21.78	101	Mali		12.16
46	Serbia		21.70	102	Kuwait		12.15
47	Lithuania		21.43	103	Nicaragua		12.10
48	Dominican Republic		20.95	104	Saudi Arabia		12.06
				105	Venezuela		11.98
49 50	El Salvador Brazil		20.15	106	Algeria		11.95
50 51			19.79	107	Qatar		11.92
51 52	Ukraine		19.76	108	Panama		11.92
52	Turkey		19.35	109	United Arab Emirates	5.90	0.00
53	Norway		18.21	_			
54	South Africa		17.96		ces: World Bank, World Integrat		
55	Kyrgyzstan		17.62		.worldbank.org). See Lall, S. (20		
56	Greece		17.54		cture and Performance of Devel		
57	Cyprus	2 72	17 42	Evac	orte Oxford Dovolonment Studio	0 Val 20 Na 2 4	005 00

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Structure and Performance of Developing Country Manufactured Exports, Oxford Development Studies, Vol. 28, No. 3, 1985–89.

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6.2.3 New product entrepreneurial activity

New product entrepreneurial activity (%) | 2014

RANK	COUNTRY	VALUE	SCORE	RANK	COUNTRY	VALUE	SCORE
1	Chile		100.00	57	Greece	37.13	33.85
2	Turkey (2012)		84.67	58	Romania	37.02	33.71
3	Saudi Arabia		78.29	59	Lebanon	37.00	33.69
4	Luxembourg (2011)		77.36	60	Vietnam (2011)		33.60
5	Namibia (2011)		74.47	61	Montenegro (2010)	35.00	31.14
6	Italy (2013)		74.37	62	Portugal	33.95	29.80
7	Bolivia (2011)		73.07	63	Algeria (2012)		27.31
8	Guatemala (2012)		71.72	64	United Kingdom	31.34	26.47
9	Poland (2013)		67.47	65	Russia	30.74	25.71
10	Philippines (2011)		64.24	66	Malaysia	30.04	24.82
11	China (2011)		63.84	67	Venezuela (2010)	30.00	24.76
12	Colombia		61.87	68	Georgia (2010)	28.95	23.43
13	Slovenia		60.13	69	Egypt (2010)	28.00	22.22
14	India (2011)		59.79	70	Peru	27.35	21.39
15	Denmark (2013)		59.48	71	Croatia		21.31
16	Israel (2012)		59.18	72	Norway (2013)	26.55	20.37
16	United Arab Emirates (2010)		59.18	73	Macedonia (2012)	26.00	19.67
18	Uruguay (2012)		54.36	74	Bosnia and Herzegovina	24.45	17.69
19	Czech Republic (2011)		52.80	75	Ethiopia (2010)	23.00	15.84
19	Latvia (2013)		52.80	76	Burkina Faso (2010)	22.85	15.65
19	Tunisia (2011)	52.00	52.80	77	Ghana (2012)	22.00	14.57
22	France		52.13	78	Brazil (2012)	21.88	14.41
23	South Africa		52.00	79	Iran	19.43	11.29
24	Ireland (2012)	50.13	50.42	80	Morocco	17.00	8.20
25	Iceland (2010)		50.25	81	Uganda (2013)	14.85	5.46
25	South Korea (2013)	50.00	50.25	82	Panama (2013)	12.28	2.18
27	Thailand (2013)		49.77	83	Bangladesh (2010)	11.00	0.55
28	Lithuania (2013)		49.15	84	El Salvador (2011)	10.57	0.00
29	Canada (2011)		48.74	n/a	Albania	n/a	n/a
30	Singapore (2011)	48.76	48.67	n/a	Armenia	n/a	n/a
31	United States		48.29	n/a	Azerbaijan	n/a	n/a
32	Qatar (2010)	48.11	47.85	n/a	Bulgaria	n/a	n/a
33	Belgium		47.23	n/a	Cambodia	n/a	n/a
34	Japan	47.40	46.94	n/a	Cyprus	n/a	n/a
35	Indonesia (2011)	47.16	46.64	n/a	Honduras	n/a	n/a
36	Austria (2011)		46.61	n/a	Kenya	n/a	n/a
37	Estonia (2012)		46.28	n/a	Kuwait	n/a	n/a
38	Argentina	46.41	45.68	n/a	Kyrgyzstan	n/a	n/a
39	Mexico	46.31	45.55	n/a	Lesotho	n/a	n/a
40	Sweden		44.37	n/a	Madagascar	n/a	n/a
41	Jordan		43.88	n/a	Mali	n/a	n/a
42	Australia (2012)		43.21	n/a	Malta	n/a	n/a
43	Ecuador (2013)		42.58	n/a	Moldova		n/a
44	Switzerland		41.98	n/a	Mongolia	n/a	n/a
45	Pakistan (2010)		41.33	n/a	New Zealand	n/a	n/a
45	Serbia		41.33	n/a	Nicaragua	n/a	n/a
47	Finland		41.29	n/a	Paraguay	n/a	n/a
48	Costa Rica (2011)		39.04	n/a	Rwanda	n/a	n/a
49	Hungary	41.08	38.89	n/a	Senegal	n/a	n/a
50	Netherlands		37.36	n/a	Slovakia		n/a
51	Botswana (2012)	39.71	37.14	n/a	Sri Lanka		n/a
52	Spain		36.58	n/a	Tanzania	n/a	n/a
53	Dominican Republic	39.00	36.24	n/a	Ukraine	n/a	n/a
54	Barbados (2013)	38.70	35.85				
55	Germany (2012)		34.04	Sourc	e: Global Entrepreneurship Resea	arch Association,	Global
56	Kazakhstan (2010)	37.15	33.88		oreneurship Monitor database. (ww		
				l Inlace	otherwise specified, the data used for con-	nnutation were collec	ted in 2014

