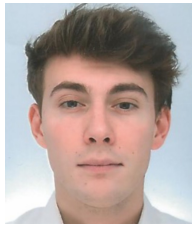


## PERSONAL INFORMATION

## Victor von Hörde



 7 rue d'Offendorf, 67850 Herrlisheim (France)

 +33762080054

 victorvonhorde@gmail.com

Sex Male | Date of birth 29 Aug 1994 | Nationality French, German

## WORK EXPERIENCE

28 May 2018–4 Jul 2018

## Legal intern

LeMore Avocat  
32 rue le Peletier, 75009 Paris (France)  
<http://lemore-legal.com> Tel. +33 (0) 40 22 08 08

- **Internship**: activities in english and german.

See: *letter from the tutor*

Business or sector Law office

Jul 2013–Dec 2017

## User support-moderation, marketing, translation - France

mo'web GmbH  
Mertengasse 12, 40213 Düsseldorf (Germany)  
<http://www.mowebresearch.com/en/> for <https://www.myiyo.com> +49 211 82828000

- **Support** : for french users, moderation of the social media.

- **Marketing** : visibility and user recrutement.

- **Translation** : from english and german to french.

Business or sector Information and communication

26 Jun 2017–4 Aug 2017

## Administrative employee at the legal &amp; consulary section

General consulat of Germany in Strasbourg  
6 Quai Mullenheim, 67000 Strasbourg (France)  
<http://www.strassburg.diplo.de>

- **Employee at the legal and consular section** of the permanent mission of the german General Consulat in Strasbourg (France).

Business or sector Public administration and defence; compulsory social security

1 Jul 2015–26 Jul 2015

## Legal intern

Rechtsanwälte SWN Schröder Werner & Partner  
Opladener Strasse 149, 40789 Monheim am Rhein (Germany)  
<http://swn-rechtsanwaelte.de> Tel: (02173) 9541-0 Fax: (02173) 9541-20

Legal internship graded for the *University degree in european law* by the faculty of law, political science and management of Strasbourg.

See: *letter from the tutor*

Business or sector Law office

6 Jun 2014–31 Jul 2014

## Temporary work

CRIT Intérim - french-german delegation -

129bis, Grand'Rue, 67500 Haguenau (France)  
<http://www.crit-job.com/agences/voir/430-crit-haguenau>. Tel : 0388934040

- **Car factory worker** morning, day and night work. Intier automotive EYBL, Rastatt, 76476, Baden-Württemberg in Germany

- **Order operator** weekly stay at the work place. Waterman/Chemoform AG Wendlingen-Am-Necker, 73240 in Bade-Wurtemberg, Germany.

See *Attestation employeur*

Business or sector Manufacturing

1 Jul 2011–31 Jul 2011

**Internship**

MW Edelsteine M. Weskamp / I. v. Hörde GbR  
 Vennhauser Allee 272, 40213 Düsseldorf (Germany)

International trade and import-export good purveyor.

Tasks as order preparation, quality check and transportation. I also worked at the EarlyBird LifeStyle Hamburg 2011

Business or sector International trade company

EDUCATION AND TRAINING

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1 Sep 2017–Present

**Master 1 degree about french-german business law**

EQF level 7

University of Cergy-Pontoise, Cergy-Pontoise (France)

Binational Master degree about french, german and international business law.

1 Oct 2017–Present

**University diploma about french tax law and management**

EQF level 5

University of Cergy-Pontoise, Cergy-Pontoise (France)

French tax law

More than 130 hours in 2 semester at the same time as the master 1.

1 Sep 2013–1 Sep 2016

**Licence de droit - Bachelor of Art in law**

EQF level 6

University of Strasbourg, Strasbourg (France)

2015 to 2016, 2 semesters as an Erasmus student at the **Rheinische Friedrich-Wilhelms-University** in Bonn in North Rhine-Westphalia in Germany.

2013 to 2015 student association : **MédiaDroit**

Ask for: *Transcript of records*

16 Jan 2014–1 Sep 2016

**University degree about european law**

EQF level 5

University of Strasbourg, Strasbourg (France)

Selective **university degree** proposed by the faculty of law, political science and management of Strasbourg.

French, german and english language and law courses. Give the opportunity to get a graded internship.