Unless otherwise specified, the data used for computation were collected in 2014.

6.2.4 New business density

New corporate registrations (per 1,000 working-age population) | 2012

RANI	K COUNTRY	VALUE	SCORE	RANK	COUNTRY	VALUE	SCORE
1	Cyprus	22.51	100.00	57	Canada	1.07	6.91
1	Luxembourg	20.98	100.00	57	Rwanda	1.07	6.91
1	New Zealand		100.00	59	Dominican Republic		6.78
4	Panama	14.10	93.55	60	Jordan		6.32
5	Malta	13.61	90.29	61	Kyrgyzstan		5.92
6	Botswana		81.58	61	Ukraine		5.92
7	Australia	12.16	80.65	63	Albania		5.65
8	Latvia		77.13	63	Mexico		5.65
9	United Kingdom		73.20	65	Thailand		5.52
10	Montenegro (2011)		70.68	66	Namibia		5.45
11	Bulgaria		59.84	67			5.45
12	Iceland		54.12	68	Kenya (2008)		5.05
13	Singapore		53.26		Turkey		
14	Estonia (2007)		52.46	69	Azerbaijan		4.45
15	Norway		51.86	69	Bosnia and Herzegovina		4.45
16	South Africa		43.28	71	Bolivia		3.52
			43.20	72	Algeria		3.32
17	Sweden			72	Poland (2009)		3.32
18	Chile		37.63	74	Guatemala		3.26
19	Georgia		32.11	75	Sri Lanka		3.19
20	Hungary		31.38	76	Austria		3.13
21	Lithuania		31.12	77	El Salvador	0.48	2.99
22	Ireland		29.72	78	Argentina	0.47	2.93
23	Netherlands		29.32	79	Indonesia		1.73
24	Denmark		28.79	80	Philippines	0.27	1.60
24	Slovenia	4.36	28.79	80	Senegal	0.27	1.60
26	Russia	4.30	28.39	82	Burkina Faso	0.15	0.80
27	Romania	4.12	27.19	83	India	0.12	0.60
28	Peru	3.83	25.27	83	Japan	0.12	0.60
29	Portugal (2010)	3.62	23.87	85	Bangladesh	0.09	0.40
30	Macedonia	3.60	23.74	86	Madagascar		0.13
31	Costa Rica	3.55	23.40	87	Pakistan		0.07
32	Uruguay	2.98	19.61	88	Ethiopia (2009)		0.00
33	Czech Republic		19.48	n/a	Barbados		n/a
33	Israel		19.48	n/a	Cambodia		n/a
35	France		18.95	n/a	China		n/a
36	Croatia		18.55	n/a	Ecuador		n/a
37	Spain		17.82	n/a	Egypt		n/a
38	Switzerland		16.62	n/a	Ghana		n/a
39	Belgium		16.29				
40	Finland		15.23	n/a	Greece		n/a
41	Malaysia		14.96	n/a	Honduras		n/a
42	Brazil		14.23	n/a	Iran		n/a
43	South Korea		13.30	n/a	Kuwait		n/a
			13.30	n/a	Lebanon		n/a
44				n/a	Mali		n/a
45	Italy		12.50	n/a	Mongolia		n/a
46	Qatar		11.37	n/a	Nicaragua		n/a
47	Kazakhstan		11.17	n/a	Paraguay		n/a
48	Serbia		10.97	n/a	Saudi Arabia	n/a	n/a
49	Moldova (2009)		10.64	n/a	Slovakia		n/a
50	Armenia		10.11	n/a	Tanzania	n/a	n/a
51	Tunisia (2011)		9.91	n/a	United States	n/a	n/a
52	Lesotho	1.49	9.71	n/a	Venezuela	n/a	n/a
53	United Arab Emirates	1.38	8.98	n/a	Vietnam		n/a
54	Germany	1.29	8.38				
55	Morocco (2009)	1.26	8.18	Sour	ce: World Bank, Doing Business.	(www.doinabusin	ess.ora/
56	Uganda		7.58		exploretopics/entrepreneurship)		- Jo. J. g,
	-				e otherwise appointed the data used for an	moutation ware called	tod in 2012

Unless otherwise specified, the data used for computation were collected in 2012.

APPENDIX IV

ABOUT THE CONTRIBUTORS AND PARTNERS

ABOUT THE CONTRIBUTORS

Don J.Q. Chen

Dr Don J.Q. Chen (PhD) is a senior researcher with Research and Insights at the Human Capital Leadership Institute (HCLI). He has published in top-tier academic journals such as the *Journal of Organisational Behaviour* and *Academy of Management Learning and Education*. His studies on work stress and work-life intersections have been featured in publications such as *Harvard Business Review*, *Forbes*, *Wall Street Journal*, and *The Globe and Mail*. Prior to joining HCLI, Dr Chen was a research scholar at the National University of Singapore and has worked closely with various governmental agencies on issues related to employment and employability. Dr Chen received his PhD in Organisational Behaviour from NUS Business School, Singapore.

Alain Dehaze

Alain Dehaze is the Chief Executive Officer (CEO) of the Adecco Group. A Belgian national, Mr Dehaze trained as a commercial engineer at the ICHEC Brussels Management School, Belgium.

From 1987 until 2000, Mr Dehaze held senior positions in a number of European countries at Henkel and ISS. In 2000, he became Managing Director of Creyf's Interim in Belgium (now Start People). From 2002 to 2005, he was Chief Executive Officer of Solvus. Following the acquisition of Solvus by USG People, the Netherlands, in 2005, he became the Chief Operating Officer of USG People, with overall responsibility for operations, including the integration of Solvus. From September 2007 until 2009, he was CEO of the staffing services company Humares, the Netherlands.

Mr Dehaze joined the Adecco Group in September 2009 as Regional Head of Northern Europe and member of the Group's Executive Committee. He was appointed Regional Head of France in July 2011 leading the region until September 2015 when he took up the role of Adecco Group CEO.

Mr Dehaze is Vice President of the Board of the European Confederation of Private Employment Agencies (Eurociett). He is a member of the Board of the International Confederation of Private Employment Agencies (Ciett).

Marcos Domínguez-Torreiro

Dr Marcos Domínguez-Torreiro is a post-doctoral researcher at the Composite Indicators Research Group of the European Commission Joint Research Centre (JRC, Italy). He conducts research and policy support tasks in the field of econometrics and applied statistics, with a focus on the statistical assessment of composite indicators. His professional experience includes working for the private sector, universities and public administration. Dr Domínguez-Torreiro has co-authored books and research articles dealing with finance, institutional economics and environmental and natural resource economics. He holds an MSc in Applied Economics and a PhD in Economics.

Paul Evans

Dr Paul Evans is the Academic Director of the Global Talent Competitiveness Index, Emeritus Professor of Organisational Behaviour at INSEAD and the Shell Chair Professor of Human Resources and Organisational Development, Emeritus. His research and teaching focuses on three domains: (1) leadership and talent development, building on his pioneering research into executive lifestyles (*Must Success Cost So Much?*, translated into eight languages); (2) international human resource management where his most recent book is *The Global Challenge: International Human Resource Management*; and (3) multinational organisational development. He has launched and directed many executive programmes at INSEAD, and has taught courses as a visiting professor at universities in North America, Europe, Russia, Brazil and China, winning awards for his teaching and research.