1 Sep 2010–1 Jul 2013

**ABIBAC - Allgemeine Hochschulreife & Baccalauréat section économique et social (ES) - High school degree about economics and social sciences**

EQF level 4

Lycée Marc Bloch, Bischheim (France)

**ABIBAC - Allgemeine Hochschulreife & Baccalauréat** section économique et social (**ES**) - French & german *High school degree about economics and social sciences*

Grade **good** and elected representant of the students at the *disciplin council* and at the *administration council* of the college.

1 Sep 2006–1 Jul 2010

**Certificate of general education bilingual french-german**

Collège de Herrlisheim, Herrlisheim (France)

**Certificate of general education bilingual french-german**

Grade **good**

PERSONAL SKILLS

Mother tongue(s) French

Foreign language(s)

	UNDERSTANDING		SPEAKING		WRITING
	Listening	Reading	Spoken interaction	Spoken production	
German	C2	C2	C2	C2	C2
Allgemeine Hochschulreife (2013) - ABIBAC					
English	C1	C1	C1	C1	C1

Levels: A1 and A2: Basic user - B1 and B2: Independent user - C1 and C2: Proficient user  
Common European Framework of Reference for Languages

Digital skills

SELF-ASSESSMENT				
Information processing	Communication	Content creation	Safety	Problem solving
Proficient user	Proficient user	Independent user	Proficient user	Proficient user

Digital skills - Self-assessment grid

Other skills

Activ student in the college as elected representant of the students at the *disciplin council* and at the *administration council* of the high school (2013). Activ member of **MédiaDroit** (law student association, 2013/2015).

Sport association : Noted sport at the University for the Master 1 (2017/2018). University sport in Bonn, Germany (2015/2016).

Shotokan Karaté Club Herrlisheim since 2000. Competitor on a regional level ask for the *Karate sportpass*.

Wide variety of cultural activities : music (guitar), travel (Istanbul, Turkey, 2015/2016) and events.

Driving licence

AM, B1, B

ADDITIONAL INFORMATION

Honours and awards

Courses

Certifications






**First aid certificat** - Certificat de compétences de citoyen de sécurité civile - prévention et secours civiques de niveau 1 - **PSC1** - 2012

Victor von Hörde

Mother tongue(s)  
French






Foreign language(s)  
German, English

German				
Self-assessment of language skills				
UNDERSTANDING		SPEAKING		WRITING
 Listening	 Reading	 Spoken interaction	 Spoken production	 Writing
<b>C2</b> Proficient user	<b>C2</b> Proficient user	<b>C2</b> Proficient user	<b>C2</b> Proficient user	<b>C2</b> Proficient user
Certificates and diplomas				
Title	Awarding body		Date	Level*
Allgemeine Hochschulreife (2013) - ABIBAC	-		-	-
Linguistic and intercultural experience				
Description			Duration	
Using languages at work			-	

English				
Self-assessment of language skills				
UNDERSTANDING		SPEAKING		WRITING
 Listening	 Reading	 Spoken interaction	 Spoken production	 Writing
<b>C1</b> Proficient user	<b>C1</b> Proficient user	<b>C1</b> Proficient user	<b>C1</b> Proficient user	<b>C1</b> Proficient user
Linguistic and intercultural experience				

Description	Duration
<b>Using languages while living or travelling abroad:</b> English intensiv course in Dublin, Ireland (KAPLAN School)	16/8/14–30/8/14
<b>Using languages while living or travelling abroad:</b> Use of the english language in Turkey (Living in Şişli, Istanbul)	16/9/16–11/2/17