Dr Evans was titular professor at the European Institute for Advanced Studies in Management in Brussels in recognition for his work in building scholarly networks in HR in Europe. He has a PhD in Management and Organisational Psychology from MIT, an MBA from INSEAD, and he is a graduate in law from Cambridge University. He has been chairman of INSEAD's Organisational Behaviour Area for successive periods, also heading Executive Education at INSEAD for two years. Dr Evans has been an advisor to 150 multinational organisations across the world, including in the public sector, has created numerous forums for top executive exchange, and is a frequent speaker at international conferences and conventions.

Ivan Jimenez

Ivan Jimenez is Managing Director at bizkaia:talent, a model regarding mobility, career development as well as professional and personal support of talent. This internationally-oriented organisation has close relationship with the Basque Network of Science and Technology. Mr Jimenez is committed to include the Basque Country into the international circuit of talent mobility. He promotes collaboration and partnerships to achieve superior performance and efficiency aligned with corporate growth and profitability objectives. As a result, bizkaia:talent co-founded the European Regional Talent Mobility Network (EuReTalent Network) and is also building connections with other European organisations focused on talent attraction.

Previously, Mr Jimenez was a manager in Mapfre S.A.S., Spain's number one insurance company, and was in charge of new business development, policy renewals and claims management for a multimillion-euro portfolio of medium- to large-sized companies. Mr Jimenez was also a member of a local municipal corporation and has entrepreneurial expertise, having co-founded Suministros Textiles Etxetik, SL. He holds a Law degree (with specialisation in economics), an MBA from Deusto University and he received training in organisational and regional competitiveness transformation through the MOC course of Harvard Business School and Orkestra.

Leire Lagunilla

Leire Lagunilla is Head of International Relations and Innovation Manager at bizkaia:talent, working in strategic fields for the creation of an appropriate regional ecosystem to attract, retain and build stable links with talent, while fostering innovation and advanced knowledge in Basque organisations. Ms Lagunilla periodically organises international professional networking meetings which bring together a number of Basque players coming from industry, academia and public administration with highly qualified professionals working abroad. She coordinates the Be Basque Talent Network, a network of top international professionals from over 75 countries that are linked to the Basque Country, and is also participating in various international projects.

Before joining bizkaia:talent, she developed professionally at PwC providing advice to a public sector entity and within the Human Resources area at Airbus Operations GmbH in Germany. Ms Lagunilla holds a Business Administration and Management degree and an MBA in managerial development from Deusto University.

Bruno Lanvin

Dr Bruno Lanvin is the Executive Director for Global Indices at INSEAD (the Global Information Technology Index, Global Innovation Index, and Global Talent Competitiveness Index).

He is a Director on the Board of ICANN, and a member of the Board of Directors of IDA Infocomm in Singapore. From 2009 to 2010, he was Chair of the Global Advisory Council on the Future of Government (World Economic Forum). From 2000 to 2007, Dr Lanvin worked for the World Bank, where he was, inter alia, Senior Advisor for e-strategies, Regional Coordinator (Europe and Central Asia) for ICT and e-government issues, and Chairman of the Bank's e-Thematic Group. From June 2001 to December 2003, he was the Manager of the Information for Development Program (infoDev). In 2000, he was appointed Executive Secretary of the G-8 DOT Force. Before that, he worked for some 20 years in senior positions in the United Nations. The author of numerous books and articles on international economics, information technology and development, Dr Lanvin holds a BA in Mathematics and Physics, an MBA from Ecole des Hautes Etudes Commerciales in Paris, and a PhD in Economics from the University of Paris I – La Sorbonne.

Béatrice Melin

Béatrice Melin is a Research Associate at INSEAD, and was in charge of managing the publication of *GTCI 2015–16* from September 2015 to January 2016. She oversaw project delivery, stakeholder collaboration and team leadership, and participated in data management and analysis.

Before joining the GTCI team, Ms Melin focused on the impact of ICT on business and learning, participating in several European projects. She also has extensive experience working on development topics, with a special focus on Latin America, including at the OECD Development Centre and as a consultant for the French Ministry of Foreign Affairs.

Ms Melin holds a Master's Degree in Co-operation, a Bachelor's Degree in Latin American Studies from the Institute of Advanced Studies on Latin America – University of La Sorbonne and a Bachelor's Degree in Political Science obtained jointly through studies at the Institute of Political Science in Grenoble and Berkeley University.

Karessa Ramos Aguinot

Karessa Ramos Aguinot is a Research Associate at INSEAD, and was in charge of managing the publication of *GTCI* 2015–16 from March to September 2015. She oversaw project delivery, stakeholder collaboration and team leadership, and participated in data management, collection, and analysis.

Prior to INSEAD, Ms Ramos worked as an Economist-Researcher for Social Performance at the BBVA Microfinance Foundation in Spain. She was in charge of developing the Foundation's Annual Social Performance Report.

Ms Ramos holds a Master's Degree in International Economics and Development, with a specialisation in micro-finance, from the Universidad Complutense de Madrid.

Eduardo Rodriguez-Montemayor

Eduardo Rodriguez-Montemayor is part of the Economics Department at INSEAD and a Senior Research Fellow of INSEAD's European Competitiveness Initiative. He leads, in partnership with global companies and policymakers, the intellectual approach and execution of projects related to economic policy, labour and organisational economics and innovation/technology. He consults for the OECD, the United Nations Environment Programme and the Inter-American Development Bank (working at the headquarters in Washington D.C.) and has been actively involved in the European Commission's Digital Agenda Assembly.

Dr Rodriguez-Montemayor previously worked in the Mexican financial sector for the Pensions Commission, CONSAR (a regulatory body), and for the Inter-American Conference of Social Security.

Dr Rodriguez-Montemayor holds a PhD in Economics from the University of York in the United Kingdom and also obtained a MSc in Economics and Management from the University Pompeu Fabra in Spain and a degree in Economics from the Universidad Autonoma de Nuevo Leon in Mexico.

Michaela Saisana

Dr Michaela Saisana is Senior Scientific Officer and leads the Composite Indicators Research Group (COIN) at the European Commission, Joint Research Centre (JRC, Italy). She conducts and coordinates research on the monitoring of multidimensional phenomena that feed into EU policy formulation and legislation. She collaborates, by auditing performance indices, with over 100 international organisations and world-class universities, including the United Nations, UNICEF, Transparency International, World Economic Forum, INSEAD, World Intellectual Property Organisation, International Telecommunication Union, Yale University, Columbia University, Berkeley University, and Harvard University. Her publications deal with composite indicators, multi-criteria analysis, multi-objective optimisation, data envelopment analysis, and sensitivity analysis (20 peer-reviewed articles, 60 working papers). She is a principal author of the OECD Handbook on Composite Indicators and co-author of the book Global Sensitivity Analysis: The Primer. Dr Saisana offers regular trainings/seminars on composite indicators (over 30 trainings and 60 invited lectures). In 2004 she was awarded the European Commission's JRC Young Scientist Prize in Statistics and Econometrics in recognition of her research on composite indicators. She has a PhD and an MSc in Chemical Engineering.

Wong Su-Yen

Wong Su-Yen is Chief Executive Officer of the Human Capital Leadership Institute (HCLI). She is Non-Executive Chairman of Nera Telecommunications, a global telecom and IT solutions provider that is listed on the Singapore Exchange Mainboard. Concurrently, she is an Independent Director at MediaCorp, Singapore's leading media company, and at NTUC First Campus which is the largest provider of childcare services in Singapore.

Previously, Ms Wong was Chairman for Marsh and McLennan Companies (Singapore), and Managing Director for Southeast Asia at Mercer. She brings over 20 years' experience in business strategy, organisation transformation, human capital and leadership development. She has been based in various cities across Asia since 1997, and has worked with leading organisations across North America and Asia in a broad range of industries including high-tech, financial services, oil and gas, retail, consumer goods, and the public sector.

Ms Wong is an active member of the Singapore Institute of Directors, Women Corporate Directors, and the Young Presidents' Organisation. She holds a BA (summa cum laude) in music and computer science from Linfield College and an MBA from the University of North Carolina at Chapel Hill.

ABOUT THE PARTNERS

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INSEAD became a pioneer of international business education with the graduation of the first MBA class on the Fontainebleau campus in Europe in 1960. In 2000, INSEAD opened its Asia campus in Singapore. And in 2007 the school began an association in the Middle East, officially opening the Abu Dhabi campus in 2010.

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Human Capital Leadership Institute - hcli.org

The Human Capital Leadership Institute (HCLI) is an aggregator and neutral player in the human capital ecosystem. HCLI offers the unique ability to bring together multiple perspectives and voices from business, government and academia, offering thought leadership and insights on understanding Asia, successfully doing business in Asia and its implications on leadership and human capital strategies for Asia. Through its efforts, the Institute aims to develop global leaders with a strong understanding of leading in Asia, as well as to build Asian leaders with the ability to lead on the global stage.

HCLI is a strategic alliance between the Singapore Ministry of Manpower (MOM), Singapore Economic Development Board (EDB) and Singapore Management University (SMU).