# Common European Framework of Reference for Languages - Self-assessment grid

		A1 Basic user	A2 Basic User	B1 Independent user	B2 Independent user	C1 Proficient user	C2 Proficient user
Understanding	 Listening	I can understand familiar words and very basic phrases concerning myself, my family and immediate concrete surroundings when people speak slowly and clearly.	I can understand phrases and the highest frequency vocabulary related to areas of most immediate personal relevance (e.g. very basic personal and family information, shopping, local area, employment). I can catch the main point in short, clear, simple messages and announcements.	I can understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure, etc. I can understand the main point of many radio or TV programmes on current affairs or topics of personal or professional interest when the delivery is relatively slow and clear.	I can understand extended speech and lectures and follow even complex lines of argument provided the topic is reasonably familiar. I can understand most TV news and current affairs programmes. I can understand the majority of films in standard dialect.	I can understand extended speech even when it is not clearly structured and when relationships are only implied and not signalled explicitly. I can understand television programmes and films without too much effort.	I have no difficulty in understanding any kind of spoken language, whether live or broadcast, even when delivered at fast native speed, provided I have some time to get familiar with the accent.
	 Reading	I can understand familiar names, words and very simple sentences, for example on notices and posters or in catalogues.	I can read very short, simple texts. I can find specific, predictable information in simple everyday material such as advertisements, prospectuses, menus and timetables and I can understand short simple personal letters.	I can understand texts that consist mainly of high frequency everyday or job-related language. I can understand the description of events, feelings and wishes in personal letters.	I can read articles and reports concerned with contemporary problems in which the writers adopt particular attitudes or viewpoints. I can understand contemporary literary prose.	I can understand long and complex factual and literary texts, appreciating distinctions of style. I can understand specialised articles and longer technical instructions, even when they do not relate to my field.	I can read with ease virtually all forms of the written language, including abstract, structurally or linguistically complex texts such as manuals, specialised articles and literary works.
Speaking	 Spoken interaction]	I can interact in a simple way provided the other person is prepared to repeat or rephrase things at a slower rate of speech and help me formulate what I'm trying to say. I can ask and answer simple questions in areas of immediate need or on very familiar topics.	I can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar topics and activities. I can handle very short social exchanges, even though I can't usually understand enough to keep the conversation going myself.	I can deal with most situations likely to arise whilst travelling in an area where the language is spoken. I can enter unprepared into conversation on topics that are familiar, of personal interest or pertinent to everyday life (e.g. family, hobbies, work, travel and current events).	I can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible. I can take an active part in discussion in familiar contexts, accounting for and sustaining my views.	I can express myself fluently and spontaneously without much obvious searching for expressions. I can use language flexibly and effectively for social and professional purposes. I can formulate ideas and opinions with precision and relate my contribution skilfully to those of other speakers.	I can take part effortlessly in any conversation or discussion and have a good familiarity with idiomatic expressions and colloquialisms. I can express myself fluently and convey finer shades of meaning precisely. If I do have a problem I can backtrack and restructure around the difficulty so smoothly that other people are hardly aware of it.
	 Spoken production	I can use simple phrases and sentences to describe where I live and people I know.	I can use a series of phrases and sentences to describe in simple terms my family and other people, living conditions, my educational background and my present or most recent job.	I can connect phrases in a simple way in order to describe experiences and events, my dreams, hopes and ambitions. I can briefly give reasons and explanations for opinions and plans. I can narrate a story or relate the plot of a book or film and describe my reactions.	I can present clear, detailed descriptions on a wide range of subjects related to my field of interest. I can explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.	I can present clear, detailed descriptions of complex subjects integrating sub-themes, developing particular points and rounding off with an appropriate conclusion.	I can present a clear, smoothly-flowing description or argument in a style appropriate to the context and with an effective logical structure which helps the recipient to notice and remember significant points.
Writing	 Writing	I can write a short, simple postcard, for example sending holiday greetings. I can fill in forms with personal details, for example entering my name, nationality and address on a hotel registration form.	I can write short, simple notes and messages. I can write a very simple personal letter, for example thanking someone for something.	I can write simple connected text on topics which are familiar or of personal interest. I can write personal letters describing experiences and impressions.	I can write clear, detailed text on a wide range of subjects related to my interests. I can write an essay or report, passing on information or giving reasons in support of or against a particular point of view. I can write letters highlighting the personal significance of events and experiences.	I can express myself in clear, well-structured text, expressing points of view at some length. I can write about complex subjects in a letter, an essay or a report, underlining what I consider to be the salient issues. I can select a style appropriate to the reader in mind.	I can write clear, smoothly-flowing text in an appropriate style. I can write complex letters, reports or articles which present a case with an effective logical structure which helps the recipient to notice and remember significant points. I can write summaries and reviews of professional or literary works.

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